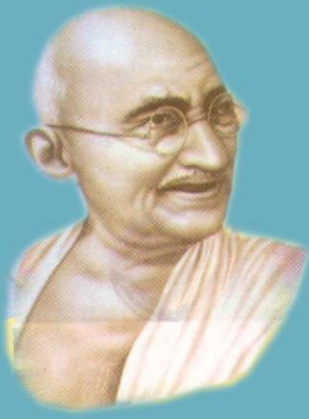


Right Place for Bright Future
ManoharbhaiShikshanPrasarakMandal



MAHATMA GANDHI ARTS, SCIENCE & LATE N.P. COMMERCE COLLEGE

Armori Dist. Gadchiroli (M.S.)
with A Grade 3.02 CGPA
Accredited by NAAC Bangalore
Affiliated to Gondwana University, Gadchiroli

ANNUAL QUALITY ASSURANCE REPORT (AQAR) OF THE IQAC (2017-2018)

Website Address :- www.mgcollegearmori.org
Web-link of AQAR :- <http://www.mgcollegearmori.org/AQAR>
College e-mail ID :- mgcollege.armori@gmail.com
IQAC e-mail ID :- mgcollege.iqac@gmail.com
Telephone No. :- 07137-266558



Principal Dr. L. H. Khalsa, Prof. N. N. Meshram and Dr. V. H. Raiwatkar receiving University Level First Magazine Award at the hands of Hon'ble Sudhirji Mungantiwar, Hon'ble Vinodji Tawade and others



Principal Dr. L. H. Khalsa, Prof. S. B. Gedam and Prof. D. V. Thakre receiving University Level Best NSS Unit Award at the hands of Hon'ble Sudhirji Mungantiwar, Hon'ble Vinodji Tawade and others



Prof. D. V. Thakre receiving University Level Best NSS Officer Award at the hands of Hon'ble Sudhirji Mungantiwar, Hon'ble Vinodji Tawade, Hon'ble V.C. Dr. Namdeo Kalyankar and others



A renowned Social Worker and Politician Ex. MLA Hiranmanji Warkhade receiving Mahatma Gandhi Study and Research Centre's 'Manavseva Award- 2017'



Dr. L. H. Khalsa receiving a special award for remarkable contribution in agriculture and environmental awareness at the hands of Hon'ble MP Shri. Ashokji Nete, MLA Shri. Devrao Holi, District Collector Hon'ble Shekhar Singh and others



Felicitation of Principal Dr. L. H. Khalsa, Prof. Nomesh Meshram for NAAC'S accreditation With 'A' Grade at the hands of NAAC Bangalore's co-advisor Dr. Hegade at Bhavbhuti college Amagaon

ANNUAL QUALITY ASSURANCE REPORT (AQAR) OF THE IQAC

Part – A

1. Details of the Institution

1.1 Name of the Institution

**MAHATMA GANDHI ARTS, SCIENCE & LATE
N. P. COMMERCE COLLEGE ARMORI
DIST- GADCHIROLI**

1.2 Address Line 1

WADSA ROAD

Address Line 2

BARDI

City/Town

ARMORI

State

MAHARASHTRA

Pin Code

441208

Institution e-mail address

mgcollege.armori@gmail.com

Contact Nos.

07137-266558, 266043

Name of the Head of the Institution:

Dr. Lalsingh H. Khalsa

Tel. No. with STD Code:

07137-266558

Mobile No:

09422153197, 07798303264

Name of the IQAC Co-ordinator:

Prof. N. N. Meshram

Mobile No:

8805226469

IQAC e-mail address:

mgcollege.iqac@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN11003

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC (SC)/23/A&A/53 Dated 28 March 2017

1.5 Website address:

www.mgcollegearmori.org

Web-link of the AQAR:

<http://www.mgcollegearmori.org/iqac/AQAR/2017-18.doc>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B ⁺	---	2004	2009
2	2 nd Cycle	B	2.88	2012	2017
3	3 rd Cycle	A	3.02	2017	2022
4	4 th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

17/04/2004

1.8 AQAR for the year (for example 2010-11)

2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC
(for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- AQAR 2016-17 dtd :- 30/08/2017 (DD/MM/YYYY)
- AQAR 2017-18 dtd :- 01/10/2018 (DD/MM/YYYY)
- AQAR dtd :- (DD/MM/YYYY)
- AQAR dtd :- (DD/MM/YYYY)

1.10 Institutional Status

University ☐ State ☐ Central ☐ Deemed ☐ Private ☐

Affiliated College ☒ Yes ☐ No

Constituent College ☐ Yes ☐ No

Autonomous college of UGC ☐ Yes ☒ No

Regulatory Agency approved Institution ☐ ☒ No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☐ Rural ☒ Tribal ☒

Financial Status Grant-in-aid ☒ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☒ Totally Self-financing ☐

1.11 Type of Faculty/Programme

Arts ☒ Science ☒ Commerce ☒ Law ☐ PEI (Phys Edu.) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

Home Science

1.12 Name of the Affiliating University (for the Colleges)

**Gondwana University,
Gadchiroli**

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of CDC representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and

Community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No.

Faculty Non- Teaching Staff Students Alumni

Local Entrepreneur

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- IQAC prepared various portfolios, academic calendar at the beginning of session & monitored the activities / programmes implemented by these committees.
- The IQAC has been involved in preparing many reports highlighting the activities of the college.
- Capacity building programmes are regularly organized for both teaching and non-teaching staff.
- The IQAC, through its activities, has been an agent of change in the institution ensuring efficient performance of academic and administrative tasks.
- Strengthening of career guidance, placement cell activities.
- Updating college website.
- Auditing and improving of library facility and regular follow up.
- Follow up of teaching plan.
- Encouraged faculty members in various research programmes.
- The committee drew attention to areas wherein there is scope for better quality improvement especially environment, cleanliness, road safety, women empowerment.
- Making of AQAR and collecting its relevant documentation.
- Visits for giving practical knowledge to the students.
- Preparation of People's Biodiversity Register (PBR).
- Organising 'Knowledge Expo'.
- Arranging the remedial coaching classes for slow learners.
- Installation of solar panels on college campus.
- Empowering woman staff and students with life skills through Women Development Centre.
- Governing council meeting held on regular basis with members of IQAC as a part of academic review activity.

- Feedback from stakeholders and industries on various aspects of the college.
- Teacher's diary and result analysis.
- Waste management system through Vermiculture.
- Campus Beautification.
- Sending SMS to the parents about absentee of their wards.
- Promote vigorous use of ICT in teaching-learning process and to record teaching videos.
- Published college magazine- *SHABDASHILPA*.
- Biometric system for faculty in office and library.
- Started earn while learn scheme – Entrepreneurship Skill Development Programme.
- Constructed Seminar Hall and Indoor Stadium.
- To strengthen 4G Wi-Fi internet facility in the college.
- Monthly analysis of drinking water on the campus by the students.
- Strengthening departmental libraries.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements
<ul style="list-style-type: none"> • Making vigorous use of ICT gadgets in classroom. • Encouraging faculty for quality research 1,00,000 provision for research. • Motivating faculty for undertaking quality research activities • Research publications • Introduce new vocational courses. • Uploading research publications & teaching material on college website. • Conducting Green Audit. • Installing solar panels on the campus. • Establishment of Geology museum. • To organise Consumer Awareness programme • To apply for vocational course B.Voc. • Indoor Stadium • Conference Hall • Environmental awareness programme • Converting wastes into resources • To establish Record Room. • Strengthen competitive examination coaching center, NET/SET coaching center and remedial coaching center. • LCD Projector and furniture to be purchase for IQAC. • Renovation of Girl, Boys and Teacher Washrooms. • Provide parking facility in and around the campus. 	<ul style="list-style-type: none"> • ICT based teaching learning in classroom/ LCD projectors are mounted. • Faculty published quality research papers in reputed journals of national and international fame. • Research project : Completed – 01 Ongoing - 02 03 outlay – 890000/- • Publications in Journals International - 31 National - 02 Publication in Conference - 01 With an average impact factor = 1.180 <ul style="list-style-type: none"> • Books with ISBN No. = 04 • Resources Persons = 02 • Conferences/ Workshop/ Seminars organized = 05 • Apply for B.Voc. and new vocational courses like certificate course in clinical science & lab technology. • Uploaded research publications & teaching materials, videos, PPTs on college website. • Green audit committee formed herbal, medicinal garden setup • Solar panels are installed on the campus. • Geology museum has established. • Organized three day workshop on RTI consumer rights and investment opportunities. • Apply for B.Voc. Course. • Indoor Stadium constructed • Conference Hall constructed • PBR, study of adopted Kasvi village various aspect, parameters. • Waste management using Vermiculture. • Established Record Room. • Strengthen competitive examination coaching center, NET/SET coaching center and remedial coaching center. • LCD Projector and furniture purchased for IQAC. • Renovation of Girl, Boys and Teacher Washrooms. • Provided parking facility in and around the campus.

* Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body

Yes

☒

No

☐

Management

☒

Syndicate

☐

any other body

CDC, Staff Council

Provide the details of the action taken

- Participatory involvement of students in teaching learning process and promoting research culture among teachers and students
- Uploading research publications of the faculty on college website.
- Creating environmental awareness among students and staff.
- Audio-visual recording of classroom teaching.
- Village Development related activities in Adopted Village *Kasvi*.
- Setup of Departmental Libraries.
- Recruitment of new posts.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	04	Nil	04	Nil
PG	08	Nil	08	Nil
UG	04	Nil	01	Nil
PG Diploma	---	---	---	---
Advanced Diploma	---	01	---	01
Diploma	01	---	---	01
Certificate	05	---	Nil	05
Others	---	---	---	---
Total	22	01	13	07
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

Core / Elective option provided to students in all faculty programmes (B.A, B.Sc, B.Com, M.A, M.Sc.)

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	12 (All Programmes) All UG & PG First Year are CBCS
Trimester	NA
Annual	NA

1.3 Feedback from stakeholders* Alumni

☐

Parents

☒

Employers

☒

students

☒

(On all aspects)

Mode of feedback :

Online

☐

Manual

☒

Co-operating schools (for PEI)

☐

**Please provide an analysis of the feedback in the Annexure - II*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, done by University time to time with the help of University BOS

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Yes, Skill Development Programme :- Advance Diploma Course in Dress Designing is initiated to get the employability among the girl's students

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
29	21	07	-	01(principal)

2.2 No. of permanent faculty with Ph.D. | | |----| | 14 | |----|

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
21	10	07	Nil	Nil	02	01 (principal)	01 (Librarian)	28	14

2.4 No. of Guest (G) and Visiting (V) faculty and Temporary (T) faculty

G & V = 16

UG= 31, PG=32 Total = 63

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level	University level	Institution
Attended conferences	03	01	Nil	Nil	Nil
Presented papers in conferences	02	02	Nil	Nil	Nil
Attended seminars	Nil	09	Nil	Nil	Nil
Presented papers in seminars	Nil	02	Nil	12	Nil
Attended symposia	01	01	02	Nil	Nil
Resource Persons	Nil	Nil	Nil	Nil	Nil

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- The faculty used ICT gadgets like LCD Projector, Image Viewer, Laptop, etc. very frequently to enhance teaching-learning process.
- The faculty used Power Point presentations (PPT), Subject Video lessons, etc. to deliver lecture which improves subject understanding among students.
- Use of Language lab and computer labs to enhance communication skill and computer literacy respectively.
- Respective departments conduct study tours and field visit for giving practical experience of the respective subject to concerning students.
- Student's seminars are organized regularly on every Saturday of the week to enhance their presentation skills and leadership.
- Competitive coaching classes were taken like that of NET, MPSC, etc., to develop interest and enthusiasm about these examinations among students.
- Interactive lectures by experts provide a great experience to students.
- People's Biodiversity Register based on Agriculture was prepared by all second year students. This activity helps to develop research attitude and environmental awareness among students.

2.7 Total No. of actual teaching days
During this academic year

181

2.8 Examination/ Evaluation Reforms initiated by
the Institution (for example: Open Book Examination, Bar Coding,
Double Valuation, Photocopy, Online Multiple Choice Questions)

Examinations
Conducted as per
University rules

2.9 No. of faculty members involved in curriculum
Restructuring/revision/syllabus development

08

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

84%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.-III(Sem)	126	-	07.93	17.46	42.06	67.46
B.Sc.-III(Sem)	211	0.94	06.63	14.69	68.24	90.50
B.Com.-III(Sem)	35	-	14.28	22.85	57.14	94.28
M.A.(MAR)	15	7.69	23.07	38.46	30.76	86.66
M.A.(HIS)	28	-	12.00	84.00	04.00	89.28
M.A.(SOC)	30	-	41.37	41.37	17.24	96.66
M.A.(ECO)	10	-	11.11	77.77	11.11	90.00
M.SC.(MATH)	16	-	20.00	40.00	40.00	10.86
M.SC.(CHE)	11	-	09.09	-	-	09.09
M.SC.(GEO)	21	14.28	80.95	04.76	-	100.00
M.SC.(ZOO)	14	-	25.00	75.00	-	57.14
B.SC. Home science	01	-	-	59.24	-	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- IQAC monitors on teaching – learning process by playing key role in the process of preparation of academic, co-curricular and extra-curricular calendar with Principal and respective departments.
- Academic and Co-curricular Activities Diary is an indispensable part of IQAC monitoring throughout the academic year. Special team is appointed to check the diaries on every Saturday. Principal & IQAC Co-ordinator regularly enrich and enhance these diaries by regular assess.
- Decentralized monitoring is adopted, right from department level to IQAC, which increases efficiency of remedies required.
- Stakeholder feedback acts as a introspection of institute. IQAC consistently reconsider and refer these data for policy framing.
- IQAC inculcates research tempo in staff by various activities and encourage them to improve research publication qualitatively and quantitative.
- IQAC studies reports and suggestion mentioned by result improvement committee, to formulate exam, teaching & learning strategies.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	04
UGC – Faculty Improvement Programme	NIL
HRD programmes	NIL
Orientation programmes	NIL
Faculty exchange programme	NIL
Staff training conducted by the university	NIL
Staff training conducted by other institutions	NIL
Summer / Winter schools, Workshops, etc.	NIL
Others	NIL

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	07	02	NIL	01
Technical Staff	09	03	NIL	NIL
Total	16	05	NIL	01

Criterion – III

Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- IQAC through Research Committee encourage faculty to take up Major/ Minor Research Projects.
- Promote to organise Conferences, Seminars, Workshops, and training programme in the institute.
- Promote to pursue Ph.D. and to become Research Supervisor; also promote to publish high quality research papers in reputed national and international journals.
- IQAC encourage faculty to take up consultancy and give information about it.
- IQAC encourage various Departments of the college to build-up linkages with various Institutions, NGOs, Industries, etc.
- IQAC took initiative to build up linkage with nearby industries.
- Autonomy to the principal investigator for purchasing books/ equipment /field visit etc.
- Timely availability or release of resources.
- Providing adequate infrastructure and human resources.
- Encourage students to appear for KVPY exam to promote research culture.
- Facilitate timely auditing and submission of utilization certificate to the funding authorities.
- Students and teachers are motivated to participate in research activities such as research competitions (Avishkar) organized by University, State Level.
- Students motivated to take part in paper and poster presentation in seminar, workshop.
- IQAC encourage individuals department to actively promote consultancy service for the upliftment of socio-economy deprived section of the society.
- Eminent personalities are invited as resources person working in different research field.
- Encourage faculty to visits to different institutions, industries, research laboratories and

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Proposal Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs.	Nil	Nil	Nil	Nil

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Proposal Submitted
Number	01	02	00	00
Outlay in Rs. Lakhs	4,00,000	4,90,000.00	00	00

3.4 Details on research publications

	International	National	Others
Peer Review Journals	27	02	00
Non-Peer Review Journals	00	00	00
e-Journals	04	00	00
Conference proceedings	00	01	00

3.5 Details on Impact factor of publications:

Range **0 – 5.327** Average **1.180** h-index **-** Nos. in SCOPUS **03**

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received (Rs.)
Major projects	Nil	Nil	Nil	Nil
Minor Projects	2016 - 2018	UGC	4,90,000.00	4,25,000.00
Interdisciplinary Projects	Nil	Nil	Nil	Nil
Industry sponsored	Nil	Nil	Nil	Nil
Projects sponsored by the University/ College	Nil	Nil	Nil	Nil
Students research projects (other than compulsory by the University)	Nil	Nil	Nil	Nil
Any other(Specify) Research Fellowship.	Nil	Nil	Nil	Nil
Total		Nil	Nil	Nil

3.7 No. of books published - i) With ISBN No. **04** ii) Chapters in Edited Books **00**
 iii) Without ISBN No. **00**

3.8 No. of University Departments receiving funds from – **Not Applicable**

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges - Autonomy CPE DBT Star Scheme
 INSPIRE CE
 Any other specify: Nil

3.10 Revenue generated through consultancy (Rs.) **Nil**

3.11 No. of conferences/ Seminar/ Workshop organized by the Institution

Level	International	National	State	University	College
Number	00	00	00	01	04
Sponsoring agencies	-	-	-	GUG & College	ATMA & College

3.12 No. of faculty served as experts, chairpersons or resource persons - **02**

(Dr. Raiwatkar, Dr. Kahalkar)

3.13 No. of collaborations - International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency Management of University/College
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist.	College
00	00	00	00	00	00	00

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

(Dr. Papdkar, Dr. Mungmode)

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones) -

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events: - **Not Applicable**

