



'Right Place for Bright Future'
MANOHARBHAI SHIKSHAN PRASARAK MANDAL'S
MAHATMA GANDHI ARTS, SCIENCE & LATE
NASARUDDINBHAI PANJWANI COMMERCE
COLLEGE, Armori, Dist. Gadchiroli (M.S.) 441 208

Re-accredited by NAAC 'B' with 2.88 CGPA
Affiliated to Gondwana University, Gadchiroli
"Place of Higher Learning and Research"

SELF STUDY REPORT- 2016

Third Cycle

Submitted to
National Assessment and Accreditation Council
Bangalore

Submitted by
Principal
Mahatma Gandhi Arts, Science and Late N. P. Commerce
College, Armori

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MANOHARBHAI SHIKSHAN PRASARAK MANDAL'S

**MAHATMA GANDHI ARTS, SCIENCE &
LATE NASARUDDINBHAI PANJWANI COMMERCE COLLEGE**

ARMORI Dist. Gadchiroli (M.S.) 441 208

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Letter No. _____

Date _____

To,

Director

National Assessment and Accreditation Council

P. O. Box, 1075, Nagarbhavi,

Bengaluru-560072

Subject: - Submission of Self-Study Report (SSR) 2016 Third Cycle

References: - 1. Track ID: - MHCOGN11003

2. LOI Acceptance NAAC email dated 6th Oct. 2016

3. SSR Uploaded on the college website

Dear Sir,

We have submitted the LOI on 29th Sept. 2016 for third cycle accreditation and the same was accepted by NAAC vide ref. no. 2, the soft copy of Self Study Report was uploaded on the college website on 29th Sept. 2016 vide ref. no. 3.

In continuation of the above, we are submitting the five (5) hard copies and soft copies (CD) of the SSR of our college for your kind perusal and favourable action.

Thanking You.

Yours faithfully

- Encl. 1. SSR – 5 (Hard copies)
2. CD – 5 (soft copy)
3. Admission Brouchers
4. Intimation letter of upload SSR
5. UGC XI/XIIth plan Grant Certificates
6. Affiliation letter in prescribed format.

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N_{AAC}
Steering
Committee

- **Dr. Lalsingh H. Khalsa - Principal, Chairman**
- **Prof. J. N. Papadkar - Co-ordinator, IQAC Co-ordinator**
- **Prof. C. D. Mungmode - Co-coordinator, IQAC**
- **Dr. C. P. Dorlikar - Co-ordinator (Criterion-I)**
- **Prof. P. S. Meshram - Co-ordinator (Criterion-II)**
- **Prof. C. D. Mungmode - Co-ordinator (Criterion-III)**
- **Dr. R. V. Ghonmode - Co-ordinator (Criterion-IV)**
- **Prof. G. P. Juare - Co-ordinator (Criterion-V)**
- **Dr. U. T. Kamble - Co-ordinator (Criterion-VI)**
- **Prof. N. N. Meshram - Co-ordinator (Criterion-VII)**
- **Mr. P. L. Dadmal - Assistant and Technical Staff**
- **Mr. D. G. Nimgade - Assistant and Technical Staff**
- **Mr. K. M. Kuthe - Attendant**

I am happy to submit the Self-Study Report for the 3rd Cycle of Re-accreditation to the National Assessment and Accreditation Council (NAAC), Bangalore. The institution strongly believes in self-assessment of its academic and other programs. Hence it had been for the first accreditation in 2004 and was accredited “B+” grade. In 2012, it went for the second cycle of accreditation and was accredited “B” grade with 2.88 CGPA. Since then, the institution has implemented quality initiative programs and now we are ready for the third cycle of accreditation.

Mahatma Gandhi Arts, Commerce and Late N.P. Commerce College, Armori was established in the year 1981 as an Arts and commerce college at Armori (Rural/Tribal) area of Gadchiroli District in the state of Maharashtra. Science stream in this college was started in the year 1986; now it has become a full-fledged institution of higher learning providing UG, PG and research courses in Science, Humanities, Commerce and Home-Science. The College was included under 2(f) and 12 (B) by the UGC Act. in 2003. Interestingly, the college completed its 35 years. During this 35-years period, the college has been able to fulfill the needs and demands of the rural people by imparting education. With the changing scenario and consequent launching of a number of new educational policies, this institute sets its goal to provide scope and support for the upcoming generations in the field of research and skill-based quality education. In realizing its goals, the teaching faculty and non-teaching staff have been endeavoring since its inception. Sincerity, hard work and honesty are the ingredients of this institution that every stakeholder has been nurturing continuously. Apart from the regular major courses, the college offers self-financed courses in Computer Science, Microbiology, Post graduate courses also, Add-on courses.

Since a large number of our students come from economically weaker sections of the society, we try to imbibe among them good values so that they become responsible citizens of this great country. The college aims at catering to the academic

excellence of the students and providing them with facilities to develop their inherent talents. In its continuous efforts to impart quality education.

Our aim is to create good citizens and the overall development of students of rural area. Following this goal, the institution with its academic sessions, extension activities and extra co-curricular activities, helps the students in acquisition of knowledge, values community orientation, good citizenship and life skills as well as train them for a successful career and future prospects. Constant efforts are made for community and social development and for helping economically and socially backward students of this region

The entire exercise of preparing the SSR has been a collaborative exercise with involvement from every department. Every member of the college has worked hard in contributing to the SSR. We acknowledge the contribution of the management, all teaching and non-teaching staff members, students, parents and alumni who have helped us in our efforts to impart quality education and who have contributed wholeheartedly in the preparation of this re-accreditation report.

Dr. Lalsingh H. Khalsa
Principal

❖ EXECUTIVE SUMMARY

Background

Mahatma Gandhi Arts, Science and Late N. P. Commerce College, Armori was established on June 4, 1981 under the flagship of Manoharbhair Shikshan Prasarak Mandal Armori. Presently, it is affiliated to the Gondwana University Gadchiroli, most backward and naxal infested area of Maharashtra. It is recognized by UGC under sections 2(f) and 12(B). At present, our college has added challenge of catering education primarily to the economically under privileged section. Our task is to offer quality education with social, moral and ecological codes to the rural and underprivileged students of this region. More specifically our vision is to lead and guide our students in their path of success and progress set on prosperity and posterity.

Faculty

This is a multi-disciplinary institution with Arts, Science, Commerce and Home Science programs. In the Academic session 2015-16 with 2106 students strength, 28 permanent teachers, 51 temporary teachers and 19 non-teaching staff, ours is the largest and Top Ranked (By NAAC) Institution in the Gondwana University. Faculty forms the backbone of any academic institution. 12 of our teachers have Ph. D., 03 have submitted their Ph.D. thesis for evaluation, and 10 are pursuing Ph.D. 20 teachers have received funds from UGC to undertake minor research project while 01 received for major research project.

Education Programs

We offer four UG programs i.e. B.A. with 09 courses, B.Sc. with 08 courses, B.Com., and B.Sc. (Home Science), 04 P.G. in Arts faculty (self-financed courses), 04 P.G. in Science faculty (self-financed courses), Gondwana University approved 04 Research Centers for Ph.D. Under skill initiative, UGC sanctioned Community College with Diploma and Advanced Diploma Course in Dress Designing and Tailoring specially for women students and 06 career-oriented courses, Gandhian and Ambedkar Study & Research Centers and UGC sponsored Human Rights Center.

The college was last accredited by NAAC in 2012 with GRADE 'B', having obtained a CGPA score of 2.88 on a four point scale. We are now moving towards our 3rd cycle of accreditation. Adhering to our vision and mission and bearing in mind the recommendations of the NAAC Peer Team, the college has implemented various programmes to enhance the quality and mitigate the weaknesses present in the system.

A summary of the criterion-wise analysis of the college in the last five years is given below.

❖ Criterion I: Curricular Aspects

The institution follows student admission procedure as prescribed by the Government of Maharashtra and the affiliating Gondwana University. The college follows semesterwise grade system for all U.G. and P.G. Programs. The college offers 04 undergraduate B.A., B.Sc., B.Com. and B.Sc. (Home-Science) and 08 post-graduate programmes M.A. (Economics), M.A. (History), M.A. (Sociology), M.A. (Marathi) and M.Sc. (Chemistry), M.Sc. (Mathematics), M.Sc. (Zoology), M.Sc. (Geology), University

approved 04 research centers for Ph.D. in Mathematics, Sociology, Marathi and History. With skill initiative, 06 UGC sponsored career oriented courses like Certificate Course in Herbal Medicine, Human Rights, Communicative English, Office Automation, Maintenance of Home Appliances and Tribal Tourism. UGC sponsored Community College in Dress Designing and Tailoring. Distance Learning Center under Yashvantrao Chavan Maharashtra Open University offers B.A., B.Com., M.A. (English), M.A. (Marathi). Value Added Courses under UGC EPOCH Gandhi Study & Research Center and Ambedkar Study & Research Center. The college also runs UGC- Human Rights Center. UGC Funded NET/SET Coaching Center, Competitive Examination Coaching Classes, Remedial Coaching Classes and Equal Opportunity Center.

The college has introduced 01 new Programs i.e. B.Sc. (Home Science) specially for women students in U.G., 05 new programs in P.G, 04 University approved Research Centers for Ph.D., B.Sc. with Hindi, B.A. with Music, under skill initiative UGC sanctioned a Community College with Diploma and Advanced Diploma Course in Dress Designing and Tailoring specially for women students and 01 new Career Oriented Course after our second accreditation.

The College facilitates innovative teaching-learning process through seminars / workshops based on the curriculum, audio-visual mode of teaching, study tour/excursion/field-work, project-work, survey-work, up-gradation of ICT based learning resources, use of library and modernization and up-gradation of laboratories. Eleven (11) staff members are on Board of Studies and 11 in syllabus restructure committee of Gondwana University, Gadchiroli.

There is an effective feedback system from all stakeholders to guarantee the proper implementation of the asserted quality-policy, thereby fulfilling the needs of students from diverse social, cultural, religious or economic backgrounds and those of the society as well.

❖ Criterion II: Teaching-Learning And Evaluation

Teaching-Learning and Evaluation is perhaps the most crucial measure by which an institution of higher education may be gauged. The college offers opportunities to SC/ST/OBC/women/differently-abled/economically weaker sections/minority communities abiding by the directives of the Govt. of Maharashtra and the Gondwana University. The college also provides remedial coaching classes for SC, ST, OBC, Minority and economically backward students to better their academic performance level. Free-ships and other concessions are available to the economically weaker sections.

We are affiliated to the Gondwana University, Gadchiroli and follow stated policies, but we try to provide student-centric learning. For effective implementation of the curriculum, the college deploys the following action plans.

- Each faculty member submits an academic plan at the beginning of the semester to the Principal.
- An academic calendar is prepared in advance and published in the college prospectus. At the end of the year, a calendar mentioning the monthwise and departmentwise activities is also prepared and displayed on notice board & website.
- Every department submits an activity calendar for the month. The activities enhance and supplement the academic plan.
- The progress of the department is maintained through regular tests, presentations and

semester end exams.

- The Principal conducts meetings, Staff Council meetings with all faculty members at the beginning and end of every semester to assess the progress made by the institution.
- Time tables are prepared in advance and made available before the commencement of each semester.
- Remedial classes and tutorials are conducted for the weaker students.
- Five Students sign a copy of the syllabus completion, for each paper, at the end of the semester verifying that the portion is completed.

To make our teaching student-centric, the teachers prepare micro and macro teaching plans in Academic & Co-curricular Diary and execute them effectively, supplement them with unit tests, home assignments, student-seminars, guest-lecture series; use modern teaching aids and use feedback mechanism for corrective action. To keep abreast of recent developments, the teachers participate in seminars/ conferences in large numbers, use internet facilities. During last four years 12 National Level and 01 State Level seminars/ conferences were organized.

The IQAC actively supervises the teaching-learning process through suggestions regarding improvement and expansion of existing infrastructure. This college has been one of the first in the District to introduce computers on a large scale and encouraged both students and teachers to take advantage of the nascent technological revolution. Both students and teachers are provided with free internet facilities by the college during college hours. Teachers today use various audio-visual aids like LCD projectors, Power Point Presentations in ICT equipped classrooms to complement conventional teaching methods.

Workshops were organized, first, to familiarize teachers with the new technology, and later to update them with recent equipment and gadgets. The partially computerized college library, equipped with E-resources and reprography facilities and a handful of enthusiastic and helpful staff is an asset for teacher and student alike. Faculty members are actively urged to undertake research projects with the help of this infrastructure. Members of the faculty attend the UGC sponsored Orientation Programmes and Refresher Courses periodically. Almost all the experienced teachers of the college are actively involved in the evaluation process of the university. The college results have consistently been found better than university results. **Ten (10) UG and PG students secured merit position in the University results.** The students showing excellence in academics are awarded with endowment prizes and certificates sponsored by our teaching staff and other stake-holders.

❖ Criterion III: Research, Consultancy and Extension

▪ Research

As part of fostering research tradition the college has a research committee to help teachers organize and participate in state and national level Seminars /Conferences/ Workshops, apply for Major / Minor Research Projects, publish papers and enhance the quality of research. Such research projects are generally sponsored by the UGC in the form of grants. Moreover, the co-operative society of the college provides educational loans for teachers in case of urgency.

The institution has 04 University approved Centers for Higher Learning and Research in Mathematics, Sociology, History, Marathi. Presently, 80% teachers involved in active research work in the institution. 20 Minor Research Projects and one Major Research

Project have completed so far. During the last four years the college has organized 12 national and 01 state level UGC/Institute sponsored seminar. At the institutional level 16 workshops were organized by various departments. Six days Research Methodology workshop was organized for research scholars. Beside this, inter-university seminar competitions were also organized. The students also participate in 'Avishkar' an inter-collegiate Research Convention initiated by Gondwana University held annually. Financial provisions are made by the institution for the student research activity, in particular, PG students and students participating at university and state level research events are supported.

To encourage research, teachers are given study leave for FDP, duty leave for attending and financial support for presenting papers in conferences. They are exhorted to avail of research schemes offered by UGC (01 Major & 08 Minor Research Projects are completed and 03 Minor Research Projects are ongoing). 07 faculty members are recognized Ph.D. supervisors. At present 10 faculty members are enrolled in different universities of the state for their Ph.D. work. Faculty have published and presented a large number of research papers in various National/International seminars in their individual capacity and in collaboration with associates leading to publication of 179 research papers in National/International journals and seminar proceedings; 12 books and 01 chapter in edited book are published by the faculty over last four years, out of which 4 books of principal Dr. Khalsa published in Germany. A textbook for PG in YCMOU, Nasik by a faculty is under publication.

During the post accreditation period, the faculties have produced 102 publications in peer reviewed journals of which more than 21 have been listed in International database. These publications have obtained 12 citations, total impact factor of 69.333. One teacher availed study leave under faculty development programme of UGC. 02 teachers availed UGC assistance for presenting paper in international conference in abroad

▪ Consultancy And Collaboration

The college has carried out the following collaborative and consultancy work:

- 1) Microbiology Department, Sanjivani pathology and Government Rural Hospital working on Hematology, Serology.
- 2) Environment study committee and *Amhi Amchya Arogyasathi*, *Kurkheda* village based NGO working on various environmental issues on People's Biodiversity Register.
- 3) Dr. V. I. Kahalkar, Department of Botany and Wild Life Institute of India Jointly working on Vegetation recovery at village translocation sites and vegetation studies on sites of Tadoba Andhari Tiger Reserve (TATR). Also, Dr. V. I. Kahalkar and Department of Forest (Wild life) Government of Maharashtra jointly working on study of Vegetation in Kolamarka Wild life reserve sanctuary.
- 4) Dr. U.T. Kamble, Department of commerce providing consultancy on Taxation guidance and Income Tax Return filing.
- 5) Dr. Vasanta Kahalkar, Department of Botany providing consultancies on identification of distinct fauna of plants /shrubs/ medicinal plants, etc. to the mining companies as well as Government Department.
- 6) Department of Zoology and Government Sericulture Department working on Reproductive Cycle and Seed Production of *Antheria mylita* (Tussar Silk).

- 7) Department of Geology providing consultancies to local residents and industries for detection of ground water table, mining research, soil sampling & testing.
- 8) Dr. V. H. Raiwatkar, Department of Marathi is providing consultancy for proof reading, editing & drafting.
- 9) Mr. G.P. Juare, Department of Chemistry is a panel member of *Lok Nyayalaya* (Mobile Court) and providing the expertise to resolve disputes among the civilians.

▪ Extension

The college boasts of excellent record of accomplishment with respect to extension activities in the different categories such as NSS Units organize extension programmes like cleaning, plantation, literacy mission, community health, blood donation camps, prevention against drug addiction, women and childcare, *Sadbhavana* rally, National Youth Day, Human rights programme, gender sensitization, etc. The Women's Cell addresses issues regarding women staff/students, primarily fostering their social responsibilities and imparting information about sexual harassment. It takes initiatives for guidance/counselling of women students. *Empowerment of Girls* (EOG), a three days workshop was organized in association with *Bhartiya Jain Sanghatan*, Pune where more than 50 girl students of the college actively participated and benefited from the workshop. *Mahila Raj* is one of the prime activities of women empowerment program. **It is our special privilege that in the year 2012-2013 and 2013-2014 our college was awarded by Maharashtra Government for the effective implementation of *Jagar Janivancha Abhiyan* (Campaign for Women Empowerment). The college received award in 2013-2014 which includes Rs. 2,00,000 (Rs. Two Lakh), memento and certificate of appreciation. The award is also received in 2012-2013 from the Government of Maharashtra. It includes Rs. 50,000/- (Rs. Fifty Thousand), memento and certificate of appreciation.** The college strives to infuse civic responsibility among the young minds of students through various extensions & outreach programmes so that they develop into sensitized, socially responsible citizen.

To sensitize the students and staff regarding road safety, the college organized a variety of activities under **Road Safety and Traffic Awareness Campaign**. The college feels proud that the activity has struck a deep root as we are in the fourth year of the practice. For effective implication of Road Safety Campaign **the college was awarded by the state level award - 2013 with the cash prize Rs. 12,500, memento, and certificate of appreciation; also University Level First and State Level Award- 2014 (25,000 Cash, Memento and Certificate of Appreciation) at the hands of Hon'ble Devendraji Fadanvis, Chief Minister of Maharashtra in a programme held at Nagpur.**

People's Biodiversity Register programme pursued by us is a unique one in environmental studies in the University. The program of People's Biodiversity Registers is an attempt to promote folk ecological knowledge and wisdom. Various surveys based on social, economic, educational, health status done by different departments integrate our extension activities with the curricula.

Certificate course in Herbal medicine under the UGC scheme of career oriented programme is running by the college.

Medicinal Plants Survey

Our Gadchiroli District is tribal area rich in medicinal plants, special focus is to be given to document the resources and its current use pattern. Based on the results of the documentation we are in the position to determine the resource potential, prospects of cultivation, sustainable use and trading.

Many of our extension activities are through collaboration with NGOs, local bodies & Govt. agencies.

Agriculture is the backbone of India. The best agricultural practices will combine traditional agricultural methods reinforced by modern technology and innovations. Youth are the primary productive human resource of socio-economic development. It is therefore, essential to locate the role of youth in main stream development. It is in this context that the workshop on the *Role of Youth in Agriculture: Challenges and Opportunity* was organized. The current focus is on how to make agriculture more attractive and rewarding to the younger generation.

Our College has adopted the backward and rural/tribal village *Kasvi* about 15 km away from the Tehsil head quarter. Population of the village is 937 in which male 497 and female 440. Literacy rate of the village is 36.70 % and total house holders are 155. Action plan for the socio-economic development of the village and educational progress can be achieved with support of student, staff, alumni association, parent association, government agencies, private sector and some NGOs. The necessity of confronting community issues and taking them seriously, as well as forcing the participants to apply, adapt, and reflect on ideas and theories found in the classroom. We will prepare students for today's global society by developing a strong sense of civic responsibility, accompanied by a better understanding of self, one's own resources, the links between individual and community, and the relevance of classroom concepts and theories.

❖ Criteria IV: Infrastructure And Learning Resources

Manoharbai Shikshan Prasarak Mandal is committed to providing the best possible infrastructure and ambience to facilitate the ideal teaching-learning process. The campus is spread over an area of 14892.43 Sq. mtr. (3.68 acres) and a built up area of 8050.66 Sq. mtr. The college has developed 3407.55 Sq. mtr. infrastructure during the last four years (2012-16) and spent Rs. 1,47,28,281.00 for construction of classrooms/laboratories/indoor stadium/seminar hall/and ladies toilet. Hostel facility is available for girls. The construction of women's hostel was done under UGC XI-plan.

The college has 28 clean and spacious classrooms out of them 05 are equipped with audio-visual facilities in the form of fixed LCD projectors for convenient screening of power point presentations, short videos, films and documentaries to enliven and enrich the classroom experience, 12 laboratories, gymnasium, girl's common room, there are 75 computers used as learning resource, English Language Laboratory, Network Resource Center with internet facility. The college has a Career Guidance Cell which imparts employable skills to the students. The college has grounds for volleyball, Kabbadi, Kho-Kho and basketball and for other outdoor games we hire grounds of sports associations and government. Also we have facilities for indoor games such as table-tennis, badminton, chess, yoga and gymnasium.

The library of the college has a good collection of 17497 books out of which 12839 textbooks, 4189 reference books and 48 subscribed journals, on various subjects. The amount spent for procuring the books, journals and other resources during the last four years is Rs. 10,16,300/-. The institution has made provision of INFLIBNET facility. The library is partially computerized with the application of bar-code technology. The students have an access through OPAC (Online Public Access Catalogue) .A separate Wi-Fi facility has been installed there. The Library Committee plays a vital role in planning and executing the activities of the Library - purchase of books / journals / CDs and cassettes / online resources / furniture / reprographic facility / programmes for Library Association / conduct of the Certificate Course in 'Library and Information Science'. The oral and written feedback of the students and the staff has helped in making the Library user friendly.

The institution is extremely pro-active in up-gradation and modernization of infrastructure by installing the latest hardware and software. In case of a power failure there are in-house generators which swing into action within minutes, thus hardly affecting any academic activity. Uninterrupted water supply is also ensured by setting up two tube wells within the campus to supplement the water provided by the local municipality. Routine checks are carried out to ensure that the equipments are always in perfect working condition. The college has additional facilities for students such as the co-operative store and canteen.

❖ Criterion –V: Student Support and Progression

Almost 95% of the college students get scholarships from the government as they belong to underprivileged sections. During 2012-2016, the college students got scholarships/freeships from government and financial aid from institution of Rs. 95,10,446/-. The Institution started providing training for competitive examinations from the year 2013-14 to help students preparing for UPSC and MPSC examinations. Remedial classes are conducted for slow learners, learning disability and academically weak students.

Various departments conduct educational trips to non-governmental organizations and industrial visits to reputed institutes of learning. The college plans and organizes extra and co-curricular activities throughout the year to realize our vision and mission goals and provide students with a holistic development.

The soft, communication and organizational skills offered by the Placement and Career Guidance Cell prepare students for employment and provide them with job opportunities through the Campus Drives. Considerable contribution is made by the alumni of the college for curriculum and skill development for higher studies and placement. The dissatisfaction, grievances and requests of the stakeholders are addressed by the Grievance Redressal Cell. The Anti-Ragging Cell publicizes its stand against it in the campus to curb ragging. Grievance and Anti-Raging Cell, Care Taker Committee look after students complaints.

For keeping a track of the performance of students periodic parent-teacher meetings are also held in some sections. Each of the endeavors is ultimately aimed at skill-enhancement and, needless to say, perhaps, all are primarily student-centric, whether it is intended to boost the academic proficiency of students or to encourage the cultivation of a latent inborn talent.

Women empowerment and gender sensitization are the activities of our special privilege and pride. For this, our college regularly organizes women empowerment programmes throughout each academic session. Its our aim and objective to sensitize students and staff regarding women empowerment and gender sensitization. The college is proud that these women empowerment activities have been deeply rooted in our institution as we are in the fourth year of this practice.

Encouragement for students participation in games / matches / tournaments / seminars at state / national levels, cultural, co-curricular / extra-curricular activities and competitions in and out of the college, has brought laurels to the individuals and the institution. Feedback from students is validated by revising the syllabi and teaching techniques and planning for skill enhancement programmes. Students are motivated to present and publish their articles in college magazine.

❖ Criterion- VI: Governance, Leadership and Management

The Management and trustees of our college take a keen interest in the working of the institution and keep abreast by holding regular and periodical meetings with the Principal and Staff. They are also members of IQAC and LMC.

The Principal plays the leading role in the governance and management of the institution, ensuring transparency in the functioning of the college and maintaining core values, on being facilitated by the Governing Body and supported by the staff. The college has an efficient co-ordination/internal management system under the leadership of the Principal for designing and implementing its policies/and plans effectively, through committees of teaching, non-teaching staff and students constituted by the GB. All the stakeholders — students, parents, local community, government/non-government bodies actively participate in preparing institutional plans abiding by the stipulated norms and conditions. Teamwork leads to the best practices of the institution. Thus, empowerment through total decentralization of the administrative system promotes co-operation, sharing of knowledge and innovations. The development, supervised by the management, comprises extension of building, providing additional facilities, introduction of new courses, inclusion of new faculty, employing visiting teachers, etc. All permanent staff comes under the GPF/DCPS and Group Insurance Schemes. Gratuity is paid on the date of retirement. Loans from PF are easily available as per the extant rules. Those who are employed on ad-hoc/contractual basis are offered worthwhile pay-scales and job assurance. 100% staff have availed the benefit of such schemes in the last four years. Funds are allocated/grants are applied, as per UGC schemes for the building/development projects of the institution. Income/expenditure are closely monitored by the accountant and overseen by the Principal. Judicious expenditure of funds involving proper procedure for purchases by the Purchase Committee with regular audit (internal and external) of the budget indicates transparency in financial affairs.

❖ **Criterion VII: Innovations and Best Practices.****1. Title of the Practice: Fostering Social Responsibility****a) Women Empowerment and Gender Sensitization programme as a brainstorming activity for students and staff.**

About 65% of students are girls and the institution provides them unrestricted support to come forward in every walk of life

Goal

Women empowerment and gender sensitization are the activities of our special privilege and pride. For this, our college regularly organizes women empowerment programmes throughout each academic session. Its our aim and objective to sensitize students and staff regarding women empowerment and gender sensitization. The college is proud that these women empowerment activities have been deeply rooted in our institution as we are in the fourth year of this practice.

Context

At the beginning of the academic year Women Development Cell was formed. This cell prepared their annual plan which had its focus on girl students, their empowerment and their curricular, co-curricular and extra-curricular development.

The Practice

The practice 'Women Empowerment and Gender Sensitization' has been introduced since four years. Therefore it is in its mature stage. In order to sensitize students, staff and society the college organized a variety of activities. Programmes held were:

- Formation of Women Development Cell.
- Women Governance Day (*Mahil Raj*).
- Savitribai Phule Birth and Death anniversary programmes.
- Three days workshop on 'Empowerment of Girls (EOG)'.

Women Development Cell organized '*Mahila Raj* (Women's Governance) where the girl students conducted the teaching and administrative work the whole day. Empowerment of Girls (EOG), a three days workshop was organized in association with *Bhartiya Jain Sanghatan*, Pune where more than 50 girl students of college actively participated and benefited from the workshop. A great social reformer Savitribai Phule's birth and death anniversary programmes were organized by the women development cell.

Evidence of Success

Its our special privilege that in the year 2012-2013 and 2013-2014 our college was awarded by Maharashtra Govt. for the effective implementation of *Jagar Janivancha Abhiyan* (Campaign for Women Empowerment).

b) Road Safety and Traffic Awareness Campaign: -

To sensitize the students and the staff regarding road safety, the college organized a variety of activities under 'Road Safety and Traffic Awareness Campaign'. The college

feels proud that the activity has struck a deep root. For effective implementation of the Road Safety Campaign, the college was awarded by state level prize during 2012-2013 and 2013-2014 by Road Traffic and Police Department, Maharashtra State.

c) Adoption of Tribal Village Kasvi :-

Our college is committed to community service and has adopted a rural, tribal and backward village *Kasvi* for development through the commensal of staff, students, civilians, government agencies and NGOs. The village is located about 15 km away from the taluka head quarter having population of 937 in which males are 497 and females are 440.

Action plan for the socio-economic development of the village and educational progress can be achieved with support of staff, student, staff, alumni association, parent association, government agencies, private sector and some NGOs. The necessity of confronting community issues and taking them seriously, as well as forcing the participants to apply, adapt, and reflect on ideas and theories found in the classroom. We will better prepare students for today's global society by developing a strong sense of civic responsibility, accompanied by a better understanding of self, one's own resources, the links between individual and community, and the relevance of classroom concepts and theories.

2. Environment conservation:-

This is one of the best practices of the college for environment conservation and awareness working on People's Biodiversity Register.

Title of Practice - Environment Consciousness through the People's Biodiversity Register with the concept of New Meanings for Old Knowledge

The Goal

Documentation of Traditional Knowledge related to biodiversity. Preparation of Biodiversity Register is an attempt to realize the biodiversity at local Self-Government level, and the whole country.

Medicinal Plants Survey

Our Gadchiroli District is tribal area rich in medicinal plants, special focus is to be given to document the resources and its current use pattern. Based on the results of the documentation we are in the position to determine the resource potential, prospects of cultivation, sustainable use and trading.

Knowledge Sharing & Knowledge Mobilisation.

Linking research with community knowledge.

Involving students in research:

Accessing local knowledge, identifying local issues/problems for study. It co-creates new knowledge through partnerships among college (academics), communities (civil society) and government (policy-makers) leading to new capacities; new solutions to

pressing problems related to sustainability, social and economic disparities, cultural exclusion, mistrust and conflict; generates awareness among policy makers. Under this, one village *Kasvi* is adopted by the college for over-all study and integrated development. There were groups formed by students and they visited adopted villages on Sundays.

3. Entrepreneurial skill training

Increase potential of students to be job giver than job seeker, equip students with managerial skills to accept risk and uncertainty, take decision, communicate clearly and effectively, develop broad vision about business and learn compliance with law provides various modes of interaction with entrepreneurs. India's population is now considered to be her biggest strength and is expected to be a source of competitive advantage. Our population is primarily young; of its more than 1.26 billion-strong population, close to 600 million are below the age of 35. If we can effectively capitalize on this 'demographic dividend', it can bring us great returns, economic growth and prosperity. But only if we can successfully put in place and execute a countrywide vocational or skills education strategy. Understanding the need of skill development program in this rural and tribal area we decided to promote skill based program through various skill based Certificate/Diploma/Advanced Diploma courses in various sector skill. We have already successfully conducted a skill based course in Dress Designing under Community College Scheme.

4. Workshop Role of Youth in Agriculture: Challenges and Opportunities

Agriculture is the backbone of India. The best agricultural practices will combine traditional agricultural methods reinforced by modern technology and innovations. Youth are the primary productive human resource of socio-economic development. It is therefore, essential to locate the role of youth in main stream development. It is in this context that the workshop on 'Role of Youth in Agriculture: Challenges and Opportunities' was organized.

The current focus is on how to make agriculture more attractive and rewarding to the younger generation. Agriculture continues to be at the mercy of the monsoon and the markets. Over the next two decades the agriculture sector in India will undergo significant transformation which will result in both challenges and opportunities for young people, depending on who and where they are. We must create an atmosphere for the youth to be inspired to stay in villages, as the heart and soul of India, to quote Gandhiji, lies in the villages. Nowadays, youngsters constitute only 13-19% of farmers. It is imperative to make agriculture a lucrative and profitable occupation in order to increase that number. Such a steady income can be achieved only by combining hard work with modern technology.

5. Career guidance for competitive examinations organizing seminar and coaching classes

The institution has Career Counselling cum Placement Cell which exploits every possibility to impart proper Counselling to the students. Career Guidance Cell engages classes on soft skill development by utilizing the services of both the members of the faculty as well as the experts from various fields. It is training the students for face to face and Group Discussion types of interviews. Thus the Placement Cell is promoting students' accessibility to campus interview opportunities.

Coaching classes are being conducted for the final UG and PG students in order to enable them to appear NET/SET under UGC fund. Coaching classes for other competitive examinations are also conducted under UGC assistance. The coaching classes for competitive examinations aim to train the students in specific ways of acquiring communicative skills, soft skills and interview skills and to motivate the final UG students to take interest in competitive examinations. Numerical aptitude, logical reasoning and language aptitude are some of the components taught to the students appearing for clerical examinations (IBPS& SSC).

Spardharatna (Competitive Exam) is organized for all level students and among them winners get 1st, 2nd and 3rd prize cash, certificate and memento. OMR sheets are used and computerized evaluation is done. This exam receives good response of the students.

Workshop is organized on Retail Training programme, professional computer training workshop for new technologies and their information given which will help the students in their computer based professional career. In this workshop mostly internet, DTP, Online Banking, shopping, paying various bill using internet, scanning, e-mail IDs points are focussed.

The model questionnaire issued by the NAAC serves as the basis for obtaining feedback about teaching-learning opportunities offered by the college from students. The work of the library has also improved following automation and installation of OPAC. With grant from the UGC, remedial coaching classes for the students of backward classes/communities have been introduced. Lectures, seminars and workshops are regularly organized by various departments. Field work is conducted by the Depts. of History, Geography, Geology, Commerce, and Community College. Health awareness field work is done by the Dept. of Microbiology.

The large family of students, teachers, non-teaching staff, alumni, parents and well-wishers of Mahatma Gandhi College, headed by the principal, share their best efforts towards realizing the vision of the founder of the college.

Strengths:

- Dedicated management, committed and competent faculty.
- Willingness of the faculty to take any administrative work.
- Learner-centered and empathetic teaching.
- Environment conservation activities (PBR).
- Award winning social activities.
- Student-centric teaching-learning.
- Higher success rate in examinations than university results.
- Active career Guidance and Placement Cell.
- Our faculty members are selected /nominated/elected on various position of university like chairman/member of academic and board of studies.
- Coaching for NET / SET and other competitive examinations.
- Safe and conducive environment of the college making this a college of choice for female students who do particularly well at all levels.
- Four recognized Research Centers (Mathematics, Marathi, History and Sociology).
- Seven research guides.
- Research undertaken by staff – presenting papers, undertaking research projects, publishing articles.
- Very warm and healthy relation among the management, the principal, the faculty and the students.
- Sufficient Infrastructure.
- Rich student support and progression programmes and activities.
- Bright image of the institution and social support from the people.
- Tangible contribution of NSS towards ISR activities.
- Liberal scholarships and freeships for socio-economically backward students.
- Emphasis on environmental and bio-diversity programmes and activities.
- Regular Community/field engagements.
- Rich extension activities with an array of networks/linkages.
- Student friendly services and Wi-Fi enabled campus.
- Prime location of the college.
- Two study centers to promote the thoughts of social reformers.

Weaknesses:

- The main weakness of the college lies in the absence of academic inclination amongst many students.
- Majority of the students hailing from low economic, social and educational status mostly first generation learners.
- Admission of least scored students with poor knowledge and interacting ability.
- Students with very weak English language skills.

- Faculty shortage in some departments (Chemistry, Physics, English, Zoology).
- Lack of adequate funding for infrastructure improvements.
- Location disadvantage for strengthening Institute- Industry linkages.
- Inadequate scholarships and funding for large proportion of disadvantaged students.

Opportunities:

- Opportunity to the students in the preparation of competitive examinations including NET/SLET
- Improving the English Language skill of the students.
- Opportunity in the promotion of sports/cultural events.
- To promote research activities.
- Strengthening collaboration work with Department of Botany and Forest Department of Government of Maharashtra; also Geology Department and Mining Department of Maharashtra Government.
- Providing consultancy in cultivation, conservation identification of Herbal Medicines and ground water table

Challenges:

- Limitation of space and funds which restricts laboratory expansions and other ambitious projects on campus, and which also hampers research culture among faculty and students
- Student-teacher ratio is high as per government admission policy which prevents effective interaction.
- Improving employability of graduates.
- Learning outcome of the students.
- The vacancy of teaching posts in the sanctioned strength is a serious problem.
- Keeping pace with rapid changes in higher education.
- Generation of resources for upgradation of infrastructure.

❖ Profile of the Affiliated/Constituent College:

1. Name and Address of the College:

Name:	Mahatma Gandhi Arts, Science And Late N.P. Commerce College Armori	
Address:	Wadsa Road, Bardi, Armori , Ta- Armori Dist- Gadchiroli	
City: Armori	Pin:441208	State: Maharashtra
Website:	http://www.mgcollegearmori.org .	

2. For Communication:

- Name : - **Dr. Lalsingh H. Khalsa**
- Designation : - Principal
- Telephone : - 07137266558
- Mobile : - 9422153197
- Fax : - 07137266558
- E-mail : - lalsinghkhalsa@yahoo.com / mgcollege.armori@gmail.com

- Name : - **Prof. Jayesh N. Papadkar**
- Designation : - Steering Committee Co-ordinator
- Telephone : - 07137266558
- Mobile : - 9422542000
- Fax : - 07137266558
- E-mail : - jpapadkar@gmail.com

3. Status of the Institution: -

- Affiliated College ☒
- Constituent College ☐
- Any other (specify) ☐

4. Type of Institution:

- A. By Gender: - For Men ☐ For Women ☐ Co-education ☒
- B. By Shift : - Regular ☒ Day ☐ Evening ☐

5. It is recognized minority institution? Yes ☐ No ☒

If yes specify the minority status (Religious/linguistic/any other) and provide documentary evidence.

6. Sources of funding:

- Government ☐ Grant-in-aid ☒ Self-financing ☒ Any other ☐

7. a. Date of establishment of the college : **04/06/1981**

b. University to which the college is : **Gondwana University, Gadchiroli**
affiliated/or which governs the college
(If it is a constituent college)

c. Detail of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2 (f)	02/09/2003	F. 8-276/2003 (CPP-I) UGC New Delhi
ii. 12 (b)	02/09/2003	F. 8-276/2003 (CPP-I) UGC New Delhi
Recognition certificate of the U/S 2 (f) and 12 (b) of the UGC Act enclosed		

d. Details of recognition / approval by statutory / regulatory bodies other than UGC
(AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/ clause	Recognition/ Approval details Institution/Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
	Not Applicable			

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes ✓ No

If yes, has the College applied for availing the autonomous status?

Yes No ✓

9. Is the college recognized

a. By UGC as a College with Potential for Excellence (CPE)?

Yes No ✓

If yes, date of recognition: **Not Applicable** (dd/mm/yyyy)

b. For its performance by any other governmental agency?

Yes No ✓

If yes, Name of the agency... **Not Applicable**

Date of recognition: **Not Applicable** (dd/mm/yyyy)

10. Location of the campus and area in sq. mts :

Location*	Rural and Tribal
Campus area in sq. mts.	3.68 acres (14892.43 Sq.mtr.)
Built up area in sq. mts.	8050.66 Sq.mtr.

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or incase the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/ seminar complex with infrastructural facilities
Auditorium – **01** Seminar Complex – **01**
- Sport Facilities
Playground – **01** Gymnasium - **01** Swimming pool- **Not Available**
- Hostel
Boy's hostel- **Not Available**
- i. Number of hostels- **Not Available**
- ii. Number of inmates- **Not Available**
- iii. Facilities (mention available facilities) - **Not Available**
- Girl's hostel
- i. Number of hostels - **01**
- ii. Number of inmates - **Nil**
- iii. Facilities (mention available facilities) -
- 1) Warden's Room - **01**
- 2) Kitchen Room - **01**
- 3) Toilet, Bathroom – **Available (06 toilets, 06 bathrooms)**
- 4) Living Room (with fans and lights) - **Yes**
- Working women's hostel - **Nil**
- i. Number of inmates
- ii. Facilities (mention available facilities)
- Residential facilities for teaching and non-teaching staff (give numbers available-cadre wise) - : **Not Available For Staff**
- Cafeteria – **01** Health Centre – **01** First aid - **Available**
Inpatient – **No** Outpatient – **Yes** Emergency care facility - **Yes**
Ambulance - **Call ambulance in Emergency**
- Health centre staff –
Qualified doctor Full time ☐ Part-time ✓
Qualified Nurse Full time ☐ Part-time ✓
- Facilities like banking, post office, book shops - **Not Available**
- Transport facilities to cater to the needs of students and staff - **N. A.**
- Animal house - **Not Available**

- Biological waste disposal - **Not Available**
- Generator or other facility for management/regulation of electricity and voltage - **Available** (Kirloskar D-Gen Set)
- Solid waste management facility - **Yes Available** (Vermicomposting)
- Waste water management - **Not Available**
- Water harvesting- **Not Available**

12. Details of programmes offered by the college
(Give data for current academic year)

Programme Level	Name of the Programme / Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
Under Graduate	B. A.	3 Years	XII Pass	Marathi	760	667
	B. Sc	3 Years	XII Pass	English	660	647
	B. Com	3 Years	XII Pass	Marathi	360	125
	B. Sc (Home sci)	3 Years	XII Pass	Marathi	360	64
Post Graduate	M.A. Marathi	2 Years	B.A. Pass	Marathi	160	113
	M.A. History	2 Years	B.A. Pass	Marathi	160	131
	M. A. Sociology	2 Years	B.A. Pass	Marathi	160	93
	M. A. Economics	2 Years	B.A. Pass	Marathi	160	93
	M.Sc. Zoology	2 Years	B. Sc Pass	English	40	28
	M. Sc. Geology	2 Years	B. Sc Pass	English	40	34
	M. Sc. Chemistry	2 Years	B. Sc Pass	English	40	25
	M. Sc. Mathematics	2 Years	B. Sc Pass	English	44	32
Integrated Programme	NA	-	-	-	-	-
Ph.D.	Mathematics	5 Years	M. Sc (B+)	English	8 Students Per/Guide	14
	Marathi	5 Years	M.A. (B+)	Marathi	8 Students Per/Guide	11
	History	5 Years	M.A. (B+)	Marathi	8 Students Per/Guide	04
	Sociology	5 Years	M.A. (B+)	Marathi	8 Students Per/Guide	07
M.Phil.	NA	-	-	-	-	-
Certificate courses	Human Right				20	20
	Certificate course on Herbal Medicine				20	20
	Communicative English,				20	20
	Skill based Certificate/Diploma/ Advanced Diploma Course in Dress				50	50

Designing under Community College					
Tribal Tourism				15	15
Office Automation				16	16
Maintenance of Domestic Home Appliances				14	14
Gandhian Thought				120	120
Ambedkar Thought				15	15

13. Does the college offer self-financed Programmes?

Yes ☒

No ☐

If yes, how many?

13

14. New programmes introduced in the college during the last five years if any?

Yes ☒

No ☐

If yes, how many?

10

- 15. List the departments:** (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly do not list the departments offering common compulsory subjects for all the programmes. Like English, regional languages etc.)

Particular	Undergraduate Departments	Postgraduate Departments	Research
Science	Physics, Chemistry, Mathematics, Botany, Zoology, Microbiology, Geology, Computer Science.	Chemistry, Zoology, Mathematics, Geology	Mathematics
U.G. - 08			
P.G. - 04			
Research - 01			
Arts	History, Sociology, Political Science, Home Economics, Geography, Economics, Music, Marathi Lit. English Lit.	History, Sociology, Economics, Marathi	History, Sociology, Marathi
U.G. - 09			
P.G. - 04			
Research - 03			
Commerce	Commerce	-----	-----
U.G. - 01			
Home Science	Home Science	-----	-----
U.G. - 01			
Any Other (Specify)	Community College (Advance Diploma in Dress Designing)	-----	-----
Dip- 01			

16. Number of Programmes offered under (Programme means a degree course like BA, B.Sc., M.A, M. Com...)

a. Annual system - Ph. D

04

b. Semester system - B.A./B.Com/B.Sc./B.Sc (Home Sci.)/M.A./M.Sc.

06

c. Trimester system – COC

09

17. Number of Programmes with

- a. Choice Based Credit System Nil
- b. Inter/Multidisciplinary Approach Nil
- c. Any other(specify and provide details) Nil

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes No✓

19. Does the college offer UG or PG programme in Physical Education?

Yes No✓

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching Faculty						Non-Teaching Staff		Technical Staff	
	Professor		Associate Professor		Assistant Professor					
	M	F	M	F	M	F	M	F	M	F
Sanctioned by the UGC/University/State Government <i>Recruited</i>	---	---	08	02	17	01	09	01	09	---
<i>Yet to Recruit</i>	---	---	---	---	09	04	01	---	01	---
Sanctioned by the Management/ society or other authorized bodies <i>Recruited</i>	---	---	---	---	37	18	---	---	02	---
<i>Yet to Recruit</i>	---	---	---	---	---	---	---	---	---	---

*M- Male *F- Female

21. Qualifications of the teaching staff:

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
D.Sc./D.Litt.							
Ph.D.	-	-	03	02	07	00	12
M.Phil.	-	-	02	00	01	00	03
NET/SET	-	-	00	00	07	00	07
PG	-	-	02	00	03	01	06
Temporary Teachers							
Ph.D.	-	-	-	-	06	01	07
M.Phil.	-	-	-	-	01	00	01
NET/SET	-	-	-	-	06	00	06
PG	-	-	-	-	18	19	37

Part-time Teachers							
Ph.D.							
M.Phil.							
PG							

22. Number of Visiting Faculty/Guest Faculty engaged with the College.

13

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	Year 1 2012-13		Year 2 2013-14		Year 3 2014-15		Year 4 2015-16	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	111	138	113	169	113	208	151	250
ST	102	107	153	154	209	191	247	235
OBC	259	295	280	357	302	410	320	505
General	29	50	35	55	27	60	36	69
Others	74	96	83	114	105	131	118	169

24. Details on students enrollment in the college during the current academic year: 2015-16

Type of students	U.G	P.G	M.Phil.	Ph.D.	Total
Students from the same State where the college is located	1503	549	00	36	2088
Students from other states of India	-	-	-	-	-
NRI students	-	-	-	-	-
Foreign students	-	-	-	-	-
Total	1503	549	00	36	2088

25. Dropout rate in UG and PG (average of the last two batches)

U. G.

3.29

P. G

11.27

26. Unit Cost of Education-2015-2016

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) Including the salary component

Rs. 20268

(b) Excluding the salary component

Rs. 847

27. Does the college offer any programmes in distance education mode (DEP)?

Yes ✓ No

If yes,

- a) Is it a registered centre for offering distance education programmes of another University

Yes ✓ No

- b) Name of the University which has granted such registration.

Yashwantrao Chavan Open University, Nasik
--

- c) Number of programmes offered

05

- d) Programmes carry the recognition of the Distance Education Council.

Yes ✓ No

28. Provide Teacher-student ratio for each of the programme /course offered:- 2015-16

S. No	Programme/Course offered	Teacher-student ratio
1	B.A.	1:32
2	B.Sc	1: 26
3	B.Com	1:32
4	B.Sc Home Science	1:32
4	M.A	1:29
5	M.Sc	1:12
6	Cert. Course-09	1:21
7	Adv-Dip- Course-01	1:9
8	Ph.D :-Mathematics	1:14
	History	1:4
	Marathi	1:11
	Sociology	1:7

29. Is the college applying forAccreditation: Cycle1 ☐ Cycle2 ☐ Cycle 3✓ Cycle 4 ☐Re-Assessment: ☐**30. Date of accreditation*(applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)**Cycle1: **16 February 2004** Accreditation Outcome / Result: - **B⁺**.Cycle2: **10 March 2012** Accreditation Outcome / Result: - **B CGPA - 2.88**Cycle3: **Now Applied****Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.*

31. Number of working days during the last academic year.

229

32. Number of teaching days during the last academic year

185

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

IQAC Establishment - 17/04/2004

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

- | | | |
|------------|-----------|-------------|
| i. AQAR : | 2012-13 : | 30/09/ 2013 |
| ii. AQAR: | 2013-14: | 10/09/ 2014 |
| iii. AQAR: | 2014-15: | 13/08/2015 |
| iv. AQAR: | 2015-16: | 31/08/2016 |

35. Any other relevant data (not covered above) the college would like to include.
(Do not include explanatory/descriptive information)

CRITERION I: CURRICULAR ASPECTS

Curricular aspects are the soul of any academic institution. The college has planned curriculum & implemented successfully. The college has given academic flexibility to the students through the choice of subjects, contributed to curriculum enrichment and collected feedback from the stakeholders for overall development of the students and the institution.

1.1. Curriculum Planning and Implementation

1.1.1. State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

The vision and mission of Mahatma Gandhi Arts, Science & Late N.P. Commerce College are to ensure that the privilege of education reaches to the weaker sections of society especially those from rural and tribal area, pursuit of excellence in higher education, character building, total development of personality, responsible citizenship and environmental awareness.

Vision:

To educate, encourage, empower the girls and boys of this rural & tribal area.

Mission:

- ❖ To include the excluded
- ❖ To educate for self-reliance
- ❖ To promote national integration
- ❖ To make commitment to community
- ❖ To create environmental awareness

Objectives:

- ❖ To provide an opportunity of higher education to the optimum number of students belonging to this socio-economically backward and tribal area.
- ❖ To address the practical concerns of students in finding productive and socially relevant occupation.
- ❖ To provide holistic education and allow the each student to realize his/her complete potential through academic and co-curricular activities.
- ❖ To encourage the students to be global citizens with an awareness of environmental issues, women sensitization and human rights, etc.
- ❖ To infuse our students with philosophy of Mahatma Gandhi, Rashtrasant Tukadoji Maharaj and Dr. Babasaheb Ambedkar.
- To communicate the vision and mission to stakeholders, these are highlighted upon the website and prospectus.
- These are also displayed at strategic points such as Principal's office, staff room, IQAC office, library and on the board at prominent places in the college.
- In addition to this the same are communicated to the students and the stakeholders through address of the President of the society and the Principal on various function and meetings.

1.1.2. How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

The college strictly follows the curriculum designed by the university. The college meticulously develops action plans for effective implementation of the curriculum. The academic calendar issued by the affiliating University is the blue print for the development of the college level action plan. The college level action plan is developed and deployed as under:

- At the beginning and end of each academic year, the Principal of the college conducts meetings with HODs and the staff members of various departments to develop various strategies for effective implementation of the curriculum. Academic Calendar is prepared by the Institution on the suggestion of IQAC and is strictly implemented.
- Academic and Co-curricular diary is provided to every teacher. Teaching & activities plan is written in these diaries and these diaries are checked by IQAC members and the Principal at the end of every week.
- The faculty in-charge is appointed who monitors day to day activities of all the classes, whose report is assessed by the Principal.
- The Principal monitors the actual syllabus taught by faculty at the mid semester through the information collected from the faculty and students.
- Through the suggestion box the Principal is made aware of problems.
- Remedial classes and tutorials are conducted for the weaker students.

1.1.3. What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

- The faculty of the college can discuss their issues or problems, if any, in the meetings of the Board of Studies, Academic Council of Gondwana University, Gadchiroli.
- BOS faculty members participate in the meetings conducted by the University for syllabus revision and revised syllabus is implemented in the curriculum. The faculty suggests some changes in the subject topics if necessary.
- The College also encourages and sanctions Duty Leaves to the teachers to participate in the Orientation/ Refresher Courses/ Workshops/ Seminars organized by the affiliating University/ other Universities to update their knowledge and to improve their teaching practices.
- Special attention is given by the institute and management to provide infrastructural facilities with special emphasis on ICT-enabled tools to improve the teaching-learning practices in the institution.
- The Principal held regular meetings with heads of the departments for improving the teaching practices.
- The college library has a vast collection of books, also e - facilities such as INFLIBNET which makes research journals and other reputed reference publications available to teachers.

1.1.4. Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

Efforts are made to ensure that the curriculum is implemented efficiently and innovatively. For effective curriculum delivery, weightage is given to academic improvement and at the same time give sufficient importance to the overall development of students by encouraging them to work with various bodies of the college such as Student Association, NSS and participate in various events.

- The institution ensures effective curriculum delivery and transaction through periodic staff meetings, monitoring through various committees, teaching plans, and daily teaching schedule through the academic diaries and their review by the IQAC head and Principal.
- Preparing academic calendar.
- By integrating Hands-on work experience in almost all the practical subjects.
- Organizing industrial visits, study tours.
- Assigning projects.
- Organizing students' seminars, guest lectures, expert talks on regular basis.
- Organizing workshops, seminars, conferences.
- Organizing inter-disciplinary and inter-departmental programmes.
- Curriculums are made available in the college library for teachers and students.
- Book Bank facility is available for the financially backward students.
- Principal of the college seeks report on the progress of syllabus completion from the heads of the departments.
- All departments have created answer sheets of previous university examinations and are made available for the use of students.
- All the latest books are made available in the library to the faculty and the students for their reference.
- The staff is deputed to attend & organize workshops on curriculum in the concerned subject.
- Feedback is obtained from the students on the curriculum delivery and transaction.
- For effective curriculum delivery, the college has got the provision of well structured UGC Sponsored Remedial Coaching Center for slow learners.
- No free hours is strictly implemented.
- MOUs & linkages with Pathology Lab, Rural Hospital, and respective industries are signed by the college for hands-on practice to the students & the faculty.
- Linkage was developed with an NGO, *Amhi Amchya Arogyasathi*, to run a career oriented course on Herbal Medicine.
- Besides the chalk and talk method, ICT enabled teaching learning process is adopted for effective curriculum delivery.
- Peoples Biodiversity Register (PBR) is prepared by second year students as a part of Environment Study in the curriculum.

1.1.5. How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalization of the curriculum?

We have a closer linkage with industries and promote research suited to industry need, use of the industrial laboratories by the college, research guidance from Industry, solution for field problems, short term training programme and sponsored industrial research and placement.

1.1.6. What are the contributions of the institution and/or its staff members to the development of the curriculum by the University? (Number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.)

- 11 faculty members are on Board of Studies who contribute their views and suggestions in curriculum updating and designing.
- Some of the faculty members were participated in the workshops on curriculum development and formulated the scope of the syllabus.
- Feedbacks are taken from various stakeholders viz. students, teachers, parents, alumni, etc. and there suggestions are communicated to the university bodies through the members of Board of Studies.
- 99 % of staff members are involved in university assessment while more than 50% are paper setters and moderators.

Sr. No.	Name	Designation	Subject	Year
1.	Dr. L.H. Khalsa	Ex- Chairman and currently member Board of Studies	Mathematics	2012-2015 Chairman 2015- till date – Member
2.	Dr. G.S. Tamgale	Chairman, Board of Studies	Sociology	2015
3.	Dr. Mrs. V.P. Wanjari	Member, Board of Studies	Marathi	2012 – till date
4.	Dr. R.M. Thombre	Member, Board of Studies Gondwana University and member, BOS, RTM Nagpur University, Nagpur	Physics	2012-2015
5.	Dr. R.V. Ghonmode	Member, Board of Studies	History	2012 -2015
6.	Dr. H.W. Khandare	Member, Board of Studies	Geology	2013-2014
7.	Dr. C. P. Dorlikar	Chairman, Board of Studies	Geology	2012–2015 Member 2015- till date Chairman
8.	Dr. Mrs. A.S. Bannore	Member, Board of Studies	Home Economics	2012 – till date
9.	Dr. U.T. Kamble	Member, Board of Studies	Commerce	2013 – till date
10.	Mr. K.D. Hajare	Member, Board of Studies	Commerce	2015-till date
11.	Mr. I.A. Khan	Member, Board of Studies	Mathematics	2015- till date

1.1.7. Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If “yes”, give details on the process (Needs Assessment, design, development and planning) and the courses for which the curriculum has been developed.

- Yes, the curriculum and syllabus of the Add-on courses are formulated and developed by the faculty members of the respective departments and Principal.

Sr. No	Name of the add-on course	Duration	Organizing Department	Need
1.	Certificate course on Herbal Medicine	06 months	Botany	To study endangered & Medicinal plants.
2.	Certificate course on Communicative English	06 months	English	To improve upon communication skills of the students
3.	Skill based Certificate/ Diploma/ Advanced Diploma course on Dress Designing under Community College	1 Year/ 2Year	UGC Approved Scheme	To empower the girl students with skill development & self-employment
4.	Certificate/Diploma/Advanced Diploma course on Tribal Tourism	06 months	Geography & History	To capture the scope of tourism in the tribal area and empower students for self-employment
5.	Certificate course in Office Automation	06 months	Computer Science	To develop skill about office automation.
6.	Certificate course in Maintenance of Domestic Home Appliances	06 months	Physics	To develop the skill to maintain & repair domestic home appliances.
7.	Certificate course in Gandhian Thought	06 months	Mahatma Gandhi Study & Research Center	To imbibe the value of truth and non-violence among the students
8.	Certificate course in Ambedkar Thought	06 months	Dr. Ambedkar Study & Research Center	To imbibe the values & principles of Dr. Ambedkar among the students.
9.	Certificate Course in Human Right	06 months	Political Science & History	To make aware the students about human rights.

Proposal of three Certificate / Diploma course on Agriculture, Software Development and Clinical Science & Laboratory Techniques have been submitted to UGC, New Delhi for financial assistance.

1.1.8. How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

- Internal Assessment tests and continuous evaluation through assignments and seminars.
- Review and analysis of examination results by Result Improvement Committee through the meetings organized with each faculty member.
- By monitoring regularity in attendance.
- Discussions in classrooms.
- Semester wise curriculum delivery planning is done in Academic and CO-curricular diary and monitored by the head of the department and the Principal.
- Feedback from the students and the other stakeholders.
- Weak/ Advanced learners students are identified and remedial classes/ special tests are arranged.
- Rewards and prizes have been instituted not only for academics but also for extra-curricular activities and sports.
- Regular meetings of the Principal with the teaching staff are held for effective implementation.
- Environmental Issues and Women Empowerment programmes, etc. are arranged and interlinked with curriculum in respective subjects.

1.2. Academic Flexibility

1.2.1. Specifying the goals and objectives give details of the certificate/diploma/skill development courses etc., offered by the institution.

The college aims at providing job oriented, work related and skill based education to empower, develop sense of self-reliance among the disadvantaged and underprivileged students. Skill development leads to gainful employment in collaboration with local industry and community.

- 1. Diploma course in Dress Designing under Community College** – This course has been started particularly for girl students with the stipend from UGC, New Delhi to increase the employability of girl students and encourage them for self-employment.
- 2. Certificate course in Tribal Tourism** – Gadchiroli district is surrounded by very deep forest which contains many natural and beautiful spots uninterrupted by the human activities. There is a lot of scope for the tourism in this area but till now it is unnoticed. This certificate course gives self-employment to the students from this rural and tribal area.
- 3. Certificate course in Herbal Medicine** – The institution belongs to rural and tribal area enriched with deep forest and full of biodiversity. Many medicinal plants are found in this forest. Therefore, to enable the students for self-employment, the college has started this course.

4. **Certificate Course in Communicative English** – Nowadays, English language has become essential to aspire the career/ job opportunities. This course was started with the objective to improve the communication skills in English among the students.
5. **Certificate course in Office Automation** – This course enables students to handle various devices like computer, xerox machine, printer, scanner, etc. and MS-office used to automate the office.
6. **Certificate course in Maintenance of Domestic Home Appliances** – The course enables the students for the self-employment as well as enable to repair the various home appliances used in their homes on their own.

The certificate courses are having practicability which will definitely cater to market and industrial needs which will create employability.

1.2.2. Does the institution offer programmes that facilitate twinning /dual degree? If 'yes', give details.

- There are certificate/ Diploma/ Advanced Diploma courses, these add-on courses can be done alongwith the B.A, B.Com and B.Sc. degree. But can obtain the degree in distance education in Yashwantrao Chavan Maharashtra Open University (YCMOU), Nasik, and the college is the study center. It offers degree programme in B.A., B.Com. M.A. (Marathi), M.A. (English).
- Community College offers Certificate/Diploma/Advanced Diploma course in Dress Designing alongwith regular programmes.
- Mahatma Gandhi Study & Research Center of the college offers a certificate course in Gandhian Thought.

1.2.3. Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability.

- The college gives freedom to the students that they can choose the subjects of their choices among the group of subjects. This gives an opportunity to the students to study the subjects of their interest which increase the potential for employability.
- Academic flexibility is also ensured by introducing skill development Career Oriented courses, Dress Designing course under Community College alongwith regular courses which improve the employability of the students.
- Along with regular courses Mahatma Gandhi Study Center conducts a certificate course which increases the value of truth and non-violence in students' life.

Range of Core / Elective options offered by the University and those opted by the college:

The college provides regular programs in B.A., B.Sc., B.Com., B.Sc. (Home Science), M.A.- Marathi, M.A.- History, M.A. – Economics, M.A. – Sociology, M.Sc. – Mathematics, M.Sc. – Geology, M.Sc. – Zoology, M.Sc. – Chemistry.

Core/Elective subjects offered by the college are as follow:

Sr. No.	Course	Core Subjects	Elective Subjects
1.	B.A.	<p>i) Compulsory English ii) Compulsory Marathi</p> <p>In addition to these papers the second year students have Environmental Study as core subject.</p>	<p>Students have to choose any one of the subject from each group</p> <p>Group A</p> <p>1) Sociology 2) Political Science 3) Home Economics</p> <p>Group B</p> <p>1) Marathi Literature 2) English Literature 3) Music</p> <p>Group C</p> <p>1) History 2) Economics 3) Geography</p>
2.	B.Sc.	<p>1) Compulsory English 2) Compulsory Marathi</p> <p>The second year students have Environmental Study as core subject.</p>	<p>Combinations of subjects options are available as</p> <p>1) Physics, Chemistry, Mathematics 2) Physics, Math., Comp. Science 3) Chemistry, Botany, Zoology 4) Geology, Chemistry, Physics 5) Geology, Chemistry, Zoology 6) Microbiology, Chemistry, Zoology 7) Microbiology, Chemistry, Botany</p>
3.	B.Com.	<p><u>Part – I</u></p> <p>1) Compulsory English 2) Compulsory Marathi 3) Financial Accounts-I 4) Basic of Computer and Statistical Techniques. 5) Principles of Business Management. 6) Business Economics.</p> <p><u>Part – II</u></p> <p>1) Compulsory English 2) Compulsory Marathi 3) Financial Accounts-II 4) Company Law & Secretarial Practice 5) Monetary Economics. 6) Cost & Management Accounts 7) Environmental Science</p> <p><u>Part – III</u></p> <p>1) Financial Accounting 2) Income Tax & Auditing 3) Business Law 4) Business Communication & Management 5) Indian Economics</p>	<p><u>Part – I</u></p> <p>Group B- Paper-I- Human Resource Management</p> <p>Or</p> <p>Group D – Paper-I- MIS and Information Technology</p> <p><u>Part – II</u></p> <p>Group B Paper-II-Organizational Behaviors</p> <p>OR</p> <p>Group D Paper –II- MIS and Information Technology</p> <p><u>Part – III</u></p> <p>Group B Paper III Industrial Relation & Labour Law</p> <p>OR</p> <p>Group D MIS and Information</p>

			Technology
4.	B.Sc. - Home Science	1) Fundamentals of Food Science & Nutrition 2) Fundamentals of Textiles & Clothing 3) Fundamentals of Home Science Extension	1) Fundamentals of Human Development 2) Fundamentals of Resource Management 3) English & Communication Skills 4) Basic Computer
5.	Eight P.G. Programmes in Mathematics, Geology, Chemistry, Zoology, Marathi, History, Economics and Sociology		Some papers are optional
6.	Career Oriented Programmes		1) Herbal Medicine 2) Tribal Tourism 3) Spoken English 4) Office Automation 5) Maintenance of Home Appliances 6) Human Rights
7.	Certificate Course		1) Certificate course in Gandhian Thoughts under Mahatma Gandhi Study & Research Center.
8.	Diploma Course under Community College		1) Diploma Course in Dress Designing

Credit Based System and range of subject options

The courses are run according to the credit based system of Gondwana University, Gadchiroli. Subjects in a course are provided in modules (IV or V Units) each carrying credits. The students can pursue other courses simultaneously through Open University (YCMOU).

1.2.4. Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

Yes. The college offers 13 self-financed programmes. The details are given below:

Sr. No.	Programme	No. of courses	Admission	Curriculum
1.	Ph.D.	04 Mathematics, Marathi, History, Sociology	As per UGC & University Norms	Assigned by UGC & University
2.	P.G.	08 Mathematics, Chemistry, Geology, Zoology, Marathi, Economics, History, Sociology	As per University Norms	Designed by Gondwana University
3	U.G.	01 B.Sc. (Home Science)	As per University Norms	Designed by Gondwana University

Admission procedure, curriculum & fee structure of these courses are same as that of the aided courses & it is as per the university norms.

The qualification of the teachers for these self-financed programmes are as per the university norms. Salary of the teachers is fixed and given as per the university norms. Remuneration of teaching and nonteaching staff is decided by the management of the college.

1.2.5. Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If “yes” provide details of such programmes and the beneficiaries.

Yes. The college is located in rural and tribal area affected by *Naxal movements*. Because of this, people in this area are lacking in the employment. The college has taken into consideration this problem and started career oriented programmes. These programmes develop skills among the students which ultimately increase the potential for the employability and self-employment.

- Certificate course in Herbal Medicine – It deals with the study of medicinal plants and making of herbal medicine from these plants. It is knowledge sharing and knowledge mobilization related to medicinal plants. The beneficiaries of this course are regular students.
- Certificate course in Tribal Tourism- The college is located in tribal and rural region surrounded by very deep forest unaffected by the human activities. There is a lot of scope for tourism in this area. The course will help the students for self-employment. It is also beneficial to the community.
- Certificate course in Maintenance of Domestic Home Appliances – this course enables students to maintain electric home appliances and enable them for self-employment.
- Certificate course in Spoken English – Special classes are taken for enhancing communication skills taking into considerations the rural backgrounds of the students. Language Lab is created for developing communication skills in English.
- Certificate course in Office Automation – This course creates computer literacy among the students.
- Certificate/ Diploma/ Advanced Diploma course in Dress Designing – Modern lifestyle has given a lot of scope to the field of dress designing. To enable our students for self-employment and to enhance the potential for employment, the college has started a course in Dress Designing under Community College. Students are the beneficiaries of this course.

1.2.6. Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice” If “yes”, how does the institution take advantage of such provision for the benefit of students?

Institution has a study center of Yashwantrao Chavan Maharashtra Open University. Here, at UG level programmes viz. B.A. & B.Com. whereas, at PG level M.A. – Marathi & M.A. – English programmes are offered.

1.3. Curriculum Enrichment

1.3.1. Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

The college being affiliated to the university does not has the option of formulating its own curriculum. Keeping in mind the vision & mission of the institution, efforts are made by the college to open the portals of higher education to rural and tribal students and mould them into a good human being through various activities conducted.

- The basic sciences such as Chemistry, Physics, Mathematics, Zoology, Botany, Geology, Microbiology and Computer Science make our students eligible to compete with city bred students at national level; humanities- Marathi and English Literature, Economics, Commerce, History, Political Science and Music make our students sensitive to national and global issues /interests.
- Career Oriented courses meet the local/ regional needs.
- At the beginning of the session plan of various activities to be conducted throughout the year is prepared and circulated among all departments and committees.
- Career Oriented courses are started by considering the need of skill development and personality development of the students.
- To build the character of the students and promote the national integrity among the students, Mahatma Gandhi Study & Research Center conducts a certificate course every year. Also celebrates birth anniversaries of proud of the nation like Mahatma Gandhi, Dr. B.R. Ambedkar, Shivaji Maharaj, Rashtrasant Tukadoji Maharaj, Sardar Patel, etc. ensuring the students' involvement.
- Coaching classes for competitive examinations are conducted.
- A competitive examination '*SPARDHARATNA*' is conducted every year.
- Three days workshop on Girl's Empowerment was conducted in collaboration with *Bhartiya Jain Sanghathan* (BJS) and Gondwana University for the self-reliance and personality development among the girl students.
- Organized '*Jagar Janivancha*' (Women Empowerment Campaign).
- The college regularly organizes Road Safety Campaign.
- The college organizes '*Sadbhavana Daud*' (Cross Country Running Competition) every year to promote communal harmony.
- The college has adopted a rural & tribal village *Kasvi* for the development. An integrated plan is developed over the five years.
- NSS provides the social responsibilities and community orientation amongst the students.

1.3.2. What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

- Based on the feedback of various stakeholders, the college makes efforts to enrich the curriculum to enhance the students' learning experience and understand the employment market.

- A new innovative activity, *Entrepreneurship Skill Development Programme*, has been started by the college through which students sell various types of goods/ hand made goods and toys inside the college campus on every Wednesday of the week. This gives hands-on experience about the business to the students.
- The college regularly interacts with the nearby industries and collects first-hand information about the demands and expectations of the corporate sector regarding skill requirements among the student sets. Efforts are made to enhance the skills of the students to meet the market requirement such as introduction of career oriented courses in Herbal Medicine, Tribal Tourism, Office Automation, Maintenance of Domestic Home Appliances, Human Rights, Spoken English and Dress Designing under Community College; imparting computer & internet knowledge, etc.
- Various departments arrange field visits and study tours.
- Started coaching classes for competitive examinations and also for NET/SET.
- The college arranges a competitive examination '*SPARDHARATNA*', for the preparation of competitive examination.
- Department of English runs Spoken English course to enable the students to converse in English.
- Students' seminars are arranged to develop confidence among the students.
- Special guidance programme was organized by the Department of Commerce on Enhancement of Employability in 2015- 2016.

1.3.3. Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

The college always makes the efforts to take care of cross cutting issues such as gender sensitization, climate change, environmental education, human rights, use of ICT in teaching learning process.

- Dedicated Women Development Cell of the college organized three days' workshop on '*Girls Empowerment*' in collaboration with *Bhartiya Jain Sangathan* (BJS) and Gondwana University.
- Every year, Women Development Cell organizes an innovative activity '*Mahila Raj*' (Girls' Governance Day) in which girl students are in the role model of the Principal, Teacher, Lab Attendant, Clerk and Peon for a day.
- Various activities like debate competition, essay competition, elocution competition, street play, etc. were organized under *Jagar Janivancha* programme (Women Empowerment Campaign). This campaign was intended to create the awareness about problems that women are facing in the society and make the girl students aware about their rights.
- Observed birth anniversary of *Savitribai Phule*.
- Assigning the women faculties on the various academic and administrative bodies of the institution.
- Encouraging and promoting the girl students to participate in university/ state/ national level sports/ cultural competitions.
- Orienting and convincing the parents of girl students for higher education.

- Providing full security in campus and care taker of outstation girl students by Care Taker Committee; providing residential facilities.
- Facility of Girls' Common Room.
- To enhance the employability of girl students, college started Diploma/ Advanced Diploma course in Dress Designing under Community College.
- The college has one of the best practices of environmental conservation and awareness. Working on innovative practice People's Biodiversity Register (PBR), it is an attempt to realize the biodiversity at institutional, community and governmental level.
- Water & Soil testing, writing flora & fauna of villages, GPS Mapping.
- Organized workshops, seminars, expert lectures on environment/ climate conservation.
- Observed Ozone Day, Environment Day, Earth Day and Geography Day.
- Tree plantation on and around campus.
- Awareness rallies.
- No plastic rally.
- Snake awareness programme.
- Physically disabled & Women Empowerment programme.
- Opportunity to avails various scholarships, government schemes to the rural & tribal students.
- ICT based B.Sc. Computer Science, IT course in B.Com. are started to enhance job opportunities.
- Career Oriented course in Office Automation is running.
- High speed internet broad band facility provided in college campus.
- Teaching learning facilitates through projector, visualizer, document reader, laptops, teaching software, interacting package KYAN.
- Established dedicated Network Resource Center in Library.
- Partially digitalized library.
- Library and Administrative sections are computerized & automated.
- Students are encouraged to use computer and internet facility and to give seminar using power point presentation.
- A workshop on Digital India was conducted.
- The college organized programmes about Human Rights in association with Armori Court in which expert advocates gave the information about Human Rights.
- The college is running UGC sponsored course in Human Rights.

1.3.4. What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

Moral and ethical values:

The college attaches special significance to this aspect of the educational formation of students.

- The college has two centers:
 - 1) Mahatma Gandhi Study & Research Center
 - 2) Dr. Babasaheb Ambedkar Study & Research Center

Various activities have been organized by these two centers to develop moral and ethical values among the students as well as among other stakeholders. The details are given below:

- i. Mahatma Gandhi Study & Research Center offers a certificate course aiming to spread and develop values of non-violence & truth.
- ii. Organized cleanliness drive on the campus and in the Armori village on the eve of birth anniversary of Mahatma Gandhi.
- iii. Celebrate birth anniversaries of Mahatma Gandhi and Dr. B.R. Ambedkar and talks of the experts were organized every year.
 - International Yoga Day was observed to spread the awareness about Yoga which helps to overcome many health problems and fill the mind with positive energy.
 - Lectures of Jain Muni *Shri Ratnasundarji Maharaj* were organized.
 - Various days and anniversaries are celebrated in the college.
 - Guest lectures by experts are organized to inculcate moral and ethical values in students.
 - Organized '*Sadbhavana Daud*' (cross country running competition) every year to develop national integrity among the students.
 - Celebrated Teachers Day, Science Day, Independence Day, Republic Day, etc.
 - Adopted rural and tribal village *Kasvi* to infuse social responsibility among the students.
 - Conducts various NSS activities of social interest.
 - Started course on Human Rights.
- **Employable and life skills and better career options:**
 - The college has active Employment & Guidance bureau which offers career counseling for the students which give better opportunities for employment and higher studies.
 - The college has developed Industry-Institution linkage.
 - Industry visits and hands-on training are organized.
 - Conducts coaching classes for the preparation of competitive examinations like MPSC, UPSC, SSC, etc. Also classes were organized for the preparation of NET/SET Examinations.
 - Competitive examinations are organized.
 - Career Oriented courses develop skills among the students. These programmes ensure better career options to students.
 - Organized placement camps.
 - Regularly conducts students' seminars and various competitions and train the students in presentation skills.
 - Students are also allotted different responsibilities in organizing various events and activities such as cultural programmes, competitions, seminars, workshops, etc. In this way they improve their team building and organizational skills.
 - Students are encouraged to participate in inter-collegiate programmes organized by other colleges which provide them opportunity to interact with fellow students and assimilate new knowledge. Some of our students bagged prizes in competitions.
 - Started Diploma/ Advanced Diploma course in Dress Designing under Community College.

▪ **Community orientation:**

- NSS camps conduct in nearby villages where people are provided awareness on various social, moral, ethical principles and ways of life among the villagers. A spirit of service is fostered among the students through various activities.
- Orientation talks are organized on special occasions like birth anniversaries of great leaders.
- Always create community orientation among the students by organizing programmes like road safety campaign, voter's rally, various Women Empowerment programmes, save girl child rally, cleanliness drive, blood donation camp, etc.
- Adopted tribal & backward village *Kasvi* for development. Socio-economic baseline survey of the village and formulating integrated development plan for the adopted village.
- Organized workshop on Agriculture.
- Showed movies on the lives of great leaders, talks on motivational, local issues and activities for conservation of social harmony, etc.
- Organized Anti Naxal and Anti AIDS rallies.

1.3.5. Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

The college regularly interacts with the stakeholders through meetings and feedback mechanism. Feedbacks are taken from the alumni, parents, employers, and the students. Feedback from teachers is elicited largely at Staff Council meetings and result improvement committee meetings. The IQAC analyses the feedback and relevant feedbacks are informed to the university authorities during interface meetings (BOS, Academic Council, and Senate) of the faculty at the time of restructuring the curriculum.

As a result of the feedback mechanism following activities are initiated.

- Started career oriented programmes on Tribal Tourism, Dress Design, Herbal Medicine, Office Automation, Maintenance of Domestic Home Appliances, Spoken English and Human Rights.
- Started PG programmes in M.A. – Marathi and M.A. – English in YCMOU.
- Started M.Sc. in Zoology.
- Started Gondwana University affiliated Centers for Higher Learning & Research in Mathematics, Marathi, History and Sociology.
- Conducted workshop on Agriculture.

1.3.6. How does the institution monitor and evaluate the quality of its enrichment programmers?

- IQAC frequently monitors & evaluates the quality of enrichment programmes.
- A strong feedback mechanism is in place in the college. The college takes feedback from various stakeholders as well as from guests visited to the college in various enrichment programmes. A teacher also gives their feedback through interaction in staff council meetings and other meetings.
- Feedbacks from industries and NGOs are taken.

- Seeking suggestions on various enrichment programmes through the website/ e-mail/ SMS portal of the college.
- The analysis of feedback then communicated to the Managing Committee from time to time and modifies the enrichment programmes to meet the desired objective.
- Implementing the various directives of the government.
- Organized workshop on New Education Policy in 2015.

1.4. Feedback System

1.4.1. What are the contributions of the institution in the design and development of the curriculum prepared by the University?

- Many of our faculty members are chairman or members of Board of Studies of Gondwana University. They give their suggestions while designing & developing the curriculum. Apart from this, many teachers participated in the workshops on curriculum and designed the scope of the syllabus.
- Teachers & students feedbacks are communicated to university.
- Organizes workshop on New Syllabus at UG & PG level.

1.4.2. Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

Yes, there is a formal mechanism to obtain feedback from students, stakeholders and guests.

- Formats have been designed by the IQAC for the feedback from stakeholders. It contains some questions related to the curriculum. The college collects feedback from the students at the end of the each academic year, from alumni & parents at the time of the meetings. Feedback is also taken from the employers of nearby industries.
- In informal feedback, the teachers always interact with the students through the Students' Council, meetings of other associations and farewells. Students also give feedback through suggestion box.
- These feedbacks then analyzed, and suggestions communicated to the university when staff members and the head of the institution interact with the Board of Studies meeting convened by the university.

Some of the programmes introduced from the suggestions given in the feedback are as follow:

- Career oriented courses introduced from the suggestions given in the feedback.
- A workshop on Agriculture was conducted for the students and the farmers in 2015-2016.
- Earn while learn scheme has been started.

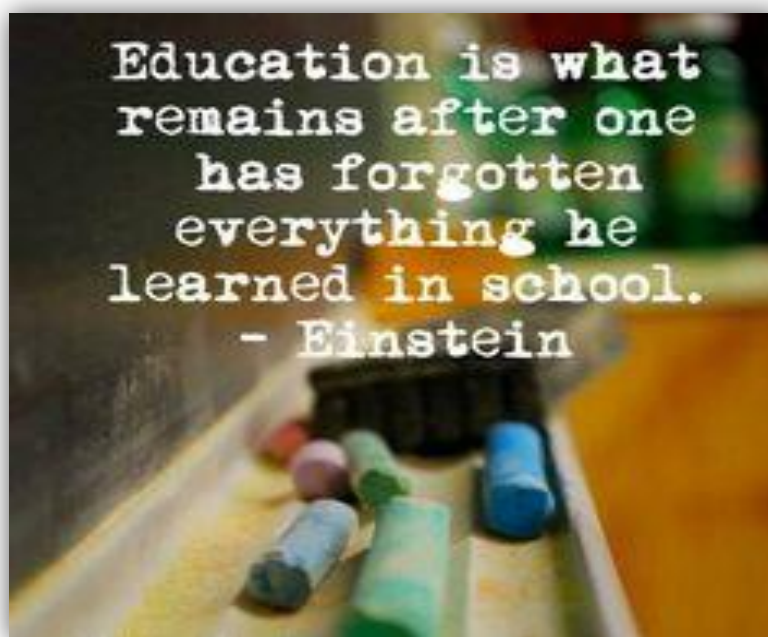
1.4.3. How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?

The college has started 04 Centers for Higher Learning & Research, 05 post graduate programmes, 01 under graduate programme, 02 courses at UG level, 01 career oriented course, 01 skill based initiative course in Dress Design under Community College, 01 certificate course in Library Science and distance education in M.A. (Marathi & English) under YCMOU, Nasik. The permission for additional seats in existing courses on non-grant basis is sought for B.Sc. programme.

The details are given below:

Sr. No.	Programme/Course started	year	Rationale for introducing new courses/programmes
1	M.Sc. Chemistry	2012-2013	<ul style="list-style-type: none"> To open the portals of higher education. To provide wider job opportunities.
2	M.Sc. Geology	2012-2013	
3	M.A. Marathi	2012-2013	
4	B.Sc. Home Science	2012-2013	<ul style="list-style-type: none"> Empower the girl students by skill development.
5	Certificate course in Library Science	2012-2013	<ul style="list-style-type: none"> Enhance the employability through skill development
6	Centers for Higher Learning & Research in Mathematics	2013-2014	<ul style="list-style-type: none"> To achieve the objectives stated in vision and mission, to open the portals of higher education and research in this rural and tribal area The research facility was not adequately available in this region. Centers are introduced to develop research culture among the students of the rural and backward area. To enhance job opportunity.
7	Centers for Higher Learning & Research in Marathi	2013-2014	
8	Centers for Higher Learning & Research in History	2013-2014	
9	Centers for Higher Learning & Research in Sociology	2013-2014	
10	M.Sc. Zoology	2013-2014	<ul style="list-style-type: none"> To open the portals of higher education. To provide wider job opportunities.
11	M.A. Sociology	2013-2014	
12	Hindi at B.Sc.	2013-2014	<ul style="list-style-type: none"> Some students demanding for Hindi subject at UG level.
13	Music at B.A.	2013-2014	<ul style="list-style-type: none"> Some of the students have great talent in singing & music but they were not getting proper education in this field.
14	COP in Tribal Tourism	2015-2016	<ul style="list-style-type: none"> To develop the skills among the students. Enable the students for self-employment. <p>Enhance the potential for</p>

			employment.
15	Diploma/ Advanced Diploma Course on Dress Design under Community College	2015-2016	<ul style="list-style-type: none"> • Enable girl students for self-employment.
16	M.A. – English under YCMOU	2015-2016	Open the portals of higher education through distance learning for working people.
17	M.A. – Marathi under YCMOU	2015-2016	
18	M.Sc. Mathematics under YCMOU	2016-2017	



CRITERION II: TEACHING, LEARNING AND EVALUATION

Teaching learning and evaluation is the substratum of the holistic development of the students. The college has systematically incorporated effective and innovative tools and techniques of Teaching, Learning and Evaluation.

2.1 Student Enrolment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

The college constitutes an Admission Committee which looks after the whole admission process.

i) Publicity in the admission process:

The college was established in 1981. Hence it has a long history of progress in the field of providing quality education especially for tribal & economically weaker section. The college has effective planning of publicity.

- Prospectus giving all the academic, administrative and financial aspects related to admission process is made available to the students.
- The college publishes handouts and pamphlets containing information about admission & courses offered and distributes through newspapers and in the nearby villages hand to hand to give wide publicity.
- The college has its website: <http://www.mgcollegearmori.org>. All the information regarding admission is displayed on the website. Also notifications about admission are displayed on the website time to time. The notification contains detailed information about number and range of courses, eligibility, process of admission and academic as well as support facilities.
- A dedicated SMS portal is available for the publicity and sending necessary information.
- The alumni of the college play a vital role in promoting the college and in helping social network.
- The Management, faculty members, parents, students, and alumni, serve as ambassadors of the institution effectively facilitating its publicity.
- Faculty members conduct orientation programmes in selected schools in and around the district.
- Our teachers approach prospective students and their parents informing & counseling them of the course, the admission process and financial assistance available to poor students.
- Publicity Flexes were placed at the college entrance and important junctions in and around the Armori town.

ii) Transparency in the admission process:

- The college follows academic calendar provided by Gondwana University in respect of admission.
- Admission Committee processes the applications and come out with a list of selected candidates and a waiting list, based on the marks scored in the qualifying examination.
- Names of the selected candidates are displayed on the notice board with the percentage of marks scored and the admission criteria followed (reservation category).

- Transparency is ensured from the stage of notification till the completion of admission process.
- In case of any grievance, the aggrieved student may approach the college Principal for readdressal.
- On completion of the admission process, necessary information along with the relevant records is sent to the university for approval.

The extent of transparency which the college maintains in this regard may be inferred from the fact that there has been no complaint about any aspect of the admission procedures in the last several years.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

According to our vision our portals are open in principle to all those desirous of continuing their studies. But, in UG courses, when the number of aspirants exceeds the number of seats allotted to different programmes, we screen the aspirants by adopting merit system (based on the percentage of marks obtained by the candidate in the qualifying examination subject to a minimum of 35% of marks.)

For the PG courses the admission is based on merit & interview. For Career Oriented programmes we follow merit-criteria. The reservation policy of the government of Maharashtra/India is applied in admission to all courses.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating University within the city/district.

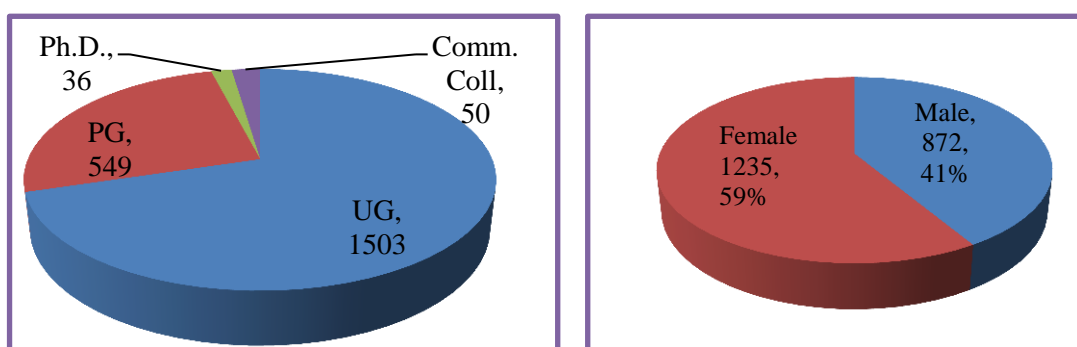
The following were the minimum and maximum percentage of marks for admission at entry level for each of the programmes for the session 2015-2016.

Sr. No.	Programme	Category	Minimum Marks (%)	Maximum Marks (%)	Comparison with other Colleges within City	
					Min Marks	Max Marks
1	B.A.	Open	43.23	73.69	36.2	54
		OBC	41.33	77.54	35	59.1
		SC	39.85	72.62	37.7	53.6
		ST	39.33	80.15	35.3	49.3
		NT	45.33	71.38	36.1	46.1
2	B.Sc.	Open	43.38	60.00	39.4	48.2
		OBC	40.31	77.69	37	56.8
		SC	42.31	82.46	40.7	61.3
		ST	41.85	60.62	36.2	52.1
		NT	39.85	71.69	35.8	56
3	B.Com.	Open	41.53	61.23	38.1	51.3
		OBC	38.83	82.46	37.9	52.4
		SC	43.08	80.15	41.4	49.2
		ST	44.46	62.46	37.3	50.1
		NT	52.00	63.08	42	48.8

4	B.Sc. (Home Science)	Open OBC SC ST NT	44.33 36.83 38.67 43.38 37.54	44.33 68.33 60.91 54.62 63.23	Programme not Available
5	M.Sc. - Mathematics	Open OBC SC	82.67 47.26 48.44	82.67 76.67 85.17	Programme not Available
6	M.Sc. - Chemistry	Open OBC SC	43.53 46.73 42.83	47.53 61.17 85.17	Programme not Available
7	M.Sc. - Geology	OBC SC NT	55.5 49.26 72.17	89.67 79.83 72.17	Programme not Available
8	M.Sc. - Zoology	Open OBC SC ST NT	50.59 46.67 52.44 51.41 54.96	50.59 94.67 83.67 72.17 54.96	Programme not Available
9	M.A. -Marathi	OBC SC ST NT	40.87 41.07 42.47 44.4	85.67 82.33 81.5 64.17	Programme not Available
10	M.A. -History	Open OBC SC ST NT	45.00 47.83 39.80 40.67 46.13	45.00 87.33 89.17 85 88.50	Programme not Available
11	M.A. - Economics	Open OBC SC ST NT	40.50 39.33 40.33 41.70 42.67	40.50 80.50 78.00 78.10 77.00	Programme not Available
12	M.A. - Sociology	Open OBC SC ST NT	50.40 34.67 37.67 40.87 38.87	50.40 74.00 71.33 67.67 71.83	Programme not Available
12	Ph. D. in Mathematics	As per guidelines of Gondwana University & UGC			Programmes are not available
13	Ph. D. in Marathi				
14	Ph. D. in History				
15	Ph. D. in Sociology				

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

Yes. The college reviews admission process, mid admission process and soon after admissions are concluded. The admission committee monitors the admission process with the assistance of office staff and maintains its record with the office. A detailed review of the admission process is carried out and is placed before the Administrative Committee. The review includes the entire admission process, selection criteria, application received, total number of admissions in each course, gender wise and category wise admission analysis, admission counseling, adherence to the government norms, the difficulties faced and mechanism to address the problems. The graphical representation of the admitted students for the session 2015-2016 is given below.



Outcomes:

- The review of admission process is very helpful for the systematic and smooth conduct of the admission process.
- Providing security and extra facilities to the girl students coming from outstation.
- Counselling to the students & their parents from remote areas.
- Considering social and economic profile of the students, waive in admission fee, scholarships are provided; some of the students are adopted by the faculties.
- Started SMS service.
- Care Taker Committee is established particularly for girl students.
- Sport students are identified and motivated.
- To help the students admission process is simplified.
- Photocopying and other facilities are provided for admission related documents.
- Online admission is provided.
- Wide publicity to admission.
- Extended office hours during admission process.
- Due to this the admissions in several courses have been increased to a great extent since last four years.

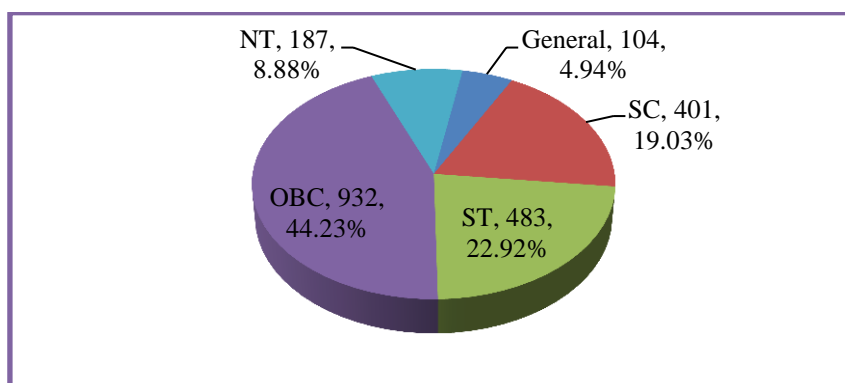
2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion.

• SC/ST/OBC Students:

The college strictly follows the reservation policy of Government of Maharashtra & Gondwana University in the admission process to all programmes. The status of students who enjoy the affirmative action/preferential treatment of the state government and the university are as follows:

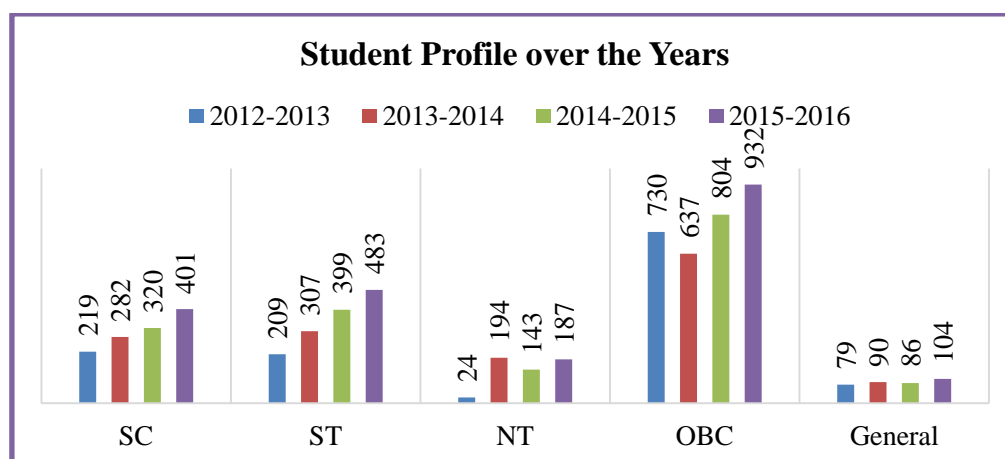
SC 15 %, ST 7.5%, OBC 19%, SBC 2%, NT / VJ 11%, Women 33%.

However, it is observed that more percentage of these categories is admitted; e.g. for the year 2015-2016 the percentage students admitted category wise is represented as below:

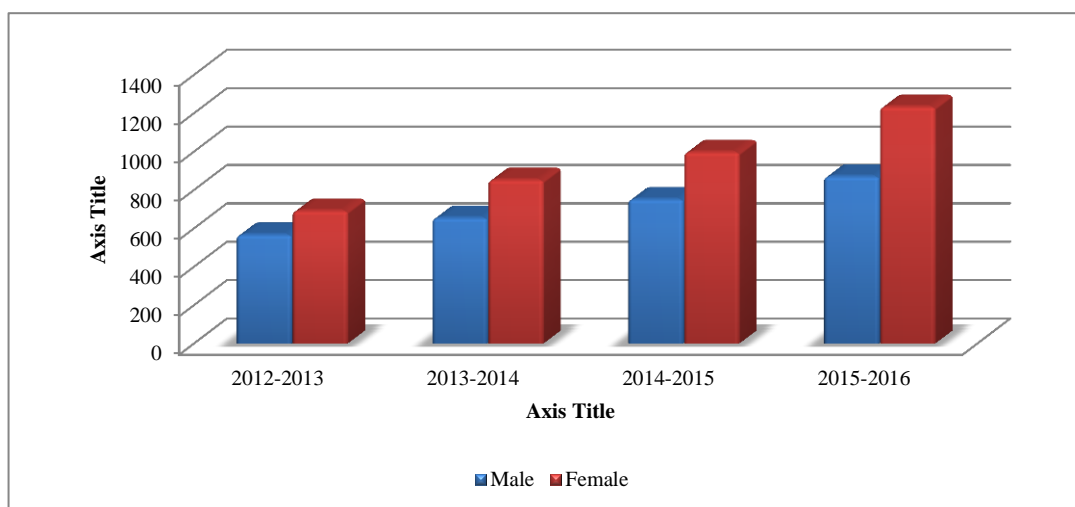


The following table shows the number of students admitted in the college during the last five years and their percentage in total admissions.

Categories	2012-2013		2013-2014		2014-2015		2015-2016	
	Total	%	Total	%	Total	%	Total	%
SC	219	17.37	282	18.63	320	18.15	401	19
ST	209	16.57	307	20.28	399	22.63	483	23
NT	24	1.9	194	12.81	143	13.61	187	9
OBC	730	57.89	637	42.08	804	45.89	931	44
General	79	6.26	90	5.95	86	4.88	104	5
Total	1261		1510		1752		2106	



- **Women:** There is no need to reserve seats for women, as they outnumber men students, on merit, in several of the courses. Over the years the ratio of male to female has been increasing in favour of female. The number of female students admitted compare to male students over last four years is shown in graph.



- **Differently abled:** We follow the government directives that reserves 3 % seats to such students. Apart from this we make their stay in the campus comfortable by shifting their classes to the ground floor.
- **Economically weaker students:** The government pays tuition fees of students coming from economically weaker sections. These students are advised to apply for fees concession, scholarships, EBC within time. They are given admission on the minimum fees of Rs. 365, but, the students from this tribal area are very poor, therefore these are also exempted from the minimum fees.
- **Minority community:** Reservation for the students from minority community is as per the state government/university norms. Minority students are provided with minority scholarship. Number of students availed this scholarship are 08.
Number of minority students admitted year wise are as follows:

2012 – 2013	2013 – 2014	2014 – 2015	2015 - 2016
16	19	14	20

Hence, number of minority students are increasing.

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

Programme	Details	2012-13	2013-14	2014-15	2015-16
B.A.	No. of applications	285	309	335	320
	No. of students admitted	285	309	335	311
	Demand Ratio	1:1	1:1	1:1	1:1.02
B.Sc.	No. of applications	190	220	242	250
	No. of students admitted	190	220	242	240
	Demand Ratio	1:1	1:1	1:1	1:1.04

B.Com.	No. of applications	22	43	47	55
	No. of students admitted	22	43	47	55
	Demand Ratio	1:1	1:1	1:1	1:1
B.Sc. (Home Science)	No. of applications	24	50	51	50
	No. of students admitted	24	50	51	49
	Demand Ratio	1:1	1:1	1:1	1:1.02
M.A. Marathi	No. of applications	32	49	69	66
	No. of students admitted	32	49	69	66
	Demand Ratio	1:1	1:1	1:1	1:1
M.A. Economics	No. of applications	15	29	42	63
	No. of students admitted	15	29	42	63
	Demand Ratio	1:1	1:1	1:1	1:1
M.A. History	No. of applications	22	38	79	77
	No. of students admitted	22	38	79	77
	Demand Ratio	1:1	1:1	1:1	1:1
M.A. Sociology	No. of applications	-	39	51	60
	No. of students admitted	-	39	51	60
	Demand Ratio	-	1:1	1:1	1:1
M.Sc. Chemistry	No. of applications	24	17	17	26
	No. of students admitted	24	17	17	18
	Demand Ratio	1:1	1:1	1:1	1:1.44
M.Sc. Geology	No. of applications	20	19	20	28
	No. of students admitted	20	19	20	22
	Demand Ratio	1:1	1:1	1:1	1:1.3
M.Sc. Mathematics	No. of applications	31	22	22	75
	No. of students admitted	31	22	22	24
	Demand Ratio	1:1	1:1	1:1	1:3.13
M.Sc. Zoology	No. of applications	-	18	20	28
	No. of students admitted	-	18	20	21
	Demand Ratio	-	1:1	1:1	1:1.33
Ph.D in Mathematics	No. of applications	-	07	03	03
	No. of students admitted	-	07	03	03
	Demand Ratio	-	1:1	1:1	1:1
Ph.D in Marathi	No. of applications	-	-	06	05
	No. of students admitted	-	-	06	05
	Demand Ratio	-	-	1:1	1:1
Ph.D in Sociology	No. of applications	-	04	02	01
	No. of students admitted	-	04	02	01
	Demand Ratio	-	1:1	1:1	1:1
Ph.D in History	No. of applications	-	-	03	01
	No. of students admitted	-	-	03	01
	Demand Ratio	-	-	1:1	1:1
Certificate course in 1. Herbal Medicine	No. of applications	20	22	20	25
	No. of students admitted	20	20	20	20
	Demand Ratio	1:1	1:1.1	1:1	1:1.25

2. Tribal Tourism	No. of applications	-	-	-	21
	No. of students admitted	-	-	-	21
	Demand Ratio	-	-	-	1:1
3. Spoken English	No. of applications	-	-	20	20
	No. of students admitted	-	-	20	20
	Demand Ratio	-	-	1:1	1:1
4. Office Automation	No. of applications	-	-	10	16
	No. of students admitted	-	-	10	16
	Demand Ratio	-	-	1:1	1:1
5. Maintenance of Domestic Home Appliances	No. of applications	-	-	08	14
	No. of students admitted	-	-	08	14
	Demand Ratio	-	-	1: 1	1:1
6. Dress Designing under Community College	No. of applications	-	-	-	65
	No. of students admitted	-	-	-	50
	Demand Ratio	-	-	-	1:1.3
7. Gandhian Thought	No. of applications	-	-	130	141
	No. of students admitted	-	-	111	120
	Demand Ratio	-	-	1: 1.17	1: 1.175
8. CLIB	No. of applications	30	7	-	-
	No. of students admitted	21	7	-	-
	Demand Ratio	1:1.42	1:1	-	-
9. Human Rights	No. of applications	-	-	-	20
	No. of students admitted	-	-	-	20
	Demand Ratio	-	-	-	1:1

- Admissions to B.Sc. programme are highly attracted.
- Admissions to PG courses are highly attracted.
- In most of the programmes girl students are highly increased. This is due to facilities provided by the college frequently.
- Number of students admitted is increased over the years. The trend shows that the demand ratio for most of the programmes is increased. To attract more and more students, the college is striving to improve upon quality with the introduction of ICT enabled teaching, hands-on training in industries, availing various facilities to the students.
- Looking into number of students admitted to career oriented programmes & Community College; some needful skill based courses will be introduced in future.
- Looking into number of admitted students to PG courses, university authorized centers for Higher Learning & Research in Geology, Zoology and Chemistry are to be established.

2.2 Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

- Priority based admission & reservation to differently-abled students is provided at the time of admissions as per the policy of state government.
- Time-table is adjusted in such a manner that most of the Orthopedically Handicapped/Locomotor disability students have their classes on the ground floor.
- Making the campus accessible for students on wheel chairs by construction of ramps, etc.
- The institution motivates the other fellow students to take care of differently-abled students in their campus life.
- Friendly infrastructure facilities viz. administrative office, drinking water, washroom, library, ramp, etc. are provided.
- The generous financial help provided to such students in the form of fee waivers and scholarships.
- During Examinations differently-abled students are given additional time of 30 minutes, separate seating arrangement and provide writers/ scribes for the examinations as per the rules.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programmes? If 'yes', give details on the process.

Yes, the institute assesses the students' needs in terms of knowledge and skills through the following process:

- During the admission process members of the admission committee and all teachers meet the students and their parents. They assess their academic as well as economic background through the interaction with students and determine the needs of the students helping them to select appropriate subject combination.
- Teachers also determine the need of the students' in terms of skills and give them information about various skill development programmes available in the college.
- In the first (entry) year, during the initial two weeks of commencement of the academic year, subject teachers are instructed to take special efforts to take an overview of the background of the subjects the students have learnt in Std. XII. Revising the basics of these subjects help in bridging the knowledge gap and bring weaker students on par with others.
- Teachers update the teaching plan so as to cater to the needs of the students.

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?

- Teachers take initial classes at the beginning of the session towards further assessing and bridging the knowledge gap of the enrolled students by taking classes on the basics of the subject.
- Remedial coaching is given to slow learners, academically weak students or those who are continuing their education after a gap.
- Students with inadequate language skills are asked to join Spoken English programmes.

- Department of Botany conducts course in Herbal Medicine which enhances the basic knowledge of the students.
- IT classes are organized for students.
- Workshop on Research Methodology & Computer Application in Research was organized for PG and aspirant students.
- To give hands-on experience, industrial linkages are developed and industrial visits, study tours, field visits, etc. are organized.
- Classes for competitive examination and NET/SET examination are conducted.
- Special attention is given to needy and deserving students by the individual teachers.
- There is a provision for tutorials in compulsory languages and science subjects to help them cope with the difficulties.
- Meritorious students are encouraged to help slow learners.
- Teachers supplies simplified notes and recommended simplified version of books to slow learners or/and below-average students.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

Basically the college works with the vision for gender sensitization, environment conservation and inclusion. These are the best and rewarded activities of the college.

Gender Sensitization:

- The college has Women's Development Committee which conducts various programmes throughout the year to sensitize gender issues. Prominent programmes are as follows:
 - a) Organized three days Women Empowerment programme, 'Empowerment of Girls,' in association with *Bhartiya Jain Sanghatan* (BJS), Pune.
 - b) Training for female staff members as a Master Trainer.
 - c) Two times state level award winning '*Jagar Janivancha*' (Women Sensitizing Campaign) - under this various programmes were conducted to create awareness about equality and empowerment of the women.
 - d) Organized '*Mahila Raj*' (Girls Governance Day) where girl students play role model of Principal, Teacher and Non-teaching staff for a day.
 - e) Organized Cookery show, *Anand Melava*, Dish Docaration Competition.
 - f) Self Defence (Karate) Training Camp for girls.
 - g) '*Chetna Rally*', awareness rally for crime against women.
 - h) Health counseling programme for girl students in association with NGO – SEARCH.
 - i) '*Yuvati Sunwai*' - a programme to discuss women's problems.
- Display Boards regarding "Zero tolerance towards sexual harassment" and guidelines on making the college campus eco-friendly are exhibited at prominent locations on the college campus.
- Sexual Harassment Cell is also there in the college to deal with the case of harassment of women staff/girl students & diagnosis if any.
- Under the regular health checkup programme, advice of qualified doctors is provided to female students on issues related to the process of maturation, hemoglobin and sexuality.

- Every year college organizes Cross Country Running Competition for girl students.
- Expert talks on various gender related issues were organized.
- Promoting the girl students to take part in cultural, sports, curricular and co-curricular activities.
- Providing girl facilitated infrastructure i.e. washroom, napkin vendor machine, girls' common room.
- CCTV surveillance on the campus.
- Specially constituted Care Taker Committee.
- Counselling with the parents.
- Providing administrative/academic headship to the women staff members.

Inclusion:

- Differently-abled, SC/ST/Minority students are provided with special facilities, scholarship, etc. and at the same time encouraged to be a part of main stream activities.
- Dr. Babasaheb Ambedkar Study & Research Center specially concentrates on issues of SC/ST students by organizing expert lectures, seminar/ conferences.
- Information is provided regarding various scholarships and employment.
- UGC sponsored Equal Opportunity Cell is functioning in the institute.

Environment:

To create environmental awareness following prominent activities are organized.

- To create environmental awareness organizes programmes on Ozone Day, Geography Day, tree plantation, snake awareness programme, conservation & identification of medicinal/endangered plants, etc.
- A career oriented course on Herbal Medicine has been conducting.

People's Biodiversity Register (PBR)

Documentation of traditional knowledge related to biodiversity. It is an attempt to promote folk ecological knowledge & wisdom. It is undertaken in participatory mode involving various sections of the village society. An attempt is made to realize the biodiversity through the partnership among the college (Academics), communities (civil society) and government (policy makers). We attempt to access local knowledge, identifying local issues/ problems for the conservation of environment.

Second year UG students make PBR under the guidance of the teachers for which they visit nearby villages and jungles through which they getting oriented about changes in the environment taking place.

- Effort is to make campus green and beautiful. For this Campus Beautification Committee is constituted.
- Vermicompost – for waste & bio-composting project. The Community is directly benefited by application of Vermicompost & Vermiwash for improving crop productivity at rural and tribal level. It attempts to create clean, green atmosphere in the college.

2.2.5 How does the institution identify and respond to special educational / learning needs of advanced learners?

The advanced learners are identified through the following methods:

- From the continuous comprehensive evaluation process.
- Interactive classroom teaching and classroom discussions. Various methods of evaluation are also used for the purpose: viz. question-answer sessions, problem solving sessions, home assignments, group discussions and seminars.
- Conducting class tests and term tests.
- Assessing the marks obtained in semester end examinations.

The institute responds to special educational / learning needs of the advanced learners by taking the following steps:

- Recommending reference books and journals for in-depth study.
- Class seminars.
- Network Resource Center is made available.
- Achievements of the meritorious students are displayed in prominent places in campus.
- Felicitation of meritorious students.
- Such students are also encouraged to participate in symposium, paper presentation, poster presentation, quiz contest, etc.
- Counseling is given to the advanced learners regarding preparation for different examinations such as JAM, GATE, NET, SET, PET, MPSC, Banking, etc.
- They have given additional tasks like making paper solutions, seminars, searching the latest development in the subject, etc.
- They are encouraged to appear for national level scholarship tests like KVPY, INSPIRE.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

- The faculty members evaluate the academic performance of the students. The heads of the various departments collect feedback from the faculty on the enrolment, attendance, punctuality and reasons for absenteeism for regular classes as well as for internal examinations to identify the students at a risk of drop-out.
- After declaration of results by the university, results of every class and all subjects are analyzed. An interface meeting of each faculty member with principal is conducted to discuss the academic performance of the students and decides the measures that are to be taken to enhance the academic performance.
- The students who are failed are advised to apply for supplementary examination. Counseling is done by the teachers. The institution gives the facility to borrow the necessary books from the library.
- Some needy and deserving students are given financial aid at the time of admission.
- Remedial classes are arranged for disadvantaged section of society and slow learners.