University level State level
National level International level

3.23 No. of Awards won in NSS: -

University level	01	State level	---
National level	---	International level	---

3.24 No. of Awards won in NCC: - **N.A.**

University level	---	State level	---
National level	---	International level	---

3.25 No. of Extension activities organized

University forum	10	College forum	36	
NCC	00	NSS	13	Any other 01

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social responsibility

- Adopted a rural and tribal village *KASVI* for development and conducted activities like blood donation, health checkup, water & soil testing, cleanliness drive, socio economic survey, etc.
- Prepared People's Biodiversity Register (PBR).
- Conducted University level workshop on Disaster Management.
- Conducted survey on Tobacco and Liquor expenditure in association with NGO – SEARCH
- Organized 'Girls Governance Day'.
- Observed National Unity Day, Constitution Day and Good Governance Day.
- Health Checkup Camp was organized for Civilians in Armori and nearby Village.
- Organized "Swachh Bharat Abhiyan" (Clean India Campaign).
- Cross Country Running Competition (5 km for girl students & 10 km for boy students) was organized on the eve of National Sport Day.
- Village cleanliness on auspicious occasion of Gandhi Jayanti.
- Organized special NSS camp at adopted village *KASVI*.
- Celebrated Birth Anniversary of Mahatma Gandhi, Dr. B.R. Ambedkar, Rashtrasant Tukdoji Maharaj and Shivaji Maharaj.
- Organized 'SPARDHARATNA', a competitive examination.
- Tree Plantation at near *TASAR Center*, Armori.
- Organized "Blood donation Camp".
- Career counselling programmes were organized.
- Celebrated International YOGA Day.
- Organized Knowledge Expo.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	14895 sq.m 3.68 Acre		Management	
Class rooms	28	03	Management & UGC	31
Laboratories	15	Nil	Management & UGC	12
Seminar Halls	02	Nil	Management & UGC	02
No. of important equipments purchased (≥ 1 -0 lakh) during the current year.	Nil	Nil	--	
Value of the equipment purchased during the year (Rs. in Lakhs)		10,72,339	Management & UGC	
Indoor Stadium, New Seminar hall		Nil		
Others		5450	Management & UGC	

4.2 Computerization of administration and library

- Use of OPAC software in library, master software (CMS)
- Use of Computers and data storage in all administration and library section.
- Linkage with INFLIBNET, MASTERSOFT APP. FOR OFFICE.
- E-book, E- Journal
- Feedback on Library Services
- Use of bar code system for issue and return of books.
- Use of EPG pathshala.
- ONLINE Students Attendance with the help of master cloud base soft app, student app, for students – teachers.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	13080	1719818	454	98412	13534	1818230
Reference Books	4358	719586	309	147618	4667	867204
e-Books	N-List	5000	725	5725	725	10725
Journals/periodicals	48	43740	--	--	48	43740
e-Journals	N-List	5000				5000
Digital Database	Libman	16800				16800
CD & Video	143	24441				24441
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	78	01	92 %	09	02	02	10	--
Added	05	00	04 %	06	00	05	00	--
Total	83	01	96 %	15	02	07	10	--

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- **All computers of institution are connected with high speed internet & broad band services i.e. Principal office, Administrative block, computer lab, HOD's cabins, library etc.**
- **All campus covered with unlimited 4G wifi internet facility to faculties and students with secured protocol.**
- **Students are encouraged to make use of computers, projectors for power point presentation of their seminar and projects**
- **Wifi and broad band internet connectivity is given to all departments. Internet browsing is available for teachers and students free of cost at campus, Network Resource Centre and Library during the working hours.**
- **CCTV Surveillance has been established in the library and campus for security purpose**
- **Training given to students about OPAC use**
- **High Speed 100 MBPS internet facility using optical fiber at office & library.**

4.6 Amount spent on maintenance in lakhs :

i) ICT	1,17,200
ii) Campus Infrastructure and facilities	35,01,853
iii) Equipments	9,55,139
iv) Others	5,450
Total:	45,79,642

Criterion – V

5. Students Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Students Support Services

- Grievance redressal committee.
- Fellowship & Freeship to students.
- Health centre facility.
- Student's Participation in Inter University, Inter Collegiate sports and Cultural events.
- Career Oriented Course in Tribal Tourism
- Mahatma Gandhi & Dr. Ambedkar Study & research Centre.
- Organization of Co-Curricular activities.
- Celebration of Literacy Day, Health Awareness Programmes Haematological Test for all students with concurrence of Govt. Rural Hospital, Armori.
- Sickle Cell and Anemia Checking Camp, Blood Checking, Health Check-up etc. with concurrence of Govt. District Hospital Gadchiroli, Govt. Hospital Armori
- Celebration of AIDS Eradication Day, Organising rally, Health Awareness programme, Hygienic Awareness Programme.
- Organised National Science Day Programme.
Guest lectures organised by various department. Cleanliness Drive Programme organised by NSS & various College Department.
- Organised Sadhbhavana Daud, Running Competition, Road Rally by Sports dept.
- Celebration of Teacher's Day by students, as Dr. Sarvapalli Radhakrishna Birth anniversary.
- Organised Hutatma Din in the college.
- Celebration of birth anniversary of Chhatrapati Shivaji Maharaj, Rashtrapita Mahatma Gandhi, Dr. Babasaheb Ambedkar, Savitribai Fule, Sardar Vallabhbhai Patel (National Unity Day) .
- Organization of various events on the occasion of YUVARANG – Cultural and Sports meet
- Use of Modern Gadgets.
- Organised NSS special camp 'Youth for village development and cleanliness' at Kasvi village.
- Workshop on Empowerment of Girls (EOG).
Use of Audio Video aids and ICT gadgets in classroom by faculties.
- Organised world population day.
- Celebration of Sarva Sant Smriti Din (Death Anniversary of Rashtrasant Tukdoji Maharaj)
- Organised Parents Teachers meet, Alumni meet.
- Celebration of International Ozone Day.
- Preparation of Peoples Biodiversity Register (PBR).
- Suggestion of Result improvement committee to improve the quality of university results.
- Felicitation of meritorious students.
- Celebration of Constitution Day.
- Survey on water resources and testing of water parameters at Kasvi village through PBR.
- Celebration of Geography Day, Geographical study tour and socio-economic survey by Geography Dept.
- Poultry Kitchen Farming in Kasvi village organised by Geography Dept.
- Zoology Dept. collected porcupine spines specimen.
- Snake awareness programme, Poster Presentation, Biodiversity video clips shown to the students, prepare project on insects of river, seminar on conservation of Biodiversity organised by Zoology Dept.,
- Department of Botany organised Career Oriented Course in Herbal Medicine.
- Organised Plantation drive programme to achieve the motto 'Make every day a green day'
- Department of Marathi organised various programme on celebration of Marathi language Day..
- Community College Organised One Day Workshop on 'Career Opportunities in Apparel Sector', Cushion Making, Soft Toy making.

- One day visit is organised by Community College to 'Pee VeeTextile' JambHinganghat .
- Department Of Microbiology Organised Puls Polio Programme, Medical Check up at Adopted Village Kasvi.
- Science Association Organised a programme on Protection and Conservation of wild life Pollution and Global Warming, Eradication of Superstition, Food adulteration, Eradication of Plastic Pollution etc.
- Three days workshop on RTI, Consumer Rights and Investments opportunities organised by Commerce dept.
- Organised Book exhibition and death anniversary of Dr. S. R. Ranganathan by Dept. Of Library
- Participation in the Inter-collegiate Kho-Kho competition organised by Gondwana University, Gadchiroli
- Organised Women's Governance Day.
- Career Counselling Programme and one day conference is organised by Employment and Guidance Bureau.
- Organised campus placement programme.
- Organised employment guidance programme for various job opportunities in different fields.
- Organised various programme at adopted village Kasvi (Government schemes for village development survey of mal nutrition etc...)
- Department Of English Organised English Language Orientation class at Adopted Village Kasvi.
- Department of Geology organised collaborative work along with Agriculture Office on Quality, Texture and Moisture parameter of soil for crop fertility by using SRT method at adopted village Kasvi
- Survey and sampling of water Resources of Kasvi Village by Dept. Of Chemistry & Geology,
- Care Taker Committee solved the problems of Up Down Students specially girls Students.
- Department of Zoology studied Insects and Plant Diseases.
- Department of Zoology organised six days Sericulture Training Programme.
- Department of Botany organised two days workshop on Herbal Medicinal Plant.
- Department Of Economics Discussed on the news paper articles (Government Budget, Tax Structure etc..)
- Survey on Agriculture and Agriculture based business at Kasvi by Economics Department.
- Dept. of Life Long Education and Extension organised 'Voting Rally'.
- Home-Economics Dept. organised Diet Survey at Kasvi.
- Expert's talk on Preparation of Competitive Examinations are organized.
- A training programme was organized at Sub District Rural Hospital.
- Faculty also provides information about various competitive exams in their classes.
- Displays advertisement/ information related to competitive exams on notice board in Library.
- Survey on use of Electrical Appliances in Household at Kasvi by dept. of Physics.
- Three days workshop on Modern Agriculture Practices at Kasvi.
- Library has a large number of books of competitive exams. These books are made available to the regular students as well as alumni of the college.
- The college conducted a competitive exam *SPARDHARATNA* to motivate and prepare students for competitive exams.
- The college has a well-established Employment & Guidance Bureau. It offers career counselling for the students which give better opportunities for employment and higher studies.
- Placement Camp was organized S.I.S. Hyderabad, PACE, Navbharat Fertilizers companies were participated in this camp.
- Sub District Rural Hospital, Armori did placement of students of Microbiology Department.
- A mock/ practice competitive examination called *SPARDHARATNA* is conducted for testing general aptitude as well as technical aspects of students.
- Survey and sampling of drinking water at Kasvi village by Chemistry department.
- Historical survey of Kasvi village by History department.
- Organization of Science Exhibition.
- Organization of KaviSammelan (Poet Meet) by Cultural department.
- SwacchataMitraVakrutwaSpardha organised by Cultural department.
- Workshop on Disaster Management.
- Street play for voter's awareness in Armori.