- University examination paper solutions are provided to the students to get an idea to write answer.
- College sends SMS to the parents of those students who do not attend the classes regularly. Teachers discuss the problems of the students with their parents and help them accordingly.

2.3 Teaching-Learning Process

2.3.1. How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

Every year the college plans teaching, learning and evaluation schedules along with the plans of curricular and extension activities at the beginning of the academic year.

Academic Calendar

- The academic calendar is prepared by individual department with their faculties and head of the department. The committee considers the feedback from stakeholders, directions of the management and principal of the college. The committee follows UGC/ University guidelines/circulars regarding academic working days.
- The academic calendar contains a plan of various academic events to be organized during the year considering the teaching learning days. It consists of schedule of internal assessment activities like unit test, seminars, assignments, various curricular activities.
- Extra lectures and remedial classes are made available on holidays and Sundays to complete the syllabus.
- This academic calendar also available on the website.
- At the end of each academic session each department submit their annual reports and discuss the future academic plan in the meeting headed by the principal.

Teaching Plan

- Faculty wise time table is prepared by the time table committee at the beginning of the academic year. It is circulated among the faculty and displayed on notice board.
- The size and schedule for department-wise batches is fixed and distributed to respective departments.
- A meeting of all the faculty members of a particular department is called by the head of the department to discuss the courses/syllabus for the following semester/ session. During this meeting, the distribution of the syllabi and workload among the faculty members based on their preference/interest/expertise is finalized.
- Each faculty member is provided by the curricular & co-curricular diary in the beginning of the academic year. The content of the diary is: personal time table, teaching plan, curricular activities, extension activities, research activities, record of internal assessment, record of university results, leave record, etc. They prepare comprehensive teaching plan for their respective courses for the current semester.
- These diaries are weekly assessed by the IQAC and the principal.

Evaluation Blue Print

- The students' knowledge is evaluated on the basis of various internal assessment activities like unit tests, seminars, assignments, oral tests, practical works, project works and attendance.

- Evaluation policy and schedule of internal assessment for each course is fixed well in advance and is communicated to students at the beginning of every academic year.
- The result of internal examinations is orally communicated to students and necessary suggestions are given to the students.
- The weightage of evaluation for all programmes is: 20% weightage for internal examinations and 80% for external examinations.
- The semester end evaluation is done by Gondwana University, Gadchiroli who displays the semester end examination schedule well in advanced.

2.3.2. How does IQAC contribute to improve the teaching-learning process?

IQAC plays a major role in overall development of the institution. A quality teaching-learning process is the main objective of an institution. IQAC plays an important role towards realization of the goals of quality enhancement. IQAC takes the following measures towards the improvement of the teaching-learning process:

- Prepare portfolio of various committees.
- Conducts meeting with the Principal and various departments, committees to prepare academic, co-curricular & extra-curricular calendar and to develop quality benchmarks/parameters of various activities to support teaching-learning process.
- Suggesting the Principal for enhancing the infrastructure in terms of space, smart classrooms equipped with modern ICT gadgets, laboratory equipment, library facilities, etc.
- Encourage the faculty members to adopt innovative methods of teaching and ICT through the use of modern gadgets.
- Organized training programmes for teachers & students to enhance the use of ICT facilities, digital gadgets, software to improve teaching-learning.
- Suggest faculty members to prepare classroom teaching videos, soft copy of study materials, paper solutions of previous university examinations, etc. ensuring all these materials are available on college website for students.
- One Day Workshop was organized on the occasion of World Youth Skill Day by NSDC, Kolkata training partner Mr. Bapchi.
- Ensuring the availability of computers, internet, e-resources and computer aided packages for the faculty & students.
- Motivating the faculty members to organize & attend research related programmes like Major/Minor Research Projects, pursuing Ph. D., organizing & attending conferences /seminars /workshops, faculty development programmes, and inter-disciplinary programmes.
- Arrangement of feedback from students and other stakeholders on the classroom teaching, institution and curriculum. After analysis it is communicated to the concerned teacher.
- Analyze semester end examination results and conducts results improvement committee meetings in which members interact with each teachers about their difficulties and give suggestions for effective teaching-learning.
- Motivate various departments to organize field visits, educational tours, industrial visits, etc. to inculcate practical approach among the students and to make teaching-learning more learners oriented.
- Provides academic and co-curricular diary to each faculty member and verified weekly.

2.3.3. How learning is made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

Learning process of the college has always been learner oriented. Learning is made more student-centric by giving emphasis on making it more participatory and interactive through various activities.

We elaborately use explanation of the text. It is supplemented with project works, assignments, group discussions, student seminars, and essay competitions. Teaching sessions outside classrooms (visits to local industries, forest nurseries, local wildlife sanctuaries, study tours, and PBR studies) demand greater participation of students in gathering information on their own. In such sessions teachers remain as observers/supervisors. In programmes like PBR (People's Biodiversity Register) students in groups are entrusted with the task of collecting data related to environment/ecology.

To develop skills like interactive learning, collaborative learning and independent learning among the students, teachers are supported in the following ways:

- To become teaching-learning process more interactive classrooms are made equipped with modern teaching-learning aids like projector, image viewer, etc.
- Computer with internet facility is available in every department which enables teachers to access online e-resources.
- Well-equipped laboratories.
- Well-furnished and updated central library with adequate number of research journals and reprographic facility.
- INFLIBNET in addition to avail the excellent library resources.
- Seminar hall.
- Language lab.
- Making of stuffed specimens for Museum in Zoology Department & Herbarium in Botany Department.
- Started Career Oriented Programmes & Community College to enhance the skills among the students.
- Final year students of UG & PG courses are assigned project works.
- Teachers have liberty to develop their own study materials in the form of notes, power point presentations, sharing e-resources. These are made available on the college website.
- Teachers have freedom to arrange expert lectures to deliver deep knowledge to the students.
- Field visits, industrial visits, socio-economic surveys, educational tours are conducted to develop interactive, collaborative and independent learning among the students.
- Hands-on training camp of sellmanship/ retail management at college campus organized by the Department of Commerce on every Saturday.
- Expert lectures are regularly organized for enhancing the learning attitude of the students.
- Interaction with the entrepreneur to link learners with the industries, use of industrial workshops for the learning, solutions for field problems.
- On the occasion of Girls Governance Day, girls are given an opportunity to get the experience of actual teaching in the classroom.

- Students are also allotted different responsibilities in organizing various curricular and co-curricular programmes which develops sense of collaborative learning.
- Advanced learner students prepare paper solutions of university previous examinations which are used as study materials helping weaker students.
- Organizing science exhibitions, transparencies, model & charts are prepared by students.

2.3.4. How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into lifelong learners and innovators?

To promote critical thinking, creativity and scientific temper among the students, college conducts various activities.

- Annual cultural & sport events and other various events provides a platform to the students to bring out their leadership, managerial skill, cultural skill, sport talent, creativity and other hidden skills.
- Creative assignments: slogan writing, essay writing on current issues, poster competition, various activities like science exhibition, debate competition, tree plantation, celebrating National Science Day, seminars, etc. evoke creativity and scientific temper inside the students.
- Writing in College Magazine enhances critical thinking and creativity.
- Project based work like PBR, socio-economic survey, etc. develops critical thinking and scientific temper among the students.
- Students are encouraged to participate in inter-collegiate academic, cultural and sports competitions to foster the students.
- NSS activities nurture creativity and team spirit among the students.
- Study tours, industrial visits, and field visits are also organized by different departments for the students.
- Coaching classes for competitive examinations are conducted and the students are motivated to appear in competitive examinations like SET, NET, GATE, MPSC, and UPSC.
- Participating in national/international level seminars/workshops/conferences.
- Students are given adequate opportunity to have interactions in classroom by involving them in group discussion and reasoning.
- Promote the creativity amongst students by encouraging them and providing opportunities to them to do event management of various programmes and events that are held in the college premises like Annual Cultural and sports event, Teacher's Day, *Mahila Raj* (Women Governance Day), etc.
- Central library has subscription of various national/ international magazines and research journals. Students have full access to these magazines, research journals and books.
- Project work assigned to the UG & PG students develop critical thinking and scientific temper.
- Sophisticated laboratories with modern equipment help the students for developing critical thinking, creativity and scientific temper among the students.
- Course on dress designing of Community College supports the students to transform them into lifelong learners & innovators.

- Organizing examinations on Gandhian Studies, *Pragyashodh* examination encouraging the students for lifelong learning.

2.3.5. What are the technologies and facilities available and used by the faculty for effective teaching? E.g.: Virtual laboratories, e-learning-resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

The college has added following technologies and facilities for effective teaching:

- LCD Projector enabled classrooms.
- Interactive interface KYAN projector, Image viewers, OHP, Television sets with D2H connections, Music System with DVD player is available as central facility.
- Computers/ Laptops with high speed internet facility to all departments.
- Nlist-INFLIBNET services are also available in the college.
- Language Laboratory.
- E- Resources like e-books are available in the central library.
- Well-equipped laboratories with modern instruments.
- Some of the departments use e-resources like educational videos, simulations, animations from open educational resources.
- Video recorder is available to record teaching videos.
- Teachers are encouraged to participate in special training programmes and visiting fellowships at various reputed institutions to enhance the skills.

2.3.6. How are the students and faculty exposed to advanced levels of knowledge and skills? (Blended learning, expert lectures, seminars, workshops, etc.)?

To expose the students and faculty to advanced level of knowledge and skills the initiatives taken by the institution are as follows:

▪ **Blended Learning:**

Computer and internet assisted learning is made available to the students and faculty so that they can learn through open educational resources.

In addition to this teacher provides digital materials to the students to support classroom teaching-learning process.

▪ **Expert Lectures:**

Some of the renowned and expert personalities are invited to deliver advanced level of knowledge and skill to the faculty members and students.

- Conducted six days workshop on 'Research Methodology and Computer Applications in Research' during 25th to 30th September, 2015 in which many experts were invited. Faculty members and interested students are given an opportunity to attend this workshop. Many advanced tools like *SPSS*, *Minitab*, *Mathematica*, *Mathcad* were explored by the experts. In addition to this, Data Collection and Analysis Techniques, Report writing technique and presentation skills were taught by the experts.
- An expert lecture of Prof. Kishor Bhute was organized on Identification of Birds from their sounds by Department of Zoology on January 2014.

- A workshop on ‘ZATPAT GANIT’ (Quick solving Mathematical Problems asked in various competitive examinations) by Mr. Balaji Bawane, Chandrapur on 10/07/2014.
 - A talk on Herbal Medicine by Pradip Saudagar from NGO *Amhi Amchya Arogyasathi* on 11/03/2014 & 28/02/2015.
 - Expert talk on Ozone by Mr. Amit Shetiye, Gadchiroli on 16/09/2014.
 - Lecture on Communicative Skill by Prof. Jayesh Papadkar.
 - A programme on Cookery Show & talk by Master Sheaf Shekhar Deshmukh, Nagpur on 10/03/2015.
 - Show on one act play & discussion on drama ‘Ashrunchi Zali Phule’ by Department of Marathi.
 - Talk on competitive examination by Mr. Atul Bhadange, Sub Divisional Police Officer, Gadchiroli organized by Employment & Guidance Bureau on 29/04/2014
 - Department of Zoology organized expert lectures of Dr. G. D. Deshmukh, Dr. D. S. Bansode and Dr. Kishor Bhute in September, 2015.
 - Expert talk on Ambedkar Literature by Prof. Jagdish Meshram, Bramhapuri on 12/02/2014. Review of literary work of Vitthal Wagh, an eminent Marathi writer, by Prof. Padmakar Wankhede.
 - Expert lecture on Career Opportunities in Rural Drama Theater Industries by Mr. Ganpatrao Wadpalliwar, an eminent Drama Actor on 28/02/2015.
 - Expert talk by Prof. Mohan Kapgate on Review of Culture during the regime of Raghujhi Bhosale.
 - Department of Commerce organized expert talk of Mr. Krishna S. Bahadure, Manager, Bank of Maharashtra on Prime Minister Mudra Yojana on 10/02/2016.
 - Expert talk of Dr. W. Parvate on Quantum Mechanics and Dr. A.V. Kantarao on Vander Wall Equation were organized by Department of Chemistry.
- **Seminars/Workshops:**
- Around 15 national/ regional conference/seminar/workshops are organized by various departments during last four years. Renowned personalities in their field had been invited as a resource person for these events. They gave advanced level of knowledge and skill in their field. Faculty and students are benefited by such events.
 - Faculty members are participated in UGC sponsored Refresher courses/Orientation courses/ short term courses. During last four years, 17 faculty members were participated in these courses.
 - Participation of teachers in international/ national/state level conferences, seminars, workshops, etc. updates their knowledge.
- **Student Project Work:**
- Under the People Biodiversity Register, students concerning with ecological study i.e. study on flora & fauna, study of diseases causing to domestic animals, vegetables & human being, study of Ground Water Sampling.
 - Dynamics & diversity of migratory birds in *Waghala* village.
 - Project on Animals Observed in the College Premises.
 - Collecting & analyzing Socio-economics Data by the students of Humanities Departments in the months of September to February every year.

▪ **Other:**

- INFLIBNET is subscribed by the college.
- 48 Journals & periodicals are available in the Library to update knowledge about recent developments in research.
- Central library subscribes above 17000 Reference & Text Books, 11 newspapers (Marathi and English), and magazines to update students on latest global advancements.
- Field visits and educational excursions to various places of academic interest are arranged throughout the year by various departments.

2.3.7. Detail (process and the number of students benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling / mentoring / academic advice) provided to students?

▪ **Academic & Professional Guidance:**

- The institution always strives to provide support to the students on various aspects like academic, employment, personal and psycho-social.
- Employment & Guidance bureau of the college provides academic and career counseling to the students. This cell helps students to chalk out their academic as well as career roadmap through various programmes. Separate Community College & Career Oriented courses started. A course on Spoken English started.
- Well-structured remedial coaching classes are organized by the various departments. Some of the subjects have tutorials in which the academic difficulties are simplified.

The details of the programmes organized are as follows:

Sr. No.	Programme /Activity	Resource Person	Date	No. of Students Benefitted
1.	Workshop on Retail Training	Faculty of Department of Computer Science	13/12/2013	86
2.	Coaching classes for entry in services	Ms. Dipa Samarth, Mr. Sailesh Kharwade	2014-2015 2015-2016	102 72
3.	Expert talk on Competitive Examination	Mr. Nitin Bhaje	15/02/2014	Around 120
4.	Expert talk on Competitive Examination	Dr. Rashmi Shende	Sept. 2015	Around 90
5.	Counseling for NET/ SET/ GATE	Teaching faculty of the college	2013-2014 2014-2015 2015-2016	Around 500
6.	Competitive Exam, 'Spardharatna'	-	Every Year	Around 1500
7.	Own Experience, Professional Counselling and Advices	Successful Alumni	23/03/2014	Around 210

8.	Zatpat Ganit (Shortcut techniques in Mathematics)	Mr. Balaji Bawane	10/07/2014	Around 120
9.	Competitive Examinations Counseling	Mr. Atul Bhadange, Deputy CEO, ZP Gadchiroli, Mr. Pramod Borkar, Miss. Dipa Samarth, Mr. Shailesh Kharwade	2014 – 2015 2015-2016	Around 300
10.	Income Tax Return E-Filing	Mr. Vijay Kamble	16/09/2015	52
11.	Facing University Exam	Dr. U.T. Kamble & Mr. M.M. Thaore	Sept. 2015	55
12.	Interview Techniques	Mr. M.M. Thaore	19/12/2013 07/02/2016	Around 250
13.	Enhancement of Employability Skill	Mr. M.M. Thaore	Sept. 2015 to Jan. 2016	103
14.	Skill Development	Shri Pradip Korde, Anil Dhupjare and Ganesh Bhut, District Skill Development Officer	09/08/2014	Around 120
15.	Personality Development	Mr. Gaurav Mundada	05/01/2016	130
16.	Career Counseling Programme	Mr. Selokar, U.K.	02/01/2016	90
17.	Workshop on Skill Initiative under <i>Prime Minister Kaushal Vikas Yojana</i> (PMKVY)	Mr. Bapchi, NSDC Kolkata	15/07/2015	Around 250
18.	One Day Workshop on Making Soft Toys	Miss. Poonam Naktode	26/08/2015	Around 50
19.	Workshop on Graphics for Woven Design	Dr. Mohammad Sajid	18/09/2015	Around 50
20.	Workshop on various Government schemes & planning for professional counselling & mentoring	Expert from Information & Broadcasting Ministry, New Delhi	28 to 30 Jan. 2016	Around 300
21	Expert Talk on <i>Prime Minister Mudra Yojana</i>	Mr. Krishna S. Bahadure	10/02/2016	Around 40

▪ **Personal and Psycho-Social Support:**

- **Care Taker Committee:** A care taker committee is constituted to look after the problems facing by the outstation students.
- Admission Committee members visit the students and their parents from nearby villages for the admission counseling. They provide academic advice right from the choice of the subjects to the various scholarships available. Financially weaker students are provided financial support by the faculty and fee waived by the institution at the time of admission.
- The college has the cells like Grievance Redressal Cell, Anti Ragging Cell, well-functioning Women Development Cell, etc. These cells provide help to sorting out the students' problems.
- A complaint box has been installed in the campus. The grievances or suggestions of the students are then taken up at the appropriate level and addressed accordingly.
- The Principal's address during the various occasions provides glimpses of distinctive characteristics of the college, infrastructure/facilities available, glorious traditions of the college and eminent alumni. During the academic year, academic and personal guidance is provided by the faculty members, heads of the various departments.
- Various scholarships, book bank facility available for the students.
- Mentoring the students to get admission in Government Hostels.
- Free medical check-up camp by the expert Doctors.
- Motivating & psychological support talks organized for the girl students.
- Motivating parents of girl students to allow them to participate in various activities.
- Providing financial assistance to poor, needy bright students in academic/ sport.

2.3.8. Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

▪ **Innovative Teaching Approaches/Methods:**

To make teaching-learning more effective, institution has adopted some innovative teaching methods as follows:

- Use of ICT enabled teaching through the use of gadgets like LCD projector, KYAN interactive projector, image viewer, OHP, Audio system, DVD Player, Computers and Language lab.
- Reliance Jio provides dedicated high speed 4G internet service.
- Teachers use subject videos, topic related simulations, use of models and charts prepared by the students, short films to make learning more interesting and effective.
- Emphasis on laboratory experiments to verify theoretical study.
- Conduct study tours and field visits for giving the pupils first-hand experience in their respective disciplines.
- Students' seminars are organized on every Saturday to give them experience and explorative methods and presentation skills.
- Tutorial classes for students for simplifying their difficulties.
- Remedial classes are held for the slow learners.

- Sharing of experiences of experts in the form of guest lectures and practical demonstrations.
- PBR is regular activity for all second year students.
- Sharing of video recordings of the lectures.
- Interactive classroom teaching to make it more students friendly.
- Sharing of teaching videos delivered by eminent personalities.
- Paper solutions of the previous examinations are prepared by the students under the guidance of teacher and are kept in the library for the students' accession.

▪ **Efforts Made By the Institution:**

The institution always makes efforts to encourage the faculty to adopt new innovative approaches. The efforts are as below:

- The Principal encourages and give suggestions on the use of ICT in teaching in the meetings held at various occasions.
- The Principal verify time to time, the use of ICT by the faculty and give proper suggestions.

▪ **Impact:**

These innovative approaches/methods create a great impact on the students.

- The students are highly benefited showing more interest in the learning process.
- These innovative methods help to get deep understanding of the subject and its intricacies.
- Making learning an enjoyable experience.
- It gives practical & hands-on experience resulting in skill development.

2.3.9. How are library resources used to augment the teaching-learning process?

Library resources are used to augment teaching-learning process in the following manner:

- The college has fully automated central library having more than 17000 Reference & Textbooks, 48 journals & periodicals, 11 newspapers (Marathi and English), and magazines to update students on latest global advancements, adequate number of books for competitive examinations and e-resources like audio/ video CDs / DVDs.
- The college has membership of online resource – INFLIBNET that offers large number of e-books and e-journals in full text forms. OPAC and CMS facility is available.
- Dedicated UGC Network Resource Center is available.
- All the PG departments and some UG departments have their departmental library containing reference & textbooks. The departmental libraries also maintain project reports, M.Phil. and Ph.D. dissertations, research journals and reports.
- Internet and reprographic facilities are available in the central library. Teachers & students have access to these facilities.
- Book Bank facility for the students.
- Cash deposit scheme is available to the students.
- Extra books are made available to bright students on the recommendation of the concerned teacher.
- The library has a well-furnished reading room for the students.

- Copies of syllabi prescribed by the university with question-wise division of marks etc. is also made available to students.
- Sets of previous examination question papers and its solutions are made available for the students.
- The books for competitive examination are made available to the regular students as well as alumni of the college.
- The central library functions on all working days from 7.30 am to 3.00 pm with flexible hours of working as per the need of the students & faculty.
- Open access is allowed for few UG, PG students and Research Scholars.
- To improve upon the facilities suggestions from the stakeholders are welcome, for this suggestion box is installed inside the library.
- Organized Book Exhibition.
- Displaying new arrivals in the library facility for faculty & students.
- Every year the best reader award is given to promote effective utilization of library.

2.3.10. Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If “yes”, elaborate on the challenges encountered and the institutional approaches to overcome these.

Yes. Though, at the beginning of the academic year, the college prepares academic plan & calendar to complete curriculum with planned time frame but sometimes due to late declaration of results by the university, unexpected loss of working days, sometimes because of *Bandh* declared by political parties, etc. institution faces challenges in completing the curriculum.

To overcome these challenges teachers take extra & remedial classes on holidays.

2.3.11. How does the institute monitor and evaluate the quality of teaching learning?

- The teaching learning process is monitored regularly by the incharge Principal and the Principal of the college by personal round & CCTV vigilance.
- The quality of teaching and learning is accessed by analyzing and synthesizing the results of individual subjects at the end of every semester by result improvement committee under the guidance of the Principal and IQAC.
- Faculty members submit their academic & co-curricular diaries on every Saturday. IQAC members & the Principal check these diaries and give remarks on it.
- The quality of teaching learning is monitored through periodic meetings by the head of the department & Principal.
- Students' attendance in the class is regularly monitored and sends alert message to the parents of irregular students.
- The feedback taken from students and parents is shared with teachers through interactive meetings where shortcomings/problems are discussed.

2.4 Teacher Quality

2.4.1. Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resources (qualified and competent teachers) to meet the changing requirements of the curriculum.

• Recruitment

Since the college is affiliated to the Gondwana University, Gadchiroli it follows the rules and regulations laid down by the UGC/state government for the recruitment of the faculty. The policy of the recruitment is transparent. The human resource recruitment strategies adopted by the college are as follows:

- Access the need of faculty from various departments on the basis of workload.
- Vacancy is then communicated to *Manoharbhair Shikshan Prasarak Mandal's* (MSPM) Governing Body through the Principal.
- The institution submits the proposal to the university and the government (Joint Director of Higher Education, Nagpur) for approval.
- The roster of reservation of seats is then approved from the university and the government.
- On getting the approval form both to go ahead, the post is advertised in national and regional newspapers (English and Marathi), website of Director of Employment & Self Employment, Government of Maharashtra and also on college website with full details regarding required educational qualification, nature of the vacancy and salary.
- Applications received are scrutinized and applicants are shortlisted supplemented with the names of eligible candidates supplied by the Government Employment Office.
- A selection committee is constituted as per the UGC, the government and the Gondwana University rules/stipulations.
- Date of personal interviews is fixed and call letters are sent to shortlisted candidates, giving them reasonable time, asking them to appear for an interview.
- The selected candidates are appointed on a temporary basis, and their documents along with the selection committee's minutes are sent to the university and the government for approval. On getting the approvals appointment is finalized.

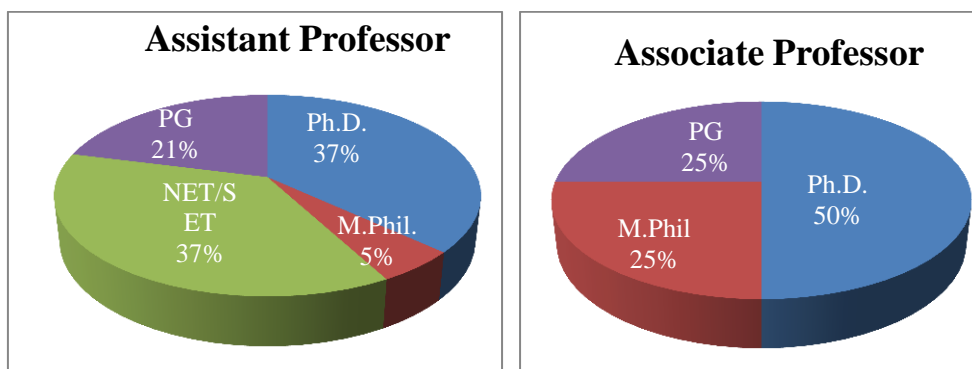
• Retention

To retain adequate and well qualified faculty following strategies are adopted by the college:

- Recruited staff is confirmed as per the State Government/ UGC regulations.
- Teachers are granted special study leave to upgrade their qualification by perusing Ph.D.
- Duty leave is granted to attend orientation and refresher courses.
- Duty leave is sanctioned for attending seminars, conferences and workshops.
- The faculty members are encouraged to do the research work by undertaking Major and Minor Research Projects, for which laboratories and infrastructure are made available as per their requirement.
- Support in terms of accessibility to infrastructure/ equipment.

The detail of the teachers is as follows:

Highest Qualification	Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	
Permanent Teachers					
Ph. D.	03	02	07	00	12
M. Phil.	02	00	01	00	03
NET/SET	00	00	07	00	07
P.G.	02	00	03	01	06
Part time teachers (CHB)					
Ph. D.	-	-	06	01	07
M. Phil.	-	-	01	00	01
NET/SET	-	-	06	00	06
P.G.	-	-	18	19	37



2.4.2. How does the institution cope with the growing demand/scarcity of qualified senior faculty to teach new programmes/modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

The college has introduced new PG courses, add-on course i.e. Community College and Tribal Tourism. It also runs professional course like Computer Science and Microbiology. These courses need inputs from experts from relevant field. The college made the efforts to cope with the growing demand of qualified faculty as follows:

- The add-on courses like Community College and Tribal Tourism have well established departments equipped with experienced staff. Teaching is supplemented by experts in the field. For this, MOUs has been signed with three industrial partners.
- For the professional course like Computer Science and Microbiology, the faculty is appointed on contract basis. The faculty also has technical background; they have wide experience of the field.
- For PG courses, expert faculties from nearby institution are invited.
- Moreover, guest lectures of experts from the relevant field are also arranged.
- These efforts are resulted into the enhancement of knowledge and skills of students in tune with recent updates and advancements in respective subjects/ fields.

2.4.3. Providing details on staff development programmes during the last four years, elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination to staff development programmes

The college always encourages the faculty to participate in various faculty development programmes like Refresher course, Orientation course, Summer School programmes, Winter School programmes, etc. The details are given below:

Academic Staff Development Programmes	Number of Faculty Nominated			
	2012-2013	2013-2014	2014-2015	2015-2016
Refresher Courses	01	03	04	04
Orientation Programmes	02	-	-	-
Staff training conducted by the University	-	02	01	02
Staff training conducted by other institutions	-	-	-	02
Staff training conducted by the college	-	01	01	02
Summer / winter schools Programme, workshops, Short term Courses, etc.	-	01	01	05
Faculty Exchange Programme	-	-	03	-
Faculty Development Programme	01	-	-	-

b) Research & Development Committee:

A dedicated Research & Development committee is constituted to monitor and address the issue of research in the college. The objective of the research committee is to promote research culture in the college.

The committee motivate and guides teachers in presenting papers, publishing in journals, registering for Ph. D., preparing & submitting the proposal of Major & Minor Research Projects and sending progress report to the funding agencies, promoting collaborative work, consultancy work, establishing linkages and signing MOUs with various nearby Industries, NGOs.

Research & Development Committee organized six days workshop on 'Research Methodology and Computer Applications in Research'. This workshop covered sessions on modern tools like SPSS, Mathematica, Mathcad and Minitab. It also covered presentation tools and techniques.

c) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning.

- A workshop on Digital India was organized in which teachers and students are made aware about new technologies and they are encouraged to use computer and internet to improve teaching learning process.

- The Department of Computer Science regularly organizes Training programmes for teaching and non-teaching staff of the college to make them aware of the new technology.
- The Department of Mathematics conducted workshop on New Syllabus.
- **Teaching learning methods/approaches**
The college motivates the teachers to prepare computer aided teaching learning materials and power point presentations. The teachers use LCD projector, OHP, visualizer for teaching.
- **Handling new curriculum**
If there is change in the syllabus initiated by our university, the same is conveyed to the faculty and we have experienced and qualified faculty to handle the new curriculum with ease.
- **Content / knowledge management**
Faculties are encouraged to attend the workshops on syllabus. The equipments and technologies are purchased as per new syllabus.
- **Selection, development and use of enrichment materials**
The teachers of our college are given free access to internet. This helps them to collect enrichment materials from the internet. The college has a well-developed library which contains books of various subjects and various journals & periodicals.
- **Assessment**
The following criteria are used for assessment of teachers.
 - IQAC assesses self-assessment report (PBAS) of teachers and submitted to the Principal.
 - Participation in co-curriculum & extra-curricular activities by the teachers.
 - Participation in the seminars, conferences, workshops.
 - Attending orientation & refresher courses in due time.
 - Undertaking research projects & publishing papers.
 - Performing the assigned duties promptly.
- **Cross cutting issues**
 - The cross cutting issues like gender sensitizing (like EOG workshop organized), environmental studies (PBR) are given much attention.
 - Through NSS various activities in adopted village and for awareness towards environmental issues are organized.
- **Audio visual aids/multimedia**
The college is well equipped with LCD projectors, computers, image visualizer, laptops, video CDs. The college has provided computers with internet browsing facilities to the faculty members for preparation of teaching learning materials.
- **Teaching-learning material development, selection and use.**
 - The teachers develop their own material for teaching. Faculty prepares power point presentations for their subject.

d) Percentage of faculty invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies; participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies; presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies.

- Participated in external workshops/ seminars /conferences recognized by national/ international professional bodies.
- Presented papers in workshops / seminars / conferences conducted or recognized by professional agencies

Activity	No. of faculty participated	Percentage
Participated as resource person	11	39.28%
Participated in seminars/conferences/ workshops	28	100%
Paper presented in seminars/conferences/workshops	27	96.42%

2.4.4. What policies/systems are in place to recharge teachers? (e.g.: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

The college always motivates and encourages the faculty for their professional development. It provides assistance through various means:

- The college encourages the faculty members for their professional development by organizing and deputing them to national level conferences, seminars for paper presentation and training programmes such as refresher and orientation courses. The college grants, duty leaves according to the nature of work from time to time.
- The needy teachers are sanctioned study leave to pursue higher studies under FDP.
- The teachers are encouraged to undertake minor/major research projects from UGC and other funding agencies which offer grant.
- Organized national conferences by providing seed money from the UGC grants.
- Encourage teachers to take up major/ minor research projects with UGC and other agency's financial assistance.
- Motivates teachers to participate in training workshops on syllabus.
- Special allocation is made in the college annual budget for promoting research.
- Promote faculty exchange programme.
- Create awareness amongst teachers regarding various databases, citation index, h-index, SNIP and SJR.

2.4.5. Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

- Principal Dr. L.H. Khalsa received Best Principal Award from Gondwana University, Gadchiroli for the year 2015-2016.
- Dr. C.P. Dorlikar received National Level Mahatma Gandhi Vichardhara Puraskar-2013 (Mahatma Gandhi Thoughts Award) by Mahatma Gandhi Kala, Sanskruti Tatha Sahitya Academy, Pune.
- Dr. C.P. Dorlikar received National level award 'Mahatma Phule National Award for Excellence in Education- Best Teacher' given by Mahatma Phule Talent Research Academy, Nagpur on 6 Sept., 2015.
- Dr. C.P. Dorlikar received International award, 'South Asian Social Award', given by International Human Rights Justice Federation and Arjun Charitable Foundation, Koregaon in 52 South Asian Literature Conference, India – 2015.
- Dr. C.P. Dorlikar received 'Dr. Radhakrishna Educational National Award - 2014' given by Mahatma Phule Talent Research Academy, Nagpur on 7 Sept., 2014.
- Dr. C.P. Dorlikar received 'International Environment Literature Award' given by World Human Rights Council & Arjun Charitable Foundation, Koregaon on 25 May, 2014.
- Dr. C.P. Dorlikar received 'Ideal Teacher Award 2013' given by Shri Sai Pratisthan, Wadgaon on 2 Oct. 2013.
- Asst. Prof. Shashikant Gedam received Distinguished Fellow Award (FVMS) given by Vishwashanti Multipurpose Society, Nagpur in 2014-2015.
- Asst. Professor D. V. Thakre received Best Coach Award in Kho-Kho during 2012-13.
- Dr. U.T. Kamble received Best Presentation award (Gold Medal) in 2015-2016.
- Asst. Professor N. N. Meshram got Best Road Safety Co-ordinator award in 2013-2014 and 2014-2015.
- Dr. Vishakha Wanjari received award as Master Trainer in Women Development Programme in the session 2013-2014 given by Gondwana University, Gadchiroli.
- Dr. Vasanta Kahalkar received Best Poster Presentation Award in 2015-2016.
- The faculties of the college has received District level 2nd and State level consolation award for '*Jagar Janivancha*' (Women empowerment related Programme) during 2012-2013.
- The college received Road Safety State Level award during 2012-2013 & 2013-2014.
- The college received '*Jagar Janivancha*' District level 1st and University level 2nd award in the session 2013-14.
- The college received university level 2nd prize for Annual Magazine '*Shabdashilp* - 2015'.

Our college always strives to promote excellence in teaching by conducting various activities. Environment created due to such activities helps in nurturing academic excellence. Any achievement by the faculty is felicitated and considering for special incentives, honors & career advancement. Providing technical & financial assistance and administrative co-operation for promoting excellence in teaching. Assigning the faculties on various responsible & significant academic and administrative portfolios.

2.4.6. Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

Yes. The institution has evaluation mechanism of teachers by the students and external peers by the means of feedback collected through various means.

1. Periodic students' oral & written feedbacks on course content and teaching were received through feedback form and suggestion box.
2. API/ Self-Appraisal Reports submitted by the faculty evaluated by the Principal and expert committees constituted by the university.
3. Obtained oral & written feedback from parents in parent teacher meeting.
4. Result analysis by Result Improvement Committee.
5. Feedback obtained from alumni through the email/ college website.
6. Monitoring of teaching through CCTV.

On the basis of these feedbacks, the Principal interacts with teachers and gives suggestions on improving teaching-learning process in staff council meeting and Result Improvement Committee meeting.

2.5 Evaluation Process and Reforms

2.5.1. How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

- The institution displays the university notification/notice regarding the course, examination pattern, maximum marks, time allotted and the minimum marks required for passing the examination.
- For references, an updated examination manual is available at the office.
- Internal examinations, home assignment are conducted as per the schedule and are evaluated and assessed the answer books and students are informed about their mistakes; their doubts are cleared and suggested them for better performance.
- The previous university examination question papers and their model solutions are made available to the students in the library and the departments.
- A record of university examination result is maintained in the college office and every department. Record of internal examination result is also maintained.
- Result improvement committee & the Principal analyze and discuss the results at the start of each academic year in the meeting.
- The Principal and concerned staff attended the training workshop on Online Evaluation System conducted by the University.

2.5.2. What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

▪ **Evaluation reforms of the university:**

- Presently the university adopted Credit Based System and going to introduce Choice Based Credit System.
- The university results will be announced within the stipulated period of 45 days.
- All examination and evaluation related works are made online.
- Internal assessment examination.

- Availability of photo copies of the answer books to students for review of the result and apply for revaluation.
- University examination and its valuation for some of the courses/subjects are conducted online.
- **Reforms initiated by the institution:**
 - Continuous and comprehensive evaluation of the students by the institution through unit tests, assignments, seminars, students' classroom attendance, oral, project work, etc.
 - The institution takes into consideration students' performance in co/extra-curricular activities also, such as sports and games, and other socio-cultural/literary activities.
 - The answer books of the internal examinations are in a single booklet, which helps for easy recording and easy perusal for the students to review.
 - PBR are made as a part of environmental study for UG second year students.
 - Institution made available all the necessary facilities to the students related to evaluation.
 - In the Community College, institution introduced multiple entry and exit point evaluation system.

2.5.3. How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

The college follows the evaluation reforms of the university and its own.

- The college conducts university examinations. The faculty is assigned supervision duty for the examination. For online examination, necessary arrangement is done by the college.
- The college provides necessary training to the staff for effective implementation of online evaluation system initiated by the university.
- Students approach to the concerned faculty for the review of photocopies of the answer books.
- Institution allows the students to attain the classes till university revaluation results are declared.
- At the beginning of academic year, every teacher submit schedule of internal assessment and evaluation pattern to the Principal.
- Principal monitors the conduct of internal assessment with the help of the heads of the departments.
- A special committee is formed to conduct PBR Project work and UG/PG seminars.
- Teachers are made mandatory to give their contact details during vacation for any emergency concerning examination / marks entry.

2.5.4. Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

Students are assessed on the basis of the following formative and summative approaches:

▪ **Method of Formative Evaluation:**

- Each department conducts unit tests on each unit, seminar presentations, assignment, oral examination, problem solution, project work like PBR for UG and mini research projects for PG students.
- Various competitions are organized by the cultural department, NSS, science association and different departments such as essay competition, debate competition, elocution competition, poster competition, quiz competition, etc. as well as various games & sports events to evaluate the skills of the students.

▪ **Method of Summative Evaluation:**

- Summative evaluation is carried out by the university. For this, the marks obtained in the university examination are considered. This evaluation is carried out by the examiners appointed by the Gondwana University, Gadchiroli.

▪ **Impact of Formative and Summative Evaluation:**

- As a result of these formative and summative assessment students get thorough understanding of the subject. Students can optimally express their knowledge and this enhances their confidence. Students learn valuable life-long skills such as self-evaluation, self-assessment and goal setting.

2.5.5. Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.)

- Each department conducts unit tests, seminars, oral tests, assignments, project works, study tours, etc. as a part of internal assessment. These activities and test enhance independent learning and communication skills of the students.
- Behavioral aspects and independent learning are assessed on the basis of NSS activities, co-curricular, cultural & sports activities, essay competition, elocution competition, debate competition, class attendance, punctuality, conduct of the students in campus, etc.
- After evaluation, the answer sheets are shown to the students. The mark list prepared of the internal assessment is then shown to the students helps in maintaining transparency.
- Different departments have assigned different weightages for behavioral aspects, independent learning, communication skills, etc.

2.5.6. What are the graduates attributes specified by the college/ affiliating university? How does the college ensure the attainment of these by the students?

Scientific temper, Self-confidence, self-employability, ethical values, communication skills, team work, leadership qualities, and social responsibilities are some of the graduate attributes specified by the college.

- The college provides opportunities to students for effective learning abilities through seminars.
- The academic calendar is strictly followed. The teachers make use of ICT to create interest about the subject among the students. The teachers always try to improve the results and enhance the intellectual level of the students.

- The college organizes many different cultural and sport activities, NSS activities which help in overall development of the students.
- Study tours, industrial visits are also arranged. The students are encouraged to participate in various events. All this helps to attain the graduate attributes among the students.
- The college takes initiative for skill education by introducing some skill based and vocational courses like Dress Designing, Tribal Tourism, Herbal Medicine, Office Automation, Maintenance of Home Appliances, Communicative English, and Human Rights.
- To ensure the leadership and social responsibility among the students college has adopted a rural tribal village (*Kasvi*) for the overall development.

2.5.7. What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

- **College Level:**

The college has a Grievance & Redressal Cell headed by the Principal. The students can ask their doubts related to evaluation of Internal Assessment to the concerned teachers and teachers resolve these doubts. If any grievances remain unresolved students can apply to Grievance & Redressal Cell of the college which redresses the grievances.

- **University Level:**

If students have any doubts regarding evaluation at university level, they can obtain photocopy of answer sheets of desired subject after filling on-line application on the university website within seven days and submitting the hardcopy of this application with necessary fee to the university through the college. The students get the photocopy within 8 to 10 days.

If student desires revaluation of the answer sheet then he/she needs to apply by filling the on-line form on the university website and forwarded through the college with prescribed fee. After revaluation, the university communicates the result to the student.

2.6 Student performance and Learning Outcomes

2.6.1. Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

Yes. The college has clearly stated learning outcomes in its vision and mission and college is fully committed to achieve it. The details are given below:

- Students and staff are made aware of these by the Principal and management through interactions/meetings held at various occasions like staff council meeting, Result Improvement Committee meetings and various programmes.
- The teachers formulate learning outcomes for each course and these are communicated to the students. These learning outcomes are displayed in the respective departments.
- Well-functioning Employment Guidance Bureau & Placement Cell regularly organizes various learning outcome awareness programmes. Some prominent activities are *SPARDHARATNA* (Competitive Examination), organizing placement programmes of various companies, special lectures on career opportunities, inviting alumni to share their own experiences, Entrepreneurship Skill Development Programme, etc.

- Industrial visits, field visits, training programmes are arranged by the college. For this, MOUs has been signed with nearby industries.
- Every year Academic Excellence Awards are given to the students who have delivered outstanding performance in academics.

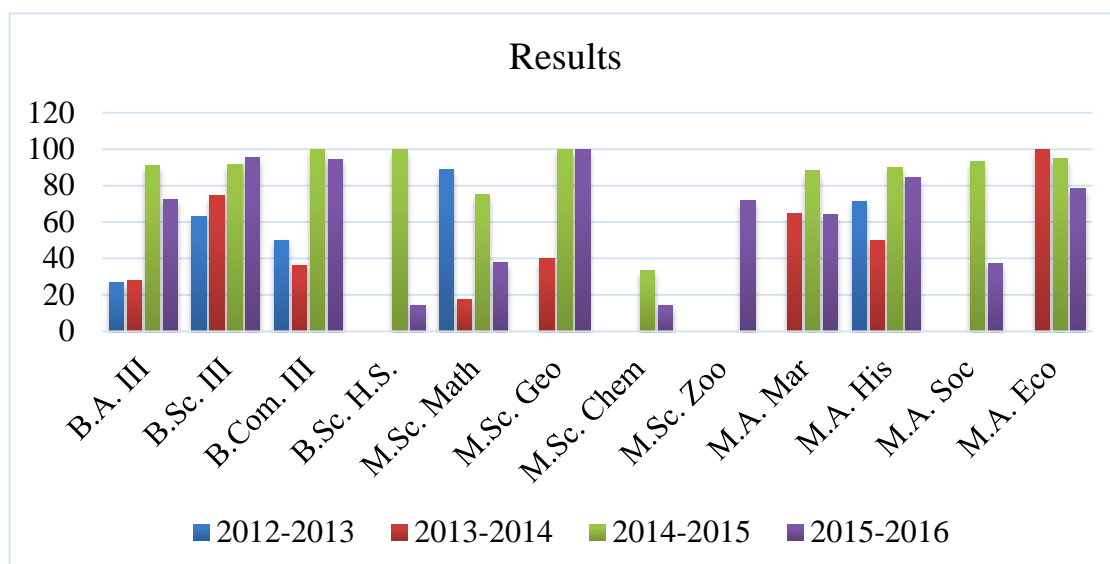
2.6.2. Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/ programme. Provide an analysis of the students' results/achievements (Programme/ course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

- The institution monitors the performance of the students by assessing their activity in the class/campus: comprehensive question/ answer sessions, class/home assignments, project work, unit tests, seminars and by assessing their performance in other college activities such as extension, cultural and literary activities.
- The teachers conduct Internal Assessment of the students and shows the marks obtained in the Internal Assessment to the students.
- Answer sheets of unit tests, assignments with comments/ suggestions on how to improve are shown to the students after evaluation.
- The departments also prepare subject/paper wise result sheets with all details after the university results are declared.
- Every year, parent, students and teachers meetings are organized in the college; parents freely discuss the performance of students and suggestions are submitted to committee and the Principal.
- Result Improvement Committee monitors the progress and performance of the students.

The result analysis for last four years is as below:

Programme/ Course	2012-2013			2013-2014			2014-2015			2015-2016		
	A	P	%	A	P	%	A	P	%	A	P	%
B.A. -III	134	36	26.86	111	31	27.92	99	90	90.90	140	101	72.14
B.Sc. -III	97	61	62.88	90	67	74.44	97	89	91.75	207	197	95.16
B.Com. -III	14	07	50	11	4	36.36	15	15	100	35	34	94.44
B.Sc. Home Science	-	-	-	-	-	-	02	02	100	07	01	14.28
M. Sc. (Math)	28	24	88.71	23	4	17.39	04	03	75	08	03	37.5
M. Sc. (Geo)	-	-	-	15	6	40	10	10	100	12	12	100
M.Sc. (Chem.)	-	-	-	04	00	00	03	01	33.33	07	01	14.28
M.Sc. (Zoo)	-	-	-	-	-	-	-	-	-	07	05	71.74
M.A. (His.)	07	05	71.42	06	03	50	20	18	90	45	38	84.44
M.A. (Mar)	-	-	-	17	11	64.70	34	30	88.23	39	25	64.10
M.A. (Soc.)	-	-	-	-	-	-	30	28	93.33	27	10	37.04
M.A. (Eco.)	-	-	-	06	06	100	19	18	94.73	28	22	78.27

A – Appeared, P- Pass, % - Passing percentage



2.6.3. How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The teaching, learning and assessment strategies of the institution are structured in order to facilitate the achievement of learning outcomes to be seen among the students such as knowledge, understanding, practical skill, communication skill, social responsiveness, and scientific temper.

❖ Teaching

- The Principal conducts regular meetings with the faculty and the departments, prepare its own plans to get learning outcomes through overall development of students.
- The faculty prepares their individual teaching plan, paper solutions, laboratory manuals and other study materials as per the intended learning outcomes.
- Various ICT enabled teaching gadgets like LCD projector; image viewer, etc. are available in the institution. Classrooms are equipped with LCD projector and necessary facility.
- Teachers suggest open sources available on the internet and reference books available in the library for updating the knowledge & the deep understanding of the subject.
- The guest lectures on various aspects of curriculum are organized for students.

❖ Learning

- Supporting learning activities such as seminars, group discussions, industrial visits, field visits, practices, assignments, etc. helps to achieve the intended learning outcomes.
- Remedial classes are also arranged for the slow learners.

❖ Assessment

- Continuous evaluation of students performance through unit tests, seminars, assignments, oral/viva voce, project works, field visits, study tours, co-curricular & extra-curricular activities, group discussion, etc. are conducted for the assessment of the students through which intended learning outcomes can be achieved.
- The meritorious students are felicitated with cash prize, certificate and medals given by the faculty members.

2.6.4. What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students, etc.) of the courses offered?

The measures taken up by the institution to enhance the social and economic relevance of the course are as given below:

▪ **Student placements:**

- Employment & Guidance bureau conducts coaching classes for competitive examinations like UPSC, MPSC. It guides the students for the preparation of NET and SET examinations.
- It offers placement assistance to students and prepares them to face interviews. Companies like *Bhartiya Suraksha Dakshata Parishad* New Delhi, S.I.S. Hyderabad, Reliance, Tata Consultancies Services (TCS), A.A. Industries Desaijanj, Ramdeobaba Solvent Ltd. Bramhapuri, etc. are invited for the placement.
- Student placement for teaching post is done in the institutions belong to our parent society.
- A competitive examination, *SPARDHARATNA*, is conducted every year to prepare the students for competitive examination.

▪ **Entrepreneurship Skill Development:**

- Placement Cell invites entrepreneurs and alumni, who shares their own experiences and motivates to be a successful entrepreneur. Career counselling programmes are also conducted.
- The college has started a noble activity, *Entrepreneur Skill Development Programme* to promote entrepreneurship skills among the students.
- Recently, the college has established Industry-Institute interaction by signing MOUs with nearby industries like A.A. Industries, Ramdeobaba Solvent Industries, Regional Tassar Center which provides a platform for students and industry experts to interact and share experiences.
- A Workshop on Retail Training was organized by Department of Computer Science in December 2013.
- Expert talk of Mr. Krishna S. Bahadure, Manager, Bank of Maharashtra on *Prime Minister Mudra Yojana* was organized on 10/02/2016.
- Department of Commerce organized Employability Skill Development Programme in 2015-2016.

• **Social Responsibility: Strategies & Action**

- To enhance the social relevance students are encouraged to participate in NSS activities. NSS conducts various social activities. Every year, it organizes a camp in nearby villages through which activities like cleanliness drive, digging sanitation holes, making roads, creating awareness about health & hygiene and against addiction through rallies, experts talk & cultural programmes. As a part of social responsibility it organized blood donation camp.
- Apart from this NSS and other committees like Women Development Cell, Mahatma Gandhi Study & Research Center, Dr. Ambedkar Study & Research Center, Science Association, Environment Study Committee, etc. also conduct various programmes. They conduct cleanliness drive in Armori village and on the college campus on the eve

of *Gandhi Jayanti*. Conducts elocution competition, debate competition, campaigns on various health, gender, sexual abuse, superstition and environmental issues. These types of joint ventures have helped the college/students in understanding the needs of society in general and created awareness among students in particular.

- **Gender Sensitization:**

- Women Empowerment is the activity of our privilege and pride. Our college regularly organizes women empowerment programmes. The college had organized a three days workshop on Empowerment of Girls (EOG), *Mahila Raj* (Women Governance Day), elocution, debate, essay competition, etc. to spread awareness about gender sensitization in the society.
- Our 'Women Empowerment' activity is highly appreciated by the government. The college received award for these activities in 2013-2014 from Government of Maharashtra. The award includes Rs. 2,00,000 (Rs. Two Lakh), memento and certificate of appreciation.
- The award is also received in 2012-2013 from the Government of Maharashtra. It includes Rs. 50,000/- (Rs. Fifty Thousand), certificate of appreciation and memento.

- **Road Safety Campaign:**

- The college regularly conducts Road Safety Campaign as a social responsibility by organizing various activities. For effective implication of Road Safety Campaign the college was awarded by Government of Maharashtra in 2013-2014 by awarding cash prize Rs. 25,000/- (Rs. Twenty Five Thousand), memento and certificate of appreciation at the hands of Hon'ble Devendraji Fadanvis, Chief Minister of Maharashtra.
- Also the campaign was awarded by Government of Maharashtra in 2012-2013. The award includes cash prize Rs. 12,500/- (Rs. Twelve Thousand Five Hundred), memento and certificate of appreciation. This campaign was also appreciated by District Police Office, Chandrapur by awarding Rs. 10,000/- and certificate.
- The college has adopted a rural & tribal village *Kasvi* as commitment to community and to develop strong sense of civic responsibility among the students. The development of this village will be done over the five years with support of staff, students, alumni association, government agencies, private sectors, civilians and NGOs. Various activities are organized for the development of this village.

- **Research Attitude:**

- To develop research attitude among the students, the college has started a noble activity in the form of People's Biodiversity Register (PBR) as a part of environmental studies for second year UG courses. It is an attempt to promote folk ecological knowledge and wisdom. Under this activity students visit nearby village & jungle and collect relevant information. This information is then analyzed and presented in the form of report.
- Students are encouraged to participate in research festivals like '*Avishkar*'.
- The college organizes national level seminars, conferences and workshops every year to promote the research activity.

2.6.5. How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

▪ **Collection and analysis of data:**

- Subject/ paper wise result analysis of the university results showing comparative performance of students are prepared.
- This analysis helps to understand the academic weaknesses of the students.
- Feedbacks from the stakeholders are analyzed and synthesized.
- The Principal and IQAC then interact with the teachers about the results and feedback collected.
- Teachers are then advised to make teaching methods more learners oriented.

▪ **Steps to overcome barriers of learning:**

- Providing question bank to students, paper solutions of previous university examination papers, remedial classes for weaker students, special guidance to advanced learners, ICT enabled teaching, counselling to students to minimize absentee.

2.6.6. How does the institution monitor and ensure the achievement of learning outcomes?

The institution monitors and ensures the achievement of learning outcome by undertaking following measures:

- The Principal collects information about syllabus taught time to time.
- The Principal suggests teachers to adopt learner centric teaching methods.
- Attendance is compulsorily taken in every lecture and practical.
- Students performance in university examination is monitored by Result Improvement Committee.
- The absentee and performance in the examination are informed to their parents through alert SMS.
- Remedial measures like remedial classes, student seminars, assignments, paper solutions, counseling to weaker students, etc. are taken.
- Students are encouraged to participate in curricular, co-curricular and extension activities inside as well as outside the college.
- Students' seminars of UG & PG are organized.
- Monitoring their progress at every class unit test, home assignment and semester end examinations.
- To know the students interest in academic activity, monitoring library book issue register is done.
- Rank holders in the university are felicitated in the college function by subject faculty.

2.6.7. Does the institution and individual teacher use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

Yes. The institution and individual teachers use assessment/ evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning.

- The internal assessment marks allotted on the basis of their performance in class unit tests, seminars, home assignments and projects, participation in study tours and industrial visits.
 - The assessment of students' performance also done on the basis of co-curricular and extra curricular activities. Attendance record lead to the regularity of students in classes.
 - The NSS, cultural and sports students are also given due advantages in assessment as an additional weightage.
 - Tutorials, discussions, interactions and remedial coaching for the students.
 - Personal, academic counseling to the students.
 - Subject/paper wise result analysis is prepared by institution and departments. This data helps in understanding academic weaknesses of the students. The students are counselled to seek improvement. All this process resulted in more learner oriented teaching.
- **Examples**
- **Colour holder in sport activities:** On the basis of assessment, the students are recommended to participate in games and sports at various levels and achieved colour holder of the university.
 - **National scholarship INSPIRE:** The college student Ku. Apurwa Anil Lohe recommended for national scholarship like INSPIRE. She got the amount Rs. **2,40,000** for the period of three years.
 - The result of university semester examination as well as university toppers & merit list stiffly increased.



CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

Yes. The college has 04 recognized Centers for Higher Learning & Research of Gondwana University, Gadchiroli in Mathematics, Marathi, History and Sociology. All are established in 2013-2014.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes. The college has a Research and Development Committee to monitor and address the issues of research in the college. The objectives of the research committee are to promote research culture in the college. Composition of the research committee is as follows:

Sr. No.	Name	Designation	
1	Dr. L.H. Khalsa	Principal	Chairman
2	Dr. V.P. Gorde	Assistant Professor, Geography	Member
3	Dr. V.I. Kahalkar	Assistant Professor, Botany	Member
4	C.D. Mungmode	Assistant Professor, Physics	Member

The committee motivates and guides teachers in presenting papers, publishing papers in journals, registering for Ph. D., preparing major & minor research project proposals and sending progress report to the funding agencies, organizing seminar/conferences/ workshops, promoting collaborative work, consultancy work and establishing linkages.

■ Recommendations made by the committee:

- Upgrading the PG Departments to Higher Learning & Research Centers.
- Motivate and facilitate all faculty members to take on research, pursue & complete Doctoral Degrees.
- Encourage faculty members to apply for Major and Minor Research Projects to various funding agencies.
- Conducts research methodology course for the research students.
- Establish industry-institution linkage.
- Organize as well as participate in seminars/conferences/workshops.
- Make the provision for research fund by the institute in institutional annual budget.
- Encourage individual departments to actively promote consultancy service.
- Faculty should publish books, research papers/articles, etc.

■ Impact of Recommendations:

- Four Departments (Mathematics, Marathi, History and Sociology) are upgraded as Higher Learning & Research Centers recognized by the Gondwana University.

- Almost all faculty members are actively engaged in research activity. 12 faculty members are with Ph. D. degree (43%), 03 have submitted Ph. D. Thesis to the university and 10 faculty members are registered for Ph. D.
- 01 faculty member Mr. S.B. Gedam is availed study leave under FDP to pursue doctoral degree.
- Substantial increase in major and minor research projects. 03 Minor Research Projects are ongoing, 03 faculty members have submitted proposals of Major Research Projects and 06 faculty members have submitted proposals of Minor Research Projects to UGC for financial assistance. 01 Major Research Project and 10 Minor research Projects are completed during 2012-2015.
- Conducted a six days workshop on *Research Methodology and Computer Applications in Research* during 25th to 30th Sept., 2015.
- Linkages have been established & MOUs are signed with nearby industries like A.A. Energies Desaijanj, Ramdeobaba Solvent Brahmapuri, etc.
- Organized national level conferences/ workshops every year. 08 national seminar/conferences were organized in last four years.
- Every faculty member participates and publishes research papers in national/ international conference/seminar/workshop.
- Special provision of Research Fund of Rs. 1,00,000/- (Rs. One Lakh) is made in the institutional annual budget.
- Some of the faculty members are rendering consultancy facilities to community.
- 07 faculty members are recognized Ph. D. supervisors.
- Research publications at national/ international level are increased significantly. 06 faculty members have published books with international and national publisher.

The list of the faculty who are Ph. D. awarded is as follows:

Sr. No.	Name of Faculty	Subject	Year of Ph.D. award
1.	Dr. L. H. Khalsa	Mathematics	2007
2.	Dr. G.S. Tamgale	Sociology	2012
3.	Dr. Mrs. V.P. Wanjari	Marathi	2009
4.	Dr. R. M. Thombre	Physics	2007
5.	Dr. C.P. Dorlikar	Geology	2015
6.	Dr. R.V. Ghonmode	History	2011
7.	Dr. A.S. Bannore	Home Economics	2015
8.	Dr. R.N. Chavhan	Botany	2012
9.	Dr. U.T. Kamble	Commerce	2012
10.	Dr. V.P. Gorde	Geography	2011
11.	Dr. V.I. Kahalkar	Botany	2012
12.	Dr. V.M. Raiwatkar	Marathi	2013

Total number of publication by the faculty during 2012 – 2013 to 2015-2016:

International Journal	National Journal	Int. Conference Proceedings	Nat. Conference Proceedings	Total
89	15	19	56	179

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/ projects? autonomy to the principal investigator; timely availability or release of resources; adequate infrastructure and human resources; time-off, reduced teaching load, special leave, etc. to teachers; support in terms of technology and information needs; facilitate timely auditing and submission of utilization certificate to the funding authorities; Any other?

The college always encourages faculty members to take up research projects sponsored by various funding agencies. The following measures are taken to facilitate smooth progress and implementation of research projects.

a) Autonomy to the principal investigator

The Institution offers autonomy to the principal investigator regarding the optimum utilization of the grants sanctioned by the funding agencies as per the guidelines provided. Freedom is given to the principal investigator to purchase equipments and instruments as per his/her needs.

b) Timely availability or release of resources

The grants to the principal investigator are released as soon as they are credited by the funding agency into the college account. In some cases principal investigators are given advance against the respective heads if they wish.

c) Adequate infrastructure and human resources

The college has well established infrastructure available for research. It has well equipped laboratories, a central library with adequate number of research journals & INFLIBNET with large number of e-journals & e-books, ICT facility and high speed 4G internet facility. All these facilities are provided to the researcher. Investigators can use the human resources available in the college if they want to.

d) Time-off, reduced teaching load, special leave, etc. to teachers

Duty leave is sanctioned to undertake field work and to present their findings in conferences/seminars as per the state government & university norms. Teaching load is also reduced if needed.

e) Support in terms of technology and information needs

The college provides computers and high speed 4G internet connectivity to all the departments & library which help the researcher to gain information and knowledge required in their respective areas of interest. Researchers are also provided with ICT gadgets and instruments needed. Central Library has subscription to national/ international journals and INFLIBNET through which e-journals are made available.

f) Facilitate timely auditing and submission of utilization certificate to the funding agencies.

g) Encourage teachers to take up full time research under FDP.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

The efforts are made by the institution in developing scientific temper and research culture among the students as follows:

- UG and PG final year students are assigned by project works so as to develop research culture.
- Second year UG students collect the scientific information in the form of a noble activity i.e. People's Biodiversity Register (PBR) – documentation of folk and traditional knowledge related to Biodiversity.
- Organized Six Days Workshop on *Research Methodology & Computer Applications in Research*.
- Conducts various activities under science association viz. each one plant one (tree plantation), cleanliness drive, hygiene awareness programme, seminar competition, poster competition, essay competition, blood donation camp, hematological test, science exhibition, video clip show - Amazing Sound of Birds and their communication, etc.
- Conducts Career Oriented Course on Herbal Medicine to spread awareness about medicinal plants.
- Observe National Science Day, Geography Day & Ozone Day.
- Organizes seminars & workshops by the faculty on various topics such as soil testing, green chemistry, food adulteration, drugs: its uses & side effects, remote sensing, eradication of superstition, etc.
- Organizes national level conferences/seminars and encourages the students to participate in these events to develop research aptitude & culture among the students. They are also motivated and guided to present poster in such events.
- Organizes field visits, industry visits, and study tours.
- Reputed national/ international journals and INFLIBNET is subscribed in the central library.
- Student seminars organise regularly to give them experience of explorative methods and presentation skills.
- Encourages students to participate in research related programmes like *AVISHKAR*.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.)

Faculty members of the college are actively engaged in research activities.

- There are 12 faculty members who are Ph. D. holders and others faculty members are pursuing Ph.D.
- 07 faculty members are recognized M.Phil./ Ph.D. research supervisors.
- Faculties are engaged in Major/ Minor Research Projects funded by UGC and Forest (Wildlife) Department, Government of Maharashtra, 01 Major Research Projects & 10 Minor Research Projects are completed, 03 Minor Research Projects are ongoing during last four years.

The details are given as below:

■ **Faculty members as research guide:**

Sr. No.	Name of Research Guide	Subject	No. of Students	
			Completed	Pursuing
1	Dr. L.H. Khalsa	Mathematics	02 thesis Submitted	03
2	Dr. G.S. Tamgale	Sociology	-	01
3	Dr. Mrs. V.P. Wanjari	Marathi	-	04
4	Dr. R.M. Thombre	Physics	-	01
5	Dr. R.N. Chavhan	Zoology	-	03
6	Dr. U.T. Kamble	Commerce	-	02
7.	Dr. R.V. Ghonmode	History	-	Nil

■ **Major/ Minor Research Projects Sanctioned, Ongoing & Completed:**

During last four years 04 Minor Research Projects are sanctioned, 01 Major & 10 Minor Research Projects are completed, 06 proposals of Minor Research Project and 03 proposals of Major Research Project have been submitted to UGC for financial assistance, 03 Minor Research Projects are ongoing. The details of sanctioned and completed Major/Minor Research Projects are as below:

Sr. No.	Name of Investigator	Subject	Major /Minor	Funding Agency	Amount Sanctioned	Status
1	Mr. S.M. Sontakke	Chemistry	Minor	UGC	65,000	Completed
2	Dr. V.P. Wanjari	Marathi	Minor	UGC	65,000	Completed
3	Dr. L.H. Khalsa	Mathematics	Minor	UGC	30,000	Completed
4	Mr. J.N. Papdkar	Zoology	Minor	UGC	90,000	Completed
5	Dr. L.H. Khalsa	Mathematics	Major	UGC	12,67,767	Completed
6	Mr. N. N. Meshram	English	Minor	UGC	70,000	Completed
7	Dr. R.M. Thombre	Physics	Minor	UGC	1,00,000	Completed
8	Dr. H.W. Khandare	Geology	Minor	UGC	1,60,000	Completed
9	Dr. R.V. Ghonmode	History	Minor	UGC	85,000	Completed
10	Dr. R.N. Chavan	Zoology	Minor	UGC	80,000	Completed
11	Mr. C.D. Mungmode	Physics	Minor	UGC	1,85,000	Completed
12	Dr. C.P. Dorlikar	Geology	Minor	UGC	3,80,000	Ongoing
13	Dr. V.I. Kahalkar	Botany	Minor	Forest (Wildlife) Dept. M.S.	4,00,000	Ongoing
14	Mr. I.A. Khan	Mathematics	Minor	UGC	1,10,000	Ongoing

▪ **Number of Publications in National/ International Journals and National / International Conference Proceedings**

All faculty members are engaged in individual research activity. They published research outcomes in the form of research publications. (Details are given in point no. 3.4.3)

3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/ organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

The college always makes efforts to encourage research and imbibing research culture among the staff and the students. The college has given emphasis on organizing workshops / conferences / seminars to create research culture among the staff and the students. In last four years college has organized 08 conferences/seminars and 05 workshops. The details are given below:

Sr. No.	Name of the Department	Conference / Seminar / Workshop	Sponsoring Agency	Date	Title
1.	Chemistry & Geology	National Seminar	UGC	22/12/2012	Recent Trends in Chemical & Geological Sciences.
2.	Geography	National Conference	UGC	22/12/2012	Global Warming & Its Effects
3.	Marathi	National Conference	UGC	22/12/2012	विष्णू वामन शिरवाडकर उर्फ कुसुमाग्रज यांचे वाङ्मय
4.	Department of Commerce	National Conference	UGC	31/01/2014	Changing Issues in Agriculture, Rural Finance and Rural Infrastructure
5.	Department of Botany	National Conference	College	31/01/2014	Vaidu Sammellan (Herbal Medicine)
6.	Dr. Babasaheb Ambedkar Study & Research Center	National Conference	UGC	01/02/2014	Babasaheb Dr. Ambedkar's State Socialism
7.	Department of Library & Information Science	National Seminar	UGC	20/12/2014	Quality Indicator of Services in College Libraries
8.	Dept. of Physical Education & Sport	National Conference	UGC	20/12/2014	The Role of Physical Education & Sports in Rural Life
9.	Women Development Cell	National Workshop	Institution	30 /01/2015 to 1/02/2015	Empowerment of Girls
10.	Mathematics	University level Workshop	Institution		Syllabus update in Mathematics
11.	M.G. College	National Workshop	Institution	28/10/2015	New Educational Policy

12.	M.G. College	National Seminar	Institution	21/09/2015	Role of Youth in Agriculture
13.	Research Committee and Centers for Higher Learning & Research	National Workshop	Institution	25 th to 30 th Sept., 2015	Research Methodology & Computer Application in Research

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

The college has 04 Centers for Higher Learning & Research viz. Mathematics, Marathi, History and Sociology. 07 faculty members are recognized Ph. D. supervisors of Gondwana/ RTM Nagpur University for M. Phil. / Ph.D. The details of their prioritized research areas and expertise available are as follows:

Sr. No.	Name of the faculty	Subject	Area of Research
1.	Dr. L.H. Khalsa	Mathematics	<ul style="list-style-type: none"> Boundary Value Problem In Heat Conduction (AMS 34B05, 34B07), Partial differential equations (AMS 35J25, 35J67, 35K05, 35K20, 35K35, 35K50) Integral transforms (AMS 44A05, 44A10), Special functions (AMS 33C10), Thermoelasticity
2.	Dr. G.S. Tamgale	Sociology	<ul style="list-style-type: none"> Study of Tribal and Backward communities.
3.	Dr. Mrs. V.P. Wanjari	Marathi	<ul style="list-style-type: none"> Feminism
4.	Dr. R.M. Thombre	Physics	<ul style="list-style-type: none"> Optical & Electrical Properties of Binary and Ternary Thin Film on Glass Substrate, CBD (Chemical Bath Deposition) Spray-pyrolysis. Crystal Growth, Microwaves Studies
5.	Dr. R.V. Ghonmode	History	<ul style="list-style-type: none"> Maratha History
6.	Dr. R.N. Chavhan	Zoology	<ul style="list-style-type: none"> Limnology Mammalian Reproductive Physiology Toxicology
7.	Dr. U.T. Kamble	Commerce	<ul style="list-style-type: none"> Economics, Management & Commerce, Income Tax

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

- The college has organized national level conferences/ seminars/ workshops on regular basis. Many eminent researchers, scholars visited the campus as resource person/ participants and interact with teachers and students.
- The college has 04 Centers for Higher Learning and Research in Mathematics, Marathi, History and Sociology which attracts researchers to visit the campus.
- A six days workshop on Research Methodology & Computer Application in Research was organized by the college for students and teachers. Eminent researchers visited the college during this event and interact with students and teachers.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

Sabbatical leave is granted to the faculty member who wishes to avail leave for research purpose.

- 01 faculty member, Mr. S.B. Gedam, Department of Physics, availed study leave under FDP for pursuing Ph. D.
- 04 Minor Research Projects are sanctioned during 2012-2016. 03 faculty members (viz. Mr. C.D. Mungmode, Dr. C.P. Dorlikar and Dr. V.I. Kahalkar) availed sabbatical leaves for field visits to carry out research work.
- 05 faculty members viz. Mr. M.M. Thaore, Ms. S.T. Nagdeve, Mr. C.D. Mungmode, Dr. V.P. Gorde and Dr. V.I. Kahalkar were granted leave to participate in Research Methodology Workshop.
- Almost all faculty members have granted leave for presenting paper/ attending international/ national/ regional conferences/ seminars /workshops.
- Hence, 100% of the faculties have utilized Sabbatical Leave for research activities.
- The provision of Sabbatical Leave has contributed to improve research quality and imbibe research culture on the campus in following manner:
- Provision of study leave for pursuing Ph.D. has contributed in successfully obtaining Ph.D. Degree. Mr. S.B. Gedam has submitted Ph.D. thesis to the RTM Nagpur University for evaluation.
- Provision of availing leave for the field work of Major/Minor Research Project, encouraged faculty members to take up Major/ Minor Research Projects. 06 proposals of Minor Research Project and 03 proposals of Major Research Project have been submitted to UGC for financial assistance and 03 Minor Research Projects are ongoing.
- Faculty members are oriented about emerging research area and current trends in research in their respective subjects.
- Establishment of linkage for academics and research.
- This provision has been conducive to quality research through publications in research journals of repute.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land).

- The college always encourages faculty members to publish their research outcomes in reputed international/ national peer reviewed journals, proceedings of international/ national conferences and in the form of books to transfer them to students, teachers and community.
- The findings and publications are also shared via institutional website.
- The copies of the projects are kept in the department and central library for larger access.
- The college organized national level conferences, seminars to create awareness and transfer research findings to students, teachers & community through paper/ poster presentation and in the form of proceedings.
- The publications of the faculty members are also displayed in the respective departments.
- Students' seminars are conducted to involve them in thinking process.
- Lab to land transfer through research activities of the college is going on through Vermiculture technology.
- Every year PBR (People's Biodiversity Register) projects are undertaken by U.G. second year students for environmental studies.
- Interaction was arranged during the national conferences in Agriculture, Geology, Chemistry, Botany, Geography, Marathi, Library Science, Commerce and Physical Education on futuristic materials to share scientific knowledge.
- Established linkages with local industries viz. A. A. Energies, Ramdeobaba solvent Ltd., Government Hospital, Pathology Laboratory, Tehasil Agriculture Office Armori, and Tussar Center Armori to facilitate researchers.
- Free and paid consultancies are provided by the faculties.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

The institution has a provision of Rs. 1,00,000 for research from its own sources. Apart from this, the institution receives grant for research activities like Major/ Minor Research Project, organizing conferences/ seminars/ workshops, purchasing research books & journals, research fellowship. But, since all these funds are uncertain, provision of Rs. 1,00,000 is considered in the total budget and percentage of the budget earmarked for research is small. However, the college procures journals and books suggested by the faculty for undertaking research activities. Details of the fund sanctioned/received are as follows:

Sr. No.	Expenditure Head	2012-2013	2013-2014	2014-2015	2015- 2016
1.	Major Research Project	-	-	-	-

2.	Minor Research Project	1,55,000	62,000	8,10,000	-
3.	Seminar/ conference	3,03,000	80,000	2,30,000	-
4.	Books & Journals	1,53,150			
5.	Research Fellowship	-	15,000	3,30,000	3,30,000
6.	Own Resources	-	-	1,00,000	1,00,000

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

Yes, there is a provision to provide seed money to the faculty for research from own sources. There is provision of Rs. 1,00,000 in annual budget for research. Since no application has been received for the seed money from the faculty, the amount is not disbursed.

3.2.3 What are the financial provisions made available to support student research projects by institution?

- All the requisite facilities are provided to PG students for undertaking projects in Geology, Chemistry, Mathematics and Zoology from the amount earmarked to each department.
- Majority of expenses of the registered Ph.D. students of the 04 recognized research centers are met from the budget of the respective department.
- Internet facility is made available in the college.
- N-List INFLIBNET is made available and passwords are given to the students.
- Library upgradation with research journals.
- Library upgraded with Bar Coding.

The details of amount disbursed under various heads of expenditure to support student research projects over last four years is given below:

Sr. No.	Expenditure Head	Expenditure Amount (Rs.)
1.	Ground Water Sampling Kit to Chemistry Department	6500/-
2.	Testing Kit to Microbiology Department	7,000/-
3.	Field Visit	21,000/-
4.	Chemicals	25,000/-

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

- The teachers interact with other faculty members to undertake interdisciplinary research. They are presenting research papers on various topics with an interdisciplinary approach. Some of the teachers published the outcomes of their interdisciplinary research in the form of research paper in national/ international journals/ conference proceedings.

- All Second year UG students carry out interdisciplinary research project as People's Biodiversity Register (PBR) under the guidance of Environment Study Committee members. Since, it is mandatory for all second year UG students to carry out environmental study, students undertake PBR irrespective of their subjects. The topics covered under PBR are as follow:

1. Diversity of Invertebrate/Vertebrate Animals
2. Study of Benthos
3. Survey and Sampling/testing of Water & Soil
4. Geological Mapping
5. Socio-economic Survey

▪ **Challenges:**

The students belonging to Arts and Commerce do not have sufficient science background and face difficulties in assigning scientific zoological or botanical names to different species.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

- The Institution encourages its staff and students to make optimal use of the equipment and research facilities of the institution. The college has various equipments available for its staff and students as central facility, such as computer and internet facility in Network Resource Center, Laptops, LCD Projectors, Image Viewer, DVD Player, Video Recorder, Digital Camera, Xerox Machine, Printer, Scanner, etc.
- As per the requirement, equipments of office and IQAC are also used by staff & students.
- The equipments are well maintained by the individual departments.
- The institution has a well-equipped library with over 17,000 reference & textbooks, 48 research journals & periodicals, spacious reading room. Also, library has a very good collection of educational CDs and DVDs.
- N-list INFLIBNET is available in central library and for the optimal utilization passwords are accessible to all.
- These equipments and facilities are easily accessible to the staff and students. Whenever required, these equipments and other facilities available in the institution are used by the faculty and students.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

Yes. The college receives funding under various schemes from government agency UGC. The Forest (Wildlife) Department, Government of Maharashtra, also sanctioned a Minor Research Project through which research facilities are enhanced. Reliance Jio is providing high speed internet facility free of cost to the institution. The details of funding sanctioned and equipments/ facilities developed during 2012 – 2016 are as follow:

Sr. No.	Funding Agency/ Scheme	Purpose	Amount (Rs.)
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1.	UGC Additional Grant for equipment	Instruments/ Equipments	12,50,000.00
2.	UGC XII Plan	Instruments/ Equipments	87,815.00
3.	Department of Forest (Wildlife), Gov. of Maharashtra	Minor Research Project	4,00,000.00
4.	UGC	Major/ Minor Research Project	6,27,000.00
5.	Reliance Jio	Wi-Fi Internet Facility	40,00,000.00

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

- Research & Development Committee of the college provides information to the staff about funds available from various funding agencies through staff meetings and notices. It also provides necessary support to prepare the proposal of Major/ Minor Research Projects and submit it to the funding agency.
- Research committee also helps to purchase equipments through research funding after the proposal sanctioned.

Details of ongoing and completed projects and grants received during the past five years are given below.

Name of P.I.	Duration Year	Title of the Project	Name of the funding agency	Total Grant		Total Grant Received till date	Status
				Sanctioned	Received		
Minor Research Project (Completed)							
Dr. L.H. Khalsa	22/09/2009 to 21/09/2011	Study of Some Business and Industry Management Problems by Constructing Model	UGC	30,000.00	28,000.00	28,000.00	Completed 2013
J.N. Papadkar	05/10/2009 to 04/10/2011	Electron Microscopic Studies on the Endocrine Glands of Indian Male Fruit Bat	UGC	90,000.00	70,000.00	70,000.00	Completed 2015
N.N. Meshram	23/03/2010 to 22/03/2012	Study of Problematic Factors Affecting English Learning of Undergraduate Marathi	UGC	70,000.00	60,000.00	60,000.00	Completed 2015

		Medium Students					
Dr. R. M. Thombre	22/09/2010 to 21/09/2012	Optical and Electrical Properties of Tetrarary Semiconducting Thin Films.	UGC	1,00,000.00	80,000.00	80,000.00	Completed 2015
Dr. H.W. Khandare	07/10/2010 to 06/10/2010	Geology, Geochemistry and Petrology of Granite of South and SW of Mul Areas	UGC	1,60,000.00	1,15,000.0	1,15,000.0	Completed 2015
Dr. R.V. Ghonmode	04/10/2010 to 03/10/2012	Historical Analysis of the Dummies which Were Formed After	UGC	85,000.00	65,000.00	65,000.00	Completed 2014
Dr. R.N. Chavhan	08/08/2011 to 07/08/2013	Hydrobiological Studies of Some Lentic Ecosystems from Gadchiroli Dist.	UGC	80,000.00	47,500.00	47,500.00	Completed 2015
C.D. Mungmode	07/08/2012 to 06/08/2014	Photoluminescence & Thermoluminescence Studies of Some Inorganic Phosphors	UGC	1,85,000.00	1,55,000.0	1,55,000.0	Completed 2015
Minor Research Project (Ongoing)							
Dr. C.P. Dorlikar	20/02/2015	Geological Study of Ultramafic Rocks of Gondpipri Area, Chandrapur District, Western Buster Craton, Central India	UGC	3,80,000.00	-	-	Ongoing

Dr. V.I. Kahalkar	18/03/2015	Study of Flora & Vegetation Dynamics of Kolamarka Conservation Reserve	Forest (Wildlife) Dept., M.S.	4,00,000.00	2,50,000.0	2,50,000.0	Ongoing
Mr. I.A. Khan	2016		UGC	1,50,000.0	-	-	Ongoing
Major Research Project (Completed)							
Dr. L.H. Khalsa	01/02/2010 to 31/01/2013	Study of Thermoelastic Analysis of Thick Plates and Shells With Heat Source	UGC	12,67,767	11,87,520	11,87,520	Completed 2013
Interdisciplinary projects : PBR							
Industry sponsored : Nil							
Students' research projects : Nil							
Any other (specify) : Nil							

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

- University affiliated 04 Centers for Higher Learning & Research viz. Mathematics, Marathi, History and Sociology providing necessary research facilities.
- 07 faculty members are the recognized research guides. They actively support students and research scholars.
- Well-equipped Research Laboratories.
- Subscription to reputed national and international journals & periodicals, large number of reference, text and e-books in central and departmental library with reprographic facility. Well-furnished reading room is available in the central library.
- INFLIBNET in addition to availing the excellent online library resources is made available to teachers, students & research scholars.
- Dedicated UGC Network Resource Center with high speed 4G internet facility is available in central library.
- Well-equipped seminar hall with audio video facility.
- ICT facilities like LCD Projector, image viewer, laptop, etc. are available.
- Provision of Rs. 1,00,000 for research in institutional annual budget.
- National level conferences/ seminars/ workshops are organized on regular basis.
- Six days workshop on Research Methodology & Computer Application was organized to develop comprehensive understanding towards application of scientific research methodology and to provide training of necessary research software.

▪ **Research equipments available in various laboratories:**

Department	Equipments/ Softwares
Botany	Hot Air Oven, Water Testing Kit, Centrifuge, Binocular Research Microscope, Plant Press.
Chemistry	Electronic Balance, Oven, TDS meter, Distillation plant, Flame Photometer, Potentiometer, Colorimeter, Conductometer, Refractometer, Polarimeter, Centrifuge, Magnetic Stirrer.
Geology	Petrological Microscope, Binocular Petrological Microscope, Ore Petrological Microscope, Rotometer, Toposhits, Pocket Stereoscope, GPS.
Microbiology	Hot Air Oven, Incubator, Autoclave, Centrifuge, Spectrophotometer, pH Meter, Magnetic Stirrer, VDRL Shaker, Colony Counter, TLC Blood Counter, Haemocytometer, Distilled Water Assembly, Digital Balance, Haemoglobinometer.
Zoology	Compound Microscopes, Camera, Hot Air Oven, Binocular Microscope, Microtome.
Physics	Digital Balance, Temperature Furnace.
Mathematics	Mathcad, SPSS, MiniTab, Mathematica, MATLAB.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

- A dedicated Research and Development Committee is in place in the college to plan and implement research activities.
 - The research planning is carried out by the Research & Development Committee and the Principal.
 - Special provision of Rs. 1,00,000 is made in annual budget of the college.
 - On the recommendation of the Research & Development Committee upgradation of equipments and laboratory equipments was done as per need.
 - Based on research students' need, the instruments are purchased as and when needed.
 - Recommendations are sought from the departments on requirements for research, by initiating research infrastructure and specific user meetings through interaction with heads of the departments and faculty members.
- **Strategies to meet the need of researchers:**
- Fully Wi-Fi campus.
 - Printed journals for research are available in the central library.
 - LAN networking in office & computer laboratory.
 - Management provides adequate facilities for all these departments.
 - Installation and upgradation of the internet speed 4G to enhance the computational facility.
 - Provision of upgraded desktop computers in all departments.

- Uninterrupted power supplied to all departments through electricity generator in campus.
- The college has a central library and the departments have their own individual libraries with adequate research facilities.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If 'yes', what are the instruments / facilities created during the last four years?

Yes. The college has received financial assistance under various schemes from UGC and Forest (Wildlife) Department, Government of Maharashtra as well as from Reliance Jio. Apart from this, some of the stakeholders donate books to central library.

The instruments/ facilities created during last four years are as follow:

Sr. No.	Funding Agency	Instruments/ facilities created
1.	UGC – XII plan Additional Grant	Lab. Centrifuge, Digital Electronics Balance, 35KVA Kirloskar Green DG Set Engine, Projectors, White Boards, Spiral Binding Machine, Microwave Oven, Food Processor, Hand Blender, G.P.S. Hand Held, All in one Desktop Computers, Computer with i5 Processor, CRO, Flame Photometer, Oil Bath, Filtration Vacuum Pump, Visualizer.
2.	UGC – XII plan	Computers, N-Computing Extenda, External HDD, LED Displays, Laser All in One Printer, Dot Matrix Printer.
3.	Forest (Wildlife) Department, Gov. of Maharashtra	Herbarium Sheets, Herbarium Cabinet.
4.	UGC Minor Research Project	Digital Balance, Temperature Furnace, Temperature Controller, Laptop, Chemicals
5.	Reliance Jio	High speed 4G internet facility with routers for Wi-Fi campus

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

- The student scholars and teachers seek the help from different institutes, departments and agencies on the recommendations of the head of the institute for their research work on subsidized rates.

These places and institutes are:

1. Jaslok Hospital, Mumbai for E.M. Photography.
2. Pitale pathology laboratory, Nagpur.
3. N.H. College, Bramhapuri (Research Center in Physics and Zoology).
4. Sewadal College, Nagpur (Research Center in Zoology).
5. Department of Physics, Institute of Science, Nagpur.
6. Department of Physics, RTM Nagpur University, Nagpur
7. Department of Geology, RTM Nagpur University, Nagpur.

- MOUs & linkages with Pathology Lab, Rural Hospital, and nearby industries like A.A. Energies, Ramdeobaba Solvent Ltd., etc. are signed by the college. Students can get their expertise and use facilities available in their research laboratories for research.
- Students and research scholars are deputed with the letter from the Principal to visit the sites/ departments for data collection.
- The students and research scholars visit to the places where the ample sources are available. The head of the concern department and the Principal of the institution request other institutions and agencies to allow the students and scholars to use the resources available at their institutions.
- Furthermore, faculty, students and research scholars participate in conferences/seminars/workshops organized by other institutions.

3.3.5 Provide details on the library/ information resource centre or any other facilities available specifically for the researchers.

- The college has well maintained Central Library with above 17000 Reference & Textbooks, 48 reputed national/international journals & periodicals, 11 newspapers (Marathi and English), magazines, e-resources like audio/ video CDs / DVDs are available for students and researchers. The researchers have open access to the library.
- The college has membership of online resource – INFLIBNET that offers large number of e-books and e-journals in full text forms.
- Dedicated UGC Network Resource Center is available with unlimited high speed internet facility and updated computers. Researchers have free access to these facilities.
- 04 Centers for Higher Learning & Research, PG Departments and some UG Departments have their departmental libraries containing reference & textbooks. The departmental libraries also maintain project reports, M.Phil. & Ph.D. dissertations, research journals and reports.
- All Centers for Higher Learning & Research are equipped with high speed internet and computers.
- Reprographic facility is available in the central library.
- Well-furnished reading room is available in Central Library.

3.3.6 What are the collaborative research facilities developed/ created by the research institutes in the college? For ex. laboratories, library, instruments, computers, new technology etc.

- High speed 4G internet facility with Wi-Fi routers are provided on the campus in collaboration with Reliance Jio.
- UGC Provides fund to develop research facilities in library and laboratories.
- Forest Department (Wildlife), Government of Maharashtra provides facilities like Herbarium Sheet, Herbarium Cabinets, etc.
- Ramdeobaba Solvent Ltd. made available its laboratory for research work.

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of- Patents obtained and filed (process and product), Original research contributing to product improvement, Research studies or surveys benefiting the community or improving the services, Research inputs contributing to new initiatives and social development.

Patent Obtained and filed (Process and product):

No patent obtained or filed by the faculty.

Original research contributing to product improvement:

- The outcomes of the research work carried out by the faculty are published in the form of research papers. This work may contribute to product improvement.

Research studies or surveys benefiting the community or improving the services:

- People's Biodiversity Register is regular project activity for UG students. It is a documentation of folk knowledge & wisdom. Groups of students collect information of the biodiversity and preserve it in the form of report.
- Department of Chemistry regularly conducts water analysis of well & tube well water of nearby villages. The information generated from this analysis will be beneficial for making remedies for purifying water and securing public health.
- Department of Geography & Economics carry out socio-economic survey of nearby villages every year. It will help in generating social and economic status of the society which contributes to social development.
- Department of Marathi has carried out survey on languages spoken by local people and folk songs known by local community.
- Faculty and students of Department of Marathi are also collecting the scripts of local drama which are unpublished. These efforts will help to preserve undocumented literature of the local community.
- UG & PG students of Department of Geology have carried out project on soil sampling at *Kasvi* village. This project is beneficial for the farmers of the village to enhance soil quality of their farms and yield suitable crop.
- Department of Zoology carried out study of Migratory Birds from *Waghala* village.

Research inputs contributing to new initiatives and social development:

- On the basis of socio-economic survey done, a rural & tribal village named *Kasvi* is adopted by the college for five years. Various activities have been organized for the development of this village through the support of Government agencies, civilians, students, staff, private firms and NGOs.
- Some of the faculty members provide consultancy services on the topics like Tussar Silk, Income Tax, Floral Survey & Identification of Tree Species, Water & Soil Sampling, Detection of Ground Water Table, Mining Research, Proof Reading, Editing & Drafting, etc. All these services help for the betterment of the society.
- Outcomes of Minor & Major Research Projects carried out by the faculties will also contribute to new initiatives in respective fields and intern will contribute to social development.

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

The college does not publish research journal presently but the college has planned to publish a research journal in very near future. However, the college has published proceedings of conferences organized in the college. The details are given below:

Sr. No.	Topic of the Conference	Date	Title of Proceeding	ISBN No.
1.	Recent Trends in Chemical & Geological Sciences.	22/12/2012	Crystal	9789382351122
2.	Global Warming & Its Effects	22/12/2012	The Planet	9789382351139
3.	विष्णू वामन शिरवाडकर उर्फ कुसूमाग्रज यांचे वाडमय	22/12/2012	Prakashvedh	9789382351146
4.	Changing Issues in Agriculture, Rural Finance and Rural Infrastructure	31/01/2014	The Out-Look	9789382351351
5.	Quality Indicator of Services in College Libraries	20/12/2014	The Light House	9789382351511
6.	The Role of Physical Education & Sports in Rural Life	20/12/2014	The Spirit	9789382351504

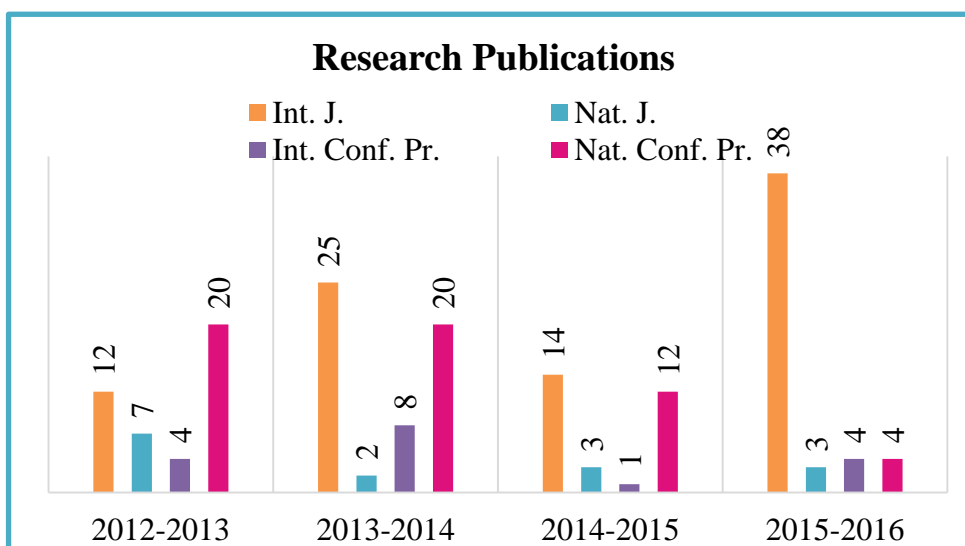
3.4.3 Give details of publications by the faculty and students:

Publication per faculty, Number of papers published by faculty and students in peer reviewed journals (national / international), Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.), Monographs, Chapter in Books, Books Edited, Books with ISBN/ISSN numbers with details of publishers, Citation Index, SNIP, SJR, Impact factor and h-index.

Details of publications by the faculty for the post accreditation period 2012 – 2013 to 2015 – 2016:

Sr. No.	Name	Int. Journal	Nat. Journal	Int. Conf. Proceeding	Nat. Conf. Proceedings	Total Publications	Peer Reviewed	Indexed	Impact factor	Citation	h-index	SNIP/SJR
1.	Dr. L.H. Khalsa	10	-	01	-	11	10	10	24.874	07	01	-
2.	G.P. Juare	01	-	-	01	02	01	-	2.254	-	-	-
3.	I.A. Khan	04	-	-	-	04	04	04	10.884	-	-	-
4.	Dr. R.M. Thombre	11	-	02	05	18	11	01	2.936	-	-	-

5.	J.N. Papadkar	04	-	01	01	06	03	01	3.393	-	-	-
6.	C.P. Dorlikar	03	-	-	01	04	03	-	2.254	-	-	-
7.	S.B. Gedam	04	-	02	03	09	04	01	5.05	-	-	-
8.	Dr. H.W. Khandare	02	-	-	-	02	02	02	0.82	05	01	02
9.	Ms. S.T. Nagdeve	03	-	-	01	04	03	-	2.464	-	-	-
10.	Dr. R.N. Chavhan	08	-	01	01	10	08	-	2.675	-	-	-
11.	S.M. Sontakke	04	-	-	01	05	04	-	2.254	-	-	-
12.	C.D. Mungmode	03	01	-	03	07	03	01	7.6	-	-	-
13.	Dr. V. I. Kahalkar	01	-	-	-	01	01	01	1.09	-	-	01
14.	Dr. G.S. Tamgale	11	-	-	-	11	11	-	-	-	-	-
15.	Dr. V.P. Wanjari	04	03	02	03	12	07	-	-	-	-	-
16.	B. H. Meshram	-	-	02	-	02	-	-	-	-	-	-
17.	M.K. Ramteke	01	-	01	-	02	01	-	-	-	-	-
18.	Dr. R.V. Ghonmode	02	01	-	07	10	03	-	-	-	-	-
19.	Dr. Mrs. A.S. Bannore	02	-	01	03	06	02	-	-	-	-	-
20.	D.M. Ghonmode	01	01	03	02	07	02	-	-	-	-	-
21.	N.N. Meshram	03	02	-	-	05	05	-	-	-	-	-
22.	P.S. Meshram	-	03	-	05	08	03	-	-	-	-	-
23.	Dr. V.P. Gorde	01	04	-	05	10	05	-	0.785	-	-	-
24.	Dr. V. Raivatkar	01	-	-	01	02	01	-	-	-	-	-
25.	K.D. Hajare	01	-	-	-	01	01	-	-	-	-	-
26.	Dr. U.T. Kamble	03	-	02	05	10	03	-	-	-	-	-
27.	M.M. Thaore	01	-	-	02	03	01	-	-	-	-	-
28.	S.L. Rehpade	-	-	-	01	01	-	-	-	-	-	-
29.	D.V. Thakare	-	-	01	05	06	-	-	-	-	-	-
Total		89	15	19	56	179	102	21	69.333	12	02	03



- **Publications per faculty:** 6.033
- **Number of publications listed in international database:** 21
- **Monographs:** Nil
- **Chapters in Book:** 01
- **Books Published with ISBN/ISSN:** 09
- **Books Published without ISBN/ISSN:** 03
- **01 Book under publication**

Sr. No.	Name of Author	Title of the Book	Publisher	ISBN/ISSN No.	Remark
1.	Dr. L.H. Khalsa	Thermoelastic Modeling in Homogeneous & Functionally Gradient Material	Verlag Publisher: Scholar's Press, Germany	978-3-639-85948-5	Co-authored
2.	Dr. L.H. Khalsa	Modeling in Applied Problems – Operations Research Models and Alternative Methods	Verlag Publisher: Scholar's Press, Germany	978-3-639-86357-4	Co-authored
3.	Dr. L.H. Khalsa	Mathematical Thermoelastic Methods for Physics and Engineering – Analytical Study for Thermoelastic Responses	Verlag Publisher: Scholar's Press, Germany	978-3-639-86397-0	Co-authored
4.	Dr. L.H. Khalsa	Mathematical Modeling in Thermoelastic Problems	Verlag Publisher: Scholar's Press, Germany	978-3-639-86350-5	Co-authored
5.	S.M. Sontakke	Organic Chemistry B.Sc. Sem.-I Paper - II	SHELL Publication, Nagpur	ISSN - 978-81-929511-2-6	Co-authored
6.	S.M. Sontakke	Physical Chemistry B.Sc. Sem.-II Paper - II	SHELL Publication, Nagpur	ISSN - 978-81-929511-4-0	Co-authored
7.	S.M. Sontakke	Organic Chemistry B.Sc. Sem.-I Paper - II	SHELL Publication, Nagpur	ISSN - 978-81-929511-3-3	Co-authored
8.	Prof. J.N. Papadkar	Zoology – Cell Biology	Universal Edutech	-	Co-authored
9.	Prof. J.N. Papadkar	Zoology – Life and Diversity of Animals – Nonchordates	Universal Edutech	-	Co-authored

		Arthropoda to Hemichordate			
10.	Prof. J.N. Papadkar	Zoology – Chordates: Life Diversity of Animals Protochordate to Amphibia	Universal Edutech	-	Co-authored
11	Prof. J.N. Papadkar	Chordate Embryology	Kindle Edition	ASIN: B01L47IK0E	Co-authored
12.	Prof. S.B. Gedam	Practical Physics- B.Sc. Sem-I	Sai Jyoti Publication, Nagpur	978-93-81432-93-8	Co-authored
13.	Dr. V.I. Kahalkar	CYPERACEAE of Western Ghats, West Coast and Maharashtra	Dattsons, Delhi	978-81-7192-082-2	One Chapter in Edited Book pp. 281-284
14.	Dr. V. M. Raiwatkar	YCMOU Text Book	YCMOU, Nasik	Under Publication	

3.4.4 Provide details (if any) of research awards received by the faculty, recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally and incentives given to faculty for receiving state, national and international recognitions for research contributions.

Sr. No.	Name of Faculty	Award	Award giving Professional Body/ Agency
1.	Dr. C.P. Dorlikar	Dr. Radhkrishna Educational National Award-2014	Mahatma Phule Talent Research Academy
2.	Dr. C.P. Dorlikar	Mahatma Phule National Award For Excellence in Education – Best Teacher	Mahatma Phule Talent Research Academy
3.	S.B. Gedam	International level Distinguished Fellow Award (FVMS)	Vishwashanti Multipurpose Society, Nagpur.
4.	Dr. U.T. Kamble	Best Paper Presentation Award (Gold Medal) in National Conference	Jawaharlal Nehru Arts, Commerce & Science College, Nagpur and Central Institute of Business Management & Research Development, Nagpur
5.	Dr. V.I. Kahalkar	Best Poster Presentation Award – 1 st Prize in National Conference	Gondwana University, RMG College, Nagbhir Zaveri College, Wadsa

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

- The college always tries to develop institute - industry linkage to bridge the gap between academic institutes and industries.
- To establish institute-industry interface, a committee of some of the faculty member viz. Dr. C.P. Dorlikar, Prof. S.B. Gedam, Prof. J.N. Papadkar was constituted. They visited nearby industries and interact with the industry personnel. A report was prepared by this committee.
- MOUs are signed & linkages are developed with Sanjivani Pathology Laboratory, Sub-District Rural Hospital Armori, and nearby industries like A.A. Energies Desaiganj, Ramdeobaba Solvent Ltd. Bramhapuri, etc. are signed by the college for establishing institute-industry interface.
- Students & teachers can get their expertise and use facilities available in their research laboratories for research.
- UG & PG students get hands-on training in these industries.
- National seminar forms a common platform for interaction among faculty, students and research scholars with experts/ industry persons resulting in research & development.
- Regarding MOU, periodic visit to industries arranged by the college.
- Field visits of the students are arranged for industry-institute interaction.
- The placement cell of the college initiates the interface talk with the industries as well as training institutes oriented towards the technical skills set and soft skill improvements of the students so as to improve their employability skill.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

- The institution encourages the faculty members to carry out the consultancy services with well-developed infrastructure available on the campus for the benefit of the society to fulfill our vision.
- The expertise available on the campus is publicized through the institutional website and display boards on the campus.
- Department of Botany, Zoology, Chemistry, Geology, Commerce and Marathi offers consultancy services on paid as well as free of cost basis.
- The responsibility of payment of any taxes (income/service etc.) shall rest entirely with the person/s working as consultant.
- The permission shall be granted subject to the condition that the work as consultant shall in no way affect the work at the college.
- The report of consultancy work carried out is prepared and submitted to the corresponding agency. However, the college does not formally advocate or publicize this.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

- The Principal of the college regularly conducts meeting with the faculty encouraging and guiding them to utilize their expertise for the benefit of society by rendering consultancy services.

- The college sanctions duty leave to carry out consultancy work.
- Due weightage is given to the faculty during career advancement.
- Granting permission to the faculty to receive remuneration for the service that they render in consultancy.
- The college recognizes and acknowledges the staff for their consultancy works in Staff Council meeting.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

Sr. No.	Department /Faculty	Department	Consultancy Details	Revenue Generated (Rs.)
1.	Dr. L. H. Khalsa	Principal	Writing and presenting proposals to funding agencies (UGC). Preparing for NAAC	Honorary
2.	Dr. V. I. Kahalkar	Botany	Floral Survey of Surjagad Hill.	10,000.00
			Identification of Tree Species	Honorary
3.	G. P. Juare	Chemistry	Panel member of <i>Lok Nayalay</i> (Mobile Court).	9,000.00
4.	S.M. Sontakke	Chemistry	Water & Soil Sampling	Honorary
5.	J.N. Papadkar	Zoology	Tussar Silk	Honorary
6.	Dr. U.T. Kamble	Commerce	Taxation Guidance, Income Tax Return Filing	1,100.00
7.	Dr. V. H. Raiwatkar	Marathi	Proof Reading, Editing & Drafting	Honorary
8.	Dr. C.P. Dorlikar	Geology	Detection of Ground Water Table, Mining Research, Soil Sampling & Testing	Honorary

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

Most of the faculty members render their consultancy services on honorary basis. Therefore, revenue generated through consultancy is very small. Whatever revenue generated through consultancy work it is given to the corresponding faculty. If large amount of revenue generates then 70% of revenue will be given to concerned expert and remaining revenue will be used for development of infrastructural facilities.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

- The institution is always committed to holistic & integrated education that aims to make students intellectually sharp, social responsible, culturally creative and

physically strong. Institution involves faculty and students in community services. In the following manner the college promotes institution-neighborhood-community network and student engagement:

- We have a contingent of 200 NSS volunteers. It organizes seven days residential camp at nearby villages and adopted village *KASVI*. All NSS/Extension activities are done in collaboration with the villagers where such camps/activities are held. Villagers give logistic support to programmes/camps and they even host a dinner on the final day of the NSS camp in honour of the campers/institution. They also volunteer to do manual work in the camp. In holding these programmes our students are in the forefront; with teachers giving logistic support, giving students the responsibility of conducting surveys/programmes. It gives students a chance to cultivate leadership and culture solidarity with the villagers and sensitivity to their needs.
- The institution has adopted a rural & tribal village *KASVI*. Development of the village is planned to done over five years (2015 – 2019) by the participation of students, staff, alumni association, government agencies, private firms, civilians and NGOs. NSS special residential camps have been organized regularly in this village. It has facilitated roads and sanitation. Various activities through NSS camps like blood testing & blood donation, development work, etc. Socio-economic survey, computer literacy, PBR, soil & water testing, awareness activities, health checkup camp, *Swachh Bharat Abhiyan*, guiding about animal care, tree plantation, road safety activities, women empowerment workshop, evil effects of liquor, tobacco and other psychotropic substances upon the general health of the society, etc. are organized for the development of the village. In such programmes, guest speakers are invited from outside to impact the villagers. Students' participation in these activities is ensured.
- Department of Sociology organized one day camp at Deulgaon, Injewari and Dongarsawangi in 2013. Various social awareness activities like save girl child, awareness against dowry, eradication of superstition, women empowerment, etc. were conducted through cultural programmes and expert talks.
- The college has started documentation of folk knowledge & wisdom through People's Biodiversity Register (PBR) with the help of villagers. Second year UG students participate in this activity collecting biodiversity information, water resources information, etc. from nearby villages and jungle.
- The Department of Marathi carried out study of local languages spoken by the people of this area.
- Faculties of Department of Marathi interact with people and carry out work of collection of folk songs sung by the local people of this area. Also made the collection of local (*ZADIPATTI*) drama script which are written by the local artists but are not formally published.
- Mahatma Gandhi Study & Research Center and Dr. Babasaheb Ambedkar Study & Research Center organize various extension programmes.
- Social activities like blood donation camp, health checkup camp, hematological testing camp, tree plantation and cleanliness drive are organized by the students with the help of Sub-District Rural Hospital, Forest Department, Police Station and Nagar Panchyat, Armori.

- Conducted survey on alcohol consumption in Gadchiroli district and expenditure on it by NSS in association with Gondwana University, Gadchiroli and SEARCH (NGO), Chatgaon, Dist. Gadchiroli during 2nd & 3rd Feb., 2015 and 27th to 29th March, 2015.
- Workshop on 'Empowerment of Girls (EOG)' in association with Gondwana University, Gadchiroli and *Bhartiya Jain Sanghatan* (BJS), Pune during 30th Jan., to 1st Feb., 2015.
- Screening of motivational movies at rural area.
- Essay Competition on the topic 'Role of Students for Social Harmony' on the eve of Social Harmony week on 14th Sept., 2013.
- Organized Cyber Crime Programme in collaboration with Police Station, Armori on 13th Oct. 2015.
- Organized an awareness rally on *Lok Mahiti Abhiyan* on 27th Jan., 2016 with the help of Tehsil Office, Armori.
- Organized rally to create voting awareness among citizens in association with Tehsil Office on 25th Jan., 2014.
- The college organizes *Sadbhavana Daud* (Cross Country Running Competition) every year with the help of Police Station Armori and Sub-District Rural Hospital, Armori.
- The institution also plans and organizes its extension and outreach programmes like environment awareness by conducting programmes like Ozone Day, Geography Day, AIDS awareness, elocution & debate competition, poster competition on various social issues, Human Rights awareness, etc. through various portfolios of the institution.
- University level Skit Competition was organized in 2012-2013 & 2015-2016 in collaboration with Gondwana University, Gadchiroli.
- Student help group has been constituted to help police leads to good citizenship.
- Students are encouraged to participate in university/ state/ national level NSS camps.
- Two students were sent for Republic Day Parade at Mumbai in 2015.
- Important days like *Gandhi Jayanti*, *Gandhi Punyatithi*, *Dr. Ambedkar Jayanti*, *Sarva Sant Smruti Din* (Rashtrasant Tukadoji Maharaj death anniversary), *Shivaji Jayanti*, Independence Day, Republic Day, Women's Day, etc. are celebrated.
- Expert persons from different walk of the life are invited to deliver talk on social issues on the eve of *Gandhi Jayanti* and *Dr. Ambedkar Jayanti*.
- Dr. L.H. Khalsa is working on District Consumer Forum nominated by State Government.
- Prof. K.D. Hajare is additionally deputed as Nodal Officer for voter's enrollment.
- Organized voter's awareness campaign.
- Organizes rallies on some current burning issues.
- The college regularly organizes various activities under Road Safety campaign.

All these energetic programmes not only give students a platform to imbibe sterling qualities like selfless service and sense of responsibility towards community development, but also create a sense of awareness among rural people. These activities contribute to good citizenship, service orientation and holistic development of students.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

The college strives to infuse civic responsibility in the young minds of students through various extension & outreach programmes so that they develop into sensitized, socially responsible citizen. Following mechanism is adopted by the college to track students' involvement in various social activities.

- Students are encouraged to participate in NSS, Adult Education, Women Empowerment Programmes and various extension activities.
- Through the effective functioning of NSS, Women Development Cell, Cultural Department, Adult Education, Environmental Study Committee, Science Association the Institution attempts to track students' involvement in various social movements.
- Incentive marks, rewards, felicitation of students participated and excelled in these activities.
- Students' attendance is compulsory at celebration of important days like Independence Day, Republic Day, etc.
- NSS volunteers maintain a diary in which they make entries of the work done.
- At the end of each academic year every portfolio committee/ department submits a report of the activities performed throughout the year.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

- The college collects feedbacks from stakeholders on curricular, co-curricular and extension activities and analyzes it.
- The parent–teacher–student meetings are organized regularly to take feedback of these stakeholders. The parents and students can directly put forth suggestions, complaints and grievances to the head of the institution, which are very well taken care of while implementing any new policy or reform.
- Alumni Association organizes meetings and has regular formal interaction wherein any alumnus is free to give their suggestions.
- Feedbacks also received orally while informal meeting with stakeholders and through e-mails.
- Feedback gives information about the overall performance and quality of the institution alongwith the activities undertaken by the college are useful or not.
- This has helped in planning and reorganizing the activities from time to time.
- Regular meetings with staff and HODs are conducted in order to keep every member updated about changes and developments in the college.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

- At the beginning of each academic year, portfolio of important committees/ departments is prepared.
- A meeting of head of these portfolio committees, head of the departments, IQAC is held with the Principal to plan various co-curricular, extension and outreach programmes to be organized throughout the year.