- Workshop on cashless transaction.
- Social survey at Kasvi by Sociology dept.
- One day visit to tehsil court, Nagar Panchayat organised by Political Science dept.
- Orientation Awareness programme on leprosy organised by NSS.

5.2 Efforts made by the institution for tracking the progression

- College organised career programme - campus placement, lectures, competitive, & Spardharatna Exam for students .
- Highlighting achievements of students on display board flexand college website.
- Organised Parent Teacher meet and informing them the progress of their wards.
- Organised Alumni meet and the suggestions of the alumni are taken into consideration regarding the all-round development of the institution.
- College administration maintain transparency in Admission procedures.
- Felicitation of meritorious students.
- Dress code is compulsory to maintain the integrity and equality in the college.
- Every morning National Anthem is played.
- Survey on Identification of water at Kasvi village through PBR and Dept. of Geology and Chemistry .
- Plantation, Cleanliness Drive programmes are organised by NSS and Science Association.
- Care taker committee solve the problems of up and down students specially girls students.
- Physical and medical check up for the parents of the students above 60 years .
- Discipline committee for anti- ragging and discipline on college campus.
- Knowledge Expo organised by Science Association.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1468	493	-	37

(b) No. of students outside the state

-

(c) No. of international students

-

Male Female

No	%
792	39.07%

No	%
1206	60.36%

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
345	319	458	820	05	1947	356	296	465	871	10	1998

Demand ratio - **1:0.99**

Dropout% - **3.70**

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- **UPSC, MPSC,SSC Coaching Classes:** - Competitive Exam Centre, Career Guidance Bureau exists in the college. The centre has library with adequate no. of books, CDS on competitive exams which are provided to students regularly. College hold general competitive exam for students once a year for a mock/practise testing general aptitude and technical aspect of the student.
- **Remedial Coaching Classes** -The faculty identify the slow learners and point out their weakness, they engage them by arranging extra classes on Sunday or holidays.
- **Provides university papers solutions** which are prepared by all teaching staff.
- **Organized Spardharatna competitive examination and GandhiSanskar examination.**

No. of students beneficiaries

1642

5.5 No. of students qualified in these examinations - **Nil**

NET	<input type="text"/>	SET/SLET	<input type="text"/>	GATE	<input type="text"/>	CAT	<input type="text"/>
IAS/IPS etc	<input type="text"/>	State PSC	<input type="text"/>	UPSC	<input type="text"/>	Others	<input type="text"/>

5.6 Details of student counselling and career guidance

- **Career Guidance Bureau organised Counselling programme -no of the student participated -153**
- **No of students participated in competitive exam Spardharatna organised by Science Association – 1214**
- **Field visit to Water Project at Gosekhurd and Dongargarh by Geological Dept.-40**
- **Gandhi Sanskar Pariksha =92**
- **Enhancement of Employability skill programme =30**
- **Entrepreneurship Skill development Programme=60**
- **Campus Placement SIS Hyderabad,PACE , Navbharat fertiliser,Axis Bank & Capstran were participated-40**
- **Training Programme by Tussar Kosa Kendra Armori organised by Dept. by Zoology-15.**

No. of students benefitted

1684

5.7 Details of campus placement-

Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
05	153	02	38

5.8 Details of gender sensitization programmes

- **Strengthening the committee to deal with cases of grievance and sexual harassment.**
- **Organisation of women's Governance day by women development cell.**
- **Various Women's empowering programmes organized during the Academic Year.**
- **Organized Savitribai Fule Jayanti.**
- **Various Programme Organised Under Government schemes at adopted Village Kasvifor women empowerment.**
- **Haematology and blood test camp for girls students.**
- **Organization of International Yoga Day.**
- **Entrepreneurship Skill development Programme.**
- **Programme on Gynaecological health.**

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

College : State/ University level National level International level

Magazine Award University level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	1718	159864
Financial support from government	1329	3102798
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level
Institution level 1

Exhibition: State/ University level National level International level
Institution level 1

5.12 No. of social initiatives undertaken by the students 12

5.13 Major grievances of students (if any) redressed: - Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

To educate, encourage, empower the girls and boys of this rural & tribal area.

Mission:

- To include the excluded
- To educate for self reliance
- To promote National Integration
- To make commitment to community
- To create environmental awareness

Objectives:

- To provide an opportunity of higher education to the optimum number of students belonging to this socio-economically backward and tribal area.
- To address the practical concerns of students in finding productive and socially relevant occupation.
- To provide holistic education and allow each student to realize is/her complete potential through academic and co-curricular activities.
- To encourage the students to be global citizens with an awareness of environmental issues, women sensitization and human rights, etc.
- To infuse our students with philosophy of Mahatma Gandhi, Rashtrasant Tukadoji Maharaj and Dr. Babasaheb Ambedkar.

6.2 Does the Institution has a management Information System

1. The College ensures a system of participative management where by information flow and decision making processes are systematized and channeled through all key constituents of the College. The suggestions given by the Governing Body, the Management Committee and the Finance Committee are implemented by the various administrative offices, under the leadership and guidance of the Principal.
2. The Heads of departments ensure the smooth functioning of the activities of the department in collaboration with other members of the department. Regular meetings of the Staff Council are held to discuss and decide on matters relating to academics and administration.
3. The IQAC collects feedback from the stakeholders who give their views and suggestions for the improvement of the institution.
4. Already Existing Information system is upgraded with High-grade on-line MIS system established in the college for better performance.
5. A number of our teachers are on the Boards of Studies and are involved in framing syllabi.
6. Informative website and SMS based notification system adopted by college.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

1. Curriculum is planned by the University. The college implements it in strict accordance with the existing rules and norms.
2. Different Diploma and certificate courses are run in the institute and faculty members prepare curriculum.
3. In various Board of Study faculty members are active participation through representation in various subjects.
4. College/Institution takes the feedback from the stakeholders about the curriculum and the feedback forms on curriculum are analyzed and consolidated report is forwarded by the BOS faculty of our college and recommended to the respective BOS for corrective action.
5. BOS members and faculty members participated in syllabi related workshops and suggested and developed scope of the syllabus.

6.3.2 Teaching and Learning

- ICT enabled teaching. The faculty used ICT gadgets like LCD Projector, Image Viewer, Laptop, K-Yan, etc. very frequently to enhance teaching-learning process.
- Outcome based education method has been followed and developed
- Demo based teaching.
- Remedial measures like remedial classes, student seminars, assignments, paper solutions, counselling to weaker students, etc. are taken.
- Use of Language lab and computer labs to enhance communication skill and computer literacy respectively.
- Field visits and educational excursions to various places of academic interest are arranged throughout the year by various departments.
- Student's seminars are organized regularly on every Saturday of the week enhance their learning experience, explorative methods and presentation skills.
- Department of Zoology organized a five days training programme in collaboration with Regional Tasar Centre. Students prepared Tasar Protector and sold to farmers.
- Shearing of experience of experts in the form of guest lectures and practical demonstration
- PBR is regular activity for all second year students. The aim activity is to create environmental awareness and to develop research attitude
- New reference books are introduced to the students. Library stores books in vernacular languages as well as e-books in Science subject and E-Journals, E-Data based.
- Network Resource Centre is made available for teacher and students.
- Wi-Fi internet connection for students and teachers is used effectively to enhance the teaching and learning process.
- IQAC Conducts meeting with the Principal and various departments, committees to prepare academic, co-curricular & extra-curricular calendar and to develop quality benchmarks/parameters of various activities to support teaching-learning process.

6.3.3 Examination and Evaluation

1. Semester pattern of examination with Continuous Internal Assessment (CIA) is followed.
2. The Principal and the Head of the Departments monitor the performance of the students by making an analysis after every internal test and external examination.
3. Students are allowed to ask for re-assessment of their internal assessments.
4. Continuous internal assessment is done by the college for 20 marks. Internal marks are allotted based on the assessment, Test marks and the student's attendance Percentage. Theory and practical examinations consists of two components Namely, External evaluation for 80% marks and internal evaluation for 20% marks.
The performance of students is analyzed in result improvement committee and its reports are submitted to the collage development committee (CDC).
1 Unit test, surprise test, student's seminars, project etc.
2 University result analysis of each teacher suggesting to strategies for improvement of result.
3Preparing answer books of previous university papers and providing these solutions to students.
4 Guiding the students for university exam.
5. Innovative projects, research surveys and assignments help to enhance the relevance of different courses.
6. P.G. students of M.Sc. II are encouraged to involve themselves in active research through project works as a part of curriculum of Gondwana University, Gadchiroli.

6.3.4 Research and Development

- Research improvement Committee is established with an objective of promoting research by students and the faculty members in newly emerging and challenging areas of Science, commerce and Humanities. Research improvement Committee encourages the faculty members and students for sending research proposals and receiving funds from various research bodies.
- Encouraging faculty to organize, attend and present papers at state/national/international conferences and seminars.
- Promote to pursue Ph.D. and to become Research Supervisor; also promote to publish high quality research papers in reputed national and international journals.
- IQAC encourage faculty to take up consultancy and give information about it.
- IQAC encourage various Departments of the college to build-up linkages with various Institutions, NGOs, Industries, etc.
- IQAC took initiative to build up linkage with nearby industries.
- Autonomy to the principal investigator for purchasing books/ equipments/field visit etc.
- Providing adequate infrastructure and human resources.
- Encourage students to appear for KVPY exam to promote research culture.
- Facilitate timely auditing and submission of utilization certificate to the funding authorities.
- Students are motivated to participate in research activities such as research competitions (Avishkar) organized by University/ State/ National agencies.
- Students motivated to take part in paper and poster presentation in seminar, workshop.
- IQAC encourage individual department to actively promote consultancy service for the upliftment of socio-economically deprived section of the society.
- Eminent personalities are invited as resource person working in different research fields.
- Encourage faculty to visits to different institutions, industries, research laboratories and corporations all round.

6.3.5 Library, ICT and physical infrastructure / instrumentation

LIBRARY:

- Library has sufficient e-journals and sufficient back volumes for all the departments. Digital library facilities with National and International online journals are also provided. Library administrations like issue / return of books are maintained through commercial library software (OPAC/CMS). The library building is enabled with Wi-fi facility. Every year, additional volumes of books are added based on the requirements from all the departments.
- Use of Computers and data storage in all administration and library section.
- Linkage with INFLIBNET, LIBMAN
- E-book, E- Journal
- Every class has one compulsory library hour / week for permitting the students to access the reference books and journals which augments the learning process.

ICT:

- All class rooms, tutorials rooms, seminar halls, laboratories pertaining each department is enabled with ICT tools.
- All campus covered with unlimited 4G Wi-Fi internet facility to faculties and students with secured protocol.
- Wi-Fi and broad band internet connectivity is given to all departments. Internet browsing is available for teachers and students free of cost at campus, Network Resource Centre and Library during the working hours.
- CCTV Surveillance has been established in the library and campus for security purpose.
- Use of E- Pathshala.

Physical Infrastructure / Instrumentation:

- Providing podiums in classrooms for effective teaching.
- Install Solar Panels On The Campus.
- Facilities for new conference Hall, auditorium constructed, cold and purified drinking water facilities.
- Library makes optimum use of showcases, bulletin boards, wall papers, etc. to display new arrivals, newspaper clippings, informative display about competitive

6.3.6 Human Resource Management

1. Achievements of the staff are recognized and they are properly felicitated.
2. Arranging various orientation programmes for both teaching and non-teaching faculty members for upgrading their skills in their respective fields using latest technology.
3. Faculties are supported financially to attend Conference / Workshop & FDP's conducted outside the Institution.
4. The Principal takes oral feedbacks from students on teachers and gives suggestions to the corresponding teacher for improvement.
5. All the staff members have been entrusted with responsibilities as a part of human resource management by the Principal.
6. Tutorial System with mentors assigned for each student
7. College subcommittees formed for coordinating all campus activities.

6.3.7 Faculty and Staff recruitment

1. Staff recruitment made as per university, UGC & Govt. norms.
2. Institute provides reference for employment for qualified alumni.
3. Recruitment strictly follows the reservation policy for university and state Government.
4. For recruitment on un-aided post by given advertisements in national and local newspapers.
5. Guest faculties appointed through conducting interviews in a fair and transparent manner.

6.3.8 Industry Interaction / Collaboration

1. The placement committee of the college concerns or contacts nearby industries for the student's placement.
2. Seminars and Workshops are held by some departments where renowned people from various industries are invited to talk.
3. Guest lecturers of experts from industries are arranged to share their experiences.
4. Organized on site visit to industries to understand the process follow in the industry.
5. Department of chemistry organized industrial visit **water treatment plant** at Kasvi to know student their working and management.
6. Industries are invited for placement of students
7. Department of **Geology collaborative** work with agriculture dept.
"Quality, Texture and moisture parameters of soil for crop fertility"
by using SRT method at adopted village Kasvi.
8. Workshop on modern agriculture practices was organized in adopted village Kasvi in association with **Government Agriculture collage** Gadchiroli and **ATMA** Gadchiroli.

6.3.9 Admission of Students

1. Notice for admission opens and it is advertised by circulating pamphlets, brochures and flex.
2. Teachers approach to the students and parents directly for their counseling.
3. As per Govt. Norms and Gondwana University guidelines the college website, prospectus and handbook contain information about the institution and the programmes of the college are prepared every year prior to the commencement of admissions.
4. Preference is given to rural SC, ST, OBC and Handicapped students.
5. Dress & Books are provided by the faculty to needy & poor students.
6. Waive in admission fees.
7. Counseling for admissions is done by college staff, during admission period.
8. Seats are filled on first come, first served basis.

6.4 Welfare schemes for

Teaching	Loan facility through M.G. College Cooperative Society, Group Life Insurance facility
Non teaching	1. Loan facility through M.G. College cooperative society. 2. Group Life Insurance facility
Students	1. The Career Guidance and competitive examination coaching providing information on job availability. 2. Trained and professional counsellors are available on campus. Staff Benefit Fund, GSLI, student welfare fund, scholarship, free ship, cash prize award.

6.5 Total corpus fund generated

14640321

6.6 Whether annual financial audit has been done

Yes



No

☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	yes	University, NAAC	Yes	IQAC, Management, Principal, HOD and result improvement committee
Administrative	yes	Govt. Agencies	Yes	Management & Principal

6.8 Does the University/ Autonomous College declares results within 30 days? **N.A.**

For UG Programmes

Yes

☐

No

☐

For PG Programmes

Yes

☐

No

☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

1. Date 25/02/2018 annual general body meeting of alumni association was held Alumni association members attend the meeting on this occasion. General body has decided to registering of alumni association of the college to the office of Asst. charity commissioner dist. Gadchiroli.
2. The college has very active and supportive Alumni Association. Alumni also provide donations for college.
3. Helps in developing social linkages.
4. Regular feedback submitted by various alumni regarding, infrastructure, curriculum, placement.
5. It extends whole hearted support to all the proposals put forwarded by the college management meant for the development of the institution.

6.12 Activities and support from the Parent – Teacher Association

1. Parent-Teacher meet are regularly conducted to provide the parents feedback on the individual students academic performance.
2. Parents meet is organised with informal interaction to keep them aware of their word's progress, to get feedback and also find out future linkage
3. Parents expressed their views and gives valuable suggestions for the development of students during parent – Teacher Meetings and feed back is taken from the parents and the Management and the teachers take efforts to implement them.
4. Regular meetings are conducted and feedback is obtained by the committee.
5. The suggestions of the parents are very useful for the development of the college.
6. On **19/02/2018** annual Parents-teacher meeting was held. Total **93** members are attend the meeting.
7. Parents Advised to create a **Whatsapp Group** to know about their children's development / progression information.