- Various extension and outreach programmes are then organized by these committees sticking to this plan.
- The college makes use of its resources alongwith the funds of the NSS unit for conducting such activities.
- The annual budget for extension activities is Rs. 150 x number of students admitted. The expenditure of all extension activities is made from this budget.

Year	2012-2013	2013-2014	2014-2015	2015-2016
Extension Budget (Rs.)	1,89,150	2,27,100	2,64,450	3,15,900

Table showing extension and outreach programmes organized by college during last four years.

Sr. No.	Extension/ Outreach Programme	Date	Place
1.	Various activities like elocution, debate, poster, essay competition, etc. under Jagar Janivancha campaign (Women Empowerment Programme)	2012-2013, 2013-2014	Armori & College Campus
2.	Various activities like debate, elocution, poster competition, expert talk, street play, awareness rally, Quote competition, distribution of road safety brochure to taxi drivers, etc. under Road Safety Campaign.	2013-2014, 2014-2015, 2015-2016	Armori College Campus
3.	Adopted Village <i>Kasvi</i> (Various Developmental Programmes to be organized)	2015-2019	Kasvi
4.	University level Skit Competition	10 Oct. 2012 16 Oct. 2015	College Campus
5.	<i>Swachhata Mitra Vaktrutva Karandak Spardha</i> (an elocution competition)	5 Dec. 2013 6 Jan. 2016	College Campus
6.	<i>Swachhata Janiv Jagruti</i> (Awareness about Cleanliness)	2012-2013, 9 to 15 Aug. 2013	Armori & College campus
7.	Hematological test (Blood Group, B.P., Blood Sugar, HB) & Blood Donation Camp	14 Oct., 2012, 27 Sep., 2013, 28 Feb. 2015	College Campus
8.	Book Exhibition	Every Year	College Library
9.	Science Exhibition	19 Oct., 2013, 29 Feb. 2015	Department of Physics
10.	'YUVARANG' Annual cultural Programmes	December / January (Every Year)	College Campus

11.	Annual Games & Sports Programmes	December / January (Every Year)	College Campus
12.	Felicitation of Shri Pralhad Kawale by awarding Manav Seva Puraskar	4 Oct., 2012	College Campus
13.	<i>Chetna Rally</i> against gang rape in Delhi	29 Dec., 2012	College Campus
14.	<i>Savitribai Phule Jayanti</i>	6 Jan., 2013	College Campus
15.	Mahila Raj (Girls Governance Day)	16 Dec. 2013, 11 Mar. 2015, 10 Mar. 2016	College Campus
16.	Anti Naxal Rally	4 Aug., 2103, 3 Aug., 2013	Armori
17.	Expert talk on Dr. Dabholkar	27 Aug., 2013	College
18.	Road Safety Bike Rally	25 Oct., 2013	Armori
19.	<i>Sarva Santa Smruti Din</i> (Death Anniversary of Rashtrasanta Tukadoji Maharaj)	30 April (Every Year)	College Campus
20.	<i>Gandhi Jayanti</i>	2 October (Every Year)	College Campus
21.	<i>Dr. Ambedkar Jayanti, Sarbat</i> distribution	14 April (Every Year)	Armori
22.	<i>Shivaji Maharaj Jayanti</i>	19 February (Every Year)	Armori
23.	District level Chess Competition	2012, 18 Jan., 2014	College Campus
24.	Socio Economic Survey	Every Year	Nearby villages
25.	SPARDHARATNA (Competitive Examination)	21/22/23 September (Every Year)	College Campus
26.	Competitive Exam by Science Association	10 Feb. 2013, 26 Jan., 2014 12 Jan. 2016	College Campus
27.	Food Adulteration Programme by Science Association	20 Mar. 2015 1 Feb. 2016 28 Feb. 2016	College Campus College Campus Kasvi
28.	Poster Competition by Science Association	2012, 11 Feb. 2014, 10 Oct. 2014 20 Oct. 2015	College Campus
29.	Essay Competition by Science Association	22 Jan., 2014	College Campus

30.	NSS Special Camp at <i>Thanegaon</i>	19 -27 Dec. 2012	Thanegaon
31.	Health Check up and Blood Donation Camp	23-26 Sept., 2013	College Campus
32.	Oath Taking for Communal Harmony	19 Aug. (Every Year)	College Campus
33.	Elocution Competition on Global Warming	25/08/2012	College Campus
34.	Singing Competition (Patriotic Songs) on the eve of Social Harmony week	01/09/2012, 10/09/2013, 2 Sept., 2013	College Campus
35.	Intercollegiate Patriotic Singing Competition	23 Jan., 2013	College Campus
36.	<i>Pravachan</i> by Shri Ratnasundarsurishwar Maharaj	23 March, 2013	College Campus
37.	Observe & Organized Rally on International Literacy Day	9 September (Every Year)	College Campus
38.	Cleanliness Drive	2 October (Every Year), 14 Aug. 2014	Armori & College Campus
39.	Tree Plantation	03/09/2012, 24 July, 2014 4 Aug. 2015	College Campus
40.	<i>Balak Din</i>	14 November (every Year)	College Campus
41.	Participation in <i>Utkarsh</i> Competition	24 to 26 Dec. 2012	Shivaji University, Kolhapur
42.	Rally against AIDS eradication	01 Dec.2012 05 Dec. 2015 6 Dec. 2016	Armori
43.	Paralegal Training	22 Feb., 2013 21 Aug., 2013	College Campus
44.	University Zonal level Kho-Kho Tournament	23 & 24 Sept., 2013	College Campus
45.	University Zonal level Volleyball Tournament	15 to 17 Sept. 2013, 27 to 29 Sept., 2014	College Campus
46.	Selection test for Volleyball Team of Gondwana University	19 & 20 Sept. 2013	College Campus
47.	<i>Sadbhavana Daud</i> (Cross Country Running Competition, 5 km for girls & 10 km for boys)	29 August (Every Year)	College Campus
48.	Debate Competition	9 Oct., 2013	College Campus

49.	Self Defence (Karate) Training Camp	13 to 15 Dec., 2013	College Campus
50.	Teacher's Day	5 September (Every Year)	College Campus
51.	Essay Competition on 'Role of Students for Social Harmony' on the eve of Social Harmony week	14 Sept., 2013	College Campus
52.	Essay competition on the topic ^Role of Right to Information Act for Civilians**	28 Sept., 2013.	College Campus
53.	Elocution Competition on the topic "Crime Against Women: Deficiency of Law or Rules"	8 Oct. 2013	College Campus
54.	Essay competition on the eve of National Voter's Day on the topic ^Right to Vote for Overall Development of the Nation *	24 Jan., 2014	College Campus
55.	'Hutatma Din'	30 January (Every Year)	College Campus
56.	Exhibition and sale of books on the life of Swami Vivekanand	11 Feb., 2014	College Campus
57.	Death Anniversary of Late Wamanraoji Wanmali, singing 'Bhajan'	13 February (Every Year)	College Campus
58.	Birth Anniversary of Late Wamanraoji Wanmali Student Felicitation	14 July (Every Year)	College Campus
59.	Tree Plantation at Tehsil Office by Science Association	30 Aug., 2013.	Tehsil Office, Armori
60.	Health Check-up and Blood testing camp, organized with the help of Sub District Hospital, Armori during	26 Sept. to 10 Oct., 2013	College Campus
61.	Video clip show 'Amazing Sounds of Birds' by Dr. Kishor Bhute, Dept. of Zoology, Bidkar College of Science, Hinganghat	9 Jan., 2014	College Campus
62.	Death Anniversary of Dr. B. R. Ambedkar	6 December (Every Year)	College Campus
63.	Blood donation camp concurrence with Govt. District Hospital, Gadchiroli, Govt. Rural Hospital Armori and NGO, Gadchiroli	Oct. 2012, 10 Sept., 2013 3 Dec. 2014	College Campus
64.	Investigated Diversity & Distribution Dynamic of Migratory Birds at Waghala village	20 Sept., 2013	Waghala

65.	Plantation of Sandal plants on college campus	12 July, 2013	12 July, 2013
66.	Elocution Competition under <i>Swachhata Janiv Jagruti Abhiyan</i>	13 Aug., 2013	College Campus
67.	Cleanliness drive on college campus under <i>Swachhata Janiv Jagruti Abhiyan</i>	14 Aug., 2013	College Campus
68.	Communal Harmony Oath giving programme	10 Sept., 2013	College Campus
69.	Formation of Accident Safety Squad	20 Sept., 2013	College Campus
70.	Ozone Day	16 Sept. (Every Year)	College Campus
71.	Poster Competition under Road Safety	21 Sept., 2013	College Campus
72.	NSS Formation Day	24 Sept. (Every Year)	College Campus
73.	Road Safety Rally	30 Sept., 2013	College Campus
74.	Organized a camp to issue Driving Licence to student in association with RTO Office, Gadchiroli	4 Oct., 2013	College Campus
75.	Street Play on Road Safety	19 Oct., 2013	Armori
76.	Workshop on “Road Safety Drive”	22 Oct., 2013	College Campus
77.	Licence Survey	31 Oct., 2013	Armori
78.	Thalassemia testing camp	18 Dec., 2013	College Campus
79.	Special NSS Camp ‘Youth for Village Development and Cleanliness’ at Ashta	19 Dec. to 25 Dec., 2013	Ashta
80.	Parent-Teacher-Student Meeting	29 Dec., 2013 1 Mar. 2015 19 Feb., 2016	College Campus
81.	Organized <i>GRAMGEETA</i> Exam	8 Jan. 2013 3 Jan. 2014	College Campus
82.	One day camp	10-13 Mar. 2014	Deulgaon Injewari Dongarsawangi
83.	Talk on Killing of Female Foetus	25 Mar. 2014	College Campus
84.	Rally to create voting awareness among citizens in association with Tehsil Office	25 Jan., 2014, 4 Oct. 2014	Armori

85.	Essay Competition on the topic “आप जिस पर नजर डालते हैं उसका उतना महत्व नहीं है जितना की उसका जिसे आप वाकई देखते हैं !” sponsored by Ramchandra Mission, United Nation Information Centre, India and Bhutan	22 Aug., 2013	College Campus
86.	Various programmes like Cleanliness drive, cleanliness oath, elocution competition, etc. under ‘Swachh Bharat Abhiyan’ (Clean India Programme)	2 Oct., 2014 to 30 Oct., 2014	Armori & College Campus
87.	National Integrity Day on the eve of Sardar Patel’s birth anniversary and ‘national integrity oath’ given to all teaching and non-teaching staff	31 Oct., 2014	College Campus
88.	Constitution Day programme and preamble reading	26 Nov., 2014	College Campus
89.	Good Governance Day	25 Dec., 2014 25 Dec. 2015	College Campus
90.	Conducted survey on alcohol consumption in Gadchiroli district and expenditure on it by NSS in association with Gondwana University, Gadchiroli and SEARCH (NGO), Chatgaon	2 & 3 Feb., 2015 and 27 to 29 March, 2015	Gadchiroli District
91.	Programme on Solving Mathematical Problems in competitive exams by Shri Balaji Bawane	10 July 2014	College Campus
92.	Workshop on ‘Empowerment of Girls (EOG)’ in association with Gondwana University, Gadchiroli and <i>Bhartiya Jain Sanghatan</i> (BJS), Pune	30 Jan., to 1 Feb., 2015	College Campus
93.	Organized Rally and poster competition on the eve of World AIDS Eradication Day	1 Dec. 2014	Armori
94.	Workshop on Self-employment	09 Aug. 2014.	College Campus
95.	Career Counseling Programme	29 Sept. 2014 7 Oct. 2014 18 Aug. 2015 12 Sept. 2015	College Campus
96.	Birth Anniversary of Ranganathan	12 Aug. (Every Year)	College Campus
97.	Oath for Cleanliness & Hygiene	12 Oct. 2014	College Campus

98.	Students' participation in <i>ASHWAMEDH</i> Sports Tournament.	2014	Nasik
99.	Selection Programme for security services	25 to 26 March 2015	College Campus
100.	Campus placement	30 March 2015	College Campus
101.	Sent two students (Sunil Kamble and Ku. Rani Talmale) for R.D. Parade Training at SGB Amravati University	21 Aug. 2014	SGB Amravati University, Amravati
102.	Singing Competition	7 Sept., 2012 10 Sept. 2014	College Campus
103.	Special NSS Camp 'Youth for Water Management and Cleanliness' at Kasvi	18 Jan. to 24 Jan., 2015	Kasvi
104.	Sent one student for R.D. Parade at Mumbai.	26 Jan., 2015	Mumbai
105.	Four students participated in State level NSS Camp at Nagpur	2014	Nagpur
106.	Participated two students in University level NSS Camp at Kurkheda.	2014	Kurkheda
107.	Celebrated International Yoga Day	21 June 2015	College Campus
108.	Awareness programme on Water Pollution and Water contain	31 Mar. 2015	College Campus
109.	Programme on Usefulness & Adverse Effects of Drugs	1 Apr. 2015	College Campus
110.	Workshop on Digital India	6 July, 2015	College Campus
111.	Programme on <i>Pradhan Mantri Kaushal Vikas Yojana</i> (PMKVY)	15 July, 2015	College Campus
112.	Awareness Programme on Cyber Crime	13 Oct., 2015	College Campus
113.	Workshop on Personality Development (Attitude)	5 Jan., 2016	College Campus
114.	Water & Soil Sampling	22 Jan., 2014 11 Jan. 2016 13 Jan. 2016 16 Jan. 2016 21 Feb. 2016	Arsoda Palora Kasvi Kasvi Kasvi
115.	Workshop on Income Tax Filing	16 Sept. 2015	College Campus
116.	Entrepreneurship Skill Development Programme	Aug. to Dec. 2015 (on every Saturday)	College Campus
117.	Singing Competition	11 Aug. 2015	College Campus

118.	Snake Awareness Programme	20 Aug. 2015	College Campus
119.	Workshop on Soft Toy Making	26 Aug. 2015	College Campus
120.	Programme on Communication Skills in English	17 Sept. 2015	College Campus
121.	Workshop on Skill Development, 'Wed Graphic for Woven Design'	18 Sept. 2015	College Campus
122.	Workshop on Role of the Youth in Agriculture	21 Sept. 2015	College Campus
123.	Workshop on New Educational Policy	28 Oct. 2015	College Campus
124.	Felicitation of Dr. Shivnath Kumbhare by awarding <i>Manav Seva Puraskar</i>	2 Oct. 2015	College Campus
125.	Celebrated Birth Anniversary of Dr. A.P.J. Abdul Kalam as <i>Prerna Din</i>	15 Oct. 2015	College Campus
126.	Awareness Programme on the eve of Wildlife week	10 Oct. 2015	College Campus
127.	Programme on National Integrity Day	31 Oct. 2015	College Campus
128.	Awareness programme on Traffic rules	9 Dec. 2015	College Campus
129.	Poster Exhibition on Traffic Awareness	7 Dec. 2015	College Campus
130.	Road Safety Awareness Bike Rally	27 Nov. 2015	College Campus
131.	Observed Constitution Day	26 Nov. 2015	College Campus
132.	Health checkup & Treatment Camp in association with IMA Bramhapuri	13 Dec. 2015	Ankit Hospital Armori
133.	Placement Camp for SIS Hyderabad	2015 21 – 22 Dec. 2015	College Campus
134.	Workshop on Life Insurance	19 Dec. 2015	College Campus
135.	Village Survey of <i>Kasvi</i>	19 – 20 Dec. 2015	Kasvi
136.	Computer Training to High School Students at <i>Kasvi</i>	12 Jan. 2016	Kasvi
137.	Geography Day	14 Jan. (Every Year)	College Campus
138.	NSS Special Camp at <i>Kasvi</i>	13 – 19 Jan. 2016	Kasvi
139.	Workshop on Road Safety	21 Jan. 2016	College Campus
140.	Programme on Marathi Language	20 Jan. 2016	Tehsil Office Armori
141.	Rally on <i>Lok Mahiti Abhiyan</i>	27 Jan. 2016	Armori

142.	Lok Mahiti Abhiyan Programme	28 – 30 Jan. 2016	College Campus
143.	Women Awareness Programme	30 Jan. 2016	College Campus
144.	Programme on Interview Techniques	2 Feb. 2016	College Campus
145.	One Day workshop on <i>Pradhan Mantri Mudra Yojana</i> (PMMY)	11 Feb. 2016	College Campus
146.	Guidance camp on Women's Health	18 Feb. 2016	College Campus
147.	Workshop on <i>YOGA</i> at <i>Kasvi</i>	21 Feb. 2016	Kasvi
148.	Plastic Eradication Programme	20 Feb. 2016	Armori
149.	<i>Pradnya Shodh</i> Competitive Exam	1 Mar. 2016	Armori
150.	English Classes for High School Students at <i>Kasvi</i>	4 Mar. 2016	Kasvi
151.	Reading Literature on Dr. Ambedkar in classrooms.	5 Mar. 2016	College Campus
152.	Awareness Programme on Hygiene	7 Mar. 2016	Kasvi
153.	World Women's Day Programme	8 Mar. 2016	College Campus
154.	Book Donation in community	13 April 2016	Armori, Gadchiroli
155.	Survey of Invertebrate Animals in adopted village <i>Kasvi</i>	1 Feb. 2016	Kasvi
156.	Celebration of National Science Day	28 Feb. (every year)	College Campus
157.	One Day Training programme at Manikgarh Cement Mines	23 Feb. 2016	Gadchandur
158.	Awareness Programme on Pulse Polio	03 Mar. 2016	Kasvi
159.	Survey of Malnutrition among Children in <i>Kasvi</i> village	10 Mar. 2016	Kasvi
160.	Inter University Seminar on Mathematics	12 Mar. 2016	College Campus
161.	Drama Screening and discussion by Marathi Department	17 Mar. 2016	College Campus
162.	Workshop on Stress & Time Management at Armori Court	18 Mar. 2016	Court Armori
163.	Training camp of Pathological tests for Microbiology students	18 Mar. 2016	College Campus
164.	Workshop on Farming Techniques & Use of Natural Fertilizers at adopted village <i>Kasvi</i>	19 Mar. 2016	Kasvi
165.	Alumni Association Meeting	20 Mar. 2016	College Campus

166.	Rally on Water Conservation	23 Mar. 2016	Armori
167.	Programme on National Integrity	23 Mar. 2016	College Campus
168.	Programme on Voter's Awareness	27 Mar. 2016	College Campus
169.	Book Exhibition on the occasion of Dr. Ambedkar's 125 th Birth Anniversary	06 Apr. 2016	College Campus
170.	Workshop on Youth Contribution in the Development of the Nation	07 Apr. 2016	College Campus
171.	International YOGA Day	21 Jun 2016	College Campus

These activities positively impact students' intellectual, social, emotional, and inter-personal development. By working together with other individuals, students learn to negotiate, communicate, manage conflict, and lead others. These programmes sensitize the student volunteers to the social issues and challenges of the lesser privileged sections of society. This training equips them with self-confidence for real life situations and makes them more responsible citizens.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

- At the beginning of each academic year college prepares portfolio of various committees assigning responsibilities to all faculty and prepares plan of various extension activities including NSS.
- Notice regarding membership of NSS and Adult Education unit is circulated in the classrooms.
- The college has a very proactive NSS unit with a membership of 200 students. Various programmes and special camps are organized by NSS unit with the focus on instilling social sensitivity and leadership qualities amongst students. Summary of some of the major activities of NSS is as follow:
 - a) NSS special camp at nearby villages and adopted village KASVI. Various development programmes are organized under this camp like constructing approach roads, sanitation holes, awareness against superstition, AIDS, cleanliness drive, sanitation and other social issues through cultural programmes & rallies.
 - b) Cleanliness drive on college campus and Armori village on the eve of Gandhi Jayanti.
 - c) Other various extension activities like Anti Naxal rally, AIDS awareness rally, Road Safety campaign, etc. are also conducted through NSS.

Students are motivated to participate in NSS activities by giving Best NSS volunteer award.
- Remuneration to NSS officials.
- Provides TA & DA for participation in other NSS camps.
- Special prizes and awards are given to students for their outstanding contribution to extension programmes with certificate of participation and merit.

- Other portfolio departments/committees viz. Women Empowerment Cell, Employment Guidance Bureau, Adult Education, Environmental Study Committee, and Science Association organized gender sensitization programmes, employment related programme, awareness programmes, rallies and science related activities.
- All teachers are assigned by various responsibilities to organize these activities ensuring students participation.
- Following students are participated in Republic Day Parade
 - 1) Atul Lahuji Sonkusare selected & participated in R.D. Parade in Gadchiroli.
 - 2) Rani Arun Talmale selected for state level R.D. Parade in Mumbai.
 - 3) Sunil Lokpal Kamble selected & participated in state level R.D. Parade in Mumbai.
 - 4) Sunil Lokpal Kamble selected & participated in national level pre R.D. Parade camp in Rajahmundry (A.P.).

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

- Environmental Study Committee conducts a project, People's Biodiversity Register (PBR), which is a noble and unique activity of the college. Groups of all second year undergraduate students carry out this project every year under the guidance of teachers. PBR is documentation of folk knowledge & wisdom. The study includes collection of traditional knowledge the civilians have about the biodiversity, information of surrounding water resources & its analysis, soil testing, socio-economic survey, etc.

The PBR project helps to preserve traditional knowledge available with folks and may be useful in commercialization of this knowledge empowering students from under-privileged and vulnerable sections of society.

- Socio-economic survey is carried out every year by the Department of Geography and Economics in nearby villages.
- A survey in nearby industries was carried out by a committee exploring educational & skill requirement in these industries. This survey helps to develop necessary skills among the students empowering underprivileged students.
- The college has organized three days workshop on 'Empowerment of Girls' to empower girl students and promote gender equality.
- Department of Chemistry has carried out survey on water & soil sampling in Armori, Kasvi and nearby villages. The information gathered will help society to retain their lives healthy.
- NSS department has conducted survey on "Alcohol consumption in Gadchiroli District and Expenditure on it" in association with Gondwana University, Gadchiroli and SEARCH (NGO), Chatgaon, Dist. Gadchiroli during 2nd & 3rd Feb., 2015 and 27th to 29th March, 2015. This survey helps government to take necessary action to prevent civilians from alcoholism.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

- **Objectives & expected outcomes of the extension activities:**
- Extension activities organized by the college are integral part of educational programme of the college. The objectives of extension activities are to inculcate moral values, sense of social responsibility, equality, social justice among the students, Holistic development, awareness for human rights, eradication of superstitions, promotion of national integration, skill development and environmental awareness. Students participating in extension activities work with civic society help to link classroom learning with outside real world.
- The extension programmes harnesses the youth power for the feeling of national co-operation and nation's building.
- They get a key to the advantages of team work with realization of self-respect and self-confidence. Equality, fraternity and freedom are inculcated.
- Leadership skills, time management, manage conflicts, effective communication skills (oral, written, report writing), effective decision making, organizational skills – from planning to execution to evaluation and research skills are the things students learn while participating and organizing various projects and programmes.
- The first important aspect is that students learn to think beyond themselves.
- Students get a chance to interact with one another and learn about culture, tradition and values of people.

3.6.8 How does the institution ensure the involvement of the community in its outreach activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

The college believes that for the effective implementation of its outreach and extension activities involvement of community is must. People's participation is ensured at all levels of planning, implementation and follow-up of our activities. Programmes are worked out keeping in mind people's needs, concerns and their availability.

- NSS camps are held at nearby villages and *Kasvi*. Before organizing NSS camp, NSS officers interact with villagers, *Sarpanch* and Head Master of the school where the camp is to be held for the smooth and effective implementation of the camp. The college seeks the voluntary contribution of the natives regarding various awareness programmes, works related to health and hygiene, construction of approach roads, etc.
- The college has adopted a rural & tribal village *Kasvi* for the development over the five years. Various schemes & programmes are planned to organize with the help of villagers, students, staff, government agencies, private industries and NGOs. The college conducts regular meetings with representatives of villagers, NGOs, staff and private industries for planning and effective implementation of development programmes. Villagers and other partners also respond well to the college and with their contribution all activities have been conducting successfully.
- Health check-up camp and hematological tests for the students & community are conducted every year with the help of Sub-District Rural Hospital, Armori.

- Cleanliness drive in Armori is also conducted every year on 2nd October (*Gandhi Jayanti*) with the help of Gram Panchayat, Armori.
- Every year, the college planted trees on campus and its periphery. For this college seeks contribution from forest department to provide plants. In 2013-2014 college planted Sandal trees with the assistance of Shri Vijay Thaware.
- Workshop on 'Empowerment of Girls' was organized with the help of *Bhartiya Jain Sanghathan* (BJS). Parents were also participated in this workshop.
- Rallies on Road Safety, Anti Naxal, AIDS, Voters Awareness, etc. are organized in association with Police Station and Tehsil Office, Armori.
- Professionals like doctors, lawyers, social activists and representatives of NGO share their experiential knowledge about community service through invited lectures and workshops with our students.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

The college has strong rapport with various local institutions to support extension activities.

- Sub District Rural Hospital Armori, District Hospital Gadchiroli helps to organize blood donation camp, health check-up camp, hematological testing and thalassemia testing camp.
- Police Station, Armori always helps college to organize Road Safety Campaign and various awareness activities like invited talk on cybercrime, traffic rules & regulations, etc.
- BAR Council, Armori always helps college for paralegal training.
- Bank of Maharashtra, Armori provides caps & T-Shirts to the NSS volunteers as well as provides some financial support for organizing some extension activities.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

▪ Road Safety Campaign:

- The college regularly conducts Road Safety Campaign as a social responsibility by organizing various activities. For effective implication of Road Safety Campaign the college was awarded by Government of Maharashtra in 2013-2014 by awarding cash prize of **Rs. 25,000/- (Rs. Twenty Five Thousand)**, memento and certificate of appreciation at the hands of **Hon'ble Shri Devendraji Fadanvis, Chief Minister of Maharashtra**.
- Also the campaign was awarded by Government of Maharashtra in 2012-2013. The award includes cash prize of **Rs. 12,500/- (Rs. Twelve Thousand Five Hundred)**, memento and certificate of appreciation.
- This campaign was also felicitated by District Police Office, Chandrapur by awarding **Rs. 10,000/-** and certificate of appreciation.
- Mr. N.N. Meshram received Best Co-ordinator for Road Safety Campaign; award given by Gondwana University, Gadchiroli. It includes memento and certificate of appreciation.

▪ **Gender Sensitization:**

- Our Women Empowerment activities (*Jagar Janivancha*) are highly appreciated by the government. The college received award for these activities in 2013-2014 from Government of Maharashtra. The award includes **Rs. 2,00,000 (Rs. Two Lakh)**, memento and certificate of appreciation.
- The award is also received in 2012-2013 from the Government of Maharashtra. It includes **Rs. 50,000/- (Rs. Fifty Thousand)**, memento and certificate of appreciation.
- Dr. Vishakha Wanjari received Master Trainer award for Empowerment of Women by Gondwana University, Gadchiroli in 2014.

▪ **Other:**

- Dr. C.P. Dorlikar received National Level Mahatma Gandhi Thoughts Award in 2013 sponsored by Mahatma Phule Research Academy.
- Principal Dr. L.H. Khalsa received Best Principal Award from Gondwana University, Gadchiroli for 2015-2016.
- The college received university level 2nd prize for Annual Magazine 'Shabdashilp-2015'.
- Ku. Geeta Watgure received Best Student Award from Gondwana University, Gadchiroli for 2015-2016.

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives – collaborative research, staff exchange, sharing facilities and equipment, research scholarships, etc.

Thinking together and working together result in miracles. The collaboration especially in research yields more visible impacts and it also enables diversified activities in the campus.

- Dr. Vasanta I. Kahalkar carrying out a project on *KOLAMARKA* Wild Life Sanctuary in collaboration with Forest (Wildlife) Department, Government of Maharashtra.
- MOUs have been signed with nearby industries viz. A.A. Energies Desaijanj, Ramdeobaba Solvent Ltd. Bramhapuri, and Tussar Center Armori. These industries and institutions provide expert guidance for research projects and make available their laboratories for the research students.
- MOU is also signed with Reliance Jio to provide High speed 4G Wi-Fi internet facility to students and staff. It boosts research activity on the campus.
- Faculty Exchange Programme organized in collaboration with RMG College, Nagbhir. 03 faculty members were exchanged under this programme for a week.
- Various departments interact with nearby research centers to access research facilities available there.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/ other universities/ industries/ corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

- The college has signed MOUs with A.A. Energies Desai Ganj, Ramdeobaba Solvent Ltd. Bramhapuri, Sanjivani Pathology laboratory Armori, and Tussar Center Armori. Students get hands-on training in industries increasing their employability potential.
- MOU is signed with Reliance Jio to provide High speed 4G Wi-Fi internet facility free off cost on the campus. Staff and students are benefited by high speed internet access increasing research activities, enhancing teaching-learning process.
- Forest (Wildlife) Department, Government of Maharashtra has sanctioned a research project of Rs. 4,00,000/- to Dr. Vasanta Kahalkar. This has helped to improve research facilities on the campus.
- The college has signed MOUs with two Industry Partners to provide expertise to run Dress Designing Course under Community College.
- MOUs are also signed with Tata Consultancy Services (TCS) and Reliance to provide placement assistance to the students.
- The college has signed MOU with *Amhi Amchya Arogyasathi*, a NGO, to provide expertise to run a career oriented course on Herbal Medicine.
- The college has developed Faculty Exchange Programme with Rashtrapita Mahatma Gandhi College, Nagbhir.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation / up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

- The college has established linkages with nearby industries like A.A. Industry, Ramdeobaba Solvent Ltd., Sanjivani Pathology Laboratory to bridge the gap between academic programmes and industries. UG & PG students get hands-on training in industries. It also provides a platform for student-industry interaction to identify the requirements of industry, placements and changing needs of the industry. This has helped the students to know and understand their prospects in various industries.
- Reliance Jio provides high speed 4G internet service to the college. This has helped researchers for enhancing literature survey and to promote research culture on the campus. Students and staff also benefited to assess online resources improving teaching-learning process.
- Alumni association of the college works for the betterment of the college. It organizes programmes like placement guidance. They also help students to get placements.

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

Sr. No.	Name of the Department	Date	Title	Eminent Scientists/ Participants
1.	Chemistry & Geology	22/12/2012	UGC Sponsored National Seminar on Recent Trends in Chemical & Geological Sciences.	<ol style="list-style-type: none"> 1. Dr. Vijay Ainchawar, VC, Gondwana University, Gadchiroli 2. Dr. M.N. Yenki, Pro-VC, RTM Nagpur University, Nagpur 3. Dr. Amir Dhamani, Dean, Faculty of Science, Gondwana University, Gadchiroli 4. Dr. L.J. Paliwal, RTM Nagpur University, Nagpur 5. Dr. D.V. Parwate, , RTM Nagpur University, Nagpur 6. Dr. P.R. Rahangdale, Chairman, BOS, RTM Nagpur University, Nagpur 7. Dr. P.B. Sarolkar, Director, Geological Survey of India, Nagpur 8. Dr. D.B. Malpe, RTM Nagpur University, Nagpur
2.	Geography	22/12/2012	UGC Sponsored National Conference on Global Warming & Its Effects	<ol style="list-style-type: none"> 1. Dr. Vijay Ainchawar, VC, Gondwana University, Gadchiroli 2. Dr. Kaveri Dabholkar, Gov. G.S. Girls College, Bilaspur 3. Dr. Rajani Deshmukh, SGB Amravati University, Amravati 4. Dr. Rajani Chaturvedi, NMD College, Gondia 5. Dr. A. J. Sheikh, Principal, S.P. College, Chandrapur 6. Dr. Yogesh Dudhpachare, Janta College, Chandrapur 7. Dr. Digambar Pardhi, N.H. College, Bramhapuri
3.	Marathi	22/12/2012	UGC Sponsored National Conference on 'विष्णू वामन शिरवाडकर उर्फ'	<ol style="list-style-type: none"> 1. Dr. Vijay Ainchawar, VC, Gondwana University, Gadchiroli 2. Dr. Geeta Kate, Usaniya University, Hyderabad 3. Dr. Rajabhau Munghate, Dean,

			कुसूमाग्रज यांचे वाडमय	<p>Faculty of Literature, Gondwana University, Gadchiroli</p> <p>4. Dr. Hemant Khadke, SGB Amravati University, Amravati</p> <p>5. Dr. Vidyadhar Bansod, S.P. College, Chandrapur</p> <p>6. Dr. Narendra Arekar, G.M. College, Kurkheda</p> <p>7. Dr. Rajan Jaiswal, G.W. College, Nagbhir</p> <p>8. Dr. Krushna Sakulkar, Ahila Mahavidyalaya, Umrer</p> <p>9. Dr. Shyam Moharkar, F.E.S. Girls College, Chandrapur</p> <p>10. Dr. Sudha Maldhure, Shivaji College, Rajura</p>
4.	Department of Commerce	31/01/2014	UGC Sponsored National Conference on Changing Issues in Agriculture, Rural Finance and Rural Infrastructure	<p>1. Dr. Vijay Ainchawar, VC, Gondwana University, Gadchiroli</p> <p>2. Dr. S. B. Sadar</p> <p>3. Dr. R. D. Mehata, Nagpur</p> <p>4. Dr. Nikhil Atale</p> <p>5. Dr. Pradeep Ghorpade, RTM Nagpur University, Nagpur</p> <p>6. Dr. Rajesh Ingole, Dean, Faculty of Commerce, Gondwana University, Gadchiroli</p>
5.	Department of Botany	31/01/2014	UGC Sponsored Vaidu Convention	<p>1. Dr. Vijay Ainchawar, VC, Gondwana University, Gadchiroli</p> <p>2. Dr. Satish Gogulwar, Amhi Amchya Arogyasathi, NGO</p> <p>3. Dr. Shyam Bhutada, Dean, Medical College, Sawangi</p>
6.	Dr. Babasaheb Ambedkar Study & Research Center	01/02/2014	UGC Sponsored National Conference on Babasaheb Dr. Ambedkar's State Socialism	<p>1. Shri C. L. Thul, Member, Planning Commission of India</p> <p>2. Shri E. Z. Khobragade, Ex-IAS Officer, Nagpur</p> <p>3. Shri Nanak Ramteke, Ex-IAS Officer, Nagpur</p> <p>4. Dr. Pradip Aglave, RTM Nagpur University, Nagpur</p> <p>5. Dr. Rajendra Gawai, RTM Nagpur University, Nagpur</p> <p>6. Shri Sanjay Magar,</p>

7.	Department of Library & Information Science	20/12/2014	UGC Sponsored National Seminar on Quality Indicator of Services in College Libraries	<ol style="list-style-type: none"> 1. Dr. Shiram Rokde, Librarian, Gondwana University, Gadchiroli 2. Dr. D.R. Deshpande, Vice-President, Indian Library Association 3. Dr. U.P. Nalhe, Swawalambi B.Ed. College, Wardha 4. Dr. Pramod Dakhole, Librarian, RTM Nagpur University, Nagpur 5. Dr. Sudhir Astunkar, Vivekanand College, Bhadravati 6. Dr. Sanjay Sable, Anand Niketan College, Warora
8.	Dept. of Physical Education & Sport	20/12/2014	UGC Sponsored National conference on The Role of Physical Education & Sports in Rural Life	<ol style="list-style-type: none"> 1. Dr. Sanjay Choudhari, Director, Physical Education P.G.T.D., RT M Nagpur University, Nagpur 2. Dr. O. P. Aneja 3. Dr. Dhananjay Welurkar, RT M Nagpur University, Nagpur 4. Dr. Pramod Katkar 5. Dr. Sarang Khadse 6. Dr. Sharad Suryawanshi
9.	Research Committee and Centers for Higher Learning & Research	25 th to 30 th Sept., 2015	College Sponsored National Workshop on Research Methodology & Computer Application in Research	<ol style="list-style-type: none"> 1. Prof. Jayamala Dumare, Director, Dept. of Continuing Adult education & extension RTM Nagpur University, Nagpur 2. Dr. K. C. Deshmukh, Ex-Dean & Head of the Department Mathematics RTM Nagpur University, Nagpur 3. Dr. Mangala Hirwade, Librarian, RTM Nagpur University, Nagpur 4. Dr. Subhash Toshniwal 5. Dr. L.H. Khalsa 6. Dr. D. H. Gahane 7. Dr. Harish Lanjewar 8. Dr. Sudhir Bodhankar 9. Dr. D. B. Malpe 10. Dr. Vinod Varghese 11. Dr. Gayatri Band

				12. Dr. Ashish Linge
10	College	28 th Oct., 2015	Workshop on New Educational Policy	1. Shri Anandraoji Gedam, Ex. MLA, Armori Constituency 2. Dr. Baburao Madavi, Ex. MLA, Armori Constituency 3. Shri Hariram Warkhade, Ex. MLA, Armori Constituency 4. Mrs. Laxmitai Mane, Z.P. Member 5. Shri Chandu Wadpalliwar
11.	College	15 th July, 2015	Workshop on Skill Initiative under Prime Minister Kaushal Vikas Yojana (PMKVY)	1. Shri. Bapchi, NSDC Kolkata
12.	College	21 st Sept., 2015	National Workshop on Role of the Youth in Agriculture	1. Shri Krishna Gajbe, MLA Armori Constituency 2. Shri Vijay Kolakar, Deputy Commissioner of Agriculture, Gov. of Maharashtra 3. Dr. Sandeep Lambe, Associate Professor, Gov. Agriculture College, Gadchiroli
13.	College	30 th Jan., to 1 st Feb., 2015	Workshop on Empowerment of Girls	1. Dr. Dixit, VC, Gondwana University, Gadchiroli 2. Shri Amar Gandhi, <i>Bhartiya Jain Sanghathan</i> , Pune

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated –Curriculum development/enrichment; Internship/ On-the-job training; Summer placement; Faculty exchange and professional development ; Research; Consultancy; Extension; Publication; Student Placement; Twinning programmes; Introduction of new courses; Student exchange; Any other

The college has signed 13 MoUs to create linkages/ collaborations.

Sr. No.	Institute/Industry/ NGO	Department	Beneficiary	Activity
1.	A. A. Energies, Desaiganj	Chemistry	Staff & Students	Hands on training & placement
2.	Ramdeobaba Solvent Ltd., Bramhapuri	Chemistry	Staff & Students	Hands on training & placement

3.	Amhi Amchya Arogyasathi, Kurkheda	Botany	Students	Provide expertise to run career oriented programme in Herbal Medicine
4.	Tehsil Agriculture Office	Geology	Student, Staff & Community	Soil Sampling For Laboratory Testing
5.	Dange Mineral Sawangi (Gandhinagar)	Geology	Staff & Community	Technical Consultancy & collaboration in Mining Research
6.	Build Gold Minerals Sawangi (Gandhinagar)	Geology	Staff & Community	Technical Consultancy & collaboration in Mining Research
7.	Sanjivani Pathology Laboratory	Microbiology	Students	Gives hands on training of different tests to Microbiology & Zoology students
8.	Regional Tassar Center, Armori	Zoology	Students & Tassar Farmers	Sharing technical knowledge of Tassar cycle and yield.
9.	Rashtrapita Mahatma Gandhi College, Nagbhir	College	Staff & Students	Faculty Exchange Programme
10.	Reliance Jio	College	Staff & Students	High Speed Internet Facility over campus
11.	New Passion Tailors, Bramhapuri	Community College	Staff & Students	To get practical exposure & learning, curriculum development, placement
12.	Modern Fashion Designer, Armori	Community College	Staff & Students	To get practical exposure & learning, curriculum development, placement
13.	Master Software, Nagpur	College	Staff & Students	Curriculum Designing, To get practical exposure & learning, Placement

Examples:

- Curriculum Development/ Enrichment:**

New course on Dress Designing was started under Community College. New Passion Tailors, Bramhapuri and Modern Fashion Designer, Armori contributed for syllabus designing. Master Software, Nagpur contributed to design syllabus of a Career Oriented Programme on Software Design whose proposal is submitted to UGC.

- **Faculty Exchange & Professional Development:**

The college has developed linkage with RMG College, Nagbhir for Faculty Exchange Programme. Under this programme 03 faculties were exchanged with the faculties of RMG College for a week in 2014.

Master Software, Nagpur gives training to non-teaching staff for handling various softwares.

- **Consultancy:**

Department of Geology has been providing technical consultancy to Dange Mineral Sawangi (Gandhinagar) and Build Gold Minerals, Sawangi (Gandhinagar)

- **Student Placement:**

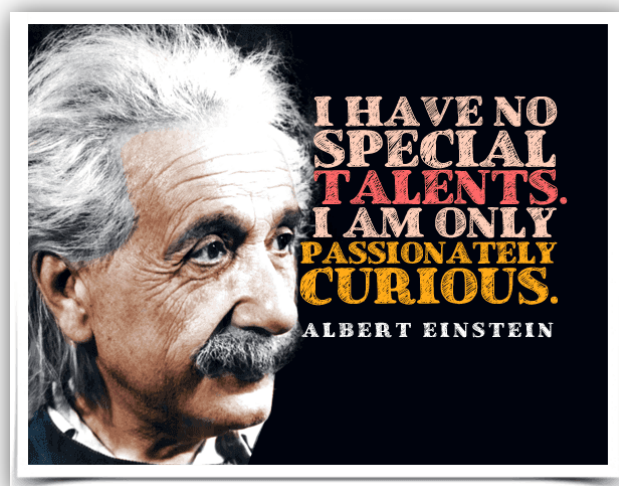
The college had invited A.A. Energies, Ramdeobaba Solvent, S.I.S. Hyderabad, and *Bhartiya Suraksha Dakshata Parishad* New Delhi for placement in 2014-2015.

- **Student Training:**

Hands-on training in A.A. Energies Desaiganj and Ramdeobaba Solvent Ltd. Bramhapuri was arranged in 2015-2016.

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.

- The college has made systemic efforts to develop linkages/ collaborations and taken initiatives to facilitate interaction with academicians/scientists and experts from industries.
- The Principal of the college conducted meetings with the faculties of departments to discuss and develop linkage with corresponding industries. Initially, a detailed survey in nearby industries was conducted. After thorough interaction with industry personnel MoUs have been signed. Groups of students were sent for hands-on training in these industries.
- Strong initiatives are taken to promote inter-disciplinary learning. National and International conferences are attended to provide a platform for healthy exchange of ideas, luminaries from across the nation.



CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The policy of the institution for creation and enhancement of infrastructure is centered at effective execution of academic, co-curricular, extra-curricular and research activities.

- Our college campus is situated on main road of Armori town having an area of 14892.43 Sq. mtr. (3.68 acres) and a built up area of 8050.66 Sq. mtr. The management has taken keen interest and efforts to create and enhance physical facilities to provide quality education to rural students.
- Master plan has been prepared for the campus.
- The college building comprises of IQAC room, administrative wing, classrooms, language lab, various departments, library.
- A separate infrastructure committee, building committee and planning board consisting of college teachers is formed. These committees are working under the guidance of the Principal.
- The college has received development grant from UGC under XI and XII five year plans. Management of the college is providing adequate fund for development of the infrastructure. The said fund is utilized as per the decision taken in the infrastructure and building committee meeting.
- The feedback of the stakeholders regarding their needs is also taken into consideration while deciding the policy. As per their suggestions and needs of teaching and learning, infrastructure is created.

4.1.2 Details of the facilities available for

a) Curricular and co-curricular activities –

The College has 8050.66 Sq. mtr. built up area of which 3407 Sq. mtr. has been added in last four years.

- **Classrooms:**
The college has well furnished, well ventilated, sufficient 28 modular classrooms with spacious seating arrangement. Some of these classrooms have a podium and equipped with modern ICT gadgets like LCD Projector, white board, KYAN interactive boards, etc.
- **Technology enabled learning spaces:**
 - A dedicated UGC Network Resource Center is established in Library with high speed internet facility.
 - The college has a well-established state of art English Language Laboratory with modern software for enhancing communication skill in English.
 - A modern Computer Lab with upgraded computers, high speed internet facility, LCD Projector, printer, and scanner for technology enabled learning.
 - The college has a partially automated central library with OPAC, Master Software CMS and Lib-man Digital database. Library is provided with high speed internet facility and subscription to INFLIBNET which has huge number of online journals, e-

books and learning resources. Central library has a well-furnished Reading Room and reprographic facility.

- **Seminar Halls:** The College has 02 Seminar halls out of which 01 is equipped with modern ICT gadgets and Audio-Video devices. Apart from this the college has a spacious and well-furnished IQAC office which also be used for conducting meeting time to time.
- **Laboratories:** All science, English, Geography, Home Science and Home Economics departments have spacious, well-equipped and well-furnished laboratories. There are 12 laboratories which are supported by ICT facilities. Major equipments and facilities available in these laboratories are as follows:

Sr. No.	Department	Equipment/ Facilities
1.	Botany	Hot Air Oven, Water Testing Kit, Microscope, Centrifuge, Binocular Research Microscope, Plant Press, Herbarium sheets of medicinal & endangered plant species, Computer.
2.	Chemistry	Electronic Balance, Oven, TDS meter, Distillation plant, Flame Photometer, Potentiometer, Colorimeter, Conductometer, Refractometer, Polarimeter, Centrifuge, Magnetic Stirrer, Computer.
3.	Computer Science	Computers - 20, Projector, Printer, Scanner.
4.	Geology	Petrological Microscope, Binocular Petrological Microscope, Ore Petrological Microscope, Rock Specimens, Mineral Specimens, Fossils, Ores, Rotometer, Toposhits, Pocket Stereoscope, GPS, Digital Camera, Computer.
5.	Physics	Digital Balance, Muffle Furnace, Temperature Controller, CRO- 03, OHP, Spectrometers, Microscopes, Telescope, Audio Oscillators, Computer, Laptop.
6.	Microbiology	Hot Air Oven, Incubator, Autoclave, Centrifuge, Spectrophotometer, pH Meter, Magnetic Stirrer, VDRL Shaker, Colony Counter, TLC Blood Counter, Haemocytometer, Distilled Water Assembly, Digital Balance, Microscope, Fridge, Computer.
7.	Zoology	Compound Microscopes, Camera, Hot Air Oven, Binocular Microscope, Microtome, Zoological Museum, Computer.
8.	Geography	GPS, Dumpy Level, Automatic Weather Station, Wind Vain, Rain Gauge, Plain Table Survey Instrument, Prismatic Compass, Computer.
9.	Home Science & Home Economics	Microwave Oven, Fridge, Food Processor, Sewing Machine, Microwave Oven, Fridge, Food Processor, Hand Blender, Sewing Machine, Computer.
10.	English Language Lab	10- Desktops with headphone & microphone, ETNL Language Lab Software.
11.	Dress Designing Lab	Sewing Machine – 20, Cutting tables – 05, Press, Projector, Computer.
12.	Music	Tabla, Harmonium, Electronic Tambora

- **Library Building:** it is situated on the first floor. It contains NRC, reading hall, staff reading hall, Librarian Cabin and Book stacks.
- **Vermicompost Unit:** Zoology Department maintains Vermicompost Unit.
- **Botanical Garden:** The College has Botanical garden with various plant species. The college has constituted a Campus Beautification Committee which takes care of these plants.
- **Animal House:** Department of Zoology has Museum which contains rich collection of preserved animal specimens.
- **Other Facilities:** A new initiative by the staff and students of the Department of Botany resulted in starting of garden of medicinal plants. Every plant is properly identified and labeled giving their family, botanical and common names and medicinal uses. Also herbarium specimens are prepared as a permanent record for species occurring a particular time and place and providing basic biological materials for taxonomist, ecologists and other researchers.

b) Extra-curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, public speaking, communication skills development, yoga, health and hygiene etc.

The college has a rich culture of sports and extension activities. Various facilities are available to support these activities.

- **Sports:** The sport department arranges various sports competitions to motivate the students to opt sports as their career option. Sports kits for cricket, hockey, handball, volleyball, chess, etc. are available. The facilities available in the department of sports are as follows:

Indoor Sports: The college has a well-equipped huge indoor stadium with audio system to facilitate indoor games and sports activities like Badminton, Table-tennis, Chess, Carom, Yoga, Gymnasium and Taekwondo.

Outdoor Sports: A spacious area is earmarked for sports related activities in the campus. Following facilities are available:

1. Basketball Court
2. Volleyball Court
3. Kabaddi Court
4. Kho-Kho Court
5. Hand Ball Court
6. Cricket
7. Athletics
8. Boxing

- **Gymnasium:** The college has a well-equipped gymnasium with music system. The equipments available in gymnasium are as follows:
Eight station multi gym, adjustable bench, dumbbell stand, twister, incline and decline bench press, incline leg press, bar belt, abdominal board, weight plate, tread mill, etc. A qualified trainer is also available in gymnasium.

- **Auditorium:** Indoor stadium is also used as an auditorium to conduct various co-curricular and extra-curricular activities.
- **NSS:** NSS department has separate office room with all necessary equipments needed for carrying out manual labour, Kitchen utensils, green mats, etc. There is a separate store for NSS so that all the needed equipment can safely be stored in it. It is one of the famous NSS departments in the area with the accommodating capacity of 200 students.
- **Cultural Activities & Public Speaking:** The college has an active Cultural Committee. It conducts cultural activities successfully over the year. Cultural activities are conducted in auditorium, seminar hall as well as on open space of the college. Public Address System, LCD Projectors, Electric Generators, etc. are available for conducting cultural activities.
- **Communication Skill Development:** The college has a well furnished & well equipped Language Laboratory to develop communication skill in English. It has 10-Desktops with headphone & microphone, ETNL Language Lab Software.
- **Yoga:** The College organized Yoga camps every year in the campus. For this *Yoga Guru* Shri Chakinarpuwar was invited. Indoor Stadium is available for Yoga camp.
- **Health:** Department of Physical Education organizes health checkup camps every year for the students. Dr. Mrs. S.S. Supare & Dr. R.M. Kumbhare are invited for health checkup. Facilities available in Physical Education Department like weight balance, body mass index are used.
- Science Association of the college also conducts Health checkup, Hematological Testing & Blood Donation camp every year. The facilities available in Department of Microbiology & Department of Zoology like TLC Blood Counter, Haemocytometer, Sphygmomanometer, Blood Testing kit, etc. are used.
Three water coolers with water purifiers are installed on the campus to provide purified healthy water.
- **Hygiene:** Compost vermiculture plant is constructed & successfully implemented on the campus to keep campus hygienic and waste free.
Dust bins are installed at various places on the campus to maintain campus hygienic.
The area and quantity of available infrastructure is as follows:

Particulars	Details
Campus area	160328.44 Sq. ft. or 3.68 Acre
Total Built up Area.	86656.6 Sq. ft.
Class rooms	28
Laboratories	12
Seminar Halls	02
Indoor Stadium	12860.1 Sq. ft.

Gymkhana space	1250 Sq. ft.
Common Staff Room	450 Sq. ft.
Office Space	1525 Sq. ft.
Library space	1800.44 Sq. ft.
Desktops/laptops	74
Projectors	10
Electric Generators	02
Reprographic Machines	03
Women Hostel	01 (8024 Sq. ft.)
Girls Common Room	01 (348.66 Sq. ft.)
Cafeteria & Cooperative Store	300 Sq. ft.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).

Maintenance & Infrastructure Committee is constituted in the college which looks after the maintenance/ upgradation of available infrastructure and need of new infrastructure to maintain it in line with academic growth. Principal of the college interacts with heads of the departments to seek their departmental demands. Recommendations from feedback analysis are also considered for infrastructure development.

The Principal plans and makes annual budget for maintenance and creation of infrastructure from the recommendations received from Maintenance & Infrastructure Committee & feedbacks.

- Playground and gymnasium made available from morning 5 am to 7 pm.
- The infrastructure facilities available at various departments are kept open for students and faculty during working hours and extended period of work.
- The college provides available infrastructure like classrooms to Government agencies for conducting various Government meetings, examinations, to house election booths during general elections, etc.
- It also provides Indoor Stadium and audio – visual gadgets to District Education Department, police, revenue, and welfare departments to hold seminars, workshops and exhibitions. The same facility is extended to NGOs to hold programmes of general public interest.
- Yashvantrao Chavan Maharashtra Open University Study Center (for its office, class rooms and library).
- Separate reading room facility is provided to students.
- After the regular classes, classroom and ICT gadgets are used for conducting Career Oriented Courses.

Planning for ensuring that the available infrastructure of the college is optimally utilized.

The college schedule is from 8.00 am. To 3.00 pm. The time table of the theory classes and practices is drawn in such a way that the classrooms and laboratories are made available to all the classes for effective teaching-learning process. The co-curricular activities and extra-curricular activities are conducted as per the schedule of yearly plan and health checkup camps are conducted on time.

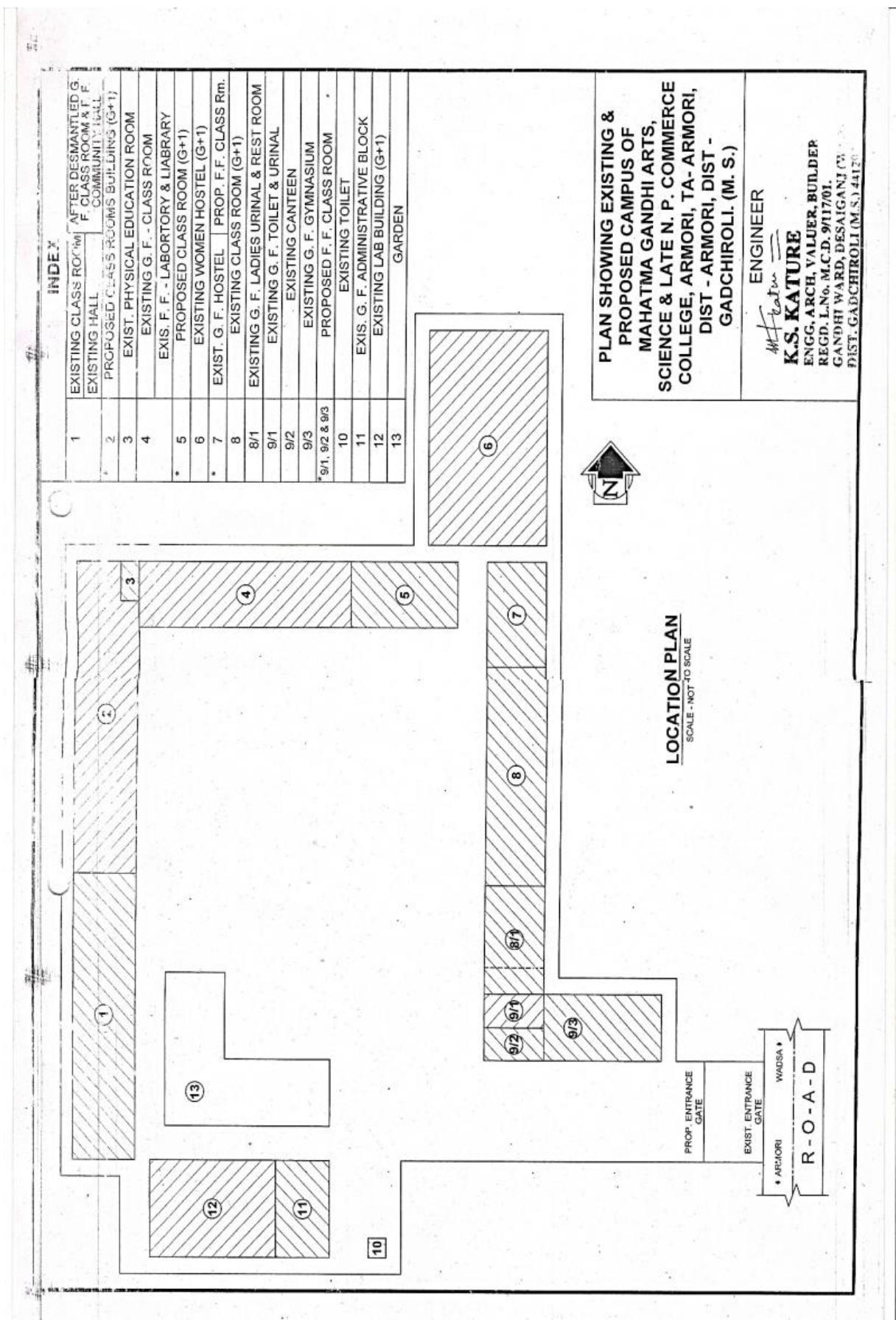
The schedule of library and reading room is from 7.30 am to 3.30 pm. The students fully utilized the library facilities and the reading room is also kept open for students.

Even on holidays, the college and campus do not remain vacant. The stakeholders avail the physical infrastructure for extra-curricular activities and students use the playground for playing. The auditorium is also provided for conducting various programmes to the stakeholders time to time taking the note of the social cause. Playground, Gymnasium is made available from 5.00 am to 7.00 pm.

The facilities developed and amount spent during last four years are as follows:

Sr. No.	Year	Facility Developed/ augmented	Amount (Rs.)
1.	2012 - 2013	Indoor Stadium Construction	31,42,648.00
2.		New Building Construction	14,21,236.00
3.		Furniture- New Building	1,50,728.00
4.		Construction of class rooms under College Development Scheme	3,40,000.00
5.		Construction of building under Young College Scheme	3,60,000.00
6.		Construction of building under Backward College Scheme	3,60,000.00
7.		Girls Common Room development	1,00,000.00
8.		Botany Laboratory Extension	1,99,045.00
9.		Ramp construction	2,50,000.00
10.		Equipments under Additional Assistance Scheme	15,85,271.00
11.		Sports Equipments under Sports Equipment Scheme	5,00,000.00
12.		Equipments under Remedial Classes Scheme	43,500.00
13.		Equipments under EIS	12,200.00
14.		ICT facility under Additional Assistance Scheme	6,64,729.00
15.		ICT facility under College Development Scheme	61,700.00
16.	2013 – 2014	New Building Construction	1,87,841.00
17.		Construction of class rooms under College Development Scheme	85,000.00
18.		Girls Common Room development	80,000.00
19.		Botany Laboratory Extension	1,59,236.00
20.		Ramp construction	2,00,000.00

21.		Equipments under Additional Assistance Scheme	1,23,851.00
22.		Equipments under College Development Scheme	63,000.00
23.		Furniture under Remedial Classes Scheme	7,000.00
24.		ICT facility under Additional Assistance Scheme	1,80,000.00
25.		ICT facility under College Development Scheme	1,69,650.00
26.	2014 - 2015	Indoor Stadium Construction	31,58,614.00
27.		New Building Construction	6,00,000.00
28.		Construction of building under Young College Scheme	90,000.00
29.		Construction of building under Backward College Scheme	90,000.00
30.		Girls Common Room development	20,000.00
31.		Botany Laboratory Extension	39,810.00
32.		Ramp construction	50,000.00
33.		Equipments under Additional Assistance Scheme	6,59,926.00
34.		Equipment for IQAC	29,000.00
35.		Furniture for IQAC	24,187.00
36.		ICT facility under Additional Assistance Scheme	1,77,750.00
37.	2015 – 2016	ICT facility under Additional Assistance Scheme	1,05,040.00
38.		Equipments under Tribal Tourism Course	80,808.00
39.		Equipments for IQAC	7,090.00
40.		Furniture	1,80,000.00



Master Plan of the Institution

Future Plans:

- Construction of Basketball court.
- Develop Garden
- Install Solar Panels for electricity supply.
- Construction of special building for Library.
- Construction of Geology and Zoology Research Laboratories.
- Construction of Administrative block and new Seminar Hall.
- Renovation of Chemistry Laboratory.
- Construction of new classrooms.

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

The college always ensures that the available infrastructure caters the need of differently abled students and their stay on campus becomes comfortable.

- Ramps are constructed to facilitate differently abled students.
- Classes of such students are shifted to the ground floor.
- During examination time seating arrangement of such students are made at the ground floor.
- Administrative office is also made available at the ground floor.

4.1.5 Give details on the residential facility and various provisions available within them: Hostel Facility, Recreational facilities, gymnasium, yoga centre, etc. Computer facility including access to internet in hostel, facilities for medical emergencies, Library facility in the hostels, Internet and Wi-Fi facility, Recreational facility-common room with audio-visual equipments, Available residential facility for the staff and occupancy, constant supply of safe drinking water and Security.

- The college has a modern hostel for girl students within the college campus. This ensures that the students have proximity to the academic facilities. It has five rooms for sleeping, a hall for recreation and a common study room with 18 girl students capacity.
- Even after consistent efforts, girl students did not avail this facility due to family reason and social understanding.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

- The college has a health center. It is attended by the visiting doctors.
- Gymnasium on ground training for exercise and Yoga.
- Medical checkup for all students is conducted at the end of each semester.
- In case of serious medical emergency, help is provided by shifting the ward to the nearby hospital.
- Health awareness programmes and talks of experts are conducted regularly specially for girl students.
- Napkin vendor machine is installed on the campus.
- First aid box is kept in NSS department.

- Free hematological and health checkup camps are organized regularly with the help of Sub District Rural Hospital, Armori.
- Students Life Insurance is available in the college.
- All the aided teaching and non-teaching staff members are covered under Maharashtra Government Medical Insurance Scheme and Group Life Insurance Scheme.
- Staff Welfare Fund is raised on regular basis to assist the staff member in emergency situation.
- College has taken group insurance for students and staff.
- Maternity and Paternity leave is provided as per Government & UGC regulations.

4.1.7 Give details of the Common Facilities available on the Campus Spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

- **IQAC:**

A separate well-furnished office for IQAC is available of 11.5 x 20.5 feet in dimension. The basic furniture available in this office are cupboards, conference table, chairs and book shelf. ICT facilities include 02 computers with net connectivity, 02 Laptops, 01 colour printers, 01 LaserJet printer, scanner, 01 projector and an air cooler.

- **Women's Cell:**

The college has Women Empowerment Cell with committee members Dr. Mrs. Vishakha Wanjari, Dr. Mrs. Amita Bannore and Mrs. Sima Nagdeve. A well furnished office is situated at Marathi Department with computer and internet facility.

- **Counselling and Career Guidance:**

The college has a well functioning Employment Guidance Bureau and Placement Cell. A separate office with necessary facilities like LCD projector, Printer, cupboards, book shelf, computer, internet facility, etc. are provided to this cell.

- **Canteen:**

The college has a hygienic canteen with all necessary facilities for staff and students. College provides required infrastructure at nominal cost to the canteen owner. Canteen provides hygienic and fresh food at minimum cost to students and staff.

- **Health Center:**

The college has a health center located in NSS office. The institution arranges health services for staff and students through Public Health Center (Government Rural Hospital), which is a stone's throw away from the institution, where the services of doctors and nurses are available round the clock. For health checkup and treatment apart from the said hospital, the services of the private practising doctors (Dr R.N Kumbhare and Dr (Mrs) S.S Supare), who are in the neighbourhood of the institution, are also sought. First aid box, blood pressure measuring device is available in this center.

- **Safe Drinking Water Facility:**

The college always takes care of student's health. Three water coolers with RO water purifier are installed on the campus to provide safe drinking water to staff & students.

- **Auditorium:**

The college has a huge Indoor Stadium cum Auditorium with audio facility.

- **Grievance Redressal Cell:**

The grievance redressal unit does not have a separate room. The teacher's incharge of this unit use his spaces for this purpose.

- **Girls Common Room:**

Girls Common Room has dimension 8 ft. x 29 ft. having provision of toilet, bathroom and drinking water.

- **NSS Room:**

Separate NSS room is made available with all necessary instruments required.

- **Recreational spaces:**

Following recreational facilities are developed for staff and students:

- Gymnasium
- Indoor Stadium cum Auditorium for games like Badminton, Chess, Carom, etc.
- Kho-Kho Ground
- Basket Ball Ground
- Volley Ball Ground
- Computer Lab, UGC NRC
- Seminar Hall

4.2 Library As A Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes, Library has an active Advisory Committee. The composition of the committee is as follow:

1. Dr. R.V. Ghonmode - Co-ordinator
2. Dr. U.T. Kamble - Member
3. Mr. C.D. Mungmode - Member
4. Mr. Hiralal Magre - Special Invitee

Significant Initiatives by the committee:

- Open access to researchers, staff and students.
- Book bank scheme to needy students.
- Automation of the library.
- OPAC and Lib-man software are installed in the library.
- Bar coding of books.
- Subscription to INFLIBNET allowing the access to large number of e-journals and e-books.
- Suggestion box is installed inside the library to improve library services.
- Computers with internet facility.
- Upcoming e-pathshala.
- 4G Wi-Fi internet service.

- Sufficient number of newspapers and periodicals.
- Book borrowing facility for ex- students and interested users.
- Well furnished reading room.
- Inter library loan service is available.
- Number of books for competitive examinations are available.
- Organizes book exhibition every year.
- Best Reader Award is given every year by the library.

4.2.2 Provide details of the following: Total area of the library (in Sq. Mts.); Total seating capacity; Working hours (on working days, on holidays, before examination days, during examination days, during vacation) and Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)

Sr. No.	Particulars	Description
1.	Total area of the library	167.2663 Sq. Mts.
2.	Total seating capacity	Students – 45 Staff – 12
3.	Working Hours	<ul style="list-style-type: none"> • 7.30 am to 3.30 pm (on working day) • 7.30 am to 4.00 pm (before examination days) • 7.30 am to 4.00 pm (during examination day) • 7.30 am to 3.30 pm (during vacation)
4.	Layout of the library	<ul style="list-style-type: none"> • Individual reading carrels – 32 pairs of tables and chairs • IT zone for accessing e-resources – 05 computers with high speed internet facility.

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

The college has active Library Advisory Committee. It conducts meetings to decide budget of library (Amount allocated = total no. of students x Rs. 75/-), planning to purchase books, journals and necessary accessories. Heads of various departments are informed to submit requisitions for purchase of new text/ reference books and journals. Requisitions are forwarded for purchase after the approval by Library Advisory Committee.

Book suppliers and publishers also visit the library with new and latest titles. Useful titles are then recommended by the faculty. These text and reference books are purchased after the final approval by the committee.

The college has subscription of INFLIBNET which is rich source of e-journals and e-books. The membership is renewed annually. Amount spent over last four years is as follows:

Sr. No.	Particulars	Number & Amount spent (Rs.)							
		2012-2013		2013-2014		2014-2015		2015-2016	
		No.	Cost	No.	Cost	No.	Cost	No.	Cost
1.	Text Books	469	91,944	553	1,08,390	643	1,25,615	265	41,955
2.	Reference Books	192	65,789	441	1,96,872	83	49,593	146	1,00,287
3.	e-journals & e-Books (INFLIBNET)	-	5,000	-	5,000	-	-	-	5725
4.	Journals & Periodicals	16	12,240	33	38,640	48	43,740	48	43,740
5.	CD & Video DVD	-	-	23	5,170	-	-	-	-
6.	Others (Internet & LIBMAN, CMS)		1150 + 18,000 = 19150		1150 + 18,000 = 19150		1150 + 18,000 = 19150		1150 + 18,000 = 19150
Total Amount (Rs.)		1,94,123		3,73,222		2,38,098		2,10,857	

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection? OPAC, Electronic Resource Management package for e-journals, Federated searching tools to search articles in multiple databases, Library Website, In-house/remote access to e-publications, Library automation, Total number of computers for public access, Total numbers of printers for public access, Internet band width/ speed, Institutional Repository, Content management system for e-learning and Participation in Resource sharing networks/consortia (like Inflibnet).

The library of the college has been changed/ modified in terms of infrastructure and service. The library is partially automated. Cataloguing of the books is done for users and most of the books are bar coded. The details are given below:

- **OPAC:** Online Public Access Catalogue (OPAC) is available in the library for the users. One computer is made available for this purpose.
- **Electronic Resource Management package for e-journals:** It is managed through N-List of INFLIBNET which includes over 5000 e-journals and e-books.

- **Federated searching tools to search articles in multiple databases:** Google Scholar is used to search articles in multiple databases.
- **Library Website:** A webpage on college website is dedicated to the library. It contains all the information about the library.
- **In-house/remote access to e-publications:** e-publications can access through N-List INFLIBNET. Most of the open access journals can be accessed through DOAJ over the internet.
- **Library automation:** The library is partially automated. Library uses software system for library and information management LIBMAN an integrated multiuser tasking windows based software for acquisition cataloging and circulation activities, barcoding of the library collection to ensure efficient and fast service.
- **Total number of computers for public access:** 05
- **Total numbers of printers for public access:** 01
- **Internet band width/ speed:** Reliance Jio is providing high speed 4G internet facility.
- **Institutional Repository:** It is on college website server. Publications of the faculty can be assessed through college website.
- **Content management system for e-learning:** The library has a collection of audio/video CDs and DVDs. The library also has LIBMAN software.
- **Participation in Resource sharing networks/consortia (like Inflibnet):** The library has subscribed membership of N-LIST package of INFLIBNET.

4.2.5 Provide details on the following items: Average number of walk-ins, Average number of books issued/returned, Ratio of library books to students enrolled, Average number of books added during last three years, Average number of login to OPAC, Average number of login to e-resources, Average number of e-resources downloaded/printed, Number of information literacy trainings organized and Details of “weeding out” of books and other materials.

Sr. No.	Items	Details
1.	Average number of walk-ins	Around 85
2.	Average number of books issued/ return	225
3.	Ratio of library books to students enrolled	9 : 1
4.	Average number of books added during last three years	794
5.	Average number of login to OPAC	60
6.	Average number of login to e-resources	35
7.	Average number of e-resources downloaded/printed	23
8.	Number of information literacy trainings organized	07
9.	Details of ‘weeding out’ of books and other materials	Listing of books of old syllabi/ torn books etc. approved by concerned department and Library Advisory committee and discarded.

4.2.6 Give details of the specialized services provided by the library-Manuscripts, Reference, Reprography, ILL (Inter Library Loan Service), Information deployment and notification (Information Deployment and Notification), Download, Printing, Reading list/ Bibliography compilation, In-house/remote access to e-resources, User orientation and awareness, Assistance in searching Databases and INFLIBNET/IUC facilities

Sr. No.	Services	Details
1.	Manuscript	Nil
2.	Reference	4189
3.	Reprography	<ul style="list-style-type: none"> One photocopying machine, Scanner & Printer are available in library with concessional rates.
4.	Inter Library Loan Service	<p>It is available with following colleges:</p> <ul style="list-style-type: none"> Rashtrapita Mahatma Gandhi College, Nagbhir Waghaye College, Armori
5.	Information deployment and notification	<ul style="list-style-type: none"> Library has a notice board to display new arrivals of books, journals, advertisements, photographs, articles and notifications. Information also disseminates through college website. Information about new arrivals is also conveyed to departments. College news cuttings are also available. Staff of library also gives information on request.
6.	Download	<ul style="list-style-type: none"> Staff and students are allowed to download the information as per need.
7.	Printing	<ul style="list-style-type: none"> Printing facility is provided to staff and students on request.
8.	Reading list/ Bibliography compilation	<ul style="list-style-type: none"> Reading list/ Bibliography is available in the form of catalogue.
9.	In-house/remote access to e-resources	<ul style="list-style-type: none"> Staff and students are provided with N-List INFLIBNET user ID and password. They can in-house/ remotely access e-resources. Reading materials and PPTs are also available on college website.

10.	User Orientation and awareness	<ul style="list-style-type: none"> • Orientation of students about library services through Principal's Address on various occasions. • Celebrates <i>Ranganathan Jayanti</i> and aware users about available library services. • New arrivals, Competitive exam notifications, advertisements and circulars are displayed on notice board. • Organizes Book Exhibition every year to make aware the users. • Best Reader Award is given every year to create interest in library uses. • A National Seminar was conducted to aware the user latest changes in library services.
11.	Assistance in searching Databases	<ul style="list-style-type: none"> • Conducts training to access OPAC and INFLIBNET • Assistance is provided by library staff to access INFLIBNET and OPAC. • Assistance is also provided to find online database on internet.
12.	INFLIBNET/IUC facilities	<ul style="list-style-type: none"> • N-List INFLIBNET is available in library. Staff and students are provided with user ID and passwords.

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

- Library staff provides help in locating books, journals, project reports, etc.
- Support is rendered in accessing e-resources available on INFLIBNET and internet.
- Conducts training programme to access OPAC and INFLIBNET.
- There are separate book issue & return counters.
- Photocopying facility is also available in the library.
- Inter Library Loan facility is made available.
- Book Bank Facility is provided to needy students.
- Syllabi, question papers of previous examinations and their solutions are provided to the teachers and the students.
- Separate membership is given to regular and ex-students to use books of competitive examinations.
- Organizes Book Exhibition every year to aware students & teachers about available books & journals in the library.
- Gives Best Reader Award to create reading habit among the students.
- Newspaper clippings of college news are maintained and provided to teachers whenever required.
- Display of new arrivals of books, journals and periodicals.
- Suggestion box facility is available to improve upon the existing facilities.
- CCTV cameras have been installed in the library for security purpose.

4.2.8 What are the special facilities offered by the library to the visually/ physically challenged persons? Give details.

- Library building has a ramp constructed to support physically challenged persons.
- Library staff co-operate physically challenged persons in searching for materials.
- Physically challenged persons are provided a number of textbooks under special scheme.
- Preference is given to the physically challenged students for issuing / returning books.
- The college does not have visually challenged persons as of now.

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

Yes, the library gets the feedback from its users. Feedbacks are collected from students in the form of Feedback Form at the end of each academic year. Suggestion box is also available in the library. Users can put their suggestions/ recommendations in it. Feedbacks are also taken from staff through informal interactions. These feedbacks are then analyzed by Library Advisory Committee & suggestions/ recommendations are passed on to the Principal. These feedbacks are considered for the improvement of library services.

4.3 IT Infrastructure

4.3.1 Give details on the computing facility available (hardware and software) at the institution. Number of computers with Configuration (provide actual number with exact configuration of each available system), Computer-student ratio, Stand alone facility, LAN facility, Wi- fi facility, Licensed software, Number of nodes/ computers with Internet facility, Any other

The computing and other facility available at the institution is as follow:

Sr. No.	System	Configuration	Quantity
1.	Desktops	Apple Desktop	01
		Intel Core i5 CPU, 3.0 GHz Processor, 8 GB RAM, 1 TB Hard Disk	01
		Intel microprocessor 3.06 GHz, 256 Mb RAM, CD-ROM, 80 GB Hard Disk, 17" CRT Monitor	07
		Intel microprocessor 1.8 GHz, 256 Mb RAM, CD-ROM, 80 GB Hard Disk, 17" CRT Monitor	07
		Intel microprocessor 2.8 GHz, 256 MB RAM, CD-ROM, 80 GB Hard Disk, 17" CRT Monitor	04
		Intel Core to Duo processor, 1GB RAM, 160 GB Hard Disk, DVD-ROM, TFT Monitor	05
		Apple Mackintosh Desktop	01

		HP All in One Desktop: Intel Atom CPU D525, 1.80 GHz Processor, 2 GB RAM, Single Touch input, 250 GB Hard Disk, webcam	05
		Lenovo All in One Desktop: Intel Celeron, 2 GB RAM, 500 GB Hard Disk, webcam	04
		Dell All in One Desktop: Intel Core i3, 2.9 GHz, 4 GB RAM, Pen touch support, DVD R/W, 500 GB Hard Disk, webcam	01
		K-Yan Pro with DLP interactive, Core to Duo, 500 GB Hard Disk, 2GB RAM, DVD/ RW	02
		Extenda N-Computing (5 + 1), 15"6 LCD, Core to Duo 2.3 GHz Processor, 3 GB RAM, 500 GB Hard Disk, DVD/RW	03 (15 Display)
		Extenda N-Computing (5 + 1), 15"6 LCD, Core to Duo 2.3 GHz Processor, 3 GB RAM, 160 GB Hard Disk, DVD/RW	01 (05 Displays)
		Extenda N-Computing (5 + 1), 15"6 LCD, Core to Duo 2.3 GHz Processor, 4 GB RAM, 320 GB Hard Disk, DVD/RW	02 (10 Display)
2.	Laptops	Apple MacBook air: Intel Core i5, 1.7 GHz, 4GB RAM, 250 GB Hard Disk, webcam	01
		Compaq Presario CQ62 Laptop: Intel Core i3 CPU, M 330 @ 2.13GHz, 3.0 GB RAM, 500 GB Hard Disk, webcam	01
		HP Notebook: Intel Celeron, 2.16 GHz Processor, 2 GB RAM, 500 GB Hard Disk, DVD R/W, webcam	01
		Dell Laptop: Intel core i3 processor, 2 GB RAM, 500 GB HDD, Webcam, DVD ROM	01
		HP Laptop: Intel Core i5, 5GB RAM, 500 GB Hard Disk, DVD R/W, webcam	01
		HP Laptop: Intel Celeron, 1.86 GHz Processor, 2 GB RAM, 500 GB Hard Disk, DVD R/W, webcam	01
3.	Tablets	Apple Tablet iPad: Wi Fi 4G, 16 GB Capacity, LTE 2100 MHz, 10 MP camera	02
4.	Printers	HP All in One Laser Jet Professional M1136 MFP Printer	01
		HP Laser Jet Professional P1106 Printer	02
		EPSON L110 Series Colour Printer	01
		Canon LBP 2900 Printer	04
		Dot Matrix Printer	01
5.	Scanner	HP Scanjet 200	02
		HP Scanjet G240	01
6.	Software	Windows 7 Pro., MS Office 2007, AMS, PMS, CMS, Stock Maintenance Software.	-
7	LCD Projectors	Benq (Roof Mounted)	06
		Sony	01
		Sharp	01

8	Visualizers	Veron	02
9	Digital Camera	Nikon – 16 MP, 55 x Optical zoom	01
10	Handy Cam	Sony- HD, 8 MP resolution, 24 x Optical zoom	01
11	Reprography	01 – Ricoh, 02 Canon	03

- Computer-Student ratio – 0.033 : 1
- Computers in Computer Laboratory, English Language Laboratory and Administrative section are connected separately with Local Area Network (LAN).
- All the Departments/buildings are 4G Wi-Fi enabled through indoor routers.
- All computers are provided with internet facility.
- The college has purchased Quick Heal Total Security, Windows XP, Windows 2007, MS Office 2007.
- Purchased & upgraded Library Management Software Lib-man and OPAC.
- Administrative section is provided with AMS, PMS, CMS software.

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

On the campus:

- The college has well established UGC Network Resource Center in Library. Five computers with internet facility are available in it. Students and staff have access to this center.
- The college has a well furnished modern computer laboratory. It has 19 upgraded computers, mounted LCD projector, a printer and a scanner. These computers are provided with high speed 4G internet facility provided by Reliance Jio. After practical hours, students and staff can use these computers.
- English Language Laboratory has 09 computers with internet facility.
- All departments including Research Centers are provided with computers, BSNL Broad band/ Reliance Jio internet facility.

Off-campus:

- Laptops/ internet dongle purchased under Minor/ Major Research Projects are allowed to use by the corresponding faculty off the campus also.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

- The college has well established mechanism to plan and develop IT infrastructure on the campus. The college has Planning & Development Committee which looks into enhancing and developing facilities on the campus.
- For the better understanding of the subject and to enhance the knowledge of students and to boost research activities, IT infrastructure is planned to upgrade and deploy.
- Principal seeks the requirement/ upgradation of computers from the heads of the departments, Librarian & administrative staff and purchase/ upgrade the computers in line with their needs. Feedbacks from students and staff are also considered.

- Library Advisory Committee instructs Librarian to purchase more educational CDs/ DVDs.
- Infrastructure committee recommends the development of ICT enabled classrooms. Most of the classrooms have ICT Gadgets like LCD Projector installed in them. Remaining classrooms are planned to enable with ICT facility very soon.
- Upgrade IT infrastructure of the Dept. of Computer Science.
- To provide every teacher with basic computing facility and internet.
- All PG departments and research centers are provided high speed 4G Reliance internet.

4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

The college makes the provisions for procurement, upgradation, deployment and maintenance of accessories in annual budget. The details are as follow:

Year	2012 – 2013	2013 – 2014	2014 – 2015	2015 - 2016
Provision (Rs.)	50,000	50,000	50,000	50,000
Utilization (Rs.)	21,009	13,588	25,000	45,304

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

- The college plan and develop/ upgrade ICT facility on the campus every year to facilitate extensive use of ICT resources by the staff and students.
- The college has developed most of the classrooms with ICT facility. LCD Projectors, Visualizer, Laptops, KYAN interactive computer with inbuilt projector, scanner, portable public address system, video recorder, etc. are also available as central facility.
- A seminar hall with audio and ICT facility is available on the campus.
- Every department is provided with computer having high speed internet connectivity.
- Computer laboratory has 19 computers with 4G Reliance Jio internet facility. Staff and students can use this facility after theory and practical hours for accessing e-resources and developing computer aided teaching/ learning materials.
- Well functioning Network Resource Center is established in library to access e-resources by the faculty and students and encouraging students for independent learning.
- Wi-Fi internet facility is provided on campus through Reliance Jio 4G internet service.
- Teaching/ Learning related audio-video CDs and DVDs are available in the library.
- Principal of the college encourages the faculty members at staff council meetings to develop and use Power Point Presentations of teaching material and teaching notes are provided to the students. Faculty members are also encouraged to access e-resources available on internet and show learning videos, simulations to the students. As a result every faculty member use Power Point Presentation for teaching.

- The college conducts training programme and provides technical hand to prepare computer aided teaching/ learning materials.
- Teaching–learning material prepared by the faculty and their teaching videos are uploaded on college website which is accessible to all students.
- Students are also encouraged by faculty to deliver seminars using Power Point Presentation. Faculty helps students for preparing PPTs.
- PG students use ICT facility available on the campus for preparing their project report.
- Editing microscopic pictures and observation of slides through microscope and computer.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching –learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

The college provides various ICT facilities to encourage staff and students to use computer aided materials in teaching–learning process. This helps students to get better understanding of the subject and promote them for independent learning.

- Teachers are oriented for preparing multimedia presentations and guided to make the presentations effective and learner oriented.
- Teachers have prepared teaching notes in the form of e-resources and power point presentations. These e-resources are available for students on college website.
- Students’ seminars are organized on every Saturday. Students are encouraged to prepare power point presentation for their seminar.
- Teachers help students in accessing on-line teaching–learning resources and preparing power point presentations. This has put teachers in the role of a facilitator and students at the center of teaching-learning process.
- UGC Network Resource Center motivates the students to refer e-journals, e-books and other online study materials available on internet.
- Language Laboratory is used for improving English communication skills.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

The college does not avail the National Knowledge Network connectivity directly or through the affiliating university but has subscription to N-List INFLIBNET.

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

The college always makes optimal allocation of financial resources for maintenance and upkeep of the infrastructure and ensure the optimal utilization of financial resources by carrying out the work.

To maintain and upkeep the infrastructural facilities the college has constituted Infrastructure & Maintenance Committee. It looks into the requirements of the departments. Based on the requirements about equipment, furniture, classrooms, computers provisions are made optimally. The progress of upgradation/ maintenance is monitored by Maintenance & Infrastructure Committee and the Principal.

The details of the budgetary provisions and funds utilized for last four years are as below (Amount in Rs.):

S. N	Head (Maintenance)	Amount (Rs.)	2012-2013	2013-2014	2014-2015	2015-2016
1.	Building	Amount Allocated	1,35,920	3,61,825	2,35,969	1,30,000
		Amount Utilized	1,35,920	3,61,825	2,35,969	1,30,015
2.	Furniture	Amount Allocated	1,25,000	7,12,000	10,67,000	4,05,000
		Amount Utilized	1,24,600	7,11,250	10,67,566	4,04,775
3.	Equipment	Amount Allocated	3,12,000	3,95,000	1,75,000	86,000
		Amount Utilized	3,11,825	3,94,567	1,74,690	85,767
4.	Computers & Software	Amount Allocated	40,000	45,000	47,000	72,000
		Amount Utilized	39,482	44,178	46,729	71,900
6.	Building Insurance	Amount Allocated	15,000	15,000	15,000	15,000
		Amount Utilized	14,750	14,747	14,747	15,030
	Any Other (Miscellaneous)	Amount Allocated	21,000	21,000	20,000	40,000
		Amount Utilized	21,105	21,015	17,265	40,508
Total Amount Utilized (Rs.)			6,47,682	15,47,582	15,56,966	7,47,995

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

- For maintenance and upkeep of the infrastructure, facilities and equipment, the college submits proposal seeking financial assistance to UGC and other funding agencies under various schemes. Management Body also contributes to this.
- Maintenance & Infrastructure Committee has been constituted which looks into the requirement of equipment, furniture and infrastructure. It also monitors the maintenance of these facilities and report accordingly to the Principal.
- Head of the Department and Maintenance & Infrastructure Committee periodically make checking of instruments in their respective laboratories.
- The college makes plan and budgetary allocations for maintenance and upkeep of the infrastructure and various facilities as per the requirements and presented to Local Management Committee. The committee scrutinizes the budget and gives an approval after satisfactory explanations.
- After approval of budget, contracts are given to agencies for the construction/ maintenance of infrastructure.
- The college invites quotations from equipment suppliers and purchases the equipment from suppliers who provide quality equipment at minimum cost.
- The college hires the experts from respective fields for the maintenance of infrastructure and equipment from time to time.
- The college has constituted committees like Campus Beautification Committee, Washroom and Girls Common Room Maintenance Inspection Committee and Cleanliness & Maintenance of Campus Committee to maintain cleanliness on campus. The college has appointed two personnel for maintaining cleanliness on campus and in washrooms.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?

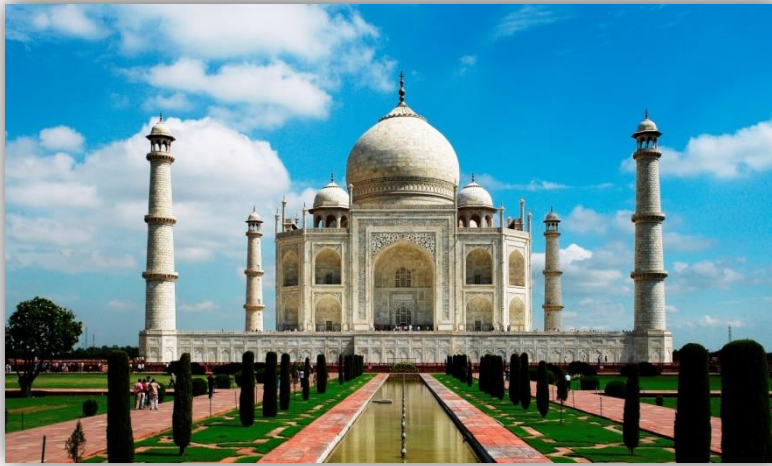
Equipments/ instruments in the college are well maintained and standard operating methods are followed whenever used.

In the beginning of each academic session, each department carries out precision measures for the equipment depending upon the requirement. The college takes up calibration and other precision measures for the equipments/ instruments whenever need arises. For this purpose, college gets the service of experts from the manufacturer of equipments/ instruments and service providers. The general instruments are calibrated by our experienced staff members as and when need arises, by going through manuals provided with new instruments.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

- Placed Main Circuit Breaker (MCB) and Earth Leakage Circuit Breaker (ELCB) at prominent power supply units.
- Provided separate electricity connections for each buildings.
- Two electricity generators, one with 35 KVA and other 3 KVA, exist for providing uninterrupted power supply.

- Two inverters, one at Administrative office and other at Library, for constant power supply to computers and other necessary equipments.
- The college has two boar wells supplied with two water pumps for constant water supply.
- The college has 08 big water storage tanks.
- Three water coolers with water purifiers are installed for constant drinking water supply.
- Water taps are provided to every laboratory.
- Sensitive equipments are advised to place at dust free suitable place so that they will not get damaged.
- Maintenance and Infrastructure Committee keeps constant eye on maintenance of equipments and hires the experts from respective fields for the maintenance of equipments from time to time.



The **TAJMAHAL** would not have been so **BEAUTIFUL**
& ever lasting if **SHAHJAHAN** had asked for the
QUOTATION & decide for the **LOWEST**.

CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring And Support

5.1.1 Does the institution publish its updated prospectus/ handbook annually? If ‘yes’, what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes, the institution publishes updated prospectus at the beginning of every academic year containing overall information about the institution. The information provided through prospectus to the students is as follow:

- Brief information about the college.
- Information about Managing Body of Manoharbai Shikshan Prasarak Mandal, Armori.
- Our Vision and Mission.
- Awards & Achievements of the college.
- Rules regarding attendance, discipline and anti-ragging.
- Information about Internal Assessment.
- Admission time table, admission procedure and eligibility criteria.
- Fee structure.
- Freeship, Various Scholarship and other schemes available for students.
- General facilities in college.
- Important UGC Schemes.
- Subject combinations offered in Arts, Science, Commerce and Home Science.
- Post graduate and research programmes.
- Special courses and Career Oriented Programmes.
- Programmes intake capacity and last year’s category wise student statistic.
- List of various committees.
- Information about Library and schemes available at the library.
- Information about Academic Board/ Societies, Students Council, N.S.S., Adult Education, Sports Department.
- Information about Yashwantrao Chavan Open University and courses offered.
- Prizes and endowments offered by the college.
- Details of Teaching and Non-teaching staff.
- Important telephone numbers.
- Other institutions run under parent society (MSPM).
- Admission Committee and their contact numbers.
- Annual Academic Calendar of the college and Gondwana University, Gadchiroli.
- Songs of Tukadoji Maharaj and University Song.
- Photographs of prominent programmes held last year.

The college live up to the commitment did in prospectus by providing various facilities mentioned in the prospectus to the staff and students. The same information, which is displayed on the notice board and prospectus, is also available on the college website www.mgcollegearmori.org. Information provided in the prospectus is

according to the rules and regulations of Gondwana University and Government of Maharashtra.

The Principal constitutes different committees with the help of IQAC to create/enhance, and monitor facilities on campus and conduct programmes. To ensure its accountability college conducts meetings with parents, students and alumni, takes feedbacks from stakeholders and implement the suggestions received from stakeholders.

5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

The college offers different types of government scholarships/freeships to students belonging to Scheduled Caste (SC), Other Backward Class (OBC), Nomadic Tribe (NT), Special Backward Class (SBC), Scheduled Tribe (ST), Minority and DST – Inspire Scholarship.

The college offers financial assistance to the students from economically weaker sections and sports persons at the time of admission. Faculty members have major contribution to this financial assistance provided by the institution.

College also gives 'endowments' to meritorious students in different subjects.

The details are given below:

Scholarship/ Freeships	Year	Number	Amount in Rs.
GOI	2012-2013	1013	15,29,350
	2013-2014	1105	19,25,470
	2014-2015	1223	21,02,306
	2015-2016	1337	28,63,340
PMS	2012-2013	1	5,000
	2013-2014	2	10,000
	2014-2015	2	10,000
	2015-2016	7	35,000
PH Scholarship	2012-2013	Nil	Nil
	2013-2014	Nil	Nil
	2014-2015	Nil	Nil
	2015-2016	Nil	Nil
EBC	2012-2013	23	3,660
	2013-2014	32	5,190
	2014-2015	31	4,145
	2015-2016	43	6,435
Research Fellowship for Research Project Sponsored by Department of	2012-2013	Nil	Nil
	2013-2014	Nil	Nil

Forest, Government of Maharashtra	2014-2015	Nil	Nil
	2015-2016	01	48,000
DST-Inspire	2012-2013	01	80,000
	2013-2014	01	80,000
	2014-2015	Nil	Nil
	2015-2016	Nil	Nil
BARTI Research Fellowship for Ph.D.	2012-2013	Nil	Nil
	2013-2014	Nil	Nil
	2014-2015	01	3,30,000
	2015-2016	01	3,30,000
Financial Assistance at the time of Admission - Waive in Admission Fee (Amount in Rs.)	2012-2013	250	27,000
	2013-2014	290	31,320
	2014-2015	433	46,746
	2015-2016	348	37,584
Endowments for meritorious students	2012-2013	16	8,300
	2013-2014	16	8,300
	2014-2015	16	8,300
	2015-2016	27	23,000

5.1.3 What percentage of students receive financial assistance from state government, central government and other national agencies?

Number of students and their percentage received financial assistance from state and central government in the form of scholarships and freeships are as follow:

Year	Total No. of Students	No. of Students received financial assistance				
		GOI	PMS	EBC	Total	Percentage (%)
2012-2013	1261	1013	1	23	1037	82.23%
2013-2014	1516	1105	2	32	1139	75.13%
2014-2015	1752	1223	2	31	1256	71.68%
2015-2016	2054	1337	7	43	1387	67.52%

Apart from this, following fellowships are received by the students.

Sr. No.	Name of Student	Type of Fellowship	Funding Agency	Year
1.	Ms. Apurva Anil Lohe	DST-INSPIRE Scholarship Rs.	DST	2012-2014

		80,000.00 per year		
2.	Ms. Yogita Mahadeo Gawande	Research Fellowship	BARTI	2014-2016
3.	Mr. Ashish Bhoyar	Research Assistant Fellowship of Rs. 8000 per month (from Sept. 2015)	Forest Dept. (Wildlife), Govt. of Maharashtra	2015-2016
4.	B.A. – I Students	Assistance to needy students in the form of Books & Uniforms	College	Every Year

5.1.4 What are the specific support services/facilities available for? Students from SC/ST, OBC and economically weaker sections:

- Students from economically weaker sections are identified during the admission process. Such students are provided financial assistance at the time of admission.
- The college strictly follows the reservation policy of Government of Maharashtra & Gondwana University in the admission process to all Programmes as follow: SC 15 %, ST 7.5 %, OBC 19 %, SBC 2 %, NT / VJ 11 %, Women 33 %.
- Coaching classes for entry into the service, NET/ SET, Civil Services are conducted for these students.
- These students are given freeships/ scholarships as per State Government regulations.
- 33 students received scholarship under Central Scholarship Scheme whereas 08 students received scholarship under Minority Scholarship Scheme.
- The college conducts Career Oriented Programmes to develop skill among them.
- The college conducts remedial classes for such students.
- Career guidance programmes are organized.
- Book Bank facility is provided by the library to economically weaker students.
- Most of the students are from rural and tribal area belonging to economically weaker sections. To bring equality among the students, the college introduced dress code for students.
- The college trains the students under career oriented skill development programme and then these students are given opportunity to earn while learn by selling goods/articles in college campus every Wednesday.

Students with Physical Disabilities:

- We follow the government directives that reserves 3 % seats to such students.
- The college makes their stay in the campus comfortable by shifting their classes to the ground floor.
- Physically challenged persons are provided a number of textbooks required for complete academic year under special scheme.
- Ramps are constructed to support physically challenged students.
- Extra time is given to such students during examination and their seating arrangement is made at the ground floor.

- The institution motivates the other fellow students to take care of differently abled students in their campus life.

Overseas Students:

So far there are no overseas students.

Students participating in various competitions: National and International:

- Students participating in various State, National and International level competitions are provided with administrative support in terms of permission to participate in the competitions.
- Academic support in terms of the academic loss is made up by giving personal guidance by subject teachers and re-exam for such students.
- The college gives financial assistance to the students to meet expenditure towards travel/ daily allowance and other needs.
- Gives additional sports kit including blazer.
- Information of students' Competitions/Conferences in India and abroad are displayed on department and common notice boards.
- Encourages students' participation in intra and inter-collegiate level, university/ divisional/ state/ national/ international level.

The details of students' achievements are given below:

Sr. No.	Name of Student	Session	National/ International	Name of Game	Award (If any)	Place
1	Mr. Hitesh Kopulwar	2012 - 2013	National level, west zone	Kho-Kho	-	Thane Mumbai
2	Mr. Keshav Madavi	2012 - 2013	Inter University, National level	Boxing	-	Bilaspur
3	Mr. Pravin Barsagade	2012 - 2013	Inter University, National level	Atyapatya	3 rd Prize	Mumbai
4	Mr. Pravin Barsagade	2012 - 2013	Inter University, National level	Leg Cricket	1 st Prize	Mumbai
5	Mr. Mahendra Watti	2012 - 2013	Inter University, National level	Karate (Kata / Kumoti)	1 st Prize	Mumbai
6	Mr. Virendra Hurra	2013 - 2014	Inter University, National level	Volleyball	-	Gwalior, Madhya Pradesh
7	Ku. Sangita Bawane	2013 - 2014	National level, west zone	Kho-Kho	-	Udaipur, Rajasthan
8	Ku. Geeta Watgure	2013 - 2014	All India Inter University level	Cross Country running	-	JRN Rajasthan University, Udaipur

9	Ku. Sangita Bawane	2013 - 2014	All India Inter University, National level	Cross Country	-	JRN Rajasthan University, Udaipur
10	Mr. Madhukar chaple	2014 - 2015	National level, west zone	Kho-Kho	-	JRN Rajasthan University, Rajasthan
11	Mr. Manoj Hajare	2014 - 2015	National level, west zone	Kho-Kho	-	J. N. University, Rajasthan
12	Ku. Geeta Watgure	2014 - 2015	All India Inter University level	Cross country running	-	Chinmayya University, Kerla
13	Mr. Madhukar chaple	2014 - 2015	All India Inter University level	Cross country running	-	Chinmayya University, Kerla
14	Mr. Dageshwar Khewale	2014 - 2015	All India Inter University level	Cross country running	-	Chinmayya University, Kerla
15	Ku. Ashana Kureshi	2014 - 2015	National level	Net Football	3 rd Prize	Pondicherry
16	Mr. Anurag Bhoyar	2015 - 2016	Inter University, National level	Boxing	-	Jalandhar
17	Mr. Walmik Nawghare	2015 - 2016	Inter University, National level	Boxing	-	Jalandhar
18	Ku. Geeta Watgure	2015 - 2016	National level	Cross Country running	-	Mangalore University, Mangalore
19	Mr. Gajanan Gedam	2015 - 2016	National level	Cross Country running	-	Mangalore University, Mangalore
20	Mr. Dageshwar Khewale	2015 - 2016	National level	Cross Country running	-	Mangalore University, Mangalore
21	Mr. Madhukar Chaple	2015 - 2016	National level, west zone	Kho-Kho	-	SRTM University, Nanded
22	Ku. Sonali Heke	2015 - 2016	National level, west zone	Kho-Kho	-	Mumbai University, Mumbai
23	Mr. Manoj Hajare	2015 - 2016	National level, west zone	Hockey	-	M.L. Sukhadiya University,

						Udaipur, Rajasthan
24	Ku. Ashwini Gondhole	2015 – 2016	National level, west zone	Indoor Hockey	-	Punjabi University, Patiyala
25	Ku. Sonali Hemke	2015 – 2016	National level, west zone	Indoor Hockey	-	Punjabi University, Patiyala
26	Mr. Saurabh Dange	2015 - 2016	All India Inter University West Zone	Basketball	-	R.T.M. Nagpur University, Nagpur
27	Mr. Shyam Bhaktu	2015 - 2016	All India Inter University West Zone	Teakando	-	Amrutsar, Panjab
28	Mr. Pravin Barsagade	2015 - 2016	National level	Atyapatya	-	Shegaon
29	Mr. Pravin Barsagade	2015 - 2016	National level	Net Football	-	Pondicherry
30	Ku. Ashna Kureshi	2015 - 2016	National level	Atyapatya	-	Shegaon
31	Ku. Ashana Kureshi	2015 - 2016	National level	Net Football	-	Pondicherry
32	Ku. Sonali Hemke	2015 - 2016	National level	Hockey	-	Bengaluru

Medical assistance to students: health centre, health insurance etc.:

- The college has established Health Center. The services of the private practising doctors (Dr. R.N. Kumbhare and Dr. Mrs. S.S. Supare) and Sub District Rural Hospital are also sought, whenever needed. The Department of Physical Education organizes health checkup camps every year for the students. Dr. Mrs. S.S. Supare & Dr. R.N. Kumbhare are invited for health checkup.
- Under student welfare scheme, health insurance of Rs. 20,000/- has been provided to students.
- Hematological testing & health checkup camps are organized every year with the assistance of Sub District Rural Hospital, Armori.
- Conducts health awareness programmes particularly for girl students.

Organizing coaching classes for competitive exams:

- The college has well established Employment & Guidance Bureau. It regularly conducts coaching classes for competitive exams like MPSC, UPSC, Staff Selection, NET/ SET, etc. In-house faculty and experts from other institutions engage sessions during this programme.

- Library has a large number of books for competitive examinations and a well furnished reading room. Ex-students can also become member to avail this facility by paying Rs. 100 annually.
- Apart from this, expert talks are also organized to guide students for competitive examinations. For details refer to point no. 2.3.7.
- Conducts a competitive exam *SPARDHARATNA* every year to motivate students to take up competitive exam.

Skill development (spoken English, computer literacy, etc.):

The college gives special emphasis on skill development of students. It runs following career oriented courses to develop skill.

- Certificate course in Spoken English – Special classes are taken for communication skills taking into consideration the rural background of the students. Language Lab is created for developing communication skills in English.
- Certificate course in Herbal Medicine – It deals with the study of medicinal plants and making of herbal medicine from these plants. It is knowledge sharing and knowledge mobilization related to medicinal plants.
- Certificate course in Tribal Tourism - The college is located in tribal and rural region surrounded by very deep forest unaffected by the human activities. There is a lot of scope for tourism in this area. The course will help the students for self-employment.
- Certificate course in Maintenance of Domestic Home Appliances – This course enables students to maintain electric home appliances and enable them for self-employment.
- Certificate Course in Office Automation – This course creates computer literacy among the students.
- Certificate/ Diploma/ Advanced Diploma Course in Dress Designing under Community College - To enable our students for self-employment and to enhance the potential for employment, the college has started a course in Dress Designing under Community College.
- Apart from this, the college also conducts *Entrepreneurship Skill Development Programme* and *Enhancement of Employability Programme* by Commerce Department.
- The college has signed MOUs to establish Industry-Institute interaction with nearby industries like A.A. Industries, Ramdeobaba Solvent Industries, etc. which provides a platform for the students and industry experts to interact and share experiences.

Support for Entry-level students and Slow Learners:

- Teachers take initial classes at the beginning of the session towards further assessing and bridging the knowledge gap of the enrolled students by taking classes on the basics of the subject.
- The college has got the provision of well-structured UGC Sponsored Remedial Coaching Center for slow learners.
- Meritorious students are encouraged to help the slow learners.
- Teachers provide simplified notes, e-resources, teaching videos and recommended simplified version of books to slow learners or/and below average students.
- Students with inadequate language skills are asked to join Spoken English programme.

- To give hands on experience, industrial linkages are developed and industrial visits, study tours, field visits, etc. are organized.
- Special attention is given to the needy and deserving students by the individual teachers.
- There is a provision for tutorials in compulsory languages and some science subjects to help them cope with the difficulties.
- The progress is monitored through unit tests, home assignments, etc.

Exposure of students to other institutions of higher learning/ corporate/business houses etc.:

- The college has developed Industry-Institution linkage.
- Industry visits and hands on training are organized.
- Departments in college arrange study tours to various higher study centers, institutions, business houses, etc.

Publication of students' magazine:

- The college annually publishes students' magazine *SHABDASHILP* to encourage budding writers & poets.
- Students contribute to this magazine in terms of articles, stories, poems, etc. It also includes the information about successful alumni.
- Copies of magazine are distributed among the students.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills among the students and the impact of the efforts.

- The college has started a noble activity *Entrepreneurship Skill Development Programme*. Under this activity students sell goods on college campus every Wednesday under the guidance of teachers. This gives hands on experience about the business to the students.

Group	Name of the Participants	No. of Articles/ Food units sold	Profit Earned (Rs.)
A	05	156	1335/-
B	05	275	305/-
C	06	110	890/-
D	06	55	745/-
E	05	60	437/-
F	05	77	80/-
G	06	110	750/-
H	06	82	450/-

- Efforts are made to enhance the skills of the students to meet the market requirement such as introduction of career oriented courses in Herbal Medicine, Tribal Tourism, Office Automation, Maintenance of Domestic Home Appliances, Human Rights, Spoken English and Dress Designing under Community College; imparting computer & internet knowledge, etc.

- Placement Cell invites entrepreneurs and alumni, who share their own experiences, interact with the students and motivate to be a successful entrepreneur. Career counselling programmes are also conducted.
- Recently, the college has established Industry-Institute interaction by signing MOUs with nearby industries like A.A. Industries, Ramdeobaba Solvent Industries, which provide a platform for students and industry experts to interact and share experiences.
- A Workshop on Retail Training was organized by the Department of Computer Science in December 2013.
- Expert talk of Mr. Krishna S. Bahadure, Manager, Bank of Maharashtra on *Prime Minister Mudra Yojana* was organized on 10/02/2016.
- These activities equip the students with the vocational skills that are helpful in setting up their own small entrepreneurship or working in small units.

5.1.6 Enumerate the policies and strategies of the institution that promote participation of students in extra-curricular and co-curricular activities such as sports, games, quiz competitions, debates and discussions, cultural activities etc.-additional academic support, flexibility in examinations, special dietary requirements, sports uniform and materials, any other.

The college gives an emphasis on the overall development of students. Participation in extra-curricular and co-curricular activities contribute to overall development. To fulfill this, college adopted following strategies:

Additional Academic Support:

- The college promotes participation in sports through flexibility & priority in admission, fee concessions are given to outstanding sports persons and attendance concession. Special admission quota for such students.
- Special classes are taken to the students who participate in State, National and All India University matches round the year.

Flexibility in Examinations:

- The teachers encourage these students and see that they complete their term work/ academic assignments.
- Re-internal examinations are also conducted for these students.

Special Dietary Requirements:

- Director of Physical Education guides students about the diet they should take.
- They are also given healthy breakfast after practice before competitions.
- Travel and daily allowances are provided to students for their participation in inter-collegiate, university, national and international tournaments/ competitions.

Sports Uniform and Materials:

- Sports kits are provided to the students participating in various sports events.
- During practice all required playing equipments are provided to the students.
- Enhance infrastructure for sports such as playground, volleyball court, sports kits, etc.

Other:

- The college has constructed Indoor Stadium cum Auditorium to facilitate extra-curricular and co-curricular activities.

- Constitutes different committees and conducts activities such as health checkup, hematological tests, tree plantation, blood donation, cleanliness drive, road safety campaign, women empowerment programmes, cultural activities, awareness rallies, sports events, etc. to promote participation of students in extra-curricular & co-curricular activities.
- Students are also allotted different responsibilities in organizing various events and activities such as cultural programmes, competitions, seminars, workshops, etc.
- The department trains the sports persons throughout the year to achieve desired levels of excellence.
- Students participating in quiz competitions, debate, cultural activities and other competitions are provided support and guidance by teachers.
- Director of Physical Education guides students about the diet they should take. They are also given healthy breakfast after practice before competitions.
- Outstanding students in sports and games are honored.
- The college also arranges coaches from different training centers to train the students and are paid honorarium.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOEFL / GMAT / Central /State services, Defence, Civil Services, etc.

- Employment and Guidance Bureau conducts coaching classes for the preparation of competitive examinations like MPSC, UPSC, SSC, etc. Also classes were organized for preparation of NET/SET Examinations.
- Expert's talk on preparing competitive examinations are organized (for details refer to point no. 2.3.7).
- Faculty also provides information about various competitive exams in their classes.
- Displays advertisement/ information related to competitive exams on notice board in library.
- Library has a large number of books of competitive exams. These books are made available to the regular students as well as alumni of the college.
- The college conducts a competitive exam *SPARDHARATNA* to motivate and prepare students for competitive exams.
- Students are given free training to join the state police services.

The details of number of qualified students in various exams over last four years is given below. However, the number of students appeared for these exams is not available as they apply directly.

Competitive Exams	Number of qualified students
UPSC (Geologist Exam)	04
MPSC	06
SSC	01
Others	08

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

Academic & Career Counseling:

- Well-structured Remedial Coaching Classes are organized by the various departments. Some of the subjects have tutorials in which the academic difficulties are simplified.
- During admission process faculty members visit the students and their parents from nearby villages for the admission counseling. They provide academic advice right from the choice of the subjects to the various scholarships available.
- Employment & Guidance Bureau of the college provides academic and career counseling to the students. This cell helps students to chalk out their academic as well as career roadmap through various programmes.
- The college arranges motivational lectures of experts for students to take up preparation of competitive exams.

Personal and Psycho-Social Support:

- **Care Taker Committee:** A care taker committee is constituted to look after the problems facing by the outstation students.
- **Admission Committee** members also provide personal counseling solving their problems. Financially weaker students are provided financial support by the faculty and fee waive by the institution at the time of admission.
- The college has the cells like Grievance Redressal Cell, Anti Ragging Cell, well-functioning Women Development Cell, etc. These cells provide help to sort out the students' problems.
- A complaint box has been installed in the campus. The grievances or suggestions of the students are then taken up at the appropriate level and addressed accordingly.
- The Principal's address during the various occasions provides glimpses of distinctive characteristics of the college, infrastructure/facilities available, glorious traditions of the college and eminent alumni. During the academic year, academic and personal guidance is provided by the faculty members and the heads of the various departments.
- Faculty members mentor the students to get admission in Government Hostels.
- Free medical checkup camp by the expert Doctors.
- Motivating & psychological support talks organized for the girls students.
- Motivating parents of the girl students allow them to participate them in various activities.
- Providing financial assistance to the poor, needy bright students in academic/ sports.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

Yes, the college has structured mechanism for career guidance and placement of its students.

- The college has a well established Employment & Guidance Bureau. It offers career counseling for the students which gives better opportunities for employment and higher studies.
- It conducts coaching classes for the preparation of competitive examinations like MPSC, UPSC, SSC, etc. Also classes were organized for the preparation of NET/SET Examinations.
- Arranges special lectures on career opportunities, inviting alumni to share their own experiences, Entrepreneurship Skill Development Programme, etc.
- Placement Cell offers placement assistance to students and prepares them to face interviews. Companies like *Bhartiya Suraksha Dakshata Parishad*, New Delhi, S.I.S. Hyderabad, Reliance, Tata Consultancies Services (TCS), A.A. Industries Desaijanj, Ramdeobaba Solvent Ltd. Bramhapuri, etc. are invited for the placement.
- Students' placement for teaching posts are done in the institutions belongs to our parent society.
- A mock/ practice competitive examination called *SPARDHARATNA* is conducted every year for testing general aptitude as well as technical aspects of students.
- The recently established Industry-Institute linkage has created a platform for sharing industrial experiences and needs.

The details of selected students during placement camp is as follow:

Sr. No.	Employer	Year	No. of Students Participated	No. of Students Selected	Percentage of selected students
1	Vastalabai Wanmali School of Scholars, Armori	5 May, 2014	10	03	30%
2	Bhartiya Suraksha Dakshata Parishad New Delhi, S.I.S. Hyderabad	25 – 26 Mar. 2015	426	213	50%
3	Vastalabai Wanmali School of Scholars, Armori	28 Apr. 2015	16	02	12.5%
4	Pratham Education Foundation	21 – 22 Dec. 2015	40	08	20%
5	Bhartiya Suraksha Dakshata Parishad New Delhi, S.I.S. Hyderabad	21 – 22 Dec. 2015	72	25	34.72%
6	Rural Hospital, Armori	12 Mar. 2016	51	51	100%

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

Yes, the college has a Grievance Redressal Cell which address the grievances reported by the students. The college has Students Council which conveys student grievances to the Principal. Apart from this, a suggestion box is installed in the library

in which students can also put their suggestions. The grievances reported during the last four years are as follow:

Sr. No.	Name	Grievances	Action Taken
1.	Students	Regarding Canteen in the college	Principal resolved the grievance and canteen is developed
2.	Students	Dress code for students	Dress code is implemented for students
3.	Students	Playing National Anthem in the college	Started to play National Anthem on the campus every day at 8.00 am.
4.	Students	Regarding Girl's Common Room	Girl's Common Room is arranged
5.	Girl Student	Women Safety Cell	Women Safety Cell is formed in the college
6.	Students	Bus stop nearby the college	Request letter is sent to corresponding authority.
7.	Mr. Pachpande (parent) Vs Bilal Sheikh (student)	To abuse my daughter	Action taken by the Principal and case is resolved by compromise
8.	Student	Misbehave in college campus during Holi Festival	Action taken and punishment given to respective students
9.	Girl Students	Tapori Boys taunting to college girls	Complaint registered to Police and case is resolved
10.	Girl Student Vs. Dr. R.V. Ghonmode	Regarding Sending SMS to girl student	Committee formed and case resolved
11.	Mr. Indurkar (Parent) Vs. Mr. P.S. Ganvir (Teacher)	Misbehave with his ward	Committee formed and case is resolved

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

- The college has constituted Women Development & Security Committee. All female faculty members are the members of this committee. Grievances regarding gender discrimination on the campus including sexual harassment, if any, are sternly and appropriately dealt by the committee.
- Other committees like Grievance Redressal Cell, Anti Ragging Cell also work to keep vigil and prevent any such occurrences.
- Beside this, CCTV vigilance is also available to keep a check in various areas and avoid such cases.
- The college has displayed phone number of Police Station in the office to help in case of occurrence of such case.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Yes, the college has an Anti-ragging Committee. The composition of the committee is as below:

Sr. No.	Name of Faculty Member	Designation
1	Dr. L. H. Khalsa	Principal and Chairman
2	Dr. Mrs. V.P. Wanjari	Co-ordinator
3	Dr. R.M. Thombre	Member
4	Dr. Mrs. A.S. Bannore	Member
5	Prof. J.N. Papadkar	Member

The committee creates awareness about anti ragging law among the students. A notice is displayed about anti ragging in the college premises. No ragging complaint has been reported till now.

5.1.13 Enumerate the welfare schemes made available to the students by the institution.

a) Government Scholarships & Freeships:

Government of India provides scholarship to students belonging to SC, ST, NT, OBC, and Physically Disabled categories. Students whose parent's annual income exceeds Rs. 1,00,000.00 are offered freeships. For minorities 6,00,000. The college assists students to get such scholarships & freeships.

b) Earn and Learn Scheme:

The college has started noble activity *Entrepreneurship Skill Development Programme*. Group of students sell daily needed goods on the campus every Wednesday earning some money.

c) Student Aid Fund:

The College collects Rs. 30 /- per students (as per university guidelines). A needy, economically backward student is provided with this fund.

d) Book Bank Facility:

Library issues text books to the needy and deserving students for the complete academic session under book bank facility.

e) Student Insurance:

An insurance scheme against accidents is run in the college. The insurance of Rs. 20,000/- is for one year and is renewed every year.

f) Women's Hostel:

Late Vastalabai Wanmali women's hostel provides modern amenities and healthy living condition. Total number of seats are 12. Preference is given to the students coming from far off places.

g) Internet Facility:

The college provides high speed Wi Fi internet facility to the students free of cost. The college has Network Resource Center to facilitate students.

h) Student Counseling & Support:

Employment & Guidance bureau of the college provides academic and career counseling to the students. This cell helps students to chalk out their academic as well

as career roadmap through various programmes. Teachers help the students to solve their personal and academic problems. The cell also conducts coaching classes for competitive exams.

The college arranges motivational lectures of experts for the students to take up preparation for competitive exams.

Women Empowerment Committee works towards welfare of the girl students.

i) Subsidized Canteen:

The college canteen provides healthy and fresh food on concessional rate which is less by 15 to 20 percent as compare to nearby hotel.

j) Fee Concession:

Most of the students are from tribal & backward area and from weaker economic background. Such needy students are given fee concession in admission fee.

k) In case of emergency, health service is provided in consultation with Sub District Rural Hospital and Private Hospital.

l) The college conducts Remedial Classes for slow learners and SC/ST students.

5.1.14 Does the institution have a registered alumni association? If ‘yes’, what are its activities and major contributions for institutional, academic and infrastructure development?

Yes, the college has vibrant alumni association. Alumni of the college are qualitatively progressing in various strata of society through different professions and self-employments. The principal of the college Dr. L.H. Khalsa and Assistant Professor S.B. Gedam are alumni of the college. Office bearers of alumni association are as follow:

1. Mr. Pramod Borkar	-	President
2. Mr. Dnyaneshwar Dani	-	Vice-President
3. Mr. Padmakar Shebe	-	Secretary
4. Mr. Shashikant Gedam	-	Co-ordinator
5. Miss. Kavita Khobragade	-	Joint Secretary
6. Miss. Prachi Thakre	-	Member
7. Mr. Bhaskar Vaidya	-	Member
8. Miss. Shahila Sheikh	-	Member
9. Mr. Bhaskar Sonule	-	Member
10. Dr. Gunavant Wadpalliwar	-	Member
11. Mr. Sudhir Ramteke	-	Member

Activities and Contribution to Institutional, Academic & Infrastructure Development:

- Alumni meet is arranged every year. Alumni gives their feedback about overall institutional progress like academic, co-curricular, extension and infrastructure facilities and give their suggestions. Their feedback help the institution to reconsider its development policy. Some of the add-on-courses are the suggestions of the alumni.
 - Conducts career counseling programmes and classes for competitive examinations.
 - Bringing their career experiences to the classroom as guest faculty.
 - Successful entrepreneur alumni share their own experiences with the students and guide them.
 - Raise the fund which is used to give financial aid to the needy and poor students to continue their education. This fund is also used to develop infrastructural facilities on the campus.
- Helps deserving students for placement.

5.2 Students Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

		Percentage Year wise			
		2012 - 2013	2013-2014	2014-2015	2015-2016
UG to PG		26.16% (Arts) 28% (Science)	63.88% (Arts) 31.14% (Science)	77.41% (Arts) 20.90% (Science)	62.22% (Arts) 33.08% (Science)
PG to M.Phil.		NA	NA	NA	NA
M.Phil. to Ph.D.		NA	NA	NA	NA
PG to Ph.D. (number)		01	-	-	-
Employed	Campus Selection	06	03	70	84
	Other than campus recruitment	06	12	11	18

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the colleges of the affiliating university within the city/district.

Programme/ Course	2012-2013			2013-2014			2014-2015			2015-2016		
	A	P	%	A	P	%	A	P	%	A	P	%
B.A.	134	36	26.9	111	31	27.9	99	90	90.9	140	101	72.14
B.Sc.	97	61	62.9	90	67	74.4	97	89	91.8	207	197	95.16
B.Com.	14	07	50	11	4	36.4	15	15	100	35	34	94.44
B.Sc. Home Science	-	-	-	-	-	-	02	02	100	07	01	14.28
M. Sc. - Math	28	24	88.7	23	4	17.4	04	03	75	08	03	37.5
M. Sc. - Geo	-	-	-	15	6	40	10	10	100	12	12	100
M.Sc. – Chem.	-	-	-	04	00	00	03	01	33.3	07	01	14.29
M.Sc. -Zoo	-	-	-	-	-	-	-	-	-	07	05	71.43
M.A. -His.	07	05	71.4	06	03	50	20	18	90	45	38	84.44
M.A. - Mar	-	-	-	17	11	64.7	34	30	88.2	39	25	64.10
M.A. -Soc.	-	-	-	-	-	-	30	28	93.3	27	10	37.04
M.A. - Eco.	-	-	-	06	06	100	19	18	94.7	28	22	78.27

A – Appeared, P – Pass, % - Passing percentage, Oth. – % of other institution

Following students hold the rank in General/ Subject Merit List of University Examinations over the year 2012 – 2016:

Sr. No.	Name of Student	Year	Examination	Rank in Merit List
1.	Ku. Akshu Bharre	2014-2015	M.Sc. – Geology	1 st Merit
2.	Ku. Lina Bharre	2014-2015	M.Sc. – Geology	2 nd Merit
3.	Ku. Priyanka Tijare	2014-2015	M.Sc. – Geology	3 rd Merit
4.	Ku. Kalyani Mulmule	2014-2015	B.Sc.	6 th - General Merit
5.	Mr. Shubham Inkane	2014-2015	B.A.	10 th - General Merit
6.	Ku. Nisha Kapkar	2014-2015	M.A.- Marathi	1 st Merit
7.	Ku. Kirti Borkar	2013-2014	M.Sc.- Geology	1 st Merit
8.	Ku. Apurva Lohe	2013-2014	B.Sc.	2 nd topper in Chemistry

9.	Ku. Komal Dengani	2013-2014	B.Sc.	1 st topper in Zoology
10.	Mr. Arvind Tembhurne	2013-2014	B.Sc.	1 st – SC/ST students in B.A., B. Com., B. Sc. in merit list of RTM Nagpur University

5.2.3 How does the institution facilitate students progression to higher level of education and/or towards employment?

The college always encourages its students to pursue higher education and makes every effort to progress students towards employment. The college facilitates the students to higher education and employment in following ways:

- The college has started 8 Masters Programmes in Mathematics, Chemistry, Geology, Zoology, Marathi, Economics, History and Sociology and 4 authorized Centers for Higher Learning & Research in Mathematics, Marathi, History and Sociology to provide higher education and research facilities to students.
- Guest lectures of eminent academicians/ experts in the field are arranged so that students get a chance to interact with them and get inspiration to pursue higher education.
- Besides regular classes, teachers interact with their students and orient them about the scope of that subject and avenues available for students after degree programme.
- P.G. students are further guided to pursue Ph.D.
- The college provides fee concession to economically backward students, helping them to progress further.
- The college is having a study center of Yashwantrao Chavan Maharashtra Open University. Here, at UG level B.A. & B.Com., whereas at PG level M.A. – Marathi & M.A. – English programmes are offered.
- Organized national level seminars, conferences and workshops. Eminent academicians/ scientists were invited for these events. Students get a chance to closely see and interact with these personalities. This can also serve as a guiding light for students to pursue higher education in their field.
- Successful alumni of the college share their own experiences and guide the students how to be successful.
- Organized field visits and study tours. This helps the students to understand practical application of their subject and help them to progress further.
- The college has established linkages with nearby industries. Personnel from industries interact with the students giving hands on training. This enhances their potential for employment.
- Remedial classes are organized for weaker students which help them to complete their Degree course and progress for higher education.
- The college has active Employment & Guidance Bureau. It organizes career counseling programmes, personality development programmes, interview technique programme, coaching classes for competitive exams like MPSC, UPSC, SSC,

Banking, NET, SET, etc., model competitive exam *SPARDHARATNA*, etc. to progress students towards employment.

- Placement Cell conducts placement camps, helping students to get employment.
- Started career oriented programmes to develop skills and motivate for self-employment.
- Started skill based initiative Certificate/ Diploma/ Advance Diploma course in Dress Designing under Community College.
- A noble activity named *Entrepreneurship Skill Development Programme* is started to encourage the students for self-employment.

5.2.4 Enumerate the special support provided to the students who are at risk of failure and drop out.

The college has taken a number of measures to provide support to students who are at risk of failure and drop out.

- To those who are very poor, we give financial assistance. This is in addition to the government financial assistance they receive.
- We give other assistance such as study material free of cost under Book Bank Scheme and hostel facility for girl students.
- We give information about placement to students to encourage them to pursue the course.
- Our lady teachers interact with female students and try to solve their problems, particularly of married students who are likely to shift their residence.
- Teachers counsel students in academic and personal matters and try to make them see reason.
- To slow learners we give remedial teaching. Those who find it really hard to make it we suggest a change of course.
- Tutorial classes in some subjects and revision help such students to stay in the course.
- Parent-teacher-student meets are organized to discuss problems students are facing and problems are solved through mutual discussion.
- The Department of English helps students to overcome the fear of foreign language through their Spoken English classes.
- Conducts unit tests/ class tests so as to familiarize the students with the pattern and type of questions ask in University examination.
- Paper sets and paper solutions of University previous examinations are prepared and kept in the library for the accession of such students.

5.3 Students' Participation And Activities

5.3.1 List the range of sports, games, cultural and other extra-curricular activities available to students. Provide details of participation and programme calendar.

The college believes in all round development of its students. It offers wide range of sports, games, cultural and other extra-curricular activities.

Indoor Sports & Games: Chess, Carrom, Badminton, Boxing

Outdoor Sports & Games: Basketball, Volleyball, Kabaddi, Kho-Kho, Handball, Cricket, Athletics, Hockey.

Cultural & Extra-curricular Activities:

Various competitions viz. Solo & Group Dance, Debate, Elocution, Singing, Poster presentation, Rangoli Art Work, Drama, Mimicry, One Act Play, Fashion Show, Republic Day Parade, Dish Decoration, Flower Decoration, etc.

- The college organize Annual Sport & Cultural Meet *YUVARANG* every year to facilitate students to participate in Sport & Cultural events.
- Every year the college conducts special coaching camps for the students in the above sports and games. As a result, our students bring many laurels to the college by winning many events.
- Every year the college organize Cross Country Running Competition (*Sadbhavana Daud*) for girls (5 km.) and boys (7 Km).
- Sport Department of the college conducts zonal, inter-collegiate, and University level sports events like Volleyball competition, Kabaddi, Kho-Kho Competition, Chess Competition, etc.
- University level Drama Competition was organized in 2012-2013 & 2015-2016 in collaboration with Gondwana University, Gadchiroli.

▪ **Sport Activities Conducted, Tournaments Organized by the college and Students' Participation:**

Sr. No.	Activity	Students/ Teams Participated	Date
1.	Sports Rally of 16 th Ashwamedh Sport Festival	About 90	14 Jan., 2013
2.	District Level Chess Competition	56	27 Jan., 2013
3.	<i>Yuvarang</i> – Annual Sports & Cultural Meet	About 200	27 Dec., 2012 to 1 Jan., 2013
4.	<i>Sadbhavana Daud</i> (Cross Country Running Competition)	About 450	29 Aug., 2013
5.	University level Zonal Volleyball Tournament Organized	12 Teams	15 – 17 Sept. 2013
6.	Selection of Volleyball Team of Gondwana University	14 Teams	19 – 20 Sept. 2013
7.	Gondwana University Zone - A Kho-Kho Boys Tournament	09	23 Sept., 2013
8.	Karate Training Camp	About 100	13 – 15 Dec., 2013
9.	<i>Yuvarang</i> – Annual Sports & Cultural Meet	About 200	25 – 26 Dec., 2013
10.	District Level Chess Championship	64	18 Jan., 2014
11.	<i>Sadbhavana Daud</i> (Cross Country Running Competition)	About 450	29 Aug., 2014
12.	Gondwana University Zone - C Volleyball Tournament organized	08 Teams	27 - 29 Sept., 2014
13.	<i>Yuvarang</i> – Annual Sports & Cultural Meet	About 200	24 – 25 Jan., 2015
14.	<i>Sadbhavana Daud</i> (Cross Country Running Competition)	About 550	29 Aug., 2015
15.	<i>Yuvarang</i> – Annual Sports & Cultural Meet	About 150	24 – 25 Jan., 2016

■ **Cultural & Extra-curricular Activities/ Competitions Conducted by the College and Students' Participation:**

Sr. No.	Activity	No. of College Students Participated	Date	Place
1	All India Essay Competition in association with Shri Ramchandra Mission & United Nation Information Center India & Bhutan	03	31 Aug., 2012	College
2	Patriotic Song Singing Competition	12	1 Sept., 2012	College
3	Inter-collegiate Debate Competition	02	25 Sept., 2012	Dr. Ambedkar College, Chandrapur
4	Essay Competition under Mahatma Gandhi NAREGA Awareness Campaign	04	2 – 31 Oct., 2012	College
5	Gondwana University Group Singing Competition	07	5 Oct., 2012	Janta College, Chandrapur
6	Gondwana University Folk Dance Competition	05	6 Oct., 2012	Adarsh College, Wadsa
7	Gondwana University Painting & Poster Making Competition	02	8 Oct., 2012	Shri Dnyanesh ahavidyalaya, Nawargaon
8	Gondwana University Drama Competition	13	10 Oct., 2012	College
9	Gondwana University level Essay Competition	02	15 Oct., 2012	Arts College, Korpana
10	<i>Yuvarang</i> – Sport & Cultural Meet	About 250	27 – 31 Dec., 2012	College
11	Taluka Level <i>Swachhatamitra</i> Elocution Competition	05	28 Dec., 2012	College
12	Inter-collegiate Debate Competition	02	10 Jan., 2013	Karmavir College, Mul
13	Inter-collegiate Singing Competition	02	11 Jan., 2013	Karmavir College, Mul
14	Essay Competition on the eve of National Youth Day	06	12 Jan., 2013	College
15	Sent students to act in a film The Real Hero – Prakash Amte	05	2013	Delhi
16	All India Essay Competition in association with Shri Ramchandra Mission & United Nation Information Center India & Bhutan	02	22 Aug., 2013	College

17	Elocution Competition under <i>Swachhata Janiv Jagruti Abhiyan</i> (Clean India Campaign)	05	19 Aug., 2013	College
18	Patriotic Singing Competition	11	10 Sept., 2013	College
19	Essay Competition under Communal Harmony Campaign	20	14 Sept., 2013	College
20	Essay Competition on the eve of International Right to Information Day	18	28 Sept., 2013	College
21	Elocution Competition by Gondwana University	02	8 Oct., 2013	College
22	Essay Competition under Women Empowerment Campaign	02	14 Dec., 2013	College
23	<i>Yuvarang</i> – Annual Sports & Cultural Meet	About 250	28 Dec., 2013 to 1 Jan., 2014	College
24	Essay Competition under National Voter's Day	03	24 Jan., 2014	College
25	Gondwana University level Workshop	05	1 Oct., 2013	S.P. College, Chandrapur
26	Gondwana University Singing Competition	08	19 Oct., 2013	Chandrapur
27	Group Singing Competition	08	22 Oct., 2013	F.E.S. College, Chandrapur
28	Solo Singing Competition	01	22 Oct., 2013	F.E.S. College, Chandrapur
29	Classical Instrument Playing Competition	01	22 Oct., 2013	F.E.S. College, Chandrapur
30	Elocution Competition	01	6 Oct., 2013	R.T.M. Nagpur University, Nagpur
31	Gondwana University Inter-collegiate Cultural Competition – Clay Modelling, Poster Making, Cartooning, Photography, On Spot Painting, Rangoli Art Work.	02	23 Oct., 2013	Dr. Ambedkar College, Chandrapur
32	Inter-collegiate Patriotic Singing Competition	01	11 Jan., 2014	Karmavir Mahavidyalaya, Mul
33	Elocution Competition under <i>Yuva Din</i>	01	12 Jan., 2014	Shri Shankararao Bezalwar College, Aheri
34	Focal Dance Competition	06	31 Jan., 2014	Adarsh College, Wadsa

35	Gondwana University Youth Festival – 2014 – Elocution Competition	01	2 – 3 Mar., 2014	Dr. Ambedkar College, Chandrapur
36	Gondwana University Youth Festival – 2014 – Singing Competition	02	2 – 3 Mar., 2014	Dr. Ambedkar College, Chandrapur
37	Gondwana University Youth Festival – 2014 – Group Dance	10	2 – 3 Mar., 2014	Dr. Ambedkar College, Chandrapur
38	Singing Competition	19	31 July, 2014	College
39	Essay Competition under Road Safety Campaign	08	26 Nov., 2014	College
40	Poster Competition under Road Safety Campaign	12	5 Dec., 2014	College
41	<i>Yuvarang</i> – Annual Sports & Cultural Meet	About 250	24 – 26 Jan., 2015	College
42	All India Essay Competition in association with Shri Ramchandra Mission & United Nation Information Center India & Bhutan	02	2014	College
43	Vidarbha Division Level Patrioti and Solo Singing Competition	05	20 Sept., 2014	Samarth Mahavidyalaya, Lakhni
44	Taluka Level <i>Swachhatamitra</i> Elocution Competition	10	24 Dec., 2014	Kisanrao Khobragade College, Armori
45	Vidarbha Level Cultural Competitions – Debate & Quiz Competition	07	3 – 5 Jan., 2015	Savitribai Phule College, Gadchiroli
46	Essay and Poster Competition by Marathi Science Association Branch Armori	03	22 Feb., 2015	Vivekanand Vidyalay, Armori
47	Singing Competition	25	31 July, 2015	College
48	Road Safety Essay Competition	08	26 Nov., 2015	College
49	Road Safety Poster Competition	10	5 Dec., 2015	College
50	<i>Yuvarang</i> - Cultural & Sport Meet	About 300	23 – 25 Jan., 2016	College

- Students' Participation and achievements in Zonal, University, State and National Level Sports Events:

Ku. Sonali Anil Hemke participated in International Indoor Hockey Tournament held at Indonetia in Oct. 2016.

Session 2012-13

Sr. No.	Name of Student	Award	Name of Game	Level	Place
1	Mr. Nityanand Mandal Mr. Sunil Kamble Mr. Nikhil Urkude Mr. Rahul Raut	3 rd Prize Inter Collegiate	Chess	University	Gondwana University, Gadchiroli
2	Mr. Sandip Halami	1 st Prize Inter Collegiate	400 mtr Running	University	Gondwana University, Gadchiroli
3	Mr. Mahendra Watti	1 st Prize Inter Collegiate	High Jump	University	Gondwana University, Gadchiroli
4	Mr. Keshav Madavi	3 rd Prize Inter Collegiate	200 mtr Running	University	Gondwana University, Gadchiroli
5	Mr. Keshav Madavi	3 rd Prize Inter Collegiate	Long Jump	University	Gondwana University, Gadchiroli
6	Mr. Hitesh Kopulwar	16 th Ashwamedh,	Kho-Kho	State	Nagpur
7	Mr. Hitesh Kopulwar	Inter University	Kho-Kho	National	Thane Mumbai
8	Mr. Keshav Madavi	Inter University	Boxing	National	Bilaspur
9	Mr. Anurag Bhoyar	Inter Collegiate	Boxing	University	Nagpur
10	Mr. Pravin Barsagade	3 rd Prize	Atyapatya	National	Mumbai
11	Mr. Pravin Barsagade	1 st Prize	Leg Cricket	National	Mumbai
12	Mr. Mahendra Watti	1 st Prize	Karate (Kata / Kumoti)	State	Mumbai

Session 2013-14

Sr. No.	Name of Student	Award	Name of Game	Level	Place
1	Ku. Geeta Watgure	2 nd Prize University level	Cross Country	University	Gondwana University, Gadchiroli
2	Ku. Sangita Bawane	3 rd Prize University level	Cross Country	University	Gondwana University, Gadchiroli
3	Mr. Virendra Hurra	Participation, Inter University	Volleyball	National	Gwalior, Madhya Pradesh
4	Ku. Sangita Bawane	Participation, Inter University	Kho-Kho	National	Udaipur, Rajasthan
5	Ku. Geeta Watgure	Participation, All India Inter University	Cross Country	National	JRN Rajasthan University, Udaipur
6	Ku. Sangita Bawane	Participation, All India Inter University	Cross Country	National	JRN Rajasthan University, Udaipur
7	Ku. Geeta Watgure	1 st Prize Inter Collegiate	5000 mtr	University	Gondwana University, Gadchiroli
8	Ku. Sangita Bawane	2 nd Prize Inter Collegiate	5000 mtr	University	Gondwana University, Gadchiroli
9	Mr. Anurag Bhoyar	2 nd Prize Inter Collegiate	Boxing	University	RTM Nagpur University, Nagpur
10	Mr. Virendra Hurra	Participation, 17 th Ashwamedh	Volleyball	State	Nashik, Maharashtra
11	Mr. Gopal Istam	Participation, 17 th Ashwamedh	Kho-Kho	State	Nashik, Maharashtra
12	Mr. Pravin Barsagade	Participation, 17 th Ashwamedh	Kho-Kho	State	Nashik, Maharashtra
13	Ku. Sangita Bawane	Participation, 17 th Ashwamedh	Kho-Kho	State	Nashik, Maharashtra
14	Mr. Vikas Tumretti	Participation, 17 th Ashwamedh	Kho-Kho	State	Nashik, Maharashtra

Session 2014-15

Sr. No.	Name of Student	Award	Name of Game	Level	Place
1	Ku. Geeta Watgure	1 st University Level	Cross country	University	Gondwana University, Gadchiroli
2	Mr. Madhukar Chaple	2 nd University Level	Cross country	University	Gondwana University, Gadchiroli
3	Mr. Dageshwar Khewale	8 th Inter collegiate	Cross country	University	Gondwana University, Gadchiroli
4	Ku. Geeta Watgure	Participation, All India Inter University	Cross country	National	Chinmaya University, Kerla
5	Mr. Madhukar Chaple	Participation, All India Inter University	Cross country	National	Chinmaya University, Kerla
6	Mr. Dageshwar Khewale	Participation, All India Inter University	Cross country	National	Chinmaya University, Kerla
7	Mr. Madhukar Chaple	Participation, 18 th Ashwamedh	Kho-Kho	University	Gondwana University, Gadchiroli
8	Mr. Swapnil Istam	Participation, 18 th Ashwamedh	Kho-Kho	University	Gondwana University, Gadchiroli
9	Mr. Manoj Hajare	Participation, 18 th Ashwamedh	Kho-Kho	National	J. N. University, Rajasthan
10	Mr. Madhukar Chaple	Participation, Inter University	Kho-Kho	National	J. N. University, Rajasthan
11	Mr. Manoj Hajare	Participation, Inter University	Kho-Kho	National	J. N. University, Rajasthan
12	Mr. Anurag Bhoyar	1 st Prize Inter Collegiate	Boxing	University	Gondwana University
13	Mr. Walmik Nawghare	1 st Prize Inter Collegiate	Boxing (open)	University	Gondwana University
14	Ku. Mamta Devgade	1 st Prize Inter Collegiate	Boxing (open)	University	Gondwana University
15	Ku. Ashana Qureshi	3 rd Prize	Net Football (open)	National	Pondicherry
16	Mr. Anurag Bhoyar	4 th Prize, All India Inter University	Boxing	National	Lovely Professional University, Jalandhar
17	Mr. Walmik Nawghare	Participation, All India Inter University	Boxing	National	Lovely Professional University, Jalandhar
18	Ku. Mamta Devgade	Participation, All India Inter University	Boxing	National	Lovely Professional University, Jalandhar

Session 2015-16

Sr. No.	Name of Student	Award	Name of Game	Level	Place
1	Ku. Geeta Watgure	1 st University Level	5000 mtr running	University	R.S.S. College, Visapur, Chandrapur
2	Ku. Geeta Watgure	1 st University Level	1500 mtr running	University	R.S.S. College, Visapur, Chandrapur
3	Mr. Madhukar Chaple	2 nd University Level	1500 mtr running	University	R.S.S. College, Visapur, Chandrapur
4	Mr. Madhukar Chaple	3 rd University Level	5000 mtr running	University	R.S.S. College, Visapur, Chandrapur
5	Sonali Hemke	1 st University Level	200 mtr running	University	R.S.S. College, Visapur, Chandrapur
6	Sonali Hemke	2 nd University Level	100 mtr running	University	R.S.S. College, Visapur, Chandrapur
7.	Ku. Geeta Watgure	3 rd University Level	Cross Country	University	Women's College, Gadchiroli
8.	Mr. Gajanan Gedam	4 th University Level	Cross Country	University	Women's College, Gadchiroli
9.	Mr. Dageshwar Kheole	7 th University Level	Cross Country	University	Women's College, Gadchiroli
10.	Ku. Geeta Watgure	Participation All India Inter University	Cross Country	National	Mangalore University, Mangalore
11.	Mr. Gajanan Gedam	Participation All India Inter University	Cross Country	National	Mangalore University, Mangalore
12.	Mr. Dageswar Kheole	Participation All India Inter University	Cross Country	National	Mangalore University, Mangalore
13.	Mr. Madhukar Chaple	Participation All India Inter University West Zone	Kho-Kho	Zonal	S.R.T.M. Nanded University, Nanded
14.	Ku. Sonali Hemke	Participation All India Inter University West Zone	Kho-Kho	Zonal	S.R.T.M. Nanded University, Nanded
15.	Mr. Manoj Hajare	Participation All India Inter University West Zone	Hockey	Zonal	M.L. Sukhadiya University, Udaipur, Rajasthan
16.	Ku. Aswini Gondole	Participation All India Inter University	Indoor Hockey	National	Panjabi University, Patiyala
17.	Ku. Sonali Hemke	Participation All India Inter University	Indoor Hockey	National	Panjabi University, Patiyala
18.	Mr. Saurabh Dange	Participation All India Inter	Basketball	Zonal	R.T.M. Nagpur University, Nagpur

		University West Zone			
19.	Mr. Saurabh Dange	Participation 19 th Ashwamedh	Basketball	State	S.R.T.M. University, Nanded
20.	Ku. Damini Pendam	Participation 19 th Ashwamedh	Basketball	State	S.R.T.M. University, Nanded
21.	Mr. Shyam Bhaktu	1 st University Level	Teakando	University	Gondwana University, Gadchiroli
22.	Mr. Shyam Bhaktu	Participation All India Inter University West Zone	Teakando	Zonal	Amrutsar, Panjab
23.	Madhukar Chaple	Participation 19 th Ashwamedh	Kho-Kho	State	S.R.T.M. University, Nanded
24.	Ku. Sonali Hemke	Participation 19 th Ashwamedh	Kho-Kho	State	S.R.T.M. University, Nanded
25.	Ku. Geeta Watgure	Participation 19 th Ashwamedh	Athletics	State	S.R.T.M. University, Nanded
26.	Mr. Pravin Barsagade	Participation National Atyapatya	Atyapatya	National	Shegaon
27.	Mr. Pravin Barsagade	Participation National Net Football	Net Football	National	Pondicherry
28.	Ku. Ashna Qureshi	Participation National Atyapatya	Atyapatya	National	Shegaon
29.	Ku. Ashna Qureshi	Participation National Net Football	Net Football	National	Pondicherry
30.	Ku. Sonali Hemke	Participation National Hockey	Hockey	National	Bengaluru
31.	Mr. Madhukar Chaple	1 st Mini Marathon	7 km. running	District	N. P. Engineering College, Gadchiroli
32.	Mr. Dageshwar Kheole	2 nd Mini Marathon	7 km. running	District	N. P. Engineering College, Gadchiroli
33.	Ku. Geeta Watgure	1 st Mini Marathon	3 km. running	District	N. P. Engineering College, Gadchiroli
34.	Ku. Geeta Watgure	9 th Maharashtra State Marathon	21 km half Marathon	State	Maharashtra Athletics Association, Nagpur

5.3.2 Furnish the details of major student achievements in co-curricular, extra-curricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

The college always promotes participation of its students in co-curricular, extra-curricular and cultural activities.

Ku. Sonali Anil Hemke participated in International Indoor Hockey Tournament held at Indonetia in Oct. 2016.

Ku. Geeta Wagtgure received Best Student Award in 2015-2016 from Gondwana University, Gadchiroli.

The details of achievement of the students in such activities over last four years are as follow:

Sr. No.	Name of Student	Activity	Level & Place	Date	Award Structure
1	Ku. Kalyani Nakade	Inter-collegiate Painting Competition	University Level, DMV, Nawargaon	8 Oct., 2012	2 nd Prize
2	Mr. Sanjay Borkar	Inter-collegiate Poster Making Competition	University Level, DMV, Nawargaon	8 Oct., 2012	1 st Prize
3	Mr. Shivkumar Gaturkar & Group	Inter-collegiate Drama Competition	University Level, College	10 Oct., 2012	3 rd Prize
4	Mr. Sheshrao Nagmoti	Debate Competition	Divisional Level, College	28 Dec., 2012	3 rd Prize
5	Mr. Durvas A. Karkade	Inter-collegiate Singing Competition	University Level, Karmavir College, Mul	11 Jan., 2013	1 st Prize
6	Mr. Swapnil S. Bhosale	Inter-collegiate Tabla Playing Contest	University Level, Karmavir College, Mul	11 Jan., 2013	1 st Prize
7	Mr. Durvas A. Karkade and Group	Gondwana University singing Competition	University level, Nawargaon	19 Oct., 2013	3 rd Prize
8	Ku. Jagruti Indurkar	Solo Singing Competition	University Level, F.E.S. College, Chandrapur	22 Oct., 2013	2 nd Prize
9	Mr. Swapnil Bhosale	Tabla Playing Contest	University Level, F.E.S. College, Chandrapur	22 Oct., 2013	1 st Prize
10	Mr. Sanjay Borkar	Poster Painting	University Level, Dr. Ambedkar College, Chandrapur	23 Oct., 2013	2 nd Prize
11	Ku. Kalyani Nakade	On Spot Painting and Collage	University Level, Dr. Ambedkar College, Chandrapur	23 Oct., 2013	2 nd Prize
12	Ku. Kalyani Nakade	Rangoli Art Work	University Level, Dr. Ambedkar College, Chandrapur	23 Oct., 2013	3 rd Prize

13	Mr. Swapnil Bhosale	Patriotic Song Singing Competition	University Level, Karmarvir Mahavidyalaya, Mul	11 Jan., 2014	2 nd Prize
14	Mr. Shivkumar Ghaturkar	All India Essay Writing Contest – 2014	National Level, M.G. College, Armori	2014	Certificate
15	Ku. Karishma Kapse	All India Essay Writing Contest – 2014	National Level, M.G. College, Armori	2014	Certificate
16	Mr. Durvas Karkade	Vidarbha Division level Patriotic and Solo singing contest	Divisional Level, Samarth Mahavidyalaya Lakhani.	20 Sept., 2014	1 st Prize
17	Ku. Jagruti Indurkar	Vidarbha Division level Patriotic and Solo singing contest	Divisional Level, Samarth Mahavidyalaya Lakhani.	20 Sept., 2014	2 nd Prize
18	Mr. Sheshrao Nagmoti	<i>Swachhata Mitra</i> Elocution Competition,	Divisional Level, Kisanrao Khobragade College, Armori	24 Dec., 2014	2 nd Prize
19	Mr. Sheshrao Nagmoti	Debate Competition	Divisional Level, Savitribai Phule College, Gadchiroli	3 – 5 Jan., 2015	2 nd Prize, Certificate, Memento & Cash Rs. 1,000/-
20	Mr. Prashant Dakhane & Group	Quiz Competition	Divisional Level, Savitribai Phule College, Gadchiroli	3 – 5 Jan., 2015	1 st Prize, Certificate, Memento
21	Ku. Jagruti Indurkar	Solo Singing Competition	Divisional Level, Samarth Mahavidyalaya Lakhani.	26 Sept., 2015	2 nd Prize
22	Ku. Namrata Dengani	<i>Swachhata Mitra</i> Elocution Competition	Tehsil Level and District Level	11 Dec., 2015	1 st in both level competition
23	Ku. Namrata Dengani	Elocution Competition organized by Nehru Yuva Kendra, Gadchiroli	Tehsil Level and District Level	23 Dec., 2015	1 st in both level competition
24	Ku. Namrata Dengani	Elocution Competition	State Level held at Mumbai	29 Dec., 2015	Consolation Prize
25	Mr. Sheshrao Nagmoti	<i>Swachhata Mitra</i> Elocution Competition,	Tehsil Level,	11 Dec., 2015	3 rd Prize
26	College Team	Inter-collegiate Skit Competition	Gondwana University Level	16 Oct., 2015	2 nd Prize
27	Ku. Namrata Dengani	Declamation Contest at	District Level	11 Jan., 2016	1 st Prize

		Gadchiroli			
28	Ku. Namrata Dengani	Block Level Elocution Competition at Armori	Block Level	20 Jan., 2016	2 nd Prize
29	College Music Team	University Level Singing Contest	Gondwana University Level	14 Oct., 2015	2 nd Prize
30	Sheshrao Nagmoti	Declamation Contest	Block Level	11 Jan., 2016	1 st Prize
31	Ku. Pushpa T. Kokode	Declamation Contest	Block Level	11 Jan., 2016	3 rd Prize

5.3.3 How does the college seek and use data and feedback from its graduates and employers to improve the performance and quality of the institutional provisions?

- The college has a feedback committee. This committee has made a written format of the feedback with the help of IQAC. This committee collects written feedback on every aspect of the college from the students at the end of every academic year. Library also takes feedback on library services from the students.
- A committee of the college visits perspective employers and takes feedback from them about their requirements for employment.
- Oral feedback is taken from the students through informal interaction of the Principal with the students.
- Students can give their suggestions/ complaints through suggestion box installed at the library.
- Feedback collected is then assessed by IQAC and corresponding report is submitted to the Principal.
- The Principal takes necessary initiative if needed by calling faculty member and providing necessary suggestions & advice.
- Feedback is also used to improve upon weaknesses and build upon its strengths.
- Industry–Institution linkage has been developed from such feedback taken from employers.
- Some career oriented courses are also started from the suggestions obtained from feedback.
- One day workshop on Role of Youth in Agriculture is organized by the college from the feedback received from one of the parents.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

- The college publishes a magazine named *SHABDASHILP* every year. It is comprising of different languages viz. Marathi, Hindi and English. Students are informed and encouraged to contribute their material like articles, stories, poems, etc. to this magazine.

- The institution has a presentation board meant for budding writers in the library. Selected items are displayed on the board for their satisfaction. It is known as *Sahitya Yatri*.

This gives them an opportunity to enhance their creativity and writing skills.

5.3.5 Does the college have a Students Council or any similar body? Give details on its selection, constitution, activities and funding.

Yes, the institution has a student council constituted as per the university regulations/state government Universities Act 1994 Section 40 (2b). Every year selection of this body is done at the beginning of the academic year as per the norms set up by the said Act.

The composition of Students Council is as follow:

Principal, Student Welfare Officer, NSS Programme Officer, Cultural Department head, one student from each class with academic merit at the examinations held in the preceding year and engaged in fulltime studies in the college (nominated by the Principal), Director of Sports and Physical Education, one student each (nominated by the Principal) showing outstanding performance in Sports, NSS, Adult Education and Cultural Activity, two female students nominated by the Principal (SC/ST/NT/DT-NT/OBC).

Activities of the students council:

- Conveys the grievances of students to the Principal.
- Organizes sports/cultural meet every year.
- Gives suggestions regarding the development of the institution.
- Reports to the principal/disciplinary committee of any untoward incident in the campus.
- Organize the celebration of Teachers Day.
- They are the part of the quality circle and IQAC to plan various quality enhancement and quality sustenance programmes of the institution.

5.3.6 Give details of the various academic and administrative bodies that have student representatives on them.

- **Students Council:**

The college Students Council is the representative of the students that helps in smooth running of the college and is involved in many activities ranging from organizing functions, maintaining cleanliness and listening to the problems of the students and resolving it with the help of the Principal.

- **IQAC:**

Internal Quality Assurance Cell is a very important and active cell which looks, suggests developmental activities and monitors the quality of available facilities in the college. Two students have representation in IQAC.

- **All Departmental Associations:**

Various departmental activities like students' seminars, field visits, etc. are conducted through departmental associations.

- **Annual Sports & Cultural Meet Organizing Committee:**

YUVARANG - Sports and Cultural Meet is conducted every year. A committee is constituted before this event to plan and successfully implement this event. This committee contains students representatives.

- **Anti-Ragging Committee:**

The committee helps to prevent ragging on the campus and resolves grievances related to ragging. Students representatives are taken on this committee.

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

- The college has an active Alumni Association. Alumni of the college are invited to join the Alumni Association. They can also join by filling online form available on the college website.
- Alumni Committee of the college organizes meetings with the alumni.
- The college conducts career counseling programmes inviting alumni as experts.
- Successful alumni entrepreneurs are invited to share their own experiences with the students and guide them how to be a successful entrepreneur.
- It raises the fund to help economically backward and needy students as well as infrastructure development of the college.
- Alumni Association also helps deserving students for placement.
- Former faculty of the institution and alumni are invited during functions and seminars. Through such functions students and faculty get an opportunity to interact with them.
- The college network and keep in touch with alumni through social networking sites like facebook, e-mail and telephone.



CRITERION VI: GOVERNANCE, LEADERSHIP & MANAGEMENT

6.1 Institutional Vision And Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

Vision:

- To educate, encourage, empower the girls and boys of this rural & tribal area.

Mission:

- To include the excluded
- To educate for self reliance
- To promote National Integration
- To make commitment to community
- To create environmental awareness

Objectives:

- To provide an opportunity of higher education to the optimum number of students belonging to this socio-economically backward and tribal area.
- To address the practical concerns of students in finding productive and socially relevant occupation.
- To provide holistic education and allow each student to realize his/ her complete potential through academic and co-curricular activities.
- To encourage the students to be global citizens with an awareness of environmental issues, women sensitization and human rights, etc.
- To infuse our students with philosophy of Mahatma Gandhi, Rashtrasant Tukadoji Maharaj and Dr. Babasaheb Ambedkar.

Distinctive characteristics of the college:

This is economically & socially backward and tribal area. Students in this area do not get opportunities of quality higher education due to moderate financial resources. The college intends to provide quality education to the students in this area and make them ready to face the modern world of challenges. All the activities undertaken by the college are dedicated to the vision and mission. Vision and mission of the college are in consonance with the objectives of higher education in India.

- To realize our mission of bringing the underprivileged class of students on par with their privileged counterparts in matters quality and employability, we admit them into our institution without stringent conditions of higher percentage, offering financial assistance & fee concession during admission, who otherwise would be left out from higher education. The college is very happy and proud to admit increasing (65 %) girl students compare to boys. This is in tune with the national policy of reaching the unreached.

- The college make constant efforts to provide the best infrastructural, learning resources and teaching methods & tools to attain highest quality of education to the aspirant youth.
- Tribal Tourism, Dress Designing courses (Community College) are started to uplift economic and social status of students, they are empowered by self-reliance through skill development and personality development. The college conducts career oriented programmes, coaching classes for competitive exams, career counseling programmes, entrepreneurship skill development programme, and extra-curricular activities enabling them to face modern world challenges.
- These students are made responsible citizens so as to enable them to play a vital role in the progress and development of the nation. The college has adapted a rural, backward and tribal village and conducts various developmental programmes through the partnership with staff, students, government agencies and civilians. The college promotes empowerment of girls by conducting empowerment activities. It also conducts number of extension programmes which imbibe the spirit of nationalism and commitment to community.
- To address the issues of climatic change on global context, the college conducts awareness programmes, tree plantation, etc. To make proper documentation of traditional and folk wisdom about biodiversity, the college has started a noble activity as People's Biodiversity Register (PBR).
- Character is the symbol of responsible citizens. The college strives to build the character of its students by infusing them with philosophy of Mahatma Gandhi, Rashtrasant Tukadoji Maharaj and Dr. Babasaheb Ambedkar by conducting activities through respective centers.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

- The college Executive Governing Body is a group of 21 members with Shri. Murlidhar Wanmali as its chairperson. They have regular working committee meetings with principal.
- It was the vision of the founder president late Wamanraoji Wanmali to make higher education accessible to the poor tribal youth. Taking inspiration from him the management and Principal prepares roadmap and guidelines for quality policy in order to create positive environment to maintain academic excellence.
- Local Managing Committee (LMC) consisting of representatives from management, teaching and non-teaching staff along with the Principal as ex-officio secretary is committed to effective governance. The LMC guides in planning, monitoring and evaluating mechanisms regarding administrative and academic processes as per Maharashtra Universities Act, 1994.
- Principal holds regular meetings with the staff to assess the situation and to inform the staff of the new directives/strategies and developments in the state /University/UGC policy on higher education.
- At the beginning of every academic year, a portfolio of different committees and their members is prepared.
- Principal and Planning & Development Committee prepares developmental & maintenance plan and annual budget and put in the LMC meeting for approval.

- Principal and IQAC conduct meeting with the heads of departments/different committees at the beginning of academic year to monitor, to brief them and to plan/discuss strategies or course of action on different curricular and co-curricular activities in the college.
- Principal involves the staff in the workings of the institution by entrusting them with various responsibilities such as the general discipline of the college, admission, starting of new courses, maintenance/ development of infrastructure, IQAC, Women Development Committee, etc.
- Head and members of the different committees organizes the programmes/ activities as per the plan prepared in concern with the Principal.
- Two faculty incharge and Vice-Principal monitors class daily as well as maintains discipline on the campus.
- IQAC provides facilitative and participative voluntary system for the sustenance of quality and enhancement measures. The Principal is chairman of IQAC and one of the faculty member is co-ordinator of IQAC and plays a significant role in ensuring proper communication and networking with the stakeholders. IQAC also provides Academic & Co-curricular Diary to every faculty member to plan and implement academic and co-curricular activities. These diaries are regularly assessed by IQAC.
- At the end of every academic year, every department/ portfolio committee submits their Annual Departmental/ Committee Activity Report to IQAC.

6.1.3 What is the involvement of the leadership in ensuring

- **The policy statement and action plans for fulfilment of the stated mission.**

The management, Principal, LMC and IQAC prepares policy statement and action plans to fulfill the stated mission. Feedbacks from stakeholders are considered while making policies. The Principal regularly interacts with teachers and students, considering their suggestions at the time of policy formulation. The leadership (management and Principal) also communicate and review policies/ action plan to stakeholders through periodic meetings.

At the beginning of each academic year, the Principal and IQAC prepares portfolio assigning different responsibilities to faculty members. The Principal and IQAC conducts meeting with heads of portfolio department to chalk out action plan of curricular, extra-curricular and extension activities to be conducted throughout the year to fulfill the stated mission.

- **Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan.**

The leadership prepared institutional strategic plan for the period 2012 – 2017. While preparing the strategic plan, feedback from stakeholders and suggestions of NAAC peer team for second cycle are considered.

The annual budget of the proceeding academic year is presented in the managing committee meeting together with the proposed development plans for the succeeding year.

The Principal formulates action plan for each academic year to implement this strategic plan with the help of IQAC and heads of different committees. Each

department is required to make annual departmental plan at the beginning of every academic year and submit it to the principal for suggestions and implementation.

Suggestions and recommendations received timely are considered for the review and revision of action plan. According changes are also made in institutional strategic plan in consultation with LMC.

- **Interaction with stakeholders.**

- The college maintains healthy relationship with its stakeholder viz. students, parents, alumni, teachers and prospective employers. The Principal and management interacts with stakeholders through periodic meetings like parent-student-teacher meeting, alumni meeting, staff council meetings, result improvement committee meeting, student council meeting, address at various occasions, etc.
- The principal takes teacher into confidence in the important decision making process. The Principal also interacts with stakeholders through feedbacks. IQAC collects feedbacks from stakeholders. These feedbacks are then analysed and report is submitted to the Principal.
- The college have Grievances Redressal Cell, Anti Ragging Cell and Women Development Cell. Stakeholders can freely report their grievances which will be solved by the Principal and corresponding committee.
- The college considers its faculty team and the support staff as one of its strong pillars. Personal or professional needs or grievances of the staff members are addressed by the college administration in the best possible manner.
- Any stakeholder is free to come to the office of the Principal with grievances and constructive suggestions.
- This helps the college to ensure that its activities are as per the mission and vision of the college.
- The principal values the opinion of the public and makes specific efforts to reach out to the public and interact with the public wherever possible like Mahatma Gandhi/ Dr. Ambedkar Study & Research Centre programmes. Press meet is organized to make public any significant achievement made by the institution. The college flashes the upcoming events that are planned in the departments.

- **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders.**

The Principal seeks the requirements of various departments through Maintenance and Infrastructure Committee. Also collects feedbacks from stakeholders to access their needs. These requirement and feedbacks are then analysed and considers for policy and planning making.

The Principal promote research culture among the faculty members. The college organized Seminars, Conferences, and Research Methodology Workshop and provides research instruments as per feasible need of the Faculty.

- **Reinforcing the culture of excellence.**

Faculty development programme and workshops are organized with the guidance of the Principal, to keep the faculty abreast of the recent trends in teaching, learning and evaluation, and their specialized area of interest, thereby reinforcing a culture of excellence. Felicitate the faculty members who excelled in their academics to promote the culture of excellence.

- **Champion organizational change.**

The principal invites proposals for new programmes. Changes in the existing rules and regulations are brought about after a thorough discussion in managing committee, based on the needs of the present generation.

At the end of every semester and year, the Principal discusses with the H.O.Ds the proposed workload for the next semester, and appoints faculty members, if there is a need. A report of Maintenance & Infrastructure Committee about infrastructure requirements from departments is sent to the principal who after careful scrutiny includes it in the annual budget for implementation. Other adhoc urgent needs related to the infrastructure are met by the college immediately.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

- The Principal constitutes committees for effective implementation of policies and plans. The Principal and IQAC conducts regular meetings with heads of these committees to monitor and evaluate the performance.
- Two faculty incharge and a Vice-Principal monitors classes daily as well as maintains discipline on the campus.
- IQAC collects feedbacks from stakeholders on policies/ plans of the institution. Feedbacks are also collected through college website. Oral feedbacks are also collected through periodic meetings with stakeholders. Analyse the information and evaluate the policy / plan. Analysis shows strong and weak scenario for each policy/ plan. This leads to identification of problem and develop action to revert/ minimize the weakness.
- The college has installed CMS administration software. It is used right from admission to administration.
- Every teacher is provided with academic and co-curricular activities diary to plan and maintain the record of activities performed. These diaries are regularly monitored by IQAC and the Principal gives necessary suggestions.
- Result improvement committee collects and analyse the results. It arranges interface meeting with faculty members of each department separately.
- Heads of the departments are asked to submit academic calendar of their departments.
- Heads of the departments and portfolio committees submit their annual report of activities to IQAC at the end of each academic year.
- IQAC prepares AQAR every year. This is also useful to take review of what was the plan and what we have achieved.
- At the end of each academic year, the Principal and IQAC conduct meeting with staff members to review the fulfillment of action plan prepared at the beginning of academic year. The information about syllabus taught is also collected regularly. All these procedures help to monitor and evaluate the policies and plans implemented and provides opportunity for improvements.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

The top management has given free hand to the Principal to provide academic leadership to the faculty. The college believes in decentralization of the leadership by assigning different responsibilities to the faculty members.

- Appointed IQAC co-ordinator and members giving responsibility to assure quality sustenance and enhancement in all its parameters.
- The Principal and IQAC constitutes committees every year to effectively carry out curricular, co-curricular and extension activities assigning the responsibilities like head/ co-ordinator and members to the faculty.
- Appointed two faculty members as faculty incharge and a Vice-Principal for monitoring course related work, evaluation, and development of the faculties.
- Delegate power to committees formed expressly to conduct/ hold conferences/ seminars/ workshops. The committees in consultation with the Principal execute it.
- All the heads of the departments are free to administer their respective departments, plan and execute academic programs.
- All the teachers are encouraged to contest the elections of Board of Studies (BOS), Senate and Management Council.
- Teachers can also work on various academic bodies in the university or government/nongovernment organizations.

6.1.6 How does the college groom leadership at various levels?

- The college makes every effort to groom the leadership at various levels. As a result of this 08 faculty members of the college are working successfully as Principal in various colleges. The Principal of the college is one of them.
- The faculty members are encouraged to attain Refresher/ Orientation/ Short Term Courses conducted by UGC Human Resource Development Centers to keep them abreast of the latest information and knowledge in the area concerned and enables them to take the lead role in developing and implementing academic, cultural and sports programmes.
- The leadership is develop by decentralization of authority. The college constitutes different committees for the effective implementation of various activities throughout the year. Faculty members are assigned by the responsibilities of these committees considering their interest and providing freedom and necessary support for implementation. All committees are constituted with a judicious blend of junior members and senior members so that the younger members of the faculty imbibe the ethos and work culture of the college and get groomed for leadership. The Principal guides them for conducting activities and appreciate the innovative ideas and leadership qualities shown by members.
- Faculty members are sent for training programmes like NSS Officer Training, Disaster Management Training, etc.
- Training programmes are arranged for administrative and support staff to enhance their skills.
- The college grooms leadership among the students through Student's Council. A class representative is selected for every class. All class representatives are members of the

council. They elect one student as college representative for university representation. He also works in coordination with the Principal for planning and implementation of annual festivals and extra-curricular activities.

- Leadership of the students is also encouraged through annual social gathering and other programmes arranged by the college assigning responsible positions to students.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

Decentralization of the administration is the key aspect of development in any governance system. The Principal is administrative head of the college. The college has decentralized the administration system by delegating authority and provide operational autonomy as follow:

- The college constitutes different committees like Admission Committee, Cultural Committee, NSS, Research & Development Committee, IQAC, Sports Committee, Adult Education Committee, Employment Guidance Bureau, Science Association, Students Welfare Committee, Library Advisory Committee, Maintenance and Infrastructure Committee, Alumni Association, Women Development Committee, Anti Ragging Cell, Care Taker Committee, Result Improvement Committee, Grievance Redressal Committee, etc. Each committee has a co-ordinator. The co-ordinator is provided with operational autonomy to plan activities and distribute work among committee members.
- The administrative matters of the Arts, Science, Commerce and Home Science faculties are looked after by two incharge and a Vice-Principal.
- Delegation of power to sanction leave of the staff and monitoring smooth conduction of academic programmes is given to the Vice-Principal.
- The office superintendent is executive head of the administrative unit. The distribution of office administrative work and monitoring is handled by the superintendent.
- Authority is delegated to all the heads of the departments regarding academic matters of the respective departments. Academic planning like time table, conduction of internal assessment, seminar, assignment of workload to teachers and non-teaching staff are done at the departmental level by Heads of the department.
- Teachers are also given freedom to invite guest lecture, selection and purchase of books for library, arrange the field visits and study tours etc.
- The budget is allotted through the principal as per the need of the respective departments and according to the programs given by HOD's. Autonomy is given to the departments to utilize the allotted budget as per the requirement.

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

Yes, the college promote the culture of participative management in administrative, academic and extension activities of the college.

- Local Managing Committee (LMC) is the apex decision making body of the college. It has representatives from management, teaching as well as non-teaching staff. The Principal is the ex-officio member of LMC. Any decision regarding academics,

administration, enhancement of infrastructure, sanction of sabbatical/ study leave to faculty are marked in the meeting of LMC.

- The Principal, Vice-Principal, Superintendent and IQAC co-ordinator are responsible for the academic and administrative leadership of the college. They frequently meet to discuss and resolve academic and administrative issues.
- The principal constitutes various committees and hold meetings with heads of these committees to plan and implement curricular, co-curricular and extension activities.
- IQAC includes faculty members, student representative, members from society and management. It plans and monitors policies.
- Almost 100% of the staff participates in the management of the college through the membership of various committees.
- Stakeholders of the college participate in management through feedbacks and suggestions given to the Principal.

6.2 Strategy Development And Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Yes, the college has formally stated quality policy to achieve vision and mission of the college. Quality policy clearly states the objectives of the institution, their process of progress towards the achievement of objectives and its contribution to the society. It has been developed keeping in view the seven criteria defined by NAAC as a quality policy.

1. Curricular Aspects
2. Teaching, Learning and Evaluation
3. Research, Consultancy and Extension
4. Infrastructure and Learning Resources
5. Student Support and Progression
6. Governance Leadership and Management
7. Innovations and Best Practices

The strategies adopted regarding these criteria are monitored by the IQAC and reviewed during IQAC and LMC meetings through the involvement of stakeholders. It is driven by teaching, non-teaching staff and students.

The quality policy is deployed as follow:

- Taking formal feedback on teaching learning process for all programmes and suggestions from stakeholders.
- Providing necessary infrastructure as per the needs.
- Establishing college-community neighborhood.
- Establishing Industry-Institute Linkage.
- Focusing on overall development of students and providing them a platform to enhance their competency.
- Involving, motivating and appreciating faculty members for contribution in curricular and extension activities.
- Adopted a rural and tribal village *Kasvi* for development.
- Formulating traditional knowledge about biodiversity in the form of PBR.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

The college has prepared a perspective plan for the period of five year 2012 to 2017 by considering following inputs as a base for the formulation of the perspective plan.

- Quality indicators of NAAC
- Recommendations by NAAC peer team in Reaccreditation Report 2012
- Motto and Aims of MSP Mandal
- Vision and Mission of the college
- Quality policy of the college
- Inputs from stakeholders
- Institution's Social Responsibility
- SWOT Analysis done by IQAC in 2011-12

The prime role of IQAC is to suggest quality measures for the betterment of an institution. While preparing road map for future development, IQAC critically analyzed suggestions made by NAAC peer team in Reaccreditation report 2012. The draft of perspective plan has to be discussed, reviewed, and approved in local managing committee of the college. A midterm review is proposed to be conducted by the end of the year 2015. It is our sincere efforts to prepare the framework for our collective efforts directed towards the attainment of our objectives.

Broad Aims and Objectives of Perspective Plan:

To make education a powerful tool for social, cultural and economical transformation for this backward, rural and tribal remote area of the progressive Maharashtra state.

Broad Aim:

Bring Hand (To develop skill), Head (To gain advanced knowledge), Heart (To inculcate human values) together in integrated manner.

Objectives:

- To inculcate student centric and effective teaching learning process.
- To start value added and skill development program improving the employability of students.
- To create research culture among the faculty and the students.
- To improve infrastructure and learning resources.
- To obtain autonomous institution status.
- To improve institutional operating efficiency.

Year	Perspective Plan
2012-2013	<ul style="list-style-type: none"> • Introduction of new academic programmes, to provide more academic option to the students. • To achieve NAAC A Grade in the 3rd cycle. • Appointment of Qualified Teachers. • Enriching co-curricular and extension activities.

	<ul style="list-style-type: none"> • To encourage all stakeholders for active participation in events and activities reflecting the social responsibility. • Improving academic performance of the students. • Development and renovation of infrastructure to facilitate teaching learning process. • Academic infrastructure such as laboratory equipments, ICT facilities, Library, Class rooms will be augmented. • To promote teachers for Major/Minor Research Project, research activities by attending and organizing seminars/ conferences/ workshops, publishing research papers in reputed journals. • Gymnasium will be made available to local people. • Various outreach program will be organized like women empowerment, road safety, etc. • To organize the workshop / seminars / conferences. • To analyze subject wise examination result through specially constituted Result Improvement Committee. • To strengthen the self-appraisal system of teachers. • To start self-finance courses. • Environmental studies by modified pattern of People Biodiversity Register. • To establish Research Centers. • Purchase Automatic Electric Bell. • Create security arrangement within the campus. • To install Biometric for attendance.
2013-2014	<ul style="list-style-type: none"> • Strengthening of Alumni Association. • Enhance the number of courses and research centers and students strength in the college. • Promote vigorous use of ICT in campus. • Modernization and strengthening laboratories. • Promotion of teachers in research incentives. • Strengthening the infrastructure. • Strengthening Employment & Guidance Bureau and enhancing placement activities. • Construction of Seminar Hall. • To introduce smart/ interactive classrooms. • To organize/ participate in seminars/conferences/workshops and publish research papers.
2014-2015	<ul style="list-style-type: none"> • Beautification of campus by cultivating botanical plants and plants affording financial benefits. • To increase the participatory involvement of students in teaching learning process. • Promoting teachers for Faculty Exchange Programme. • Make the provision of Rs. 1,00,000/- for research in annual budget. • To organize/ participate in seminars/ conferences/ workshops and

	<p>publish research papers.</p> <ul style="list-style-type: none"> • Modernization and strengthening laboratories. • Apply for CPE status to UGC. • Recreation of Canteen facility. • Various outreach program will be organized like women empowerment, road safety, etc. • To start Earn While Learn Scheme. • To install Solar Panels on the campus.
2015-2016	<ul style="list-style-type: none"> • Increase the participatory involvement of students in teaching-learning process and promoting research culture among the teachers and students by organizing seminars, conferences, case studies, poster presentations, weekly group discussions, industrial visits, study tours, intercollegiate students' project competitions, etc. • To introduce some new vocational courses like Dress Designing and Tailoring, Clinical Science and Lab-technology, etc. as conventional courses are unable to provide students much job opportunities. • To encourage faculty for quality research, make the provision of Rs. 1,00,000/- for research in college annual budget. • To uploading research publications and teaching material of the faculty on college website and launching 'Best Research Award' for promoting research culture among teachers. • To organize short term Research Methodology Workshop. • To submitting proposals to funding agencies like DBT (Star Scheme), Inspire etc. for financial assistance. • To subscribing new e-journals and e-books for library. • To facilitating common room for boys. • To provide podiums in each classroom for effective teaching. • To start basic computer literacy programme for students, teachers and senior citizens. • To create environmental awareness among students and staff by conducting 'No Plastic Rally', providing 200 people eco-friendly bags, and other environmental awareness programmes. • To start Higher Learning and Research Centre [Ph. D.] in Geology and Zoology. • Modernization and strengthening laboratories. • To form environmental green audit committee. • To start Audio-Visual recording of classroom teaching. • To converting wastes into resources (waste management using vermiculture). • To strengthen of career counseling, guidance and placement cell activities by organizing competitive examination coaching classes, placement camps, <i>SPARDHARATNA</i> competitive examination for students, etc.

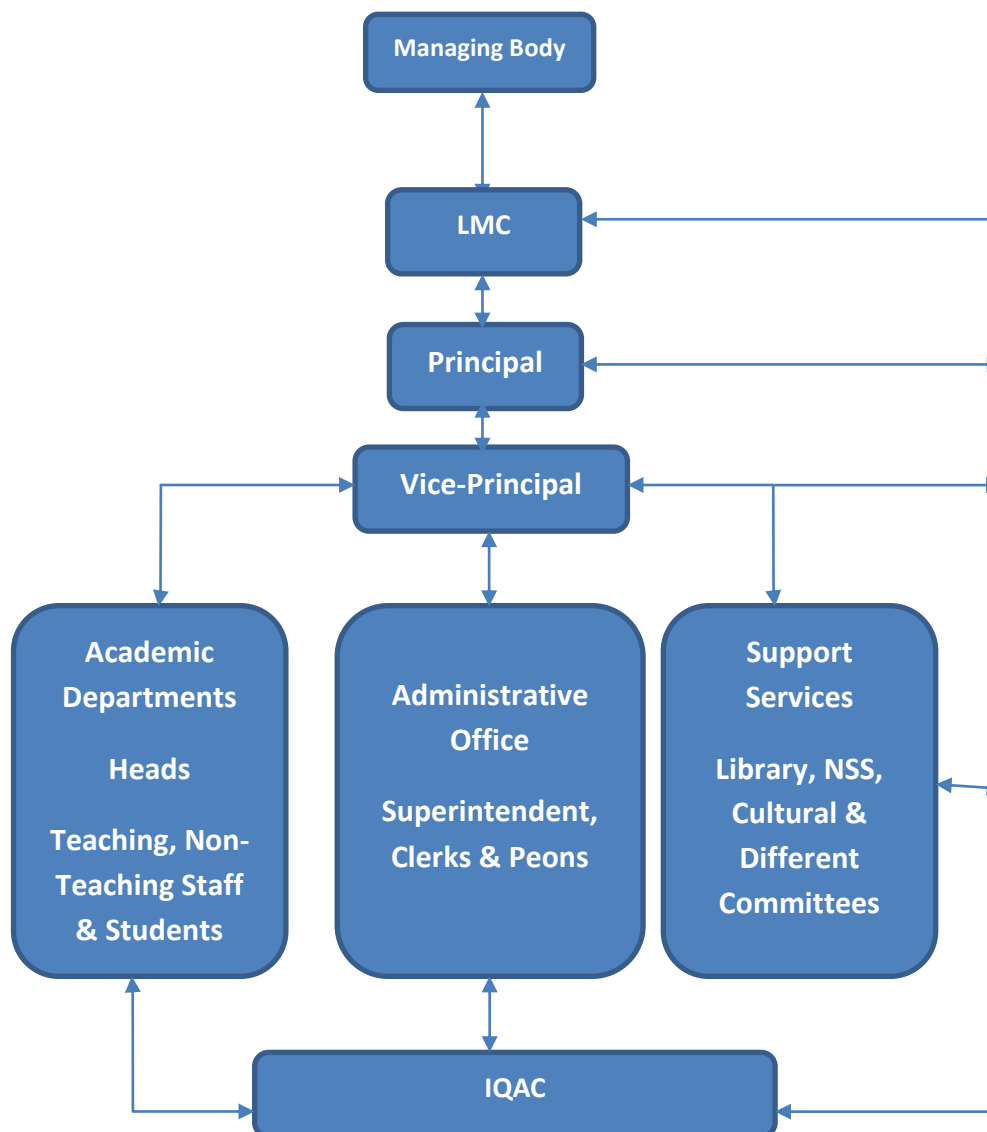
	<ul style="list-style-type: none"> • To setup institute-industry linkage. • To purchase stock maintenance software. • To adopt a village for development as institutional social responsibility and implement various developmental activities. • To organize/ participate in seminars/ conferences/ workshops and publish research papers. • Publish a Research Journal to facilitate research activities. • To start Earn While Learn Scheme. • To install Solar Panels on the campus. • Prepare SSR and send it to NAAC.
2016-2017	<ul style="list-style-type: none"> • To establish Geology Museum. • Publish Research Journal. • To install Solar Panels on the campus. • To start Women Study Center. • To provide Computers to some departments. • To extend and renovate Chemistry Laboratory. • To establish Record Room. • Strengthen competitive examination coaching center, NET/SET coaching center and remedial coaching center. • To purchase e-Pathashala. • To replace conventional light bulbs with LED bulbs. • LCD Projector and furniture to be purchase for IQAC. • Reconstruction and beautification of garden. • Second Floor construction of new building. • Establish research laboratories of Zoology and Geology Departments. • To start new courses M.Sc. – Math, M.A.-History in YCMOU. • To purchase Water Dispenser in staff room and Mini Fridge in Principal Office. • To apply for new vocational courses. • To install Fire extinguisher's. • Paver's fitting from the entrance gate up to the Principal Office. • Renovation of Girl, Boys and Teacher Washrooms. • To construct Water Harvesting System. • Green House will be established. • Provide parking facility in and around the campus. • Reconstruct and renovate Administrative Block. • Introduce self-finance courses. • To reconstruct Basketball, Handball, Volleyball and Kho-Kho Court. • Modernization and strengthening laboratories. • To organize/ participate in seminars/ conferences/ workshops and publish research papers.

6.2.3 Describe the internal organizational structure and decision making processes.

The organizational structure of the institution has four tiers:

- The Board of Trustees of *Manoharbhair Shikshan Prasarak Mandal*, Armori is an apex body (The College is the flagship of the *Mandal*). Deciding the general policy, the new courses to be started, development of the campus, development of common facilities and infrastructure for colleges, financial management of the parent body, etc. are the decisions made by this body.
- The Local Management Committee constituted according to the Maharashtra Universities Act of 1994. It consist of 6 representatives of trustee, three teaching staff and one non-teaching staff elected members from amongst themselves with the President of board of trustee as Chairman and the Principal as the ex-officio member secretary. The committee meets atleast twice a year or more times as per the need. Local level policies are decided by the committee. Appointments, confirmation of the staff, financial aspects, disciplines, evaluation of various activities in the college, etc. are the issues dealt with LMC.
- The Principal is the head of the institution and looks after the day today academic and administrative activities of the college.
- The Vice-Principal is appointed to assist the Principal in smooth functioning of the administrative system and smooth conduct of academic programs.
- Internal Quality Assurance Cell (IQAC) is a body to ensure that whatever is done in the institution for “education” is done efficiently and effectively with high standards. The co-ordinator of IQAC takes the decisions related to monitor the performance and taking remedial measures.
- Heads of the departments look into academic matters of the respective departments. Academic planning, assignment of workload to teachers and non-teaching staff are done at the departmental level by heads of the departments.
- The office superintendent is executive head of the administrative unit. The distribution of office administrative work and monitoring is handled by the superintendent.
- Staff Council looks and resolve the academic and professional issues of the faculty. Also, various academic developmental plans are made and discuss in the staff council meeting. The Principal of the college is the chairman and one of the faculty member is the secretary of the Staff Council.
- Various Academic & Administrative Committees appointed by the Principal, on which certain powers are delegated, assist the principal. The co-ordinators are free to take decisions at their will and need under the guidance of principal.
- Librarian maintains the library and makes available the books, journal and other study material needed for the teachers, students and the researchers is the prime responsibility of librarian and his staff.
- Sports director is the head of the department of sports. The responsibilities of the sport director include the functions and purchases related to sports activities and organizing events and deputing students for games at various levels.
- Student Council consists of the Principal as its chairman, one faculty member nominated by the Principal, one student from each class who has shown academic merit in UG and PG, one student representative each from NSS, Sports and cultural

field and a University representative who is elected from among the students representatives. Student Council put up the student's problems in front of the authority and participate in preparing development plan of the institute.



6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following:

❖ Teaching and Learning

Teaching and Learning process is backbone of education system. Constant efforts has been taken by the college to make teaching-learning process more student centric. Initiatives to improve the quality of teaching and learning process are as follow:

- The teaching schedule (time table) is prepared at the beginning of every academic session and is implemented accordingly. The faculties are provided with all essential facilities for effective teaching.
- IQAC collects and analyze feedbacks frequently form students on teaching-learning process and give suggestions for improvement.

- Encourage faculty to attend orientation/ Refresher/ Short term courses sponsored by UGC as well as to attend seminars/ conferences/ workshops to develop skills and to be intacted with latest development in the subject.
- Develop and enhance ICT facility to boost teaching-learning process.
- Provide high speed internet facility.
- Arrange Guest lectures, seminars, and workshops for students.
- Increase the number of e-resources and books in central library.
- Integrate field visits/ study tours with learning process.
- Establish industry–institution linkage to facilitate with hands on training.
- Renovate Laboratories and purchase modern equipments.
- Organize academic activities to increase knowledge.
- Recruitment of qualified staff.
- Developing learning material, question bank and paper solutions of University previous examination.
- Conduct remedial classes for slow learners.
- Encouraging students to participate and manage events.
- Felicitating best achievers.
- Increase attendance in college by interacting with parents and sending SMS.
- Maintaining academic and co-curricular diary with teachers.
- Taken feedback from other stakeholders.
- Organize Alumni and parent meets.

❖ **Research and Development**

- Establishment of four authorized Centers for Higher Learning and Research by Gondwana University viz. Mathematics, History, Marathi and Sociology to facilitate research students.
- Seven staff members of our college are research guides for Ph.D. in science faculty.
- Constitute Research and Development Committee to look after matters related to research.
- Encourage faculty to apply for Major/ Minor Research Projects of various funding agencies.
- Carried out course work for Ph.D. scholars at college.
- Organized Seminars/ Conferences/ Workshops.
- Encourage faculty to register for Ph.D. and Ph.D. supervisor.
- Felicitate Ph.D. Awardee.
- Financial Support of Rs. 1,00,000/- to the faculties and Students for research.
- Sanction duty leave to the faculty for attaining and presenting papers in seminars/ conferences.
- The staff and students are informed about various fellowships and schemes available under UGC and they are encouraged to apply for them.
- Encourage and help faculty to publish their research work in reputed national/ international research journals.

- Relevant books, e-books, reputed national and international journals, computer hardware and software are added to the library to facilitate the students and faculties to take up research activities.
- Provide necessary infrastructure facilities to develop research culture.
- PG students of M.Sc.II are encouraged to involve themselves in active research through project works as a part of curriculum of Gondwana University, Gadchiroli.

❖ **Community Engagement**

The mission of the college prompts teachers and students to serve for community. The college encourages teachers and students to participate in community services and other extension activities. Following initiatives of the college reflects community engagement.

- Adopted a rural & tribal village *Kasvi* and conducting developmental activities such as English classes for village school children, Yoga classes, awareness programmes, water & soil testing, health checkup camps, cleanliness drive, agriculture guidance, awareness about different schemes of government, etc. with the involvement of students, teachers, civilians and government & private agencies.
- Successfully organized award winning Road Safety Campaign.
- Implemented award winning *Jagar Janivancha* (Women Empowerment Campaign).
- Carrying out PBR work every year to formulate people's traditional & folk knowledge about biodiversity.
- NSS activities and NSS special camps held at neighboring and adopted village.
- Financial assistance to needy and poor students.
- Auditorium is given free of cost to NGO's and government agencies for conducting social welfare programmes.
- Conducted extension activities like blood donation camp, health checkup camp, hematological test camp, cleanliness drive, socio-economic survey, water & soil testing, awareness rallies, street plays, tree plantation, etc.
- Organized one day *Vaidu Sammelan* (Vaidu Convention) to share Ayurvedic medicinal knowledge.
- Every year college organized annual cultural and sport meet, *YUVARANG*, and invite the parents in this gathering. Various social issues are addressed through cultural programmes in these events.
- Library resources are provided to community on the permission of the Principal.

❖ **Human Resource Management**

- Recruitment of qualified staff as per UGC and government norms.
- Organized intensive training on personality development, skill-oriented programmes, workshops, seminars, and campus interviews for students helped them to achieve high placement ratio.
- Mahatma Gandhi College Employees Co-operative Credit Society provides long and short term loans to teaching and non-teaching staff.
- Staff welfare fund is created under the credit co-operative society for emergency non-refundable assistant.
- Achievements of the staff are recognized & they are properly felicitated.

- The Principal takes oral feedbacks from students on teachers and gives suggestions to the corresponding teacher for improvement.
- As per UGC norms faculty members are facilitated to undergo Orientation Course, Refresher and Short Term Courses conducted by UGC-Human Resource Development Centers to update the knowledge base and pedagogical skills of teachers.
- Effective system of Annual Performance Indicator (Performance Based Appraisal System) of Faculty members exists.
- Total functional freedom is given to all the head of the departments for smooth functioning of the departments.
- All the staff members have been entrusted with responsibilities as a part of human resource management by the Principal

❖ Industry Interaction

- Industry-institute linkage has been developed to bridge the gap between theoretical and practical knowledge. PG and research departments established the collaboration with industry for the exchange of information over research and for providing training to the students.
- Organized on-site visit to industries to understand the process follow in the industry.
- Industries are invited for placement of students.
- Guest lectures of experts from industries are arranged to share their experiences.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

- The Principal ensures that adequate information is available for top management and the stakeholders to review activities of the college. IQAC collects information generated from feedbacks regarding to the teaching quality, curriculum, extra-curricular activities and infrastructural requirement and same is conveyed to the Principal.
- The Principal also collects information about various activities of the institute through meetings with IQAC, Heads of the Departments, portfolio committees, staff council meeting and personal interaction with faculty and students.
- The information of activities is also collected from the minutes of meetings of different committees and Annual Report submitted to IQAC by each department.
- Maintenance and Infrastructure Committee takes review of requirements of each department and gives a feedback to the Principal.
- The Principal shares the information collected with the management through a regular oral as well as written communication. The Principal also presents this information to the LMC for appropriate action.
- Developments in the college are also communicated to the parents and alumni during their meetings.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

- The management supports participative management. Therefore, it involves staff in decision making and policy making process by conducting meeting with the help of IQAC and seeking suggestions from the staff time to time. Local Management Committee has representative from teaching and non-teaching staff which plays a significant role in improving the effectiveness and efficiency of the college process.
- The staff is entrusted the responsibility for different tasks such as college admissions, examinations and document verifications by constituting committees. In addition to the involvement of faculty members in the various academic and administrative committees with required authority, there is always a representation and support of the non-teaching staff for all these activities.
- Special achievement of teaching and non-teaching staff is always felicitated by management in staff meetings and programmes.
- For improving the effectiveness and efficiency of the staff they are encouraged to participate in Orientation & Refresher Courses, to enhance their knowledge.
- Duty leave granted for academic work to the staff as and when need arises.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

The meetings of the Local Managing Committee (LMC) held two times in the last year. The resolutions made and the status of implementation is given in following table:

Date	College Matter	Resolution Taken	Implementation
6 th July, 2015	1. College Admission for the session 2015 – 2016	The admission to all courses was satisfactory; therefore no resolution was taken	The management expressed satisfaction about the present status of admission
	2. To start UGC Sponsored Community College	Decided to start one year Dress Designing Course under Community College and the rights of admission process and construction of the syllabus of this course was given to the Principal.	Started one year Diploma course in Dress Designing under Community College, constructed syllabus and admitted 50 girl students to this course.
	3. Appointment of Clock Hour Basis (CHB) & temporary teachers on the vacant posts of granted and non-granted subjects.	The vacant posts of granted and non-granted subjects cannot be filled as per the Government rules, decided to fulfill workload of such vacant posts by appointing temporary and CHB teachers.	Published advertisement of such vacant posts in local and regional newspapers and filled the posts by appointing temporary and CHB teachers after following standard selection procedure.

21 st March, 2016	4. Timely promotion of Jr. Clerk Shri R.J. Hemke	Decided to forward the proposal of Shri R.J. Hemke to Joint Director, Higher Education, Nagpur for timely promotion.	The proposal was submitted to Joint Director, Higher Education, Nagpur and Shri R.J. Hemke benefited by promotion.
	5. Extension and renovation of Chemistry Laboratory	Decided to extend & renovate Chemistry Laboratory by renovating old Computer Laboratory	Extension and renovation of Chemistry Laboratory is in process.
	1. Sanctioning Institutional Annual Budget	Sanctioned Institutional Annual Budget	Implemented various programmes and activities as per the budgetary provision.
	2. Filling of vacant post of Department of Sociology	The Principal should take the action for getting NOC from Joint Director, Higher Education, Nagpur and follow the further procedure for filling the vacant post.	The college got NOC from Joint Director, the vacant post is advertised in regional and local newspapers and the process is ongoing.
	3. Extension and renovation of Geology Laboratory	Principal should discuss with the Head of Department of Geology and take appropriate action to extend Geology Laboratory.	Extension and renovation of Geology Laboratory is in process.

6.2.8 Does the affiliating university make a provision for awarding the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

Yes, the parent university, in its statute, has the provision of granting autonomy to the college. The institution has put it in the perspective plan of the institution.

6.2.9 How does the Institution ensure that grievances/ complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

- A Grievance Redressal Cell is in place to look after the grievances/ complaints received from faculty and students and resolve effectively. Suggestions/ complaints box has been installed in the college campus, in which student can put their grievances in writing. The aggrieved members of the staff and students approach the cell for relief. The cell analyze the nature of grievance. The cell, through the Principal, forwards it to the LMC if needed. Generally, grievances are redressed at the initial node and disputes, if any, settled speedily.

- Apart from this, Anti Ragging Cell, Care Taker Committee and Women Development & Security Committee is also constituted to resolve the complaints received particularly from students regarding ragging, ladies staff & girl students respectively.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

The Writ petition No. 383 of 2013 filed by Dr. S.B. Rewatkar, Associate Professor in Chemistry seeking lien for a period of five years. Judgment of Hon'ble High Court is in favour of Dr. S. B. Rewatkar and the Writ petition is disposed of on 09/10/2013.

As per the order of Hon'ble High Court Nagpur we grant him lien for the period of five year.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

Yes, a strong feedback mechanism is in place in the college. A Feedback Analyzing Committee is constituted for collecting and analyzing feedbacks collected from stakeholders.

- Formats have been designed by the IQAC (based on NAAC recommendations) for the feedback from stakeholders on institutional performance. The College Feedback Analyzing Committee collects feedback from students at the end of the each academic year for all the programmes and analyze it. The corresponding report is submitted to the Principal for further action.
- In informal feedback, the teachers always interact with students through the Student Council meeting, meetings of departmental associations, and farewells. Students also give feedback through suggestion box.
- These feedbacks then analyzed, and suggestions communicated to the Principal and the Management.
- Some of the programmes introduced from the suggestions given in the feedback are as follow:
 - Career oriented courses introduced from the suggestions given in the feedback.
 - Earn while learn scheme (Entrepreneurship Skill Development Programme) has been started.
 - Arranged Girl's Common Room.
 - Extension of drinking water facility.
 - Dress code for students.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?

As a matter of policy, the institution encourages and supports activities that aim at faculty improvement.

- The institution uses its meager resources to partially fund such activities.

- The college grants study leave to pursue Ph.D. under FDP. Mr. S.B. Gedam, Department of Physics, availed this facility during 2013-2014.
- The college grants special study leave for teachers who wish to avail training programmes at various institutions/ centers/ universities and research laboratories. It also grants leave for Faculty Exchange Programme.
- The college sanctions duty leave for attending Seminars/ conferences/ workshops/ refresher/ orientation courses.
- The college conducts in-house training programmes for teachers as well as for non-teaching staff.
- The college encourage and help faculty to apply for Minor/ Major Research Projects.
- Gives logistic support to teachers in organizing seminars/ conferences/ workshops.
- The institute encourages and permits the non-teaching staff, in particular, to acquire higher educational qualification/ skill/ ICT training.

The details of faculty development programme conducted by the college is as follow:

Sr. No.	Title of the Programme	Organized by	Date	Beneficiary form the college
1.	Six Days Workshop on Research Methodology and Computer Application in Research	Research & Development Committee	25 – 30 Sept., 2015	04 teachers
2.	Faculty Exchange Programme	M.G. College & RMG College, Nagbhir.	29 Sept. – 04 Oct. 2014	03 teachers
3.	Executive Development Programme for Principal	Pune University, Pune	12 -16 Jan., 2015	Principal
4.	Higher Education: Changing Scenario, Administration and Financial Assistance	Janta College, Chandrapur, RTM Nagpur University and Gondwana University	28 Jan., 2014	Principal
5.	Training Programme on CMS Software	The College	Every Year in the month of April	05 non-teaching staff
6.	Training Programme on Online Examination	Gondwana University, Gadchiroli	2013-2014	01 non-teaching staff
7.	Workshop on Roster for teaching & non-teaching post (HTE Sevarth)	Joint Director Office, Nagpur	09 – 15 Dec. 2015	01 non-teaching staff
8.	Workshop on Online Payment System (HTE Sevarth)	Joint Director Office, Nagpur	22 Dec. 2015	01 non-teaching staff

9.	Workshop on All India Survey of Higher Education	Gondwana University, Gadchiroli	14 July, 2015	01 non-teaching staff
10.	State level workshop on Effective Use of ICT in Office Management	S.F. Pune University, Pune	19 Dec. 2015	01 non-teaching staff
11.	Computer and ICT gadgets training	The college	2014-2015	All teaching staff
12.	Stock Maintenance Software training	The college	28 Dec. 2015	All Laboratory Attendants
13.	One Day Training Programme on Intellectual Property Rights	G.M. College, Kurkheda & RGNIIPM, Govt. of India.	15 Oct. 2015	02 teaching staff.
14.	Refresher Courses	UGC- HRDC	2012-2016	12
15.	Orientation Programme	UGC- HRDC	2012-2016	03
16.	Short Term Programme	GSI, Hyderabad	4 – 10 June, 2016	01
17.	Workshop on Emerging Technological Trends in Research...	UGC & VMV College, Nagpur	3 – 4 March, 2014	01 teaching staff.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

The college always makes constant efforts to achieve excellence. This is done by empowerment of faculty through training, retraining and motivating the employees. The college has adopted following strategies for training, retraining and motivating the employees:

- Accessing the need of development programme for employees.
- Conduct training/ retraining programme.
- Sanction duty leave to attain refresher/ orientation/ training programmes conducted by other institutions.
- Motivate the employees to perform their best.
- Felicitate the best achiever.

Following training/ retraining programmes are conducted by the college:

- Computer training programme for teachers.
- Software training programmes for non-teaching staff.
- Organized six days workshop on Research Methodology and Computer Application in Research.
- Sent employee for NSS Officer training.
- Sent employees for online payment and online examination training.
- Sanctioned duty leave to attain refresher/ orientation/ short term courses.
- Established Industry-Institute linkage to give hands-on training to teachers and students.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

- The college has adopted Performance Based Appraisal System (PBAS) of UGC prescribed in June 2009 regulation. The college assess the performance of the staff using Academic Performance Indicator System (API) developed by University which is based on PBAS developed by UGC. Weightage to multiple activities performed inside & outside the campus in various fields are filled by the teaching faculties.

The API is divided into three categories:

Category I: Teaching, Learning and Evaluation related activities: Minimum score required 75

Category II: Co-curricular, Extension and Professional Development related activities: Minimum score required 15

Category III: Research, Publications and Academic Contributions: Minimum score as per UGC regulation 2010.

- IQAC guides and collects filled API forms with necessary documents from the faculty at the end of each academic year. API forms are analysed, assigns scores and then submitted to the Principal for further action.
- Apart from this, every teacher is provided with Academic & Co-curricular Activities Diary at the beginning of session. It gives clear information of all academic, co-curricular and extra-curricular contributions of a teacher. These diaries are checked on every Saturday by a committee appointed by IQAC and submitted to the Principal at the end of each session.
- Feedback taken from students and oral feedback from Head of the Department is also considered for teacher's appraisal.
- Performance evaluation of non-teaching staff is evaluated through the proforma issued by the Principal which are later communicated to the management for necessary action.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

The outcome of the review of the performance appraisal reports (API) for all teachers is that it appraises their academic performance as well as involvement in curricular, co-curricular and administrative activity of the college. It contributes to understand

- The role of a teacher to the development of the college.
- The quality of the teacher and use of modern techniques in teaching-learning process by the teacher.
- The research caliber of the teacher through quality of research publications, books published, types & number of research projects carried out.

- IQAC assess these reports and assign scores based on the information provided and submit to the Principal with remarks. The Principal authenticates the reports and forward it for necessary action in case of poor performance.
- The Principal and the Management takes joint decision on whether the case has to be forwarded to the University or withheld under Career Advancement Scheme (CAS).

6.3.5 What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

We have a slew of welfare measures for the staff (both teaching and non-teaching):

- Credit Co-operative Society (a registered body) is the first. The staff can avail of loans, including emergency loan from the society meeting the financial needs. Till date, 45 staff members are the members of co-operative society. All members have availed financial assistance.
- The staff raises a fund through the college and Credit Co-operative Society for an employee in distress to tide over the situation through Staff Welfare Fund.
- The college is also providing group insurance scheme GSLI to its staff.
- Medical reimbursement is done for employees. A non-teaching staff member Shri Kishor Kuthe has got medical reimbursement of Rs. 25,138.00 under this scheme and three faculty members have applied for medical reimbursement.
- Facilitating staff for getting loan against their GPF.
- The staff may apply for home-loan/ consumer loans to different banks with the guarantee by the Principal that the refund will be done by installments from the salary payment.
- Availing UGC/ Govt. schemes.
- The staff enjoys leave travel concession.
- Teachers on achieving some degree/recognition are felicitated in public functions held in the college.
- Birth day greetings through SMS which are reciprocated with a treat mark the healthy relationship among the staff.
- Spiritual discourse/ *bhajans* on commemorating the birth-day of Tukdoji Maharaj to instill moral/ spiritual values in the staff.
- Occasional *Yoga* sessions for the staff.
- Study leave under Faculty Development Programme. One faculty member availed this facility.
- Admissions are given to the wards of teaching and non-teaching staff on priority basis.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

Excellent academic reputation of the institute in the University is the major source for attracting prospective faculty members. The college has to follow a procedure as laid down by university act to recruit the faculty as follow:

- To attract the right candidates the institution follows a transparent selection process by advertising the post in a national and a regional newspapers apart from posting it on the website.

- In the advertisement and selection process, the institution follows UGC/ government/ Gondwana University norms.
- All due rights and facilities are offered to them to complete their tasks and to improve the achievement.
- All possible opportunities of self-development are offered. Required autonomy is offered which helps them to work with required zeal and spirit.

To retain the qualified staff

- The college give full benefit of all government/UGC schemes.
- The college encourage them to apply for various schemes to enhance their qualification and skills by offering duty leave.
- Medical leave and other leave are given to the employees during his/her job period.
- Felicitate staff members whenever they achieve new degrees/ awards/ honours.
- On completion of the probation, the services of those teachers are confirmed if found satisfactory.

6.4 Financial Management And Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

- Every year the Principal, superintendent and head clerk prepares a comprehensive budget taking into consideration the financial needs of every departments. The funds are allocated for developing infrastructure, procurement of lab equipments, books and journals, sports goods, computers, stationery items, office equipments, etc. Income/ expenditure is closely monitored by the accounts section of the college.
- The budget is submitted to Management and LMC for approval.
- The LMC work on the requirements and decides the priorities while allotting financial resources. Funds are allocated on priority basis for various purposes.
- Quotations are obtained from the suppliers to find out the competitive prices.
- The lowest bidder is given the order without compromising the quality.
- For construction of buildings and other structures, the permission is sought from the Managing Board.
- The Building Committee monitors the construction work.
- Necessary formalities are carried out after the receipt of items like physical verification of the items by ascertaining the authenticity of the items indicated in the tender, preparation of voucher, stock entry and issue of cheques to the concerned parties/suppliers and maintenance of record.
- Periodic stock verification by a committee constituted by the Principal.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

Internal and external auditing is done at the end of the academic year.

Internal auditing:

An internal audit is done by the Management and the Principal and an internal auditor is appointed by the LMC. Deshmukh, Shende & Co. Chartered Accountant, Nagpur is the auditing firm for the institution. Every year the following documents are submitted to the auditor- cash book, ledgers, vouchers, fees register, bank pass books, grant sanctioned letters, and any other relevant documents like stock registers, quotations files and salary register. The auditor does the annual auditing and gives the audit statement.

The last audit was done in July 2016 for the period 01.04.2015 to 31.03.2016. No major audit objections were found in last audit and no compliance is pending.

External auditing:

Joint Director, Higher Education, Nagpur (Government of Maharashtra) verifies the internal audit done by the institution and finally the Accountant General Office does the audit periodically.

Latest periodical audit by the J. D. Office has been done on 3rd June 2015.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

- The major source of institutional receipts is the grant in aid received from the State Government of Maharashtra for salary and non-salary expenditure of grantable section.
- The college also receives UGC plan development grants for several co-curricular and extra-curricular activities and instruments, books and journals purchase for UG and Infrastructure development.
- Conference Grants received from U.G.C.
- For self-financed courses the major source of receipt is Students' Educational Fees.
- The deficit is managed by *Manoharbhair Shikshan Prasarak Mandal*, Armori.

Audited income and expenditure statement of academic and administrative activities of the previous four years is as follow:

Receipts & Payments Account for the year 2014-2015:

Sr. No.	Receipts	Amount Rs.	Payments	Amount Rs.
1	Recurring/ Direct Receipts Grant-in –aid (Salary, Medical Re-imburement, 6 th pay GPF, D.A. Arrears)	36,765,535.00	Recurring/ Direct Expenditure Salaries paid to Teaching Staff	30,078,734.00
2	Re-imburement of fee EBC	5,901.00	Salaries paid to Non-teaching Staff CHB Teacher Salary Arrears 6 th Pay GPF (Cash) Medical Re-imburement	5,922,050.00 1,740,420.00 235,343.00 188,761.00 16,620.00

3	Re-imbursement of fee PTC	2,008.00	College Library Expenditure	118,355.00
4	Fees collected from students	318,829.00	Contingencies	539,430.00
5	Fees collected on behalf of University	725,027.00	Extra-curricular Activities	88,566.00
6	Tuition fees received from Scholarship A/c	761,949.00	Tribal Grant Higher Education Expenditure	35,500.00
			Fees Paid to University	1,804,116.00
Total Recurring Receipts		38,579,249.00	Total Recurring Exp.	40,767,895.00
7	Non Recurring Receipts Staff Contributions (G.P.F., P.T., DCPS, L.I.C., GSLI, Income Tax, R.D., S.W. Fund, MG Sahakari Pat Sanstha, etc.)	15,188,165.00	Non Recurring Expenditure Purchase of Furniture, Lab Equipments, Games Material	494,546.00
8	Other receipt (GPF Loan, Caution Money, Flag Fund, G.S.L.I. Final Claim)	807,298.00	Other Exp. (Insurance Building & Other, Student Insurance, Uni. Exam Center Exp., Flag Fund, Cycle stand exp.	236,173.00
9	Other Incomes (Sale of Admission Forms & Prospectus, Uni. Center Exam Exp. Adv., etc.)	294,935.00	Staff Contributions (G.P.F., P.T., DCPS, L.I.C., GSLI, Income Tax, R.D., S.W. Fund, MG Sahakari Pat Sanstha, etc.)	15,183,875.00
10	Amount Transferred from (MSPM Armori, NSS Acc., GOI Scholarship A/C)	2,231,865.00	Other Payments (GPF Loan, Service Charges, GSLI Claim)	1,460,266.00
11	-	-	Amount transferred to NSS	58,502.00
12	-	-	Advance paid for Practical Exam.	15,000.00
Total Non Recurring Receipts		18,522,263.00	Total Non Recurring Expenditure	17,448,362.00
Total Receipts		57,101,512.00	Total Expenditure	58,216, 257.00

Receipts & Payments Account for the year 2013-2014:

Sr. No.	Receipts	Amount Rs.	Payments	Amount Rs.
1	Recurring/ Direct Receipts Grant-in –aid Salary Grant	45,893,422.00	Recurring/ Direct Expenditure Salaries paid to Teaching Staff	25,437,299.00
2	Re-imbursement of fee EBC	3,660.00	Salaries paid to Non-teaching Staff CHB Teacher 6 th Pay Arrears (GPF) 6 th Pay Arrears	5,501,386.00 497,040.00 178,830.00 14,061,500.00
3	Fees collected from students	266,658.00	College Library Expenditure	156,476.00
4	Fees collected on behalf of University	684,179.00	Contingencies	647,994.00
5	-	-	Extra-curricular Activities	119,265.00
6	-	-	Fees Paid to University	1,303,432.00
Total Recurring Receipts		46,847,919.00	Total Recurring Exp.	47,903,222.00
7	Non Recurring Receipts Staff Contributions (G.P.F., P.T., DCPS, L.I.C., GSLI, Income Tax, R.D., S.W. Fund, MG Sahakari Pat Sanstha, etc.)	15,961,640.00	Non Recurring Expenditure Purchase of Furniture, Lab Equipments, Games Material	522,119.00
8	Other receipt (GPF Loan, Caution Money, G.S.L.I. Final Claim)	2,429,288.00	Other Exp. (Insurance Building & Other, Student Insurance, Uni. Exam Center Exp., Flag Fund, Cycle stand exp.	168,741.00
9	Other Incomes (Sale of Admission Forms & Prospectus, Uni. Center Exam Exp. Adv., etc.)	200,383.00	Staff Contributions (G.P.F., P.T., DCPS, L.I.C., GSLI, Income Tax, R.D., S.W. Fund, MG Sahakari Pat Sanstha, etc.)	15,928,878.00
10	Amount Transferred from (MSPM Armori, NSS A/c., Gondwana Uni. Tournament, Non Grant A/c, GOI Scholarship A/C)	1,837,852.00	Other Payments (GPF Loan, Service Charges, GSLI Claim)	1,693,542.00
11	Advanced recovered	126,691.00	Amount transferred to NSS regular, Gondwana Uni. Tournament, UGC A/c, NSS Special	390,477.00
12	-	-	Advance paid	129,537.00
Total Non Recurring Receipts		20,555,854.00	Total Non Recurring Expenditure	18,833,294.00
Total Receipts		67,403,773.00	Total Expenditure	66,736,516.00

Receipts & Payments Account for the year 2012-2013:

Sr. No.	Receipts	Amount Rs.	Payments	Amount Rs.
1	Recurring/ Direct Receipts Grant-in –aid Salary Grant	31,776,286.00	Recurring/ Direct Expenditure Salaries paid to Teaching Staff	24,382,809.00
2	Fees collected from students	214,053.00	Salaries paid to Non-teaching Staff Earn Leave Salary (Principal) HRA Arrears (Ex. Principal) 6 th Pay Arrears	4,464,894.00 18,165.00 205,812.00 2,444,418.00
3	Fees collected on behalf of University	733,242.00	College Library Expenditure	131,434.00
4	-	-	Contingencies	817,547.00
5	-	-	Extra-curricular Activities	91,324.00
6	-	-	Fees Paid to University	1,025,613.00
Total Recurring Receipts		32,723,581.00	Total Recurring Exp.	33,582,016.00
7	Non Recurring Receipts Staff Contributions (G.P.F., P.T., DCPS, L.I.C., GSLI, Income Tax, R.D., S.W. Fund, MG Sahakari Pat Sanstha, etc.)	11,908,677.00	Non Recurring Expenditure Purchase of Furniture, Lab Equipments, Games Material	483,756.00
8	Other receipt (GPF Loan, Caution Money, Flag Fund, G.S.L.I. Final Claim)	2,621,549.00	Other Exp. (Insurance Building & Other, Student Insurance, Uni. Exam Center Exp., Flag Fund, Cycle stand exp.	203,256.00
9	Other Incomes (Sale of Admission Forms & Prospectus, Uni. Center Exam Exp. Adv., etc.)	273,709.00	Staff Contributions (G.P.F., P.T., DCPS, L.I.C., GSLI, Income Tax, R.D., MGC Development Fund, MG Sahakari Pat Sanstha, etc.)	11,908,677.00
10	Amount Transferred from (MSPM Armori, NSS A/c., GOI Scholarship A/C)	2,201,549.00	Other Payments (GPF Loan, Service Charges, GSLI Claim)	2,571,154.00
11	GOI Advance Scholarship	275,000.00	Amount transferred to NSS Account	26,000.00
Total Non Recurring Receipts		17,280,484.00	Total Non Recurring Expenditure	15,192,843.00
Total Receipts		50,004,065.00	Total Expenditure	48,774,859.00

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

Apart from regular funding source, the college has explored additional funding sources. In addition UGC provides Grant-in-Aid for research projects, conduct of National Seminars/Workshops/Conferences and procurement of equipments.

The additional funding has been obtained from/ under over last four years:

Sr. No.	Name of Scheme/ Grant	Amount (Rs.) (Funding)	Utilized (%)
1.	UGC XII Plan - Additional Grant for equipment	37,50,000.00	100%
2.	UGC XII Plan- General Development Assistance	6,80,000.00	100 %
3.	UGC XII Plan- Grant for construction of Indoor Stadium	63,00,000.00	80 %
4.	UGC XII Plan – Seminar/ Conference/ Workshop	7,98,220.00	100 %
5.	UGC (Human Right Scheme) – Agriculture Conference	77,767.00	100 %
6.	Department of Forest (Wildlife), Gov. of Maharashtra- Minor Research Project	4,00,000.00	30 %
7.	UGC- Major/ Minor Research Projects	5,65,000.00 (sanctioned) 2,69,661.00 (received)	100 %
8.	UGC - Classroom building construction	71,48,281.00	100 %
9.	UGC – Ramp construction	5,00,000.00	100 %
10.	UGC- Classroom construction under Young College Scheme	9,00,000.00	100 %
11.	UGC- Classroom construction under Backward College Scheme	9,00,000.00	100 %
12.	UGC – Sport Equipment	5,00,000.00	100 %
13.	UGC – FIP Fellowship	94,750.00	100 %
14.	UGC – Tribal Tourism	6,30,000.00	40 %
15.	UGC – Travel Grant	72,180.00	100 %
16.	UGC – IQAC Equipment & Furniture	3,00,000.00	60 %
17.	UGC – Community College – Dress Designing Vocational Course (Loan Taken from Management)	2,82,297.00	100 %
18..	Management Share	6,77,069.00	100 %

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

- a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?**

Yes. The college has established an Internal Quality Assurance Cell (IQAC) on 17th April, 2004 as per the guidelines of NAAC. IQAC contributed to the development of the college significantly. It is involved in planning/ framing of policies and monitoring these policies for effective implementation. IQAC finds the ways needed to enhance the quality and render better services to the stakeholders. The policy of the college is to take the college nearer to its goal and objectives, focusing on the core values identified by the NAAC.

Some of the quality assurance processes followed by the IQAC are as follow:

- Finding new practices for better, smoother, economic and qualitative performances.
- Reviewing the existing programmes and introducing new age programmes relevant to the present educational scenario.
- Promoting the use of technology to enhance teaching-learning, imparting value based education, consolidating the feed-back responses from students, parent and other stakeholders.
- Promoting research and creative atmosphere conducive to research.
- Documentation of various programmes of the college.
- Conducting training programmes & workshops on quality related themes and staff enrichment programmes.
- Suggesting measures for the improving quality of teaching-learning process, research, extension activities, library services, use of modern technology, e-resources, etc.
- Suggesting the renovation of existing infrastructure and development of new infrastructure to achieve the said objectives of the college.

IQAC meets to plan for the next session and meets after regular intervals to take review of the events took place in the college. Various issues are discussed and communicated to the concern authority for implementation.

- b. How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?**

Following decisions of the IQAC are approved by the management/ authority and are actually implemented:

- Feedback from stakeholders and industries on various aspects of the college.
- Teacher's diary and result analysis.
- Waste management system in the form of Vermiculture.
- Organizing Research Methodology Workshop.
- Campus Beautification.
- Dress Code for teaching, non-teaching staff and students.
- Sending SMS to the parents about absentee of their wards.

- Promote vigorous use of ICT in teaching-learning process and to record teaching videos.
- To publish college magazine- *SHABDASHILPA*.
- Workshop on agriculture to be organized.
- Biometric system for faculty.
- To start earn while learn scheme – Entrepreneurship Skill Development Programme.
- To start consultancy in Income Tax and IT Return.
- To construct Seminar Hall and Indoor Stadium.
- To strengthen Wi-Fi facility in the college.

Following decisions of the IQAC are approved by the management/ authority but are in implementation process:

- Installation of solar panels.
- Biometric in Library for faculty and students.
- Library service should be given to local peoples.
- Transport facility for up down students.
- To prepare Student Cumulative Report.
- Monthly analysis of drinking water on the campus by the students.
- Strengthening departmental libraries.
- To organize discussion programmes on current burning issues in the society for local peoples and students.
- Workshop on Communication Skill Development in English for the faculty.

c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

Yes, the IQAC have 2 external members in its committee.

1. Shri. Dipak W. Wanmali, Representative of Western Coal Field Limited.
2. Shri Pramod K. Borkar, Asst. Programmer, Gondwana University, Gadchiroli.

They provide valuable suggestions for improvement in the overall functioning of the IQAC. They help in decision making and institutional planning.

d. How do students and alumni contribute to the effective functioning of the IQAC?

IQAC have student and alumni representatives as follow:

1. Shri. Pramod K. Borkar, Alumni of the college
2. Shri. Sunil Kamble, Student Representative

These alumni and student representative are invited for IQAC meetings and have contributed in decision making & institutional planning for quality enhancement. Apart from this, students & alumni gives feedbacks on various aspects of the college. These are analysed and suggestions are considered in IQAC meetings which contributed to the effective functioning of the IQAC.

The present students give direct feedback, in an informal way, on the academic and infrastructural needs. This feedback is shared with the Principal and Management and has helped in enhancing their standard.

e. How does the IQAC communicate and engage staff from different constituents of the institution?

- IQAC have 11 teacher representatives including co-ordinator, 02 administration representatives, 01 technical staff representative and the Principal as Chairman of IQAC. All these representatives are from staff are involved in IQAC functioning. They communicate major decisions of IQAC to staff.
- The IQAC formulates academic and extra-curricular Plans.
- Every teaching staff member is nominated on different college committees.
- The decisions are also discriminated to the staff and the students by means of the notices circulated and displayed on the notice board.
- IQAC conducts meetings with the staff and committees, whenever needed, giving suggestions and evaluate their performance.
- The members of teaching and non-teaching staff can freely visit and inquire about the IQAC and its decisions.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalization.