6.13 Development programmes for support staff

1. Participatory contribution in various committees as member.
2. Sanctioning duty leave for attending various national & international conferences, seminars, workshops.
3. The college strives to enhance the skills of support staff through different initiatives like training programmes.
4. Facilities for different trainings. They are motivated and allowed to attend training programmes.
5. Trainings are conducted for soft skill development, computer awareness.
6. Conducted Stock Book maintenance software training programme

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Campus Beautification committee and All departments are work for this purpose.
2. Every Saturday N.S.S. cell cline college camps area.
3. Every year Month of June- July Tree plantation in and around collage campus.
4. The institution conducts Clean Green Programme regularly to inculcate sense of responsibility among the students.
5. Regular tree planting and green environment maintenance.
6. Installation of Solar panel.
7. Use of renewable energy
8. Various awareness programmes relating to environmental protection has been conducted.
9. Faculty members of the department of Botany and students who study herbal medicine have identified the plants around the campus and named them. Also several medicinal plants are maintained by them and they learn the salient features of their medicinal properties.
10. Green Audit committee is formed. This committee conducts the audit of the trees, herbs and shrubs grown in the college campus.
11. Waste Management by vermin compost.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Department of Commerce organised 45 days short term training programme for the enhancement of employability skills of students.
- One day workshop on ‘Career Opportunities Apparel Sector’.
- One day workshop on ‘Making Doll of wax’.
- 02 Days University level Disaster Management and training Awareness workshop for NSS volunteers.
- Initiation of Earn and Learn Scheme
- Organisation of a variety of activities in Adopted Village *Kasvi*.
- Yoga Awareness Camp and Yoga Teacher’s workshop.
- Holistic development of students and staff through various Cultural, NSS, Sports, Mahatma Gandhi, Dr.Ambedkar study and Research Centre’s activities.
- ICT enabled classrooms and adoption of modern gadgets in classroom teaching.
- Department of Zoology Microbiology and Sub District Government Hospital organised Senior Citizen medical camp.
- Two days’ workshop was conducted on Herbal Medicinal plants.
- 06 days training programme in Sericulture.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.

- Participatory involvement of students in teaching learning process and promoting research culture among teachers and students
- Uploading research publications of the faculty on college website.
- Creating environmental awareness among students and staff.
- Audio-visual recording of classroom teaching.
- Village Development related activities in Adopted Village *Kasvi*.
- Setup of Departmental Libraries.
- Recruitment of new posts.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- 7.3.1 Fostering social responsibility by organising a variety of activities under, Women Empowerment and Adopted Village Scheme for integrated development.
- 7.3.2 Environmental Consciousness through People's Biodiversity Register (PBR).

**Provide the details in annexure (annexure need to be numbered as I, II)*

7.4 Contribution to environmental awareness / protection

- .Rare herbal medicinal plants education.
- Cleanliness Programmes in college campus, Armori town and *Kasvi* Village.
- Tree plantation on barren land of *KosaVikas* centre and in college campus by NSS volunteers.
- Observing International Ozone Day and World Geography Day.
- Water sampling survey and soil testing at *Kasvi* village.
- Preparation of People's Biodiversity Register is our major activity. B.A., B.Sc. B.Com. II Year students prepare People's Biodiversity Register based on their survey of nearby villages. The programmes of PBR is an attempt to promote folk ecological knowledge & wisdom. Survey of ground level water, survey of domestic animals, their diseases, germs, pests, crops etc. was done.
- Science Association organised exhibition of models, posters in 'Knowledge Expo'.
- Swachhata oath taking ceremony.
- Swachhatamitra elocution contest.
- Snake Awareness Programme.
- Career Oriented Certificate Course in Herbal Medicine.
- 06 Days Tussar Technology Training Workshop.
- Cleanliness programme in college and adopted village *Kasvi*

7.5 Whether environmental audit was conducted?

Yes

☐☒

7.6 Any other relevant information the institution wishes to add. (for example SWOC Analysis)

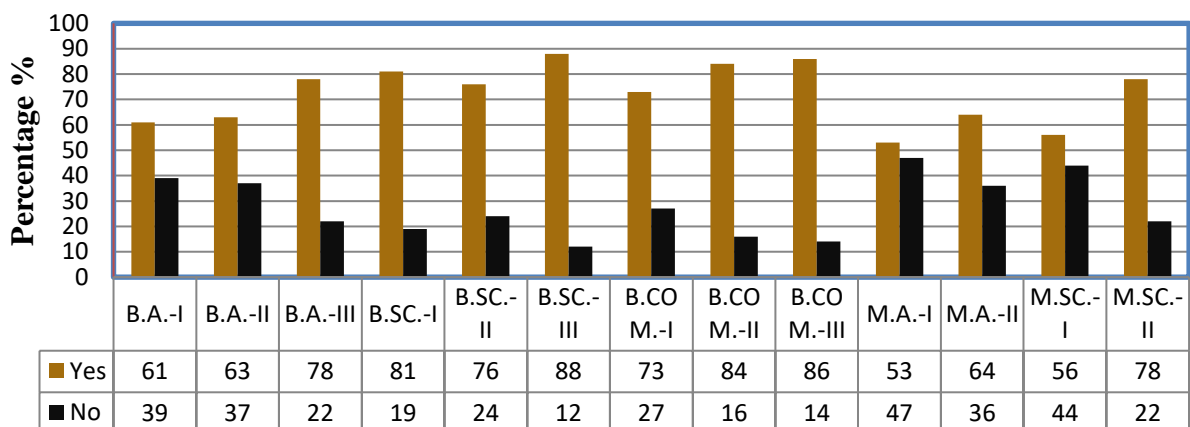
- S:** Qualified and committed teaching and non-teaching staff are young, enthusiastic to redeem the new challenges before them & the institution.
- S:** Participatory involvement of the old but enthusiastic Local Management Committee. The Principal is vibrant, dynamic and committed towards college development. Both are the strengths of the institution and deserve appreciation for their commitment.
- S:** The only college in Gadchiroli District having a variety of academic courses for students – U.G., P.G. Courses, Career Oriented Courses, Community College, Research Centres.
- S:** Adequate infrastructural facilities and land available in Campus and location in the heart of the city.
- S:** Enthusiastic involvement of stakeholders in ISR
- W:** Unavailability of qualified candidates from reserve category on account of Governments indifference towards recruiting vacant posts.
- W:** Lack of a financial funding agencies and inadequate financial support for the staff and students
- O:** The institute being the future hope of the rural and tribal's, there is an immense scope to excel quality and quantity to bring these students in the main stream of development.
- O:** Consistency in preparing PBR. The PBR prepared by the students should be useful for further studies and Research relating Environment of local area.
- C:** A few students of Arts faculty who belong to weaker financial sections assist their parents in earning their livelihood. Their less attendance in class is a matter of worry and this can affect their educational future.
- C:** Student teacher ratio is high in some courses.
- C:** Limitation of funds and space which restricts laboratory expansion and other infrastructural facilities
- C:** Improving employability skills among graduates.

8.Plans of institution for next year

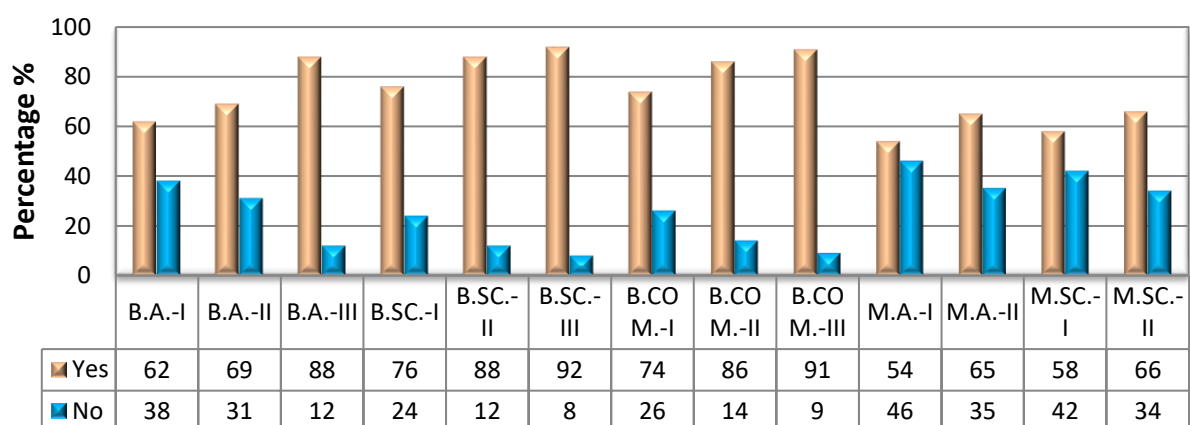
- To make a vigorous use of ICT gadgets in classroom teaching.
- To promote research culture among teachers and students by organizing seminars, conferences, case study, poster presentation, weekly group discussions, industrial visits, study tours, intercollegiate students' project, models competitions etc.
- To introduce some new skill based courses like course in Clinical Science and Lab. Technology, Agricultural management, computer hardware and networking maintenance etc.
- To upload research publications and teaching material of the faculty on college website.
- To subscribe new e-journals and e-books for library..
- To start Higher Learning and Research Centre in Geology and Zoology. Establish avian club.
- To conduct green audit, and herbal medicines workshop.
- To organise consumer awareness programmes.
- To start Certificate course in Yoga
- To invite IAS, IPS officers for guiding students for competitive examinations.
- On 'Swayam Portal' enrolment of students for certification. To start online courses.
- Participation of Institution in 'Unnat Bharat Abhiyan'.
- Organising seminar on IAS, Civil Services preparations.
- Organising NAAC seminar sponsored by NAAC.
- Upgrading ERP of the students from master software for online admission, payment, library accession, student's attendances etc.
- To organise coaching classes for Net Set competitive examination by college faculties.
- To start some short term applied courses through the various academic departments of college.
- To organise seminar on IPR intellectual property right by experts.
- To participate in *SwachataAbhiyan*.
- To construct new class rooms and laboratories.
- High speed optic fibre internet facilities.
- To prepare student research projects.
- Sending proposal to RUSA for infrastructure.
- To organize Workshop on upgraded teaching skill.
- Research development programme.
- To organise Women Health Workshop.
- To organise consumer awareness workshop.
- Organise Personality Development Programme.
- To organise University level Poet meet.
- Enhancement of employability skill programme.
- To run certificate courses in food preservation cookery and baking.
- Organise University level NNS camp.
- Self-defence camp for one week.
- Organise placement camp.
- To start University level debate competition