Yes, the institution have an integrated framework for quality assurance of the academic and administrative activities. Internal coordination of various activities of the college is done through the Principal and IQAC.

- Heads of various Committees and Departments plans, conducts and monitors the quality of academic and administrative activities under the guidance of the IQAC & the Principal.
- The Principal permits the committees and departments to put their plan into actual implementation and monitors these activities very closely. The Principal takes periodic review of Administrative department to ensure the quality sustenance in all the areas related to Admission, Scholarship, Examination, and Accounts & Records.
- The IQAC is responsible for monitoring all the institutional processes. IQAC conducts regular meetings to suggest new activities, takes review of performance of these activities and suggest measures to enhance the quality.

The IQAC conducts academic audit to provide quality education and participatory administration.

The IQAC reviews the requirements for the library resources for enriching this important knowledge dissemination centre.

- Local Managing Committee (LMC) guides in planning, monitoring and evaluation mechanisms regarding academic and administrative processes.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

Yes, the college provides training to its staff for effective implementation of the quality assurance procedures. Some of these training activities are:

- Computer and ICT gadgets training to teaching staff.

- Administration Software (CMS and Libman) training to administrative staff.
- Stock Register Maintenance Software Training to all laboratory attendants.
- Library staff gives training to use OPAC software and INFLIBNET to faculty and students.
- Training to filling PBAS and API, calculation of scores and procedure followed by the college and University for CAS.

Impact:

- Training provided by the college helped the staff using modern academic and administrative gadgets & software.
- All teaching staff have been using modern ICT gadgets & software like LCD projector, Power Point Presentation, etc. in teaching-learning process.
- As a result of software training administrative office is automated. It helps staff to store and retrieve information easily.
- Use of modern gadgets in teaching helps students get better understanding of the subject.
- All these steps taken by the college has helped the teachers in marching towards excellence in education, enhancing their academic growth as well as growth of the college.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

Yes, the college undertakes academic audit by analyzing results of semester examinations conducted by Gondwana University. The Result Analysis & Improvement Committee discuss the performance and gives suggestions for improvements. The college also makes assessment of its academic infrastructural facilities on regular interval.

External academic audits are done by agencies like LEC of University and NAAC peer team.

The outcome in the form of suggestions and remarks are discussed in IQAC & LMC meetings. The shortcomings are addressed in systematic manner and includes in planning for improving the institutional academic and administrative activities such as teachers' appraisal, students activities, addition of equipments, books and journals, infrastructure, etc.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies / regulatory authorities?

The college and IQAC follows the norms laid down by UGC, NAAC, Gondwana University, Director of Higher Education, Joint Director Office, etc. The college IQAC updates itself accordance with the changes made by the external quality assurance agencies/ regulatory authorities to meet the quality assurance through their notifications, circulars and website.

The quality assurance measures undertaken by the IQAC to align with the requirement of these agencies are discussed with the Principal and staff and then implemented. Some of the outcomes are as follow:

- Implemented Curricular & Co-curricular Activities Diary, academic audit through result analysis for accessing teacher's appraisal.
- Filling of API form and promotion of teachers only after fulfilling the criteria of Career Advancement Scheme laid down by UGC Regulations 2010.
- Prepared time table in such a manner that teacher stay in college as per the UGC norms.
- Development of course materials and e-resources for the use of teaching-learning process.
- Introduction of skill enhancing programmes and career oriented courses.
- Promote use of ICT in teaching-learning process.
- Promote research activities through organizing seminars, conferences and workshops.
- Adopted village *Kasvi* for development as a part of Institutional Social Responsibility.
- Formation of committees for proper implementation of specific tasks.
- Establishment of Industry-Institution Linkage.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

- The time table is prepared at the beginning of the session and is approved which is then communicated to the students and the staff. Faculty Incharge and Vice-Principal assure that the classes are taken as per time table.
- The teaching plan is prepared by individual teachers and is implemented accordingly. The Head of the Department takes timely review of syllabus taught by the departmental faculty.
- IQAC and the Principal takes periodic review of syllabus taught.
- The daily diary and attendance record is maintained by all the teachers and monitored by a committee constituted by IQAC.
- The student performance is assessed on a regular basis through oral tests, unit tests and seminars as a part of the internal assessment pattern as prescribed by the Gondwana University.
- The measures are taken to improve the slow learners by conducting remedial coaching classes and additional classes by respective teachers.
- Course is completed by respective teachers within the given time schedule which is monitored by the Principal.
- NAAC based criteria wise proforma for collecting feedback from stakeholders i.e. students, parents, alumni.
- Arrangement of guest lectures for courses in emerging areas.
- Scrutiny and assigning of API scores at the end of each academic year.
- CCTV cameras are used and the campus is under constant vigilance.

Outcomes:

1. Syllabi are completed as per plan.
2. Better quality of teaching and learning.
3. Better service to the slow & advanced learners.
4. Enhancement of work culture and academic discipline on the campus.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

The college communicates quality assurance policies, mechanisms and outcome to its internal and external stakeholders through:

- The vision, mission and objectives of the college displayed at prominent places.
- Display and distribution of handouts and pamphlets giving information about values of the institution.
- College prospectus which is published every year.
- College web site <http://www.mgcollegearmori.org>.
- Annual College magazine 'Shabdashilp'.
- Publicity through local newspapers.
- Advertisement in newspapers.
- Alumni and Parent-Teacher-Student Meetings.
- Notice Board for students.
- Staff Notices.
- Different platforms like various programmes with a fair representation of students.
- Address of President of MSPM and the Principal at various occasions.



CRITERION VII: INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

Till date no green audit has been conducted by our institution of its campus, through external agencies.

- Botany department highly involve in Campus Beautification Committee, Science Association in tree plantation, Vermiculture by department of Zoology took care of environment, and take certain protective measures inside the college campus.
- A Campus Beautification Committee has been constituted which takes care of maintaining greenery on the campus by adding potted plants and growing plants. This committee has reported number of plants and their types and submits suggestions to the Principal to increase environment friendly practices on the campus.
- A study of the same was carried out by the students of Botany Department for identification & scientific naming of the plants.
- NSS, Science Association and Campus Beautification Committee plants trees on the campus and on its periphery. Environmental study is a part of our curriculum to inculcate the values of Environment.
- Students prepare People's Biodiversity Register (PBR) as a part of Environmental study.
- The college takes up steps to minimize the energy consumption.
- Regularly organized cleanliness drive on and outside of the campus.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

The college makes constant efforts to make campus eco-friendly. It conducts various activities like celebration of Ozone Day, Geography Day, Global Earth Hour, and Poster Presentation on environmental issues, tree plantation, cleanliness drive, etc. The initiatives taken by the college to make campus eco-friendly are as follow:

Energy Conservation

- Most of the classrooms and laboratories are adequately ventilated and well lighted and so do not require artificial lighting during day time.
- Students are instructed to switch off lights and fans when they are not in use.
- LCD/LED monitors are provided to office, departments and computer laboratory to reduce energy consumption.
- Infrastructure Committee monitors in the evening that classrooms & Departmental lights are switched off.
- Teachers and laboratory attendants ensure that all electrical equipments in the laboratory are switched off when not in use.
- Using electronic chokes in place of conventional copper chokes.
- Replacing the conventional regulators with electronic regulators for the ceiling fans.
- Preferring air conditioners having automatic temperature cut off. Keeping regulators at low cool position. Sealing the doors and windows properly.
- Using appliances with three pin plugs and connect them to three pin sockets.

- Providing proper earthing for the buildings.

Water Conservation

- Water pipes and taps are regularly checked to avoid leakage and waste of water.

Efforts for Carbon Neutrality

- Science Association & NSS Unit of the college undertakes tree plantation on college campus and in the vicinity of the college every year to maintain oxygen in the atmosphere and offsetting carbon.
- Every year the college conducts Ozone Day programme informing students the ways of reducing carbon emission.
- LPG which is carbon neutral is used in Chemistry and Home Economics Laboratories.
- Storage of documents has been done with Google Drive and Cloud facility by some departments.

Tree Plantation

- The college is surrounded by green trees with colorful flowers. The trees like Shivam, Karanji, Ashoka, Gulmohar, Saptparni, Sheesham, Krismus tree, Cycas, Gulab, Palam, Croton, Dracena, Lily, Mogra, Ratrani, Necha, Money Plant, Royal Palm, Raktachandan, Chapha, Ficus, Swastik attract one and all. The plants found in the campus include medicinal plants like Tulsi and Aloe Vera, and also flowering ornamental plants. The N.S.S. unit of the college, Science association undertakes plantation programmes every year in the college, nearby areas and in the adopted village Kasvi.

Hazardous Waste Management

- Vermicomposting Plant is constructed on the college campus for collecting organic waste, especially dried fallen leaves and converting it into manure to be used for planted trees.
- Sufficient number of dustbins are kept at every nook and corner of the college for deposition of hazardous waste and final disposal of the hazardous waste is carried out by Nagar Panchyat, Armori.
- All stationary waste from the office, library and departments is disposed of by open auction.
- To optimize the use of paper, printout papers are reused.

E-waste management

- Monitors, keyboards, mouse, and other instruments are reused after repairing and proper care of instruments is taken.

Cleanliness Drive

- NSS unit organizes cleanliness drive on the campus to make it neat & clean. It also organizes cleanliness drive in Armori town on the eve of *Gandhi Jayanti* (2nd October) every year and adopted village *Kasvi* during NSS special camp.

Observing/Celebrating Days

- Celebrated days like Ozone Day, Global Earth Hour Day, Geography Day, Environment Day, etc. to create awareness about environment among the students.

Clean India Campaign

- Effective implication of various programmes under ‘Clean India Campaign’ (*Swachha Bharat Abhiyan*) i.e. Elocution contest, Campus Cleaning, Debate, Slogan contest, Poster exhibition, Rally, external lectures, street play, etc.

People’s Biodiversity Register (PBR)

- Creation of environmental awareness is the mission of the institution. Being the mission of the institution, the college takes every effort to create environmental awareness among the students. Our PBR is a major activity. B.A., B.Sc., B.Com. II year students prepared People’s Biodiversity Register based on their survey of nearby locality, ecological study, flora and fauna found in nearby villages, water sampling survey, domestic animals, their diseases, germs, pests found in nearby crops, etc.

Vaidu Sammelan

- Organized one day ‘*Vaidu Sammelan*’ by Botany Department aiming at assembling Vaidus of the District and getting community oriented with traditional knowledge of Vaidus about ethno medicinal plants & their use on various human diseases.
- Organization of ‘*Swachhata Mitra*’ Elocution Contest in the college to spread the awareness of clean environment among the students.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

Conscious and continuous efforts are undertaken by the college for effective teaching-learning process, nurturing & nourishing research talent and smooth functioning of the college. Some of the innovations are:

- **Formation of feedback analysis committee.**

The college have setup special committee as a feedback analysis committee to analyse feedback taken periodically. Regular feedback from students, parents & alumni taken periodically. Relevant and feasible suggestions are considered for implementation after due discussion in IQAC, College Staff Council, Local Management Committee and Management.

Feedback of students has been analysed on the basis of following parameters.

1. Curricular Aspects
2. Teaching, Learning and Evaluation
3. Infrastructure and learning resources
4. Students Support and Progression
5. Governance, Leadership and Management

- **Implementation of Dress code**

Dress code has been implemented for students, teaching and non-teaching staff. To promote uniformity, equality and identity among students and staff, the management issued a dress code so that an inferiority complex may not sprout among the poor students.

- **Implication of biometric system** for attendance of the teaching and the non-teaching staff. It brings transparency in administration. It is also installed in central library.
- **Holistic development of students**
The college is committed for holistic development of students. It is done through various Cultural, NSS, Sports, Mahatma Gandhi Study & Research Center, Dr. Ambedkar Study and Research Centre activities.
- **Innovative teaching methods**
 - Adoption of modern ICT gadgets in classroom teaching.
 - Prepared paper solutions of University previous exams and provided to students.
 - Class Room Students Seminars.
 - Teaching through syllabus related video clips.
 - Assignments on a topic from syllabus.
 - Teaching videos.
- **Constitution of various Committees for decentralization**
Various committees like Admission, Cultural, NSS, Sports, Library Advisory Committee, Research Development Committee, Maintenance & Infrastructure Committee, Grievance Redressal Cell, Anti Ragging Cell, etc. are constituted at the beginning of the academic year for smooth functioning of various activities of the college.
- **Indoor Stadium cum Auditorium**
Establishment of multipurpose Indoor Stadium has created positive impact on the functioning of the college. Various sports events as well as co-curricular and extension programmes have been conducting very smoothly.
- **Entrepreneurship Skill Development Programme**
It is an Earn While Learn Scheme through which the college gives platform to the students to earn money and learn business techniques. Under this programme students sell goods & handmade crafts on college campus for which the college provides necessary facilities.
- **Coaching Classes for Competitive Exams and Career Counseling**
The college aims to help students to choose their career path through career counseling as well as providing coaching for competitive exams like MPSC, UPSC, Staff Selection, Banking, etc. For this external experts are invited. Employment & Guidance Bureau also arranged classes for NET/ SET exams with the assistance of teachers.
- Sending birthday wishes via SMS to teaching and non-teaching staff.
- Every morning plays National Anthem *Jan Gan Man* to create national integrity among students & staff and positive atmosphere on the campus.
- Giving the faculty and administrative staff opportunity to undergo meditation camp. Spiritual discourse programme by *Ratnasundarsurishwarji Jain Muni Maharaj* on the mental stability and the role of the teacher for peace and development of society.

7.3 Best Practices

Elaborate on any two best practices which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

Best Practice I:

Title of the Practice: Fostering Social Responsibility

- a) **Women Empowerment and Gender Sensitization programme as a brainstorming activity for students and staff.**

Goal

Women empowerment and gender sensitization are the activities of our special privilege and pride. For this, our college regularly organizes women empowerment programmes throughout each academic session. Its our aim and objective to sensitize students and staff regarding women empowerment and gender sensitization. The college is proud that these women empowerment activities have been deeply rooted in our institution as we are in the fourth year of this practice.

The Context

There is an alarming rise in violence against women. The society cannot be developed if half its populace is deprived of a dignified existence. As citizens of India it is our primary duty to uphold the values of equality, liberty, justice and fraternity enshrined in our constitution. For this, the college formed Women Development Cell. This cell prepared their annual plan which has its focus on girl students, their empowerment, and their curricular, co-curricular, extra-curricular development.

The Practice

The practice 'Women Empowerment and Gender Sensitization' has been introduced since four years. Therefore it is in its mature stage. In order to sensitize students, staff and society the college organized a variety of activities. Programmes held during the last four years were:

- Formation of Women Development Cell.
- *Jagar Janivancha* – a Women empowerment activity aware girl students about their rights through various activities.
- Women Governance Day (*Mahil Raj*).
- *Savitribai Phule* Birth and Death anniversary programmes.
- Three days' workshop on 'Empowerment of Girls (EOG)'.
- To sensitize the students regarding gender equality the college has successfully organised a variety of programmes under '*Jagar Janivancha*' (Maharashtra Government sponsored Inter Collegiate Competition for Gender Sensitization) throughout the year 2012-13 & 2013-2014.
- Under '*Jagar Janivancha*' the college organized various activities like elocution, essay, singing, debate competitions, self defence programme, Retail training camps, personality development camp, Karate classes, *Mahil Raj*, Communicative skills, Legal Awareness camps, sickle cell detection & awareness camp, Thalassemia test, value education programme, workshop on interview techniques, road safety rally etc.

- Women Development Cell organized '*Mahila Raj* (Women's Governance Day) where the girl students conducted the teaching and administrative work the whole day.
- Empowerment of Girls (EOG) a three days' workshop was organized in association with *Bhartiya Jain Sanghatan*, Pune where more than 50 girl students of college actively participated and benefited from the workshop.
- A great Social reformer *Savitribai Phule's* birth and death anniversary programmes were organized by the women development cell.

Evidence of Success

- It is our special privilege that in the year 2012-2013 and 2013-2014 our college was awarded by Maharashtra Government for the effective implementation of *Jagar Janivancha Abhiyan* (Campaign for Women Empowerment). The college was awarded by the District Level First Award (Rs. 1,00,000 cash, memento and certificate of appreciation) and University Level Second Award (Rs. 1,00,000 cash, memento and certificate of appreciation) in *Jagar Janivancha* competition in 2013-2014.
- The award is also received in 2012-2013 from the Government of Maharashtra. It includes Rs. 50,000/- (Rs. Fifty Thousand), Certificate of appreciation and memento.

Problems Encountered and Resources required

- As no innovative or best practices can be without difficulties and obstacles we had certain problems in implementing women empowerment gender sensitization programmes. To lift up girl students of tribal and rural area is a challenging task. Firstly, the women empowerment cell of college sensitized girl students for their personality development. By organizing some holistic development activities this committee succeeded in gaining girl students' confidence. Our EOG (Empowerment of Girl's) workshop clearly indicates how our girl students got empowered and gained sufficient confidence to face the general problems of life.

b) Road Safety Campaign as a routine activity for students and staff

Goal

To sensitize the students and staff regarding road safety, the college organized a variety of activities under 'Road Safety and Traffic Awareness Campaign' throughout the academic years 2013-2016. The college feels proud that the activity has struck a deep root as we are in the fourth year of the practice.

The Context

Developed Roads is the prime need of the development of any country. As the roads developed traffic on it also increased significantly. A number of cases of accidents are also increased because of negligence of traffic rules by the civilians. One way to minimize such cases is to make aware civilians about road safety. The college has taken initiative in this regard. The Principal appointed a Road Safety Co-ordinator Prof. N. N. Meshram emphasizing on creating road safety awareness among students, staff and civilians. Brainstorming was done and the planning was finalized in the meeting.

The Practice

Under 'Road Safety Campaign', the college organized a variety of activities. Road Safety Programmes held during last four years are:

- Road Safety Oath Taking Ceremony
- Accident Assistance Team formation.
- Distribution of road safety handbooks among taxi drivers.
- Road repairing by NSS volunteers.
- Accidental Insurance Guidance camp.
- License survey of students & staff
- Professor's motor Cycle rally for traffic awareness.
- Blood Donation camp.
- Poster Exhibition Competition.
- Essay Competition.
- Debate Competition.
- Public Address.
- Learning License Camp.
- Elocution Contest.
- Road safety Rally
- Slogan contest.
- Street Play.
- Legal Traffic Awareness Camp.
- Road Safety Workshop.
- Traffic Poster Exhibition, etc.

Evidence of Success

- For effective implication of Road Safety Campaign the college was awarded by Government of Maharashtra in 2013-2014 by awarding cash prize Rs. 25,000/- (Rs. Twenty Five Thousand), memento and certificate of appreciation at the hands of Hon'ble Devendraji Fadanvis, Chief Minister of Maharashtra.
- Also the campaign was awarded by Government of Maharashtra in 2012-2013. The award includes cash prize Rs. 12,500/- (Rs. Twelve Thousand Five Hundred), memento and certificate of appreciation. This campaign was also appreciated by District Police Office, Chandrapur by awarding Rs. 10,000/- and certificate.

Problems, Resources

The first problem we visualized was the time slot for activity. Our main stakeholders are our students and our enthusiastic staff were engaged in teaching learning, but in vacant time they managed many road safety activities and tried to create road safety awareness among students and society.

c) Adoption of Tribal Village *Kasvi*

Goal

To instill a sense of social responsibility among the students.

To engage the students in meaningful service that meet community needs.

To equip the students with skills, attitude and knowledge to work with the disadvantaged sections of society.

The Context

The college is located in tribal and backward area. People of this area are lacking in health awareness, they believe on superstitions, not aware about development schemes. The trend of alcoholism is also increasing in the society, destroying their personal and social health. The purpose of education is to make student good citizens and good human being who can serve society. Values of caring and sharing with the less privileged are one of the important elements of such education. Our college is committed to community service and has adopted a rural, tribal and backward village *Kasvi* for development.

The Practice

- To bring a part of less privileged class of the society in the main stream of development, the college has adopted a rural, tribal and poor village *Kasvi*.
- The Principal deputed one faculty member, Mr. S.B. Gedam, with the responsibility of Nodal Officer of the adopted village *Kasvi*.
- The college conducted meeting with villagers and has prepared a development plan for five years (2015 – 2019) through the partnership with students, staff, alumni, local people, government agencies and NGOs.
- As per the plan the college students and staff conducted Socio-economic survey to assess the social and economic status of the people of the village.
- Department of Geology and Chemistry conducted water and soil testing of the village.
- Special NSS camps were held in the village. NSS volunteers conducted various developmental activities like tree plantation, health awareness programmes, health checkup camps, blood donation, development work, awareness activities, road safety activities, women empowerment workshop, evil effects of liquor, tobacco and other psychotropic substances upon the general health of the society, *Swachh Bharat Abhiyan*, guiding about animal care, etc. In such programmes, guest speakers are invited from outside to impact the villagers. It has facilitated roads and sanitation.
- Classes on communicative English & Computer education for school children of the village are conducted by Department of English and Computer Science respectively.
- Second year UG students participate in PBR activity collecting biodiversity information, water resources information, etc. from the village and nearby jungle.
- Department of Marathi has conducted survey on local languages spoken by the villagers and folk songs known to the villagers.

Evidence of Success

- The press has given coverage to the work done by the college. Also several NGOs and government agencies approach us for volunteers. The villagers are enthusiastically supporting and contributing to development activities. The students have benefited a great deal. It has given them confidence in working with the community.

Problems Encountered and Resources required

- While collecting the information from the old people there is a chance of getting wrong information due to unavailability of reference literature.
- Sometimes the people do not cooperate properly.
- The rules of the forest department also creates obstacles while collecting information from forest.

d) Other Activities

- To create social awareness among the youth and women the Sociology Department of the college organized special awareness camps in the remote areas of Armori tehsil.
- These camps were held at Dongarsawangi, Deulgaon and Injewari. College students organized economic/social survey of the villages. They organized street plays, cultural programmes to make people aware about social issues. Students threw light on various useless customs and traditions and tried to create awareness among the villagers. The villagers served food for our students.
- To create neighbourhood relationship and promote social responsibility among students we do take special efforts and give priority to organize various types of activities according to plan as regular activities of the institution.
- Community orientation activities of Mahatma Gandhi Study & Research Centre and Dr. Ambedkar Study & Research Centre such as organizing seminars/ conferences to spread values of thoughts of Mahatma Gandhi, Dr. Ambedkar and Rashtrasant Tukadoji Maharaj among the society; conducting Essay competition, Competitive exams, Book Donation in the society, distribution of Sharbat, etc.
- The college conducts other activities like Health Check-up Camp, PBR (People Biodiversity Register), Gram Safai (Cleanliness drive), Literacy Rally, campaign against terrorism, AIDS rally, Blood Donation Camp, tree plantation, conducting various surveys by Adult Education and PBR department.
Through these activities the students raised rapport with the community and fulfil their social responsibility.
- The college has conducted survey on alcohol consumption in Gadchiroli district in collaboration with NGO – SEARCH. NSS volunteers took part in it. The report of the survey will be submitted to government which will be beneficial in making policies to reduce alcohol consumption.
- A one day conference on ‘Role of Youth in Agriculture’ was organized by the college in 2015 to aware farmers and students about changes taking place in agriculture sector. Farmers from nearby villages participated in this conference.

Best Practice II:

Title of the Practice: Environment Consciousness through People’s Biodiversity Register (PBR)

Goal

Creation of environmental awareness and to develop research attitude among students.

Documentation of traditional Knowledge related to biodiversity. Preparation of Biodiversity Register is an attempt to realize the biodiversity at Local Self Government level, states and the whole country.

The Context

India is a signatory to the International Biodiversity Convention and is bound to document and preserve biological diversity of the country. Besides this, creating awareness about environment and develop research attitude among the students is the need of the time.

The Practice

The programme of PBR is an attempt to promote folk ecological knowledge and wisdom

- People who are directly dependent on local biological resources have through their keen sense of observation, practices and experimentation developed and established a body of knowledge that is passed on from generation to generation.
- Some have widespread traditional knowledge like cultivation practices; other are highly specialized such as bone setting or jaundice, which are generally passed only to close member of the family, PBR is to be undertaken in participatory mode involving varying sections of the village society.
- While documenting, the knowledge and views of both genders are to be recorded. Information provided by the people need to be collected, analysed and crosschecked by the members of Technical Support Group (TSG) before documentation.
- Special attention should be given to elderly persons who can also provide information on the Biodiversity which was available in the past but no longer seen at present.
- The college has adopted a village *KASVI* for overall study and integrated development. There were groups formed by the students and they visited adopted village on Sundays. An agenda was chosen which covered environment awareness, writing flora and fauna of villages, energy crisis issues, water and soil testing, preparing map of *Kasvi* village, socio-economic and health survey.
- Water and soil testing was done by Chemistry Department through which it was found that 80% of villages do not have potable water.

Evidence of Success

- PBR helped to identify rare and endangered species of plants and animals.
- Provisions and various benefits of Biological Diversity Act 2004 was brought to the notice of the people of the society belonging this region.
- Awareness about environment among students and society is created.
- The institution become one of the important and pioneering center in this region for the study of various environmental problems and to solve them using PBR methodology.

Problems Encountered and Resources required

- Lack of science background of the students from Arts and Commerce faculty while collecting scientific information about biodiversity.
- Sometimes people from the study area do not cooperate properly. Therefore, there may be a chance of collection of misleading information.
- There is lack of availability of authentic reference data/literature.



1. Name of department:- Zoology

2. Year of establishment:-1993.

B.Sc. :- 1993

M.Sc. :- 2013.

3. Names of programmes / courses offered:

B.Sc. Three years degree course

M.Sc. Two years post graduate degree course

4. Names of inter-disciplinary courses and the departments, units involved: Nil

5. Annual/semester/choice based credit system (Programme wise):

The Rashtasant Tukadoji Maharaj Nagpur University, Nagpur's annual pattern of examination is changed to semester as per newly established university i.e. Gondwana University Gadchiroli (M.S.) being an affiliated college of the university. Since 2012, the department offers Semester System for B.Sc. and M.Sc. Zoology.

6. Participation of the department in the courses offered by other departments:

Students of Zoology participate and take admission to career oriented course in Herbal Medicine and Tribal Tourism.

7. Courses in collaboration with other universities, industries, foreign institutions, etc. Nil

8. Details of the courses/ programmes discontinued (if any) with reasons: Nil

9. Number of teaching posts:

Teaching Posts	Sanctioned	Filled
Professors	Nil	Nil
Associate Professor	Nil	Nil
Assistant Professor	04	02
CHB	06	02

10. Faculty profile with name, qualification, designation, specialization:-

Name of Faculty	Qualification	Designation	Specialization	No. of Years of Experience	No. of (Ph.D.) Students guided for last 4 years
Mr. J.N. Papadkar	M.Sc. B.Ed.	Asst. Prof.	Animal Physiology	22	Nil
Dr. R.N.Chavhan	M.Sc. B.Ed. Ph.D.	Asst. Prof.	Limnology and Mammalian Reproductive Physiology	17	4

11. List of senior visiting faculty:-

SN	Name of Visiting Faculty	Dates
1.	Dr. Amir Dhamani, Principal, Gramgeeta Mahavidyalaya Chimur	22.12.2012
2.	Prof. Kishor Bhute, R. S. Bidkar College, Hinganghat	05.02.2015
3.	Prof. L.S. Durge, Dr. Babasaheb Ambedkar College, Chandrapur	05.04.2016
4.	Dr. Narendra Harney, N.S. College, Bhadrawati	05.04.2016
5.	Dr. G.D. Deshmukh, R.M.G. College, Nagbhid	20,22,23.04.2016
6.	Prof. Ajay Dorlikar, Sevadal Mahila Mahavidyalaya, Nagpur.	08, 13.12.2015
7.	Dr. Dipak Bansod, Munghate College, Kurkheda	11.02.14, 11.10.2014
8.	Dr.Suresh Bakare, Dnyanesh Mahavidyalaya, Nawargaon.	22.12.2012

12. Percentage of lectures delivered and practical classes handled by temporary faculty:-**Undergraduate**

Program	Total Workload of Department	Total Workload of Permanent Faculty	Lectures delivered by Temporary Faculty		Practical Classes handled by Temporary Faculty	
			Number	Percentage (%)	Number	Percentage (%)
2012-13	54	40	06	33.33	08	11.11
2013-14	96	40	06	33.33	50	69.44
2014-15	99	40	06	33.33	53	70.66
2015-16	99	40	06	33.33	53	70.66

Postgraduate

Program	Total Workload of Department	Total Workload of Permanent Faculty	Lectures delivered by Temporary Faculty		Practical Classes handled by Temporary Faculty	
			Number	Percentage (%)	Number	Percentage (%)
2012-13	34	Nil	18	100	16	100
2013-14	34	Nil	18	100	16	100
2014-15	68	Nil	36	100	32	100
2015-16	34	Nil	18	100	16	100

13. Student-teacher ratio (class wise and programme wise):

Year	Programme	Total number of students admitted for the Programme	Total Teaching staff	Student Teacher Ratio
2012-13	U.G. B. Sc	183	04	46:1
2013-14	U.G. B. Sc	258	04	65:1
	P. G. M. Sc.	18	04	5:1

2014-15	U.G. B. Sc	283	04	71:1
	P. G. M. Sc.	20	04	5:1
2015-16	U.G. B. Sc	352	04	88:1
	P. G. M. Sc	27	04	7:1

14. Number of academic support staff (technical) and administrative staff: -

Department has one fulltime laboratory attendant.

15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ MPhil / PG. :-

- Mr. J. N. Papadkar, M.Sc., B.Ed. (Ph.D. thesis is submitted to RTM Nagpur university, Nagpur for evaluation- Dec.2014)
- Dr. R. N. Chavhan, M.Sc., B.Ed., Ph.D.

16. Number of faculty with ongoing projects from: - A) National B) International Funding Agencies and Grants Received: - Nil

17. Departmental projects funded by DST-FST; UGC, DBT, ICSSR, etc. and total grant received:-

Duration	Name of Faculty and Title of Project	Funding Agency	Grant Received (Rs.)	Status (Major/Minor)
2010-12	Mr. J.N.Papadkar:- “Electron Microscopic Studies on Endocrine Glands of The Indian Male Fruit Bat <i>Pteropus giganteus giganteus</i> During Reproductive Cycle”	UGC	90,000	Minor Research Project Completed- 2016
2011-13	Dr.R.N.Chavhan:- “Hydrobiological Studies of Some Lentic Ecosystem from Gadchiroli District of Maharashtra State, India with Special Respect to Vertebrate Fauna and Macroinvertebrate Species Diversity”.	UGC	80,000/-	Minor Research Project Completed- 2016

18. Research centre /facility recognized by the university:

Department has not recognized research centre but, Dr. R. N. Chavhan, our faculty member is recognized Ph. D. supervisor in subject Zoology by the Gondwana University, Gadchiroli and 04 students registered under his supervision.

19. Publications: -

Name of Faculty	Publications in Peer reviewed Journal			Int./National Conf. Proceedings	Total Publications	No. of Publications listed in Int. Database	Impact Factor	Citation Index	h-index	SNIP	SJR
	International	National	Books								
Mr.J.N.Papadkar	04	--	04	01	09	09	2.78				
Dr.R.N.Chavhan	09	08	--	17	17	17	2.78				

Book Published

Sr. No	Name of Author	Title of the Book	Remark
1	Mr. J. N. Papadkar	1. Cell Biology	Co-author
		2. Life and Diversity of Animals (Non-Chordates)	Co-author
		1. Life and Diversity of Animals (Chordates)	Co-author
		2. Chordate Embryology	Co-author

20. Areas of consultancy and income generated:-

The faculty offers consultancy services to governmental industries “Tasar regional centre Armori, District Gadchiroli” and also regularly participates in various consultative meetings and consultation is offered free of charge.

21. Faculty as members in: - A) National Committees B) International Committees C) Editorial Boards.....:-

Faculties have membership of NUTA, BATA etc.

Name of faculty	International Committees	National committees	University committee
Mr. J. N. Papadkar	---	---	NUTA
Dr. R. N. Chavhan	---	---	NUTA, BATA

22. Student projects: -

IInd years students participate in PBR. (People Biodiversity Register)

04 research projects have been prepared by the students of Zoology department.

- a) Percentage of students who have done in-house projects including inter departmental/programme: **100 %**

- b) Percentage of students placed for projects in organizations outside the institution i.e. in research laboratories/industry/ other agencies: - **Nil**

23. Awards / recognitions received by faculty and students:

Student Name	Award	Scholarship Amount
Ku. Apurva Lohe	Inspire Award	80,000/-
Ku. Apurva Lohe	University Merit	-----
Ku. Komal Dengani	University Merit	-----

24. List of eminent academicians and scientists / visitors to the department:-

S.N	Name of eminent academicians and scientists / visitors to the departments.	Dates
1.	Prof. S. S. Bakre, BoS, Chairman ,Gondwana University, Gadchiroli	22.12.2012
2.	Prof. M. M. Gadegone, Director, Institute of Science, Nagpur.	13.02.2014
3.	Dr. Suresh Zade, Department of Zoology, RTMNU, Nagpur.	18.01.2015

25. Seminars/ conferences/workshops organized & the source of funding: -

a) national b) international: -

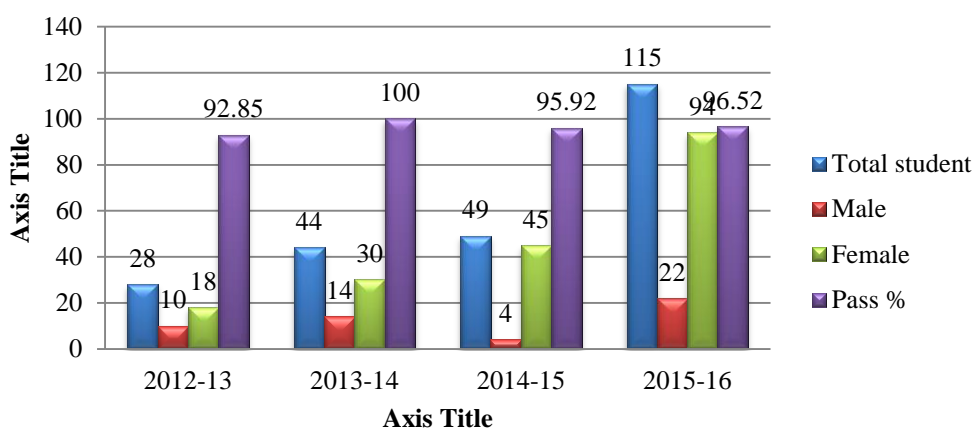
Proposal submitted to UGC for organization of National Conference.

26. Student profile programme/course wise:

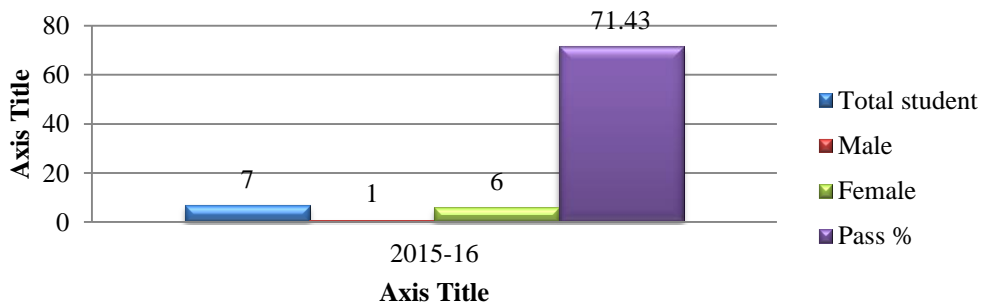
Academic Year		Applications received	Selected	Enrolled		Pass (%)
				M	F	
2012-2013	B.Sc. -I	95	92	23	69	Sem. – I: 27.17
		88	85	22	63	Sem. – II: 80.00
	B.Sc.-II	60	60	21	39	80.00
	B.Sc. -III	28	28	10	18	92.85
2013-2014	B.Sc. -I	120	118	31	87	Sem. –I: 56.77
		112	108	26	82	Sem.- II: 62.96
	B.Sc.-II	86	84	16	68	Sem.–III: 34.52
		86	84	16	68	Sem. –IV: 78.57
	B.Sc. -III	44	44	14	30	100.00
	M. Sc-I	18	17	13	4	Sem. – I: Nil
		9	9	7	2	Sem. – II: Nil
2014-2015	B.Sc. -I	134	132	42	90	Sem.-I: 34.09
		122	119	38	81	Sem.-II: 97.48
	B.Sc.-II	100	99	17	82	Sem.-III: 85.86
		99	99	17	82	Sem. – IV: 98.99
	B.Sc. -III	49	49	4	45	Sem.-V: 91.84
		49	49	4	45	Sem.- VI: 95.92
	M. Sc-I	19	14	4	10	Sem. – I:14.29
		14	12	3	9	Sem. – II: 41.66

2015-2016	B.Sc. -I	126	125	36	90	Sem. – I: 52.00
		120	117	34	86	Sem. –II: 72.65
	B.Sc.-II	109	109	33	76	Sem. –III: 70.37
		108	107	33	75	Sem. –IV: 71.03
	B.Sc. -III	116	116	23	93	Sem. –V: 92.24
		116	115	22	94	Sem.- VI: 96.52
	M. Sc-I	21	21	2	19	Sem. – I:23.81
		21	18	2	19	Sem. – II: 42.86
	M. Sc-II	7	7	1	6	Sem. –III: 57.14
		7	7	1	6	Sem. –IV: 71.43

Result Statistics of UG



Result Statistics of P.G.



27. Diversity of students: - a) U.G. – B.Sc. & b) P.G. - M.Sc.

Academic Year	% of students from same state	% of students from other state	% of students from abroad
2012-2013	100	Nil	Nil
2013-2014	100	Nil	Nil
2014-2015	100	Nil	Nil
2015-2016	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, civil services, Defence services, etc.?

Academic Year	Number of students cleared examinations						
	NET	SLET	GATE	Civil services	Defence service	Teacher CET	Others
2012-13	-----	-----	-----	-----	-----	05	10
2013-14	-----	-----	-----	-----	-----	03	12
2014-15	-----	-----	-----	-----	-----	02	03
2015-16	-----	-----	-----	-----	-----	04	05

29. Student progression:-

Student Progression	Against % enrolled			
	2012-13	2013-14	2014-15	2015-16
UG to PG	6	5	6	15
PG to M.Phil.	--	--	--	--
PG to Ph.D.	--	--	--	--
Ph. D. to Post doctoral	--	--	--	--
Employed –campus selection	--	--	--	--
Other than campus recruitment	8	7	6	8
Self- employment	20	30	20	20

30. Details of infrastructural facilities: -

- **Central Library:** Textbooks & reference books- **461**
- **No. of Journals: 06**
- **Departmental Library:** - No of books - 65
- **Laboratories:** A laboratory has been set up with all facilities to conduct regular as well as annual university practicals.
Ovens – 02 Microtomes – 02 Computer – 01 Visualizer – 01

Lab. Built up area	22.7 L X 23 B = 522.10 Sq. feet
Major instruments	Rotatory / rocking microtomes-3, Ovens- 02, Binocular microscopes-02, blood testing kits- 2 sets, Aquarium-1, Compound microscopes-40, Dissecting microscopes -02, LCD Projector-1, Vizualizer-1, Digital Camera-1

- **Internet facilities for Staff & Students:** All classrooms wi-fi enabled.
- **Classrooms with ICT facility:** Some classrooms are equipped with Smart ICT settings.

31. Number of students receiving financial assistance from college, university, government or other agencies:

80 % students avail free-ship and GOI scholarship.

32. Details of student enrichment programmes (special lectures/workshops /seminars) with external experts:

Name of external experts	Year wise dates of special lectures for student enrichment organized by department			
	2012-13	2013-14	2014-15	2015-16
Mr. Kishor Bhute	12.2.2012	---	05.02.2015	---
Mr. Jayesh Hajare	---	---	---	12.3.2016
Mr. Yuvraj Bodhe	---	---	---	12.3.2016
Dr. Dipak Bansod	---	11.10.2014	---	---

33. Teaching methods adopted to improve students' learning:

- Lecture method
- Group discussion method
- Use of ICT in classroom teaching
- Assignments and seminars
- Study/ excursion tours
- Interactive teaching-learning

34. Participation in institutional social responsibility (ISR) and extension activities:

• Awareness programmes:

Some of the programmes like AIDS awareness rally, blood group testing, snake awareness programme, road safety campaign, RTO workshop and blood donation etc. undertaken by the department in the limited time as part of the institutional social responsibility and extension activities.

• Community Visit:

As a part of the curriculum, students alongwith faculty visit nearby communities. During these visits awareness programmes against parasitic diseases, use of natural fertilizers, etc. are conducted.

• Exposure programmes:

The department organized a few exposure programmes for the students. Survey and visits provide ample opportunities for the students to encounter and interact with the people from various social and cultural backgrounds and understand their issues and concerns.

• Extension activities:

In 2015-16, programme was conducted by the department at *Kasavi* – an adopted village by college with regards to the use of natural fertilizers and proper maintenance of their farm/field.

• Community Intervention Programmes:

The students actively participated in a community survey while attending the NSS camp, to list socio-economic status of the family in a particular community. They interacted with the individuals and their family members to get the feel of various concerns and issues faced by the people who seek help from the institutions.

- **Project work:**

The department provides opportunity for the students to do project work and prepare PBR –People Biodiversity Register. This project work is a supervised activity by the faculty and hence it has to be documented and reported promptly.

35. SWOC analysis of the department and future plans:

Strengths	<ul style="list-style-type: none"> • Competent and committed faculty. • Faculty is in constant touch with various governmental and non-governmental organizations. • Close teacher-student relationship. • Attention to slow and advanced learners.
Weaknesses	<ul style="list-style-type: none"> • Many students have poor command over English language. • Insufficient laboratory infrastructural facility as per strength of the students.
Opportunities	<ul style="list-style-type: none"> • The syllabus provides an opportunity for students to acquire theoretical as well as practical orientation in the field of Zoology. • Graduate students can opt for post-graduation studies. • Graduate students have opportunities in Forest, Fishery, Sericulture, Pharmaceutical, Chemical industries, Apiculture and other sectors of government and non-governmental organizations. • UG students can start their own small scale business related to poultry, fishery, sericulture and bee-keeping. • Students have good chances for inter-disciplinary research work related to Bio-technology, Bio-chemistry, Bio-informatics, etc.
Challenge	<ul style="list-style-type: none"> • Majority students hail from low socio-economic background and some are first generation learners. Students do not have proper subject background.
Future plans	<ul style="list-style-type: none"> • Department of Zoology plan to establish a centre for research. • Conduct workshops and seminars on some important subject related topics and invite external experts-resource persons experienced in the field of life sciences-Zoology to interact with students for their enrichment. • Introduce some inter-departmental activities to promote self-development through indigenous programmes.

1. Name of the Department: Mathematics
2. Year of Establishment: - 1986
3. Names of Programmes/Courses offered:

Courses	UG	PG	Ph. D.
Establishments	1986	2005	2014

4. Names of Inter-disciplinary courses and department/units involved: NIL
5. Annual/Semester/Choice based Credit system (programme wise):
UG & PG both. – Semester pattern with credit based system.
6. Participation of the department in the courses offered by other departments:
Nil
7. Courses in collaboration with other Universities, Industries, Foreign Institutions, etc.: Nil
8. Details of courses/programmes discontinued (if any) with reasons: Nil
9. Number of Teaching Posts:

Designation	Sanctioned Posts	Filled Posts
Professor/Principal	01	01
Associate Professor	01	01
Assistant Professor	Nil	Nil
Assistant Professor (CHB)	01	01

10. Faculty profile with name qualifications, designations, specializations D.Sc./D.Litt, Ph.D./M.Phil., etc.)

Permanent Faculty

Name of Faculty	Qualification	Designation	Specialization	Experience	Ph.D. Students Guided last four years
Dr. Lalsingh H. Khalsa	M.Sc. Ph.D.	Principal	Thermoelasticity	22 Years	06
Mr. Ishaque A. Khan	M.Sc.	Asso. Prof.	Thermoelasticity	27 Years	-

Temporary Faculty (CHB/03)

Name of Faculty	Qualification	Designation
Ms. Prachiti. M. Thakare	M.Sc.	Assistant Professor
Dr. Vinod Varghese	M.Sc., Ph. D.	Assistant Professor
Ms. Geeta Dhameja	M. Sc.	Assistant Professor

11. List of Senior Visiting Faculty:

Name of senior visiting faculty	
Prof. S.D. Deo	Nilkantharao Shinde Art and Science College, Bhadravati.
Prof. H.R. Trivedi	D.B. Science College, Gondia
Prof. Rajurkar,	Science College, Tukum, Chandrapur.

12. Percentage of Lectures delivered and practical classes handled (programme wise) by temporary faculty:

Program	Total Workload of Department	Total Workload of Permanent Faculty	Lectures delivered by Temporary Faculty		Practical Classes handled by Temporary Faculty	
			Number	(%)	Number	(%)
U.G.	30	23	07	23.33	-	-
P.G.	25	Nil	25	100	-	-

13. Student-Teacher Ratio (programme wise):

Level of Programme		Class	Strength	No. of Teachers	Student – Teacher Ratio
UG	2012-2013	B.Sc.(I,II,III)	132	03	44:1
	2013-2014		147	04	37:1
	2014-2015		152	04	38:1
	2015-2016		134	04	33:1
PG	2012-2013	M.Sc.(I,II)	58	03	20:1
	2013-2014		48	04	12:1
	2014-2015		26	04	7:1
	2015-2016		62	05	12:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

15. Number of teaching faculty with D.Sc./D.Lit./Ph.D./M.Phil./PG:

Name Of Faculty	Qualification
Dr. Lalsingh H. Khalsa	M.Sc. Ph. D.
Mr. Ishaque A. Khan	M. Sc.
Ms. Prachiti M. Thakare	M.Sc.
Dr. Vinod Varghese	M.Sc. Ph.D.
Ms. Geeta Dhameja	M.Sc.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

One faculty, Prof. Ishaque Khan, engaged in UGC sponsored Minor Research Project entitled 'Study of Some Heat Conduction Problems in Solids and their Thermoelastic Behaviour'.

17. Departmental Projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:

Name of P.I.	Title of the Project	Name of the funding agency	Total Grant		Total Grant Received till date
			Sanctioned	Received	
Minor Research Projects (Completed)					
Dr.L.H. Khalsa	Study of some Thermoelastic Problem in Physics and Engineering	UGC	65,0000	65,000	65,0000
Dr. L.H. Khalsa	Study of Some Business and Industry Management Problems by Constructing Model	UGC	30,000.00	28,000.00	28,000.00
Minor Research Projects (Ongoing)					
Prof. I.A. Khan	Study of Some Heat Conduction Problems in Solids and their Thermoelastic Behaviour	UGC	1,50,000.00	Nil	Nil
Major Research Project (Completed)					
Dr. L.H. Khalsa	Study of Thermoelastic Analysis of Thick Plates and Shells With Heat Source	UGC	12,67,767	11,87,520	11,87,520

18. Research Centre/facility recognized by the University: Yes, Established in 2014

No. of supervisor	No. of Research students	No of PhD Awarded	No. of Thesis Submitted
01	06	Nil	02

19. Publications:

Sr. No	Name	Int. Journal	Nat. Journal	Int. Conf. Proceeding	Nat. Conf. Proceedings	Total Publications	Peer Reviewed	Indexed	Impact factor	Citation	h-index	SNIP/SJR
1.	Dr. L .H. Khalsa	09	-	01	-	10	09	09	24.874	07	01	-
2.	I.A. Khan	03	-	-	-	03	03	03	10.884	-	-	-
Total		12	-	01	-	13	12	12	35.758	07	01	-

Books Published:

Sr. No.	Name of Author	Title of the Book	Publisher	ISBN/ISSN No.	Remark
1.	Dr. L.H. Khalsa	Thermoelastic Modeling in Homogeneous & Functionally Gradient Material	Verlag Publisher: Scholar's Press, Germany	978-3-639-85948-5	Co-authored
2.	Dr. L.H. Khalsa	Modeling in Applied Problems – Operations Research Models and Alternative Methods	Verlag Publisher: Scholar's Press, Germany	978-3-639-86357-4	Co-authored
3.	Dr. L.H. Khalsa	Mathematical Thermoelastic Methods for Physics and Engineering – Analytical Study for Thermoelastic Responses	Verlag Publisher: Scholar's Press, Germany	978-3-639-86397-0	Co-authored
4.	Dr. L.H. Khalsa	Mathematical Modeling in Thermoelastic Problems	Verlag Publisher: Scholar's Press, Germany	978-3-639-86350-5	Co-authored

20. Areas of consultancy and income generated: Nil

21. Faculty as members in a) National Committees b) International Committees c) Editorial Board.

Name of faculty	International Committees	National committees	University committee
Dr. Lalsingh Khalsa	International Conference on Recent Advances in Mathematics (ICRAM-2014).Nagpur University, Nagpur	<ul style="list-style-type: none"> UGC Observer for NET Examination CBSE –AIMPT /JEE Examination Observer. Member of Advisory committee National conference 	<ul style="list-style-type: none"> Chairman Board of Studies and 32/5 committee from 2012 -15 Member Board Of Studies and member of 32/5 Since 2015 of GU University Chairman of various University Enquiry Committee, selection committees.

		on recent trends in Biological and Physical Sciences at Nagbhir.	<ul style="list-style-type: none"> Member of Research and Recognition Committee, Gondwana University. Member of NUTA.
Mr. Ishaque A. Khan	-	--	<ul style="list-style-type: none"> Member Board of Studies since 2015 of GU University. Member of NUTA.

22. Student projects:

- Percentage of students who have done in-house projects including inter departmental/programme: **100% (PBR)**
- Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies: **Nil**

23. Awards/Recognitions received by faculty and students:

Dr. L.H. Khalsa - Rashtriya Vidya Sarvasati Puraskar New Delhi.
- Appreciation for Road Safety Campaign.

Dr. L. H. Khalsa – Best Principal Award, 2016, Gondwana University, Gadchiroli

24. List of eminent academicians and scientists/visitors to the department:

- Dr. S.S. Singru, Chairman of Board of Studies, Gondwana University, Gadchiroli.
- Dr. S.D. Deo, Ph.D. Supervisor, Gondwana University, Gadchiroli.
- Dr. H.R. Trivedi, Ph.D. Supervisor, RTM Nagpur University.
- Dr. K.C. Deshmukh, PGTD, RTM Nagpur University, Nagpur.
- Dr. Kedar, PGTD, RTM Nagpur University, Nagpur.

25. Seminars/Conferences/Workshops organized & the source of funding:

- One Day Workshop on 'Scope of New syllabus of UG/PG of Gondwana University' on 7th May, 2014.
- One Day Inter-university students' seminar competition on 9th March, 2016.
- Meeting of working group for framing CBCS new syllabus of Gondwana University on 23rd April, 2016.

26. Student profile programme/course wise: UG & PG

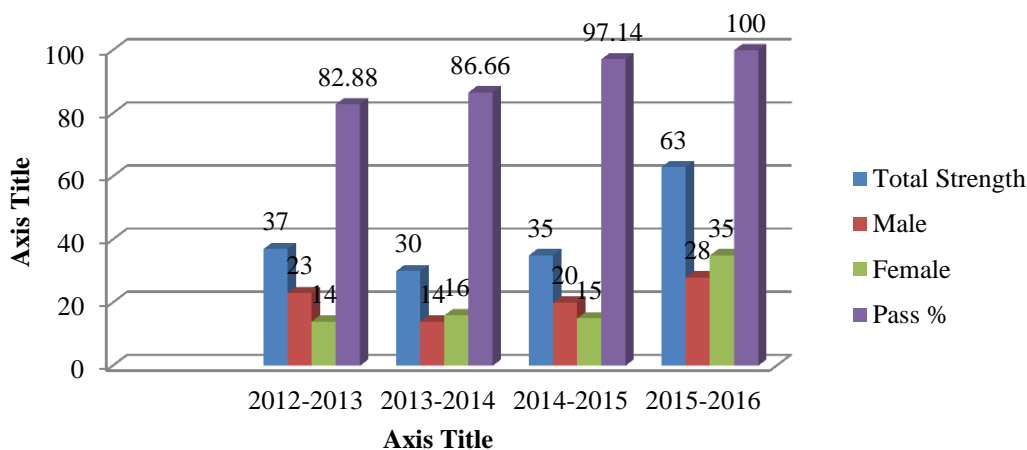
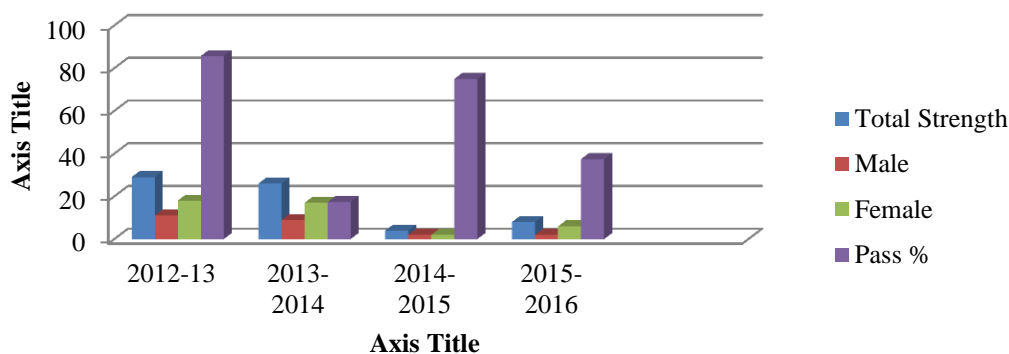
Under Graduate

Academic Year		Applications received	Selected	Enrolled		Pass Percentage (%)
				M	F	
2012-2013	B.Sc. - I	61	58	41	17	Sem. – I: 74.13
						Sem. – II: 87.6
	B.Sc. - II	36	35	24	11	69.52
	B.Sc. - III	38	37	23	14	82.88
2013-2014	B.Sc. - I	68	68	35	33	Sem. – I: 61.73
						Sem.- II: 67.5

	B.Sc. - II	56	56	30	26	Sem.-III: 62.00
						Sem. -IV: 51.8
	B.Sc. -III	30	30	14	16	86.66
2014-2015	B.Sc. - I	59	58	37	21	Sem.-I: 58.55
						Sem.-II: 69.00
	B.Sc. - II	61	58	22	36	Sem.-III: 67.46
						Sem. - IV: 96.6
	B.Sc. - III	36	35	20	15	Sem.-V: 97.10
						Sem.- VI: 97.14
2015-2016	B.Sc. -I	71	69	36	33	Sem. - I: 40.43
						Sem. -II: 64.49
	B.Sc. - II	57	56	33	23	Sem. -III: 87.99
						Sem. -IV: 76.78
	B.Sc. - III	63	63	28	35	Sem. -V: 66.33
						Sem.- VI: 100

Post Graduate

Academic Year		Applications received	Selected	Enrolled		Pass Percentage (%)
				M	F	
2012-2013	M.Sc. -I	31	31	10	21	Sem. - I: 29
		31	31	10	21	Sem. - II: 90.3
	M.Sc. - II	29	29	11	18	85.71
2013-2014	M.Sc. -I	22	22	07	15	Sem. -I: Nil
		22	22	07	15	Sem.- II: 15.7
	M.Sc. - II	26	26	09	17	Sem.-III: 20.83
		26	26	09	17	Sem. -IV: 17.33
2014-2015	M.Sc. -I	22	22	06	16	Sem.-I: Nil
		22	22	06	16	Sem.-II: 25
	M.Sc. - II	04	04	02	02	Sem.-III: Nil
		04	04	02	02	Sem. - IV: 75
2015-2016	M.Sc. -I	24	24	03	21	Sem. - I: 24
		24	24	03	21	Sem. -II: 12.5
	M.Sc. - II	08	08	02	06	Sem. -III: 25
		08	08	02	06	Sem. -IV: 37.5

Year wise result statistics of B. Sc**Year wise result statistics of M.Sc****27. Diversity of students: Undergraduate:**

Academic Year	% of students from same state	% of students from other state	% of students from abroad
2012-2013	100	Nil	Nil
2013-2014	100	Nil	Nil
2014-2015	100	Nil	Nil
2015-2016	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.?

IBPS PO Exam: 03, SBI Clerical Exam: 02,

29. Student progression:

Student progression	Against % enrolled	
UG to PG	2012-2013	26.31
	2013-2014	23.33
	2014-2015	25.5

	2015-2016	31.74
PG to M.Phil.	Nil	
PG to Ph.D.	3%	
Ph. D. to Post-Doctoral	Nil	
Employed		
• Campus selection/	Nil	
• Other than campus recruitment	20%	
Self-employment	30%	

30. Details of Infrastructural facilities:

- **Library: (Central Library)**
 - No. of Books:-**General Text Books : - 826
 - General Reference Books : - 48
 - UGC Text Books : - 78
 - UGC Reference Books : - 169
 - Book Bank Scheme : - 14
 - Total Subject Books : - 1133**
 - No. of Journals Subscribed : - 03**
 - (Departmental Library): No. of Books : - 150**
- **Classrooms with ICT facility** : - 02 Classrooms
- **Computer/Laptop** : - 04.
- **Printer** : - 01
- **Internet 4G Wi-Fi facility available.**

31. Number of students receiving financial assistance from college, university, government or other agencies:

An average of 80% students received financial assistance from Central/ State Government agencies in the form of Scholarship/ Freeship.

32. Details on student enrichment programmes (special lectures/workshops/seminars) with external experts:

- a) Special lecture Series: - Dr. Vinod Verghese
 - 1) How to handle Mathematica and Mathcad Software
Dated-12/8/2014, 16/8/2014, 22/8/2014
 - 2) Research Methodology in Mathematics 25th to 30th Sept., 2015.
- b) Student seminars with power point presentation on every Saturday.
- c) Special Lecture on Real Analysis by Dr. S. S. Singru, Head, Dnyanesh Mahavidyalaya, Navargaon on 9th March, 2016.
- d) Special Lecture on Relativity by Dr. Deo, Head, N.S. Mahavidyalaya Bhadravati on 9th March, 2016.

33. Teaching methods adopted to improve student learning:

- Interactive teaching method is adopted.
- Use of ICT in teaching learning process.
- Students Seminars with the help of Power Point Presentation.
- Assignments on the topic in the syllabus.
- Unit Tests are conducted on taught syllabus.
- Oral test.
- Remedial classes for weaker students.
- Providing paper sets and paper solutions of previous University Examinations.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

All faculty members are highly engaged in various curricular, co-curricular and extension activities like *Swachh Bharat Abhiyan*, Road Safety Campaign, NSS activities, women empowerment programmes, tree plantation, awareness rallies, development activities in adopted village KASVI, etc.

35. SWOC analysis of the department and future plans:**Strengths:**

- Academically highly experienced, well trained and devoted faculty.
- Research Publications.
- Use of ICT in teaching –learning process.
- Good Results.

Weaknesses:

- Number of books & journals need to be increased in departmental library.
- Inadequate space of the department.

Opportunities:

- To attract more and more students towards research.
- Strengthening alumni network and interactions for funding, placements and guidance to existing students.

Challenges:

- Solving industry related problems of applied mathematics
- Enhancing research activities.

Future plans:

- To enhance departmental library.
- Take up Major Research Project.
- Organizing national seminar on recent advancements in the subject.
- Improve infrastructural facilities.
- Organizing programs to popularize Mathematics.

1. Name of the Department: Geology

2. Year of establishment:-

U. G. (B.Sc.):- 1993

P.G. (M. Sc. in Geology):- 2012

3. Names of Programmes/Courses offered:

a) Under Graduate Programme : - B.Sc. three years programme

b) Post Graduate Programme : - M.Sc. Geology two years programme

4. Names of Inter-disciplinary Courses and department/units involved: Nil

5. Annual/Semester/Choice based Credit system (programme wise):

The Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur annual pattern of examination has been changed to semester as per newly established university i.e. Gondwana University Gadchiroli (M.S.) being an affiliated college of the university. Since 2012, the department offers semester system for B.Sc. and M.Sc.

6. Participation of the department in the courses offered by other departments: Nil

7. Courses in collaboration with other Universities, Industries, Foreign Institutions, etc.: Nil

8. Details of courses/ programmes discontinued (if any) with reasons: Nil

9. Number of Teaching Posts:

Designation	Sanctioned Posts	Filled Posts
Associate Professor	00	00
Assistant Professor	03	02
Assistant Professor (CHB)	03	03

10. Faculty profile with name, qualification, designation, specialization:-

Permanent Faculty

Name	Qualification	Designation	Specialization	Experience (Years)	No. of Ph.D. Guided
Dr. C. P. Dorlikar	M.Sc., Ph.D.	Asst. Professor	Remote Sensing and Igneous petrology	22	Nil
Mr. P. S. Ganvir	M.Sc., NET	Asst. Professor	Exploration Geology	03	Nil

Temporary Faculty

Name	Qualification	Designation	Specialization	Experience (Years)	Duration
Mr. Ganesh Gedam	M.Sc.	C.H.B.	Economic Geology	02	2012 – 13 2013 - 14
Mr. Vaibhav Shrirame	M.Sc.	C.H.B.	Igneous Petrology	01	2012 – 13
Mr. Sachin Khobragade	M.Sc.	C.H.B.	Hydrology	01	2012 – 13
Mr. Sachin Aathavale	M.Sc.	C.H.B.	Hydrology and Hydrochemistry	01	2013 - 14
Miss. Priya Hajare	M.Sc.	C.H.B.	Hydrology and Hydrochemistry	02	2014 – 15 2015 - 16
Miss. Preeti Jambulkar	M.Sc.	C.H.B.	Igneous Petrology	01	2014 - 15
Miss. Srilaxmi Naduvilleparmbil	M.Sc.	C.H.B.	Hydrology	01	2015 - 16
Miss. Pooja Thaore	M.Sc.	C.H.B.	Geomorphology	01	2015 - 16

11. List of Visiting Faculty:

Sr. No.	Name of Visiting faculty	Designation	Department
1	Dr. D. B. Malpe	Professor	PGTD Geology, RTMNU
2	Dr. H. W. Khandare	Assistant Professor	PGTD Geology, RTMNU
3	Dr. A. M. Pophare	Head & Professor	PGTD Geology, RTMNU
4	Dr. S. K. Humane	Assistant Professor	PGTD Geology, RTMNU

12. Percentage of Lectures delivered and practical classes handled (programme wise) by temporary faculty:**For Under Graduate**

Year	Total Workload of Department	Total Workload of Permanent Faculty	Lectures delivered by Temporary Faculty		Practical Classes handled by Temporary Faculty	
			Number	Percentage	Number	Percentage
2012-2013	60	40	Nil	-	20	33.33
2013-2014	60	40	Nil	-	20	33.33
2014-2015	66	40	Nil	-	26	39.39
2015-2016	96	40	Nil	-	56	58.33

For Post Graduate

Year	Total Workload of Department	Total Workload of Permanent Faculty	Lectures delivered by Temporary Faculty		Practical Classes handled by Temporary Faculty	
			Number	Percentage (%)	Number	Percentage (%)
2012-2013	34	Nil	18	100	16	100
2013-2014	68	Nil	36	100	32	100
2014-2015	68	Nil	36	100	32	100
2015-2016	68	Nil	36	100	32	100

13. Student-Teacher Ratio :

Year	Programme	Total number of student admitted for the Programme	Total Teaching staff	Student - Teacher Ratio
2012-13	U.G. - B. Sc.	140	04	35:1
	P.G. - M. Sc.	20	04	5:1
2013-14	U.G. - B. Sc.	173	04	44:1
	P.G. - M. Sc.	35	04	9:1
2014-15	U.G. - B. Sc.	193	04	48:1
	P.G. - M. Sc.	30	04	8:1
2015-16	U.G. - B. Sc.	244	04	61:1
	P.G. - M. Sc.	34	04	9:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

Designation	Sanctioned Post	Filled Post
Lab Assistant	00	00
Lab Attendant	01	01

15. Qualification of teaching faculty with D.Sc./D.Lit./Ph.D./M.Phil./PG:

S.N.	Name of Faculty	Qualification	Designation
1.	Dr. C. P. Dorlikar	M.Sc., Ph. D.	Head & Asst. Professor
2.	Mr. P. S. Ganvir	M.Sc., N.E.T.	Asst. Professor
3.	Mr. Ganesh Gedam	M.Sc.	Asst. Prof. C.H.B.
4.	Mr. Vaibhav Shrirame	M.Sc.	Asst. Prof. C.H.B.
5.	Mr. Sachin Khobragade	M.Sc.	Asst. Prof. C.H.B.

6.	Mr. Sachin Aathavale	M.Sc.	Asst. Prof. C.H.B.
7.	Miss. Priya Hajare	M.Sc.	Asst. Prof. C.H.B.
8.	Miss. Preeti Jambulkar	M.Sc.	Asst. Prof. C.H.B.
9.	Miss. Srilaxmi Naduvilleparmbil	M.Sc.	Asst. Prof. C.H.B.
10.	Miss. Pooja Thaore	M.Sc.	Asst. Prof. C.H.B.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

01 faculty, Dr. C.P. Dorlikar carrying out a Minor Research Project.

17. Departmental Projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

Name of Faculty	Topic	Status	UGC Funding (Rs.)
Dr. C. P. Dorlikar	Geological studies of Ultramafic Rocks of Gondpipri Area, Chandrapur District, Western Bastar Craton, Central India.	Ongoing 25-02-2015	3,80,000
Mr. P. S. Ganvir	Comparative study of denudation between natural geomorphic processes and accelerated geomorphic processes due to anthropogenic activity in ghughus and wani region of chandrapur district, maharashtra.	Proposal submitted	-

18. Research Centre/facility recognized by the University: Nil

19. Research Publications: - (please attach separate sheet, if necessary)

Name of Faculty	Publications in Peer reviewed Journal			Int./National Conf. Proceedings	Total Publications	No. of Publications listed in Int. Database	Impact Factor	Citation Index	h-index	SNIP	SJR
	International	National	Books								
Dr.C.P.Dorlikar	03	-	-	01	04	-	-	-	-	-	-
Prof. P. S. Ganvir	-	-	-	-	-	-	-	-	-	-	-
Total	03	-	-	-	04	-	-	-	-	-	-

a) Publication per faculty: 4

b) Books Published: Nil

20. Areas of consultancy and income generated:

The Department of Geology offers consultancy services to government agencies/ industries such as,

- Agriculture Office, Armori, District Gadchiroli for soil sampling and laboratory testing.
- Build Gold Minerals Sawangi, Wadsa, District Gadchiroli and Dange Mineral, Wadsa, District Gadchiroli for:
 1. Preparation of mining and section
 2. Detailed exploration with cost estimate
 3. Sampling, evolution of exploration data, Geostatic evaluation
 4. Sample collection for laboratory & pilot plan test

Consultancy is offered free of charge.

21. Faculty as members in a) National Committees b) International Committees c) Editorial Board:

Dr. C.P. Dorlikar:	Chairman, Board of Studies in Geology Gondwana University, Gadchiroli (2015 & onwards)
	Member, BUTR Gondwana University, Gadchiroli (2015 & onwards)
	Member, Faculty of Science, Gondwana University, Gadchiroli M.S. (2015 & onwards)
	Member, Academic council, Gondwana University, Gadchiroli (2015 & onwards)
	Member, RRC in Geology, Gondwana University, Gadchiroli (2015 & onwards)
	Member, Board of Studies in Geology Gondwana University, Gadchiroli M.S.(2012- 2014)
	Member, District Environmental Assessment Committee (DEAC), DMO Office, Gadchiroli (2016-2017)
	Life Member, Indian Geological Congress, Roorkee
	Life Member, Gondwana Geological Society, Nagpur
P.S. Ganvir	Life Member, Indian Geological Congress, Roorkee
	Life Member, Gondwana Geological Society, Nagpur

22. Student projects:

100 % of students participated in PBR & departmental projects/dissertation.

S.N.	Programmes	Participation in	Percentage
1.	B.Sc. IV Sem Geology	Projects, Reports, PBR	100 %
2.	M.Sc. IV Sem Geology	Projects (M.Sc. Sem-IV)	100 %

23. Awards/Recognitions received by the students:

Sr. No.	Name of Students	Year	Univ. Rank	Type of Medals		Name of Medals
				Gold	Silver	
1	Avanti Ram Bhusari	2001	First	01	01	R. B. Jatashankar, P. Trivedi Memorial Gold medal Award. Krishna & Pamela Sappal Geology Golden Jubilee Silver Medals Awards
2	Pradip Gopal Tamgale	2008	First	01	01	R. B. Jatashankar, P. Trivedi Memorial Gold medal Award. Krishna & Pamela Sappal Geology Golden Jubilee Silver Medals Awards
3	Bakul Nitin Shende	2009	First	01	01	R.B.Jatashankar, P. Trivedi Memorial Gold medal Award. Krishna & Pamela Sappal Geology Golden Jubilee Silver Medals Awards
4	Bipin Subhash Gedam	2007	Second	01	-	Narendra Gajbhiye Awards for Second Highest Marks (Geology) in University
5	Vaishali Ashok Hemke	2010	Second	01	-	Narendra Gajbhiye Awards for Second Highest Marks (Geology) in University
6	Kirti Vinayak Borkar	2014	First	01	-	Awards for first Rank in M.Sc. (Geology) Gondwana University Gadchiroli
7	Akshu Budhewan Bharre	2015	First	01	-	Awards for first Rank in M.Sc. (Geology) Gondwana University Gadchiroli

Awards/Recognitions received by faculty

Sr.No	Name of Faculty	Date	Name of Awards
1	Dr.C.P.Dorlikar	2.10.13	Adarsha Shikshak Gaurav Purskar, Pune
2	Dr.C.P.Dorlikar	2.10.13	Mahatma Gandhi Vichardhara Purskar, Pune
3	Dr.C.P.Dorlikar	7.9.13	Dr. Radhakrishnan Educational National Award, Nagpur
4	Dr.C.P.Dorlikar	25.5.14	International Environmental literature award, Koregaon
5	Dr.C.P.Dorlikar	22.11.15	South Asian Social Award, Koregaon
6	Dr.C.P.Dorlikar	6.9.15	Mahatma Phule National Award For Excellence in Education –Best Teacher, Nagpur

24. List of eminent academicians and scientists/visitors to the department:

Sr. No.	Name of Visiting faculty	Designation	Department
1	Dr. D.B. Malpe	Ex-head & Professor	PGTD Geology, RTMNU
2	Dr. P.B. Sarolkar	Ex-DDG, GSI Nagpur	GSI Nagpur
3	Dr. A.M. Pophare	Head & Professor	PGTD Geology,

25. Seminars/Conferences/Workshops organized & the source of funding:

Date and Year	Topic	Level	Funding
22 Dec. 2012	Recent Trends in Chemical & Geological Sciences and its Relevance to Environmental Conservation (Geochem-2012)	National	U.G.C.

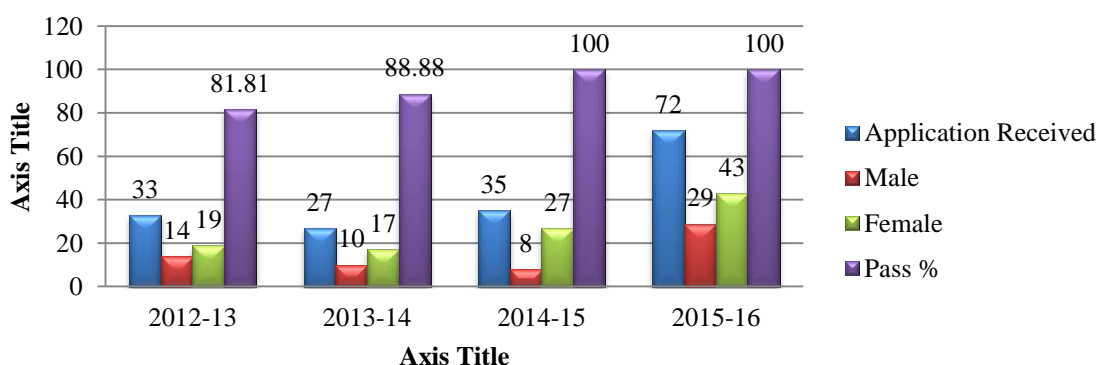
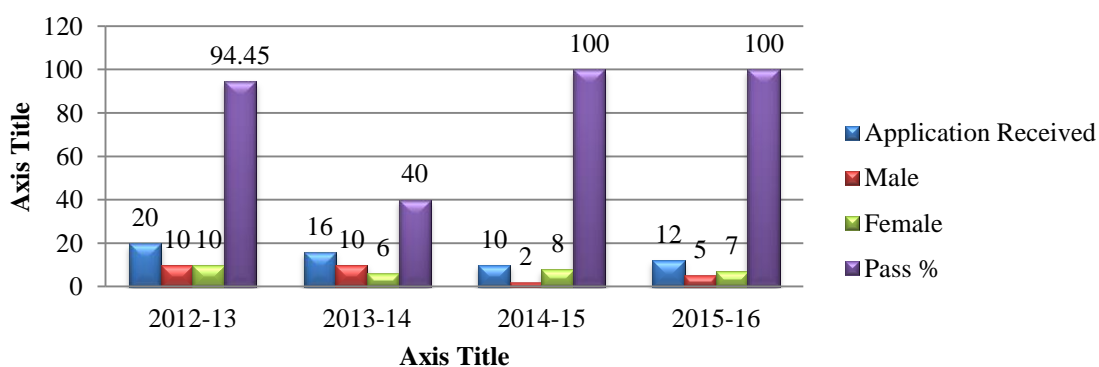
26. Student Profile programme/course wise:

Undergraduate

Academic Year		Applications received	Selected	Enrolled		Pass Percentage (%)
				M	F	
2012-2013	B.Sc. -I	75	75	50	25	Sem. – I: 56.33
	B.Sc. - II	32	32	15	17	Sem. – II: 98.36
	B.Sc. - III	33	33	14	19	86.66
2013-2014	B.Sc. -I	84	84	38	46	81.81
	B.Sc. - II	62	62	22	40	Sem. –I: 46.25
	B.Sc. -III	27	27	10	17	Sem.- II: 74.66
2014-2015	B.Sc. – I	96	96	40	56	Sem.-III: 55.17
	B.Sc. - II	62	62	23	39	Sem. –IV: 86.44
	B.Sc. - III	35	35	08	27	88.88
2015-2016	B.Sc. -I	89	89	30	59	Sem.-I: 70.33
	B.Sc. - II	82	82	31	51	Sem.-II: 94.11
	B.Sc. - III	72	72	29	43	Sem.-III: 96.66
						Sem. – IV: 98.36
						Sem.-V: 97.14
						Sem.- VI: 100
						Sem. – I: 95.05
						Sem. –II: 92.13
						Sem. –III: 98.78
						Sem. –IV: 69.51
						Sem. –V: 100
						Sem.- VI: 100

Post Graduate

Academic Year		Applications received	Selected	Enrolled		Pass Percentage (%)
				M	F	
2012-2013	M.Sc. -I	20	20	10	10	Sem. – I: 45
						Sem. – II: 94.45
2013-2014	M.Sc. -I	19	19	06	13	Sem. –I: 27.78
						Sem.- II: 29.14
	M.Sc. - II	16	16	10	06	Sem.–III: 33.33
						Sem. –IV: 40.00
2014-2015	M.Sc. -I	20	20	08	12	Sem.-I: 33.33
						Sem.-II: 40
	M.Sc. - II	10	10	02	08	Sem.-III: 80.00
						Sem. – IV: 100
2015-2016	M.Sc. -I	22	22	05	17	Sem. – I: 90.90
						Sem. –II: 90.47
	M.Sc. - II	12	12	05	07	Sem. –III: 66.66
						Sem. –IV: 100

Result Analysis of U.G.**Result Analysis of P.G.**

27. Diversity of Students: Undergraduate:

Academic Year	% of students from same state	% of students from other state	% of students from abroad
2012-2013	100	Nil	Nil
2013-2014	100	Nil	Nil
2014-2015	100	Nil	Nil
2015-2016	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.?

	Number of students cleared examinations						
	NET	SLET	GATE	UPSC Geologist's Exam	Defence service	MPSC	Others
2012-13	-	-	-	01	-	01	02
2013-14	-	-	-	-	-	-	-
2014-15	-	-	-	01	-	05	-
2015-16	-	-	-	01	-	-	-

29. Students' Progression

Students' Progression	Against % enrolled			
	2012-13	2013-14	2014-15	2015-16
UG to PG	57.57	74.07	62.85	30.55
PG to M.Phil.	-	-	-	-
PG to Ph.D.	-	-	-	-
Ph. D. to Post doctoral	-	-	-	-
Employed –campus selection	-	-	-	-
Other than campus recruitment	7.69	8.51	8.77	9.57
Self- employment	19.23	12.67	12.28	10.64

30. Details of Infrastructural facilities:**a) Library:**

Library	Central	Departmental
Total Books	223	50
Total Journals	05	-
Total Magazines	-	-

b) **Laboratories:** One laboratory with ICT facility.

Available instruments	Digital Polarizing Microscope, Petrological Microscope, Pocket Sterioscope, Rotometers, Ore Microscope, Toposheets, Arial Photographs, Clinometer Compass, etc.
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c) **Internet facilities for the staff & the students:** computer and internet facility is available in the department and central library.

d) **Classrooms with ICT facility:** Classrooms are equipped with ICT facility.

31. Number of students receiving financial assistance from college, university, government or other agencies:

about 80 % students receive financial assistance.

32. Details on student enrichment programmes (special lectures/workshops/seminars) with external experts:

Name of External Experts	
	Special lectures
1. Dr.Gunvant Wadpalliwar	05-3-2015
2. Dr. Tanmay Raut	05-3-2015
3. Pavan Wankawar	27-3-2015
4. Archna Selokar	22-3-2016

33. Teaching methods adopted to improve student learning:

- Co-operative learning including discussion of topics followed by common presentations and discussions.
- Most of the topics are taught with the help of Power Point Presentation.
- Assignments and seminars are given in relation to the subjects taught.
- Study/ excursion of field exposure visits are conducted to get awareness and scientific temper about the subject.
- Giving more focus on learning than teaching by making classes more interactive.
- Discussions, students' seminars and subject quiz.

34. Participation in Institutional Social Responsibility (ISR) and extension activities:

Extension Activities:	Since 2014, groundwater exploration drill was conducted by the department at <i>Kasavi</i> – an adopted village in regards to today's groundwater problem of scarcity.
-----------------------	--

Awareness programmes:	Some of the programmes like AIDS awareness rally, Blood group testing, RTO camps and blood donation, etc. undertaken by the department in the limited time as part of the institutional social responsibility and extension activities.
Project work:	The department provides opportunity for the students to do project work and maintained PBR – people biodiversity register. This project work is a supervised activity by the faculty and hence it has to be documented and reported promptly

35. SWOC analysis of the department and future plans:

Strengths	<ul style="list-style-type: none"> • Department provides consultancy to government and non-government organizations. • Department is enriched with alumni having placements in reputed organizations. • Experienced and qualified faculty. • Only PG department in Gondwana University. • Placement records and rank holders. • Attention to slow and advanced learners.
Weaknesses	<ul style="list-style-type: none"> • Department is not recognized as a research centre to carry out Ph. D. work. • Lack of research oriented work. • Students do not have proper subject background. • Insufficient laboratory infrastructural facility as per strength of students.
Opportunities	<ul style="list-style-type: none"> • UG students can start their own consultancy related to mining and groundwater exploration. • Graduate students can opt for post-graduation studies in Geology.
Challenge	<ul style="list-style-type: none"> • Lack of industrial sectors and hence less availability of jobs in local area.
Future plans	<ul style="list-style-type: none"> • To strengthen the consultancy centre of the department. • To establish Centre for Higher learning and Research. • To assemble museum of Geology. • To establish a center of training for geological placements in government organizations.

1. Name of the Department :- Chemistry

2. Year of Establishment :- 1987

Programme	U.G. (B.Sc.)	P.G. (M.Sc.)
Establishment	1987	2012

3. Names of Programmes/Courses offered:

B. Sc., M. Sc. (Chemistry)

4. Names of Interdisciplinary Courses and department/units involved:

B. Sc. Home Science

5. Annual/Semester/Choice based Credit system (programme wise):

B. Sc. Semester pattern with credit system since 2012.

6. Participation of the department in the courses offered by other departments:

B. Sc. Home Science (Basic Chemistry) - Mr. S.M. Sontakke

7. Courses in collaboration with other Universities, Industries, Foreign Institutions, etc.: Nil

8. Details of courses/programmes discontinued (if any) with reasons: Nil

9. Number of Teaching Posts:

Designation	Sanctioned Posts	Filled Posts
Associate Professor	02	02
Assistant Professor	04	01
Assistant Professor (CHB)	11	05

10. Faculty profile:

Name	Qualification	Designation	Specialization	Experience (Years)	No. of Ph.D. Guided
G. P. Juare	M.Sc., B.Ed.	Associate Professor	Physical Chemistry	27	-
Dr. S. B. Rewatkar	M. Sc., Ph.D.	Associate Professor (Lien Vacancy)	Inorganic Chemistry	26	-
S. M. Sontakke	M.Sc., B.Ed., NET	Assistant Professor	Organic Chemistry	11	-
R. M. Naktode	M.Sc., NET, SET	CHB	Organic Chemistry	05	-
Dr. U. B. Kosurkar	M.Sc., NET, Ph. D.	CHB	Organic Chemistry	03	-
Nilesh Gode	M.Sc. NET	CHB	Organic Chemistry	05	-

Shyam Shetiya	M.Sc.	CHB	Organic Chemistry	03	-
Ashwini Kurzekar	M.Sc.	CHB	Organic Chemistry	02	-

11. List of Senior Visiting Faculty:

1. Dr. R. D. Raut, J. B. Science College, Wardha
2. Dr. A. T. Parihar, ACS College, Malkapur
3. Dr. Waman Parwate, Dnyanesh Mahavidyalaya, Nawargaon
4. Dr. Kantarao, Dr. C. V. Raman Science College, Sironcha
5. Dr. W. B. Gurnule, Kamla Nehru College, Nagpur
6. Prof. Nilesh Gode, RMG College, Nagbhid

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

Undergraduate

Year	Total Workload of Department	Total Workload of Permanent Faculty	Lectures delivered by Temporary Faculty		Practical Classes handled by Temporary Faculty	
			Number	Percentage (%)	Number	Percentage (%)
2012-2013	84	50	02	11.11	32	48.48
2013-2014	110	50	12	50.00	48	55.81
2014-2015	110	50	12	50.00	48	55.81
2015-2016	128	52	18	50.00	94	73.43

Post Graduate

Year	Total Workload of Department	Total Workload of Permanent Faculty	Lectures delivered by Temporary Faculty		Practical Classes handled by Temporary Faculty	
			Number	Percentage (%)	Number	Percentage (%)
2012-2013	34	Nil	18	52.94	16	47.06
2013-2014	68	Nil	36	52.94	32	47.06
2014-2015	68	Nil	36	52.94	32	47.06
2015-2016	68	Nil	36	52.94	32	47.06

13. Student-Teacher Ratio (programme wise):

Year	Programme	Total number of student admitted for the Programme	Total Teaching staff	Student - Teacher Ratio
2012-13	U.G. B. Sc	316	03	105:1
	P. G. M. Sc.	18	03	6:1
2013-14	U.G. B. Sc	399	06	67:1
	P. G. M. Sc.	23	04	6:1
2014-15	U.G. B. Sc	428	06	70:1
	P. G. M. Sc.	20	04	5:1
2015-16	U.G. B. Sc	557	07	80:1
	P. G. M. Sc	25	04	6:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

Designation	Sanctioned Post	Filled Post
Lab Assistant	01	01
Lab Attendant	02	01

15. Qualification of teaching faculty with D.Sc./D.Lit./Ph.D./M.Phil./PG:

Name	Qualification	Field of Specialization
G. P. Juare	M.Sc., B.Ed.	Physical Chemistry
Dr. S. B. Rewatkar	M. Sc., Ph.D.	Inorganic Chemistry
S. M. Sontakke	M.Sc., B.Ed., NET	Organic Chemistry
R. M. Naktode (2014-2016)	M.Sc., NET, SET	Organic Chemistry
U. B. Kosurkar (2014-2016)	M.Sc., NET, Ph. D. Appear	Organic Chemistry
S.V. Shetiya (2014-2015)	M.Sc., B.Ed.	Organic Chemistry
V.H. Halmare (2013-2015)	M.Sc., B.Ed.	Analytical Chemistry
V. Gumphawar (2013-2014)	M.Sc., B.Ed.	Organic Chemistry
Ku. S.M. Kumbhare (2012-2013)	M.Sc., B.Ed.	Inorganic Chemistry
Nilesh Gode (2015-16)	M.Sc. NET	Organic Chemistry
Shyam Shetiya (2015-16)	M.Sc.	Organic Chemistry
Ashwini Kurzekar (2015-16)	M.Sc	Organic Chemistry

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

Proposal for Minor Research Project has been submitted to UGC for Financial assistance

17. Departmental Projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:

Duration	Name of Faculty	Title of Project	Funding Agency	Grant Received (Rs.)	Status (Major/Minor)
2008-10	S. M. Sontakke	Impact of Cement Industry on GW regime of Awarpur Area of Chandrapur, Maharashtra	UGC New Delhi	65000	Minor

18. Research Centre/facility recognized by the University: Nil**19. Publications:**

a) Publication per faculty: 05

S N	Name	Int. Journal	Nat. Journal	Int. Conf. Proceeding	Nat. Conf. Proceedings	Total Publications	Peer Reviewed	Indexed	Impact factor	Citation	h-index	SNIP/SJR
1.	G.P. Juare	03	-	-	01	04	01	-	2.254	-	-	-
2.	S.M. Sontakke	04	-	-	01	05	04	-	2.254	-	-	-
Total		07	-	-	02	09	05	-	4.508	-	-	-

No. of Books Published & their details:

Name of Author	Title of the Book	Publisher	ISBN No.	Remark
S. M. Sontakke	Organic Chemistry Sem (I) P (II)	Shell's Pub. Nagpur	978-81-929511-19	Co-authored
	Physical Chemistry Sem (II) P (II)	Shell's Pub. Nagpur	978-81-929511-4-0	-

20. Areas of consultancy and income generated:

i) Lok Adalat, income generated 7500-/-

ii) Special Lok Adalat, income generated 1500-/-

21. Faculty as members in a) National Committees b) International Committees c)**Editorial Board:****Prof. G.P. Juare:** - Member of NUTA

: - Chairman, District Basket Ball Association, Gadchiroli.

: - Pannel Member, Lok Adalat, Armori.

Prof. S.M. Sontakke: - Member of NUTA**22. Student projects:**

- a) Percentage of students who have done in-house projects including inter departmental/programme: **100%**

B.Sc. II Students prepare PBR in Kasvi Village, Armori

- b) Percentage of students placed for projects in organizations outside the institution i.e. in research laboratories/ industry/other agencies: **Nil**

23. Awards/Recognitions received by the faculty and the students:

Sr. No.	Name of the Student / Faculty	Level of Award	Prize/ Award
1	Ku. Pushpa Kokode (B.Sc.I)	University Seminar Competition	Second
2	Ku. Saloni Gajbhiye (B.Sc. II)	University Seminar Competition	Second

24. List of eminent academicians and scientists/visitors to the department:

1. Dr. R. M. Shukla, Professor and Head, Dept. of Chemistry, SAIT, Vidisha (M.P.)
2. Dr. Suresh S. Umare, Dept. of Chemistry, VNIT, Nagpur (M.S.)
3. Dr. Shivakar Thakur, K. K. I. T. N. City Centre, Gwalior (M.P.)

25. Seminars/Conferences/Workshops organized & the source of funding:

Seminar/Conference Organized	Funding	Convener/ Organize Secretary
National Seminar on 22 nd December 2012 on 'Recent Trends in Chemical & Geological Sciences'	UGC, New Delhi	G. P. Juare (Convener) S. M. Sontakke (Organizing Secretary)

26. Student profile programme/course wise:**Undergraduate**

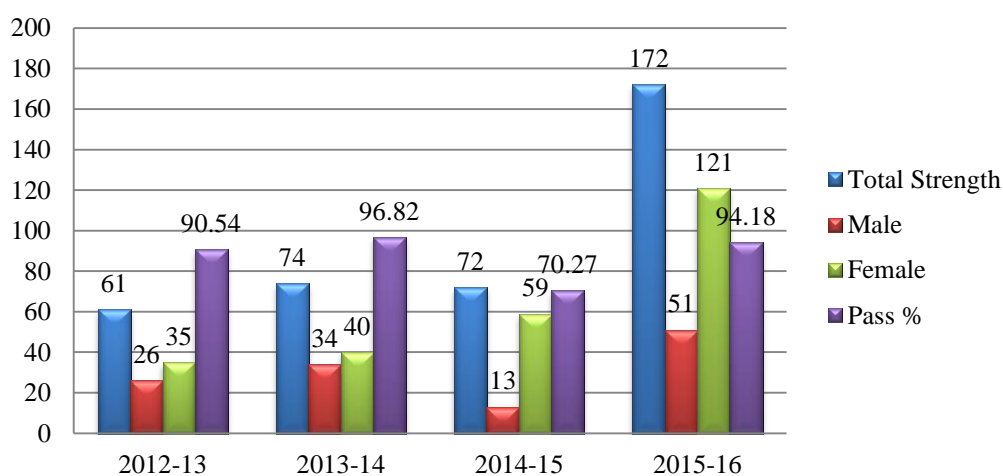
Academic Year		Application s received	Selected	Enrolled		Pass Percentage (%)
				M	F	
2012-2013	B.Sc. -I	156	156	96	60	Sem. – I: 6.94%
	B.Sc.-II	99	99	42	57	Sem. – II: 91.84%
	B.Sc. -III	61	61	26	35	64.28 %
						90.54%

2013-2014	B.Sc. -I	189	189	67	22	Sem. -I: 14.60%
						Sem. - II: 35.58%
	B.Sc.-II	136	136	44	92	Sem. - III: 25%
						Sem. -IV: 44.91%
2014-2015	B.Sc. -III	74	74	34	40	96.82%
	B.Sc. -I	206	187	73	114	Sem.-I: 70.39%
						Sem.-II: 83.33%
	B.Sc.-II	150	149	42	107	Sem.-III: 77%
						Sem. - IV: 83.78%
	B.Sc. -III	72	72	13	59	Sem.-V: 37.83%
2015-2016						Sem.- VI: 70.27%
	B.Sc. -I	215	215	87	128	Sem. - I: 60.47%
						Sem. -II: 72.5%
	B.Sc.-II	170	170	66	104	Sem. -III:47.36%
						Sem. -IV: 71.42%
	B.Sc. -III	172	172	51	121	Sem. -V: 75%
						Sem.- VI: 94.18%

Postgraduate

Academic Year	Class	Application received	Selected	Enrolled		Pass %
				M	F	
2012-13	M.Sc.	25	18	09	09	00
2013-14	M.Sc.	25	17	11	06	5.88
2014-15	M.Sc.	30	20	12	08	10
2015-16	M.Sc.	25	25	11	14	8

Result Analysis U.G.



27. Diversity of Students: Undergraduate:

Academic Year	% of students from same state	% of students from other state	% of students from abroad
2012-2013	100	Nil	Nil
2013-2014	100	Nil	Nil
2014-2015	100	Nil	Nil
2015-2016	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.?

NET	SLET	GATE	Civil Services	Defence Services	Ph.D. Registered/ Other
03	-	01	03	-	06

- Mr. Abhay Kotkondawar, M. Sc. Chemistry (NET), Ph.D. appear
- Mr. Nareshh Bansod, M. Sc. Chemistry (NET), Ph. D. appear
- Mr. Rahul Kurzekar, M. Sc. Chemistry (NET), Ph. D. appear
- Mr. Dinesh Kawadkar, M. Sc. Chemistry, Ph. D. appear
- Mr. Dinesh Deshmukh, M. Sc. Chemistry, Ph. D. appear
- Mr. Jitendra Vinayak, M. Sc. Chemistry (GATE)
- Mr. Pralhad Jengthe, M. Sc. Chemistry, Ph. D.

29. Student progression:

Student progression	Against % enrolled	
UG to PG	2012-13	6.5
	2013-14	5.4
	2014-15	4.16
	2015-16	3.48
PG to M.Phil.	Nil	
PG to Ph.D.	01	
Ph.D. to Post-Doctoral	Nil	
Employed Campus selection	Nil	
Other than campus	06	
Entrepreneurship/Self-employment	2012-13	13.11
	2013-14	9.45
	2014-15	12.5
	2015-16	8.72

30. Details of Infrastructural facilities:

- Library: (Central Library)
No. of Books: - **958**
No. of journals subscribed: - **04**
(Departmental library): **No. of Books: - 48**
- Internet Facilities for the Staff & the Students: - **Computer with Wi Fi Internet facility.**
- Classrooms with ICT facility: - **Some classrooms with ICT facility.**
- Laboratory: - **Flame Photometer, Coulorimeter, Potentiometer, Conductometers**

31. Number of students receiving financial assistance from college, university, government or other agencies:

About 85 % of students have received financial assistance from government agency in the form of scholarship/ freeships.

32. Details on student enrichment programmes (special lectures/workshops/seminars) with external experts:

Sr. No.	Activities
1	Involvement and Participation for Celebration of Ozone Day
2	Workshop on Role of Youth in Agriculture – Challenges and Opportunities
3	Soil Health Parameters Testing card distribution and Tobacco Eradication card distribution
4	Field Visit at <i>Palora</i> for Soil Sampling and Testing
5	Industrial Tour Visit to AA Energy Power Plant, Wadsa (Desaiganj) Baidnath Pharma Industry, Wadsa Ramdevbaba Solvent Pvt. Ltd., Borgaon, Bramhapuri
6	Survey of Drinking Water at <i>Kasvi</i> Village
7	External Lecture Series on Vander Waal Equation by Dr. A. V. Kantarao, Dr. C.V. Raman Maha., Sironcha
8	Sampling of Soil and Testing at <i>Kasvi</i> Village (Field Visit) in Collaboration with Rastriya Chemical fertilizer Ltd.
9	External Lecture Series on Quantum Mechanics by Dr. Wamanrao Parwate, Dnyaneshwar Maha., Navargaon

33. Teaching methods adopted to improve students learning:

- | | |
|-----------------------|-----------------------------|
| i) Seminar | ii) Group Discussion |
| iii) PPT Presentation | iv) Oral Test |
| v) Lecture method | vi) Practical Demonstration |
| vii) Study Tour | |

34. Participation in Institutional Social Responsibility (ISR) and extension activities:

- i) Soil & Water Sampling & Testing
- ii) Food Adulteration awareness programme
- iii) Mr. G.P. Juare – member of Lok Nyayalay
- iv) Tree plantation
- v) Plastic eradication rally

35. SWOC analysis of the department and future plans:**Strengths:**

- Students' strength of the department (557).
- Good results, experienced faculty, remedial classes for SC/ST/Minority students.
- Social issue consultancy of soil and water testing.
- Collaboration with AA Energy and Ramdevbaba Solvent Pvt. Ltd.
- Availability of UG & PG courses for rural students.
- Students project work conducted on soil and water analysis
- Environmental awareness through PBR study.

Weaknesses:

- Number of books & journals need to be increased in departmental library.
- Insufficient Laboratory space compare to number of students enrolled and available instruments.

Opportunities:

- To establish Center for Higher Learning & Research.
- To attract more and more students towards research.
- Strengthening alumni network and interactions for funding, placements and guidance to existing students.
- Job opportunity in industry, banking and civil services.

Challenges:

- To attract and motivate the students towards research.
- Develop infrastructure for research.
- Growing global challenges and competition from all areas.

Future Plans:

- To start authorized Center for Higher Learning & Research of Gondwana University, Gadchiroli.
- To modify & develop well equipped laboratory with research oriented instruments for higher learners.
- To enhance the departmental library with adequate number of reference, textbooks & research journals.
- Emphasis on Major/Minor Research Project.
- Develop Industry-Department linkage.
- To run specialized PG courses in Inorganic & Physical Chemistry.

1. Name of the Department: - Physics

2. Year of Establishment: - 1986

The College was established in 1981 with Arts & Commerce faculty. In 1986, the college started Science faculty with subjects including Physics, Mathematics and Chemistry.

3. Names of Programmes/Courses offered: B.Sc.

4. Names of Inter-disciplinary courses and department/units involved:

Career oriented programmes in Office Automation and Maintenance and Repairing of Home Appliances.

5. Annual/Semester/Choice based Credit system (programme wise):

Since the establishment of new Gondwana University, Gadchiroli, the programme wise semester system is as bellow:

B.Sc. - I	Semester pattern with credit system as per Gondwana University, Gadchiroli from 2012 -2013 onwards.
B.Sc. - II	Annual Pattern as per R.T.M. Nagpur University, Nagpur in 2012-2013. Semester pattern with credit system as per Gondwana University, Gadchiroli from 2013 -2014 onwards.
B.Sc. - III	Annual Pattern as per R.T.M. Nagpur University, Nagpur in 2012-2013 and 2013-2014. Semester pattern with credit system as per Gondwana University, Gadchiroli from 2014 -2015 onwards.

6. Participation of the department in the courses offered by other departments: Nil

7. Courses in collaboration with other Universities, Industries, Foreign Institutions, etc.: Nil

8. Details of courses/programmes discontinued (if any) with reasons: Nil

9. Number of Teaching Posts:

Designation	Sanctioned Posts	Filled Posts
Associate Professor	01	01
Assistant Professor	03	02
Assistant Professor (CHB)	06	01

10. Faculty profile:

Name	Qualification	Designation	Specialization	Experience (Years)	No. of Ph.D. Guided
Dr. R.M. Thombre	M.Sc., B.Ed., Ph.D.	Associate Professor	Digital Electronics, Thin Films	27	01 (Ongoing)
Mr. S.B. Gedam	M.Sc., B.Ed. Ph.D. Thesis Submitted	Assistant Professor	Acoustic, Dielectric, Spectroscopy	20	-

Mr. C.D. Mungmode	M.Sc. (SET), Registered for Ph.D.	Assistant Professor	Bioelectronics, Luminescence	09	-
Mr. S. B. Ramteke	M.Sc., B.Ed.	Assistant Professor (CHB)	Material Science	02	-
Mr. A. W. Kamble	M.Sc., B.Ed.	Assistant Professor (CHB)	Material Science	03	-

11. List of Senior Visiting Faculty:

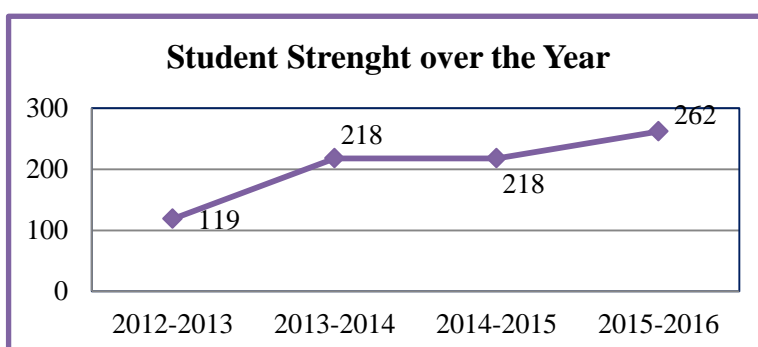
- Dr. Salunkhe, Government Science College, Gadchiroli. (2015 – 2016)
- Prof. Kasarla, Government Science College, Gadchiroli. (2015 – 2016)
- Prof. Ratan Meshram, N.H. College, Bramhapuri (2014 - 2015)
- Prof. Vijay Dhabarde, A. N. College. Warora (2014-2015)

12. Percentage of Lectures delivered and practical classes handled (programme wise) by temporary faculty:

Year	Total Workload of Department	Total Workload of Permanent Faculty	Lectures delivered by Temporary Faculty		Practical Classes handled by Temporary Faculty	
			Number	Percentage (%)	Number	Percentage (%)
2012-2013	101	94	01	1	6	6
2013-2014	101	87	05	5	9	9
2014-2015	109	95	05	4.6	9	8.3
2015-2016	117	110	01	0.9	06	0.5

13. Student-Teacher Ratio (programme wise):

Year	Total Students	No. of Teachers	Student- Teacher Ratio
2012 - 2013	196	05	196/5 = 39:1
2013 - 2014	218	05	218/5 = 44:1
2014 - 2015	218	05	218/5 = 44:1
2015 - 2016	276	04	276/4 = 69:1



14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

Designation	Sanctioned Post	Filled Post
Lab Assistant	01	01
Lab Attendant	01	01

15. Qualification of teaching faculty with D.Sc./D.Lit./Ph.D./M.Phil./PG:

Name	Qualification	Designation
Dr. R.M. Thombre	M.Sc., B.Ed., Ph.D.	Associate Professor
Mr. S.B. Gedam	M.Sc., B.Ed., Ph.D. Thesis Submitted	Assistant Professor
Mr. C.D. Mungmode	M.Sc. (SET), Registered for Ph.D.	Assistant Professor
Mr. S. B. Ramteke	M.Sc., B.Ed.	Assistant Professor (CHB)

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

Nil- (One proposal of Minor Research Project has been submitted in the year 2014 -2015 for financial assistance to UGC)

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:

Duration	Name of Faculty	Title of Project	Funding Agency	Grant Sanctioned & Received (Rs.)	Status (Major/Minor)
2010-2012	Dr. R.M. Thombre	Optical and Electrical Properties of Tetracyclic Semiconducting Thin Films.	UGC	Sanctioned - 1,00,000/- Received – 80,000/-	Minor (Completed 2015)
2012-2014	C.D. Mungmode	Photoluminescence & Thermoluminescence Studies of Some Inorganic Phosphors	UGC	Sanctioned - 1,85,000/- Received – 1,55,000/-	Minor (Completed 2016)

18. Research centre/facility recognized by the university:

Head of the Department Dr. R. M. Thombre is the recognized Ph.D. supervisor of RTM Nagpur University and Gondwana University, Gadchiroli.

19. Publications:

S.N	Name	Int. Journal	Nat. Journal	Int. Conf. Proceeding	Nat. Conf. Proceedings	Total Publications	Peer Reviewed	Indexed	Impact factor	Citation	h-index	SNIP/SJR
1.	Dr. R.M. Thombre	10	-	02	05	17	10	01	0.682		-	-
2.	S.B. Gedam	04	-	02	02	08	04	01	5.05		-	-
3.	C.D. Mungmode	02	01	-	03	06	03	01	3.805		-	-
Total		16	01	04	10	31	17	03	9.537		-	-

No. of Book Published & their details:

Name of Author	Title of the Book	Publisher	ISBN No.	Remark
Prof. S.B. Gedam	Practical Physics-B.Sc. Sem-I	Sai Jyoti Publication, Nagpur	978-93-81432-93-8	Co-authored

20. Areas of consultancy and income generated:

Dr. R. M. Thombre of the department offers expertise on Electricity Consumption on honorary basis.

21. Faculty as members in a) National Committees b) International Committees c) Editorial Board:

Name of Faculty	National Committee/ International Committee/Editorial Board	Any other Committee/ Board
Dr. R. M. Thombre	<ul style="list-style-type: none"> Life Member – ISCA, Kolkata 	<ul style="list-style-type: none"> Member of Board of Studies, RTM Nagpur University & Gondwana University Joint Secretary and Life member of NUTA, Dist. Gadchiroli
Prof. S. B. Gedam	<ul style="list-style-type: none"> Nil 	<ul style="list-style-type: none"> Life member of NUTA
Prof. C. D. Mungmode	<ul style="list-style-type: none"> Nil 	<ul style="list-style-type: none"> Life member of NUTA Life member of <i>Marathi Vidnyan parishad</i>

22. Student projects:

- Percentage of students who have done in-house projects including inter departmental/programme: **100% (PBR)**
- Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies: **Nil**

23. Awards/recognitions received by faculty and students:

- One of the faculty of the department Prof. S. B. Gedam received international level Distinguished Fellow Award (FVMS) from Vishwashanti Multipurpose Society, Nagpur
- Mr. Arvind Tembhure, 1st among SC/ST students in B. A., B. Com., B. Sc. In merit list of RTM Nagpur University 2014.
- Ms. Kalyani P. Mulmule stands 6th in general merit list of Science faculty of Gondwana University 2015.

24. List of eminent academicians and scientists/visitors to the department:

- Prof. D. G. Kuberkar, Professor, Saurashtra University, Rajkot, Gujrat.
- Prof. M.D. Shirsat, Head & Professor, Dr. Babasaheb Ambedkar Marathawada University, Aurangabad.
- Prof. Kamal Singh, Ex-VC, SBT Amravati University, Amravati.
- Dr. B.M. Suryavanshi, Institute of Science, Nagpur.
- Dr. N.S. Kokode, Ex-Director, BCUD, Gondwana University, Gadchiroli.
- Dr. Sanjay Dhoble, Associate Professor, RTM Nagpur University, Nagpur.
- Dr. K.B. Rewatkar, Dr. Ambedkar College, Nagpur.

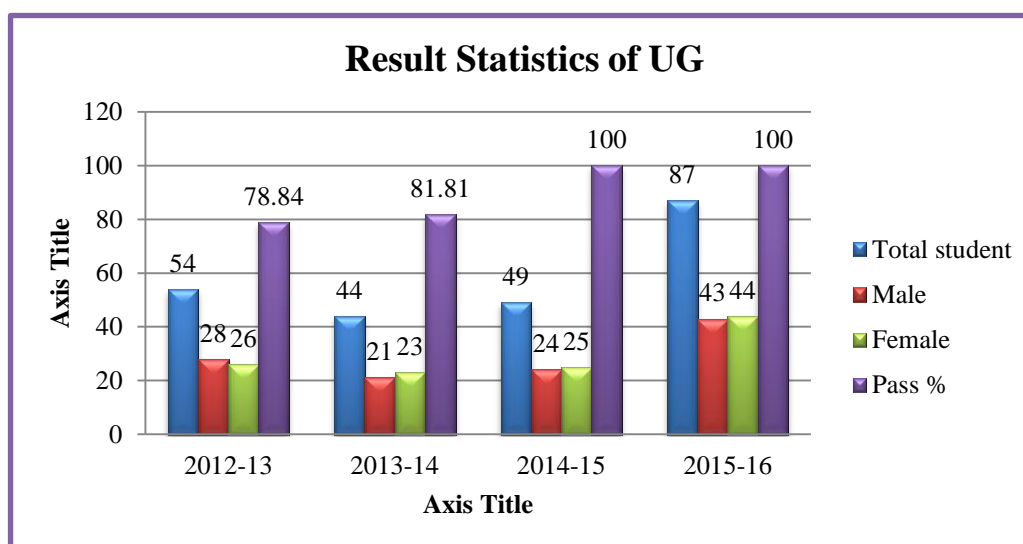
25. Seminars/Conferences/Workshops organized & the source of funding: Nil.

Proposal has been submitted to UGC for financial assistance in year 2014-2015 and awaiting for sanction.