Annexure – No. I

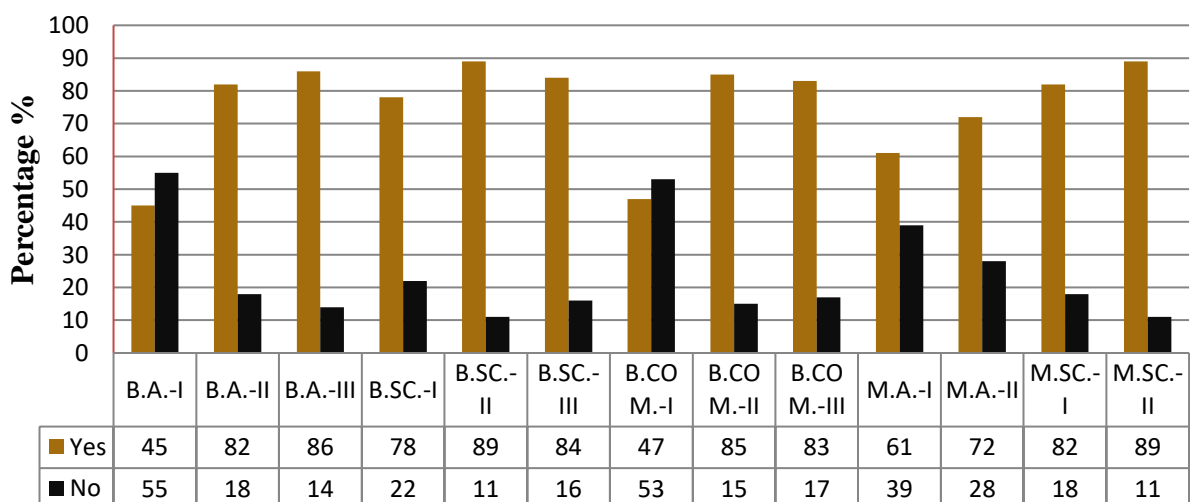
Criterion - I: Curricular Aspects



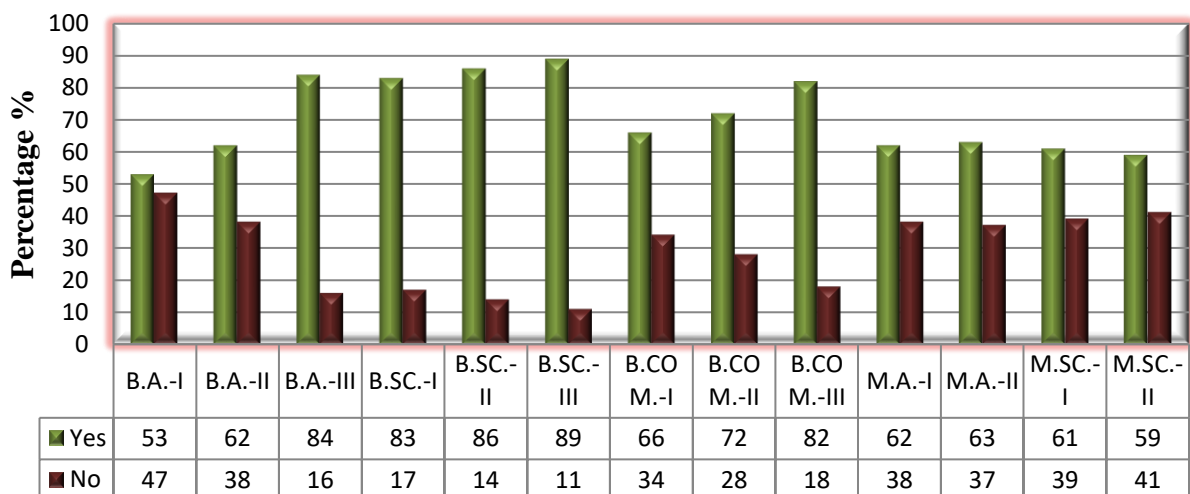
Criterion –II: Teaching, Learning and Evaluation



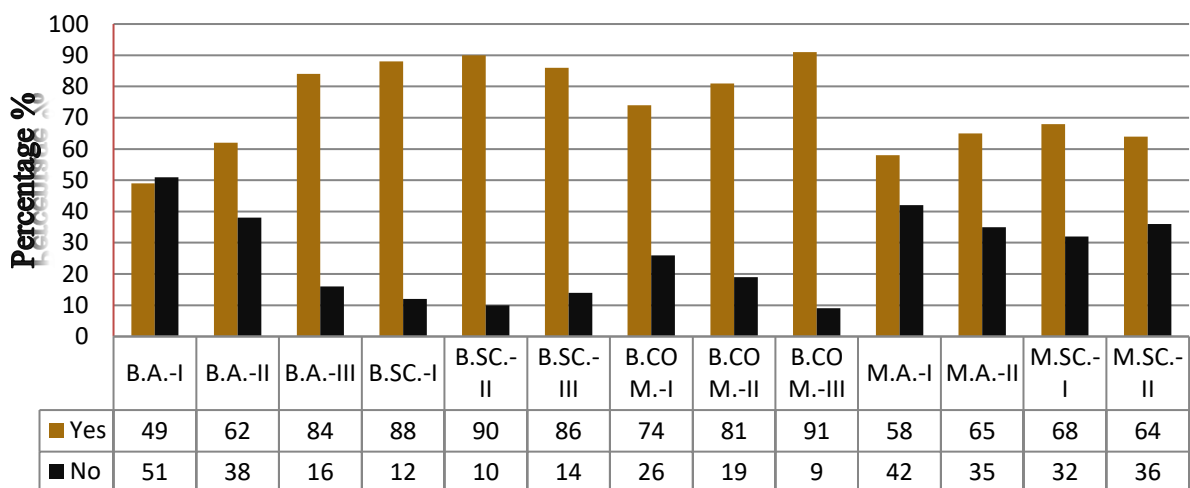
Criterion – III: Research, Consultancy and Extension



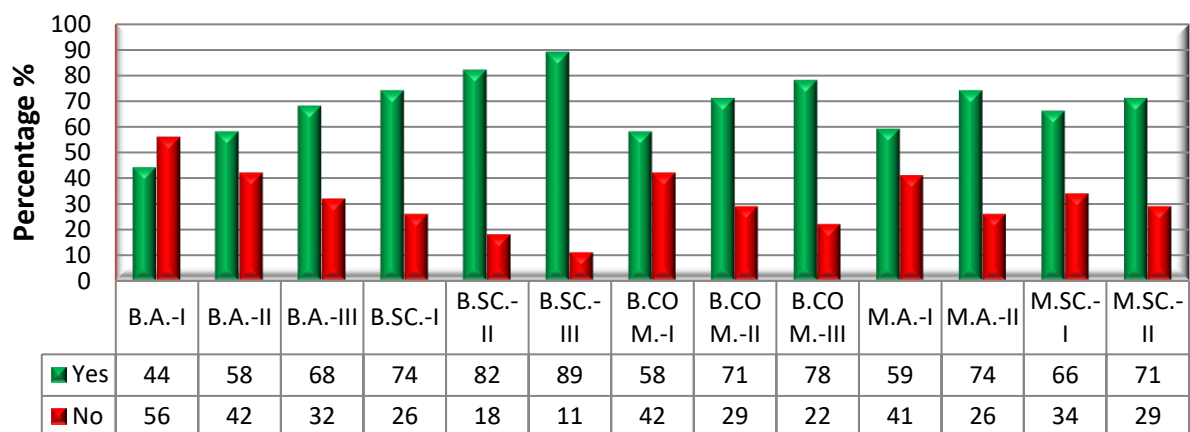
Criterion – IV: Infrastructure and Learning Resources