26. Student profile programme/course wise: Undergraduate:

Academic Year		Applications received	Selected	Enrolled		Pass Percentage (%)
				M	F	
2012-2013	B.Sc. -I	91	91	51	40	Sem. – I: 39
						Sem. – II: 67.05
	B.Sc.-II	51	51	22	29	60
	B.Sc. -III	54	54	28	26	78.84
2013-2014	B.Sc. -I	93	93	49	44	Sem. –I: 44.56
						Sem.- II: 63.41
	B.Sc.-II	82	82	47	35	Sem.–III: 26.9
						Sem. –IV: 59.21

	B.Sc. -III	44	44	21	23	81.81
2014-2015	B.Sc. -I	88	88	52	36	Sem.-I: 43.33
						Sem.-II: 89.77
	B.Sc.-II	79	79	36	43	Sem.-III: 81
						Sem. – IV: 90.91
	B.Sc. -III	49	49	24	25	Sem.-V: 79.66
						Sem.- VI: 100
2015-2016	B.Sc. -I	104	104	58	46	Sem. – I: 72
						Sem. –II: 74.19
	B.Sc.-II	85	85	49	36	Sem. –III: 85.71
						Sem. –IV: 71.08
	B.Sc. -III	87	87	43	44	Sem. –V: 93.1
						Sem.- VI: 100



27. Diversity of students: Undergraduate:

Academic Year	% of students from same state	% of students from other state	% of students from abroad
2012-2013	100	Nil	Nil
2013-2014	100	Nil	Nil
2014-2015	100	Nil	Nil
2015-2016	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.?

IBPS PO Exam: 03, SBI Clerical Exam: 02, Gate Exam: 02, SET: 01, Divisional Service Selection Committee Exam: 03.

29. Student progression:

Student progression	Against % enrolled	
UG to PG	2012-13	02
	2013-14	11.62
	2014-15	4.08
	2015-16	3.48
PG to M.Phil.	N.A	
PG to Ph.D.	N.A	
Ph. D. to Post-Doctoral	N.A	
Employed	Nil	
Campus selection		
Other than campus	8.51%	
Entrepreneurship/Self-employment	1.41%	

30. Details of infrastructural facilities:

Library	General		UGC		Book Bank Scheme	Total Subject Books	No. of Journals Subscribed
	Text Books	Reference Books	Text Books	Reference Books			
Central Library	506	31	39	100	12	688	06 (Bulletin of Material Science, Resonance, Journal of Astrophysics & Astronomy, Current Science, Sadhana, Pramana)
Dept. Library	52	-	-	-	-	-	-

- **Internet facilities for the staff & the students:** - 02 Laptops, 01 Desktop with high speed internet facility to the staff and the students.
- **Classrooms with ICT facility:** - 02 classrooms with ICT facility
- **Laboratory:** - 01 laboratory and 01 darkroom with total area 1023 sq. ft.
- **Major Instruments:** Digital Balance, Furnace, CRO, Spectrometers, Travelling Microscopes, Pulse Generator, Newton Ring Apparatus, VTVM, e/m by Thomson Method Apparatus, Planks constant apparatus, etc.

31. Number of students receiving financial assistance from college, university, Government or other agencies:

An average of 80% students receive financial assistance from central/ state government agencies in the form of scholarship/ freeship.

32. Details on student enrichment programmes (special lectures/ workshops/ seminars) with external experts:

- Workshop on “*Importance of Attitude in personality Development*” of Mr. Gaurav Mundada, Trainer, Raison Group, Nagpur was organized on 05/01/2016.
- Six Days Workshop on “*Research Methodology & Computer Applications in Research*” during 25th to 30th September, 2015.

33. Teaching methods adopted to improve student learning:

- Interactive teaching method is adopted.
- Demonstrations.
- Showed simulations of physical phenomenon.
- Use of ICT in teaching learning process.
- Students’ seminars with the help of Power Point Presentation.
- Assignments on the topic in the syllabus.
- Unit tests are conducted on taught syllabus.
- Oral test
- Remedial classes for weaker students.
- Provides paper sets and paper solutions of the university previous examinations.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- All faculty members are highly engaged in various curricular, co-curricular and extension activities like *Swachh Bharat Abhiyan*, Road Safety Campaign, NSS activities, women empowerment programmes, tree plantation, awareness rallies, development activities in adopted village *KASVI*, etc.
- Dr. R. M. Thombre is Vice-Principal of the college and many Social Responsibility & Extension activities are organized under his guidance.
- Mr. S.B. Gedam is Divisional Co-ordinator of NSS, Gondwana University. He is also Nodal Officer of adopted village *Kasvi*.

35. SWOC analysis of the department and Future plans:

Strengths:

- Well-equipped laboratory.
- Increasing number of enrolled students over the years.
- Well qualified & competent teaching staff.
- Research publications.
- Use of ICT in teaching –learning process.
- Good results.
- Placement of students

Weaknesses:

- Number of books & journals needed to be increase in departmental library.
- Insufficient laboratory space compare to number of students enrolled and available instruments.
- Unavailability of PG course in Physics.
- Unavailability of adequate number of research instruments.

Opportunities:

- Department has opportunity to start PG course in Physics and Center for Higher Learning & Research.
- To attract more and more students towards research.
- To develop linkage with local Power Plant Industry- A. A. Energy, Desaijanj.
- Strengthening alumni network and interactions for funding, placements and guidance to existing students.

Challenges:

- To attract and motivate the students toward research.
- Develop infrastructure for research.

Future Plans:

- To start PG course.
- To start authorized Center for Higher Learning & Research of Gondwana University, Gadchiroli.
- To modify & develop well equipped laboratory with research oriented instruments for higher learners.
- To enhance departmental library with adequate number of reference, textbooks & research journals.
- Apply for Minor/ Major Research Project.
- Develop Industry-Department linkage.

1. Name of the Department : - Botany
2. Year of Establishment : - Undergraduate (1993)
3. Names of Programmes/Courses offered : - B. Sc.
4. Names of Interdisciplinary courses and the departments/units involved : - Nil.
5. Annual/semester/choice based credit system (program wise) : - B. Sc. (F.Y., S.Y. and T.Y.) Semester.

As the college is affiliated to newly established Gondwana University, Gadchiroli, semester pattern is implemented from the year 2012-2013 as below:

B.Sc. - I	Semester pattern with credit system as per Gondwana University, Gadchiroli since 2012 -2013 onwards.
B.Sc. - II	Annual Pattern as per R.T.M. Nagpur University, Nagpur in 2012-2013. Semester pattern with credit system as per Gondwana University, Gadchiroli since 2013 -2014 onwards.
B.Sc. - III	Annual Pattern as per R.T.M. Nagpur University, Nagpur in 2012-2013 and 2013-2014. Semester pattern with credit system as per Gondwana University, Gadchiroli since 2014 -2015 onwards.

6. Participation of the department in the courses offered by other departments:-

Faculty of the department participated in the course Tribal Tourism being run by the department of geography and also extending co-operation in running course. Three students of the department namely Mr. Saurabha Bulle, Mr. Anup Chauhan and Mr. Swapnil Dange are participating in the course.

7. Courses in collaboration with other universities, industries, foreign institutions, etc.:- Nil

8. Details of courses/programs discontinued (if any) with reasons:- Nil

9. Number of Teaching Posts:- Undergraduate Level

Designation	Sanctioned	Filled
Professor	Nil	Nil
Associate Professor	Nil	Nil
Assistant Professor	02	02
Assistant Professor (CHB)	02	02 (2012 – 2013)

10. Faculty profile :- (Undergraduate Level)

Name of Faculty	Qualification	Designation	Specialization	Experience
Ku. Seema Nagdeve	M.Sc. M. Phil	Assistant Professor	Cytogenetics, Aeromycology	16 Years
Dr. V. I. Kahalkar	M.Sc., Ph. D	Assistant Professor	Cytogenetics, Plant Taxonomy	3 Years 01month

11. List of senior visiting faculty:-

- **Dr. Shushma D. Narkhede,** Associate Professor, Government Science College, Gadchiroli (2012-2013).
- **Dr. Vasanti Rewatkar,** Associate Professor, Dnyanesh Mahavidyalaya, Nawargaon (2013-2014)
- **Dr. Mohan Wadekar,** Associate Professor, N.H. College, Bramhapuri. (2014-2015)

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:-

Year	Total Workload of the Department	Total Workload of Permanent Faculty	Lectures delivered by temporary faculty		Practical classes engaged by temporary faculty	
			Number	%	Number	%
2012-13	36	20	10	27.77	06	16.66
2013-14	36	36	Nil	Nil	Nil	Nil
2014-15	36	36	Nil	Nil	Nil	Nil
2015-16	42	40	Nil	Nil	Nil	Nil

13. Student – Teacher Ratio (programme wise) :-

Level of Programme	Class	Strength	No. of Teachers	Student – Teacher Ratio
2012-13	UG	65	03	21 : 1
2013-14	UG	80	02	40 : 1
2014-15	UG	94	02	47 : 1
2015-16	UG	122	02	61 : 1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:-

Post/ Designation	No. of sanctioned	No. of post filled
Lab attendant	01	01

15. Qualifications of teaching faculty with D.Sc./D.Litt./Ph.D./M.Phil./PG:-

Sr. No.	Name of Faculty	Qualification
1	Ku. Seema Nagdeve	M.Sc., M. Phil.
2	Dr. V. I. Kahalkar	M.Sc., Ph. D.

16. Number of faculty with ongoing projects from a) National b) International funding Agencies and grants received:

Name of PI	Title of Project	Funding Agency	Amount sanctioned with sanctioned date	Duration
Dr. V. I. Kahalkar	Study of Floral & Vegetation Dynamics in Kolamarka conservation reserve	Maharashtra Forest (wildlife) Department	Rs. 4,00,000/-	2015 to 2017 (2- Years)

■ Collaboration Work:-

Collaborative work with the Wildlife Institute of India (WII), an Autonomous Institute of Ministry of Environment, Forest and Climate Change, a long term research project entitled “*Monitoring Tigers, Co-Predators and Prey Species in TATR Landscape Complex Maharashtra State*”. The Project is funded by National Tiger conservation Authority (NTCA) and Maharashtra Forest Department.

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grant received: Nil

However, the proposal for Minor Research Project has been submitted to UGC for financial support.

18. Research Centre/facility recognized by the University:- Nil**19. Publications of paper:**

Sr. No.	Name	Int. Journal	Nat. Journal	Int. Conf. Proceeding	Nat. Conf. Proceedings	Total Publications	Peer Reviewed	Indexed	Impact factor	Citation	h-index	SNIP/SJR
1.	Ms. S.T. Nagdeve	02	-	-	01	03	02	-	0.2105	-	-	-
2.	Dr. V. I. Kahalkar	01	-	-	-	01	01	01	1.09	-	-	01
Total		03	-	-	01	04	03	01	1.305	-	-	01

Books/ Chapters in Edited Books Published:

Name of Author	Title of the Book	Publisher	ISBN No.	Remark
Dr. V.I. Kahalkar	<i>Cyperaceae</i> of Western Ghats, West Coast and Maharashtra	Dattsons Publications, Nagpur	978-81-7192-082-2	One Chapter in Edited Book pp. 281-284

20. Areas of consultancy and income generated:-

Nature of Consultancy	Name of Industry/ NGO/ Institute or any other	Income generated (Rs.)
Floral Survey	Gopani Iron & Power (India) Pvt. Ltd. India	10,000/-
Identification of Plant	Bramhapuri forest division	Honorary consultancy

21. Faculty as members in a) National committees b) International Committees c) Editorial Boards:

Name of Faculty Member	National committees/ International Committees/ Editorial Boards:	Any other committee/ Board
Prof. Seema Nagdeve	Member	Gondwana University Botany Teacher's Association
Dr. Vasanta I. Kahalkar	Member	Biodiversity board of Bramhapuri Forest Division.
Dr. Vasanta I. Kahalkar	Life Member	Life member of IAAT (Indian Association for Angiosperm Taxonomy)

22. Students projects:

- Percentage of students who have done in-house projects including inter departmental / programme: **100% (PBR)**
- Percentage of students placed for projects in organizations outside the institution i.e. in research laboratories/industry/other agencies: **Nil**

23. Awards/Recognitions received by the faculty and the students:-

Dr. Vasanta I. Kahalkar (faculty) has received the Best Poster Presentation Award in Two days National Seminar on "Recent Trends in Life Sciences & Material Sciences" held on 14th & 15th March, 2016 at Rashtrapita Mahatma Gandhi Arts & Science College, Nagbhid, Dist. Chandrapur.

24. List of eminent academicians and scientists/visitors to the department:

- A.) Dr. Shyam Bhutda, Dean Auyrvigyan Abhimat University, Sawangi Wardha
 B.) Dr. Anil Korperwar, Principal, R. M. G. College, Nagbhid, Dist. Chandrapur
 C.) Dr. Mrunal Kale, Principal, Anand Niketan College, Warora, Dist. Chandrapur
 D.) Dr. Mohan Wadekar, Head, Department of Botany, N. H. College, Bramhapuri, Dist. Chandrapur.

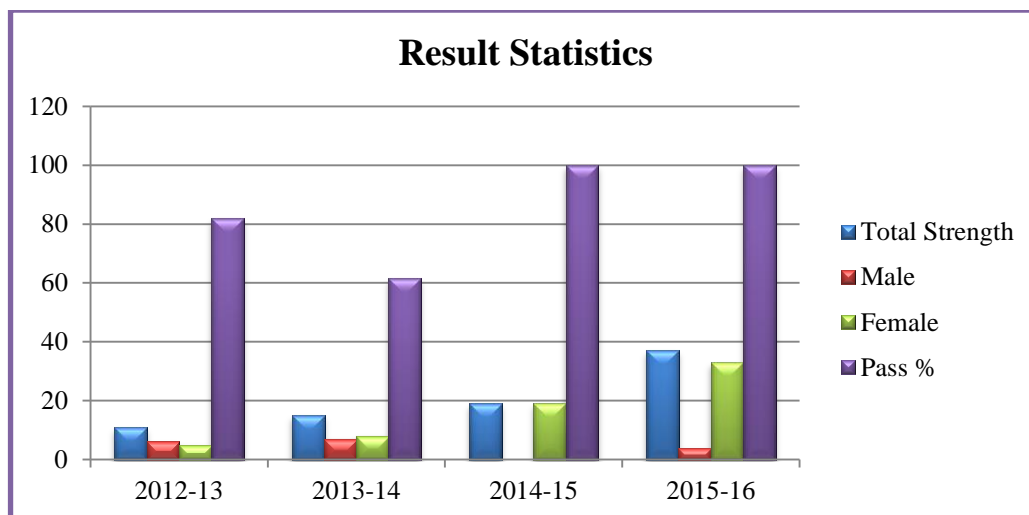
25. Seminars/Conferences/Workshops organized & the source of funding:

- One Day *Vaidu* Convention organized.

Year	Title of Seminars/Conferences/Workshops	Funding Agency	Amount sanctioned (Rs)
2013-14	One Day <i>Vaidu</i> Convention	Self funded	15000

26. Student profile programme/course wise: Undergraduate:

Academic Year	Class	Application received	Selected	Enrolled		Pass percentage	
				M	F		
2012-13	B. Sc. I (Sem. I & II)	32	32	09	23	15.62%	58.6%
	B. Sc. II (Annual)	22	22	09	13	77.77%	
	B. Sc. III (Annual)	11	11	06	05	81.81%	
2013-14	B. Sc. I (Sem. I & II)	32	32	02	30	25 %	32.14%
	B. Sc. II (Sem.III & IV)	33	33	08	25	45.45%	70.96%
	B. Sc. III (Annual)	15	15	07	08	61.53%	
2014-15	B. Sc. I (Sem.I & II)	43	43	11	32	76.74%	85%
	B. Sc. II (Sem.III & IV)	32	32	03	29	96%	100%
	B. Sc. III (Sem.V & VI)	19	19	00	19	89.47%	100%
2015-16	B. Sc. I (Sem.I & II)	51	51	20	31	28.88%	71.08%
	B. Sc. II (Sem.III & IV)	36	36	10	26	94.44%	97.14%
	B. Sc. III (Sem.V & VI)	37	37	04	33	94.59%	100%



27. Diversity of Students: Undergraduate:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc. I	100%	0%	0%
B.Sc. II	100%	0%	0%
B.Sc. III	100%	0%	0%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.:-

Name of qualifying Examination	Name of the students qualifying the examination	Total number of the students qualifying the examination
NET, SLET, GATE, Civil services, Defence services	-----	----
CET	Ku. Priti Kumbhare	02
	Ku. Bharti Kumare	
PHC Clerical Grade	Ku. Mamta Ramteke	02
	Ku. Shital Rathod	

29. Students progression:

Students progression:	Progression Year	Against % enrolled
UG to PG	2012-13	04 (36.36%)
	2013-14	01 (7.6%)
	2014-15	04 (21.05%)
	2015-16	--

PG to M.Phil.	
PG to Ph.D.	01 (25%)
Ph.D. to Post-Doctoral -	
Employed	
• Campus selection	---
• Other than campus recruitment	---
Entrepreneurship/Self-employment	--

30. Details of Infrastructural facilities:

a) Central library :-

Textbooks : - 436
Reference Books : - 43
Journals : - 03 (Rheede, Springer, Current science)

b) Library (Departmental Library) : - Number of Books - 30

Number of Journals subscribed : - 00

c) Computer and Internet facilities for : - At central library.
 Staff & Students

d) Classrooms with ICT facility : - Some classrooms with ICT facility.

e) Laboratories: : - 01 Laboratory (23 X 20 sq.ft.)

31. Number of students receiving financial assistance from college, university, Government or other agencies:-

Over 80% of students receive financial assistance in terms of freeships, scholarships etc.

32. Details on student enrichment programme (special lectures/workshops/seminars) with external experts:

Sr. No.	Topic	Name of External Experts
1.	Medicinal Plants	Dr. Pradeep Suadagar, <i>Amhi Amchya Arogyasathi</i> , Kurkheda.
2.	Pollen Allergy	Dr. Vikas Mohture, Assistant Professor, RMG College, Nagbhid.

- Research student of Shivaji University, Kolhapur visited department for collection and identification of plants.

33. Teaching methods adopted to improve students learning:

- Delivering lecture using Power Point Presentation, Charts, Slides, and Plant Material
- Field based studies with special reference to Biodiversity
- Drawing diagram and explaining them
- Seminars
- Unit Tests
- Extra/remedial classes on holidays (Sunday) for slow learners

34. Participation in Institutional Social Responsibility (ISR) and extension activities:

Faculty of the department actively participate in Institutional Social Responsibility (ISR) and extension activities such as a) Special lectures at NSS Camps on “ Rural development through flower & fruit production”, Tree plantation, Road safety, Cleanliness Drive, Women Empowerment, Cultural programmes, etc. b) Participation of students in floral survey of adopted village *Kasvi* forest.

35. SWOC analysis of the department and future plans:

- **Strengths:**
 - Department has qualified and dedicated faculty
 - Identification and documentation of plant diversity
 - Herbarium collection since 2014 which is used for reference
 - Skill development of the students through a Certificate Course in Herbal Medicine
- **Weaknesses:**
 - Need additional laboratory and instruments for research.
 - Poor academic background of the students seeking admission.
- **Opportunities:**
 - Collaboration with other university, colleges, NGO and Research Institutes etc.
 - Promote consultancy in special areas like Plant Taxonomy.
- **Challenges:**
 - Students belonging to rural area are weak in English.
 - To evoke interest among students.
- **Future Plans:**
 - To develop botanical plant garden.
 - Apply for Major Research Project.
 - Promotion of research activities.
 - To Apply for PG Course and Center for Higher Learning and Research.

1. **Name of the Department: - Microbiology**
2. **Year of Establishment:- Undergraduate: - 2007**
3. **Names of Programmes/Courses offered: - B. Sc.**
4. **Names of interdisciplinary courses and the departments/units involved:- Nil**
5. **Annual/semester/choice based credit system (program wise) :-**

The Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur's annual pattern of exam changed to semester as per newly established university i.e. Gondwana University Gadchiroli (M.S.) being an affiliated college of the university. Since 2012, the department offers semester system for B.Sc.

6. **Participation of the department in the courses offered by other departments:- Nil**
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:- Nil**
8. **Details of courses/programs discontinued (if any) with reasons:- Nil**
9. **Number of Teaching Posts:-**

Undergraduate Level

Designation	Sanctioned	Filled
Professor	Nil	Nil
Associate Professor	Nil	Nil
Assistant Professor	Nil	Nil
Contract Basis	02	02

10. Faculty profile :-

Undergraduate Level

Name of Faculty	Qualification	Designation	Specialization	Experience
Ku. Kavita D. Khobragade	M.Sc.	CHB	Microbiology	4 Years
Ku. Bhagyashri B. Naktode	M.Sc.	CHB	Microbiology	3 Years

11. List of senior visiting faculty:

- 1) Dr. P.H. Kumbhare, G. N. College, Ballarpur
- 2) Prof. P.R. Borkar, Sardar Patel College, Chandrapur
- 3) Prof. P. Bhandari, Sevadal Mahila Mahavidyalay, Nagpur
- 4) Dr. Vijay S. Wadhavai, Sardar Patel College, Chandrapur
- 5) Dr. Abhay B. Solunke, Govindrao Munghate College, Kurkheda
- 6) Prof. Krunal D. Hiwase, M. Zaveri College, Wadsa
- 7) Prof. Trupta D. Wakade, Govindrao Munghate College, Kurkheda

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:-

Year	Total Workload of the Department (Permanent Faculty)	Lectures delivered by temporary faculty		Practical classes engaged by temporary faculty
		Number	%	
2012-13	00	18	100	18 (100%)
2013-14	00	18	100	18 (100%)
2014-15	00	18	100	18 (100%)
2015-16	00	18	100	18 (100%)

13. Student – Teacher Ratio (programme wise):-

Level of Programme	Class	Strength	No. of Teachers	Student – Teacher Ratio
UG - 2012-13	B.Sc.(I+II+III)	63	01	63 : 1
UG - 2013-14	B.Sc.(I+II+III)	80	02	40 : 1
UG - 2014-15	B.Sc.(I+II+III)	80	02	40 : 1
UG - 2015-16	B.Sc.(I+II+III)	103	02	52 : 1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:- Nil**15. Qualifications of teaching faculty with D.Sc./D.Litt./Ph.D./M.Phil./PG:-**

- a) Prof. Ku. K.D. Khobragade, M.Sc. Microbiology
b) Prof. Ku. B.B. Naktode, M.Sc. Microbiology

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil**17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grant received: Nil****18. Research Centre/facility recognized by the University:- Nil****19. Publications of paper :****2012-13**

- Kavita D. Khobragade and V.S.Wadhav; Evaluation of Microbiological Safety of Indian Chutneys: A Case Study of Chandrapur City (India), Science Research Reporter An International Journal of Science & Technology, 58-61 2012, International ISSN: 2249-2321

2. Kavita D. Khobragade and V.S. Wadhai; Evaluation of Microbiological Safety of Indian Chutaneys: A Case Study of Chandrapur City (India), Journal of Science Information, Special Issue-3 2012, **National ISSN: 2229-5836**

Name of Faculty	Publications in Peer reviewed Journal			Int./National Conf. Proceedings	Total Publications	No. of Publications listed in Int. Database	Impact Factor	Citation Index	h-index	SNIP	SJR
	International	National	Books								
Ku. K.D.Khobragade	01	01	-	-	02	-	-	-	-	-	-

20. Areas of consultancy and income generated :- Nil

21. Faculty as members in a) National committees b) International Committees c) Editorial Boards: Nil

22. Student projects:

100%, B.Sc. II students participated in PBR (People Biodiversity Register).
B.Sc. III students did departmental project work.

- Percentage of students who have done in-house projects including inter departmental/programme: **100%**
- Percentage of students placed for projects in organizations outside the institution i.e. in research laboratories/industry/other agencies: **Nil**

23. Awards/Recognitions received by faculty and students:- Nil

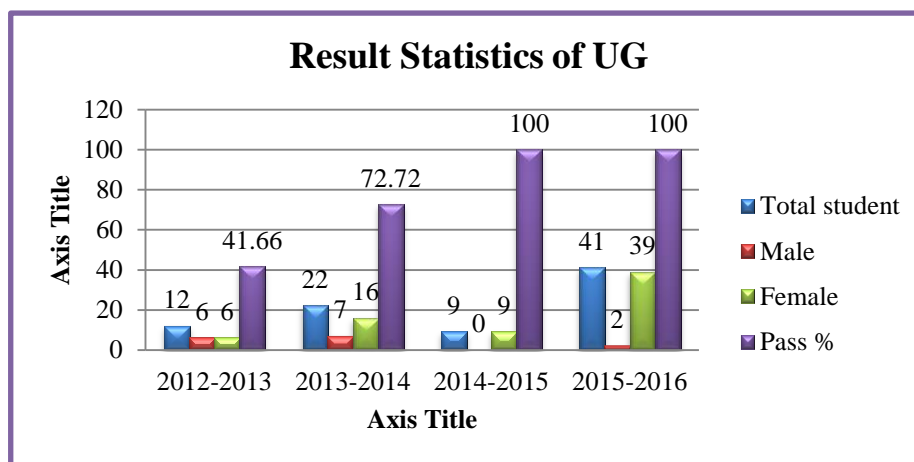
24. List of eminent academicians and scientists/visitors to the department:

- Dr. P.H. Kumbhare, G. N. College, Ballarpur
- Prof. P.R. Borkar, Sardar Patel College, Chandrapur
- Prof. P. Bhandari, Sevalal Mahila Mahavidyalay, Nagpur
- Dr. Vijay S. Wadhai, Sardar Patel College, Chandrapur
- Dr. Abhay B. Solunke, Govindrao Munghate College, Kurkheda
- Prof. Krunal D. Hiwase, M. Zaveri College, wadsa
- Prof. Trupta D. Wakade, Govindrao Munghate College, Kurkheda

25. Seminars/Conferences/Workshops organized & the source of funding: Nil

26. Student profile programme/course wise: Undergraduate:

Academic Year		Applications received	Selected	Enrolled		Pass (%)
				M	F	
2012-2013	B.Sc. -I	23	23	01	22	Sem. – I: 52.17
		23	23	01	22	Sem. – II: 77.33
	B.Sc.-II	29	29	07	21	37.93
	B.Sc. -III	12	12	06	06	41.66
2013-2014	B.Sc. -I	37	36	8	28	Sem. –I: 39
		35	33	7	26	Sem.- II: 63.63
	B.Sc.-II	20	19	Nil	19	Sem.-III: 52.52
		20	19	Nil	19	Sem. –IV: 52.52
	B.Sc. -III	22	22	7	16	72.72
2014-2015	B.Sc. -I	38	36	08	28	Sem.-I: 63.88
		33	30	05	25	Sem.-II: 83
	B.Sc.-II	34	33	02	31	Sem.-III: 97
		33	33	02	31	Sem. – IV: 100
	B.Sc. -III	09	09	Nil	09	Sem.-V: 100
		09	09	Nil	09	Sem.- VI: 100
2015-2016	B.Sc. -I	34	33	11	22	Sem. – I: 61
		34	29	09	20	Sem. –II: 49
	B.Sc.-II	27	26	05	21	Sem. –III: 50
		27	27	05	22	Sem. –IV: 74.07
	B.Sc. -III	41	41	02	39	Sem. –V: 90.24
		41	41	02	39	Sem.- VI: 100



27. Diversity of Students: Undergraduate:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc. I	100%	0%	0%
B.Sc. II	100%	0%	0%
B.Sc. III	100%	0%	0%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.:-

Sr.No.	NET	SLET	GATE	Civil services	Defence services
1	-	-	-		1

29. Student progression:

Student Progression	Against % enrolled			
	2012-13	2013-14	2014-15	2015-16
UG to PG	20	13.63	22.22	24.39
PG to M.Phil.	--	--	--	--
PG to Ph.D.	--	--	--	--
Ph. D. to Post doctoral	--	--	--	--
Employed –campus selection	--	--	--	--
Other than campus recruitment	22	20	19	21
Self- employment	24	26	23	25

30. Details of Infrastructural facilities:

- Library (Central Library):-
Number of Books – **174**
Number of Journals subscribed **00**
Departmental Library – **22**
- Internet facilities for Staff & Students:- **Computer with internet facility at the department.**
- Classroom with ICT facility – **01**
- Laboratories: **One well equipped laboratory.**

31. Number of students receiving financial assistance from college, university, Government or other agencies :-

About 70 % of students get financial assistance from government in the form of scholarship and freeships.

32. Details on student enrichment programme (special lectures/workshops/seminars) with external experts:

- Department of Microbiology organized a One day Technical (Pathological) workshop for students on 24th March 2015.

33. Teaching methods adopted to improve students learning:

- a) Conventional teaching with reasonable use of ICT, Charts, Slides, and Microorganism culture
- b) Providing a training of pathological work in well equipped Pathology for serological practical
- c) Group discussion.
- d) Drawing diagram and explaining them.
- e) Seminars
- f) Unit Tests
- g) The department also engages extra/remedial classes on holidays (Sunday) for slow learners.

34. Participation in Institutional Social Responsibility (ISR) and extension activities:

- a) Special work at NSS Camp on Medical Check-up collaboratively with PHC
- b) Participation of students in Pulse Polio campaign at adopted village *Kasvi*.
- c) Participation of students in 5 days free medical camp which was organized by government hospital *Armori*.

35. SWOC analysis of the department and future plans:

Strengths:

- Qualified and experienced faculty.
- Isolation & identification of micro-organism.
- Organizing a special medical camp & providing practical work in pathological training.

Weaknesses:

- Need additional instruments for research.

Opportunities:

- Collaboration with other university, colleges, PHC and Research Institute etc.
- Promote consultancy in special areas like Industrial, Medical, etc.

Challenge:

- Students belonging to rural area are weak in English.

Future Plans

- Establishing Electrophoresis in laboratory
- Promotion of research activities.

1. **Name of the Department :- Computer Science**
2. **Year of Establishment: Undergraduate: - 2001**
3. **Names of programmes/courses offered: - B. Sc.**
4. **Names of inter-disciplinary courses and the departments/units involved:- Nil**
5. **Annual/semester/choice based credit system (program wise):-**

The Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur's **annual pattern of exam changed to semester** as per newly established university i.e. Gondwana University Gadchiroli (M.S.) being an affiliated college of the university. Since 2012, the department offers semester system for B.Sc.

6. **Participation of the department in the courses offered by other departments:-**

Prof. S.D. Chute also engages classes of B.Sc. (Home Science), B. Com. (I.T.) and Dress Designing under Community College.

7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:- Nil**
8. **Details of courses/programs discontinued (if any) with reasons:- Nil**
9. **Number of Teaching Posts:- Undergraduate Level**

Designation	Sanctioned	Filled
Professor	Nil	Nil
Associate Professor	Nil	Nil
Assistant Professor	02	Nil
Contract Basis	02	02

10. **Faculty profile :- (Undergraduate Level)**

Name of Faculty	Qualification	Designation	Specialization	Experience
Mr. Sunil D. Chute	M.C.A., M.Sc.	CHB	Computer Science	6 Years
Mr. Sumit Chakroborti	B.E.	CHB	Computer Science	1 Year

11. **List of senior visiting faculty: -**

1. **Prof. Nursing Goju – BIT, Ballarshah**
2. **Prof. Karambhe – N. H. College Bramhapuri**
3. **Prof. Kalaskar – Ambedkar College, Chandrapur**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :-

Year	Total Workload of the Department (Permanent Faculty)	Lectures delivered by temporary faculty		Practical classes engaged by temporary faculty
		Number	%	
2012-13	00	18	100	18 (100%)
2013-14	00	18	100	18 (100%)
2014-15	00	18	100	18 (100%)
2015-16	00	18	100	18 (100%)

13. Student – Teacher Ratio (programme wise) :-

Level of Programme	Class	Strength	No. of Teachers	Student – Teacher Ratio
2012-13	I+II+III	76	02	38 : 1
2013-14	I+II+III	79	02	40 : 1
2014-15	I+II+III	85	02	43 : 1
2015-16	I+II+III	88	02	44 : 1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:-

Post/ Designation	No. of sanctioned	No. of post filled
Lab attendant	01	01

15. Qualifications of teaching faculty with D.Sc./D.Litt./Ph.D./M.Phil./PG:-

Name of Faculty	Qualification	Designation	Specialization
Mr. Sunil D. Chute	M.C.A., M.Sc.	CHB	Computer Science
Mr. Sumit Chakroborti	B.E.	CHB	Computer Science

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grant received: Nil

18. Research Centre/facility recognized by the University:- Nil

19. Publications of paper: Nil

20. Areas of consultancy and income generated:- Nil

21. Faculty as members in a) National committees b) International Committees

- **Editorial Boards: Nil**

22. Student projects:

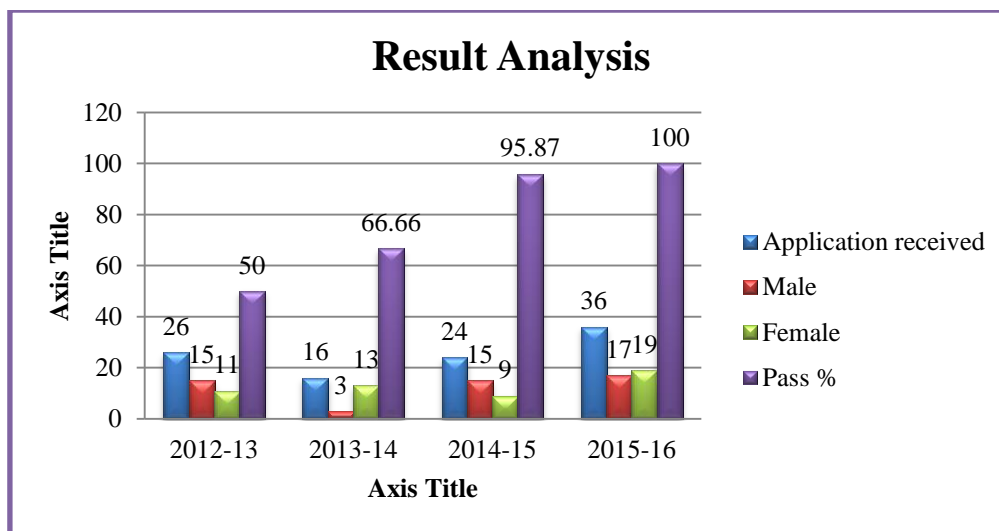
- a) Percentage of students who have done in-house projects including inter departmental/programme: **100% (Second year students participated in PBR)**
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies: **Nil**

23. Awards/recognitions received by the faculty and the students:- Nil**24. List of eminent academicians and scientists/visitors to the department:**

1. Dr. S. B. Kishor , Sardar Patel College, Chandrapur
2. Prof. K. D. Kalaskar , Dr. Babasaheb Ambedkar College, Chandrapur
3. Prof. Dhaware , M. B. Patel College, Gondia
4. Prof. Dumane , Sardar Patel College, Chandrapur

25. Seminars/Conferences/Workshops organized & the source of funding: Nil**26. Student profile programme/course wise:****Undergraduate**

Academic Year	Class	Application received	Selected	Enrolled		Pass percentage	
				M	F		
2012-13	B. Sc. I (Sem. I & II)	34	34	23	11	17.64%	97%
	B. Sc. II (Annual)	16	16	02	14	46%	
	B. Sc. III (Annual)	26	26	15	11	50%	
2013-14	B. Sc. I (Sem. I & II)	29	29	15	14	75%	60%
	B. Sc. II (Sem.III & IV)	34	34	22	12	18.91%	50%
	B. Sc. III (Annual)	16	16	03	13	66.66 %	
2014-15	B. Sc. I (Sem.I & II)	32	32	19	13	53.12 %	90.32 %
	B. Sc. II (Sem.III & IV)	32	32	13	19	60.71 %	96.77 %
	B. Sc. III (Sem.V & VI)	24	24	15	09	78.26%	95.87%
2015-16	B. Sc. I (Sem.I & II)	24	24	15	09	39.13 %	81.81 %
	B. Sc. II (Sem.III & IV)	28	28	17	11	53.71%	100%
	B. Sc. III (Sem.V & VI)	36	36	17	19	72.22%	100%



27. Diversity of students: Undergraduate:

Name of the Course	% of students from the same state	% of students from other States	% of students from
B.Sc. I	100%	0%	0%
B.Sc. II	100%	0%	0%
B.Sc. III	100%	0%	0%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.:-

Sr.no.	NET	SLET	GATE	Civil services	Defence services
1	-	-	-	-	1

29. Student progression:

Student progression:	Against % enrolled	
UG to PG	2012-2013	21.5
	2013-2014	22.4
	2014-2015	20
	2015-2016	16
PG to M.Phil.	Nil	
PG to Ph.D.	Nil	
Ph.D. to Post-Doctoral -	Nil	
Employed	Nil	
<ul style="list-style-type: none"> Campus selection Other than campus recruitment 	25%	
Entrepreneurship/Self-employment	25%	

30. Details of infrastructural facilities:

- a) Library (Central Library) :- **Number of Books – 180**
- b) Internet facilities for Staff & Students: - **Computers with internet - 19**
- c) Classrooms cum laboratory with ICT facility – **01 laboratory with ICT facility.**
- d) Laboratories: **well-equipped Laboratory with internet facility - 23 X 20 Sq. ft.**

31. Number of students receiving financial assistance from college, university, Government or other agencies :- Nil**32. Details on student enrichment programme (special lectures/workshops/seminars) with external experts:**

Organized special lectures of following experts:

- Prof. Bokare, N.H. College, Bramhapuri (Topic – Fuzzy Logic)
- Prof. Karambe, N.H. College, Bramhapuri (Topic – Network Topology)

33. Teaching methods adopted to improve student learning:

- Conventional teaching with reasonable use of ICT.
- Group discussions
- Seminars
- Unit Tests
- Extra/remedial classes

34. Participation in Institutional Social Responsibility (ISR) and extension activities:

- a) Computer Literacy Programme for school students conducted at *Kasvi*
- b) Special work in other computer aided courses.

35. SWOC analysis of the department and Future plans:**Strengths:**

- Job oriented course at local and industrial level.
- Strong faculty qualification, talented and dedicated knowledge and co-operative faculty, great collaboration and good communication among faculty.

Weaknesses:

- Need additional laboratory and instruments for research.
- No course in mobile application.
- No software engineering project work curriculum.

Opportunities:

- Collaboration with other university, college.
- Promote consultancy in special areas like Industry.

Challenges:

- Students belonging to rural area are weak in English.
- Study of computer programming languages.

Future plans:

- To add new certified computer courses.
- Promotion of research activities

1. Name of the Department: Marathi

2. Year of Establishment:

UG – 1981 PG - 2012 Ph.D Research Centre - 2014

3. Names of Programs /Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):

Name of Programs / Courses offered	Program Level
B. A. (Marathi + MLT)	Under Graduate
B.Com., B.Sc. (Marathi)	Under Graduate
M.A. (Marathi)	Post Graduate
Ph.D. (Marathi)	Higher Learning and Research

4. Names of Interdisciplinary courses and the departments/units involved: Nil

5. Annual/semester/choice based credit system (program wise):

The Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur's annual pattern of exam changed to semester as per newly established university i.e. Gondwana University Gadchiroli (M.S.) being an affiliated college of the university. Since 2012, the department offers Semester System for B.A., B.Com., B. Sc. and M.A.

6. Participation of the department in the courses offered by other departments: Nil

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil

8. Details of courses/programs discontinued (if any) with reasons: Nil

9. Number of teaching posts

Post	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	01	01
Assistant Professors	02	02

10. Faculty profile with name, qualification, designation, specialization,(D.Sc./D.Litt. /Ph.D./M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guide for the last 4 years
Dr. Vishakha Wanjari	M.A., M.Phil., Ph.D., B.Lib.	Associate Professor	Feminism	28 years	Ongoing 5
Prof. Dilip Ghonmode	M.A., M.Phil., NET, SET	Assistant Professor	Dalit Literature	15 Years	NIL
Dr. Vijay Raiwatkar	M.A., M.Phil., Ph.D., NET, SET	Assistant Professor	Theories and Criticism	Full time 1 Year CHB 3 Year	NIL

Prof. K. M. Sahare	M.A. B.Ed.	CHB	Poetry	6 Years	NIL
Prof. Bhagyashri Bante	M.A.	CHB	Drama	1 Year	NIL

11. List of senior visiting faculty:

Prof. Jagdish Meshram

Prof. Padmakar Wankhade

Prof. Sarita Sahare

12. Percentage of lectures delivered and practical classes handled (program wise) by temporary faculty:**Under Graduate**

Year	Total Workload of the Department	Lecture Delivered by temporary faculty		Practical classes engaged by temporary faculty
		Number	%	
2012-2013	60	21	35%	NA
2013-2014	60	21	35%	NA
2014-2015	60	Nil	Nil	NA
2015-2016	60	Nil	Nil	NA

Post Graduate

Year	Total Workload of the Department	Lecture Delivered by temporary faculty		Practical classes engaged by temporary faculty
		Number	%	
2012-2013	16	16	100%	Nil
2013-2014	32	32	100%	Nil
2014-2015	32	32	100%	Nil
2015-2016	32	32	100%	Nil

13. Student-Teacher Ratio (program wise):

Level of Program (Under Graduate)	Class and Subject (Including Arts, Commerce and Science)	Strength	No. of Teacher	Student- Teacher Ratio
2012-2013	I+ II+ III (MAR+MLT)	1294	5	259 : 1
2013-2014	I+ II+ III (MAR+MLT)	1380	5	276 : 1
2014-2015	I+ II+ III (MAR+MLT)	1472	3	490 : 1
2015-2016	I+ II+ III (MAR+MLT)	1523	3	507 : 1

Level of Program (Post Graduate)	Class	Strength	No. of Teachers (Temporary)	Student- Teacher Ratio
2012-2013	M.A. 1 st	32	3	11 : 1
2013-2014	M.A. 1 st and 2 nd	69	4	18 : 1
2014-2015	M.A. 1 st and 2 nd	102	4	25 : 1
2015-2016	M.A. 1 st and 2 nd	113	5	23 : 1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

15. Qualifications of teaching faculty with D.Sc. /D.Litt. /Ph.D. /M. Phil./ P.G.:

Teaching Faculty	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guide for the last 4 years
Dr. Vishakha Wanjari	M.A., M.Phil., Ph.D., B.Lib.	Associate Professor	Feminism	28 years	Working 5
Prof. Dilip Ghonmode	M.A., M.Phil., NET, SET	Assistant Professor	Dalit Literature	15 Years	Nil
Dr. Vijay Raiwatkar	M.A., M.Phil., Ph.D., NET, SET	Assistant Professor	Theories and Criticism	Full time 1 Year, CHB -3 Year	Nil
Prof. K. M. Sahare	M.A. B.Ed.	CHB	Poetry	6 Years	Nil
Prof. Bhagyashri Bante	M.A.	CHB	Prose	1 Year	Nil

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants Received:

Name of PI	Title of Project	Nature of Project	Funding Agency	Duration	Project Submission Year
Dr. Vishakha P. Wanjari	गडचिरोली जिल्ह्यातील महिलांचे समाजवास्तव आणि स्त्रीवाद : एक अभ्यास	Minor Research Project	UGC	2009 - 2011	1/5/2012 Project Completed

18. Research Centre/facility recognized by the University:

Yes, Department has a Center for Higher Learning and Research recognized by Gondwana University, Gadchiroli from March 2014, Dr. V. P. Wanjari is the recognized supervisor for Ph.D.

19. Publications:

Name of Faculty	Publications in Peer reviewed Journal			Int./National/ State Conf. Proceedings	Total Publications	No. of Publications listed in Int. Database	Impact Factor	Citation Index	h-index	SNIP	SJR
	International	National	State								
Dr. V. P. Wanjari	03	03	01	20	30	--	2.1506	--	--	--	--
Prof. Dilip Ghonmode	--	--	01	09	10	--	--	--	--	--	--
Prof. V. H. Raiwatkar	01	--	03	02	06	--	2.254	--	--	--	--

Books Published

Sr. No.	Name of Author	Title of the Book	Publisher	ISBN/ISSN No.	Remark
1.	Dr. V. P. Wanjari	<i>Aksharleni Par-I</i>	Raghav Publication	978-81-924514-0-4	Edited
2.	Dr. V. P. Wanjari	<i>Aksharleni Par-II</i>	Raghav Publication	978-93-83132-00-3	Edited
3.	Dr. V. P. Wanjari	<i>Aksharleni Par-III</i>	Raghav Publication	978-93-83132-12-6	Edited

20. Areas of consultancy and income generated:

The faculty offers consultancy services to Private Sector like Proof reading, Editing, Translation and Script writing. Its consultation is offered free of charge.

21. Faculty as members in: a) National committees b) International Committees c) Editorial Boards

No.	Faculty Name	Name of Committee National/ International/ Editorial Board	Role of Faculty	Level
1	Dr. Vishakha Wanjari	1. Vidarbha Sahitya Sangh, Nagpur	Member	National
		2. R. T. M. Nagpur University Marathi Pradhyapak Parishad, Nagpur	Member	State
		3. Nagpur University Teacher Association	Member	State
		4. Staff Council, M. G. College, Armori	Member	Institutional

2	Prof. Dilip Ghonmode	1. BabasahebAmbedkar Teachers Association , Nagpur	Member	State
		Nagpur University Teacher Association	Member	State
3	Dr. V. H. Raiwatkar	1. College Annual Magazine	Editor	Institutional

22. Students' projects:

a) Percentage of students who have done in-house projects including inter-departmental/ program:

100% of students participate in assignments as internal assessment at all levels at the U.G. and P. G. Program.

b) Percentage of students placed for projects in organizations outside the institution i.e. in research laboratories/industry/ other agencies: **Nil**

23. Awards/ Recognitions received by the faculty and the students: Yes

No.	Faculty and Students	Awards	Institution	Year
Faculty				
1	Dr. VishakhaWanjari	Social Award	Samaj Kranti Pakshik Va Karmchari Shikshak Welfare Association, Nagpur	2014
2	Dr. VishakhaWanjari	Master Trainer	Gondwana University, Gadchiroli	2015

24. List of eminent academicians and scientists/visitors to the department

S. No.	Name of eminent academicians and scientists/visitors	Designation	Visit Year
1.	Dr. Gita Kate	Retired Professor, Department of Marathi, Osmania University Hyderabad.	2012
2.	Dr. Hemant Khadke	Associate Professor, Sant Gadgebaba, Amravati University, Amravati	2012
3.	Dr. Vidyadhar Bansod	Associate Professor, S.P. College, Chandrapur	2012
4.	Prof. Narendra Arekar	Assistant Professor, G. M. Arts and Science, College, Kurkheda	2012
5.	Dr. Rajan Jaiswal	Associate Professor, G. W. College, Nagbhid	2012
6.	Dr. Krushna Sakulkar	Assistant Professor, Mahila Arts College, Umred	2012
7.	Dr. Shyam Moharkar	Associate Professor, F.E.S. Girls College, Chandrapur	2012
8.	Prof. J. M. Meshram	Assistant Professor, Babasaheb Ambedkar,	2013

		College, Brmhapuri	
9.	Prof. Prakash Wati	Assistant Professor, N. H. College, Bramhapuri	2013
10.	Prof. Bal Gajbhiye	Retired Professor, Babasaheb Ambedkar, College, Bramhapuri	2013
11.	Prof. Krushan Raut	Associate Professor, G. W. College, Nagbhid	2013
12.	Prof. Dr. Akshaykumar Kale	Retired Professor, P. G. Deptt. of Marathi R.T. M. Nagpur University, Nagpur	2014
13.	Dr. Anmol Shende	Assistant Professor, G. W. College, Nagbhid	2014
14.	Shri. Ganpatrao Wadpalliwar	Dramatist & Actor, Armori	2015

25. Seminars/ Conferences/ Workshops organized & the source of funding

a) National b) International

No.	Activity	Level	Topic	Source	Year
1.	Seminar	National	वि. वा. शिरवाडकर ऊर्फ कुसुमाग्रज यांचे वाङ्मय	UGC Sponsored	22 Dec. 2012

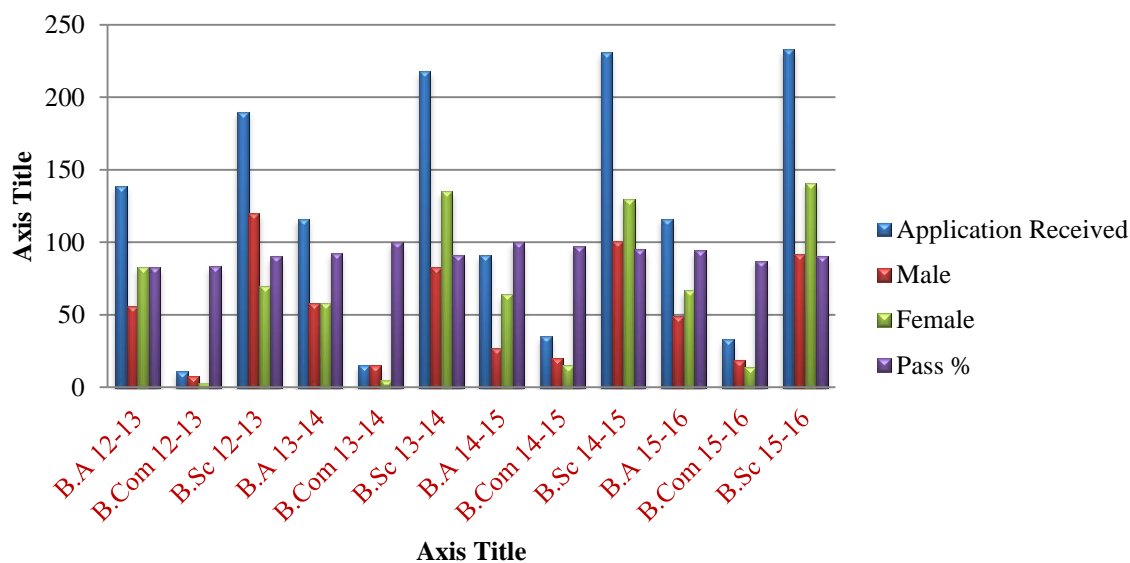
26. Student profile program/course wise:

Year	Name of the course/ program	Application received	Selected	Enrolled		Pass Percentage
				M	F	
2012-2013	B. A. I Sem. I (Marathi)	285	285	115	170	94.71%
	B. A. I Sem. II (Marathi)	285	285	115	170	94.79%
	B. A. I Sem. I (MLT)	262	262	95	167	84.90%
	B. A. I Sem. II (MLT)	262	262	95	167	91.52%
	B. A. II (Marathi)	156	156	63	93	85.04%
	B. A. II (MLT)	107	107	44	63	51.16%
	B. A. III (Marathi)	139	139	56	83	82.71%
	B. A. III (MLT)	122	122	39	83	62.93%
	B.Com. I Sem. I (Marathi)	22	22	16	06	100%
	B.Com. I Sem. II (Marathi)	22	22	16	06	76.47%
	B.Com. II (Marathi)	11	11	08	03	83.33%
	B.Sc. I Sem. I (Marathi)	190	190	120	70	82.28%
	B.Sc. I Sem. II (Marathi)	190	190	120	70	90.42%
	M.A. Marathi Sem. I	32	32	10	22	79.02%
	M.A. Marathi Sem. II	32	32	10	22	93.18%
2013-2014	B. A. I Sem. I (Marathi)	309	309	157	152	84.46%
	B. A. I Sem. II (Marathi)	309	309	157	152	95.10%
	B. A. I Sem. I (MLT)	290	290	144	146	77.16%
	B. A. I Sem. II (MLT)	290	290	144	146	90.23%
	B. A. II Sem. III (Marathi)	162	162	64	98	93.24%

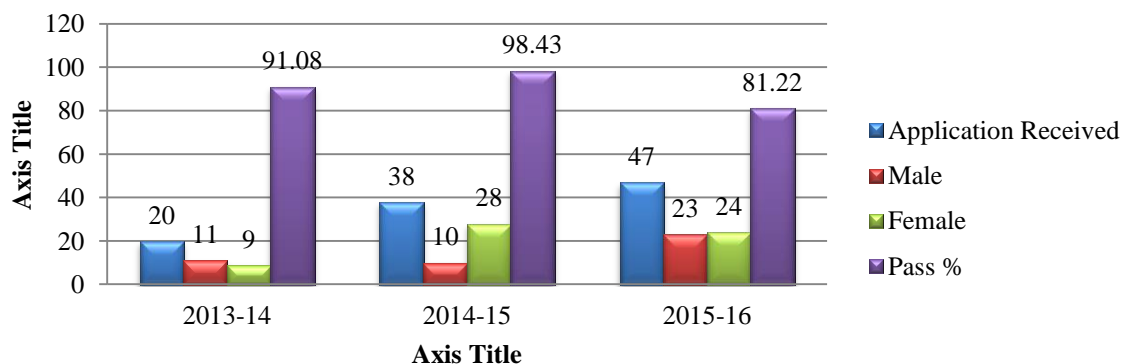
	B. A. II Sem. IV (Marathi)	162	162	64	98	91.67%
	B. A. II Sem. III (MLT)	143	143	55	88	80.91%
	B. A. II Sem. IV (MLT)	143	143	55	88	92.04%
	B. A. III (Marathi)	116	116	58	58	92.66%
	B. A. III (MLT)	84	84	42	42	85.00%
	B.Com. I Sem. I (Marathi)	43	43	31	12	70.00%
	B.Com. I Sem. II (Marathi)	43	43	31	12	90.63%
	B.Com. II Sem. III (Marathi)	15	15	10	05	100%
	B.Com. II Sem. IV (Marathi)	15	15	10	05	100%
	B.Sc. I Sem. I (Marathi)	218	218	83	135	76.12%
	B.Sc. I Sem. II (Marathi)	218	218	83	135	91.40%
	M.A. Marathi Sem. I	49	49	15	34	84.94%
	M.A. Marathi Sem. II	49	49	15	34	97.20%
	M.A. Marathi Sem. III	20	20	11	09	73.92%
	M.A. Marathi Sem. IV	20	20	11	09	91.08%
	Ph.D. Marathi	06	06	02	04	N.A
2014-2015	B. A. I Sem. I (Marathi)	335	335	138	197	84.01%
	B. A. I Sem. II (Marathi)	335	335	138	197	91.60%
	B. A. I Sem. I (MLT)	283	283	129	154	86.63%
	B. A. I Sem. II (MLT)	283	283	129	154	87.43%
	B. A. II Sem. III (Marathi)	188	188	95	93	92.98%
	B. A. II Sem. IV (Marathi)	188	188	95	93	96.20%
	B. A. II Sem. III (MLT)	156	156	70	86	86.01%
	B. A. II Sem. IV (MLT)	156	156	70	86	91.56%
	B. A. III Sem. V (Marathi)	106	106	32	74	98.01%
	B. A. III Sem. VI (Marathi)	106	106	32	74	100%
	B. A. III Sem. V (MLT)	91	91	27	64	89.53%
	B. A. III Sem. VI (MLT)	91	91	27	64	100%
	B.Com. I Sem. I (Marathi)	47	47	30	17	90.69%
	B.Com. I Sem. II (Marathi)	47	47	30	17	94.59%
	B.Com. II Sem. III (Marathi)	36	36	21	15	97.22%
	B.Com. II Sem. IV (Marathi)	36	36	21	15	97.22%
	B.Sc. I Sem. I (Marathi)	231	231	101	130	92.45%
	B.Sc. I Sem. II (Marathi)	231	231	101	130	94.92%
	M.A. Marathi Sem. I	69	69	33	36	83.34%
	M.A. Marathi Sem. II	69	69	33	36	94.22%
	M.A. Marathi Sem. III	38	38	10	28	94.05%
	M.A. Marathi Sem. IV	38	38	10	28	98.43%
	Ph.D. Marathi	Nil	Nil	Nil	Nil	N.A.
2015-2016	B. A. I Sem. I (Marathi)	306	306	132	174	75.10%
	B. A. I Sem. II (Marathi)	306	306	132	174	90.90%
	B. A. I Sem. I (MLT)	264	264	108	156	83.74%
	B. A. I Sem. II (MLT)	264	264	108	156	88.82%
	B. A. II Sem. III (Marathi)	212	212	83	129	91.26%
	B. A. II Sem. IV (Marathi)	212	212	83	129	91.79%
	B. A. II Sem. III (MLT)	160	160	74	86	87.66%

B. A. II Sem. IV (MLT)	160	160	74	86	91.66%
B. A. III Sem. V (Marathi)	144	144	73	71	97.14%
B. A. III Sem. VI (Marathi)	144	144	73	71	95.58%
B. A. III Sem. V (MLT)	116	116	49	67	60.00%
B. A. III Sem. VI (MLT)	116	116	49	67	94.59%
B.Com. I Sem. I (Marathi)	55	55	31	24	94.00%
B.Com. I Sem. II (Marathi)	55	55	31	24	100%
B.Com. II Sem. III (Marathi)	33	33	19	14	87.87%
B.Com. II Sem. IV (Marathi)	33	33	19	14	87.09%
B.Sc. I Sem. I (Marathi)	233	233	92	141	89.63%
B.Sc. I Sem. II (Marathi)	233	233	92	141	90.65%
M.A. Marathi Sem. I	66	66	29	37	90.89%
M.A. Marathi Sem. II	66	66	29	37	86.33%
M.A. Marathi Sem. III	47	47	23	24	86.78%
M.A. Marathi Sem. IV	47	47	23	24	81.22%
Ph.D. Marathi	05	05	04	01	N.A.

Result Statistics



Result Analysis of P.G.



27. Diversity of Students

Name of the	% of students from the same state	% of students from other States	% of students from abroad
U. G.	100%	Nil	Nil
P.G.	100%	Nil	Nil
Ph.D.	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.?

Academic Year	Number of students cleared examinations						
	NET	SLET	GATE	Civil Services	Defence service	Teacher CET	Others
2012-13	--	--	--	--	--	04	--
2013-14	--	--	--	01	--	--	--
2014-15	--	--	--	--	--	01	02
2015-16	--	--	--	--	--	02	03

29. Student progression

Student Progression	Against % enrolled			
	2012-13	2013-14	2014-15	2015-16
UG to PG	12.5	11	13	14.5
PG to M.Phil.	---	---	---	---
PG to Ph.D.	---	---	---	---
Ph. D. to Post doctoral	---	---	---	---
Employed –campus selection	---	---	---	---
Other than campus recruitment	5	4	3.5	2
Self- employment	15	14	17	19

30. Details of Infrastructural facilitiesa) Library: **Yes**

Particulars	Central	Departmental
Number of Books	2889	80
Number of Periodicals	07	01

b) Internet facilities for Staff & Students: **Internet facility for students and staff is available at the department and central library.**c) Classrooms with ICT Facility: **Some classrooms are equipped with smart settings like LCD projector.**d) Laboratories: **N.A.**

31. Number of students receiving financial assistance from college, university, Government or other agencies:

Around 98% Students receive financial assistance in the form of Scholarship and Freeships from Government agencies.

32. Details on students' enrichment programs (special lectures/workshops/seminars) with external experts:

S.N.	Year	Name of Experts	Program (Special Lectures, Workshops, Seminar)
1	2012-2013	Prof. Gita Kate	National Seminar on Literature of Kusumagraj
2	2013-2014	Prof. Jagdish Meshram	Special Lecture on Ambedkarite Poetry
2	2014-2015	Prof. Padmakar Wankhade	Special Lecture on Poetry of Vitthal Wagh
4	--	Prof. Sarita Sahare	Special Lecture on Novel - Baromas and Drama of Gandhi and Ambedkar
5	--	Shri Ganpatrao Wadpalliwar	Special Lecture on Drama and Real Experiences
6	--	Meenakshi Watgure	Special Lecture on Novel of Yashodhara
7.	2015-2016	Meenakshi Watgure	Special Lecture on Rural Novels
8.	--	Prof. Padmakar Wankhade	Seminar on Language and Literature
9.	--	Prof. Sarita Sahare	Special Lecture on Literature of Babasaheb Ambedkar

33. Teaching methods adopted to improve students' learning:

- Lecture Methods
- Power Point Presentation method
- Group Discussion
- Project work and Presentation
- Seminar Presentation
- Oral Exam
- Using Audio, Video aids and ICT gadgets
- Question and Answering method
- Assignments

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Yes

No.	Students Participation In Institutional Social Responsibility (ISR) and Extension activity
1.	Awareness Program: Anti Naxal Rally, Road Safety Programs, <i>Chetna Rally</i>
2.	Jagar Janiv Abhiyan: Women Empowerment Workshop, Self Governance (<i>Mahila Raj</i>), <i>Chetna Rally</i> , Women Safety Rally.
3.	Participation in all NSS Activities: NSS Camp, <i>Sadbhavana Daud</i> , Yoga Camp, AIDS Awareness Rally, Blood Donation Camp, <i>Swachhata Abhiyan</i> , Street Play, etc.
4.	All Cultural and Sports Activities: (<i>Yuvarang</i> , Debate competition, Poetry and

	Drama competition, Constitutional Day, etc.)
5.	Celebration of Birth and Death Anniversary of National Personalities (Mahatma Gandhi, Dr. Babasaheb Ambedkar, Sant Tukdoji Maharaj, Savitribai Phule, Swami Vivekanand, Shivaji Maharaj, Sarvapalli Radhakrishnan, Dr.S. R. Ranganathan, Wallabhabhai Patel, Atalbihari Bajpei, Bhagatsingh, Kusumagraj, Major Dhyanchand, Late Wamanraoji Wanmali, etc.)
6.	Environmental Program : Tree Plantation
7.	National Days (26 th January and 15 th August)
8.	Celebration of World Marathi Day and International Mother tongue Day
9.	Project work: The department provides opportunity for the students to do project work and prepare PBR – People’s Biodiversity Register. This project work is a supervised activity by the faculty and hence it has to be documented and reported promptly.

35. SWOC analysis of the department and future plans:

Strengths:

1. Highly qualified and experienced faculty in the department
2. Excellent results in university examinations
3. Large strength of students
4. Conducting various activities by the department.
5. Availability of Higher Education and Research Center affiliated to Gondwana University, Gadchiroli
6. Availability of P.G. programme
7. Close teacher-student relationship

Weaknesses:

1. Need Language Lab
2. Increase the space of department
3. To attract more students for research

Opportunities:

Students have opportunities in various competitive examinations. Their language proficiency can also help them as translator, comparer, journalist, news reader, actor, writer, proof reader, etc.

Challenges:

1. Efforts to be made for interdisciplinary research
2. To develop language skill among the students.
3. To strengthen the research culture among the students of Marathi
4. Students are of different rural dialect groups. So they find it difficult to cope with standard language.

Future Plans

1. To organize national seminar on functional Marathi
2. To collect and study regional folk literature
3. To Collect and Study of the scripts of Regional Drama (Zadipatti Natak)
4. To collect samples of multi languages in Armori region.
5. To apply for minor/major research projects
6. To organize workshop on proof reading.

1. Name of Department:- History**2. Year of Establishment:-**

UG – 1981 PG - 2005 Ph.D. Research Centre - 2014

3. Names of Programmes / Courses offered:**a) Under Graduate: - B.A. (History)****b) Post Graduate: - M.A. (History)****4. Names of interdisciplinary courses and the departments, units involved:**

Faculty of the department involves in coaching classes for Competitive Examinations/NET/SET with the objective to encourage and help students of college for the preparation of competitive examinations like MPSC, UPSC, NET, SLET, etc.

5. Annual/ Semester/Choice Based Credit System (Programme wise):

Since 2012, the department offers the Gondwana University Gadchiroli's Semester System for B.A. and M.A.

Year	Annual (RTM Nagpur University)		Semester (Gondwana University)	
	UG	PG	UG	PG
2012-13	B.A.- II & B.A.- III	M.A. -II	B.A.- I	M.A. -I
2013-14	B.A.- III	Nil	B.A.- I & B.A.- II	M.A. -I, M.A. -II
2014-15	Nil	Nil	B.A.- I ,B.A.- II, B.A.- III	M.A. -I, M.A. -II
2015-16	Nil	Nil	B.A.- I ,B.A.- II, B.A.- III	M.A. -I, M.A. -II

6. Participation of the Department in the courses offered by other departments:

Faculty of the department has an active participation in 'Tribal and Tourism', a carrier oriented course run by Geography Department.

7. Courses in collaboration with other Universities, Industries, Foreign Institutions, etc. Nil**8. Details of Courses/programmes discontinued (if any) with reason: - Nil****9. Number of Teaching Posts:**

Teaching Posts	Sanctioned	Filled
Professors	Nil	Nil
Associate Professor	Nil	Nil
Assistant Professor	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Lit./Ph.D. / M.Phil., etc.)

Name of Faculty	Qualification	Designation	Specialization	No. of Year of Experience	No. of (Ph.D.) Students guided for last 4 years
Mr. Dr. R. V. Ghonmode	M.A., Ph.D.	Asst. Prof.	Maratha History	21	Nil
Mr. C. D. Undirwade	M.A. B.Ed.	C.H.B.	-----	02	Nil
Mr. R. K. Baraskar	M.A. B.Ed.	C.H.B.	-----	01	Nil

11. List of Senior visiting faculty:-

S.No	Name of Visiting Faculty
1.	Dr. Mohan Kapgate
2.	Dr. Prakash Shende
3.	Dr. Diwakar Kamdi
4.	Dr. Rashmi Banda
5.	Dr. Dashrat Ade

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty. – 20%

Under Graduate

Year	Total Workload of the Department	Lectures delivered by temporary faculty		Practical classes engaged by temporary faculty
		Number	%	
2012-13	Nil	Nil	Nil	Nil
2013-14	Nil	Nil	Nil	Nil
2014-15	Nil	Nil	Nil	Nil
2015-16	Nil	Nil	Nil	Nil

Post Graduate

Year	Total Workload of the Department	Lectures delivered by temporary faculty	
		Number	%
2012-13	32	32	100 %
2013-14	32	32	100%
2014-15	32	32	100%
2015-16	32	32	100%

13. Student -teacher ratio (programme wise):**Under Graduate**

Sr. No.	Level of Programme	Class	Strength	No. of Teachers	Student Teacher Ratio
1	2012-13	I+II+III	318	1	318:1
2	2013-14	I+II+III	317	1	317:1
3	2014-15	I+II+III	307	1	307:1
4	2014-15	I+II+III	301	1	301:1

Post Graduate

Sr. No.	Level of Programme	Class	Strength	No. of Teachers	Student Teacher Ratio
1	2012-13	I+II	29	3	10:1
2	2013-14	I+II	46	3	15:1
3	2014-15	I+II	99	3	33:1
4	2014-15	I+II	131	3	44:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled.

Academic support staff	Sanctioned	Filled
Administrative staff	Nil	Nil
Technical Staff Part time	Nil	Nil

15. Qualifications of teaching faculty with D.Sc./ D.Lit./ Ph.D./ MPhil / PG. :-

Name of Faculty	Qualification	Designation	Specialization
Mr. Dr. R. V. Ghonmode	M. A., Ph. D.	Asst. Prof.	Maratha History

16. Number of faculty with ongoing projects from -

A) National B) International Funding Agencies and Grants Received: - Nil

A proposal for Major Research Project has been submitted to UGC.

17. Departmental Projects funded by DST-FIST, UGC, DBT, ICSSR etc, and total grants received.

Duration	Teaching Faculty and their Project Sanctioned/completed (Year & Title)	Funding Agency	Total grant received (Rs.)	Status (Major/Minor)
2010-12	Dr. R. V. Ghonmode Entitled 'Historical Analysis of The Dummies which were formed after Sadashivraobhausa Death'	UGC	85000	Completed 31 July, 2014
Total number of faculty with ongoing projects:- Nil			Total Completed Projects:- 01	

18. Research centre /facility recognized by the university:

Department has a Center for Higher Learning and Research recognized by Gondwana University, Gadchiroli. Dr. R.V. Ghonmode is the recognized supervisor for Ph.D.

19. Research Publications: -

Name of Faculty	Year	Publications in Peer reviewed Journal			Int./National Conf. Proceedings	Total Publications	No. of Publications listed in Int. Database	Impact Factor	Citation Index	h-index	SNIP	SJR
		International	National	State								
Dr. R. V. Ghonmode	2012-13	-	-	2	2	4	-	-	-	-	-	-
Dr. R. V. Ghonmode	2013-14	1	1	-	3	5	-	-	-	-	-	-
Dr. R. V. Ghonmode	2014-15	1	-	-	1	2	-	-	-	-	-	-
Dr. R. V. Ghonmode	2015-16	-	-	-	1	1	-	-	-	-	-	-
Total		2	1	2	7	12	-	-	-	-	-	-

Book Published & their details: Nil

20. Areas of consultancy and income generated: Nil

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards:-

Name of Faculty	National Committee/ International Committee/ Editorial Board	Any other Committee/ Board
Dr. R. V. Ghonmode	<ul style="list-style-type: none"> Annual Member – Indian National Conference, History 	<ul style="list-style-type: none"> Member of Board of Studies, RTM Nagpur University & Gondwana University (2012-2015) Member of NUTA

22. Student projects

- Percentage of students who have done in-house projects including inter departmental/programme: - **100% (PBR)**
- Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies: - **Nil**

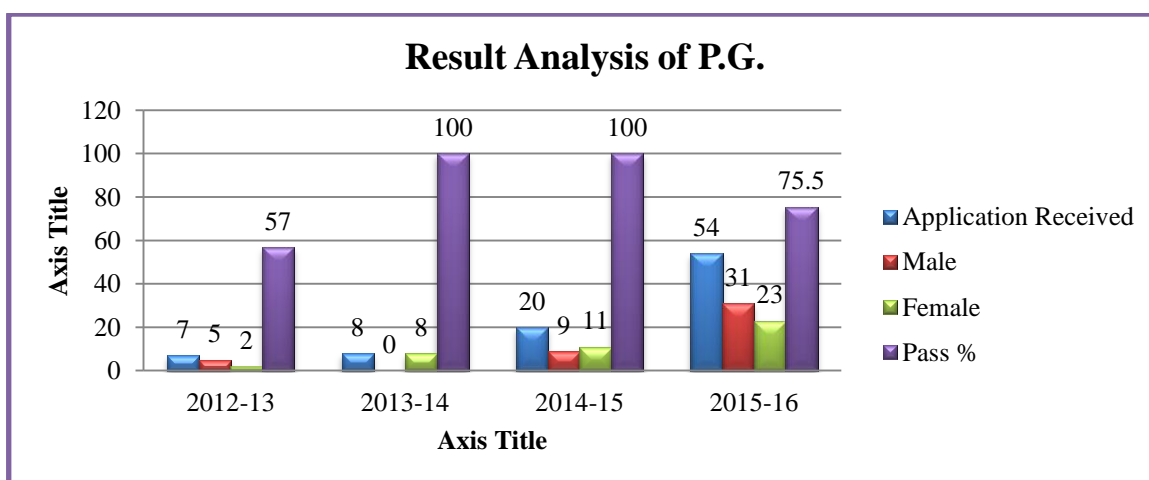
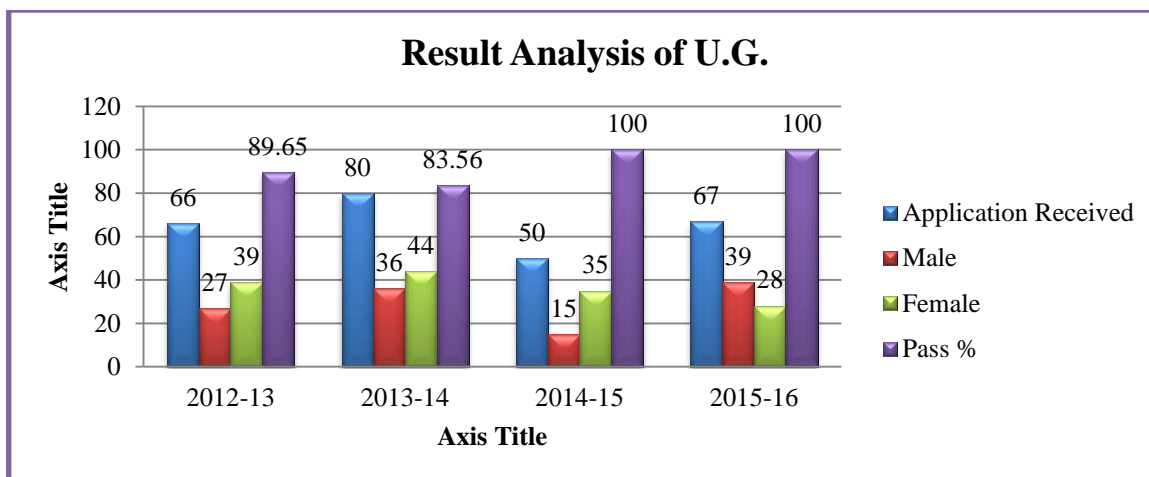
23. Awards / Recognitions received by the faculty and the students:- Nil**24. List of eminent academicians and scientists / visitors to the department:-**

- Dr. Kamal Singh, Ex-VC, SGB Amravati University, Amravati
- Dr. Suresh Ghogale, Chairman, BoS, RTM Nagpur University, Nagpur
- Dr. Shyam Koreti, PGTD, RTM Nagpur University, Nagpur

25. Seminars/ Conferences/Workshops organized & the source of funding:- Nil**26. Student profile programme/course wise:**

Academic Year		Applications received	Selected	Enrolled		Pass Percentage (%)
				M	F	
2012-2013	B.A -I	152	152	78	74	Sem. – I: 91.66
			152	78	74	Sem. – II: 96.62
	B.A.-II	108	108	40	68	93.47
	B.A. -III	66	66	27	39	89.65
	M.A.-I	22	22	10	12	Sem-I:25
			22	10	12	Sem-II:100
	M.A-II	7	7	5	2	57
2013-2014	B.A. -I	157	157	86	71	Sem. –I: 84.61
			157	86	71	Sem.- II: 93.81
	B.A.-II	80	80	32	48	Sem.–III: 95.65
			80	32	48	Sem. –IV: 93.33
	B.A. -III	80	80	36	44	83.56
	M. A-I	38	38	21	17	Sem. – I:82
			38	21	17	Sem. – II:62.60
	M.A.-II	8	8	--	8	Sem-III:100
			8	--	8	Sem-IV:100
2014-2015	B.A. -I	171	171	70	101	Sem.-I: 89.84
			171	70	101	Sem.-II: 89.74
	B.A.-II	86	86	50	36	Sem.-III: 98.75
			86	50	36	Sem. – IV: 100
	B.A. -III	50	50	15	35	Sem.-V: 100
			50	15	35	Sem.- VI: 100
	M. A.-I	79	79	46	33	Sem. – I:92.42
			79	46	33	Sem. – II: 76
2015-2016	B.A. -I	138	138	67	71	Sem. – I: 74.75
			138	67	71	Sem. –II: 100
	B.A.-II	96	96	38	58	Sem. –III: 100
			96	38	58	Sem. –IV: 100
	B.A. -III	67	67	39	28	Sem. –V: 83
			67	39	28	Sem.- VI: 100
	M. A.-I	77	77	34	43	Sem. – I:76
			77	34	43	Sem. – II: 75.50
	M.A.-II	54	54	31	23	Sem. –III: 86
			54	31	23	Sem. –IV: 75.50

*M = Male *F = Female



27. Diversity of students:

Undergraduate:

Name of the course	% of students from the same state	% of students from other states	% of students from abroad
B.A.-I	100%	00%	00%
B.A.II	100%	00%	00%
B.A.III	100%	00%	00%

Postgraduate:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
M.A-I	100	00	00
M.A-II	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.?

Academic Year	Number of students cleared examinations						
	NET	SLET	GATE	Civil services	Defence service	Teacher CET	Others
2012-13	-----	-----	-----	-----	-----	05	05
2013-14	-----	-----	-----	-----	-----	02	03
2014-15	-----	-----	-----	-----	-----	02	03
2015-16	01	-----	-----	-----	-----	03	02

29. Student progression

Student progression:	Against % enrolled	
UG to PG	Year	Against % enrolled
	2012-13	25%
	2013-14	40%
	2014-15	45%
	2015-16	47%
PG to M.Phil.	NA	
PG to Ph.D.	Nil	
Ph.D. to Post-Doctoral -	NA	
Employed Campus Selection	Nil	
Other Than Campus Recruitment	Year	Total No. of students
	2012-13	06
	2013-14	08
	2014-15	10
	2015-16	06
Entrepreneurship/Self-employment	Year	Total No. of students
	2012-13	05
	2013-14	04
	2014-15	06
	2015-16	07

30. Details of infrastructural facilities

a) Library: **Central Library:** No. of textbooks = 1198

No. of reference books = 172

No. of Journals = 02

Departmental Library: No. of Books = 25

b) Internet facility for the staff & the students: **Computer and internet facility at the department and central library for staff and students.**

c) Classrooms with ICT: - **Some classrooms are ICT enabled.**

31. Number of students receiving financial assistance from college, university, government or other agencies: about 80% students receive financial assistance.

32. Details of student enrichment programmes (special lectures/ workshops/ seminars) with external experts:

- Expert talk by Prof. Mohan Kapgate on Review of Culture during the regime of Raghujii Bhosale.

33. Teaching methods adopted to improve students learning

- a. Lecture method
- b. Power Point Presentation
- c. Seminars
- d. Unit tests
- e. Remedial and extra classes on holidays (Sunday).

34. Participation in Institutional Social Responsibility (ISR) and extension activities

- a. Participation of students in various cultural, sports, NSS and adult education activities.
- b. Mahatma Gandhi Study and Research Center activities.

35. SWOC analysis of the department and future plans

Strengths:-

- a. Research center available.
- b. A number of books available.
- c. Imbibing moral values through various activities under Mahatma Gandhi Study and Research Center.

Weaknesses:-

- a. Academic suffering at the expense of semester pattern.
- b. Students do not have proper subject background.

Opportunities:-

- a. Collaboration with other university colleges and research institute
- b. There are so many opportunities for the students if they pass their graduation with this subject. They can get the jobs in various sectors such as travel and tourism.

Challenges:-

- a. Efforts to be made for inter-disciplinary research.
- b. Teach to tribal and rural students those have no subject background.

Future plans:

- a. Arrange guest lectures for students.
- b. To organize one day national conference.

1. Name of the Department :- Economics
2. Year of Establishment : - Undergraduate : - 1981
Postgraduate : - 2003
3. Names of Programmes/Courses offered: - B. A., M. A.
4. Names of Interdisciplinary courses and the departments/units involved:- Nil
5. Annual/semester/choice based credit system (program wise):-
The Rashttrasant Tukadoji Maharaj Nagpur University, Nagpur's annual pattern of examination changed to semester as per newly established university i.e. Gondwana University Gadchiroli (M.S.) being an affiliated college of the university. Since 2012, the department offers semester system for B.A. and M.A.
6. Participation of the department in the courses offered by other departments: - Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. :- Nil
8. Details of courses/programs discontinued (if any) with reasons:- Nil
9. Number of Teaching Posts:- Undergraduate Level

Designation	Sanctioned	Filled
Professor	Nil	Nil
Associate Professor	01	01
Assistant Professor	Nil	Nil

10. Faculty profile :- Undergraduate Level

Name of Faculty	Qualification	Designation	Specialization	Experience
Mr. Mohanlal K. Ramteke	M.A. M. Phil.	Associate Professor	Agriculture labour	23Years

Post-graduate Level:-

Name of Faculty	Qualification	Designation	Specialization	Experience
Mr. Mohanlal K. Ramteke	M.A. M. Phil	Associate Professor	Agriculture labour	23Year
Mr. R. K. Baraskar	M. A.	CHB	Economics	1 Year

11. List of senior visiting faculty:-

Dr. Rajesh Kamble, Dr. Ambedkar College, Bramhapuri	2013-14
Mr. Nihar Bodele, Adarsh Mahavidhyalaya, Wadsa	2014-15

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:-

Undergraduate:-

Year	Total Workload of the Department	Lectures delivered by temporary faculty		Practical classes engaged by temporary faculty
		Number	%	
2012-13	15	Nil	Nil	Nil
2013-14	15	Nil	Nil	Nil
2014-15	15	Nil	Nil	Nil
2015-16	15	Nil	Nil	Nil

Postgraduate:-

Year	Total Workload of the Department	Lectures delivered by temporary faculty	
		Number	%
2012-13	32	32	100 %
2013-14	32	32	100%
2014-15	32	32	100%
2015-16	32	32	100%

13. Student – Teacher Ratio (programme wise) :-

Undergraduate Level

Level of Programme	Class	Strength	No. of Teachers	Student – Teacher Ratio
UG- 2012-13	I+II+III	106	01	106:1
UG- 2013-14	I+II+III	89	01	89:1
UG- 2014-15	I+II+III	108	01	108:1
UG- 2015-16	I+II+III	109	01	109:1

Post-graduate Level

Level of Programme	Class	Strength	No. of Teachers	Student – Teacher Ratio
2012-13	I+II	17	01	17:1
2013-14	I+II	35	01	35:1
2014-15	I+II	66	01	66:1
2015-16	I+II	93	02	47:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:-

Departments do not have separate support or administrative staff. It is entitled to avail the assistance of the common support administrative staff.

15. Qualifications of teaching faculty with D.Sc./D.Litt./Ph.D./M.Phil./PG:-

- a) Mr. M. K. Ramteke, M.A. (Economics), M. Phil.
b) Mr. Ravindra Baraskar, M. A. (Economics), B. Ed.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil**17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grant received: Nil****18. Research Centre/facility recognized by the University: - Nil****19. Publications:-**

Prof. M. K. Ramteke, (2015), Economic analysis of District Gadchiroli, Tehsil Armori Under Mahatma Gandhi National Rural Employment Guarantee Yojana 2014-15, Sansodhan Samiksa 119-122: 2015 ISSN – 2278-9308.

Name of Faculty	Publications in Peer reviewed Journal			Int./National Conf. Proceedings	Total Publications	No. of Publications listed in Int. Database	Impact Factor	Citation Index	h-index	SNIP	SJR
	International	National	Books								
Mr. M.K. Ramteke	01	-	-	01	02	-	-	-	-	-	-

20. Areas of consultancy and income generated: -

The faculty offers consultancy service in Economics to the society of Armori free of charge.

21. Faculty as members in a) National committees b) International Committees c) Editorial Boards: - NIL**22. Students' projects:**

- a) Percentage of students who have done in-house projects including inter departmental/ programme: **100% (PBR & assignments)**
b) Percentage of students placed for projects in organization outside the institution i.e. in research laboratories/industry/other agencies: **Nil**

23. Awards/Recognitions received by faculty and students:- Nil**24. List of eminent academicians and scientists/visitors to the department:**

- Dr. Rajesh Kamble, Department of Economics, Dr. Ambedkar College, Bramhapuri, Dist. Chandrapur.
- Prof. Nihar Bodele, Department of Economics, Adarsh Mahavidyalaya Wadsa, Dist. Gadchiroli.

25. Seminars/Conferences/Workshops organized & the source of funding: Nil

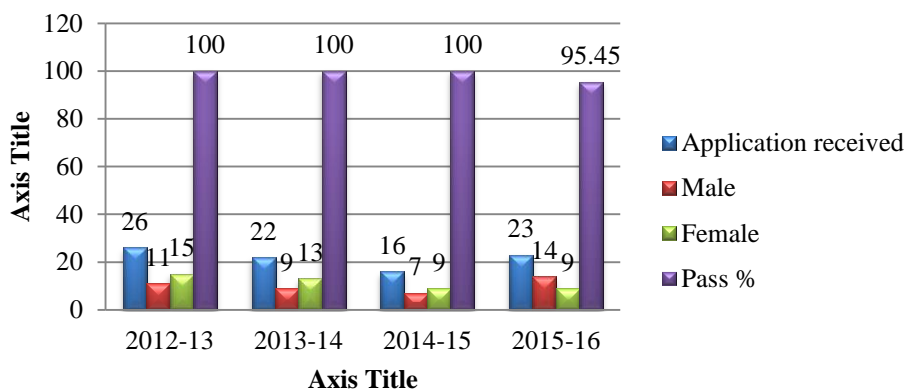
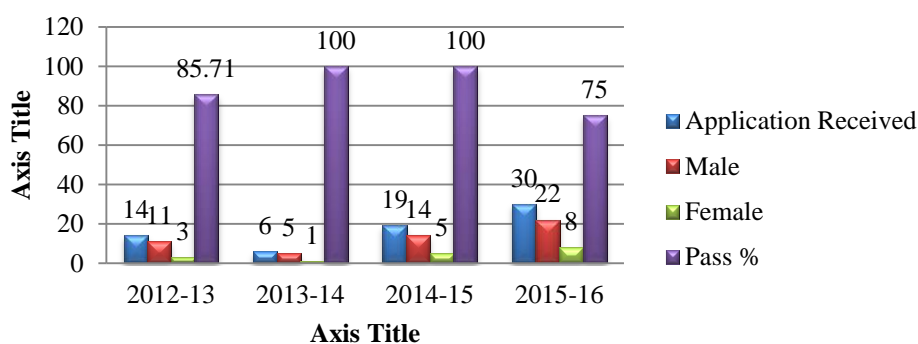
26. Student profile programme/course wise:

Undergraduate

Session	Programme	Application Received	Selected	Enrolled		Appeared Student	Pass %
				M	F		
2012-13	B. A. Sem.- I	38	38	20	18	33	81.81%
	B. A. Sem.- II	29	29	15	14	29	82.75%
	B. A. II	36	36	15	21	32	100.0%
	B. A. III	26	26	11	15	26	100 %
2013-14	B. A. Sem.- I	25	25	14	11	24	66.66 %
	B. A. Sem.- II	21	21	08	13	21	95.23 %
	B. A. II Sem.- III	26	26	14	12	24	83.33 %
	B. A. II Sem.- IV	24	24	11	13	23	100 %
	B. A. III	22	22	09	13	19	100 %
2014-15	B. A. Sem.- I	60	60	24	36	58	89.65 %
	B. A. Sem.- II	55	55	20	35	52	94.23%
	B. A. II Sem.- III	20	20	08	12	18	55.55%
	B. A. II Sem.- IV	20	20	08	12	20	100%
	B. A. III Sem.- V	16	16	08	08	15	100%
	B. A. III Sem.- VI	16	16	07	09	15	100%
2015-16	B. A. Sem.- I	29	29	13	16	23	43.47%
	B. A. Sem.- II	21	21	07	14	18	77.77%
	B. A. II Sem.- III	50	50	18	32	48	89.58%
	B. A. II Sem.- IV	49	49	16	33	47	100%
	B. A. III Sem.- V	23	23	08	15	23	95.65%
	B. A. III Sem.- VI	23	23	14	09	22	95.45%

Post-Graduate

Session	Programme	Application Received	Selected	Enrolled		Appeared Student	Pass %
				M	F		
2012-13	M.A. Sem.- I	15	15	12	03	13	15.38%
	M.A. Sem.- II	14	14	11	03	07	85.71%
2013-14	M.A. Sem.- I	29	29	21	08	28	41.37%
	M.A. Sem.- II	26	26	20	06	26	50.00%
	M.A. Sem.- III	06	06	05	01	05	100%
	M.A. Sem.- IV	06	06	05	01	06	100%
2014-15	M.A. Sem.- I	40	40	28	12	32	68.75%
	M.A. Sem.- II	32	32	25	07	30	93.33%
	M.A. Sem.- III	23	23	16	07	21	91.30%
	M.A. Sem.- IV	19	19	14	05	18	100%
2015-16	M.A. Sem.- I	66	66	38	28	57	63.15%
	M.A. Sem.- II	51	51	27	24	46	52.27%
	M.A. Sem.- III	30	30	24	06	27	66.66%
	M.A. Sem.- IV	30	30	22	08	28	75.00%

Result Analysis of U.G.**Result Analysis of P.G.****27. Diversity of Students: Undergraduate and Postgraduate:**

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B. A.	100%	Nil	Nil
M. A.	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.:-

Academic Year	Number of students cleared examinations						
	NET	SLET	GATE	Civil services	Defence service	Teacher CET	Others
2012-13	-	-	-	-	-	-	01
2013-14	-	-	-	-	-	-	02
2014-15	-	-	-	-	-	-	--
2015-16	-	-	-	-	-	-	--

29. Students' progression:

Students' progression:	Against % enrolled	
UG to PG	Year	Against % enrolled
	2012-13	60%
	2013-14	65%
	2014-15	68%
	2015-16	62%
PG to M.Phil.	Nil	
PG to Ph.D.	NA	
Ph.D. to Post-Doctoral -	NA	
Employed	Nil	
• Campus Selection		
• Other than campus recruitment	Year	Total No. of students
	2012-13	03
	2013-14	04
	2014-15	04
	2015-16	07
Entrepreneurship/Self-employment	Year	Total No. of Students
	2012-13	00
	2013-14	01
	2014-15	02
	2015-16	00

30. Details of Infrastructural facilities:

- Library (Departmental Library):-

Number of Books – 25

Number of Journals subscribed: - Nil

- Computer and Internet facilities for Staff & Students: **At the central library & NRC.**
- Classrooms with ICT facility: **Some classrooms are equipped with ICT facility.**
- Central library :-

Textbook: - 831

Reference Book: - 92

31. Number of students receiving financial assistance from college, university, government or other agencies: - about 80 %**32. Details on students' enrichment programme (special lectures/workshops/seminars) with external experts:**

- Guest lecture delivered by Prof. Nihar Bodele.

33. Teaching methods adopted to improve students' learning:

- Lecture method
- Power point presentation method
- Group discussion method.
- Question and answering method
- Assignments and seminars
- Unit test & home assignment

34. Participation in Institutional Social Responsibility (ISR) and extension activities:

- **Awareness programmes:** Some of the programmes like AIDS awareness rally, rally against illiteracy, RTO workshop, etc. undertaken by the department in the limited time as a part of the institutional social responsibility and extension activities.
- **Extension Activities:** In 2015-16, programme was conducted by the department at *Kasavi* – an adopted village by the college with regards to Socio-economic status of inhabitants.
- **Community Intervention Programmes:** The students actively participated in a community survey while attending the NSS camp to list socio-economic status of the family in a particular community. They interacted with the individuals and their family members to get the feel of various concerns and issues faced by the people who seek help from the institutions.
- **Project work:** The department provides opportunity for the students to do project work and prepared PBR – People's Biodiversity Register. This project work is a supervised activity by the faculty and hence it has to be documented and reported promptly.

35. SWOC analysis of the department and future plans:**Strengths:**

- Qualified and experienced faculty.
- Close teacher-student relationship.
- Attention to slow and advanced learners.
- Group discussion on news articles.

Weaknesses:

- Academic suffering at the expense of semester pattern.
- Students do not have proper subject background.
- Majority of students hail from low socio-economic background and some are first generation learners.

Opportunities:

- There are so many opportunities for the students if they pass their graduation with this subject. They can get the jobs in various corporate sectors such as LIC, Bank, and Indian Economical Service.

Challenges:

- Teach to tribal and rural students those have no subject background.
- Rigid university system.

Future plans:

- To organize the guest lectures and workshops.
- The department has plans to develop students interest in economics from the point of view of competitive examinations.
- Introduce some inter-departmental activities to promote self-development through indigenous programmes.
- Plan to establish well equipped, well settled department.

1. Name of the department: Sociology
2. Year of establishment: -1981
3. Names of programmes/Courses offered:

Courses	UG	PG	Ph.D.
Establishments	1981	2013-14	2013-14

4. Names of inter-disciplinary courses and department/units involved :- Nil
5. Annual/Semester/Choice based Credit system (programme wise):
U.G. & P.G. both semester pattern with credit based system.
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other Universities, Industries, Foreign Institutions, etc.: Nil
8. Details of courses/programmes discontinued (if any) with reasons: Nil
9. Number of Teaching Posts:

Designation	Sanctioned Posts	Filled Posts
Professor/Principal	-	-
Associate Professor	01	01
Assistant Professor	Nil	Nil
Assistant Professor (CHB)	04	04

10. Faculty profile with name qualifications, designations, specializations (D.Sc./D.Litt, Ph.D./M.Phil., etc.)

Name of Faculty	Qualification	Designation	Specialization	Experience	PhD Students Guided last four years
Dr. G. S. Tamgale	M.A., Ph.D.	Asso.Prof.	Halba-Halbi Tribe in Gadchiroli District	33 Years	01
Mr.Vinod Ramteke	M.A.	Asst. Prof. (CHB)		01 Year	-
Miss. Sunanda Madavi	M.A.	Asst. Prof. (CHB)		01 Year	-
Miss. Dhanashri Lanjewar	M.A.	Asst. Prof. (CHB)		01 Year	-
Mr. Sakhare	M.A.	Asst. Prof. (CHB)			-

11. List of Senior Visiting Faculty:

- Prof. Sharayu Gaherwar, Mahila Mahavidyalaya, Gadchiroli

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:**Undergraduate:-**

Year	Total Workload of the Department	Lectures delivered by temporary faculty		Practical classes engaged by temporary faculty
		Number	%	
2012-13	20	Nil	Nil	Nil
2013-14	20	Nil	Nil	Nil
2014-15	20	Nil	Nil	Nil
2015-16	20	Nil	Nil	Nil

Post-graduate:-

Year	Total Workload of the Department	Lectures delivered by temporary faculty	
		Number	%
2013-14	16	16	100%
2014-15	32	32	100%
2015-16	32	32	100%

13. Student-Teacher ratio (programme wise):**Undergraduate Level**

Level of Programme	Class	Strength	No. of Teachers	Student – Teacher Ratio
2012-13	B.A. I+II+III	106	01	106:1
2013-14	B.A. I+II+III	89	01	89 : 1
2014-15	B.A. I+II+III	108	01	108: 1
2015-16	B.A. I+II+III	378	01	378: 1

Post-graduate Level

Level of Programme	Class	Strength	No. of Teachers	Student – Teacher Ratio
2013-14	M.A. I	35	00	35:0
2014-15	M.A. I+II	66	01	66 : 1
2015-16	M.A. I+II	170	04	42.5: 1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

15. Qualification of teaching faculty with D.Sc./D.Lit./Ph.D./M.Phil./PG:

Name of Faculty	Qualification
Dr. G.S. Tamgale	M.A., Ph.D.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil
18. Research centre/facility recognized by the University:

Yes, Center for Higher Learning and Research established in 2013-2014. Dr. G.S. Tamgale is recognized Ph.D. supervisor of Gondwana University.

No. of supervisor	No. of research students	No. of Ph.D. Awarded	No. of thesis submitted
01	01	Nil	Nil

19. Publications:

Sr. No	Name	Int. Journal	Nat. Journal	Int. Conf. Proceeding	Nat. Conf. Proceedings	Total Publications	Peer Reviewed	Indexed	Impactfactor	Citation	h-index	SNIP/SJR
1.	Dr G.S. Tamgale	11	-	-	-	11	11	-	-	-	-	-

20. Areas of consultancy and income generated: Nil
21. Faculty as members in a) National Committees b) International Committees c) Editorial Board.

Name of faculty	International Committees	National committees	University committee
Dr. G.S. Tamgale	-	-	Chairman, Board Of Studies Since 2015 of GU University

22. Student projects:

- Percentage of students who have done in-house projects including inter departmental/programme: **100% (PBR)**
- Percentage of students placed for projects in organizations outside the institution i.e. in research laboratories/ industry/ other agencies: **Nil**

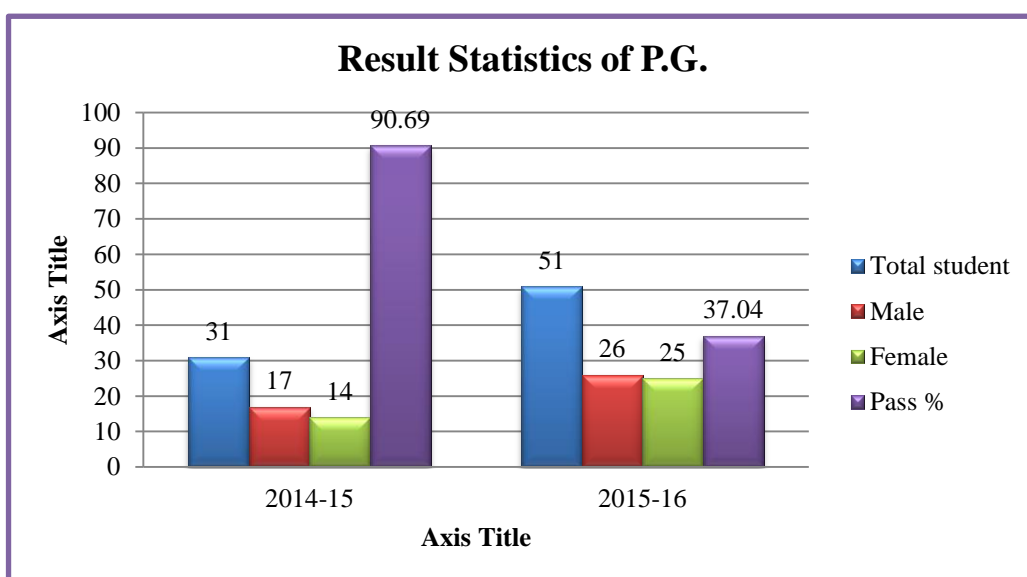
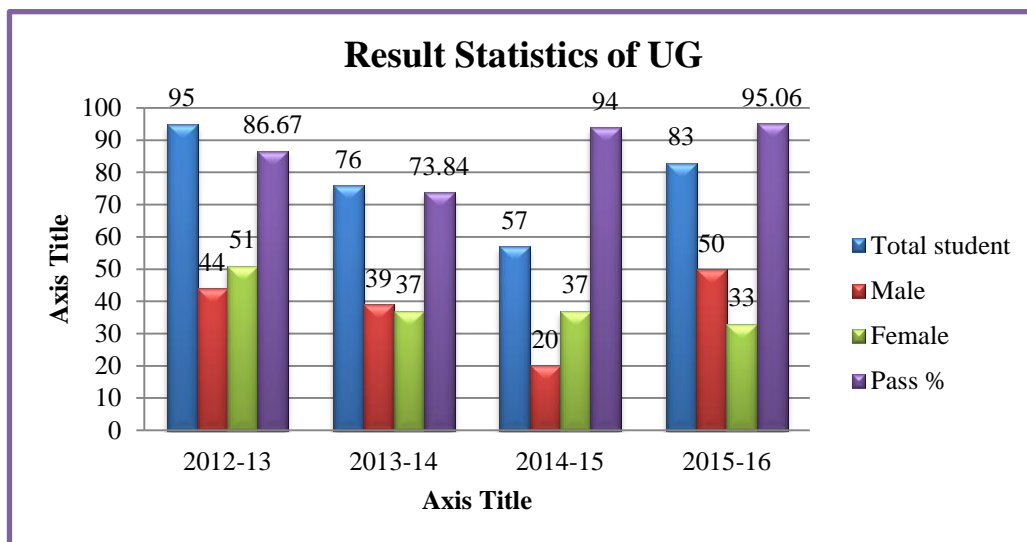
23. Awards/recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists/visitors to the department:

- Prof. Sharayu Gaherwar, Mahila Mahavidyalaya, Gadchiroli
- Prof. Jaymala Dumbare, RTM Nagpur University, Nagpur
- Prof. Subhash Toshniwal, Dharampeth College, Nagpur

25. Seminars/Conferences/Workshops organized & the source of funding: Nil**26. Student profile programme/course wise: UG & PG**

S N	Year	Class	Application Received	Selected students	Enrolled		Pass (%)	
					M	F		
1	2012-13	B.A. I	190	190	91	99	Sem - I	66.89
							Sem - II	93.96
		B.A. II	105	105	41	64	Annual	79
		B.A. III	95	95	44	51	Anual	86.67
2	2013-14	B.A. I	201	201	111	90	Sem - I	54.91
							Sem - II	90.83
		B.A. II	98	98	42	56	Sem - III	76.34
							Sem - IV	100
		B.A. III	76	76	39	37	Anual	73.84
		M.A. I	28	28	12	16	Sem-I	
3	2014-15						Sem - II	
		B.A. I	223	223	94	129	Sem - I	81.72
							Sem - II	85.71
		B.A. II	115	115	67	48	Sem - III	91.34
							Sem - IV	100
		B.A. III	57	57	20	37	Sem - V	98.07
							Sem - VI	94
		M.A. I	51	51	37	14	Sem - I	80
4	2015-16						Sem - II	57.14
		M.A. II	31	31	17	14	Sem - III	86.4
							Sem - IV	90.69
		B.A. I	161	152	71	81	Sem - I	72.37
							Sem - II	74.16
		B.A. II	145	143	56	87	Sem - III	91.61
							Sem - IV	97.79
		B.A. III	84	83	50	33	Sem - V	87.95
							Sem - VI	95.06
		M.A. I	57	55	27	28	Sem - I	80.00
							Sem - II	76.09
		M.A. II	51	51	26	25	Sem - III	93.55
							Sem - I	37.04



27. Diversity of students: Undergraduate and Postgraduate

Academic Year	% of students from same state	% of students from other state	% of students from abroad
2012-2013	100	Nil	Nil
2013-2014	100	Nil	Nil
2014-2015	100	Nil	Nil
2015-2016	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.? Nil

29. Student progression:

Student progression	Against % enrolled	
UG to PG	2012-2013	5 %
	2013-2014	3.5 %
	2014-2015	4 %
	2015-2016	3 %
PG to M.Phil.	Nil	
PG to Ph.D.		
Ph. D. to Post-Doctoral	Nil	
Employed Campus selection Other than campus Recruitment	10%	
Entrepreneurship/Self-employment	30%	

30. Details of Infrastructural facilities:

- Library: (Central Library)**

No. of Books: - General textbooks – 826
 General reference books – 46
 UGC textbooks – 78
 UGC reference books – 169
 Book bank scheme – 14
 Total subject books- 1133
 No. of journals subscribed:-03

(Departmental Library): No. of Books: - 25

31. Number of students receiving financial assistance from college, university, government or other agencies:

An average of 85% students received financial assistance from Central/ State Government agencies in the form of Scholarship/ Freeship.

32. Details on student enrichment programmes (special lectures/workshops/seminars) with external experts:

a) Special lecture series

b) Students seminar with power point presentation

33. Teaching methods adopted to improve student learning:

- Interactive teaching method.
- Use of ICT
- Students seminars with the help of power point presentation.
- Home assignments
- Unit tests
- Oral test
- Remedial classes for weaker students.

34. Participation in Institutional Social Responsibility (ISR) and extension activities:

All faculty members are highly engaged in various curricular, co-curricular and extension activities like *Swachh Bharat Abhiyan*, Road Safety Campaign, NSS activities, women empowerment programmes, tree plantation, development activities in adopted village *KASVI*, etc.

35. SWOC analysis of the department and future plans:

Strengths:

- Academically highly experienced, well trained and devoted faculty.
- Research publications.
- Use of ICT in teaching –learning process.
- Good results.

Weaknesses:

- Number of books & journals needed to be increased in departmental library.
- Increase the space of the department.

Opportunities:

- To attract more and more students towards research.
- Strengthening alumni network and interactions for funding, placements and guidance to existing students.

Challenges:

- Enhancing research activities.

Future Plans:

- To enhance departmental library.
- Take up major research project.
- Organizing national seminar on recent advancements in the subject.
- Improve infrastructural facilities.

1. **Name of the Department: - Geography**
2. **Year of Establishment: - 1993**
3. **Names of Programme / Courses offered: - B.A.**
4. **Names of Interdisciplinary courses and the departments/units involved –**

A Certificate Course in Tribal Tourism

5. **Annual/ semester/choice based credit system (program wise)-**

Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur's annual pattern of exam changed to semester as per newly established university i.e. Gondwana University Gadchiroli (M.S.) being an affiliated college of the university. Since 2012, the department offers semester system for B.A.

6. **Participation of the department in the courses offered by other departments: - Nil**
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.: - Nil**
8. **Details of courses/programmes discontinued (if any) with reasons: - Nil**
9. **Number of teaching posts: -**

Designation	Sanctioned	Filled
Professors	00	00
Associate Professors	00	00
Asst. Professors	02	02

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the 4 years
Prof. Parag S. Meshram	M.A., B.Ed., M.Phil., SET	Asst. Professor	Agriculture Geography	07 years 7 months	Nil
Dr. Vijay P. Gorde	M.A., B.Ed., NET, Ph.D.	Asst. Professor	Agriculture Geography	05 year 7 months	Nil

11. **List of senior visiting faculty: -**
 - **Dr. R.K. Dange, N.H. College, Bramhapuri**
 - **Prof. Y.K. Patil, Mahila Mahavidyalaya, Gadchiroli**
12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: - Nil**

**13. Student -Teacher Ratio (programme wise) Programme: -
Under Graduate**

Sr.No.	Year	Class	Strength	No. of Teacher	Students Teacher Ratio
1	2012-13	B.A. I+II+III	178	02	89 : 1
2	2013-14	B.A. I+II+III	201	02	100 : 1
3	2014-15	B.A. I+II+III	212	02	106 : 1
4	2015-16	B.A. I+II+III	254	02	127 : 1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: - Nil

Departments do not have separate support or administrative staff. It is entitled to avail the assistance of the common support of administrative staff.

15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ M.Phil / PG. -

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mr. Parag S. Meshram	M.A., B.Ed., M.Phil., SET	Asst. Professor	Agriculture Geography	07 years 7 month	Nil
Dr. Vijay P. Gorde	M.A., B.Ed., NET, Ph.D.	Asst. Professor	Agriculture Geography	05 year 7 month	Nil

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: - Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: - Nil

Two proposals for Minor Research Project have been submitted to UGC for financial assistance.

18. Research Centre /facility recognized by the University: - Nil

19. Publications:

- Publication per faculty
- Number of papers published in peer reviewed journals (national / International) by faculty and students

Sr. No.	Year	Published In Peer reviewed Research journal			
		Prof. Parag S. Meshram		Dr. Vijay P. Gorde	
		National Level	International Level	National Level	International Level
1	2012 -13	01	00	02	01
2	2013 -14	01	00	01	00
3	2014 -15	00	00	00	00
4	2015 -16	01	00	01	00
Total		03	00	04	01

S N	Name	Int. Journal	Nat. Journal	Int. Conf. Proceeding	Nat. Conf. / seminar Proceedings	Total Publications	Peer Reviewed	Indexed	Impact factor	Citation	h-index	SNIP/SJR
1.	Prof. Parag S. Meshram	00	03	00	06	09	03	03	-	-	-	-
2.	Dr. Vijay P. Gorde	01	04	00	06	11	05	04	-	-	-	-
Total		01	07	00	12	19	08	07	-	-	-	-

- Monographs * Chapter in Books * Books Edited* Books with ISBN/ISSN numbers with details of publishers – Nil

20. Areas of consultancy and income generated: - Nil

21. Faculty as members in

- b) National committees b) International Committees c) Editorial Boards

Prof. P.S. Meshram & Dr. V.P. Gorde are the lifetime members of Gondwana Geological Society, National Journal - Srujan Prabhat and University level Gondwana Young Teachers' Association.