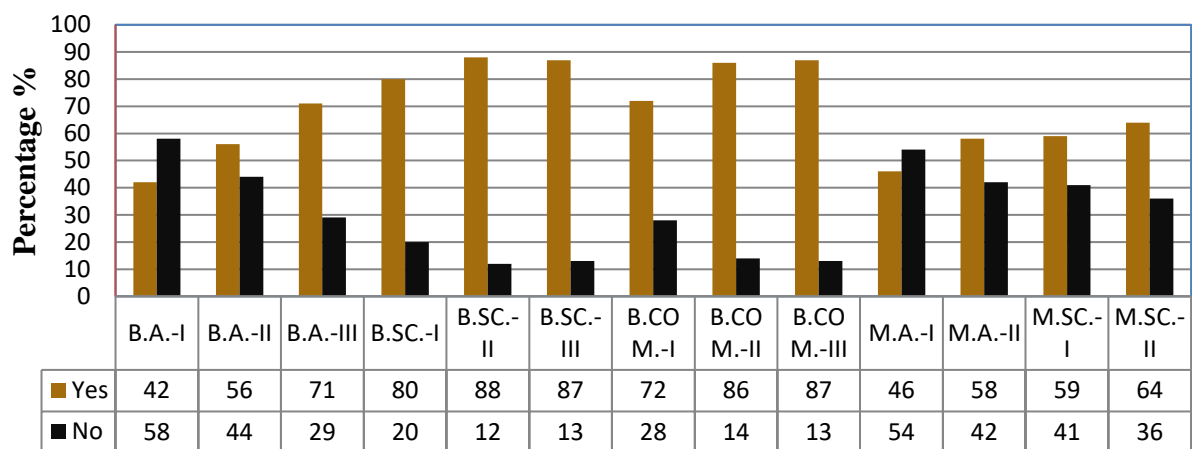
Criterion –V: Student Support and Progression



Criterion – VI: Governance, Leadership and Management



Criterion – VII: Innovations and Best Practices



Annexure – No. III

(As per point no. 7.3 of AQAR about the best practices during 2017-18)

Best Practice I:

Title of the Practice: Fostering Social Responsibility

Adoption of Tribal Village *Kasvi*

Goal

To instill a sense of social responsibility in students.

To engage the students in meaningful service that meets community needs.

To equip the students with skills, attitude and knowledge to work with the disadvantaged sections of society.

The Context

The college is located in tribal and backward area. People of this area lacking in health awareness, they believe in superstitions, not aware about development schemes. The trend of alcoholism is also increasing in the society, destroying their personal and social health. The purpose of education is to make student good citizens and good human being who can serve society. Values of caring and sharing with the less privileged are one of the important elements of such education. Our college is committed to community service and has adopted a rural, tribal and backward village *Kasvi* for development.

The Practice

- To bring a part of less privileged class of the society in the main stream of development, the college has adopted a rural, tribal and poor village *Kasvi*.
- The Principal deputed one faculty member, Mr. S.B. Gedam, with the responsibility of Nodal Officer of the adopted village *Kasvi*.
- The college conducted meeting with villagers and has prepared a development plan for five years (2015 – 2019) through the partnership with students, staff, alumni, local peoples, government agencies and NGOs.
- As per the plan the college students and staff conducted Socio-economic survey to assess the social and economic status of the peoples of the village.
- Department of Botany study of weed flora associated with agricultural crop in *Kasvi* village, and organic farming network by Chemistry department. Study of local languages by Marathi department, Economic status of unorganised labour sector {BPL} of *Kasvi* etc.
- Special NSS camp was held in the *Kasvi* village. NSS volunteers conducted various developmental activities like tree plantation, awareness programme on eradication of addiction, health awareness programmes, health check-up camps where B.P., Sugar, Sickle cell, Hb checking of *Kasvi* people done, awareness about agricultural techniques, time management and personality development programme, human rights and lawful suggestion, build two dams on river *Gadvi*, women empowerment workshop, evil effects of liquor, tobacco and other psychotropic substances upon the general health of the society, awareness of village peoples by

cultural programmes. In such programmes, guest speakers are invited from outside to impact the villagers.

- Second year UG students participate in PBR activity collecting biodiversity information, weed flora associated with agricultural crops, plant diseases and insect pest, etc. from the village fields.
- The college organised one day workshop on Organic Farming, modern agriculture practices organised in adopted village Kasvi in association with Government Agriculture College Gadchiroli.

Evidence of Success

- The press has given coverage to the work done by the college. Also several NGOs and government agencies approach us for volunteers. The villagers are enthusiastically supporting and contributing to development activities. The students have benefited a great deal. It has given them confidence in working with the community.

Problems Encountered and Resources required

- While collecting the information from old peoples there is a chance of getting wrong information due to unavailability of reference literature.
- Sometimes the peoples do not cooperate properly.
- The rules of the forest departments also creates obstacles while collecting information from forest.

Other Activities

- To create neighbourhood relationship and promote social responsibility among students we do take special efforts and give priority to organize various types of activities according to plan as regular activities of the institution.
- Community orientation activities of Mahatma Gandhi Study & Research Centre and Dr. Ambedkar Study & Research Centre to spread values of thoughts of Mahatma Gandhi, Dr. Ambedkar and Rashtrasant Tukadoji Maharaj among the society; conducting Essay competition, Competitive exams, etc.
- The college conducts other activities like Health Check-up Camp, PBR (People Biodiversity Register), *Gram Safai* (Cleanliness drive), Literacy Rally, Aids Rally, B.P., Sugar, sickle cell, Hb checking camp, tree plantation, conducting various surveys by Adult Education and PBR department. Department of Zoology Microbiology and Sub District Government Hospital organised Senior Citizen medical camp.
Through these activities the students raised rapport with the community and fulfil their social responsibility.

Best Practice II:

Title of the Practice: Environmental Consciousness through People's Biodiversity Register (PBR)

Goal

Creation of environmental awareness and to develop research attitude among students.

Documentation of traditional Knowledge related to biodiversity. Preparation of Biodiversity Register is an attempt to realize the biodiversity at Local Self Government level, states and the whole country.

The Context

India is a signatory to the International Biodiversity Convention and is bound to document and preserve biological diversity of the country. Besides this, creating awareness about environment and develop research attitude among the students is the need of the time.

The Practice

A) The programme of PBR is an attempt to promote folk ecological knowledge and wisdom

- Preparation of People's Biodiversity Register is our major activity. B.A. B.Sc. B.Com. II Year students prepare People's Biodiversity Register based on their survey of nearby villages.
- People who are directly dependent on local biological resources have through their keen sense of observation, practices and experimentation developed and established a body of knowledge that is passed on from generation to generation.
- Some have widespread traditional knowledge like cultivation practices; other are highly specialized such as bone setting or jaundice, which are generally passed only to close member of the family, PBR is to be undertaken in participatory mode involving varying sections of village society.
- While documenting, the knowledge and views of both genders are to be recorded. Information provided by people need to be collected, analysed and crosschecked by the members of Technical Support Group (TSG) before documentation.
- Special attention should be given to elderly persons who can also provide information on the Biodiversity which was available in the past but no longer seen at present.
- The college has adopted a village *KASVI* for overall study and integrated development. There were groups formed by the students and they visited adopted village on Sundays. An agenda was chosen which covered environment awareness, weed flora associated with agriculture crop, new opportunities of household poultry farming, insect pest study quality and moisture of soil for crop fertility, socio-economic survey.
- Weed flora associated with agriculture crop done by Botany department and insect pest study by Zoology department it found that 90 % damage caused by insect pest and weeds to paddy fields.

Evidence of Success

- PBR helped to identify rare and endangered species of plants and animals.
- Provisions and various benefits of Biological Diversity Act 2004 was brought to the notice of the peoples of the society belonging this region.
- Awareness about environment among students and society is created.
- The institution become one of the important and pioneering centre in this region for the study of various environmental problems and to solve them using PBR methodology.

Problems Encountered and Resources required

- Lack of science background of the students from Arts and Commerce faculty while collecting scientific information about biodiversity.
- There is lack of availability of authentic reference data/literature.
- Sometimes peoples from the study area do not cooperate properly. Therefore, there may be a chance of collection of misleading information.



NAAC PEER TEAM Chairman Prof. Rawat and Members Prof. Ajeya Gupta and Dr. Chandrasekaran presenting report to Principal Dr. Lalsingh Khalsa in Exit Meeting



‘Knowledge - Expo’ a grand exhibition for creating scientific temper among students and staff



Communal Harmony Marathon organized by Physical Education, Games and Sports Department of College



Ex. MLA Shri. Anandraoji Gedam addressing NSS Volunteers in NSS Special Camp at Adopted village Kasvi



Ex. Principal Dr. W. R. Bhandarkar, Speaking in Parent – Teacher’s Meet



A view of University level ‘Disaster Management Workshop’