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental / programme – **100% (PBR, Socio – Eco Survey)**
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies: - Nil

23. Awards / Recognitions received by the faculty and the students: - Nil

24. List of eminent academicians and scientists / visitors to the department: -

Sr. No.	Name of Academicians and scientists / visitors	Date
1	Dr. Rajni Chaturvedi , N.M.D.College, Gondia	22 Dec 2012
2	Dr. Rajni Deshmukh, Bhartiya Mahavidyalaya , Amravati	22 Dec 2012
3	Dr. J.A. Sheikh, Sardar Patel College, Chandrapur	22 Dec 2012
4	Dr. D.K. Bisen, M.B. Patel College, Deori, Gondia	22 Dec 2012
5	Dr. Yogesh Dudhpachare, Janta College , Chandrapur	22 Dec 2012
6	Dr. Kaveri Dabhadkar, Govt.G.S.Girls College ,Bilaspur	22 Dec 2012
7	Dr. J.V. Dadve , Controllor of Examinations, Gondwana University,Gadchiroli	22 Dec 2012
8	Dr. D. S. Pardhi, N.H.College , Bramhapuri	22 Dec 2012
9	Dr. R.K. Dange, N.H.College , Bramhapuri	22 Mar 2016
10	Dr. Harish Lanjewar, J.S.P.M. College, Dhanora	28 Supt. 2015
11	Prof.Yogesh K. Patil , Mahila Mahavidyalaya, Gadchiroli	21 Mar 2016

**25. Seminars/ Conferences/Workshops organized & the source of funding a) National
b) International**

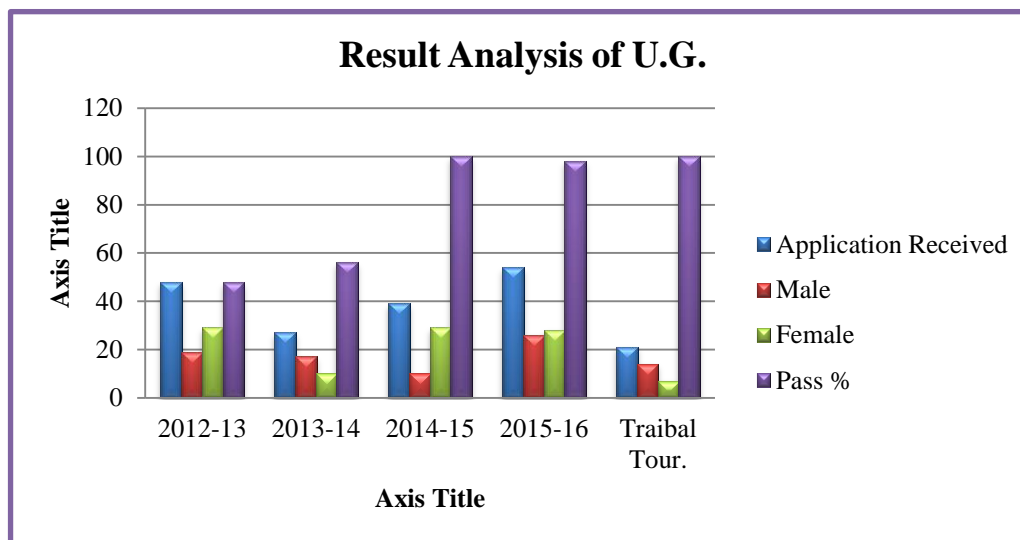
Year	Title of Seminar/Conference/Workshop	Funding	Amount
Dec - 2012	One day National Conference on 'Global Warming And Its Effect'	UGC	75000

26. Students profile programme /course wise:

Sr. No	Year	Class	Applications received	Selected students	Enrolled		Pass percentage	
					M	F		
1	2012-13	B.A. I	92	92	31	61	Sem - I	82.05
		B.A. II	38	38	19	19	Sem - II	52.18
		B.A. III	48	48	19	29	Annual	28.12
		B.A. III	48	48	19	29	Annual	47.72
		Total	178	178	69	109		
2	2013-14	B.A. I	120	120	57	63	Sem - I	74.25
		B.A. I	120	120	57	63	Sem - II	96.38
		B.A. II	54	54	17	37	Sem - III	93.87
		B.A. II	54	54	17	37	Sem - IV	100
		B.A. III	27	27	17	10	Annual	56.12

		Total	201	201	91	110		
3	2014-15	B.A. I	93	93	39	54	Sem - I	92.20
							Sem - II	95.65
		B.A. II	77	77	34	43	Sem - III	92.95
							Sem - IV	96.96
		B.A. III	39	39	10	29	Sem - V	100
							Sem - VI	100
		Total	209	209	83	129		
4	2015-16	B.A. I	135	135	52	83	Sem - I	83.35
							Sem - II	97.20
		B.A. II	65	65	26	39	Sem - III	96.72
							Sem - IV	96.36
		B.A. III	54	54	26	28	Sem - V	98.07
							Sem - VI	98.11
		Total	254	254	104	150		

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Tribal Tourism	21	21	14	07	100



27. Diversity of Students

Academic Year	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
2012-2013	B.A. I, II, III	100%	0%	0%
2013-2014	B.A. I, II, III	100%	0%	0%
2014-2015	B.A. I, II, III	100%	0%	0%
2015-2016	B.A. I, II, III	100%	0%	0%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.?

Sr. No.	NET	SLET	GATE	Civil Services	Defence Services	Etc.
-	-	-	-	-	02	04

29. Student progression

Student progression	Against % enrolled	
UG to PG	2012-2013	2.08
	2013-2014	7.40
	2014-2015	10.25
	2015-2016	1.85
PG to M.Phil.	Nil	
PG to Ph.D.	Nil	
Ph.D. to Post-Doctoral	Nil	
Employed	Nil (06) 5.66% (25) 23.58%	
• Campus selection		
• Other than campus recruitment		
Entrepreneurship/Self-employment	(25) 23.58%	

30. Details of Infrastructural facilities

- a) Library: - **Central library facility available for department & students**
Records of central library. (No. of ref. book, journals, periodicals, etc.)

Sr.No.	Types of Book	No. of book			
		Gen	UGC	B.B	Total
1	Textbooks	554	33	05	592
2	Ref. Books	52	91	00	143

Sr.No.	Types of Book	No. of book			
		National	International	State	University
1	Journals	01	00	00	00
2	Periodicals	00	00	00	00

- b) Internet facilities for Staff & Students – **Hi speed internet facility available**
c) Classrooms with ICT facility – **One Class Room**
d) Laboratories – **One well equipped Laboratory**

31. Number of students receiving financial assistance from college, university, Government or other agencies: -

90% students receive financial assistance from various funding agencies.

32. Details on student enrichment programme (special lectures/ workshops/ seminars) with external experts. : - Yes

- Observing Ozone Day, Geography Day, Global Earth Day

33. Teaching methods adopted to improve students learning

- Conventional teaching with reasonable use of ICT, charts, slides, transparencies, audio/video CDs, etc.
- Field base study with special reference to bio-diversity and socio – economic status of village
- Students seminars
- Unit tests
- Study tour

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- Faculty engage in NSS
- Adopted village social activities
- Socio – Economic survey of nearby villages
- PBR
- Road safety campaign

35. SWOC analysis of the department and future plans

Strengths

- Skill development of the students through career oriented course
- Environment awareness among the students
- Department has qualified and dedicated faculty
- Increasing number of enrolled students over the years.
- Excellent Results.

Weakness

- Need for additional laboratory for keeping instruments and research

Opportunities

- To establish departmental library
- Guest lectures for students

Challenges

- Students belonging to rural area are weak in basic knowledge of the subject
- To attract and motivate the students towards research
- Develop infrastructure for research.

Future Plan

- To establish departmental library
- To organize seminars, conferences and guest lectures
- To renovate lab and purchase new & advanced instruments to strengthen research activity
- Apply for Minor/ Major Research Project.

1. **Name of the Department:** English
2. **Year of Establishment:** 1981
3. **Names of Programs /Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):**
 B.A. (English / English Literature)
 B.Sc. Sem-I, II
 B.Com. Sem-I, II, III, IV
 B.Sc. (Home Science)
4. **Names of Interdisciplinary courses and the departments/units involved:**
 Spoken English course is run by the department where the students of all faculties are admitted.
5. **Annual/semester/choice based credit system (program wise):**
 The Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur's annual pattern of examination changed to semester as per newly established university i.e. Gondwana University Gadchiroli (M.S.) being an affiliated college of the university. Since 2012, the department offers semester system for B.A. B.Sc., B.Com and B.Sc. Home Science.
6. **Participation of the department in the courses offered by other departments:**
 English is a compulsory subject for B.Sc., Sem-I, II; B.Com. Sem-I, II, III, IV and B.Sc. Home Science.
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** Nil
8. **Details of courses/programs discontinued (if any) with reasons:** Nil
9. **Number of Teaching Posts**

Post	Sanctioned	Filled
Professor	Nil	Nil
Associate Professor	Nil	Nil
Assistant Professor	04	01
Assistant Professor (CHB)	10	05

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D./M.Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guide for the last 4 years
Prof. N.N. Meshram	M.A., B.Ed., Net	Assistant Professor	Indian Poetry	12 years	--
Prof. M.R. Bawane (2012-2013)	M.A., M.Phil.	Associate Professor	Poetry	29 years	---

Prof. P.S. Mhashakhetri (2013-2016)	M.A., B.Ed.	Asst. Prof. (CHB)	Poetry	3 Years	--
Prof. D. R. Meshram (2014-2016)	M.A., B.Ed.	Asst. Prof. (CHB)	Novel	2 Years	
Prof. Karishma Meshram (2015-2016)	M.A.	Asst. Prof. (CHB)	Drama	1 year	
Prof. Swapnil Dhokane (2015-2016)	M.A.	Asst. Prof. (CHB)	Story	2 years	
Prof. Bhagyashree Behare (2015-2016)	M.A.	Asst. Prof. (CHB)	Poetry	2 years	

11. List of senior visiting faculty:

- Prof. Nikita Mishra, G.W. College, Nagbhid
- Dr. Yuvraj Meshram, N.H. College, Bramhapuri

12. Percentage of lectures delivered and practical classes handled (program wise) by temporary faculty:

Under Graduate

Year	Total workload of the department	Total workload of permanent faculty	Lectures delivered by temporary faculty		Practical classes engaged by temporary faculty
			Number	%	
2012-2013	85	40	45	52.94	Nil
2013-2014	85	20	65	76.47	Nil
2014-2015	85	20	65	76.47	Nil
2015-2016	85	20	65	76.47	Nil

13. Student-Teacher Ratio (program wise):

Level of Program (Under Graduate)	Class and Subject (Including Arts, Commerce and Science)	Strength	No. of Teacher	Student-Teacher Ratio
2012-2013	I+ II+ III (ENG + ELT)	1294	05	259 : 1
2013-2014	I+ II+ III (ENG+ ELT)	1380	05	276 : 1
2014-2015	I+ II+ III (ENG+ ELT)	1472	05	294 : 1
2015-2016	I+ II+ III (ENG+ ELT)	1523	06	254 : 1

14. Number of academic support staff (technical) and administrative staff; sanctioned and Filled: Nil

15. Qualifications of teaching faculty with D.Sc. /D.Litt. /Ph.D. /M. Phil./ P.G.:

Name	Qualification	Designation	Specialization
Mr. N.N. Meshram	M.A., B.Ed., NET	Assistant Professor	Indian Poetry
Mr. M.R. Bawane (2012-2013)	M.A., M.Phil.	Associate Professor	Poetry
Mr. P.S. Mhashakhatri (2013-2016)	M.A., B.Ed.	Asst. Prof. (CHB)	Poetry
Mr. D. R. Meshram (2014-2016)	M.A., B.Ed.	Asst. Prof. (CHB)	Novel
Mr. Karishma Meshram (2015-2016)	M.A.	Asst. Prof. (CHB)	Drama
Mr. Swapnil Dhokane (2015-2016)	M.A.	Asst. Prof. (CHB)	Story
Mr. Bhagyashree Behare (2015-2016)	M.A.	Asst. Prof. (CHB)	Poetry

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants Received: Rs. 70,000/-

Name of PI	Title of Project	Nature of Project	Funding Agency	Duration	Project Submission Year
Mr. N.N. Meshram	Study of Problematic Factors Affecting English Learning of Marathi Medium Students from Gadchiroli District and Some Solutions	Minor Research Project	UGC	2010 - 2012	2014 Project Completed

18. Research centre/facility recognized by the university: Nil

19. Publications:

Name of Faculty	Publications in Peer reviewed Journal				Int./National/ State Conf. Proceedings	Total Publications	No. of Publications listed in Int. Database	Impact Factor	Citation Index	h-index	SNIP	SJR
	International	National	State	Books Edited								
Mr. N.N.Meshram	01	06	00	00	00	07	--	2.1506	--	-	--	--

Books Published: Nil

20. Areas of consultancy and income generated:

The faculty offers consultancy services to private sectors like Proof Reading, Editing, Translation and Script Writing. Its consultation is offered free of charge.

21. Faculty as members in: a) National committees b) International Committees c) Editorial Boards....

S.No	Faculty Name	Name of Committee National/ International/ Editorial Board	Role of Faculty	Level
1.	Mr. N.N.Meshram	Seminar volume of a national seminar of Sports and Physical Dept. held in M. G. College, Armori (2014-15)	Editor	National
		Conference Proceedings of national conference of the dept. of Library Science held in M. G. College, Armori (2014-15).	Editor	National
		Shabdashilp 2015, annual magazine.	Editor	College
		NUTA	Member	Regional

22. Student projects:

a) Percentage of students who have done in-house projects including interdepartmental/ program:

100% of the students participate in assignments on the subjects in the form of projects submitted towards internal assessment as a part of their course work at all level at the U.G. course.

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies: **Nil**

23. Awards/ Recognitions received by the faculty and the students: Yes

No	Faculty and Students	Awards	Institution	Year
Faculty				
1	Mr. N.N.Meshram	Best Road Safety Co-ordinator	Road Traffic and Police Department, Maharashtra State	2013
2	Mr. N.N.Meshram	Best Road Safety Co-ordinator	Road Traffic and Police Department, Maharashtra State	2014

24. List of eminent academicians and scientists/visitors to the department

- Prof. Nikita Mishra, G.W. College, Nagbhid
- Dr. Yuvraj Meshram, N.H. College, Bramhapuri

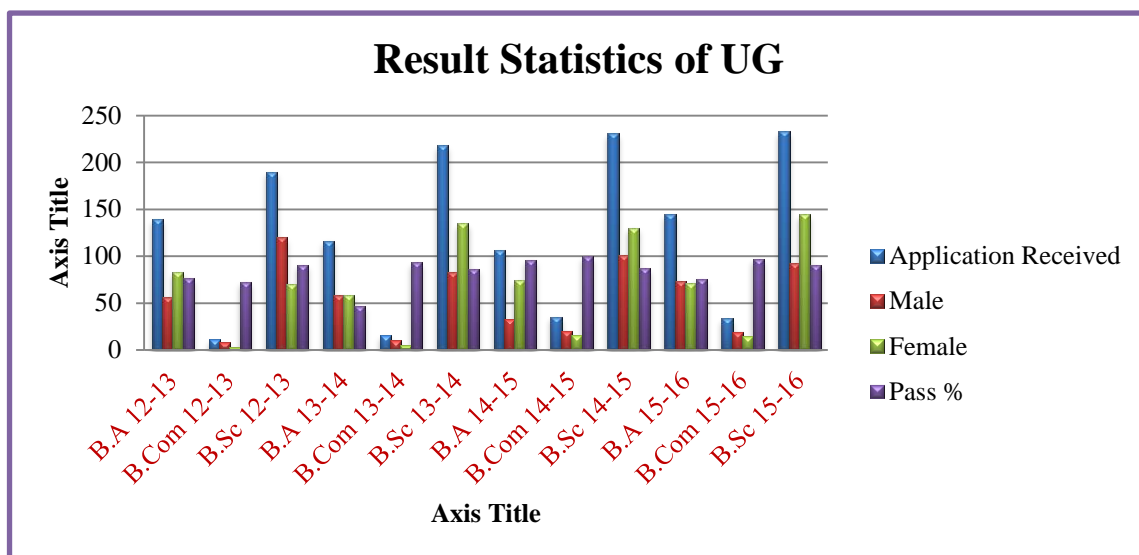
25. Seminars/ conferences/ workshops organized & the source of funding

b) National b) International: Nil

26. Student profile program/course wise:

Year	Name of the course/ program	Application received	Selected	Enrolled		Pass Percentage
				M	F	
2012-2013	B.A-I (C.E.) Sem-I	285	285	115	170	32.18
	B.A-I (C.E.) Sem-II	285	285	115	170	52.18
	B.A-I (ELT) Sem-I	22	22	10	12	80.00
	B.A-I (ELT) Sem-II	22	22	10	12	100.00
	B.A-II (C.E.)	156	156	63	93	60.00
	B.A-II (ELT)	20	20	10	10	85.50
	B.A-III (Eng.)	139	139	56	83	76.50
	B.A-III (ELT)	18	18	10	08	90.33
	B.Com-I (C.E.) Sem-I	22	22	16	06	68.18
	B.Com-I (C.E.) Sem-II	22	22	16	06	74.18
	B.Com-II (Eng.)	11	11	08	03	72.50
	B.Sc-I (C.E.) Sem-I	190	190	120	70	71.65
	B.Sc-I (C.E.) Sem-II	190	190	120	70	90.42
2013-2014	B.A-I (C.E.) Sem-I	309	309	157	152	30.19
	B.A-I (C.E.) Sem-II	309	309	157	152	59.02
	B.A-I (ELT) Sem-I	17	17	10	07	80.00
	B.A-I (ELT) Sem-II	17	17	10	07	90.90
	B.A-II (C.E.) Sem-III	162	162	64	98	37.83
	B.A-II (C.E.) Sem-IV	162	162	64	98	67.66
	B.A-II (ELT) Sem-III	17	17	10	07	86.66
	B.A-II (ELT) Sem-IV	17	17	10	07	87.50
	B.A-III (C.E)	116	116	58	58	46.84

	B.A-III (ELT)	11	11	06	05	100
	B.Com-I (C.E.) Sem-I	43	43	31	12	70
	B.Com-I (C.E.) Sem-II	43	43	31	12	14.28
	B.Com-II (C.E.) Sem-III	15	15	10	05	73.33
	B.Com-II(C.E.) Sem-IV	15	15	10	05	93.33
	B.Sc-I (C.E.) Sem-I	218	218	83	135	86.38
	B.Sc-I (C.E.) Sem-II	218	218	83	135	86.15
2014-2015	B.A-I (C.E.) Sem-I	335	335	138	197	69.92
	B.A-I (C.E.) Sem-II	335	335	138	197	79.50
	B.A-I (ELT) Sem-I	17	17	06	11	75.00
	B.A-I (ELT) Sem-II	17	17	06	11	100
	B.A-II (C.E.) Sem-III	188	188	95	93	45.66
	B.A-II (C.E.) Sem-IV	188	188	95	93	95.23
	B.A-II (ELT) Sem-III	12	12	08	04	72.72
	B.A-II (ELT) Sem-IV	12	12	08	04	91.66
	B.A-III (C.E.) Sem-V	106	106	32	74	43.56
	B.A-III (C.E.) Sem-VI	106	106	32	74	95.95
	B.A-III (ELT) Sem-V	15	15	10	05	73.33
	B.A-III (ELT) Sem-VI	15	15	10	05	100
	B.Com-I (C.E.) Sem-I	47	47	30	17	33.33
	B.Com-I (C.E.) Sem-II	47	47	30	17	64.86
	B.Com-II (C.E.) Sem-III	47	35	20	15	77.77
	B.Com-II(C.E.) Sem-IV	47	35	20	15	100
	B.Sc-I (C.E.) Sem-I	231	231	101	130	87.16
	B.Sc-I (C.E.) Sem-II	231	231	101	130	86.79
2015-2016	B.A-I (C.E.) Sem-I	306	306	132	174	55.51
	B.A-I (C.E.) Sem-II	306	306	132	174	58.38
	B.A-I (ELT) Sem-I	12	12	07	05	33.33
	B.A-I (ELT) Sem-II	12	12	07	05	100
	B.A-II (C.E.) Sem-III	212	212	83	129	92.72
	B.A-II (C.E.) Sem-IV	212	212	83	129	81.15
	B.A-II (ELT) Sem-III	16	16	10	06	100
	B.A-II (ELT) Sem-IV	16	16	10	06	93.33
	B.A-III (C.E.) Sem-V	144	144	73	71	72.34
	B.A-III (C.E.) Sem-VI	144	144	73	71	75.55
	B.A-III (ELT) Sem-V	12	12	08	04	91.66
	B.A-III (ELT) Sem-VI	12	12	08	04	100
	B.Com-I (C.E.) Sem-I	55	55	31	24	77.55
	B.Com-I (C.E.) Sem-II	55	55	31	24	87.80
	B.Com-II (C.E.) Sem-III	33	33	19	14	96.96
	B.Com-II(C.E.) Sem-IV	33	33	19	14	96.77
	B.Sc-I (C.E.) Sem-I	233	233	92	144	82.17
	B.Sc-I (C.E.) Sem-II	233	233	92	144	90.32



27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
U. G.	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.?

Academic Year	Number of students cleared examinations						
	NET	SLET	GATE	Civil services	Defence service	Teacher CET	Others
2012-13	01	--	--	--	--	04	--
2013-14	--	--	--	--	--	--	--
2014-15	--	--	--	--	--	--	--
2015-16	--	--	--	--	--	--	--

29. Student progression :

Student progression	Against % enrolled	
UG to PG	2012-13	2.5
	2013-14	3
	2014-15	4.5
	2015-16	2.5
PG to M.Phil.	Nil	
PG to Ph.D.	Nil	
Ph. D. to Post-Doctoral	Nil	
Employed		
Campus selection	Nil	
Other than campus	5%	
Entrepreneurship/Self-employment	35 %	

30. Details of Infrastructural facilities

a) Central Library:

No. of textbooks and reference books : - 2320

Journals: - 01

b) Departmental Library: **No. of Books- 35**

c) Internet facilities for Staff & Students: **Some classrooms are Wi-Fi and ICT enabled.**

d) Classrooms with ICT Facility: **Some classrooms and language laboratory is equipped with smart ICT settings.**

e) Laboratories: **Language lab is available.**

31. Number of students receiving financial assistance from college, university, government or other agencies:

Around 85 % students receive financial assistance in the form of scholarship and freeships from government agencies.

32. Details of students' enrichment programs (special lectures/workshops/seminars) with external experts:

- Special lecture on 'Communicative English' by Dr. Yuvaraj Meshram.
- Prof. J. N. Papadkar's lecture on 'Body Language'
- Prof. C. D. Mungmode's lecture on 'Modern Gadgets'

33. Teaching methods adopted to improve students' learning:

- Lecture Method
- Power Point Presentation
- Seminar
- Oral test
- Demonstration method
- Home assignments
- Unit tests

34. Participation in Institutional Social Responsibility (ISR) and extension activities:

Yes

No.	Students' participation in institutional social responsibility (ISR) and extension activity
1.	Awareness Programmes: Anti-Naxalite Rally, Road Safety Campaign, <i>Chetna Rally</i>
2.	Jagar Janiv Abhiyan: Women Empowerment Programmes
3.	Participation in NSS Activities: NSS Camp, <i>Sadbhavana Daud</i> , Yoga Camp, AIDS awareness rally, blood donation camp, <i>Swachhata Abhiyan</i> , Street Play, etc.
4.	Cultural and Sports Activities: <i>Yuvarang</i> , debate competition, poetry and skit competition, constitutional day, etc.

5.	Celebration of birth and death anniversary of national personalities: Mahatma Gandhi, Dr. Babasaheb Ambedkar, Sant Tukdoji Maharaj, Savitribai Phule, Swami Vivekanand, Shivaji Maharaj, Sarvapalli Radhakrishnan, Dr.S. R. Ranganathan, Wallabhbbhai Patel, Atalbihari Wajpei, Bhagatsingh, Rajguru, Sukhdev, Kusumagraj, Major Dhyanchand, Wamanraoji Wanmali, etc.
6.	Environment Programs : Tree plantation, <i>Gram Safai</i>
7.	National Days: 26 th January and 15 th August

35. SWOC analysis of the department and future plans:

Strengths:

1. Good results in university examinations
2. Large strength of students
3. Conducting various literary activities by the department.
4. Close teacher-student relationship

Weaknesses:

1. Non availability of qualified candidates from reserved category
2. Students do not have proper subject background.

Opportunities:

Students have opportunities in various competitive exams. Their language proficiency can also help them as translator, comparer, journalist, news reader, actor, writer, proof reader etc.

Challenges:

1. Efforts to be made for inter-disciplinary research
2. To develop language skill among the students.
3. To strengthen the research culture among the students of English.
4. Majority students hail from low socio-economic background and are slow learners.

Future plans

1. To organize the guest lectures
2. To develop students' interest in literature
3. Introduce some inter-departmental activities to promote self-development through indigenous programmes
4. Plan to reset language lab
5. To invite experts for Spoken English Course

1. **Name of the Department: - Home-Economics**
2. **Year of Establishment: - 1993**
3. **Names of Programme / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) - B.A. (Under Graduate)**
4. **Names of Interdisciplinary courses and the departments/units involved – Nil**
5. **Annual/ semester/choice based credit system (program wise)**

The Rashtrasant Tukdoji maharaj Nagpur University, Nagpur's annual pattern of exam changed to semester as per newly established university i.e. Gondwana university Gadchiroli (M.S.) being an affiliated college of the university since 2012, department offers Semester System for B.A.

6. **Participation of the department in the courses offered by other departments: -**

Prof. Mrs. Amita Bannore conducts one subject – Extension education of B.Sc. Home Science.

7. **Courses in collaboration with other universities, industries, foreign institutions, etc. : - Nil**
8. **Details of courses/programmes discontinued (if any) with reasons : - Nil**
9. **Number of teaching posts: -**

Under-Graduate

Designation	Sanctioned	Filled
Professor	Nil	Nil
Associate Professor	01	01
Asst. Professor	Nil	Nil
C.H.B.	01	01

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D. / M. Phil. etc.)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4
Dr. Amita Bannore	M.A., M.Phil., Ph.D.	Associate Professor	Child Development	21 Years	Nil
Ku. Pranali Garode	M.A., M.Phil.	Assistant Professor (C.H.B.)	-	6 Years	Nil

11. List of senior visiting faculty: -

Sr. No.	Name of Senior Visiting faculty
1.	Dr. Aarti Samarth, N.H. College, Bramhapuri 2012-13, 2013-14
2.	Dr. Madhuri Kokode, S.G.P. College, Talodhi 2013-14, 2014-15, 2015-16
3.	Dr. Lata Sawarkar, Mahila Mahavidyalaya, Gadchiroli 2013-14, 2015-16
4.	Dr. Archana Ratkantiwar, Sevadal College, Nagpur 2014-15
5.	Prof. Veena Jambewar, S.J.S.P. Munghate Arts, Comm. & Sci. College, Dhanora 2013-14
6.	Prof. Megha Ratkantiwar, Y.P. College, Talodhi 2014-15, 2015-16
7.	Dr. Aparna Dhobale, Sevadal College, Nagpur 2014-15

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

Year	Total Workload of Department	Total Workload of Permanent Faculty	Lectures delivered by Temporary Faculty		Practical Classes handled by Temporary Faculty	
			Number	Percentage (%)	Number	Percentage (%)
2012-2013	22	22	Nil	Nil	Nil	Nil
2013-2014	22	22	Nil	Nil	Nil	Nil
2014-2015	24	24	Nil	Nil	Nil	Nil
2015-2016	24	18	02	8.3	04	16.6

13. Student -Teacher Ratio (programme wise) Programme Under Graduate

Sr.no	Year	Strength	No. of Teacher	Students Teacher Ratio
1	2012-13	87	01	87:1
2	2013-14	87	01	87:1
3	2014-15	87	01	87:1
4	2015-16	83	02	42:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled. – Nil

15. Qualifications of teaching faculty with D.Sc./ D.Litt./ Ph.D./ M.Phil. / PG. –

Sr.	Name of the Faculty	Qualification
1.	Dr. Amita Bannore	M.A. Home-Economics, B.Ed., M.Phil, Ph.D.
2.	Ku. Pranali Garode	M.A. Home-Economics, B.Ed., M.Phil.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received - Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: One proposal for minor research project is submitted.

18. Research Centre /facility recognized by the University - Nil

19. Publications:

Name of Faculty	Publications in Peer reviewed Journal			Int./National Conf. Proceedings	Total Publications	No. of Publications listed in Int. Database	Impact Factor	Citation Index	h-index	SNIP	SJIR
	International	National	Books								
Dr. Amita Bannore	02	-	-	05	07	-	-	-	-	-	-

a) Publication per faculty: **07**

b) Books Published : **Nil**

20. Areas of consultancy and income generated - Nil

21. Faculty as members in:

a) National committees b) International Committees c) Editorial Boards....

Faculty	National Committee	International Committee	Editorial Boards	Others
Dr. Amita Bannore	Nil	Nil	Nil	1. Member of Board of Studies of in the subject Home-Economics of Gondawana University. 2. Member of NUTA

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental / programme – **100% (PBR)**.

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies -**Nil**

23. Awards / Recognitions received by faculty and students –Nil

24. List of eminent academicians and scientists / visitors to the department –

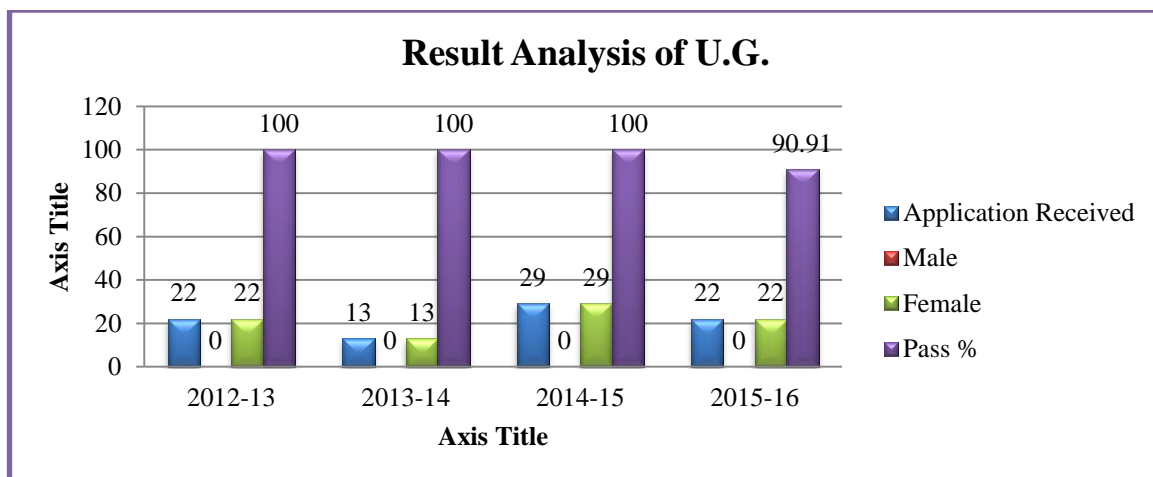
Sr. No.	Name of Academicians and scientists/Visitors
1.	Dr. Vishakha Kayande, G.W. College, Nagbhid, Chairman, Board of study Home-Economics 2014-15
2.	Dr. Aarti Samarth, N.H. College, Bramhapuri 2012-13, 2013-14
3.	Dr. Lata Sawarkar Mahila Mahavidyalaya Gadchiroli 2013-14, 2015-16
4.	Dr. Madhuri Kokode, S.G.P. College , Talodhi 2013-14, 2014-15, 2015-16
5.	Prof. Veena Jambewar S.J.S.P. Munghate Arts, Comm. & Sci. College, Dhanora 2014-15
6.	Prof. Megha Ratkantiwar, Y.P. College, Talodhi 2014-15, 2015-16
8.	Dr. Aparna Tembhare, Medical Officer Sub-district Hospital, Armori 2015-16

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National b) International: Nil

26. Student profile programme /course wise:

Academic Year		Applications received	Selected	Enrolled		Pass (%)
				M	F	
2012-2013	B.A. -I	38	38	-	38	Sem. – I: 94.74
						Sem. – II: 92.11
	B.A. –II	21	21	-	21	90.48
	B.A. – III	22	22	-	22	100
2013-2014	B.A. -I	34	34	-	34	Sem. –I: 94
						Sem.- II: 93.55
	B.A. -II	32	32	-	32	Sem.–III: 100
						Sem. –IV: 96.88
	B.A. – III	13	13	-	13	100
2014-2015	B.A. -I	21	21	-	21	Sem.-I: 76.19
						Sem.-II: 100
	B.A. -II	29	29	-	29	Sem.-III: 96.55
						Sem. – IV: 100
	B.A. – III	29	29	-	29	Sem.-V: 100
						Sem.- VI: 100
2015-2016	B.A. -I	39	39	-	39	Sem. – I: 89.74
						Sem. –II: 96.97
	B.A. -II	17	17	-	17	Sem. –III: 100
						Sem. –IV: 100
	B.A. – III	22	22	-	22	Sem. –V: 95.45
						Sem.- VI: 90.91



27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. I	100%	0%	0%
B.A. II	100%	0%	0%
B.A. III	100%	0%	0%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.?

Academic Year	Number of Students Cleared Examination.					
	NET	SLET	GATE	Civil Services	Defence Services.	Other's
2012-13	-	-	-	-	2	2
2013-14	-	-	-	-	3	1
2014-15	-	-	-	-	2	1
2015-16						

29. Student progression

Student progression	Against % enrolled	
UG to PG	2012-2013	13.63%
	2013-2014	15.38%
	2014-2015	10.34%
	2015-2016	11%
PG to M.Phil.	Nil	
PG to Ph.D.	Nil	
Ph.D. to Post-Doctoral	Nil	

Employed	Nil
• Campus selection	
• Other than campus recruitment	06 %
Entrepreneurship/Self-	30%

30. Details of Infrastructural facilities

a) Library –

Library	General		UGC		Book Bank Scheme	Total Subject Books
	Text Books	Reference Books	Text Books	Reference Books		
Central Library	279	07	13	02	06	307
Dept. Library	22	-	-	-	-	-

b) Internet facilities for Staff & Students – **Internet facility available, campus is totally Wi-Fi enabled allowing connectivity to staff and students with computers.**

c) Classrooms with ICT facility - Nil

d) Laboratories – Well equipped laboratory

31. Number of students receiving financial assistance from college, university, Government or other agencies –

About 70% Students get financial assistance in the form of scholarship / freeships from state government.

32. Details on student enrichment programmes (special lectures / workshops/ seminars) with external experts.

- b) Arranged one day workshop on ‘Microwave Cookery Show’, Guest – Master Sheif Shekhar Deshmukh, Nagpur, 10/03/2015.
- c) Arranged special lecture on ‘Health of Students’, Guest- Dr. Aparna Tembhare, Medical Officer, Sub-district Hospital, Armori, 13/02/2016
- d) Arranged one day workshop on ‘Zatpat Rangoli’, Guest - Neha Shedmake, 02/03/2016
- e) Arranged one day workshop on ‘Bakery Show’ Guest - Neha Shedmake 12/03/2016

33. Teaching methods adopted to improve student learning

- Conventional Teaching with reasonable use of charts, slides , PPT
- Students Seminar
- Unit Test
- Lecture Method
- Question Answering method
- Group Discussion
- Extra classes

34. Participation in Institutional Social Responsibility (ISR) and extension activities

- Organized NNS Camp and worked as a programme officer,
- Survey of malnutrition in adopted village *Kasvi*.
- Aids awareness programme and rally
- Road safety programme
- Cultural programmes
- *Mahila Raj*
- Women empowerment programmes
- *Gram Swachhata Abhiyan*

36. SWOC analysis of the department and future plans**Strengths**

- Nutrition awareness among the students.
- Special attention to the training and development of soft skills.
- Close Teacher – Student relationship
- Qualified and regular faculty.
- Good academic results.
- Well establish laboratory.
- Upliftment of the socio-economically weaker students

Weaknesses

- Inadequate number of students.
- Lack of awareness about the subject among students
- Students do not have proper subject background.
- Limited job opportunities for the students.

Opportunities

- To work with government and NGO

Challenges

- Need to popularize the subject among the students.
- Attracting students from other subject.
- To increase enrollment of students in the subject.

Future plans

- Arrange guest lectures for students.
- To organize one day National level conference/seminar.
- To popularize the subject among the student.
- To popularize recipes prepared by local people from wild herbal edible plants.

1. Name of the Department : Political Science
2. Year of Establishment : 1981
3. Names of Programmes / Courses offered : Under Graduate (B. A.)
4. Names of Interdisciplinary Courses and department/units involved : Nil
5. Annual/Semester/Choice based Credit system (Programme wise) pattern with credit system:

Since 2012, annual pattern changed to credit based semester pattern as per newly established Gondwana University, Gadchiroli.

6. Participation of the department in the courses offered by other departments : Nil
7. Courses in collaboration with other Universities, Industries, Foreign Institutions, etc. : Nil
8. Details of courses/programmes discontinued (if any) with reasons: NA
9. Number of teaching posts:

Designation	Sanctioned Posts	Filled Posts
Associate Professor	01	01
Assistant Professor	---	---
Assistant Professor (CHB)	---	---

10. Faculty profile:

Name	Qualification	Designation	Specialization	Experience (Years)	No. of Ph.D. Guided
Prof. B.H. Meshram	M.A. M.Phil.	Associate professor	Social Movements & Political Parties	26	--

11. List of senior visiting faculty :

1. Dr. P. S. Shambharkar S.P. College Chandrapur
2. Dr. J.V. Gavai, H.O.D. Department of Pol. Sci. R.T.M. Nagpur University, Nagpur
3. Prof. Ashok Bahadure, G. W. College Nagbhir
4. Dr. R.N. Zade, K.D.K. College Chamorshi

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : Nil

13. Student-Teacher ratio (programme wise):

Year	Total Students	No. of Teachers	Student-Teacher Ratio
2012-2013	105	01	105:1
2013-2014	123	01	123:1
2014-2015	132	01	132:1
2015-2016	162	01	162:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

Department has no such special staff.

15. Qualification of teaching faculty with D.Sc./D.Lit./Ph.D./M.Phil./PG: MA. M.Phil. Mr. B. H. Meshram, MA., M. Phil.**16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil****17. Departmental Projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil****18. Research Centre/facility recognized by the university: Nil****19. Publications:**

S. N	Name	Int. Journal	Nat. Journal	Int. Conf. Proceeding	Nat. Conf. Proceedings	Total Publications	Peer Reviewed	Indexed	Impact factor	Citation	h-index	SNIP/SJR
1.	Prof. B. H. Meshram	-	-	02	-	02	-	-	-	-	-	-

No. of Books Published & their details: Nil

20. Areas of consultancy and income generated: Nil**21. Faculty as members in a) National Committees b) International Committees c) Editorial Board:**

Faculty has membership of NUTA and BATA. (National level Teacher's Association)

22. Students projects :

- Percentage of students who have done in-house projects including inter departmental / Programme : 100 % Second year students preparing PBR- project.

- Percentage of students placed for projects in organizations outside the institution i.e. in research laboratories/ industry/other agencies : **Nil**

23. Awards/Recognitions received by faculty and students : Nil

24. List of eminent academicians and scientists/visitors to the department :

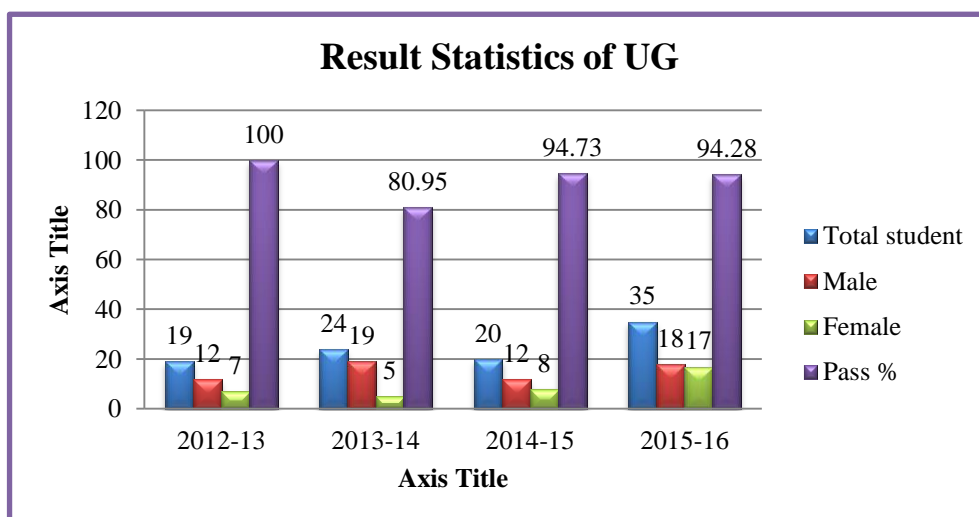
Sr. No.	Name of the Visitors	Year
1.	Dr. P. S. Shambharkar, S.P. College, Chandrapur	2013
2.	Dr. J.V. Gavai, HOD, Department of Pol. Sci. R.T.M. Nagpur University, Nagpur	2014
3.	Prof. Ashok Bahadure, G. W. College, Nagbhid	2014
4.	Dr. R.N. Zade, K.D.K. College, Chamorshi	2015

25. Seminars/conferences/workshops organized & the source of funding : Nil

26. Student profile programme / course wise:

Undergraduate

Academic Year		Applications received	Selected	Enrolled		Pass Percentage (%)
				M	F	
2012-2013	BA. -I	57	57	42	15	Sem. – I: 68%
						Sem. – II: 81%
	B.A.-II	29	29	20	09	87.50%
	B.A. -III	19	19	12	07	100%
2013-2014	B.A. -I	69	69	41	28	Sem. –I: 88%
						Sem.- II: 91.11%
	B.A.-II	30	30	21	09	Sem. – III: 54%
						Sem. –IV: 91.30%
	B.A. -III	24	24	19	05	80.95%
2014-2015	B.A. -I	72	72	38	34	Sem.-I: 75.40%
						Sem.-II: 83.92%
	B.A.-II	40	40	23	17	Sem.-III: 95%
						Sem. – IV: 97.30%
	B.A. -III	20	20	12	08	Sem.-V: 100%
						Sem.- VI: 94.73%
2015-2016	B.A. - I	80	80	35	45	Sem. – I: 54.54%
						Sem. –II: 48.88
	B.A.-II	47	47	24	23	Sem. –III: 64.44
						Sem. –IV: 93.18
	B.A. -III	35	35	18	17	Sem. –V: 100%
						Sem.- VI: 94.28



27. Diversity of students: Undergraduate

Academic Year	% of students from same state	% of students from other state	% of students from abroad
2012-2013	100	Nil	Nil
2013-2014	100	Nil	Nil
2014-2015	100	Nil	Nil
2015-2016	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.? Nil

29. Student progression:

Student progression	Against % enrolled	
UG to PG	2012-13	03
	2013-14	04
	2014-15	03
	2015-16	3.5
PG to M.Phil.	Nil	
PG to Ph.D.	Nil	
Ph.D. to Post-Doctoral	Nil	
Employed		
Campus selection	Nil	
Other than campus	05	
Entrepreneurship/Self-employment	30	

30. Details of Infrastructural facilities:

- Library: (Central Library)
No. of Books : - 858 (Ref. books 101, Text books 757)
No. of Journals Subscribed : - Nil
(Departmental Library): No. of Books : - 20

- Internet Facilities for Staff & Students :- **Available in NRC centre in central library**
- Classrooms with ICT facility :- **Yes**
- Laboratory :- **Nil**

31. Number of students receiving financial assistance from college, university, Government or other agencies :

85 % students avail freeship and GOI scholarship

32. Details on student enrichment programmes (special lectures / workshops / seminars) with external experts : **Nil**

33. Teaching methods adopted to improve student learning:

- Lecture method
- PPT presentation
- Group discussion
- Class seminar

34. Participation in Institutional Social Responsibility (ISR) and extension activities:

Yes, NSS, Adult Education & Population Club & Cultural Activities etc.

35. SWOC analysis of the department and future plans :

Strengths:-

- Qualified and committed staff.
- Good results.

Weaknesses:

- Students have no proper subject background.
- Tribal area and most of the students are first learner generation.
- No facility for PG and research.

Opportunities:

- Students can take part in politics.
- Students of political science can take this subject as optional paper in competitive examinations.

Challenges:

- To attract and motivate students towards research
- To develop research facilities

Future plans:

- To set up separate department with necessary infrastructure
- To subscribe journals of Political Science
- To organize seminars, conferences

1. Name of the Department: Physical Education**2. Year of Establishment: - 1981****3. Names of Programmes/Courses offered:**

B.A., B. Com., B.Sc., B.Sc. (Home Science), M.A., M.Sc.

4. Names of inter-disciplinary courses and department/units involved: Nil**5. Annual/Semester/Choice based Credit system (programme wise):**

Credit based semester system

6. Participation of the department in the courses offered by other departments: Nil**7. Courses in collaboration with other Universities, Industries, Foreign Institutions, etc.: Nil****8. Details of courses/programmes discontinued (if any) with reasons: Nil****9. Number of Teaching Posts:**

Designation	Sanctioned posts	Filled posts
Associate Professor	Nil	Nil
Assistant Professor	01	01
Assistant Professor (CHB)	Nil	Nil

10. Faculty profile:

Name	Qualification	Designation	Specialization	Experience (Years)	No. of Ph.D. guided
Dnyaneshwar V. Thakre	B.Com. M. P. Ed. NET	Assistant Professor	Physical Education	15	-

11. List of Senior Visiting Faculty:

- Dr. Dilip Jaiswal, Chairman, BoS, Physical Education, Gondwana University, Gadchiroli
- Prof. Dr. Dhanjay Welurkar, Director, PGTD Nagpur University, Nagpur
- Dr. Sanjay Choudhari, Director, PGTD Nagpur University. Nagpur.
- Prof. Dr. Sarang Khadse, Physical Education Department, Jawaharlal Neharu College, Nagpur.

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty per student 60 period

Year	Total Workload of Department	Total Workload of Permanent Faculty	Lectures delivered by Temporary Faculty		Practical Classes handled by Temporary Faculty	
			Number	Percentage (%)	Number	Percentage (%)
2012-2013	240 / Yr	240 / Yr	-	-	-	-
2013-2014	240 / Yr	240 / Yr	-	-	-	-
2014-2015	240 / Yr	240 / Yr	-	-	-	-
2015-2016	240 / Yr	240 / Yr	-	-	-	-

13. Student-Teacher Ratio (programme wise):

Year	Total Students	No. of Teachers	Student-Teacher Ratio
2012-2013	1261	01	1261:1
2013-2014	1561	01	1561:1
2014-2015	1752	01	1752:1
2015-2016	2106	01	2106:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

15. Qualification of teaching faculty with D.Sc./D.Lit./Ph.D./M. Phil./PG:

Name	Qualification	Designation	Specialization	Experience (Years)	No. of Ph.D. Guided
Dnyaneshwar V. Thakre	B.Com. M. P. Ed. NET	Assistant Professor	Physical Education	15	-

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: - Nil

17. Departmental Projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre/facility recognized by the University: Nil

19. Publications:

Name of Faculty	Publications in Peer reviewed Journal		Int./National Conf. Proceedings	Total Publications	Publications listed in Int. Database	Impact Factor	Citation Index	h-index	SNIP	SJIR
	International	National								
Prof. D. V. Thakre	-	-	03	-	-	-	-	-	-	-
Total	-	-	03	-	-	-	-	-	-	-

No. of books published & their details: Nil

20. Areas of consultancy and income generated: Nil

21. Faculty as members in a) National Committees b) International Committees c)**Editorial Board:**

Name of Faculty	National Committee/ International Committee/Editorial Board	Any other Committee/ Board
Prof. Dnyaneshwar V. Thakre	-	3. Member of RTM Nagpur University Physical Education Teacher Association. 4. NUTA -Teacher Association, Nagpur

22. Student projects:

- a) Percentage of students who have done in-house projects including inter departmental/programme: **100 % (PBR as a regular practice of second year students)**
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/other agencies: **Nil**

23. Awards/Recognitions received by faculty and students:

Year	Inter-collegiate participate students	University	Zonal	State	National	International	Total
2012-13	32	06	-	02	04	-	44
2013-14	51	05	-	05	04		65
2014-15	83	08			10	1	103
2015-16	44	10	05	06 03 (D)	10		78

- Mr. Prof. Dnyaneshwar Thakre received All India Inter-university Kho-Kho Women's Team Coach - Best Performance Award by RTM Nagpur University Nagpur - 2013.
- Master Athletics State Meet Silver Medal in 800 mtr. running 2014-15
- Sports Department Achievement - Ashna Qureshi International player 2014-15
- Cross-country Team 1st rank in the Gondwana University 2014-15
- Annual Athletics Meet 2nd rank in the Gondwana University 2015-16

24. List of eminent academicians and visitors to the department:

- Dr. V. D. Murkute, G. M. College, Kurkheda, Gadchiroli.
- Dr. S.M. Shekokar, N.H. College, Brahmpuri, Chandrapur.
- Dr. R. D. Chawke, Adarsha College, Wadsa.
- Dr. O.P. Arneja, Dr. Ambedkar College, Brahmpuri, Dist. Chandrapur.

25. Seminars/Conferences/Workshops organized & the source of funding:

The department organized national seminar on 20th December 2014 entitled '**The Role of Physical Education and Sports in Rural Life**'. UGC funded Rs.1.05,000/- for the event.

26. Student profile programme/course wise: Undergraduate, Post Graduate:

S. N	Year	Total	Male	Female	Under Graduate			Post Graduate		
					M	F	Total	M	F	Total
1	2012-13	1261	575	686	477	602	1079	98	84	182
2	2013-14	1516	666	850	525	673	1198	141	177	318
3	2014-15	1752	753	999	515	787	1302	238	212	450
4	2015-16	2107	875	1232	613	939	1552	262	293	555

27. Diversity of Students: Undergraduate:

Academic Year	% of students from same state	% of students from other state	% of students from abroad
2012-2013	100	Nil	Nil
2013-2014	100	Nil	Nil
2014-2015	100	Nil	Nil
2015-2016	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.?

Police – 05, Indian Army - 02

29. Student progression: Nil

30. Details of infrastructural facilities:

- Central library: No. of books:- **09**
No. of journals subscribed: - **Nil**
- Internet facility for the staff & the students:- **01 Desktop with internet facility**
- Classrooms with ICT facility:- **Yes**
- Gymnasium: - **with total area 640 sq. ft.**

31. Number of students receiving financial assistance from college, university, government or other agencies:

An average of 80% students received financial assistance from central/ state government agencies in the form of scholarship/freeships.

32. Details on student enrichment programmes (special lectures /workshops/ seminars) with external experts:

- Mr. Pappu Maind - Volleyball & Basketball training.
- Mr. Yuvaraj Shende - Hockey training.
- Mr. Avinash Murvatkar - Handball training.
- Mr. Sunil Charduke - Handball training.
- Dr. Rakesh Karodkar - Gymnasium training.
- Mr. Jagdish Sapate - Gymnasium training.

33. Teaching methods adopted to improve student learning:

- Skill based training with practical method is adopted.
- Demonstrations method

- Use of ICT in skill development
- Students match practices with the help of Power Point Presentation.
- Intramural tournament is conducted on playground.
- Morning and evening game practice on Sundays and Holidays.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- Tree plantation at and off the campus, also at adopted *kasvi* village
- Cleanliness drive on the eve of Gandhi Jayanti
- Celebrating International literacy day, NSS Day
- Clean India campaign
- Voter Awareness Rally,
- Road safety campaign
- Good governance day
- Organizing NSS camp at adopted *kasvi* village
- Blood donation camp
- Anti Naxal Rally,
- National sport day – Cross-country running (Mini Marathon)
- International Yoga Day
- World Non-violence day
- Workshop on women's safety awareness
- *Swatchata Mitra vakrutva spardha*
- Health checkup camp in adopted *kasvi* village
- Campaign for the use of reflector to avoid accidents
- Health camp and dental checkup

35. SWOC analysis of the department and future plans:

Strengths:–

- Qualified and competent faculty members.
- Computers with internet and Wi-Fi facility
- In-house maintenance of equipments, for examples, roller
- Multy purpose Indoor Stadium

Weaknesses:

- Unavailability of female faculty.
- More funds for the maintenance of play-ground.
- Unsufficient gymnasium equipments as compare to number of students.

Opportunities:

- Pass out students can work as health & fitness trainer.
- Government job opportunities for National/State/Inter-university sport players

Challenges:

- Unavailability of female faculty due to government rules.
- Permanent administrative staff is required.

Future plans

- To start Table Tennis Games, Yoga classes
- To organize state level, national level competitions
- To establish well equipped women gymnasium

1. **Name of the Department:** Music
2. **Year of Establishment:** 2013-14
3. **Names of programmes/courses offered:**
U.G. -B. A.(Music), three years degree course
4. **Names of Inter-disciplinary courses and department/units involved:** Nil
5. **Annual/semester/choice based credit system (Programme wise) pattern with credit system:**
Since 2012, annual pattern changed into semester pattern as per newly established Gondwana University, Gadchiroli.6
6. **Participation of the department in the courses offered by other departments:**Nil
7. **Courses in collaboration with other Universities, Industries, Foreign Institutions, etc.:**Nil
8. **Details of courses/programmes discontinued (if any) with reasons:** --NA
9. **Number of Teaching Posts:**

Designation	Sanctioned Posts	Filled Posts
Associate Professor	---	---
Assistant Professor	---	---
Assistant Professor (CHB)	02	02

10. Faculty profile:

Name	Qualification	Designation	Specialization	Experience (Years)	No. of Ph.D. Guided
Prof. Ku. Radhika Lonare	M.A. Music	CHB		03Years	--

11. List of Senior Visiting Faculty:

- Miss. Pimpalpure, Dr. Ambedkar College, Brahmapuri.
- Dr. Sujata Vyas, Vasantao Naik Govt. Insti. of Arts & Social Sciences, Nagpur.

12. Percentage of Lectures delivered and practical classes handled (programme wise) by temporary faculty: 100%

13. Student-Teacher Ratio (programme wise):

Year	Total Students	No. of Teachers	Student-Teacher Ratio
2013-2014	20	01	20:01
2014-2015	49	02	24:01
2015-2016	72	02	36:01

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

Department has no such special staff. – Nil

15. Qualification of teaching faculty with D.Sc./D.Lit./Ph.D./M.Phil./PG:

Ku. Lonare, CHB

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil**17. Departmental Projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil****18. Research Centre/facility recognized by the University: Nil****19. Publications:**

Name of Faculty	Publications in Peer reviewed Journal			Int./National Conf. Proceedings	Total Publications	No. of Publications listed in Int. Database	Impact Factor	Citation Index	h-index	SNIP	SJR
	International	National	Books								
Ku. Radhika Lonare	01	01	-	-	02	-	-	-	-	-	-

No. of Books Published & their details: Nil

20. Areas of Consultancy and Income generated: Nil**21. Faculty as members in a) National Committees b) International Committees c) Editorial Board: Nil****22. Student projects:**

- A.** Percentage of students who have done in-house projects including inter departmental/ Programme: **100 %** **B. A. Second year students preparing PBR-project.**
- B.** Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/other agencies: **Nil**

23. Awards/Recognitions received by faculty and students:

- The team of music department was awarded by second prize in group singing inter-collegiate contest organized by Gondwana University, Gadchiroli.

24. List of eminent academicians and scientists/visitors to the department:

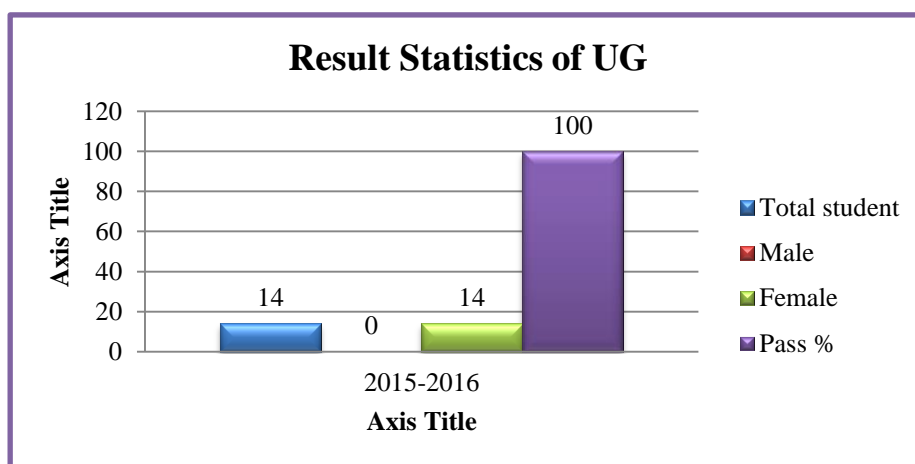
- Miss. Pimpalpure, Dr. Ambedkar College, Brahmapuri.
- Dr. Sujata Vyas, Vasantrao Naik Govt. Insti. of Arts & Social Sciences, Nagpur.

25. Seminars/conferences/workshops organized & the source of funding: Nil

26. Student profile programme/course wise:

Undergraduate

Academic Year		Applications received	Selected	Enrolled		Pass Percentage (%)
				M	F	
2013-2014	B.A. -I	23	20	02	18	Sem. -I: 86%
						Sem.- II: 100%
2014-2015	B.A. -I	31	28	02	26	Sem.-I: 90.32%
						Sem.-II: 100%
	B.A.-II	31	31	03	28	Sem.-III:98.75%
						Sem. - IV: 97.30%
2015-2016	B.A. -I	28	24	-	24	Sem. - I: 78.57%
						Sem. -II: 88.89
	B.A.-II	31	31	-	31	Sem. -III: 98.75%
						Sem. -IV: 93.10
	B.A. -III	15	14	-	14	Sem. -V:93.33%
						Sem.- VI: 100



27. Diversity of Students:

Undergraduate

Academic Year	% of students from same state	% of students from other state	% of students from abroad
2013-2014	100	Nil	Nil
2014-2015	100	Nil	Nil
2015-2016	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.? Nil

29. Student progression:

Student Progression	Against % enrolled		
	2013-14	2014-15	2015-16
UG to PG	--	--	5%

PG to M.Phil.	--	--	--
PG to Ph.D.	--	--	--
Ph. D. to Post doctoral	--	--	--
Employed –campus selection	--	--	--
Other than campus recruitment	--	--	--
Self- employment	--	--	--

30. Details of infrastructural facilities:

- Library: **(Central Library)**
No. of books: - **07**
No. of journals subscribed: - **Nil**
- Internet facilities for Staff & Students:-**Available in NRC centre in central library**
- Classrooms with ICT facility:-**Yes**
- Laboratory: - **01 laboratory with musical instruments.**

31. Number of students receiving financial assistance from the college, university, Government or other agencies:

70 % students avail freeship and GOI scholarship (SC, ST, OBC)

32. Details on student enrichment programmes (special lectures /workshops/ seminars) with external experts: Nil

33. Teaching methods adopted to improve student learning:

- Lecture method
- Demonstration method
- Practical method
- Group discussion

34. Participation in Institutional Social Responsibility (ISR) and extension activities:

Yes, NSS, Adult Education, cultural and sports activities etc.

35. SWOC analysis of the department and Future plans:

Strengths:-

- Committed staff.
- Good results.

Weaknesses:

- Tribal area and most of the student are first learner generation.
- Not having facility for PG and research.

Opportunities:

- Students have option for PG in Music from other institution.
- Students can take part in all cultural institutional and inter-university events.

Challenge:

- To attract and motivate students for PG.

Future plans:

- To set up departmental library
- To set up separate department with infra-structure
- To organize seminars, conferences

1. Name of the Department :- Commerce
2. Year of Establishment: Undergraduate : - 1981
3. Names of Programmes/Courses offered : - B.Com.
4. Names of Interdisciplinary courses and the departments/units involved: - Nil
5. Annual/semester/choice based credit system (program wise):-

B. Com. (F.Y., S.Y. and T.Y.) – Semester.

In 2011 Gondwana University carved out of RTMNU, Nagpur. Gondwana University Covers The Gadchiroli & Chandrapur Districts of Maharashtra.

Year	Annual (RTM Nagpur University)	Semester (Gondwana University)
2012-13	B.com. – II & B.com. - III	B.com. - I
2013-14	B.com. – III	B.com. – I & B.com. - II
2014-15	Nil	B.com. - I, B.com. – II, B.com. - III
2015-16	Nil	B.com. - I, B.com. – II, B.com. - III

6. Participation of the department in the courses offered by other departments: -

1. Prof. M. M. Thaore – M.B.A. Yashwantrao Chavan Open University, V.M.V. College Nagpur during 2012-13

7. Courses in collaboration with other universities, industries, foreign institutions, etc.:- Nil

8. Details of courses/programs discontinued (if any) with reasons: - Nil

9. Number of Teaching Posts:- Undergraduate Level

Designation	Sanctioned	Filled
Professor	Nil	Nil
Associate Professor	01	01
Assistant Professor	02	02

10. Faculty profile :- (Undergraduate Level)

Name of Faculty	Qualification	Designation	Specialization	Experience	No. of Ph.D. Students guided for the last 4 years
Prof. K.D. Hajare	M.Com, M. Phil.	Associate Professor	1.Cost Accounting	28Years	-
Dr.U.T.Kamble	M.Com.,SET, Ph.D	Assistant Professor	1.Accounting & Finance	15 Years	01
Prof. M.M.Thalore	M.Com.,M.B.A., NET In Commerce & Management.	Assistant Professor	1.Finance 2.Marketing 3.H.R.	03Years	-

11. List of senior visiting faculty :-

Sr.No	Name Of Visitor	Institute
1.	Dr. J.P. Deshmukh	Aadarsh College , Wadsa
2.	Dr .M.J. Meshram	Shivaji College, Gadchiroli.
3.	Dr. Pradip Ghorpade	Shivaji College, Gadchiroli.
4.	Dr. Umaji Hire	G.W.College , Nagbhid
5.	Prof. Nilesh Halami	Aadarsh College , Wadsa
6.	Prof. Anil Gore	V.M.V. College Nagpur.

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:-

Year	Total Workload of the Department	Total workload of permanent faculty	Lectures delivered by temporary faculty		Practical classes engaged by temporary faculty
			Number	%	
2012-13	71	64	07	9.85%	NA
2013-14	71	64	07	9.85%	NA
2014-15	71	64	07	9.85%	NA
2015-16	71	64	07	9.85%	NA

13. Student – Teacher Ratio (programme wise) :-

Level of Programme	Class	Strength	No. of Teachers	Student – Teacher Ratio
UG - 2012-13	I+II+III	49	3	16:1
UG - 2013-14	I+II+III	69	4	17:1
UG - 2014-15	I+II+III	93	4	23:1
UG - 2015-16	I+II+III	126	4	32:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:-

- Departments do not have separate support or administrative staff. It is entitled to avail the assistance of the common support of administrative staff of the institution.

Post/ Designation	No. of sanctioned	No. of post filled
Lab attendant	Nil	Nil

15. Qualifications of teaching faculty with D.Sc./D.Litt./Ph.D./M.Phil./PG:-

Sr.No.	Name of Faculty	Qualification
1.	Asso.Prof.K.D. Hajare	M.Com, M.Phil.
2.	Asst.Prof.Dr.U.T. Kamble	M.Com., SET, Ph.D.
3.	Asst.Prof.M.M. Thaore	M.Com. M.B.A., NET In Commerce & Management.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:- Nil

However, Dr. U.T. Kamble has submitted a proposal for Major Research Project for financial assistance to UGC.

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grant received: - Nil**18. Research Centre/facility recognized by the University:-**

Dr. U. T. Kamble is recognized guide for Ph.D. of Gondwana University, Gadchiroli.

19. Publications of papers :-

Name of Faculty	Publications in Peer reviewed Journal			Int./National Conf. Proceedings	Total Publications	No. of Publications listed in Int. Database	Impact Factor	Citation Index	h-index	SNIP	SJR
	International	National	Books								
Prof. K.D.Hajare	01	-	-	-	01	-	-	-	-	-	-
Prof.Dr.U.T.Kamble	05	-	-	11	16	-	-	-	-	-	-
Prof.M.M.Thaoire	01	-	-	05	06	-	-	-	-	-	-
Total	07	-	-	16	23						

- a) Publication per faculty : **7.67**
 b) Chapters in Books : **Nil**
 c) Books Published : **Nil**

20. Areas of consultancy and income generated :-

Nature of Consultancy	Name of faculty	Income generated (Rs.)
Taxation & Income tax return filing	Dr. U.T. Kamble	1100 /-

21. Faculty as members in a) National committees b) International Committees**c) Editorial Boards:**

Name of Faculty Member	National committees/ International Committees/ Editorial Boards:	Any other committee/ Board
Prof. Kishor D. Hajare	-	Member, Board Of Studies Of Gondwana University, Gadchiroli. (Commerce board)

Prof. Dr. Uttamchand T. Kamble		Member, Board Of Studies Of Gondwana University, Gadchiroli. (Statistics & Account Board)
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22. Student projects:

- Percentage of students who have done in-house projects including inter-departmental/programme: **100% (PBR)**
- Percentage of students placed for projects in organizations outside the institution i.e. in research laboratories/industry/other agencies: **Nil**

23. Awards/Recognitions received by the faculty and the students:-

1. Prof. Dr. Uttamchand T. Kamble

- Gold Medal for Best Research Paper in UGC Sponsored National Seminar Organized by Jawaharlal Nehru Arts, Commerce and Science College at Nagpur on 31st July 2015.

24. List of eminent academicians and scientists /visitors to the department:

Sr. No.	Name	Designation & Organization/Institution	Year
1.	Dr. S.B. Sadar	Director Dept.of Management Studies Sant Gadge Baba Amrawati University , Amrawati	2014
2.	Dr. Rajesh Ingole	Dean, Faculty of Commerce, Gondwana University, Gadchiroli.	2014
3.	Mr. Nikhil Atale	Former Vice President, Singapur Telecom, Singapur .The Secretary, Change Makers CSR Foundation, Nagpur.	2014
4.	R.D. Mehta	Vice-Principal V.M.V.Commerce, J.M.T. Arts, J.J.P. Science College, Nagpur.	2014

25. Seminars/Conferences/Workshops organized & the source of funding:

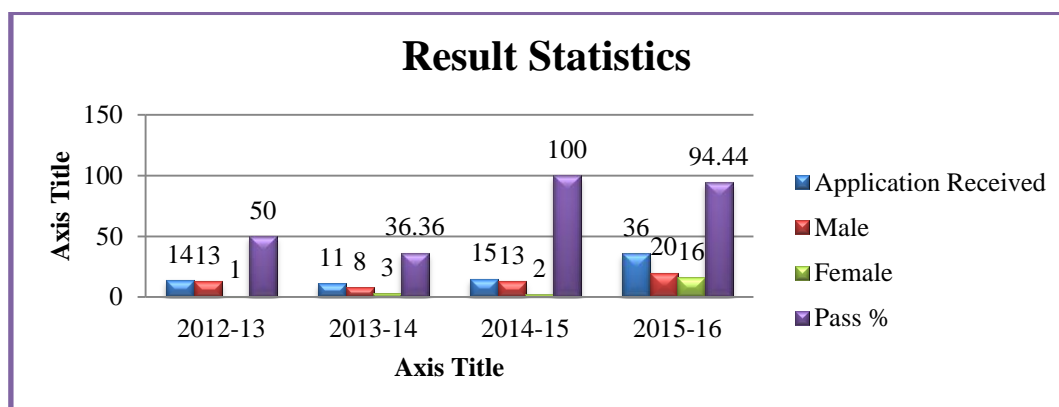
❖ Organized One Day National Seminar Funded by UGC

Year	Title of Seminars/Conferences/Workshops	Funding Agency	Amount sanctioned
2013-14	“Changing Issues in Agriculture, Rural Finance & Rural Infrastructure”	UGC	80,000 /-

26. Students’ profile programme/course wise: Undergraduate:

Session	Programme	Application Received	Selected	Enrolled		Appeared Student	Pass %
				M	F		
2012-13	B.Com. Sem.- I	22	22	16	06	22	27.27%
	B.Com. Sem.- II	20	20	14	06	19	21.05%
	B.Com. II(Annual)	21	21	16	05	19	10.53%
	B.Com. III(Annual)	14	14	13	01	14	50.00%

2013-14	B.Com. Sem.- I	42	42	30	12	39	25.64%
	B.Com. Sem.- II	37	37	28	09	36	11.11%
	B.Com. Sem.- III	15	15	11	04	15	46.67%
	B.Com. Sem.- IV	15	15	11	04	15	46.67%
	B.Com. III(Annual)	11	11	08	03	11	36.36%
2014-15	B.Com. Sem.- I	47	47	31	16	36	69.44%
	B.Com. Sem.- II	37	37	25	12	37	59.46%
	B.Com. Sem.- III	36	36	21	15	36	69.44%
	B.Com. Sem.- IV	36	36	21	15	36	88.88%
	B.Com. Sem.- V	15	15	13	02	15	93.33%
	B.Com. Sem.- VI	15	15	13	02	15	100%
2015-16	B.Com. Sem.- I	55	55	31	24	51	49.02%
	B.Com. Sem.- II	45	41	21	20	41	58.53
	B.Com. Sem.- III	33	33	20	13	33	45.45%
	B.Com. Sem.- IV	32	32	18	13	31	64.52%
	B.Com. Sem.- V	36	36	21	15	36	83.33%
	B.Com. Sem.- VI	36	36	20	16	36	94.44%



27. Diversity of students: Undergraduate:

Name of the course	% of students from the same state	% of students from other states	% of students from abroad
B.Com. I	100%	0%	0%
B.Com.II	100%	0%	0%
B.Com.III	100%	0%	0%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.

Name of qualifying Examination	Name of the student qualifying the examination	Total number of the student qualifying the examination
Nil	Nil	Nil

29. Students' progression:

Student progression:	Against % enrolled	
UG to PG	Year	Against % enrolled
	2012-13	55%
	2013-14	60%
	2014-15	65%
	2015-16	68%
PG to M.Phil.	NA	
PG to Ph.D.	NA	
Ph.D. to Post-Doctoral -	NA	
Employed	Nil	
• Campus Selection		
• Other Than Campus Recruitment	Year	Total No. of Students
	2012-13	04
	2013-14	03
	2014-15	05
	2015-16	09
Entrepreneurship/Self-employment	Year	Total No. of Students
	2012-13	02
	2013-14	03
	2014-15	03
	2015-16	07

30. Details of infrastructural facilities:

- Library (Central Library):- Number of Books – **95**
Number of Journals subscribed – **02**
- Internet facilities for Staff & Students:- Computers with internet – **02 laptops**
- Classrooms with ICT facility – **One classroom with ICT facility**
- Laboratories:- **NA**

31. Number of students receiving financial assistance from college, university, government or other agencies: - About 85% students receive financial assistance.

32. Details on student enrichment programme (special lectures/workshops/seminars) with external experts:

Name of Faculty	Details of Programme
Mr. Vijay Kamble (In-Come Tax Consultant)	Income Tax e-Return Filing
Mr. Krishna S. Bahadure (Manager BOM)	<i>Pradhan Mantri Mudra Yojana</i> (PMMY)

33. Teaching methods adopted to improve students learning:

- A. Lecture method
- B. Power Point Presentation, Charts, Slides, and other gadgets.
- C. Field based studies through industrial visits.
- D. Group discussion
- E. Interactive teaching method
- F. Seminars
- G. Unit tests
- H. Oral test
- I. Home assignment
- J. Extra/remedial classes on holidays (Sunday) for slow learners.

34. Participation in Institutional Social Responsibility (ISR) and extension activities:

- Dr. U.T. Kamble is President of Lions Club International, chapter Bramhapuri. Various social activities like Eye Cataract Camp, Blood Donation Camp, Tree Plantation Programme, etc. are conducted under this club.
- Dr. U.T. Kamble is also Director of Dr. Ambedkar Study and Research Center. Various activities like book donation, competitive examinations, seminars & conferences for civilians, etc. are conducted by the center to imbibe characters and moral values of Dr. Ambedkar among civilians.
- Prof. K.D. Hajare has been working as Nodal Officer for new voter registration of college students.
- Faculty also worked as Presiding Officer in election work.
- Bike rally for road safety campaign.
- *Lok-Mahiti Abhiyan* rally.
- Rally for women's safety & security.
- Blood donation camp.

35. SWOC analysis of the department and Future plans:

- **Strengths:**
- Qualified and competent faculty.
- Department runs Entrepreneurship Skill Development Programme.
- Department runs 45 days short term training programme for personality development & enhancement of employability skills of students.

- Regular seminars are conducted to improve communication & presentation skills of students.
- Oral tests are taken to improve skills of students to face interview effectively & successfully in future.
- Highest number students are motivated for competitive examination classes organized by college.
- **Weaknesses:**
- Lack of employment opportunity for qualified candidates because of industrially backward area. Therefore, a very few students take admission to Commerce faculty.
- **Opportunities:**
- Contribution of the Department for the industrial development of this backward area as an Institutional Social Responsibility (ISR) can be done with some special efforts.
- Consultancy to new / existing entrepreneurs for business development.
- Collaboration with other university, colleges, NGOs and research institute, Banking sector, etc.
- **Challenges:**
- Quantity and quality of the students.
- Efforts to be made for Inter-disciplinary Research.
- **Future plans**
- Establishment of counseling cell for the students.
- To encourage students towards competitive examinations.
- Promotion of research activities.
- To submit proposals for Minor Research Project.
- The department will focus on promoting a significant number of students to higher education as M. Com., M. B. A., M.C.M., C.A., etc.

1. Name of the Department: - Home Science
2. Year of Establishment: Undergraduate: - 2012
3. Names of Programmes/Courses offered: - B.Sc. (Home Science)
4. Names of Inter-disciplinary courses and the departments/units involved:- Nil
5. Annual/semester/choice based credit system (program wise):-
The department offers semester system for B.Sc. (Home Science) since 2012.
6. Participation of the department in the courses offered by other departments:-
Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:- Nil
8. Details of courses/programs discontinued (if any) with reasons:- Nil
9. Number of Teaching Posts:-

Designation	Sanctioned	Filled
Professor	Nil	Nil
Associate Professor	Nil	Nil
Assistant Professor	01	Nil
Contract	01	01
CHB	07	05

10. Faculty profile :- Undergraduate Level
Session 2012-2013

Name of Faculty	Qualification	Designation	Specialization	Experience
1. Prof. Amita Bannore	M.A., B.Ed. M.Phil.	Associate Professor	Child Development	17 Year
2. Prof. Pranali Garode	M.A., M.Phil. B.Ed.	CHB	Home Economics	6 Year
3. Prof. Gayatri Ghodichor	M.A., B.Ed.	CHB	Home Economics	2 Year
4. Prof. D. Meshram	M.A., B.Ed.	CHB	English Literature	3 Year

Session 2013-2014

Name of Faculty	Qualification	Designation	Specialization	Experience
1. Prof. Amita Bannore	M.A., B.Ed. M.Phil.	Associate Professor	Child Development	18 Year
2. Prof. Pranali Garode	M.A., M.Phil., B.Ed.	CHB	Home Economics	6 Year
3. Prof. Gayatri Ghodichor	M.A., B.Ed.	CHB	Home Economics	2 Year
4. Prof. Shilpa Bhimte	M.Sc.	CHB	Textile	1 Years

5. Prof. Borkar	M.Sc., B.Ed.	CHB	Zoology	2 Year
6. Prof. D. Meshram	M.A., B.Ed.	CHB	English Literature	3 Year

Session – 2014-2015

Name of Faculty	Qualification	Designation	Specialization	Experience
1.Prof. Pranjali Satone	M.Sc., B.Ed.	CHB	Textile	2 Year
2. Prof. Amita Bannore	M.A., M.Phil. B.Ed.	Associate Professor	Child Development	19 Year
3. Prof. Pranali Garode	M.A. M.Phil. B.Ed.	CHB	Home Economics	6 Year
4.Prof. Jayashri Atram	M.Sc., B.Ed.	CHB	Zoology	2 Year
5. Prof. U. B. Kosurkar	M.Sc., B.Ed., NET	CHB	Chemistry	2 Year
6. Prof. D. Meshram	M.A., B.Ed.	CHB	English Literature	2 Year
7. Prof. Chaudhari	B.E.	CHB	Computer	1 Year

Session 2015-2016

Name of Faculty	Qualification	Designation	Specialization	Experience
1.Prof. Pranjali Satone	M.Sc. B.Ed.	CHB	Textile	3 Year
2. Dr. Amita Bannore	M.A., M.Phil. B.Ed. Ph.D.	Associate Professor	Child Development	20 Year
3. Prof. Pranali Garode	M.A., M.Phil. B.Ed.	CHB	Home Economics	6 Year
4.Prof. Jayashri Atram	M.Sc., B.Ed.	CHB	Zoology	2 Year
5. Prof. Jotsana Dahare	M.Sc.	CHB	Chemistry	1 Year
6. Prof. K. Meshram	M.A., B.Ed.	CHB	English Literature	1 Year
7. Prof. Sumit Chakraborti	B.E	CHB	Computer	1 Year

11. List of senior visiting faculty:

1	Dr. Ratkantiwar Madam , S.M.M Nagpur (2013)
2	Dr. Johrapurkar Madam, S.M.M. Nagpur (2013)
3	Prof. Karambhe Madam, Sadak Arjuni College (2013)
4	Prof. Kalpana Joshi, S.S. Girls College,Gondia (2013)
5	Dr. Ramteke Madam, S.M.M. Nagpur (2014)

6	Dr. Tiwade Madam, S.M.M. Nagpur (2014)
7	Dr. Padole Madam, S.M.M. Nagpur (2014)
8	Dr. Khatwani Madam, S.M.M. Nagpur (2014)
9	Dr. Kulkarni Madam, Y.M.C Wardha (2014)
10	Dr. Pratibha Katkar, Savitribai Phule Pavani (2015)
11	Dr. Kurve, S.S. Girls, College Gondia (2015)
12	Prof. Madhuri Thakur, Deori College (2015)
13	Prof. Madhuri Sewaiwar Motghare College, Umred (2015)

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:- 100%

13. Student – Teacher Ratio (programme wise):-

Level of Programme	Programme	Strength	No. of Teachers	Student – Teacher Ratio
UG - 2012-13	B.Sc. H. Sc.	24	4	6:1
UG - 2013-14	B.Sc. H. Sc	57	6	9:1
UG - 2014-15	B.Sc. H. Sc	60	7	9:1
UG - 2015-16	B.Sc. H. Sc	64	7	9:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:-

Department does not have separate support or administrative staff.

15. Qualifications of teaching faculty with D.Sc./D.Litt./Ph.D./M.Phil./PG:-

Session 2012-2013

Name of Faculty	Qualification	Designation	Specialization	Experience
1. Prof. Amita Bannore	M.A., B.Ed. M.Phil.	Associate Professor	Child Development	17 Year
2. Prof. Pranali Garode	M.A., M.Phil. B.Ed.	CHB	Home Economics	6 Year
3. Prof. Gayatri Ghodichor	M.A., B.Ed.	CHB	Home Economics	2 Year
4. Prof. Meshram Sir	M.A., B.Ed.	CHB	English Literature	3 Year

Session 2013-2014

Name of Faculty	Qualification	Designation	Specialization	Experience
1. Prof. Amita Bannore	M.A., B.Ed. M.Phil.	Associate Professor	Child Development	18 Year
2. Prof. Pranali Garode	M.A., M.Phil., B.Ed.	CHB	Home Economics	6 Year
3. Prof. Gayatri Ghodichor	M.A., B.Ed.	CHB	Home Economics	2 Year
4. Prof. Shilpa Bhimte	M.Sc.	CHB	Textile	1 Years
5. Prof. Borkar Sir	M.Sc., B.Ed.	CHB	Zoology	2 Year
6. Prof. Meshram Sir	M.A., B.Ed.	CHB	English Literature	3 Year

Session – 2014-2015

Name of Faculty	Qualification	Designation	Specialization	Experience
1.Prof. Pranjali Satone	M.Sc., B.Ed.	CHB	Textile	2 Year
2. Prof. Amita Bannore	M.A., M.Phil. B.Ed.	Associate Professor	Child Development	19 Year
3. Prof. Pranali Garode	M.A. M.Phil. B.Ed.	CHB	Home Economics	6 Year
4.Prof. Jayashri Atram	M.Sc., B.Ed.	CHB	Zoology	2 Year
5. Prof. U. B. Kosurkar	M.Sc., B.Ed., NET	CHB	Chemistry	2 Year
6. Prof. D. Meshram	M.A., B.Ed.	CHB	English Literature	2 Year
7. Prof. Chaudhari	B.E.	CHB	Computer	1 Year

Session 2015-2016

Name of Faculty	Qualification	Designation	Specialization	Experience
1.Prof. Pranjali Satone	M.Sc. B.Ed.	CHB	Textile	2 Year
2. Dr. Amita Bannore	M.A., M.Phil. B.Ed. Ph.D.	Associate Professor	Child Development	20 Year
3. Prof. Pranali Garode	M.A., M.Phil. B.Ed.	CHB	Home Economics	6 Year
4.Prof. Jayashri Atram	M.Sc., B.Ed.	CHB	Zoology	2 Year
5. Prof. Jotsana Dahare	M.Sc.	CHB	Chemistry	1 Year
6. Prof. K. Meshram	M.A., B.Ed.	CHB	English Literature	1 Year
7. Prof. Sumit Chakraborti	B.E	CHB	Computer	1 Year

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grant Received: Nil

18. Research Centre/facility recognized by the University: - Nil

19. Publications:- Nil

20. Areas of consultancy and income generated: - Nil

21. Faculty as members in a) National committees b) International Committees c) Editorial Boards: Nil

22. Student projects:

- a) Percentage of students who have done in-house projects including inter departmental/programme: **100% PBR B. Sc. (H. Sc.) 2nd Year Student**
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies: **Nil**

23. Awards/Recognitions received by faculty and students:- Nil

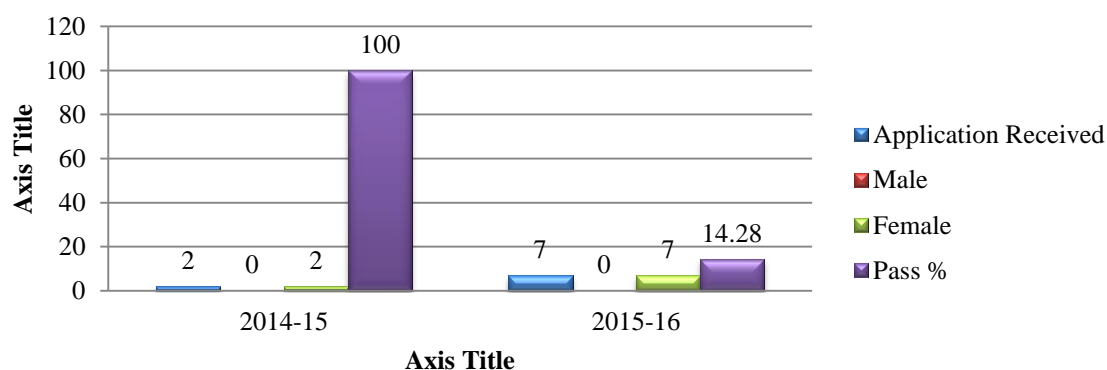
24. List of eminent academicians and scientists/visitors to the department:

Sr No.	Name Of Academicians & Visitors
1	Dr. Ratkantiwar Madam S.M.M Nagpur (2013)
2	Dr. Johrapurkar Madam S.M.M. Nagpur (2013)
3	Prof. Karambhe Madam Sadak Arjuni College (2013)
4	Prof. Kalpana Joshi S.S. Girls College Gondia (2013)
5	Dr. Ramteke Madam S.M.M. Nagpur (2014)
6	Dr. Tiwade Madam S.M.M. Nagpur (2014)
7	Dr. Padole Madam S.M.M. Nagpur (2014)
8	Dr. Khatwani Madam S.M.M. Nagpur (2014)
9	Dr. Kulkarni Madam Y.M.C Wardha (2014)
10	Dr. Pratibha Katkar Savitribai Phule Pavani (2015)
11	Dr. Kurve Sir S.S. Girls College Gondia (2015)
12	Prof. Madhuri Thakur Deori College (2015)
13	Prof. Madhuri Sewaiwar Motghare College Umred (2015)

25. Seminars/Conferences/Workshops organized & the source of funding: Nil

26. Student profile programme/course wise:**Undergraduate:**

S. N	Year	Class	Application received	Selected students	Enrolled		Pass percentage	
					M	F		
1	2012-13	B.Sc-I	15	15	00	15	Sem- I	Nil
							Sem - II	22.22
2	2013-14	B.Sc-I	33	33	00	33	Sem - I	12.5
							Sem - II	Nil
		B.Sc-II	07	07	00	07	Sem - III	14.28
							Sem - IV	16.66
3	2014-15	B.Sc-I	30	30	00	30	Sem - I	38.46
							Sem - II	61.53
		B.Sc-II	07	07	00	07	Sem - III	Nil
							Sem - IV	42.85
		B.Sc-III	02	02	00	02	Sem - V	100
							Sem - VI	100
4	2015-16	B.Sc-I	36	36	00	36	Sem - I	11.11
							Sem - II	Nil
		B.Sc-II	08	08	00	08	Sem - III	75.00
							Sem - IV	87.5
		B.Sc-III	07	07	00	07	Sem - V	Nil
							Sem - VI	14.28

Result Analysis of U.G.**27. Diversity of Students:****Undergraduate**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc. (H.Sci) I	100%	0%	0%
B.Sc.(H.Sci) II	100%	0%	0%
B.Sc. (H.Sci) III	100%	0%	0%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.:-

Sr No.	NET	SLET	GATE	Civil services	Defence services	Other
1	---	---	---	---	---	1

29. Student progression:

Student Progression	Against % enrolled			
	2012-13	2013-14	2014-15	2015-16
UG to PG	--	--	2%	5%
PG to M.Phil.	--	--	--	--
PG to Ph.D.	--	--	--	--
Ph. D. to Post doctoral	--	--	--	--
Employed –campus selection	--	--	--	--
Other than campus recruitment	--	--	--	--
Self- employment	--	--	--	--

30. Details of Infrastructural facilities:

- Library: - **Books are Available in central library = 103 books**
- Internet facilities for Staff & Students:- **Hi Speed Internet facility Available**
- Classrooms with ICT facility – **01 classroom with ICT facility.**
- Laboratory: **Well-equipped laboratory.**

31. Number of students receiving financial assistance from college, university, Government or other agencies:-

About 70% students get financial assistance such as, scholarship/freeships from state government.

32. Details on student enrichment programme (special lectures/workshops/seminar) with External experts:-

- External experts - Mohd. Sajid Imgiri, Wardha:- One day workshop organized on 'Woven Design & Soft-toy' making workshop (dated- 18/09/2015)
- External experts - Miss. Shedmake, Armori:- Zat-Pat rangoli workshop, bakery workshop for student enrichment (dated-2.3.2016)

33. Teaching methods adopted to improve student learning:

- | | |
|-------------------|-----------------------|
| a) Transparencs | b) Student seminar |
| c) Unit test | d) Student assignment |
| e) Paper solution | |

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Road safety awareness activity, N.S.S. programmes, cultural program, *gram swachata rally*, women programme.

35. SWOC analysis of the department and Future plans:**Strengths:**

- Close teacher-student relationship.
- Attention to slow and advanced learners.

Weaknesses:

- Department do not offer PG programme.
- Students do not have proper subject background.

Opportunities:

- Graduate students can opt. for post-graduation studies from any other college.
- Graduate students have opportunities in pharmaceutical, chemical industries, hotels, restaurants and other sectors of government and non-governmental organizations.

Challenges:

- Lack of industrial sectors and hence there is less availability of jobs.

Future Plans

- To Established Departmental Library
- To Organized Seminar
- Arrange Guest Lecture

1. Name of the department :- Community College
2. Year of establishment :- 2015
3. Names of Programmes/Courses offered: - Diploma course in Dress Designing
4. Names of Inter-disciplinary courses and the departments/units involved:- Nil
5. Annual/semester/choice based credit system (program wise):- Semester pattern.
6. Participation of the department in the courses offered by other departments: -
B.Sc., Home Science
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:-
Diploma course in Dress Designing
8. Details of courses/programs discontinued (if any) with reasons:- Nil
9. Number of teaching posts:-

Designation	Sanctioned	Filled
Professor	Nil	Nil
Associate Professor	Nil	Nil
Assistant Professor	Nil	Nil
CHB	05	05

10. Faculty profile :-

Name of Faculty	Qualification	Designation	Specialization	Experience
Ku. Jyotsana G. Raut	M.FD.	CHB	Fashion Design	03 years
Ku. Pranjali N. Satone	M.Sc. Textile	CHB	Textile	05 years
Ku. Priti V. Khandeshkar	I.T.I	CHB	Dress Making	10 years
Ku. Rakhi S. Wadhwani	Diploma	CHB	Stitching	03 years
Mr. Pappu S. Deshpande	M.A.	CHB	Men's Wear	15 month

11. List of senior visiting faculty :- Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :-

Year	Total Workload of the Department	Lectures delivered by temporary faculty		Practical classes engaged by temporary faculty
		Number	%	
2015-16	42	24	100%	18 (100%)

13. Student – Teacher Ratio (programme wise) :-

Level of programme	Class	Strength	No. of teachers	Student – Teacher Ratio
2015-16	Sem I	50	5	10:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:- 01**15. Qualifications of teaching faculty with D.Sc./D.Litt./Ph.D./M.Phil./PG:-**

Name of Faculty	Qualification	Designation	Specialization	Experience
Ku. Jyotsana G. Raut	M.F.D.	CHB	Fashion Design	03 years
Ku. Pranjali N. Satone	M.Sc. Textile	CHB	Textile	05 years
Ku. Priti V. Khandeshkar	I.T.I	CHB	Dress Making	10 years
Ku. Rakhi S. Wadhwani	Diploma	CHB	Stitching	03 years
Mr. Pappu S. Deshpande	M.A.	CHB	Men's Wear	15 month

16. Number of faculty with ongoing projects from a) National b) International**funding agencies and grants received: Nil****17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grant received: Nil****18. Research centre/facility recognized by the university :- Nil****19. Publications of paper: Nil****20. Areas of consultancy and income generated :- Nil****21. Faculty as members in a) National committees b) International Committees**

- **Editorial Boards: Nil**

22. Student projects:

- a) Percentage of students who have done in-house projects including inter departmental/programme: **Nil**
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies: **Nil**

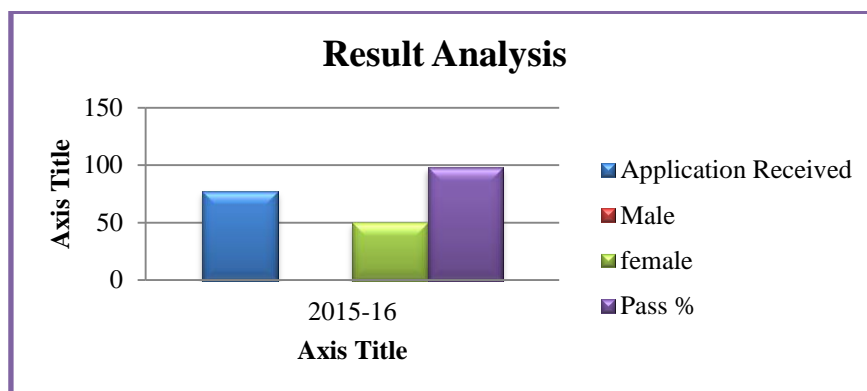
23. Awards/recognitions received by the faculty and the students:- Nil**24. List of eminent academicians and scientists/visitors to the department:**

Sr.no.	Name of Visitors/ External	Purpose of Visit	Date
1.	Mrs. Mona Singh NSDC Representative	Practical Exam and Assessment	13/12/2015

25. Seminars/Conferences/Workshops organized & the source of funding: Nil

26. Student profile programme/course wise:

Academic Year		Semester	Applications received	Selected	Enrolled		Pass (%)
					M	F	
2015-2016	Diploma in Dress Designing	I	77	50	-	50	97.82
		II	41	41	-	41	100



27. Diversity of students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Diploma in Dress Designing	100%	0%	0%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.:- Nil

29. Student progression:

Student progression:	Against % enrolled
Employed	
• Campus selection	Nil
• Other than campus recruitment	Nil
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities:

- Departmental Library:- **Number of Books – 37**
- Internet facilities for the staff & the students: **Internet facility available in the department.**
- Classrooms with ICT facility – **01 classroom with ICT facility.**
- Laboratory - **Well equipped modular laboratory with ICT facility.**

31. Number of students receiving financial assistance from college, university, Government or other agencies: - 100% students receive financial assistance in the form of stipend.

32. Details on student enrichment programme (special lectures/workshops/seminars) with external experts:

Sr.No.	Name of Visitors	Workshop/ Activity	Date
1.	Miss. Poonam Naktode	Workshop On 'Soft Toy Making'	22/ 08/2015
2.	Dr. Mohammed Sajid	Workshop On 'Woven Design'	18/09/2015

33. Teaching methods adopted to improve student learning:

- Conventional teaching with reasonable use of ICT, Charts, Slides, and Designs chart
- Group discussion
- Practical work of garment cutting & stitching
- Seminars
- Unit tests

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:
Organized Fashion Show in *Yuvarang*, a sports and cultural meet.

35. SWOC analysis of the department and future plans:

Strengths:

- Qualified and experienced faculty.
- Availability of proper instruments and equipments.
- Modular classrooms with audio-video learning facilities.

Weaknesses:

- Need advanced sewing machine.
- Need of more books in library.

Opportunities:

- Placement & self-employment after course completion.
- Collaboration with the industries.
- Enhancing employability & entrepreneur skills.

Challenge:

- Students belonging to rural area are weak in English.

Future Plans:

- To acquaint students different types of dress designing patterns.
- Developing students' skill for designing professional garments.

❖ Post NAAC Initiatives

Mahatma Gandhi Arts, Science and Late N.P. Commerce College, Armori, Dist. Gadchiroli stands tall among premier academic institutions of the east Vidharbha region of Maharashtra. Inspired and founded by Late Wamanraoji Wanmali, 'Dalit Mitra', it is a beam of light for thousands of students in and around the tribal and backward area of Gadchiroli, Chandrapur and Bhandara districts. The College is known as much for its academic standing and leadership building as it is for social commitment. The College was established in 1981 under the flagship of Manoharabhai Shikshan Prasarak Mandal Armori. Presently it is affiliated to the Gondwana University Gadchiroli belongs to most backward and naxal affected area of Maharashtra with humble start but with a great mission to cater to the higher education among the students belonging to SC/ST/OBC and economically deprived classes. From humble beginning it has grown into an impressive edifice in a short span of time.

We have been through two rounds of accreditation and earned 'B' grade with CGPA of 2.88 in the second cycle.

To sensitize the students regarding gender equality the college has successfully organized a variety of programmes under '*Jagar Janivancha*' (Maharashtra Government sponsored Inter Collegiate Competition for Gender Sensitization). For effective implication of Gender Sensitization Programme the college was awarded by the District Level First Award (1Lakh cash, momento and certificate) and University Level Second Award (1 Lakh cash, momento and certificate) in *Jagar Janivancha* competition during 2013-14 while college was also awarded by the second District Level Award during 2012-2013 for the same.

Road Safety Campaign is now integral part of our college activities. To sensitize the students and staff regarding road safety, the college organized a variety of activities under 'Road Safety and Traffic Awareness Campaign'. The college feels proud that the activity has struck a deep root as we are in the fourth year of the practice. For effective implication of Road Safety Campaign the college was awarded by the state level award 2013 with the cash prize Rs12500, momento, and certificate of appreciation also University Level First and State Level Award 2014 (25,000 Cash, Momento and Certificate of Appreciation), at the hands of **Hon'ble Shri Devendraji Fandavis, Chief Minister of Maharashtra** in a programme held at Nagpur.

Our students have been doing well in the academics and have been placed well in India and abroad. Our teachers have been recognized at various forums and have contributed to the well-being of the students. Our alumni participate actively in the development of college. Our students have excelled in sports and have represented the college at National and International level.

Adhering to our vision and mission and bearing in mind the recommendations of the NAAC Peer Team, the college has implemented various programmes to enhance the quality and mitigate the weaknesses present in the system.

❖ **CRITERION I: CURRICULAR ASPECTS****Observation made by the Peer Team:**

The evaluative observations made under Curricular Aspects in the previous assessment report.

1. Introduction of modular courses in communication skills and computer literacy.

The college introduced –

- a) A modular course Diploma/Advanced Diploma Course on Dress Design under Community College.
- b) Career oriented Certificate/Diploma course in Tribal Tourism
- c) Certificate course in Library Science

College provides limited flexibility.

We have introduced

Sr. No.	Courses/ Programmes Introduced
1	Centers for Higher Learning & Research in Mathematics
2	Centers for Higher Learning & Research in Marathi
3	Centers for Higher Learning & Research in History
4	Centers for Higher Learning & Research in Sociology
5	M.Sc. Chemistry
6	M.Sc. Geology
7	M.Sc. Zoology
8	M.Sc. Marathi
9	M.A. Sociology
10	B.Sc. Home Science
11	COP in Tribal Tourism
12	Diploma/ Advanced Diploma Course on Dress Design under Community College
13	Certificate course in Library Science
14	Hindi at B.Sc.
15	Music at B.A.
16	M.A. – English under YCMOU
17	M.A. – Marathi under YCMOU

2. Feedback system needs to be strengthened.

- Formats have been designed by the IQAC for the feedback from stakeholders. It contains some questions related to the curriculum. The College collects feedback from students at the end of the academic year, and from alumni & parents at the time of the meetings. These feedbacks then analyzed, and suggestions communicated to the University when staff members and the Head of the Institution interact with the Board of Studies meeting convened by the University.

Some of the programmes introduced from the suggestions given in the feedback are as follows:

- i) Career oriented courses introduced from the suggestions given in the feedback.
- ii) A workshop on Agriculture was conducted for students and farmers.
- iii) Earn while learn scheme has been started.

Other initiatives taken by the institution for curriculum enrichment are:

- Based on the feedback of various stakeholders, the college makes efforts to enrich the curriculum to enhance the students' learning experience and understand the employment market.
- A new innovative activity, Entrepreneurship Skill Development Programme, has been started by the college through which students sell various types of goods/ hand made goods and toys inside the college campus on every Saturday of the week. This gives hands on experience about the business to the students.
- The college regularly interacts with the nearby industries and collects first-hand information about the demands and expectations of the corporate sector regarding skill requirements among the student sets. Efforts are made to enhance the skills of the students to meet the market requirement such as introduction of career oriented courses in Herbal Medicine, Tribal Tourism, Office Automation, Maintenance of Domestic Home Appliances, Human Rights, Spoken English and Dress Designing under Community College; imparting computer & internet knowledge, etc.
- Various departments arrange field visits and study tours.
- Started coaching classes for competitive examinations and also for NET/SET.
- The college arranges a competitive exam, '*Spardharatna*', for the preparation on competitive exams.
- Department of English runs Spoken English course to enable the students to converse in English.
- Students seminars are arranged to develop confidence among the students.
- Special guidance programme was organized by Department of Commerce on Enhancement of Employability.

Initiatives taken by the institution for cross cutting issues such as gender sensitization, Climate change, Environmental Education, Human Rights, etc.:

- Dedicated Women Development Cell of the college organized three days workshop on '*Empowerment of Girls*' (EOG) in collaboration with *Bhartiya Jain Sangathan* (BJS) and Gondwana University.
- Every year, Women Development Cell organizes an innovative activity '*Mahila Raj*' (Girls Governance Day) in which girls are in the role model of principal, teachers, lab attendant, clerk, and peon for a day.

- Providing full security in campus and take care of outstation girl students by Care Taker Committee; providing residential facilities.
- Facility of Girl's Common Room.
- To enhance the employability of girl students, college started Diploma/ Advanced Diploma course in Dress Designing under Community College Scheme.
- The College has one of the best practices of environmental conservation and awareness. Working on innovative practice People's Biodiversity Register (PBR). It is an attempt to realize the biodiversity at institution, community, government.
- Water & soil testing. writing flora & fauna of villages, GPS mapping of villages.
- Organized workshop, seminar, expert lectures on environment/ climate conservation.

CRITERION II: TEACHING-LEARNING AND EVALUATION

Observation made by the Peer Team:

1. Mentoring of students should be augmented.

College strives to provide support to the students on various aspects like academic, employment, personal, psycho-social. Employment & Guidance bureau of the college provides academic and career counseling to the students.

Sr. No.	Programme /Activity	Resource Person	Date	No. of Students Benefited
1.	Workshop on Retail Training	Department of Computer Science	13/12/2013	86
2.	Coaching classes for entry in services	Ms. Dipa Samarth, Mr. Sailesh Kharwade	2014-2015 2015-2016	102 72
3.	Expert talk on Competitive Examination	Mr. Nitin Bhaje	15/02/2014	Around 120
4.	Expert talk on Competitive Examination	Dr. Rashmi Shende	Sept. 2015	Around 90
5.	Counseling for NET/ SET/ GATE	Teaching faculty of the college	2013-2014 2014-2015 2015-2016	Around 500
6.	Competitive Exam, 'Spardharatna'	-	Every Year	Around 1500
7.	Own Experience, Professional Counselling and Advices	Successful alumni	23/03/2014	Around 210
8.	Zatpat Ganit (Shortcut techniques in Mathematics)	Mr. Balaji Bawane	10/07/2014	Around 120
9.	Competitive Examinations Counseling	Mr. Atul Bhadange, Deputy CEO, ZP Gadchiroli, Mr. Pramod Borkar, Miss. Dipa Samarth, Mr. Shailesh Kharwade	2014 – 2015 2015-2016	Around 300

10.	Income Tax Return e-Filing	Mr. Vijay Kamble	16/09/2015	52
11.	Facing University Exam	Dr. U.T. Kamble & Mr. M.M. Thaore	Sept. 2015	55
12.	Interview Techniques	Mr. M.M. Thaore	19/12/2013 07/02/2016	Around 250
13.	Enhancement of Employability Skill	Mr. M.M. Thaore	Sept. 2015 to Jan. 2016	103
14.	Skill Development	Shri Pradip Korde, Anil Dhupjare and Ganesh Bhut, District Skill Development Officer	09/08/2014	Around 120
15.	Personality Development	Mr. Gaurav Mundada	05/01/2016	130
16.	Career Counseling Programme	Mr. Selokar, U.K.	02/01/2016	90
17.	Workshop on Skill Initiative under Prime Minister Kaushal Vikas Yojana (PMKVY)	Mr. Bapchi, NSDC Kolkata	15/07/2015	Around 250
18.	One Day Workshop on Making Soft Toys	Miss. Poonam Naktode	26/08/2015	Around 50
19.	Workshop on Graphics for Woven Design	Dr. Mohammad Sajid	18/09/2015	Around 50
20.	Workshop on various Government schemes & planning for professional counselling & mentoring	Experts from Information & Broadcasting Ministry New Delhi	28 to 30 Jan. 2016	Around 300

2. Teachers by and large use conventional method of teaching; Modern teaching aids may be strengthened.

Initiatives taken by the institution

- Use of ICT enabled teaching through the use of gadgets like LCD projector, KYAN interactive projector, image viewer, OHP, Audio system, DVD Player, Computers and Language lab.
- Reliance JIO provides dedicated high speed 4G Wi-Fi internet services.
- Teachers use subject videos, topic related simulations, use of models and charts prepared by the students, short films to make learning more interesting and effective.
- Emphasis on laboratory experiments to verify theoretical study.
- Conduct study tours and field visits for giving the pupils first-hand experience in their respective disciplines.
- Students' seminars are organized on every Saturday to give them experience and explorative methods and presentation skills.
- Tutorial classes for students for simplifying their difficulties.
- Remedial classes are held for the slow learners.

- Sharing of experiences of experts in the form of guest lectures and practical demonstration.
- PBR is regular activity for all second year students.
- Sharing of video recordings of the lectures.
- Interactive classroom teaching to make it more students friendly.
- Sharing of teaching videos delivered by eminent personalities.
- Paper solutions of the previous examinations are prepared by the students under the guidance of teacher and are kept in the library for the students' accession.
- The detailed layout of the teaching plan is offered in the academic calendar.
- The college made 5 regular appointments to provide competent faculty to the students as per the demands of respective courses.
- We are proud as girls constitute 60% of our student profile. We have undertaken a wide range of activities to ensure that our premises are gender friendly and to increase easy access to girl students.
- MOU's with industries to promote linkages and collaborations
- Number of computers increased from 27 to 76 as compared to the second cycle of NAAC. Licensed software are purchased. Campus is now Wi Fi enabled.
- The career guidance and placement cell mediates and ensures that we are a preferred campus for conducting interviews and arranges lectures, seminars, workshops, etc. for competitive examinations as well as personality development.
- Detailed information about the evaluation methods and the examination schedule is given in the Prospectus from the time of their admission in a course and also in the academic calendar at the beginning of a session.

The measures taken up by the institution to enhance the social and economic relevance of the course are:

- Employment & Guidance bureau conducts coaching classes for competitive examinations like UPSC, MPSC. It guides the students for the preparation of NET and SET examinations.
- It offers placement assistance to students and prepares them to face interviews. Companies like *Bhartiya Suraksha Dakshata Parishad* New Delhi, S.I.S. Hyderabad, Reliance, Tata Consultancies Services (TCS), A.A. Industries Desaijanj, Ramdeobaba Solvent Ltd. Bramhapuri, etc. are invited for the placement.
- Student placement for teaching post is done in the institutions belongs to our parent society.
- A competitive exam, *Spardharatna*, is conducted every year to prepare the students for competitive examination.

Entrepreneurship Skill Development:

- Placement Cell invites entrepreneurs and alumni, who shares their own experiences and motivates to be a successful entrepreneur. Career counselling programmes are also conducted.
- College has started a noble activity, *Entrepreneur Skill Development Programme* to promote entrepreneurship among the students.

- Recently, the college has established Industry-Institute interaction by signing MOU with nearby industries like A.A. Industries, Ramdeobaba Solvent Industries, which provides a platform for students and industry experts to interact and share experiences.
- A Workshop on Retail Training was organized by Department of Computer Science in December 2013.
- Expert talk of Mr. Krishna S. Bahadure, Manager, Bank of Maharashtra on Prime Minister Mudra Yojana was organized on 10/02/2016.

Social Responsibility: Strategies & Action

- To enhance the social relevance students are encouraged to participate in NSS activities. NSS conducts various social activities. Every year it organized a camp in nearby village through which activities like cleanliness drive, digging sanitation holes, making roads, creating awareness about hygiene, health and anti-addiction rallies, experts talk & cultural programmes. As a part of social responsibility it organized blood donation camp.
- Apart from this, NSS and other committees like Women Development Cell, Mahatma Gandhi Study & Research Center, Dr. Ambedkar Study & research Center, Science Association, Environment Study Committee, Human Rights etc. also conduct various programmes. They conduct cleanliness drive in Armori village and on the college campus on the eve of *Gandhi Jayanti*. Conduct Elocution Competition, Debate Competition, campaigns on various health, gender, sexual abuse, superstition and environmental issues. These types of joint ventures have helped the college/students in understanding the needs of society in general and created awareness among students in particular.

Gender Sensitization:

- Women Empowerment activities are of our privilege and pride. Our college regularly organizes women empowerment programmes. The college had organized a three day workshop on Empowerment of Girls (EOG), Mahila Raj (Women Governance Day), Elocution, Debate, Essay competition, etc. to spread awareness about gender sensitization in the society.
- Our Women Empowerment activities are highly appreciated by the government. College received award for these activities in 2013-2014 from Government of Maharashtra. The award includes Rs. 2,00,000 (Rs. Two Lakh), memento and certificate.
- The award is also received in 2012-2013 from the Government of Maharashtra. It includes Rs. 50,000/- (Rs. Fifty Thousand), certificate and memento.

Road Safety Campaign:

- The college regularly conducts Road Safety Campaign as a social responsibility by organizing various activities. For effective implication of Road Safety Campaign the college was awarded by Government of Maharashtra in 2013-2014 by awarding cash prize Rs. 25,000/- (Rs. Twenty Five Thousand), memento and certificate of

appreciation at the hands of Hon'ble Devendraji Fadanvis, Chief Minister of Maharashtra.

- Also the campaign was awarded by Government of Maharashtra in 2012-2013. The award includes cash prize Rs. 12,500/- (Rs. Twelve Thousand Five Hundred), memento and certificate of appreciation. This campaign was also felicitated by District Police Office, Chandrapur by awarding Rs. 10,000/- and certificate.
- The college has adopted a rural & tribal village *Kasvi* as commitment to community and to develop strong sense of civic responsibility among the students. The development of this village will be done over the five years with support of staff, students, alumni association, Government agencies, Private Sectors, civilians and NGOs. Various activities are organized for the development of this village.

Research Attitude:

- To develop research attitude among the students, college has started a noble activity in the form of Peoples' Biodiversity Register (PBR) as a part of environmental studies for second year UG courses. It is an attempt to promote folk ecological knowledge and wisdom. Under this activity, students visit nearby village & jungle and collect relevant information. This information is then analyzed and presented in the form of report.
- Students are encouraged to participate in research festivals like 'Avishkar'. The college organized 13 national/state level seminars/ conferences / workshops during last four year to promote the research activity.

CRITERION III: RESEARCH CONSULTANCY AND EXTENSION

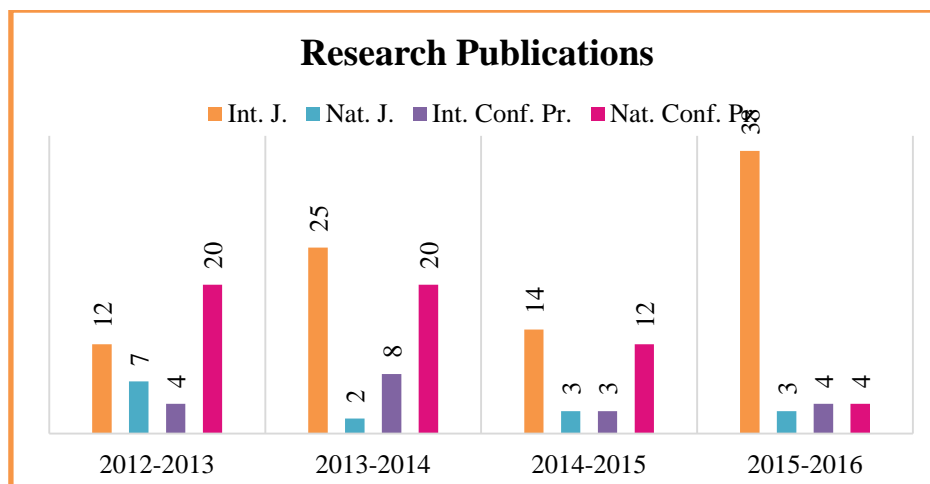
Observation made by the Peer Team:

- Motivate teachers for research activities and publishing articles.**
- Research activity not sufficient and need to be expanded.**

The measures taken up by the institution-

- The college makes efforts to encourage research and imbibing research culture among the staff. Research publications at national/ international level are increased significantly.
- Four Departments- Mathematics, Marathi, History and Sociology are upgraded as Higher Learning & Research Centers recognized by the Gondwana University
- Total Number of Publication by the faculty during 2012 – 2013 to 2015-2016:

International Journal	National Journal	Int. Conference Proceedings	Nat. Conference Proceedings	Total
89	15	19	56	179



- During last four years 03 Major Research Project's proposal submitted to UGC, 01 Major & 10 Minor Research Projects are completed, 06 proposals of Minor Research Project and 03 proposals of Major Research Project have been submitted to UGC for financial assistance.
- The college has given emphasis on organizing workshops / conferences / seminars to create research culture among the staff and students. In last four years college has organized 09 conference/seminars and 04 workshops.
- Six days workshop on Research Methodology & Computer Application was organized to develop comprehensive understanding towards application of scientific research methodology and to provide training of necessary research software.
- There are 12 faculty members who are Ph.D. holders and others faculty members are pursuing Ph.D.
- 07 faculty members are recognized M.Phil. /Ph.D. research guide.

3. Lack of consultancy.

Most of the faculty members are started to render their consultancy services on honorary basis.

Sr. No.	Department /Faculty	Department	Consultancy Details	Revenue Generated (Rs.)
1.	Dr. L. H. Khalsa	Principal	Writing and presenting proposals to funding agencies (UGC). Preparing for NAAC	Honorary
2.	Dr. V. I. Kahalkar	Botany	Floral Survey of Surjagad Hill.	10,000.00
			Identification of Tree Species	Honorary
3.	G. P. Juare	Chemistry	Panel member of <i>Lok Nyayalaya</i> (Mobile Court).	9,000.00
4.	S.M. Sontakke	Chemistry	Water & Soil Sampling	Honorary
5.	J.N. Papadkar	Zoology	Tussar Silk	Honorary

6.	Dr. U.T. Kamble	Commerce	Taxation Guidance, Income Tax Return Filing	1,100.00
7.	Dr. V. H. Raiwatkar	Marathi	Proof Reading, Editing & Drafting	Honorary
8.	Dr. C.P. Dorlikar	Geology	Detection of Ground Water Table, Mining Research, Soil Sampling & Testing	Honorary

4. Collaboration needs to be taken care of

The college has made systematic efforts to develop linkages/ collaborations and taken initiatives to facilitate interaction with academicians/scientists and experts from industries.

After 2nd cycle of NAAC the college has emphasized on collaborative research along with specializations. This is reflected in our research publications and Major as well as Minor Research Projects.

Some more measures taken up by the institution to enhance collaborative research work.

- MOUs are signed & linkages are developed with Sanjivani Pathology Lab, Rural Hospital, IMA, and nearby industries like A.A. Energies Desaijanj, Ramdeobaba Solvent Bramhapuri, etc. are signed by the college for establishing institute-industry interface.

Measures taken up by the institution to enhance

Extension activities and Institutional Social Responsibility (ISR)

- The institution has adopted a rural & tribal village *Kasvi*. Development of the village is planned to be done over five years (2015 – 2019) by the participation of students, staff, alumni association, government agencies, private firms, civilians and NGOs. NSS special residential camps have been organized in this village. It has facilitated roads and sanitation. Various activities through NSS camps like blood testing & blood donation, development work, etc., socio-economic survey, computer literacy, PBR, soil & water testing, awareness activities, health camp, *Swachh Bharat Abhiyan*, guiding about animal care, tree plantation, road safety activities, women empowerment workshop, evil effects of liquor, tobacco and other psychotropic substances upon the general health of the society, etc. are organized for the development of the village. In such programmes, guest speakers are invited from outside to impact the villagers. Students' participation in these activities are ensured.
- The college has started documentation of folk knowledge & wisdom through People's Biodiversity Register (PBR) with the help of villagers. Second year UG students participate in this activity collecting biodiversity information, water resources information, etc. from nearby villages and jungle.

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES**Observation made by the Peer Team:****1. Reorganization and modernization of Library facilities.****Significant Initiatives by the institution:**

After second accreditation 2,792 books, 26 Journals, Periodicals and e-resources 143 are added in Library. Total Library Books now stands at 17,497 and journals & Periodicals at 48, e-resources (CDs & DVDs) 143. Library has subscription to NLIST (INFLIBNET) consortia to provide E-journals & E-books to the faculty and students. For promoting the use of E- Journals & E-Books, Network Resource Centre with 10 computers and other ICT tools has been established in the Library.

Following facilities are available in the Library:

- Open access to researchers, staff and students.
- Book bank scheme to needy students.
- Automation of the library.
- OPAC and Lib-man software are installed in the library.
- Bar coding of books.
- Subscription to INFLIBNET allowing the access to large number of e – journals and e-books.
- Suggestion box is installed inside the library to improve library services.
- Computers with internet facility.
- Well-furnished reading room.
- Inter library loan service is available.
- Numbers of books for competitive examinations are available.
- Organizes book exhibition every year.
- Best Reader Award is given every year by the library.

2. Up gradating and maintaining classrooms and laboratories infrastructure**Significant Initiatives by the institution:**

- The college has well furnished, well ventilated, sufficient (28) modular classrooms with spacious seating arrangement. Many of these classrooms are equipped with modern ICT gadgets like LCD Projector, white board, etc.
- English Language Laboratory with modern software for enhancing communication skills in English.
- A modern Computer Lab with upgraded computers, high speed internet facility, LCD Projector, printer, and scanner for technology enabled learning.
- The College has 02 Seminar halls out of which 01 are equipped with modern ICT gadgets and Audio-Video devices, There are 12 laboratories which are supported by ICT facilities.

3. Ensure proper utilization of ICT facilities**Significant Initiatives by the institution:**

- Computers in Computer Laboratory, English Language Laboratory and Administrative section are connected separately with Local Area Network (LAN).
- All the Departments/buildings are Wi-Fi enabled through indoor routers.

- All computers are provided with internet facility.
- Number of computers increased from 27 to 75 as compared to the second cycle of NAAC. Licensed software is purchased.
- Campus is now Wi Fi enabled with 4G internet by reliance Jio.
- Purchased & upgraded Library Management Software Lib-man and OPAC.
- Administrative section is provided with AMS software.
- The college has developed most of the classrooms with ICT facility. LCD Projectors, Visualizer, Laptops, KYan interactive computer with inbuilt projector, scanner, portable public address system, video recorder, etc. are also available as central facility.
- Teachers are oriented for preparing multimedia presentations and guided to make the presentations effective and learner oriented.
- Teachers have prepared teaching notes in the form of e-resources and power point presentations. These e-resources are available for students on college website.
- Student's seminars are organized on every Saturday. Students are encouraged to prepare power point presentation for their seminar.
- Teachers help students in accessing on-line teaching – learning resources and preparing power point presentations. This has put teachers in the role of a facilitator and students at the center of teaching-learning process.

4. Staff room, separate common rooms for boys and girls with proper amenities required.

Significant Initiatives by the institution:

Common Rooms for boys and girls and all toilets for students and staff have been renovated. One new toilet for students, two for staff has been constructed.

5. Development of auditorium with modern facilities.

Significant Initiatives by the institution:

- A huge 1200 seating capacity indoor stadium cum auditorium is in place in the campus. Various events such as Symposiums, Seminars, Workshops, National and International conferences, etc. are conducted here. Indoor sports such as Basketball, Badminton, etc. are also conducted in the premises. The auditorium is well equipped with good audio system, Wi Fi enabled, well illuminated and ventilated.
- In addition to complying with all the recommendations of the NAAC Peer team members the college has taken the following initiatives
- Infrastructure augmentation includes up gradation of computers, purchase of new and additional equipment in keeping with the requirement of the curriculum, safety and security by installation of CCTV at strategic locations, procuring additional audio visual aids like TV, LCD projects, visualizers to make promote ICT enabled teaching.
- Built-up area of 4,319.6 Sq. mtr has been expanded in the building by constructing new classrooms, computer laboratory, microbiology laboratory, Home economics Lab, Community college.
- Automation of all college financial accounting systems, computerization of college office work leading to e-governance. Information to students through website, what's App, Facebook, and SMS.
- The College also has back-up facilities with 30 KV generator and UPS for uninterrupted power supply.

- One photocopier and printing facility is available in library.
- Installed 3 computers for Online Public Access Catalogue (OPAC) is made available to the users to identify the status of availability of documents in the library.

CRITERION V: STUDENT SUPPORT AND PROGRESSION

Observation made by the Peer Team:

- To optimize career counselling, soft skill development and coaching for competitive examinations in a structured manner is needed. Strengthen the linkages between college and local industries.**

The college has taken the following initiatives-

- The college has well established Employment & Guidance Bureau. It offers career counseling for the students which give better opportunities for employment and higher studies.
- It conducts coaching classes for the preparation of competitive examinations like MPSC, UPSC, SSC, etc. Classes were organized for preparation of NET/SET Examination also.
- Arranges special lectures on career opportunities, inviting alumni to share their own experiences, Entrepreneurship Skill Development Programme, etc.
- Placement Cell offers placement assistance to students and prepares them to face interviews. Companies like *Bhartiya Suraksha Dakshata Parishad* New Delhi, S.I.S. Hyderabad, Reliance, Tata Consultancies Services (TCS), A.A. Industries Desaijanj, Ramdeobaba Solvent Ltd. Bramhapuri, etc. are invited for the placement.
- Student placement for teaching post is done in the institutions belongs to our parent society.
- A mock/ practice competitive exam called *Spardharatna* is conducted every year for testing general aptitude as well as technical aspects of students.
- The recently-established Industry-Institute linkage has created a platform for sharing industrial experiences and needs.

The details of selected students during placement camp is as follows.

Sr. No.	Employer	Year	No. of Students Participated	No. of Students Selected	Percentage of selected students
1	Vastalabai Wanmali School of Scholars, Armori	5 May, 2014	10	03	30
2	<i>Bhartiya Suraksha Dakshata Parishad</i> New Delhi, S.I.S. Hyderabad	25 – 26 Mar. 2015	426	213	50
3	Vastalabai Wanmali School of Scholars, Armori	28 Apr. 2015	16	02	12.5

4	Pratham Education Foundation	21 – 22 Dec. 2015	40	08	20
5	Bhartiya Suraksha Dakshata Parishad New Delhi, S.I.S. Hyderabad	21 – 22 Dec. 2015	72	25	34.72
6	Rural Hospital Armori	12 Mar. 2016	51	51	100

Observation made by the Peer Team:

2. Utilization of language lab for improving communication skills needs to be improved.

Initiatives by the institution:-

- Certificate course in Spoken English – Special classes are taken for communication skills taking into considerations the rural backgrounds of the students.
- The English language laboratory has been upgraded to promote self-learning. Students are trained in resume writing, group discussions, interviews and etiquettes.
- Prof. Manoj Thaore, Department of Commerce has successfully conducted 45 days soft skill development programme for commerce faculty students.

Observation made by the Peer Team:

3. Strengthening the linkages between college and local industries.

The college has signed 12 MoUs to create linkages/ collaborations.

Sr. No.	Institute/Industry/ NGO	Department	Beneficiary	Activity
1.	A. A. Energies, Dasaiganj	Chemistry	Staff & Students	Hands on training & placement
2.	Ramdeobaba Solvent Ltd., Bramhapuri	Chemistry	Staff & Students	Hands on training & placement
3.	Amhi Amchya Arogyasathi, Kurkheda	Botany	Students	Provide expertise to run career oriented programme in Herbal Medicine
4.	Tehsil Agriculture Office	Geology	Student, Staff & Community	Soil Sampling For Laboratory Testing
5.	Dange Mineral Sawangi (Gandhinagar)	Geology	Staff & Community	Technical Consultancy & collaboration in Mining Research
6.	Build Gold Minerals Sawangi (Gandhinagar)	Geology	Staff & Community	Technical Consultancy & collaboration in Mining Research

7.	Pathology Laboratory	Microbiology	Students	Gives hands on training of different tests to Microbiology & Zoology students
8.	Rashtrapita Mahatma Gandhi College, Nagbhir	College	Staff & Students	Faculty Exchange Programme
9.	Reliance JIO	College	Staff & Students	High Speed Internet Facility over campus
10.	New Passion Tailors, Bramhapuri	Community College	Staff & Students	To get practical exposure & learning, curriculum development, placement
11.	Modern Fashion Designer, Armori	Community College	Staff & Students	To get practical exposure & learning, curriculum development, placement
12.	Master Software, Nagpur	College	Staff & Student	Curriculum Designing, To get practical exposure & learning, Placement

In addition to complying with all the recommendations of the NAAC peer team members, the college has taken the following initiatives to enhance and sustain the quality.

- Infrastructure augmentation includes upgradation of computers, purchase of new and additional equipments in keeping with the requirement of the curriculum, safety and security by installation of CCTV at strategic locations, procuring additional audio visual aids like TV, LCD projects, visualizers to make promote ICT enabled teaching, construction of new class rooms, modern furniture, extension of laboratories.
- Campus is now Wi-Fi enabled with 4G reliance Jio Internet.
- Following second cycle of accreditation, the college has prepared five years perspective plan for the growth and development in the form of vision document which is enclosed herewith. We are taking steps according to the vision document.
- Signing of MoUs with different institutions has also boosted our aim of collaborative research.
- Amount of Rs. 2,36,03,156.00 (Two Crore Thirty Six Lakh Three Thousand One Hundred Fifty Six) has been received by college since 2012 from various agencies like UGC, Department of Forest, Government of Maharashtra.
- Amount of Rs. 98,11,172.00 lakh has been collected from self-funding courses since 2012.
- We have identified that the students to whom we cater are mainly concerned about employment. To increase the employability of the students, the college has initiated skill development programmes at various levels and also provides Earn While Learn scheme to students.

- To increase revenue generation through self-funding courses, research grants.
- Every year Computer literacy and Spoken English classes are conducted for non-teaching staff by Computer, Commerce and English departments.
- Students are trained in resume writing, group discussions, interviews and etiquettes.
- The career guidance and placement cell mediates and ensures that we are a preferred campus for conducting interviews and arranges lectures, seminars, workshops, etc. for competitive examinations as well as personality development.
- We have undertaken wide range of activities to ensure that our premises are gender friendly and to increase easy access to girl students.
- We have undertaken several initiatives to make our premises eco-friendly and creating environment awareness among the community by organizing exhibitions, poster competitions, tree plantation, preparing Peoples Biodiversity Register (PBR).
- Disaster management training for students with the help of Savitribai Phule Pune University, Pune.
- After the second accreditation the atmosphere of college became conducive for the research activities. A number of research paper publication and presentation in national and international conferences has increased significantly. 07 teachers have been guiding M. Phil. and Ph. D. students of Gondwana University.
- The research culture is also developing fast among the students. Gondwana University has started a competition 'Avishkar' to promote the research culture in the affiliated colleges. Our students have performed well in it since its inception.
- The teachers have been working on projects since 2005. Twenty (20) teachers have completed and submitted the projects to U.G.C. one major project is undertaken by individual and one in collaboration. A number of teachers working on projects is increasing.
- The results of the college, in general, are always higher than the average passing percentage of the university. A great number of students pass with distinction and stand in the merit list of the University. The average results of all the classes have always been above 85 percent.
- The college has organized 7 major sports events, zonal level inter-collegiate and university level sports events like Volleyball, Kho-Kho, Chess, Cross Country Running Competition, etc.
- One of the students of the college, Ku. Ashana Qureshi, played Net Football tournament at Bhutan in 2013-14. The college has been continuously winning the Cross Country Running Competition of the Gondwana University, Gadchiroli at Zonal Level and university level. The college has also maintained first position in Handball at university level. Five to six Handball, Kho-Kho, Athletics players are selected every year in the university team to play at national level.
- 22 students were selected for the 42 different Inter-University Tournaments held at various places throughout the nation.
- Model Questions are provided to students throughout the academic year as and when required along with the progress of the syllabus so that students can prepare themselves more effectively.
- Entry-in-Services coaching introduced for SC, ST and minority students to prepare them for various competitive examinations.
- Safe drinking water provided to teachers, staff and students through water purifying

system and water coolers.

- The IQAC works in close co-ordination with the Governing Body of the college in realizing the goals and mission of the college.
- Feedback mechanism is strengthened from students, academic peers, administration and other stakeholders may be formalized.
- Seminars, conferences and training programmes sponsored by college and UGC are being regularly organized where teachers get an opportunity to acquire knowledge and update themselves. After re-accreditation Thirteen (13) Seminars, conferences and training programmes are organized.

Sr. No	Name of the Department	Conference / Seminar / Workshop	Sponsoring Agency	Date	Title
1.	Chemistry & Geology	Seminar	UGC	22/12/2012	Recent Trends in Chemical & Geological Sciences.
2.	Geography	Conference	UGC	22/12/2012	Global Warming & Its Effects
3.	Marathi	Conference	UGC	22/12/2012	विष्णू वामन शिरवाडकर उर्फ कुसुमाग्रज यांचे वाङ्मय
4.	Department of Commerce	Conference	UGC	31/01/2014	Changing Issues in Agriculture, Rural Finance and Rural Infrastructure
5.	Department of Botany	Conference	College	31/01/2014	Vaidu Sammellan (Herbal Medicine)
6.	Dr. Babasaheb Ambedkar Study & Research Center	Conference	UGC	01/02/2014	Babasaheb Dr. Ambedkar's State Socialism
7.	Department of Library & Information Science	Seminar	UGC	20/12/2014	Quality Indicator of Services in College Libraries
8.	Dept. of Physical Education & Sport	Conference	UGC	20/12/2014	The Role of Physical Education & Sports in Rural Life
9.	Women Development Cell	Workshop	Institution	30 /01/2015 to 1/02/2015	Empowerment Of Girls
10	Mathematics	Workshop	Institution		Syllabus update in Mathematics
11	M.G. College	Workshop	Institution	28/10/2015	New Educational Policy
12	M.G. College	Seminar	Institution	21/09/2015	Role of Youth in Agriculture
13	Research Committee and Centers for Higher Learning & Research	Workshop	Institution	25 th to 30 th Sept., 2015	Research Methodology & Computer Application in Research

- Comprehensive development of adopted villages: As it is evident, our activities are not just limited to the college but also extend towards the development of the neighborhood areas and the community at large. *Kasvi*, a tribal village is adopted for a period of five years where complete village development programme is undertaken where villagers are also involved. This robust institution-village partnership has resulted in the holistic development of the adopted village.
- Information Management System: Keeping pace with need for data availability in all spheres of institutional functioning, a customized information management system has been installed. With this, the college has completely automated the administrative services for effective and efficient data management. Students' data is maintained from entry to exit. The programme covers students' profile, admission, fees payment, attendance, examination and generation of leaving certificate. It also includes modules for library management, time table, feedback, staff profile and activities / events management. Data once entered is available for all modules of CMS. The staff has been trained to use this data management system.

As the college located in the tribal and backward area, so college adopted two best practices namely fostering social responsibility i.e. Women Empowerment, Road Safety Campaign, and Adoption of Tribal Village *Kasvi*, and Environmental Consciousness through People's Biodiversity Register (PBR) for promoting folk ecological knowledge and wisdom.



MANOHARBHAI SHIKSHAN PRASARAK MANDAL'S

**MAHATMA GANDHI ARTS, SCIENCE &
LATE NASARUDDINBHAI PANJWANI COMMERCE COLLEGE**

ARMORI Dist. Gadchiroli (M.S.) 441 208

Re-accredited by NAAC 'B' with 2.88 CGPA

PRINCIPAL

Dr. Lalsingh H. Khalsa

M. Sc., Ph. D.

Mob. 9422153197

E-mail : lalsinghkhalsa@yahoo.com

S.T.D. : 07137

Office : 266558/266043

Fax : 266558

E-mail : mgcollege.armori@gmail.com

Letter No. _____

Date 24/09/2016

Declaration by the Head of the Institution

I certify that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer Team will validate the information provided in this SSR during the Peer Team visit.

Place: Armori

Date: 24/09/2016



MANOHARBHAI SHIKSHAN PRASARAK MANDAL'S

**MAHATMA GANDHI ARTS, SCIENCE &
LATE NASARUDDINBHAI PANJWANI COMMERCE COLLEGE**

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PRINCIPAL

Dr. Lalsingh H. Khalsa

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E-mail : lalsinghkhalsa@yahoo.com

S.T.D. : 07137

Office : 266558/266043

Fax : 266558

E-mail : mgcollege.armori@gmail.com

Letter No. _____

Date 24/09/2016

Certificate of Compliance

This is to certify that, **Mahatma Gandhi Arts, Science and Late N. P. Commerce College, Armori, District- Gadchiroli** fulfills all norms

1. Stipulated by the **Gondwana University, Gadchiroli.**
2. And the Affiliation and Recognition is valid as on date.

In case the affiliation /recognition is conditional, then a detailed enclosure with regards to compliance of conditions by the institution will be sent.

It is noticed that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its university affiliation or recognition by the regulatory council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Date: - 24/09/2016

Place: - Armori

Refresher and Orientation Course completed by Faculty

2012-2013				
Sr.No.	Name of Faculty	Course	Place	Duration
1.	Seema T. Nagdeve	UGC Sponsored Refresher Course	ASC RTM Nagpur, University Nagpur.	20/02/2013 to 12/03/2013
2.	Parag S. Meshram	UGC Sponsored Orientation Course	ASC SGBA University Amravati	29/04/2013 to 25/05/2013
3.	Dr.Vijay P. Gorde	UGC Sponsored Orientation Course	ASC SGBA University Amravati	29/04/2013 to 25/05/2013
2013-2014				
1.	C.D. Mungmode.	UGC Sponsored Refresher Course	ASC RTM Nagpur, University Nagpur.	21/11/2013 to 11/12/2013
2.	Dr. R.N. Chavan.	UGC Sponsored Refresher Course	ASC RTM Nagpur, University Nagpur.	05/03/2014 to 25/03/2014
3.	Dr. R. M. Thombre	UGC Sponsored Refresher Course	ASC University of Goa.	12/05/2014 to 27/05/2014
2014-2015				
1.	Dr.U. T. Kamble	UGC Sponsored Refresher Course	ASC RTM Nagpur, University Nagpur.	26/09/2014 to 16/10/2014
2.	D. M. Ghonmode.	UGC Sponsored Refresher Course	ASC University of Mumbai.	02/10/2014 to 22/10/2014
3.	P. S. Meshram	UGC Sponsored Refresher Course	ASC SGBA University Amravati	27/10/2014 to 15/11/2014
4.	Dr.V. P. Gorde	UGC Sponsored Refresher Course	ASC SGBA University Amravati	27/10/2014 to 15/11/2014
2015-2016				
1.	S.M. Sontakke	UGC Sponsored Refresher Course	HRDC RTM Nagpur, University Nagpur.	02/12/2015 to 22/12/2015
2.	C.D. Mungmode.	UGC Sponsored Refresher Course	HRDC RTM Nagpur, University Nagpur.	02/12/2015 to 22/12/2015
3.	D. M. Ghonmode.	UGC Sponsored Refresher Course	HRDC RTM Nagpur, University Nagpur.	19/10/2015 to 08/11/2015
4.	Dr.U. T. Kamble	UGC Sponsored Refresher Course	HRDC RTM Nagpur, University Nagpur.	19/10/2015 to 08/11/2015

Minor, Major Research Project Completed, Ongoing

Sr. No.	Name of Investigator	Subject	Major /Minor	Funding Agency	Amount Sanctioned	Status
1	Mr. S.M. Sontakke	Chemistry	Minor	UGC	65,000	Completed
2	Dr. V.P. Wanjari	Marathi	Minor	UGC	65,000	Completed
3	Dr. L.H. Khalsa	Mathematics	Minor	UGC	30,000	Completed
4	Mr. J.N. Papdkar	Zoology	Minor	UGC	90,000	Completed
5	Dr. L.H. Khalsa	Mathematics	Major	UGC	12,67,767	Completed
6	Mr. N. N. Meshram	English	Minor	UGC	70,000	Completed
7	Dr. R.M. Thombre	Physics	Minor	UGC	1,00,000	Completed
8	Dr. H.W. Khandare	Geology	Minor	UGC	1,60,000	Completed
9	Dr. R.V. Ghonmode	History	Minor	UGC	85,000	Completed
10	Dr. R.N. Chavan	Zoology	Minor	UGC	80,000	Completed
11	Mr. C.D. Mungmode	Physics	Minor	UGC	1,85,000	Completed
12	Dr. C.P. Dorlikar	Geology	Minor	UGC	3,80,000	Ongoing
13	Dr. V.I. Kahalkar	Botany	Minor	Forest (Wildlife) Dept. M.S.	4,00,000	Ongoing
14	Mr. I.A. Khan	Mathematics	Minor	UGC	1,10,000	Ongoing



UNIVERSITY GRANTS COMMISSION
BAHADUR SHAH ZAFAR MARG
NEW DELHI-110 002.

F. 8-276/2003 (CPP-I)

August, 2003

The Registrar,
Nagpur University,
Nagpur-440 010 (M.S.).

-2 SEP 2003

**Sub:- List of Colleges prepared under Section 2 (f) & 12 (B) of the UGC Act, 1956-
Inclusion of New College.**

Sir,

I am directed to refer to your letter No. BCUD/P/2003/01802 dated 19-4-2002 on the subject cited above and to say that the name of the following College has been included in the above list under Non-Government College(s) teaching upto Bachelor's Degree:

Name of the College	Year of Establishment	Remarks
Mahatma Gandhi Arts, Science and Late Nasaruddhinbhai Panjwani Commerce College, Armori Distirct <u>Gadhchirali (Maharashtra).</u>	1981	The College is eligible to receive Central assistance in terms of the Rules framed under Section 12-B of the U.G.C Act, 1956.

The Indemnity Bond and other documents in respect of the above Colleges have been accepted by the Commission.

Yours faithfully,

(Urmil Gulati)
Under Secretary

Copy to:-

1. The Principal, Mahatma Gandhi Arts, Science and Late Nasaruddhinbhai Panjwani Commerce College, Armori Distirct Gadhchirali (Maharashtra).
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Secondary & Higher Education, Shastri Bhawan, New Delhi-110 001.
3. Joint Secretary, UGC, Western Regional Office, Ganeshkhind, Poona University Campus, Pune (M.S).
4. Section Officer, FD-III Section, UGC, New Delhi.
5. All Sections, UGC, New Delhi.
6. Guard file.

(Prem Chand)
Section Officer

UGC 2(f) and 12(B) Certificate



Gondwana University, Gadchiroli

(Established by Government of Maharashtra Notification No.MISC-2007/(322/70) UNI-4 Dated 27th Sept. 2011)

Under Sub Section (2) of section-3 of the Maharashtra University Act, 1994 (Mah XXXV of 1994)

(Office of the Registrar)

MIDC Road, Complex, Gadchiroli-442605 (M. S.)

(Phone/Fax-07132-223104)

E-Mail : registrar.gondwanauniversity@gmail.com

Dr. Vinayak S. Irpate
Registrar

No./ GUG/REG/3397/2014
Dated 24 / 03 /2014.

To,

The Principal,
Mahatma Gandhi Arts, Science and Late
Nasariddinbhai Panjwani Commerce College,
Armori, Dist. Gadchiroli.

Reference :- Your Application for Permanent Affiliation.

With reference to above, this is to inform you that **Mahatma Gandhi Arts, Science and Late Nasariddinbhai Panjwani Commerce College, Armori, Dist. Gadchiroli** is **Permanently Affiliated** to this University as per the provisions of Section 88 of the Maharashtra Universities Act, 1994 in the Faculty, Course and Subjects given below.

<u>Sr. No.</u>	<u>Faculty</u>	<u>Course/Subjects</u>
1.	Faculty of Arts (B.A.-I, II, III)	Compulsory English, Compulsory Marathi, English Literature, Marathi Literature, Sociology, History, Economics, Political Science, Geography, Home – Economics.
2.	Faculty of Commerce (B.Com. I.)	Compulsory English, Compulsory Marathi, Financial Account, Principle of Business Management, Business Economics, Basic of Computer and Statistical Techniques, Human Resources Development-Part-I (Human Resource Management-HRM) or Information Technology-Paper-I, MIS and Information Technology-I/T)
	(B.Com.II)	Compulsory Marathi, Compulsory English, Financial Accounts, Monetary Economics, Office Management and Administration, Business Mathematics and Statistics, Management Account.
	(B.Com.III)	Auditing, Mercantile and Industrial Law, Economics Planning & Development, Financial Account, Taxation Account, Management of Human Recourses.
3.	Faculty of Science (B.Sc.I)	Compulsory English, Compulsory Marathi, Chemistry, Physics, Mathematics, Botany, Zoology, Geology.
	(B.Sc.II,III)	Chemistry, Physics, Mathematics, Botany, Zoology, Geology.

(Dr. V.S. Irpate)
Registrar
Gondwana University,
Gadchiroli (M. S.)

Permanent Affiliation Certificate



GONDWANA UNIVERSITY, GADCHIROLI

(Established by government of Maharashtra Notification No. MICS - 2007(322/07) UNI-4
Dated 27th Sept. 2011 State University Governed by Maharashtra Act. 1994)

Board of College and University Development COLLEGE SECTION

Dr. S.M.Rokade
Director (In-charge)

Ref. No/GUG/C/ 683 /
Date : 30/07/2016

TO WHOM SOEVER IT MAY CONCERN

This is to certify that Mahatma Gandhi Arts, Science & Late Nasaruddinbhai Panjwani Commerce, College Armori Dist. Gadchiroli is affiliated to the Gondwana University, Gadchiroli and recognized by the University Grants Commission and the following Courses/subjects are taught in the said college as per approval.

Courses	Duration of the course	Affiliation (Permanent/ Temporary)	Validity period
B.A. - English, Marathi, Marathi Literature, English Literature Geography, Sociology, Political Science, Home Economics, History, Economics	3 years	Permanent	Permanent
B. Sc. - English, Marathi, Physics, Chemistry, Mathematics, Zoology, Botany, Geology	3 Years	Permanent	Permanent
B.Com.	3 Years	Permanent	Permanent
B.A. - Music subject	3 Years	Temporary	2013-14 to 2016-17
B.Sc.- Hindi, Microbiology, Computer Science	3 Years	Temporary	2013-14 to 2016-17
B.Sc. - Home Science	3 Years	Temporary	2013-14 to 2016-17
M.Sc. - Mathematics ,Geology, Chemistry, Zoology,	2 Years	Temporary	2013-14 to 2016-17
M.A. - Marathi Literature , History, Economics, Sociology,	2 Years	Temporary	2013-14 to 2016-17


(Dr. S. M. Rokade)

Director (In-charge)

Board of College and University
Development (B.C.U.D.)
Gondwana University, Gadchiroli

MIDC Road, Complex, Gadchiroli 442605 Phone No : 0732-216594
Fax No. 07132 - 223322 E Mail : arcollegesectiongug48@gmail.com

Affiliation Format



GONDWANA UNIVERSITY, GADCHIROLI
(Established by Government of Maharashtra Notification No. MISC -2010/(252/10) UNI -4 Dated 27th Sept. 2011 State
University Governed by Maharashtra University Act, 1994)

Office of the Board of College and University Development

Dr.N.S. KOKODE M.Sc, M.Phil, Ph.D (Phy), D.C.O.S DIRECTOR	MIDC Road, Complex, GADCHIROLI - 442 605 (M.S) ☎ 07132-223322 Fax : 07132-223322 Email : bcud.gondwanauniversity@gmail.com web:gondwana.digitaluniversity.ac
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L. No./BCUD/GUG/CHLR/1173/2014. Date: 5 / 3 /2014

To,

The Principal,
Mahatma Gandhi Arts, Commerce &
Late N. P. Science College , Armori.

Reference: - Your Application for Recognition as a place for Higher Learning and Research.

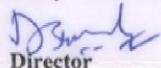
With reference to above, this is to inform you that your application for Recognition as place for Higher Learning and Research has been processed, as per the provisions of Section 84(3) of the Maharashtra Universities Act, 1994 and University Statute no. 6 OF 2010.

A committee constituted by the Board of College and University Development has scrutinized the infrastructural facilities, academic, administrative and financial standards of your college.

The report , so submitted by the committee was considered and approved by the Hon'ble Vice-Chancellor on the behalf of Board of College and University Development in Maharashtra University Act 1994 under section 14 (7) on dt. 05 March 2014. and thereafter on behalf of the Academic Council and Management Council in Maharashtra University Act 1994 under section 14 (7) on dt. 05 March 2014.


Accordingly, **Mahatma Gandhi Arts, Commerce And Late N. P. Science College, Armori** has been accorded " Recognition as place for **Higher Learning and Research** ," leading to Ph.D. degree in subject **Marathi** in the Faculty of **Arts** and in subjects **Sociology & History** in the Faculty of **Social science**.

The "Recognition," so granted shall be for a period of "Five Years," from the date of issuance of this communication.


Director
Board of College and University Development
 Gondwana University, Gadchiroli
 Gadchiroli (M.S.)

Copy to: -

1. Hon'ble Vice-Chancellor Office, Gondwana University, Gadchiroli.
2. Registrar, Gondwana University, Gadchiroli.
3. Controller of Examination, Gondwana University, Gadchiroli.
4. Dy. Registrar, (Academic), Gondwana University, Gadchiroli.
5. Assitt. Registrar, Ph. D. Cell, Gondwana University, Gadchiroli.


Director

Higher Learning and Research Centre Affiliation Certificate



GONDWANA UNIVERSITY, GADCHIROLI

(Established by Government of Maharashtra Notification No. MISC -2010/(252/10) UNI -4 Dated 27th Sept. 2011 State University Governed by Maharashtra University Act, 1994)

Office of the Board of College and University Development

Dr.N.S. KOKODE

M.Sc, M.Phil, Ph.D (Phy), D.C.O.S

DIRECTOR

MIDC Road, Complex, GADCHIROLI - 442 605 (M.S)

☎ 07132-223322 Fax : 07132-223322

Email : bcud.gondwanauniversity@gmail.com

web:gondwana.digitaluniversity.ac

L. No./BCUD/GUG/CHLR/ 1172/2014.

Date: 5 / 3 / 2014

To,

The Principal,
Mahatma Gandhi Arts, Commerce &
Late N. P. Science College, Armori.

Reference: - Your Application for Recognition as a place for Higher Learning and Research.

With reference to above, this is to inform you that your application for Recognition as place for Higher Learning and Research has been processed, as per the provisions of Section 84(3) of the Maharashtra Universities Act, 1994 and University Statute no. 6 OF 2010.

A committee constituted by the Board of College and University Development has scrutinized the infrastructural facilities, academic, administrative and financial standards of your college.

The report, so submitted by the committee was considered and approved by the Hon'ble Vice-Chancellor on the behalf of Board of College and University Development in Maharashtra University Act 1994 under section 14 (7) on dt. 04 March 2014. and thereafter on behalf of the Academic Council and Management Council in Maharashtra University Act 1994 under section 14 (7) on dt. 05 March 2014.

Accordingly, Mahatma Gandhi Arts, Commerce And Late N. P. Science College, Armori has been accorded "Recognition as place for Higher Learning and Research," leading to Ph.D. degree in subjects Mathematics in the Faculty of Science.

The "Recognition," so granted shall be for a period of "Five Years," from the date of issuance of this communication.


(Signature)
Director

Board of College and University Development
Gondwana University, Gadchiroli
B.C.O.D., Gondwana University
Gadchiroli (M.S.)

Copy to: -

1. Hon'ble Vice-Chancellor Office, Gondwana University, Gadchiroli.
2. Registrar, Gondwana University, Gadchiroli.
3. Controller of Examination, Gondwana University, Gadchiroli.
4. Dy. Registrar, (Academic), Gondwana University, Gadchiroli.
5. Assitt. Registrar, Ph. D. Cell, Gondwana University, Gadchiroli.

(Signature)
Director



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Quality Profile

Name of the Institution : Manoharabhai Shikshan Prasarak Mandal's
Mahatma Gandhi Arts, Science & Late Nasaruddinbhai Panjwani Commerce College

Place : Armori, Dist. Gadchiroli, Maharashtra

Criteria	Weightage (W_i)	Criterion-Wise Grade Point Averages (Cr_i GPA)	$W_i \times Cr_i$ GPA
I. Curricular Aspects	050	2.80	140
II. Teaching-Learning and Evaluation	450	3.00	1350
III. Research, Consultancy and Extension	100	2.80	280
IV. Infrastructure and Learning Resources	100	2.90	290
V. Student Support and Progression	100	2.30	230
VI. Governance and Leadership	150	3.00	450
VII. Innovative Practices	050	2.70	135
Total	$\sum_{i=1}^7 W_i = 1000$		$\sum_{i=1}^7 (W_i \times Cr_i \text{ GPA}) = 2875$

$$\text{Institutional Score} = \frac{\sum_{i=1}^7 (W_i \times Cr_i \text{ GPA})}{\sum_{i=1}^7 W_i} = \frac{2875}{1000} = 2.88$$

Grade = B **Descriptor =** GOOD

Date : March 10, 2012

HARAJAN
Director



- This certification is valid for a period of Five years with effect from March 10, 2012
- An institutional CGPA on four point scale in the range of 3.01 - 4.00 denotes A grade (Very Good), 2.01 - 3.00 denotes B grade (Good), 1.51 - 2.00 denotes C grade (Satisfactory)
- Scores rounded off to the nearest integer

EC/58/RAR/065

NAAC Quality Profile Certificate



NAAC Accreditation Certificate

**PEER TEAM REPORT ON
INSTITUTIONAL ASSESSMENT & RE-ACCREDITATION**

OF

Manoharbhair shikshan Prasarak Mandal's

MAHATAMA GANDHI ARTS, SCIENCE

AND

Late Nasaruddinbhai Panjwani

COMMERCE COLLEGE,

Armori, Gadchiroli, Maharashtra 441208

Dates of Visit:

30 January-01 February, 2012



National Assessment and Accreditation Council

P.O. Box No. 1075, Nagarbhavi, Bangalore - 560072

PEER TEAM REPORT ON <i>Institutional Re-Accreditation of</i> Manoharbhai Shikshan Prasarak Mandal's Mahatma Gandhi Arts, Science & Late Nasaruddinbhai Panjwani commerce College, Armori, Gadchiroli, Maharashtra-441 208	
Section I: GENERAL INFORMATION	
1.1 Name & Address of the Institution:	Manoharbhai Shikshan Prasarak Mandal's Mahatma Gandhi Arts, Science & Late Nasaruddinbhai Panjwani commerce College, Armori, Gadchiroli, Maharashtra-441 208
1.2 Year of Establishment:	1981
1.3 Current Academic Activities at the Institution :	
• Faculties/ Schools:	Faculties - 03 : Arts, Science and Commerce
• Departments / Centers:	Departments - 17
• Programmes/ Courses offered:	UG - 3; PG - 3 (1 non functional-economics); Certificate course:5
• Permanent Faculty Members:	Permanent: 30 Temporary: 14
• Permanent Support Staff:	19
• Students:	1066
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none"> • Grant-in aid college located in Tribal Area • Co-educational multi-faculty college • College catering the educational needs of disadvantaged class of society
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	30 th January- 1 st February 2012
1.6 Composition of the Peer Team which undertook the on- site visit:	
Chairperson:	Prof. J. Shashidhara Prasad
Member Co-ordinator:	Dr. R. Jayaprakash
Member :	Prof. M.M. Goel
NAAC Officer:	Dr. Sujata P. Shanbhag

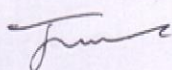


Section II: CRITERION WISE ANALYSIS	
2.1 Curricular Aspects:	
2.1.1 Curricular Design & Development:	<ul style="list-style-type: none"> • Courses offered are in line with vision and mission of the institution. • Three faculty members represent on U.G. Boards of Studies of the RTM Nagpur University, Nagpur.
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> • Being an affiliated college limited flexibility. • Various combinations are available to the students
2.1.3 Feedback on Curriculum	<ul style="list-style-type: none"> • Feedback system needs to be strengthened.
2.1.4 Curriculum Update	<ul style="list-style-type: none"> • Syllabus is periodically revised by the University. • Being an affiliated college there is limited scope on curriculum update.
2.1.5 Best Practices in Curricular Aspects (If any):	<ul style="list-style-type: none"> • Self-financed certificate courses in five vocational courses offered. • Introduction of 3 Self – Financed PG programmes.
2.2 Teaching-Learning & Evaluation:	
2.2.1 Admission Process and Student Profile	<ul style="list-style-type: none"> • First come first served system of admission. • The College ensures reservation policy of the Government. • Majority of the students belongs to weaker sections of the society.
2.2.2 Catering to the Diverse Needs:	<ul style="list-style-type: none"> • College ensures equity and access by admitting students of local tribal area and economically disadvantaged students. • Mentoring of students should be augmented.
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> • Teachers, by and large, use conventional method of teaching. • Academic calendar is prepared and implemented. • Modern teaching aids may be strengthened.
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> • Availability of qualified teachers • Eight teachers have Ph.D., 11 have M. Phil, degrees and a few are NET/ SLET qualified • Teachers are recruited as per State/ University/ UGC guidelines.



2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> Follows the pattern of parent University.
2.2.6 Best Practices in Teaching-Learning and Evaluation (If any):	<ul style="list-style-type: none"> Besides class room lectures, the college arranges study tours, seminars and special lectures.
2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> Three faculty members are recognized guides for PhD 2 Major and 18 Minor research projects undertaken/completed and on-going. A few faculty members are registered for Ph.D. degree
2.3.2 Research and Publications Output:	<ul style="list-style-type: none"> Few teachers have published articles in refereed journals Two faculty members have published books in regional language.
2.3.3 Consultancy:	<ul style="list-style-type: none"> Lack of consultancy.
2.3.4 Extension Activities	<ul style="list-style-type: none"> Major extension activities through NSS. Community based extension activities are undertaken.
2.3.5 Collaboration:	<ul style="list-style-type: none"> Collaboration needs to be taken care of.
2.3.6 Best Practices in Research, Consultancy & Extension (If any):	<ul style="list-style-type: none"> Two study and research centers with UGC assistance. Management assistance for participation in international conference.
2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities for Learning:	<ul style="list-style-type: none"> The college has sufficient space for present programmes and for future expansion The college has enough classrooms. Laboratories and equipments. Women's hostel building with 20 lakhs UGC assistance exists.
2.4.2 Maintenance of Infrastructure:	<ul style="list-style-type: none"> Adequate budget provision for maintenance. Computers and equipments are maintained.
2.4.3 Library as a Learning Resources	<ul style="list-style-type: none"> Availability of large space with 10096 books (4338 titles) and 17 journals/magazines but reference books are only 799. Partial Library automation with INFLIBNET availability and free internet access to staff and students.
2.4.4 ICT as Learning Resources:	<ul style="list-style-type: none"> Availability of Book Bank facility 65 Computers and ICT facilities available to students and staff.

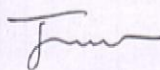
	<ul style="list-style-type: none"> 3 LCD projectors but the use needs to be strengthened
2.4.5 Other Facilities:	<ul style="list-style-type: none"> College provides common facilities like staff room, rest room for boys and girls without proper amenities, non functional canteen exists and vehicle parking area. Facilities for outdoor games including a gymnasium with modern facilities commonly shared with sister institutions.
2.4.6 Best Practices in the development of Infrastructure and Learning Resources (If any):	<ul style="list-style-type: none"> Sufficient computer facilities. Sufficient physical infrastructure exists.
2.5 Student Support and Progression:	
2.5.1 Student Progression:	<ul style="list-style-type: none"> Pass percentage is moderate and higher than university result. Few students go for higher studies. Decline in the pass percentage of few departments over a period of time.
2.5.2 Student Support:	<ul style="list-style-type: none"> Scholarships are available as per state government policy with meager contribution of the management. Add on courses to develop entrepreneurial skills. Career counseling is appreciable.
2.5.3 Student Activities:	<ul style="list-style-type: none"> The students are encouraged to participate in sports and other extra-curricular activities. The College has very recently started Alumni Association which needs formalized.
2.5.4 Best Practices in Student Support and Progression (If any):	<ul style="list-style-type: none"> Students participated in national level sports competitions and got award NSS students participated in national camps and republic day parade and contribution of the programme officer is well recognized with award at university level. Student association consisting of toppers
2.6 Governance and Leadership:	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> The vision and mission of the college is well defined. The college is governed by management committee consisting of very old but enthusiastic members.
2.6.2 Organizational Arrangements:	<ul style="list-style-type: none"> Administration is centred around the principal with a large number of committees. The staff council exists and principal monitors the academic and administrative activities.
2.6.3 Strategy Development and Deployment:	<ul style="list-style-type: none"> Participatory management. Involvement of stake holders in the



2.6.4 Human Resource Management:	<p>development of the college is limited.</p> <ul style="list-style-type: none"> • Appointment of teachers by the management but 10 posts of teachers are vacant because of non availability of reserved category candidates. • Manage teaching load, through clock hour basis. • Self appraisal of the faculty exists but students feedback process is not satisfactory.
2.6.5 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> • The college has made maximum use of UGC funds • Audit mechanism in place. • Very recently got sanction for indoor stadium
2.6.6 Best Practices in Governance and Leadership (If any):	<ul style="list-style-type: none"> • Principal is dynamic, vibrant and deserves appreciation for his commitment.
2.7 Innovative Practices:	
2.7.1 Internal Quality Assurance System:	<ul style="list-style-type: none"> • Initiatives of IQAC activities need further strengthening • Teachers are encouraged to participate in seminars, workshops and conferences.
2.7.2 Inclusive Practices:	<ul style="list-style-type: none"> • The college provides avenues to disadvantaged sections of society. • Students from rural and tribal background are given due attention.
2.7.3 Stakeholder Relationships:	<ul style="list-style-type: none"> • Stakeholder relationship exists and deserves strengthening
Section III: OVERALL ANALYSIS	
3.1 Institutional Strengths:	<ul style="list-style-type: none"> • Physical infrastructure in terms of land is adequate for future expansion. • Good number of qualified teachers and committed non-teaching staff. • Existence of Career Guidance Cell with commitment.
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> • Research activity not sufficient and need to be expanded. • Vacant vacancies due to Non- availability of reserved category candidates.
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> • Opportunity of proper utilization of girls hostel for attracting students from far off places. • Scope of introducing human values and professional ethics for over all personality development of students.

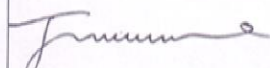
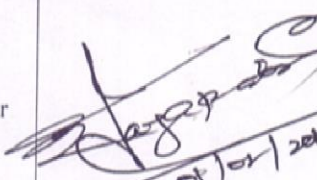
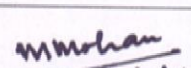
MSPM Mahatma Gandhi Arts, Science & N P Commerce College, Armori-441 208

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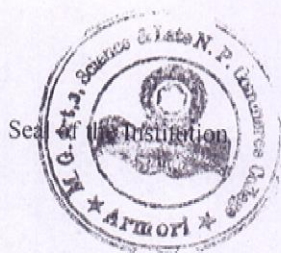


3.4 Institutional Challenges:	<ul style="list-style-type: none"> To face the unhealthy competition from self financing institutions in the locality, the college has to improve quality of teaching and communication skills of teachers. To retain the students strength.
Section IV: Recommendations for Quality Enhancement of the Institution	
<ul style="list-style-type: none"> Reorganization and modernization of Library facilities Upgrading and maintaining classrooms and laboratories infrastructure. Motivation of teachers for research activities and publishing articles. Ensure proper utilization ICT facilities. To optimize career counseling, soft skill development and coaching for competitive examinations in a structured manner is needed. Utilization of language lab for improving communication skills needs to be ensured. Staff room, separate common rooms for boys and girls with proper amenities required. Introduction of modular courses in communication skills and computer literacy Strengthening of linkages between College and local industries. Development of auditorium with modern facilities 	

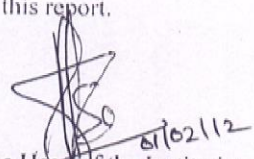
Signatures of the Peer Team Members:

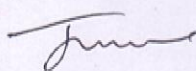
Names and Designation		Signature with date
Prof. J. Shashidhara Prasad (Former VC, University of Mysore) Vice Chancellor, Sri Satya Sai University Vidyagiri, Prasanthi Nilayam-515 134, Anantapur, Andhra Pradesh	Chairperson	 01.02.2012
Dr. R. Jayaprakash (Former Principal Sree Narayana College, Kollam – 691001, Kerala) Member, Executive Council, The Kerala State Higher Education Council Vikas Bhavan P.O, Thiruvananthapuram -33	Member- Coordinator	 01/02/2012
Prof. M.M. Goel, Dean, Faculty of Social Sciences Kurukshetra University Kurukshetra – 136 119, Haryana	Member	 Feb. 01, 2012
Dr. Sujata P. Shanbhag Assistant Adviser NAAC, Bangalore-560 072	NAAC Officer	

I agree with the observations of the Peer Team as mentioned in this report.



Place :
Date : 1st February, 2012


Signature of the Head of the Institution
PRINCIPAL
M.G.Arts, Science &
Late N.P.Commerce College
ARMORI, Dist.Gadchiroli



Quality Profile

Name of the Institution : Mahatma Gandhi Arts, Science and
Late Nasarudinbhai Panjawani Commerce College
Place : Armori, Dist. Gadchiroli, Maharashtra

Criterion	Criterion Score (C _i)	Weightage (W _i)	Criterion X Weightage (C _i X W _i)
I. Curricular Aspects	76	10	760
II. Teaching-learning and Evaluation	76	40	3040
III. Research, Consultancy and Extension	70	05	350
IV. Infrastructure and Learning Resources	72	15	1080
V. Student Support and Progression	75	10	750
VI. Organisation and Management	76	10	760
VII. Healthy Practices	77	10	770
		100	$\Sigma C_i W_i = 7510$

Institutional Score = $\frac{\Sigma C_i W_i}{\Sigma W_i} = \frac{7510}{100} = 75.10$

Unacad
Director

PAUL K. L.
M. G. Arts, Science &
Late N. P. Commerce College
ARMORI, DIST. Gadchiroli

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the

*Mahatma Gandhi Arts, Science and
Late Nasarudinbhai Panjawani Commerce College*
Armori, Dist. Gadchiroli, affiliated to Nagpur University, Maharashtra as

Accredited
at the B⁺ level.

Date : February 16, 2004

Unacad
Director



This certification is valid for a period of five years with effect from February 16, 2004.
An institutional score of 75-80 denotes C grade, 80-85 - C grade, 85-90 - B grade, 90-95 - A grade, 95-100 - A⁺ grade (upper limit is exclusive)

विश्वविद्यालय अनुदान आयोग
पश्चिम विभागीय कार्यालय
गणेशखिंड, पुणे - ४११००७
University Grants Commission
Western Regional Office
Ganeshkhind, Pune - 411007.



दूरभाष Phone: कार्यालय OFF:- 020 - 25696897
020 - 25691178

फॅक्स Tele Fax.: 020 - 25691477
Website - www.ugc.ac.in

F. No 7-70/13(WRO)

Date: 28.03.2014

The Principal,
Mahatma Gandhi Arts, Science & Late N P Commerce
College,
Armori,
Gadchiroli - 441208.

Subject: XII Plan allocation under General Development Assistance to Colleges.

Sir/Madam,

I am directed to convey the approval of the UGC to **Mahatma Gandhi Arts, Science & Late N P Commerce College,, Gadchiroli- 441208** the XII plan allocation of Rs.7044500/- under the "General Development Assistance" for the development of undergraduate and postgraduate education. The UGC in the XII Plan has decided to provide grants under General Development Assistance as 'Block Grant'. The college will have the flexibility to incur expenditure under the following heads as per the needs of the college. Accordingly, grant allocated under GDA to the college is under two object heads viz. Grant-in-aid General (31) and Capital Assets (35).

Capital Assets (35) 80% of total allocation	Grant-in-aid General (31) 20% of total allocation	Total
Rs.5635600/- ✓	Rs.1408900/-	Rs.7044500/- ✓

- The above mentioned allocation is meant for the development of undergraduate and postgraduate education.
- The college has to constitute a Planning Board with Principal as Chairman and Heads of departments, IQAC Coordinator, Librarian & Bursor/Senior person from the Accounts department as members
- The Planning Board will finalize allocation to Undergraduate and Postgraduate departments after identifying the heads and deciding on priorities of departments.
- The eligibility criteria for Undergraduate and Postgraduate departments to get assistance under the scheme is given in the XII plan guidelines for Development grant to colleges.
- The Planning Board may refer to the guidelines before finalizing allocation to Undergraduate and Postgraduate departments
- After finalizing the budget allocation for Undergraduate and Postgraduate education, the Planning Board should submit the details as per Annexure - I and Annexure - II in the XII plan guidelines to the UGC (WRO), Pune latest by 30th June 2014.
- Expenditure on construction, extension, and renovation of building should not exceed 50% of the total grant under GDA. The college must inform the requirement of funds or otherwise for construction, extension, and renovation of building before 30th June, 2014 to enable further release of grant under the scheme.
- UGC has already released adhoc on account grant to the college against this XII Plan allocation.

२४/३/१४

- The concept of Merged Schemes introduced during the XI Plan has been done away with and no separate grant under the Merged Schemes will be provided during the XII Plan.
- It is also mentioned here that the following schemes which were earlier part of Merged Scheme now will be implemented independently by a dedicated cell of UGC at Head Quarter, New Delhi and separate grant will be provided by UGC under these schemes.
 - (i) Equal Opportunity Cell.
 - (ii) Remedial Coaching for SC/ST/OBC (non-creamy layer) and minority community students.
 - (iii) Coaching for NET for SC/ST/OBC (non-creamy layer) and minority community students.
 - (iv) Coaching Classes for Entry into services for SC/ST/OBC (non-creamy layer) and minority community students.
 - (v) Scheme for persons with disabilities.

Yours sincerely,

R. Batra
[Dr. (Mrs.) Renu Batra]
Joint Secretary.

Copy to:

1. The Director BCUD/CDC University of Nagpur
2. The Director, Higher Education, Govt of Maharashtra, Central Building Pune-1.
3. Account General, Govt of Maharashtra state, 101, Maharshi Karve Marg, Mumbai -20.
4. Guard file.

R. Batra
[Dr. (Mrs.) Renu Batra]
Joint Secretary.

469/13
30/7/2013

UNIVERSITY GRANTS COMMISSION
Western Regional Office
Ganeshkhind Road, Pune - 411 007.

Date:
Tel: 25691477, 25696897
Fax: (020) 25691477
Web site: www.ugc.ac.in

No.F.7-70/07 (WRO)

The Accounts Officer
University Grants Commission (WRO)
Pune-411 007.

15 JUL 2013

Subject: Financial assistance under College Development Scheme during XI Plan. Release of final grant-in-aid (UG/PG) applicable if any. Issue of final NOC for XI Plan grants including building/non building grants.

Sir/Madam,

With reference to the college letter no dated on the above subject, the following grants are being sanctioned/settled against the head indicated below to

being sanctioned/settled against the head indicated below to

(in rupees)				Head : B(i) c				
	Head	Grant allocated	Grant already sanctioned	U.C noted	Exp.	Unspent/i nadmissibl e grant	Grant being sanctione d	Total grant sanctioned
		1	2	3		4	5	6
Merged Schemes:								
1.	Improvement of facilities in existing premises	200000						
2.	Rejuvenation of Infrastructure in Old Colleges (Established before 15 th August, 1947)							
3.	'Catch-up' grant for Young Colleges							
*	Building	900000						
	Books and Journals	200000	200000	200202		0	0	200000
	Equipment	100000	100000	100800			0	100000
	Total:	1200000	300000	301002			0	300000
4.	Colleges located in Rural/Remote/ Border/ Hill/ Tribal Areas (Certificate of location from Govt. Officer not below the rank of BDO to be furnished)							
	Accommodation for teachers/ students on rental basis	500000	100000	134000			34000	134000
	Conveyance allowance to students	500000	100000	154250			54250	154250
	Developing and implementing location specific		0	0			0	0

UGC XI Plan NOC

	curricula						
	Total:	1000000	200000	288250		88250	288250
5.	Colleges with relatively higher proportion of SC/ST/OBC	500000	100000	115000		15000	115000
6	Special grant for enhancement of initiative for capacity building in Colleges						
	Books and Journals	100000	100000	100145		0	100000
	Equipment	100000	100000	100953		0	100000
*	Building:						
	Classroom, laboratory	400000					
	Furniture, fixtures for new classroom, laboratory	100000					
	Total:	700000	200000	201098		0	20000
7	Establishment of Day Care Centers in Colleges	200000	200000	200490		0	200000
8	Colleges in Backward Areas (Identified Districts enclosed)						
*	Building	900000					
	Books and Journals	100000	100000	100175		0	100000
	Equipment including PC	200000	200000	200455		0	200000
	Total:	1200000	300000	300630		0	300000
9	Establishment of UGC-Network Resource Centre (UGC-NRC) (First time assistance)						
	Pentium PC (latest) Printer, UPS, Software, Fax Modem		0	0		0	0
	Internet Connectivity		0	0		0	0
	Establishment of UGC-Network Resource Centre (UGC-NRC) (Second time assistance)						
	Purchase/ up gradation of computers	100000	90000	109942		10000	100000
	Internet Connectivity	50000	30000	12000		0	30000
		150000	120000	121942	18000	10000	130000
10	Equal Opportunity Centre in Colleges						
	Contingency, meetings, honorarium to Advisor	150000	90000	83800		0	90000
	Short term course on positive	100000	60000	0		0	60000

	discrimination						
	Total:	250000	150000	83800	66200	0	150000
11	Remedial Coaching for SC/ST/OBC (excluding creamy layer) and Minorities (100 students must belong to categories mentioned)						
	Equipment	300000	300000	300486		0	300000
	Books, Journals, Study Materials	200000	200000	200257		0	200000
	Recurring items including honorarium, remuneration, TA, payment to part-time LDC, Contingency	500000	100000	101700		1700	101700
	Total:	1000000	600000	602443		1700	601700
12	Coaching for NET/SET for SC/ST/OBC (excluding creamy layer) and Minorities (Colleges with Postgraduate departments only)						
	Equipment	200000	200000	201340		0	200000
	Books, Journals, Study Materials	100000	100000	100123		0	100000
	Recurring items including honorarium, remuneration, TA, hospitality, Payment to Part-time LDC, Contingency	500000	100000	100900		900	100900
	Total:	800000	400000	402363		900	400900
13	Coaching classes for entry in services for SC/ST/OBC (excluding creamy layer) and Minorities (100 students must belong to the categories mentioned)						
	Equipment	300000	300000	300090		0	300000
	Books, Journals, Study Materials	200000	200000	200194		0	200000
	Recurring items including honorarium, remuneration, TA, hospitality, payment to Part-time LDC, Contingency	500000	100000	103000		3000	103000
	Total:	1000000	600000	603284		3000	603000
14	Higher Education for persons with special needs (HEPSN) Component 1 Establishment of Enabling Units for differently-abled persons.						
	General administration, stationery, contingency, services of experts and personnel for		0	0		0	0

	organizing awareness programmes,						
	Honorarium to Coordinator		0	0		0	0
	Component 2 Providing access to differently-abled persons (one-time assistance)	500000					
	Component 3 Providing special equipment to augment educational services for differently-abled persons (one time assistance)	150000	135000	137630		2630	137630
	Financial assistance to visually challenged teachers		0	0			0
	Total:	650000	135000	137630		2630	137630
15	Career and Counseling Cell						
	Computers with internet, Laser printer, photocopier, Fax	200000	120000	123260		3260	123260
	Hiring charges, TA/DA to Counsellor, Resource persons, payment of honorarium, reading material, contingency	250000	50000	50950		950	50950
	Total:	450000	170000	174210		4210	174210
	Grant Total	9300000	3475000	3532142	84200	125690	3600690
				Grant Sanction :		41490	

Unspent of Rs. /- refunded vide D.D No dated

1. The terms and conditions are applicable as already being followed by the college under various UGC Schemes from time to time and as finalized under 11th Plan guidelines. The sanctioned amount is debit to the major Head B(i) c and is valid for the financial year 2013-14
2. The amount of the grants shall be drawn by the Accounts Officer, DDO, UGC (WRO), Pune on the grant-in-aid bill and shall be disbursed to and credited to the Principal of the college by cheque/DD/Mail Transfer.
3. The grant is subject to adjustment on the basis of utilization certificate in the prescribed proforma submitted by the university/ college/ institution.
4. The university/ college shall maintain proper accounts of expenditure incurred out of the grants, which shall be utilised only on approved items of expenditure.

5. The assets acquired wholly or substantially out of UGC grant shall not be disposed of or encumbered or utilised for purposes other than those for which the grant was given and should, at any time, the college cease to function, such assets shall back revert to the UGC.
6. The institution should maintain an inventory of permanent or semi-permanent assets created/acquired mainly out of the grant given by the UGC. The inventory should be kept upto date and a certificate to this effect should be furnished along with the utilization certificate. A register of the assets acquired wholly or substantially out of the grant shall be maintained by the university/college in the prescribed form.
7. The university/college shall follow strictly all the instructions issued by the Government of India from time to time with regard to reservation of posts for SC/ST/OBC(creamy layer).
8. The university/college shall fully implement the Official Language Policy of the Union Government and comply with the Official Language Act, 1963 and Official Languages (use for official purposes of the Union) Rules, 1976 etc.
9. Interest earned by the college/institution against UGC grants, if any, will be treated as an additional grant and must be specifically incorporated in the statement of expenditure while submitting it to UGC (WRO).
10. The sanction issues in exercise of the delegation of powers vide Commission office order No. 25/92 dated May 01, 1992.
11. An amount of Rs. _____ out of the grant of Rs. _____ sanctioned vide letter of even no. dated _____ has been utilised by the college for the purpose for which it was sanctioned and noted in Grant-in-Aid Register at page No. _____.
12. Simple interest will be levied wherever grants remain unutilized.
13. The funds to the extent are available under the scheme. **The grantee institution is requested to spend 15% for SC & 7.5% ST students & teachers from this grants.**

Yours faithfully,

(Dr. G. Srinivas)
Joint Secretary

Copies forwarded for information and necessary action to:

- i. ☒ The Principal,
Mahatma Gandhi Arts, Science & Late N.P.Commerce College
Armori
Gadchiroli - 441208
- ii. The Director, B.C.U.D./ C.D.C., University of Nagpur.
- iii. The Director/Commissioner, Higher Education, Govt. of Maharashtra, Central Building Pune-1.
- iv. Accountant General, Govt. of Maharashtra state, 101, Maharshi Karve Marg, Mumbai -20.
- v. Guard File.

(Dr. G. Srinivas)
Joint Secretary

UNIVERSITY GRANTS COMMISSION
Western Regional Office
Ganeshkhind Road, Pune - 411 007.

No.F.7-70/07 (WRO)

Date:

Tel: 25691477, 25696897

Fax: (020) 25691477

Web site: www.ugc.ac.in

15 JUL 2013
UG

The Accounts Officer
 University Grants Commission (WRO)
 Pune-411 007.

Subject: Financial assistance under College Development Scheme during XI Plan. Release of final grant-in-aid (UG/PG) applicable if any. Issue of final NOC for XI Plan grants including building/non building grants.

Sir/Madam,

With reference to the college letter no dated on the above subject, the following grants are being sanctioned/settled against the head indicated below to

(in rupees)					Head : B(i) c			
	Head	Grant allocated	Grant already sanctioned	U.C Exp. noted	Unspent/in admissible grant	Re-app	Balance final due grant as per UC	Balance grant being sanctioned
		1	2	3	4	5	6	7
1.	Books & Journals	100000	60000	101500			40000	
2.	Equipment	250000	150000	251342			100000	
3.	Maintenance of Equipment							
4.	Construction/extension/renovation of building	850000						
	Improvement of facilities in existing premises	100000	60000	101275			40000	
6.	Enhancement of initiative for competence building	200000	120000	201000			80000	
7.	Exam. reform	100000	60000	100760			40000	
8.	Educational Innovation							
9.	Field Work /Study Tours	100000	60000	100900			40000	
10	Extension activities							
	Total	1700000	510000	856777			340000	17680

Excess Amount: +

Unspent of Rs. / refunded vide D.D No dated

1. The terms and conditions are applicable as already being followed by the college under various UGC Schemes from time to time and as finalized under 11th Plan guidelines. The sanctioned amount is debit to the major Head B(i) c and is valid for the financial year 2013-14
2. The amount of the grants shall be drawn by the Accounts Officer, DDO, UGC (WRO), Pune on the grant-in-aid bill and shall be disbursed to and credited to the Principal of the college by cheque/DD/Mail Transfer.
3. The grant is subject to adjustment on the basis of utilization certificate in the prescribed proforma submitted by the university/ college/ institution.
4. The university/ college shall maintain proper accounts of expenditure incurred out of the grants, which shall be utilised only on approved items of expenditure.
5. The assets acquired wholly or substantially out of UGC grant shall not be disposed of or encumbered or utilised for purposes other than those for which the grant was given and should, at any time, the college cease to function, such assets shall back revert to the UGC.
6. The institution should maintain an inventory of permanent or semi-permanent assets created/acquired mainly out of the grant given by the UGC. The inventory should be kept upto date and a certificate to this effect should be furnished along with the utilization certificate. A register of the assets acquired wholly or substantially out of the grant shall be maintained by the university/ college in the prescribed form.
7. The university/college shall follow strictly all the instructions issued by the Government of India from time to time with regard to reservation of posts for SC/ST/OBC(creamy layer).
8. The university/college shall fully implement the Official Language Policy of the Union Government and comply with the Official Language Act, 1963 and Official Languages (use for official purposes of the Union) Rules, 1976 etc.
9. Interest earned by the college/institution against UGC grants, if any, will be treated as an additional grant and must be specifically incorporated in the statement of expenditure while submitting it to UGC (WRO).
10. The sanction issues in exercise of the delegation of powers vide Commission office order No. 25/92 dated May 01, 1992.
11. An amount of Rs. _____ out of the grant of Rs. _____ sanctioned vide letter of even no. dated _____ has been utilised by the college for the purpose for which it was sanctioned and noted in Grant-in-Aid Register at page No. _____.
12. Simple interest will be levied wherever grants remain unutilized.
13. The funds to the extent are available under the scheme. **The grantee institution is requested to spend 15% for SC & 7.5% ST students & teachers from this grants.**

Yours faithfully,

(Dr. G. Srinivas)
Joint Secretary

12/7/13

Copies forwarded for information and necessary action to:

- i. ☒ The Principal,
Mahatma Gandhi Arts, Science & Late N.P.Commerce College
Armori
Gadchiroli - 441208
- ii. ☒ The Director, B.C.U.D./C.D.C., University of Nagpur.
- iii. ☒ The Director/Commissioner, Higher Education, Govt. of Maharashtra, Central Building
Pune-1.
- iv. ☒ Accountant General, Govt. of Maharashtra state, 101, Maharshi Karve Marg, Mumbai -20.
- v. ☒ Guard File.

(Dr. G. Srinivas)
Joint Secretary

No. 6

DESHMUKH SHENDE & CO.
CHARTERED ACCOUNTANTS,
24, ABHANG APARTMENTS,
CENTRAL EXCISE COLONY,
RING RD, NAGPUR 440015
PHONE NO. 2283404

MAHATMA GANDHI ARTS & SCIENCE & LATE N.P. PANJAWANI COMMERCE COLLEGE, ARMORI
DIST: GADCHIROLI

Receipts & Payments Account for the year ending 31st March 2016

RECEIPTS		PAYMENTS	
To,	AMOUNT RS	BY,	AMOUNT RS
Recurring/Direct Receipts		Recurring/Direct Expenditure	
Grant-in-aid		Salaries paid to Teaching staff	
Salary Grant		Basic pay	11,862,140.00
		A.G.P.	2,512,000.00
Re-imbursement of fee EBC		Ex.Principal HRA	15,400.00
Library fees	45.00	D.A.	16,372,647.00
Gymkhana fees	60.00	H.R.A.	1,436,771.00
Admission fees	30.00	Tribal Allowance	494,376.00
Lab fees	375.00	T.A.	334,271.00
Exam fees	960.00	Special pay	24,000.00
E.B.C	4,145.00	Arrears	318,880.00
		6th Pay Arrears	106,481.00
			33,476,966.00
Fees collected from Students		Salaries paid to Non-Teaching staff	
Tuition fees	71,190.00	Basic pay	2,140,240.00
Library fees	6,105.00	A.G.P.	492,600.00
Sports fees	6,880.00	D.A.	3,002,298.00
Extra Curricular Activities Fee	1,895.00	H.R.A.	263,284.00
Bonafied Certificate fees	6,800.00	Tribal Allowance	138,744.00
College Magazines fees	3,250.00	T.A.	77,562.00
Cycle Stand Fees	29,670.00	Arrears	144,265.00
Physical efficiency fees	1,320.00	CHB Teacher	6,258,983.00
I-Card fees	14,428.00		54,000.00
Other fees	60,587.00		
Students Insurance	11,768.00	College Library Exp.	
College Service Charges	71,985.00	Newspapers & Periodicals	38,234.00
Test exam fees	58,840.00	Library Books	47,126.00
National Apada Nidhi	670.00		
MWDI Fund	251.00	Contingencies :-	
Laboratory fees	20,850.00	Stationery	35,368.00
		Printing	8,435.00
		Postage	1,742.00
		Audit fees	5,000.00
		Bank Commission	11,887.68
		Electricity	96,640.00
			85,360.00



Manoharbhair Shikshan Prasarak Mandal | Mahatma Gandhi Arts, Science and Late N. P. Commerce College, Armori

NON RECURRING RECEIPTS		NON RECURRING EXPENDITURE	
Staff Contributions		Purchase of :-	
G.P.F.	2,008,000.00	Furniture	235,858.00
P.T.	116,400.00	Lab Equipments	25,300.00
DCPS	905,967.00	Office Software	21,000.00
L.I.C.	1,584,924.00	Games Material	82,870.00
G.S.L.I.	42,664.00		
Income Tax	3,750,300.00	Other Exp. :-	
NUTA teaching fund	10,210.00	Insurance Building & Other	15,030.00
Non-teaching union contribution	10,190.00	Insurance Students	16,448.00
R.D.	331,485.00	Uni. Exam Centre Exp.	177,623.00
G.N.C. Cr.C-op Society	61,200.00		
S.W. Fund	11,180.00	Staff Contributions :-	
Revenue Stamp	690.00	G.P.F.	2,008,000.00
MG Sahakari Pat sansha	8,744,849.00	P.T.	116,400.00
		DCPS	905,967.00
Uniform exp collected from staff		L.I.C.	1,584,924.00
DCPS Recoverd		S.W.Fund	11,180.00
		G.S.L.I.	42,664.00
Other receipt		Income Tax	3,750,300.00
Caution Money	19,350.00	NUTA teaching fund	10,210.00
G.S.L.I. Final Claim	93,219.00	Non-teaching union contribution	10,190.00
		R.D.	331,485.00
Other Incomes		G.N.C. Cr.C-op Society	56,100.00
Sale of Admission Forms & Prospectus	97,650.00	Revenue Stamp	690.00
Interest on Bank A/c	5,794.00	M.G.C. Sahakari pat Sansha	8,744,849.00
Sale of Raddi	4,242.00		
Uni. Centre Exam Exp. advance	229,623.00	Uniform paid to staff	123,500.00
Amount transferred from		Other Payments	
Manoharbhai Shikshan Prasarak		RTM Nagpur Centre exam advance	90,000.00
Mandal, Armori	2,420.00	Service charges	31,390.00
NSS Account	32,614.00	RTM Nagpur Practical Advance	7,351.00
G.O.I. Scholarship A/c.	1,683,725.00		
		Amount transferred to	
		N.S.S. Regular Account	17,618.00
		N.S.S. Special Camp Account	58,500.00
TOTAL NON RECURRING RECEIPTS :	19,965,114.00	TOTAL OF NON RECURRING EXPENDITURE :	18,475,447.00



TOTAL RECURRING RECEIPTS	41,075,524.00	TOTAL OF RECURRING EXPENDITURE	42,668,243.68
TOTAL NON RECURRING RECEIPTS	19,965,114.00	TOTAL OF NON RECURRING EXPENDITURE	18,475,447.00
TOTAL RECEIPTS	61,040,638.00	TOTAL EXPENDITURE	61,143,690.68
<u>Opening Balance</u>		<u>Opening Cr. Balance</u>	
Cash in hand	29.00	With Bank of India A/c No 5238	11,894.67
<u>With the Bank</u>		<u>Closing Balance</u>	
With Bank of India A/c 7050	117.90	Cash in hand	29.00
With Bank of India A/c 5	157.27	<u>With the Bank</u>	
With Bank of India A/c 4830	23,868.98	With Bank of India A/c 7050	117.90
With Bank of India A/c 9370	1,636.95	With Bank of India A/c 5	157.27
With Bank of India A/c 134	22,003.50	With Bank of India A/c 4830	23,868.98
With Bank of India A/c 3005	375,827.46	With Bank of India A/c 9370	1,636.95
With Bank of Mah. A/c 20235500665	192,091.00	With Bank of India A/c 134	22,003.50
		With Bank of India A/c 3005	112,954.60
		With Bank of India A/c No 5238	156,403.51
		With Bank of Mah. A/c 20235500665	183,613.00
			500,784.71
TOTAL RS :	61,656,370.06	TOTAL RS :	61,656,370.06

As per our report of even date.

For and on behalf of
DESHMUKH SHENDE & CO.
CHARTERED ACCOUNTANTS
(FRN-110021W)

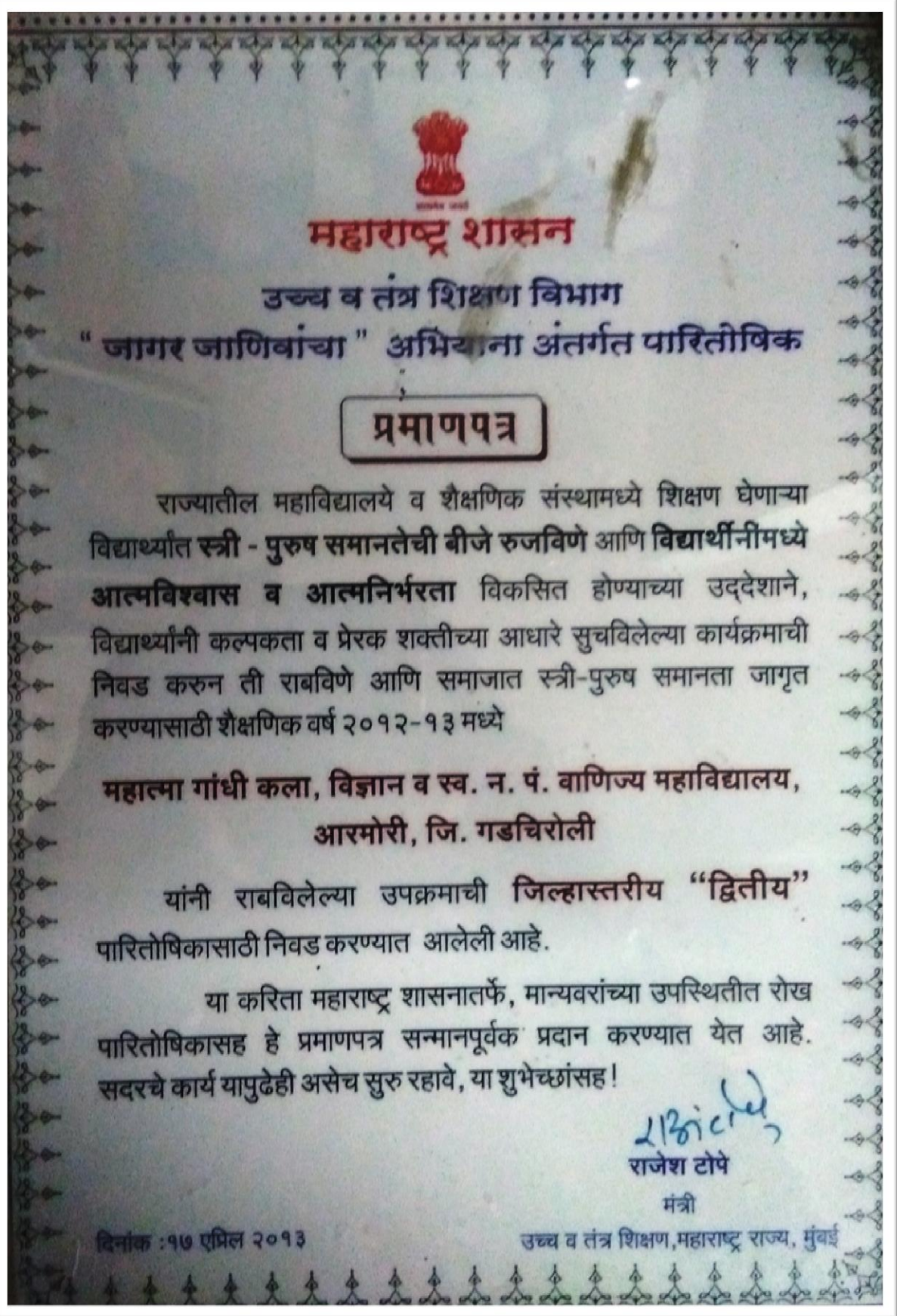
NAGPUR :

DATED : THE 21st July, 2016

(S.W. DESHMUKH)

Partner

M.NO. 037778





सत्यमेव जयते

महाराष्ट्र शासन

उच्च व तंत्र शिक्षण विभाग

“ जागर जाणिवांचा ” अभियाना अंतर्गत पारितोषिक

प्रमाणपत्र

राज्यातील महाविद्यालये व शैक्षणिक संस्थामध्ये शिक्षण घेणाऱ्या विद्यार्थ्यांत स्त्री - पुरुष समानतेची बीजे रुजविणे आणि विद्यार्थीनींमध्ये आत्मविश्वास व आत्मनिर्भरता विकसित होण्याच्या उद्देशाने, विद्यार्थ्यांनी कल्पकता व प्रेरक शक्तीच्या आधारे सुचविलेल्या कार्यक्रमाची निवड करून ती राबविणे आणि समाजात स्त्री-पुरुष समानता जागृत करण्यासाठी शैक्षणिक वर्ष २०१३-१४ मध्ये

महात्मा गांधी कला, विज्ञान व स्व.न.प. वाणिज्य महाविद्यालय आरमोरी, गडचिरोली

यांनी राबविलेल्या उपक्रमाची गोंडवाना विद्यापीठ, गडचिरोली क्षेत्रातून विद्यापीठस्तरीय “द्वितीय” पारितोषिकासाठी निवड करण्यात आलेली आहे.

या करिता महाराष्ट्र शासनातर्फे, मान्यवरांच्या उपस्थितीत रोख पारितोषिकासह हे प्रमाणपत्र सन्मानपूर्वक प्रदान करण्यात येत आहे. सदरचे कार्य यापुढेही असेच सुरु रहावे, या शुभेच्छांसह !

राजेश अंकुशराव टोपे

मंत्री

दिनांक : २० ऑगस्ट २०१४

उच्च व तंत्र शिक्षण, महाराष्ट्र राज्य, मुंबई



महाराष्ट्र शासन

उच्च व तंत्र शिक्षण विभाग

“जागर जाणिवांचा” अभियाना अंतर्गत पारितोषिक

—*~*~*~*— प्रमाणपत्र —*~*~*~*—

राज्यातील महाविद्यालये व शैक्षणिक संस्थामध्ये शिक्षण घेणाऱ्या विद्यार्थ्यांत स्त्री - पुरुष समानतेची बीजे रुजविणे आणि विद्यार्थीनींमध्ये आत्मविश्वास व आत्मनिर्भरता विकसित होण्याच्या उद्देशाने, विद्यार्थ्यांनी कल्पकता व प्रेरक शक्तीच्या आधारे सुचविलेल्या कार्यक्रमाची निवड करून ती राबविणे आणि समाजात स्त्री-पुरुष समानता जागृत करण्यासाठी शैक्षणिक वर्ष २०१३-१४ मध्ये

**महात्मा गांधी कला, विज्ञान व स्व.न.प. वाणिज्य महाविद्यालय
आरमोरी, गडचिरोली**

यांनी राबविलेल्या उपक्रमाची जिल्हास्तरीय “प्रथम” पारितोषिकासाठी निवड करण्यात आलेली आहे.

या करिता महाराष्ट्र शासनातर्फे, मान्यवरांच्या उपस्थितीत रोख पारितोषिकासह हे प्रमाणपत्र सन्मानपूर्वक प्रदान करण्यात येत आहे. सदरचे कार्य यापुढेही असेच सुरु रहावे, या शुभेच्छांसह!

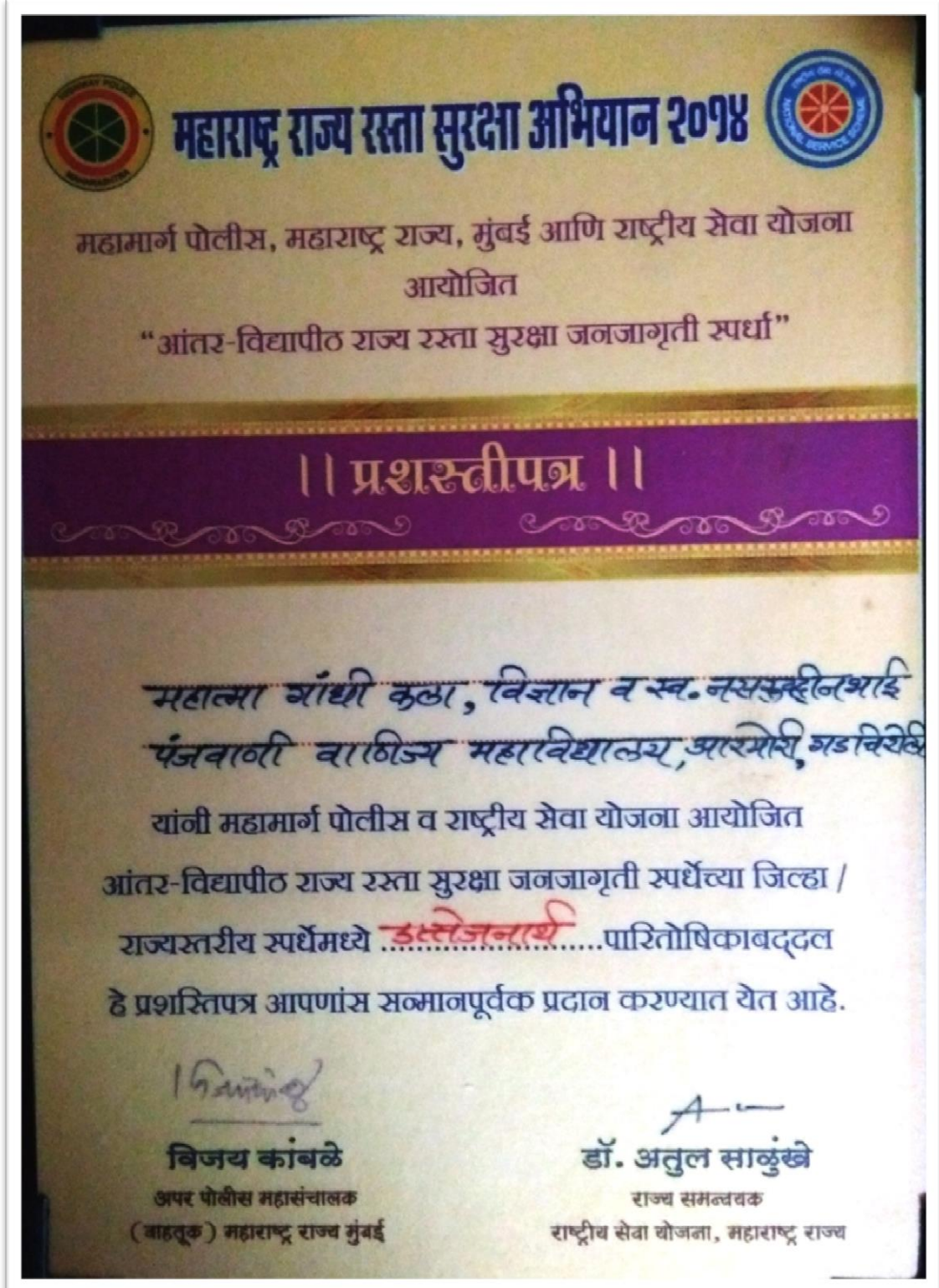
राजेश अंकुशराव टोपे

मंत्री

दिनांक : २० ऑगस्ट २०१४

उच्च व तंत्र शिक्षण, महाराष्ट्र राज्य, मुंबई





**Mahatma Gandhi Arts, Science & Late N. P. Commerce College,
Armori, Dist. Gadchiroli**

ALLOCATION OF PORTFOLIOS

For the Session 2013-14

Staff Council :-		:-	Dr. L. H. Khalsa - Chairman
		:-	Dr. Mrs. Wanjari V. P. - Secretary
1]	In-Charge Principal	:-	Dr. G. S. Tamgale
2]	Cultural Activities	1.	Prof. Papadkar J. N.
	including competitions etc	2.	Prof. Mrs. Bannore A. S.
	within & outside college	3.	Prof. Ghonmode D. M.
3]	Co-curricular Activities	1.	Prof. Meshram P. S.
	(Organising, Seminar, Conferences,	2.	Prof. Dr. Gorde V. P.
	Workshop)	3.	Prof. Thawre M. M.
4]	National Service Scheme &	1.	Prof. Meshram N. N.
	Public Address System	2.	Prof. Thakare D. V.
		3.	Prof. Nagdeve S. T.
5]	Adult Education & Population Club	1.	Dr. Chavhan R. N.
		2.	Prof. Meshram B. H.
6]	Game-Sports&Gym.Khana	1.	Prof. Thakare D. V.
	(Trial & selection for University Games)	2.	Prof. Gorde V. P.
		3.	Prof. Thawre M. M.
7]	Employment Guidance Bureau	1.	Dr. Kamble U. T.
	& Placement Cell	2.	Prof. Thawre M. M.
		3.	Prof. Mungmode C. D.
8]	College Student Welfare & Discipline	1.	Dr. Tamgale G. S.
		2.	Dr. Thombre R.M.
		3.	Prof. Hajare K. D.
9]	Environmental Studies	1.	Prof. Sontakke S. M.
		2.	Dr. Gorde V. P.
		3.	Prof. Dr. Kahalkar
10]	College Tour	1.	Prof. Dr. Chavhan R. N.
		2.	Prof. Dorlikar C. P.
		3.	Prof. Ku. Nagdeve S. T.
11]	Science Association	1.	Prof. Juare G. P.
	& External Lecture Series	2.	All Science Teachers, Assistants,
			& Attendants
12]	Library Advisory Committee	1.	Prof. Mungmode C. D.
		2.	Prof. Rehpade S. L.

		3.	Dr. Mrs. Wanjari V. P.
13]	Infrastructure & Staff Room Maintenance Building works, Classroom Clean, Boys Toilets, Sanitation, Water supply, Electricity Maintenance.	1.	Dr. Ghonmode R. V.
		2.	Prof. Thawre M. M.
		3.	Prof. Dorlikar C. P.
		4.	Shri. Magare H. P.
14]	Parents Teachers Association	1.	Prof. Ramteke M. K.
		2.	Prof. Ghonmode D.M.
		3.	Prof. Dr.Tamgale G. S.
		4.	Prof. Papadkar J. N.
15]	Publicity Department	1.	Prof. Juare G. P.
		2.	Prof. Rehpade S. L.
16]	Research Committee	1.	Dr. Chavhan R. N.
		2.	Prof. Dr. Kahalkar V. I.
17]	Result Improvement Committee	1.	Prof. Papadkar J. N.
		2.	Prof. Ramteke M. K.
		3.	Prof. Meshram P. S.
18]	IQAC Coordinator	1.	Prof. Papadkar J. N. -
		2.	Prof. Mungmode C. D.
		3.	Prof. Meshram P.S.
19]	Alumni Association	1.	Prof. S. B. Gedam
		2.	Prof. Thakare D. V.
		3.	Prof. Juare V. P.
		4.	Prof. Khan I. A.
20]	Grievance and Redresal Committee	1.	Principal
		2.	Prof. Tamgale G. S.
		3.	Prof. Mrs. Bannore A. S.
21]	Health Center	1.	Prof. Thakare D. V.
		2.	Prof. Gorde V. P.
		3.	Prof. Mrs. Bannore A. S.
22]	Garden & Botanical Garden	1.	Prof. Ku. Nagdeve S. T.
		2.	Prof. Dr. Kahalkar
23]	Mahila Suraksha Samittee	1.	Prof. Dr. Tamgale G. S.
		2.	Dr. Mrs. Wanjari V. P.
		3.	Prof. Bannore A. S.
		4.	Prof. Ku. Nagdeve S. T.
		5.	All the Women Staff Including CHB
24]	Care Taker Committee for up-down Students	1.	Dr. Thombre R. M.
		2.	Prof. Papadkar J. N.
		4.	Prof. Dorlikar C. P.
		5.	


- | | | | |
|-----|--|----|-------------------------|
| 25] | Ladies Toilet and Common Room maintenance inspection committee | 1. | Dr. Mrs. Wanjari V. P. |
| | | 2. | Prof. Ku. Nagdeve S. T. |
| 26] | Ground clean and maintenance committee | 1. | Prof. Thakare D. V. |

Note:-

1. All Heads shall take their charge immediately.
2. All committees will work till further notice.

Date :- 8 August, 2013

Place:- Armori


प्रधान
PRINCIPAL
M.G.Arts, Science &
Late N.P.Commerce College
ARMORI Distt. Gadchiroli

Mahatma Gandhi Arts, Science & Late N. P. Commerce College, Armori, Dist. Gadchiroli

ALLOCATION OF PORTFOLIOS For the Session 2014-15

Staff Council :-		:- Dr. L. H. Khalsa - Chairman
		:- Dr. Mrs. Wanjari V. P. - Secretary
1]	In-Charge Principal	:- Dr. G. S. Tamgale
2]	Cultural Activities including competitions etc within & outside college	1. Prof. Meshram N. N. 2. Prof. Meshram P. S. 3. Prof. Mrs. Bannore A. S.
3]	National Service Scheme & Public Address System	1. Prof. Thakre D. V. 2. Prof. Dr. Gorde V. P. 4. Prof. Mrs. Bannore A. S.
4]	Adult Education & Population Club	1. Prof. Ramteke M. K. 2. Prof. Meshram B. H.
5]	Game-Sports & Gymkhana (Trial & selection for University Games)	1. Prof. Thakare D. V. 4. Prof. Ganvir P. S. 5. Prof. Thawre M. M.
6]	Employment Guidance Bureau & Placement Cell, Coaching Classes, Competitive Exam	1. Prof. Gedam S. B. 2. Prof. Meshram P. S. 3. Dr. Gorde V. P. 4. Prof. Thawre M. M. 5. Prof. Ganvir P. S.
7]	College Student Welfare, Discipline and Antiraging Cell	1. Dr. Tamgale G. S. 2. Dr. Mrs. Wanjari V. P. 3. Dr. Thombre R. M. 4. Prof. Papadkar J. N. 5. Prof. Thakre D. V.
8]	Environmental Studies	1. Prof. Sontakke S. M. 4. Prof. Meshram P. S. 5. Prof. Dr. Kahalkar
9]	College Tour	1. Dr. Thombre R. M. 2. Prof. Dorlikar C. P. 3. Prof. Mrs. Bannore A. S.
10]	Science Association & External Lecture Series	1. Dr. Chavhan R. N. 2. All Science Teachers, Assistants, & Attendants
11]	Library Advisory Committee	1. Dr. Mrs. Wanjari V. P. 4. Prof. Rehpade S. L. 5. Dr. Kamble U. T.

12]	Maintenance & Infrastructure Committee	1.	Dr. Ghonmode R. V.
		2.	Prof. Thawre M. M.
		3.	Prof. Dorlikar C. P.
		4.	Shri. Magare H. P.
13]	Parents Teachers Association	1.	Prof. Ramteke M. K.
		2.	Prof. Ghonmode D.M.
		3.	Prof. Dr.Tamgale G. S.
		4.	Prof. Papadkar J. N.
14]	Publicity Department	1.	Dr. Raiwatkar V.
15]	Research & Development Committee	1.	Principal
		2.	Dr. Gorde V. P.
		3.	Dr. Kahalkar V. I.
16]	Result Improvement Committee	1.	Prof. Papadkar J. N.
		2.	Prof. Ramteke M. K.
		3.	Prof. Meshram P. S.
		4.	Shri. Dhiraj Nimgade
17]	IQAC	1.	Prof. Papadkar J. N. – Co-ordinator
		3.	Prof. Mungmode C. D. – Co-coordinator
18]	Alumni Association	1.	Prof. S. B. Gedam
		5.	Prof. Juare G. P.
		6.	Prof. Thakare D. V.
		7.	Prof. Khan I. A.
19]	Grievance and Redresal Committee and महिला विकास व सुरक्षा समिती	1.	Principal - Chairman
		2.	Dr. Mrs. Wanjari V. P. – Co-ordinator
		3.	Dr. Tamgale G. S.
		4.	Prof. Mrs. Bannore A. S.
		5.	Prof. Papadkar J. N.
		6.	All the Women Staff including CHB
20]	Health Center	1.	Prof. Thakare D. V.
		6.	Prof. Gorde V. P.
		7.	Prof. Mrs. Bannore A. S.
21]	Campus Beautification Committee	1.	Prof. Ku. Nagdeve S. T.
		2.	Prof. Dr. Kahalkar V. I.
		3.	Dr. Ghonmode R. V.
		4.	Shri. Magare H. P.


- | | | | |
|-----|--|----------------|--|
| 22] | Care Taker Committee for up-down Students | 1.
2.
3. | Prof. Papadkar J. N.
Prof. Dorlikar C. P.
Dr. Chavhan R. N. |
| 23] | Washroom and Girls Common Room maintenance inspection committee | 1.
2. | Dr. Mrs. Wanjari V. P.
Prof. Ku. Nagdeve S. T. |
| 24] | Cleanliness and Maintenance of Campus | 1. | Prof. Thakare D. V. |

Note:-

3. All Heads should take their charge immediately.
4. All committees will work till further notice.
5. All Heads must submit their action plan on or before 20th July 2014

Date :- 1 July, 2014
Principal

Place:- Armori



प्रधान
PRINCIPAL
M.G.Arts, Science &
Late N.P.Commerce College
ARMORI Distt. Gadchiroli

Mahatma Gandhi Arts, Science & Late N. P. Commerce College, Armori, Dist. Gadchiroli

ALLOCATION OF PORTFOLIOS

For the Session 2015-16

Staff Council: -		:- Dr. L. H. Khalsa	-
		Chairman	
		:- Dr. Mrs. Wanjari V. P.	-
		Secretary	
1]	In-Charge Principal	:- Dr. G. S. Tamgale	
2]	Cultural Activities	1. Prof. Meshram N. N.	
	including competitions etc	2. Prof. Meshram P. S.	
	within & outside college	3. Prof. Mrs. Bannore A. S.	
		4. Prof. Sontakke S. M.	
		5. Dr. Raiwatkar V. H.	
3]	National Service Scheme &	1. Prof. Thakre D. V.	
	Public Address System	2. Prof. Dr. Gorde V. P.	
		5. Prof. Mrs. Bannore A. S.	
4]	Adult Education & Population Club	1. Prof. Ramteke M. K.	
		2. Prof. Meshram B. H.	
5]	Game-Sports & Gymkhana		
	(Trial & selection for University Games)	1. Prof. Thakare D. V.	
		6. Prof. Ganvir P. S.	
		7. Prof. Thawre M. M.	
6]	Employment Guidance Bureau	1. Prof. Gedam S. B.	
	& Placement Cell, Coaching	2. Prof. Meshram P. S.	
	Classes, Competitive Exam	3. Dr. Gorde V. P.	
		4. Prof. Thawre M. M.	
		5. Prof. Ganvir P. S.	
7]	College Student Welfare, Discipline,	1. Dr. Tamgale G. S.	
	Uniform and Antiraging Cell	2. Dr. Mrs. Wanjari V. P.	
		3. Dr. Thombre R. M.	
		4. Prof. Papadkar J. N.	
		5. Prof. Thakre D. V.	
8]	Environmental Studies	1. Prof. Sontakke S. M.	
		6. Prof. Meshram P. S.	
		7. Dr. Kahalkar V. I.	
9]	College Tour	1. Dr. Thombre R. M.	
		2. Dr. Dorlikar C. P.	
		3. Prof. Mrs. Bannore A. S.	
10]	Science Association		
	& External Lecture Series	1. Prof. Juare G. P.	
		2. All Science Teachers, Assistants,	
		& Attendants	

11]	Library Advisory Committee	1. Dr. Mrs. Wanjari V. P. 6. Prof. Rehpade S. L. 7. Dr. Kamble U. T.
12]	Maintenance & Infrastructure Committee	1. Dr. Ghonmode R. V. 2. Prof. Thawre M. M. 3. Dr. Dorlikar C. P. 4. Shri. Magare H. P.
13]	Parents Teachers Association	1. Prof. Ramteke M. K. 2. Prof. Ghonmode D.M. 3. Prof. Dr.Tamgale G. S. 4. Prof. Papadkar J. N.
14]	Publicity Department	1. Dr. Raiwatkar V. H. 2. Shri. Nimgade D. G. 3. Shri. Kalbandhe S. C.
15]	Research & Development Committee	1. Principal 2. Dr. Gorde V. P. 3. Dr. Kahalkar V. I. 4. Prof. Mungmode C. D.
16]	Result Improvement Committee	1. Dr. Chavhan R. N. 2. Prof. Ramteke M. K. 3. Prof. Meshram P. S. 4. Shri. Nimgade D. G.
17]	IQAC	1. Prof. Papadkar J. N. – Co-ordinator 4. Prof. Mungmode C. D. – Co-coordinator
18]	Alumni Association	1. Prof. S. B. Gedam 8. Prof. Juare G. P. 9. Prof. Thakare D. V. 10. Prof. Khan I. A.
19]	Grievance and Redresal Committee and महिला विकास व सुरक्षा समिती	1. Principal - Chairman 2. Dr. Mrs. Wanjari V. P. – Co-ordinator 3. Dr. Tamgale G. S. 4. Prof. Mrs. Bannore A. S. 5. Prof. Papadkar J. N. 6. All the Women Staff including CHB
20]	Health Center	1. Prof. Thakare D. V. 8. Prof. Gorde V. P. 9. Prof. Mrs. Bannore A. S.
21]	Campus Beautification Committee	1. Prof. Ku. Nagdeve S. T. 2. Dr. Kahalkar V. I.
22]	Care Taker Committee for Outstation Students	1. Prof. Papadkar J. N. 2. Dr. Dorlikar C. P. 3. Dr. Chavhan R. N.


23]	Washroom and Girls Common Room maintenance inspection committee	1.	Prof. Ku. Nagdeve S. T.
24]	Cleanliness and Maintenance of Campus	1.	Prof. Thakare D. V.
25]	Feedback Mechanism Committee	1.	Prof. Thaore M. M.

Note:-

6. All Heads should take their charge immediately.
7. All committees will work till further notice.
8. All Heads must submit their action plan on or before 20th July 2015

Date :- 14 July, 2015

Place:- Armori


Principal
M.G.Arts,Science &
Late N.P.Commerce College
ARMORI Distt. Gadchiroli

Mahatma Gandhi Arts, Science & Late N. P. Commerce College, Armori, Dist. Gadchiroli

ALLOCATION OF PORTFOLIOS

For the Session 2016-17

Staff Council: -		:- Dr. L. H. Khalsa	-
		Chairman	
		:- Dr. Mrs. Wanjari V. P.	-
		Secretary	
1]	In-Charge Principal	:- Dr. Thombre R. M. – Academic	
		:- Dr. Ghonmode R. V. -	
		Administrative	
2]	Cultural Activities	1. Prof. Meshram N. N.	
	including competitions etc	2. Prof. Meshram P. S.	
	within & outside college	3. Prof. Mrs. Bannore A. S.	
		4. Prof. Ganvir P. S.	
		5. Dr. Raiwatkar V. H.	
3]	National Service Scheme &	1. Prof. Thakre D. V.	
	Public Address System	2. Prof. Dr. Gorde V. P.	
		6. Prof. Mrs. Bannore A. S.	
4]	Adult Education & Population Club	1. Prof. Ramteke M. K.	
		2. Prof. Khan I. A	
5]	Game-Sports & Gymkhana	1. Prof. Thakare D. V.	
	(Trial & selection for University Games)	8. Prof. Ganvir P. S.	
		9. Prof. Thawre M. M.	
6]	Employment Guidance Bureau	1. Prof. Gedam S. B.	
	& Placement Cell, Coaching	2. Prof. Meshram P. S.	
	Classes, Competitive Exam	3. Dr. Gorde V. P.	
		4. Prof. Thawre M. M.	
		5. Prof. Ganvir P. S.	
7]	College Student Welfare, Discipline,	1. Dr. Thombre R. M.	
	Uniform and Antiraging Cell	2. Dr. Mrs. Wanjari V. P.	
		3. Dr. Ghonmode R. V.	
		4. Prof. Papadkar J. N.	
		5. Prof. Thakre D. V.	
8]	Environmental Studies	1. Prof. Sontakke S. M.	
		8. Prof. Meshram P. S.	
		9. Dr. Kahalkar V. I.	
9]	College Tour	1. Prof. Juare G. P.	
		2. Dr. Dorlikar C. P.	
		3. Prof. Mrs. Bannore A. S.	
10]	Science Association	1. Prof. Ku. Nagdeve S. T.	
	& External Lecture Series	2. All Science Teachers, Assistants,	
		& Attendants	

11]	Library Advisory Committee	1. Dr. Ghonmode R. V. 8. Dr. Kamble U. T. 9. Prof. Mungmode C. D.
12]	Maintenance & Infrastructure Committee	1. Dr. Ghonmode R. V. 2. Prof. Thawre M. M. 3. Dr. Dorlikar C. P. 4. Shri. Magare H. P.
13]	Parents Teachers Association	1. Prof. Ramteke M. K. 2. Prof. Ghonmode D.M. 3. Dr. Gorde V. P. 4. Prof. Papadkar J. N.
14]	Publicity Department	1. Dr. Raiwatkar V. H. 2. Shri. Nimgade D. G. 3. Shri. Kalbandhe S. C.
15]	Research & Development Committee	1. Principal 2. Prof. Mungmode C. D. 3. Dr. Kahalkar V. I.
16]	Result Improvement Committee	1. Dr. Chavhan R. N. 2. Prof. Ramteke M. K. 3. Prof. Meshram P. S. 4. Shri. Nimgade D. G.
17]	IQAC	1. Prof. Papadkar J. N. – Co-ordinator 5. Prof. Mungmode C. D. – Co-coordinator
18]	Alumni Association	1. Prof. S. B. Gedam 11. Prof. Juare G. P. 12. Prof. Thakare D. V. 13. Prof. Khan I. A.
19]	Grievance and Redresal Committee and महिला विकास व सुरक्षा समिती	1. Principal - Chairman 2. Dr. Mrs. Bannore A. S. – Co-ordinator 3. All the Women Staff including CHB
20]	Health Center	1. Prof. Thakare D. V. 10. Prof. Gorde V. P. 11. Prof. Mrs. Bannore A. S.
21]	Campus Beautification Committee	1. Prof. Ku. Nagdeve S. T. 2. Dr. Kahalkar V. I.
22]	Care Taker Committee for Outstation Students	1. Dr. Chavhan R. N. 2. Dr. Dorlikar C. P. 3. Prof. Sontakke S. M.
23]	Washroom and Girls Common Room maintenance inspection committee	1. Prof. Ku. Nagdeve S. T.

- | | | | |
|-----|---------------------------------------|----|---------------------|
| 24] | Cleanliness and Maintenance of Campus | 1. | Prof. Thakare D. V. |
| 25] | Feedback Mechanism Committee | 1. | Prof. Thaore M. M. |

Note:-

9. All Heads should take their charge immediately.
10. All committees will work till further notice.
11. All Heads must submit their action plan for 2016-17 on or before 1st August 2016

Date :- 21 July, 2016
Place:- Armori



Principal
M.G.Arts, Science &
Late N.P.Commerce College
ARMORI Distt. Gadchiroli

